

INTEGRATING WRITING AND INFORMATION LITERACY IN ASSIGNMENTS:

SMALL GRANT PROPOSAL GUIDELINES

The IWU Writing Program and The Ames Library invite faculty, partnering with his or her library faculty liaison, to apply for small grants to develop or significantly modify an assignment, or series of assignments, to better integrate writing and information literacy. We particularly seek significant assignments or projects that involve scaffolding (incremental stages towards a final product) or sequenced assignments. The proposed assignment(s) may be planned for any class, not limited to Writing Intensive classes or Gateway symposia.

Faculty will receive a \$500 stipend; librarians will receive \$250. Grantees will be expected to post their assignments on the IWU Digital Commons:

(http://www.iwu.edu/library/resources/digital_commons.shtml) and to share their work with colleagues in informal and more formal forums. There is no limit on the number of these grants to be awarded, although there is currently a limit of one grant per teaching faculty member.

Grant applications must include the following:

- a brief description of the assignment(s), with an indication of whether it is a new or existing assignment(s);
- a copy of the existing assignment, if it is a revision;
- an explanation of how the assignment might meet one or more of the Information Literacy Outcomes for either First and Second Year IWU Students or Writing Intensive Courses available on the Ames Library Information Literacy Program page:
<http://libguides.iwu.edu/InformationLiteracyProgram>;
- an explanation of how the new or revised assignment will support the learning objectives of the course in which it is assigned. The proposed assignment(s) may be planned for any class, not limited to Writing Intensive classes or Gateway symposia. We particularly seek significant assignments or projects that involve scaffolding (incremental stages towards a final product) or sequenced assignments.

The description and rationale of the assignment(s) (excluding copies of existing assignments) should not exceed two pages. Applicants should fill out the cover sheet and submit pdf of the application to Mary Ann Bushman, Mellon Center. Applications will be read by the Writing Committee together with Karen Schmidt, University Librarian, and a representative from FDC. Faculty and librarians are expected to work on the assignment(s) during the summer for delivery in the 2014-15 academic year.

The funds for these grants are provided by the Andrew W. Mellon Foundation. Grant applications will be reviewed by the Writing Committee assisted with a representative from FDC.

Deadlines: Following the ID grant schedule, applications for these mini-grants will be due on the 20th of each month.