

The School of Nursing



Nursing is considered by many to be *the* profession of the 21st century. Today, nurses enjoy more responsibility and respect than ever before as they collaborate closely with other health care professionals and work in high-tech environments to improve the quality of health care for people throughout the world. It is the mission of the School of Nursing to extend the University's liberal arts tradition to prepare exceptional thinkers, compassionate professionals, and leaders for nursing and global health care.

Why Nursing at Illinois Wesleyan?

- Offers all applicants direct admission to the program as a first-year student.
- Provides a baccalaureate nursing degree within a liberal arts environment.
- Introduces nursing coursework and clinical experience beginning in the sophomore year.
- Allows the completion of a minor, including in Hispanic Studies, Human Services Management, or Health.
- Facilitates opportunities to conduct collaborative research with nursing faculty.
- Promotes development of an internship in a health care area of student interest.
- Encourages study abroad opportunities, including a semester in Barcelona, Spain.
- Specializes in undergraduate education with small class sizes.
- Develops critical thinking and decision-making skills which the nursing profession requires.
- Prepares practitioners to make important contributions to the vibrant, diverse field of nursing and health care.

Learning from a Quality Faculty

School of Nursing students receive close, personal attention from an experienced faculty with clinical expertise in many nursing specialties. Faculty members have completed doctoral studies at major universities and many are advanced practice nurses or work in other clinical settings. Our faculty and their research interests include:

- **Dr. Victoria N. Folse**, *Director and Professor, School of Nursing, A.P.N.*
Ph.D. — Saint Louis University
Specializes in eating disorders, suicide risk, family functioning, instrument development, stress and trauma, and professional decision-making.
- **Dr. Lydia A. Bertschi**, *Assistant Professor of Nursing, A.P.N.*
D.N.P. — University of Illinois, Chicago
Specializes in critical care nursing, with research interests in cardiovascular disease risk in Haiti and other low-resource settings.
- **Dr. Ann L. Eckhardt**, *Assistant Professor of Nursing, R.N.*
Ph.D. — University of Illinois, Chicago
Specializes in nursing leadership, cardiovascular disease symptomatology, comparative research, mixed methods, and biobehavioral aspects of symptoms.

Courses Offered

Human Biology: Anatomy and Physiology I and II
Basic Chemistry
The Microbial World
Lifespan Developmental Psychology
Human Nutrition
Pathophysiology I and II
Health Assessment and Professional Communication
Health Promotion and Risk Reduction
Adult Nursing I and II
Psychiatric Mental Health Nursing
Child and Adolescent Nursing
Research in Nursing Practice
Nursing in Complex Situations
Maternal and Newborn Nursing
Business Organization and Management
Nursing Leadership and Management in Health Care
Public Health Nursing

May Term Courses Related to Nursing

Transcultural Healthcare in Hawaii
Spanish Language Study in Cuernavaca, Mexico or in Santiago, Chile
Human Sexuality
Abuse in America

—continues



“As both a graduate and director of the School of Nursing at Illinois

- **Dr. Amy M. Funk**, *Assistant Professor of Nursing, R.N.-B.C.*
Ph.D. — Illinois State University
Specializes in palliative care, gerontological nursing, community health nursing, and mental health nursing, emphasis in grief.
- **Dr. Amanda F. Hopkins**, *Assistant Professor of Nursing, R.N.*
Ph.D. — University of Illinois, Chicago
Specializes in the study of providing culturally competent, family-centered care, underrepresented populations, pediatrics, qualitative analysis and research, and secondary analysis methodology.
- **Dr. Carolyn M. Jarvis**, *Adjunct Professor of Nursing, A.P.N.*
Ph.D. — University of Illinois, Chicago
Specializes in health assessment, cardiovascular risk factors associated with alcohol and drug abuse, pathophysiology, pharmacology, and cervical cancer incidence and treatment in Guatemala.
- **Dr. Noël M. Kerr**, *Associate Professor of Nursing, R.N., C.M.S.R.N.*
Ph.D. — Rutgers University, New Jersey
Specializes in Medical-Surgical nursing, nursing documentation, nursing informatics, clinical decision-making, critical thinking, and qualitative research and analysis.
- **Dr. Cindy A. Kohtz**, *Associate Professor of Nursing, M.S.N., R.N., C.N.E.*
Ed.D. — Illinois State University
Specializes in adult medical-surgical nursing, pharmacology, and research with a research interest in teaching and learning in nursing education.
- **Dr. Wendy C. Kookan**, *Assistant Professor of Nursing, R.N.*
PhD. — Indiana University
Specializes in nurse-patient-family relationships, patient safety, breast cancer survivorship, nursing education, vigilance, and qualitative research.
- **Dr. Brenda S. Lessen Knoll**, *Associate Professor of Nursing, R.N.*
Ph.D. — University of Illinois, Chicago
Specializes in Obstetrics, Neonatal, the Premature Infant Oral Motor Intervention (PIOMI), qualitative/interventional/interdisciplinary research methods, and translation of research into practice, with a background in Pediatrics and Community Health.

Putting Learning into Practice

- The School of Nursing Interventions Laboratory allows students to work with three full-time registered nurses, including a simulation expert and an advanced practice nurse plus state-of-the-art equipment in the Simulation Center.
- Nursing majors may pursue an internship in an area of their interest with both regional and major medical centers, such as OSF Saint Francis Medical Center in Peoria, Illinois, and the Mayo Clinic in Rochester, Minnesota.
- Two professional organizations with chapters on campus, Student Nurses' Association and Sigma Theta Tau International Honor Society of Nursing, are available to eligible students.
- Study abroad options with cultural immersion in several countries, such as a full semester in Barcelona, Spain, and May Term or summer study in Santiago, Chile.

Wesleyan University, I feel a tremendous sense of pride in our students, faculty and professional staff. We look forward to impacting the personal and professional development of each student and fostering close relationships that allow students to excel in and out of the classroom.”

Dr. Victoria N. Folsie

Director and Professor
Caroline F. Rupert Endowed
Chair of Nursing



ILLINOIS WESLEYAN
UNIVERSITY

For Further Information, Write or Call:

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