

Information Literacy and Writing Programs: Collaborating Toward the Future 8 th Annual SLACWPA Conference, January 9-10 2015	
Friday - at the Bloomington-Normal Marriott Hotel and Conference Center	
10am-1pm	Steering Committee Meeting at IWU
1-5pm	Registration
3.30-5pm	Introducing Information Literacy & Collaboration
5-6pm	Reception
6pm	Dinner
Saturday - at Illinois Wesleyan University	
7.45am	IWU vans pick up attendees at Marriott
8-9am	Breakfast
9-10am	Speed Sharing
10am-Noon	Keynote Address & Discussion with Joe Bizup
12-1.30pm	Lunch and Writing Center and Library visits
1.30pm-3.30pm	Researching Information Literacy
3.30pm-4.00pm	Coffee Break
4-5pm	Wrap up. IWU vans return attendees to Marriott.

Friday - at the Bloomington-Normal Marriott Hotel and Conference Center	
10am-1pm	Steering Committee Meeting at IWU (Cartwright Room, Memorial Center) IWU Van picks up members at the Marriott (9:45)
1-5pm	Registration at the Marriot
3.30-5pm	<i>Welcome and Introduction</i> (Marriott, Redbird G) Van Hillard (Davidson College) <i>Introducing Information Literacy & Collaboration</i> Jeremiah Mercurio, Debora Sherman, Sarah M. Horowitz (Haverford College) Assessing Information Literacy at Small Liberal Arts Colleges: Writing Program and Library Collaborations Van Hillard (Davidson College), Discussion leader
5-6pm	Reception (Redbird EF)
6pm	Dinner (Redbird EF) <i>Dedication of Conference and Introduction of Martinson SLAC Writing Program Award, in honor of Deb Martinson, Occidental College and Longtime SLACWPA Supporter</i> Jill Gladstein (Swarthmore College)

Saturday – at Illinois Wesleyan University’s Memorial Center	
7.45am	IWU vans pick up attendees at Marriott
8-9am	Breakfast (Turfler Room)
9-10am	<i>Speed Sharing – A SLACWPA Tradition</i> (Joslin Atrium) Pick 4 sessions for a 15-minute discussion about that issue Brenda Boyle and Marlaine Browning (Denison University): Library and Writing Center Collaborating: A Senior Research Retreat Pam Bromley (Pomona College): Supporting Student Writing in Introductory Science Courses Bridget Draxler and Lori Walters Kramer (Monmouth College): Tutoring Together: Collaborating between Writing and Speech Tutors Charles Eastman (Whittier College): Introducing Digital Humanities in the First Year Writing Seminar Megan O’Neill, Stetson University: Proposing an E Portfolio Project
10am-Noon	<i>Keynote Address & Discussion – Genres, Disciplines, and Research: A ‘Useful’ Approach to Teaching Research-Based Writing</i> (Joslin Atrium) Joe Bizup, Boston University
12-1.30pm	Lunch and Writing Center and Library visits
1.30pm-3.30pm	<i>Pick your panel!</i> <i>Researching Information Literacy OR</i> <i>Information Literacy Practices</i>
1.30pm-3.30pm	<i>Researching Information Literacy</i> (Henning Room, 1 st floor) Joel Haefner and Chris Sweet (Illinois Wesleyan University) – Developing the Writing-Information Literacy Nexus: Results of a 3-year Illinois Wesleyan Mellon grant Jessica Gorman (Amherst College) – Supporting Senior Thesis Writers: Examining a Multi-Faceted Collaboration between the Writing Center and Library Ashley Hall, Dustin Bissell, and Angela Kelleher (Alma College) – Expanding Literacies: Scaffolding Citation Practices with Creative Commons Diane LeBlanc (St. Olaf College) – The Research Practices Survey: Insight into Student Experiences, Attitudes, and Knowledge
1.30-3.30pm	<i>Information Literacy Practices</i> (Joslin Atrium) Hannah Dickinson, Ben Ristow, Maggie Werner, and Alex Janney (Hobart and William Smith College) – Using Embedded Tutors to Support Researched Writing Across the Curriculum Alice Hines (Hendrix College) – Developing an Effective Outreach Service: Librarians, Writing Tutors, and Professors Shannon Reed (Cornell College) – A Co-Teaching Model for Librarian and Faculty Collaboration Julie Wilson and Chris Nugent (Warren Wilson College) – An Emerging Electronic Portfolio Program
3.30-4.00pm	Coffee Break
4-5pm	<i>Looking To the Future</i> (Joslin Atrium) Panel reflections and wrap-up, facilitated by the Steering Committee

