“With advances in the way we educate our nursing students today and the growth in our class sizes, we need to create a learning environment with larger classrooms, and a learning center that integrates assessment, skill acquisition and simulation in a more comprehensive manner. That’s the goal of the Redesigning the Future campaign.”

—Victoria Noltkamper Folse ’86, Professor and Director of the School of Nursing and the Caroline F. Rupert Endowed Chair of Nursing

Stevenson Hall, home to the School of Nursing since 1959, is the oldest classroom building on the Illinois Wesleyan campus. Over the years, Stevenson’s interior spaces have been reconfigured and rearranged in response to changing needs.

In the past 10 years, the School of Nursing’s enrollment has more than doubled and now exceeds 175 students; the demand for spaces in the School of Nursing continues to be strong. This growth is a testament to the excellence of our program and the reputation of our graduates. At the same time, this success presents us with a challenge.

Enrollment growth and changing healthcare and educational practices make it imperative to undertake the first comprehensive and planned reconfiguration of Stevenson’s teaching spaces. The goal of the Redesigning the Future project is to better align our physical resources with the increased size of our nursing classes and the growing importance that laboratory and simulation learning play in today’s nursing education.

With the support of our graduates and friends, the Redesigning the Future project will ensure the continued excellence of our program for years to come.
One thing that sets IWU apart is the ability to effortlessly blend theory in the classroom with skills in the laboratory and clinical settings. Our program is strengthened as part of a liberal arts university where our students can learn writing, be immersed in the physical and natural sciences, communicate in another language and learn cultural sensitivity to make an impact in our global society, as well as be enriched by fine arts. The completion of a state-of-the-art nursing learning center will further cement the legacy of the IWU School of Nursing as one of the premier exclusively undergraduate nursing schools.

—Carolyn Jarvis, Professor, School of Nursing
Redesigning the Future is a $2.2 million renovation of Stevenson Hall’s first floor and garden level. This comprehensive reconfiguration of our teaching classrooms and learning labs is targeted to begin April 2016 and be completed in time for the Fall 2016 semester.

The redesign plan calls for a first floor dedicated to adding larger classroom spaces, while the garden level will be devoted to Assessment, Intervention and Simulation labs. Currently, classrooms and labs are intermingled and in some instances share the same spaces, which is far from optimal for learning.

*Right:* Architects’ rendering of the proposed Nursing Interventions Lab.

*“The School of Nursing’s distinguished history can be traced to the quality of the faculty, the vitality of the curriculum and the success of graduates. In order to sustain that momentum, we must adapt Stevenson Hall’s physical layout to accommodate recent enrollment growth and changes in nursing educational and training practices.”*  
—Richard F. Wilson, President
Adding Large Classrooms

With the growth in the School of Nursing’s enrollment, class sizes have reached 48 students. At this time only one of the three existing classrooms is large enough to accommodate the full class of nursing majors.

Moving labs that currently share space with the first-floor classrooms to the garden level will make it possible to increase seating to accommodate the growth in class sizes.

The new first-floor layout will add two new large classrooms, by relocating the Interventions and Assessment labs to the garden level, expanding classroom capacity to 182 seats. Three of the four classrooms that will be available on the new first floor will have space to seat 48 students, allowing all of the core nursing courses to be held in Stevenson Hall.
In order to effectively prepare future nursing leaders, we have to think toward tomorrow and create a learning environment that simulates where nursing is going instead of where we have been. As an IWU alum and a current faculty member, I want to see us maintain our tradition of excellence while building a stronger future for our graduates. A key to assuring our continued success is by providing an environment which better simulates real-world situations.”

—Ann Steele Eckhardt ’03
Assistant Professor, School of Nursing
Simulating Clinical Environments

Under the **Redesigning the Future** plan, Stevenson’s garden level will be devoted to all nursing and simulation labs. Currently, some labs are located on the first floor, sharing space with classroom instruction, and others are on the garden level. By consolidating all labs on the garden level we can expand the lab spaces and also create the look and feel of a real-world healthcare facility, complete with a medication room and a nurses’ station. The center will feature a Nursing Interventions Laboratory, a Health Assessment Laboratory and a High-Fidelity Simulation Suite.

The Nursing Interventions Lab will have five hospital beds with head walls that include suction, air, power and a note-taking desk. There will also be six computer stations in the lab and a video viewing area with easy access to the medication room.

The adjacent Health Assessment Lab will have six examination tables, each with an integrated wall system and charting area. In addition there will be seating for 12 students.

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*Home care skills have become increasingly important with early hospital releases, a growing geriatric population and increased use of telehealth. The Home Care Simulation Room will allow students to increase skills of home safety assessment, coordination of care with family members and adaptation of acute care to the home setting.*

—**Donna Hartweg,** Professor Emerita
**School of Nursing**
The Simulation Center, where students are challenged to solve simulated patient events, includes two simulation labs separated by an observation/control room. Each simulation room will have manikins programmed to respond in lifelike fashion to various care situations. One of the simulation rooms will be set up as a Pediatric Care Room, while the other will have two general hospital beds with adult high-fidelity manikins.

The addition of a Medication Room will give our students experience in the safe handling and dispensing of medications.

The garden level will also include a Home Healthcare Room, which will include both sleeping and living areas, to simulate non-hospital environments where care is often given.

Another important addition to the garden level will be a Student Lounge and Study Area. The lounge will provide nursing students with a place to gather between classes or upon returning from off-campus clinical experiences.
Campaign Overview

CAMPAIGN GOAL $2,200,000

Classrooms $600,000
Assessment Lab $250,000
Interventions Lab $250,000
Simulation Labs $350,000
Home Care Room $100,000
Medication Room $100,000
Nurses’ Station $100,000
Student Lounge $50,000
Faculty/Staff Offices $150,000
Equipment $250,000

Above: Architects’ rendering of the student lounge and study area.

Architect’s 3-D rendering of the simulation suite.
## Naming Opportunities

### CLASSROOMS
- Seminar Classroom (STV 105) $250,000
- Seminar Classroom (STV 104) $250,000
- Classroom (STV 201) $100,000

### LEARNING CENTER
- Nursing Interventions Laboratory $250,000
- Simulation Suite
  - Adult Simulation Room $150,000
  - Pediatric-Newborn Simulation Room $150,000
  - Control Room (Technology Center) $50,000
- Home Care Room $100,000
- Nurses’ Station $100,000
- Medication Room $100,000
- Student Lounge and Study Area $50,000

### OFFICES
- Faculty Offices (9 total on Second Floor) $10,000 each
- Professional Staff Offices (3 total on Garden Level) $10,000 each
- Main Office (Second Floor) $10,000

### CONFERENCE ROOMS/LOUNGES
- Conference Room (STV 225) $10,000
- Faculty/Staff Lounge (STV 226) $10,000
Our new sim labs put the students in realistic situations. They allow them to practice decision-making and life-saving skills in a safe environment. By consolidating and expanding our labs on the garden level, we will add another dimension of realism by replicating many of the activities found on an actual hospital floor.”

—Susan Winkler Swanlund ’80
Associate Professor, School of Nursing