

MELLON NEW OR REVISED COURSES GRANT PROPOSAL GUIDELINES

The Writing Program and The Ames Library invite faculty teams consisting of one teaching faculty and one library faculty to apply jointly for grants to substantially revise an existing course or propose a new course that emphasizes or more fully integrates writing and information literacy into the course. The goal of these grants is to encourage the creation of a curriculum that introduces students to the requisites of writing in their disciplines (200 level and above) and equips them with the skills to engage with scholarly resources in an informed and meaningful way. The course may have a WI flag, but this is not a requirement. Grants for new courses will be awarded in the amount of \$4500 (\$3000 to the teaching faculty member and \$1500 to the library faculty member). Grants for substantially revised courses will be awarded in the amount of \$3000 (\$2000 to the teaching faculty member and \$1000 to the library faculty member.) All grants will be dispersed as stipends. In addition to the requirements stated here, all course proposals need to follow appropriate Curriculum Council policy and procedure.

Tenure-line, long-term visiting faculty (two years or more), and faculty/staff who teach regularly in the curriculum are eligible to apply. Faculty who have received a grant previously may apply for a grant for different course.

Grant applications must include the following:

For courses that are being substantially revised:

- a copy of the current syllabus, including the course objectives and the general education objectives, if applicable;
- a description of the course as it currently exists along with information on how often it is scheduled, how many students typically enroll, and its significance to a major, minor or to general education requirements;
- an explanation of how the revision might assist both teaching and librarian faculty members to integrate one or more information literacy goals into the course, including those found in IWU's information literacy outcomes for WI courses along with any relevant disciplinary focused information literacy outcomes (such as those found here: http://wikis.ala.org/acrl/index.php/Information_literacy_in_the_disciplines);
- a rationale for the revision along with details for revising that assist reviewers in understanding that the revisions are substantial;

For new courses:

- a 2-3 page detailed description of the project course content, assignments and teaching approaches;
- a clear statement of how the grant will assist both the teaching and librarian faculty members to integrate one or more information literacy goals into the course, including those found in IWU's information literacy outcomes for WI courses along with any relevant disciplinary focused information literacy outcomes (such as those found

here: http://wikis.ala.org/acrl/index.php/Information_literacy_in_the_disciplines)

a letter from the faculty member's supervisor addressing the significance and desirability of the proposed course in the department or program's curricular offerings, the planned frequency of scheduling the course, and the applicant's qualifications to develop the course.

Applicants should fill out the cover sheet and submit a pdf file to Mary Ann Bushman, Mellon Center. Applications will be read by the Writing Committee; Karen Schmidt, University Librarian; and a representative from FDC. These grants will be awarded as stipends only. Applicants will be notified of results by the Office of the Associate Provost.

Grant recipients will be required to post revised course syllabi and representative assignments to IWU's Digital Commons and also participate in an informal discussion with campus faculty regarding their experiences.

Deadlines for applying for a Mellon New or Revised Course Grant:

For both new or revised course proposals: Mon., Oct. 1, 2014 and Mon., Dec. 1, 2014.

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