

MULTICULTURALISM AND ITS CRITICS
POLITICAL SCIENCE 104
FALL 2015

Introduction: The traditional tools of political analysis

- 8-25 Receive syllabus; get acquainted; brief discussion of course goals
- 8-27 An introduction to political philosophy: on price gouging, Purple Hearts, and bailouts
Sandel, *Justice*, 3-30
- 9-1 Utilitarianism
Sandel, *Justice*, 31-57
- 9-3 Libertarianism
Sandel, *Justice*, 59-102
- 9-8 Rights theorists: Kant and Rawls
Sandel, *Justice*, 103-166
THREE QUESTIONS CLASS
- 9-10 *class debate: is it unjust to consider race as a factor in university admissions?*
Sandel, *Justice*, 167-183
- 9-14 MICRO-ESSAY #1 DUE IN CLA 251 BY 4PM

Part one: Patriot versus cosmopolitan identities in a transnational world

- 9-15 The perils of a singular group identity
Maalouf, *In the Name of Identity*, 1-43
- 9-17 Religion and modernity in an age of globalization
Maalouf, *In the Name of Identity*, 47-104
- 9-22 The cosmopolitan alternative: allegiance to the “human community”
Maalouf, *In the Name of Identity*, 104-164
THREE QUESTIONS CLASS
- 9-24 *class debate: which is the better counter to narrow identities civic patriotism or humanist cosmopolitanism?*
Martha Nussbaum, *For Love of Country?*, 3-17; 30-37
- 9-28 MICRO-ESSAY #2 DUE IN CLA 251 BY 4PM

Part two: Liberal multiculturalism

- 9-29 The variety of multicultural claims
Kymlicka, *Multicultural Citizenship*, 10-44

- 9-30 *SPECIAL EVENT: Devil's Playground* (2002) Ames Library Beckman 7 PM
- 10-1 A liberal theory of minority rights
Kymlicka, *Multicultural Citizenship*, 49-69; 75-106
- 10-6 The problem of non-liberal minorities
Mazie, "Consenting Adults? Amish *Rumspringa* and the Quandary of Exit in Liberalism," 745-759 in *Perspectives on Politics*
THREE QUESTIONS CLASS
- 10-8 ***class debate: to what extent, if at all, should illiberal minorities be tolerated?***
Kymlicka, *Multicultural Citizenship*, 152-172
- 10-12 MICRO-ESSAY #3 DUE IN CLA 251 BY 4PM

Part three: Muslims as national minorities

- 10-13 Case study: the civic consequences of the Muslim League in India
Varshney, *Ethnic Conflict and Civic Life*, 3-4?
- 10-15 The debate and Varshney's argument
Varshney, *Ethnic Conflict and Civic Life*, 4?-86
- 10-20 The varieties of civic engagement I: Aligarh/Calicut as exhibit A
Varshney, *Ethnic Conflict and Civic Life*, 119-167
- 10-22 The varieties of civic engagement II: Hyderabad/Luckinow as exhibit B
Varshney, *Ethnic Conflict and Civic Life*, 171-215
THREE QUESTIONS CLASS
- 10-27 ***class debate: should liberal states allow religious-based political parties?***
Varshney, *Ethnic Conflict and Civic Life*, 219-238; 281-300
- 10-29 Special meeting at the Ames Library lab for a presentation on using data bases
- 11-2 MICRO-ESSAY #4 DUE IN CLA 251 BY 4PM
- 11-3 Class presentations
- 11-5 Class presentations
- 11-10 Class presentations
- 11-12 Class presentations
- 11-16 DEBATE/ARGUMENT/EXHIBIT ESSAY DUE IN CLA 251 BY 4PM

Part four: Muslim migrants in Europe

11-17 Immigration and xenophobia in Europe: Pim Fortuyn in the Netherlands
Ian Buruma, *Murder in Amsterdam*, 1-70

11-19 The very Dutch, very brash Theo Van Gogh
Buruma, *Murder in Amsterdam*, 71-140

THREE QUESTIONS CLASS

11-24 Amsterdam and Ayaan Hirsi Ali: city of refuge and the refugee (or headscarf and heretic)
Buruma, *Murder in Amsterdam*, 141-185

11-25/11-29 Thanksgiving Break

12-1 Is multiculturalism bad for women?
Hirsi Ali, *Infidel*, 37-89

12-3 **class debate: Are the Dutch justified in restricting headscarves wearing by government workers?**
Buruma, *Murder in Amsterdam*, 186-224

12-4 MICRO-ESSAY #5 DUE IN CLA 251 BY 4PM

12-7 Reading Day

12-10 **FINAL EXAM 1:15-3:15**

Course readings

Every student is required to purchase the following books. They are available at the IWU bookstore.

Buruma, Ian. 2006. *Murder in Amsterdam: The Death of Theo Van Gogh and the Limits of Tolerance*. New York. Penguin Press.

Kymlicka, Will. 1995. *Multicultural Citizenship: A Liberal Theory of Minority Rights*. Oxford. Clarendon Press.

Maalouf, Amin, 2000 [1996]. *In the Name of Identity*. New York. Penguin Press.

Sandel, Michael. 2009. *Justice: What's the Right Thing to Do*. New York: Farrar, Straus and Giroux.

Varshney, Ashutosh. 2002. *Ethnic Conflict and Civic Life*. New Haven. Yale University Press.

Excerpts from the following books or articles are on our course Moodle page at the Ames library web site.

Hirsi Ali, Ayaan. 2007. *Infidel*. New York. The Free Press.

Mazie, Steven V. 2005. "Consenting Adults? Amish *Rumspringa* and the Quandary of Exit in Liberalism," 745-759 in *Perspectives on Politics* Vol. 3 No. 4

Nussbaum, Martha. 1996. *For Love of Country?* Boston. Beacon Press.

Social contract

Students are required to complete five micro-essays (2-3 pages) and one explanatory/theory testing essay (5-6 pages). Help conserve paper by single-spacing your micro-essays and printing on both sides of a sheet of paper. The final exam will consist of ten micro-essay questions, seven of which will be selected at random on the morning of the exam. All assignments and the final exam will be posted on my homepage: on the menu page, below the list of classes, click on ASSIGNMENTS.

40% micro-essays (10% each; lowest grade dropped)

20% explanatory/theory testing essay

25% final exam

15% class participation

No student who misses as many as **eight** class sessions, for whatever reasons, shall receive a passing grade. After three absences, a student's class participation grade will begin to be reduced for each additional absence.

Office hours

CLA 251

556-3126

M 1-2 TTH 4-5; W 9-11; 1-2

E-mail: jsimeone@iwu.edu

Homepage: <http://www.iwu.edu/~jsimeone>