

Writing-in-the-Disciplines Grants

MELLON NEW OR REVISED COURSES GRANT PROPOSAL GUIDELINES

The Writing Program and The Ames Library invite faculty to apply for grants to revise an existing course or to propose a new course that emphasizes or more fully integrates writing pedagogy and practice into the course. The goal of these grants is to encourage the creation of a curriculum that introduces students to the requisites of writing in their disciplines and equips them with the skills to engage with the disciplinary audience *or* to communicate about their discipline to a broader, less specialized audience. The course should meet the requirements of the WI flag. Grants for new courses will be awarded in the amount of \$2000. Grants for substantially revised courses will be awarded in the amount of \$1500. All grants will be dispersed as stipends. Tenure-track faculty, long-term visiting faculty (two years or more), and faculty who teach in the curriculum but also serve as staff members are eligible to apply for these grants. In addition to the requirements stated here, faculty awarded grants must to follow appropriate Curriculum Council policy and procedure.

Faculty may receive only one grant per course unless the content is new or the topic is new.

Grant applications must include the following:

For courses that are being substantially revised:

- a copy of the current syllabus, including the course objectives and the general education objectives, if applicable;
- a description of the course as it currently exists along with information on how often it is scheduled, how many students typically enroll, and its significance to a major, minor or to general education requirements;
- an explanation of how the revision might assist faculty members to integrate one or more departmental writing outcomes or university outcomes into the course (found in IWU's Mappa Wesleyana (iwu.edu/writing) or the Final Outcomes statement (iwu.edu/writing/assessment)).
- a rationale for the revision along with details for revising that assist reviewers in understanding that the revisions are substantial;

For new courses:

- a 2-3 page detailed description of the project course content, assignments and teaching approaches;
- a clear statement of how the grant will help faculty members to integrate one or more departmental or university writing outcomes into the course

a letter from the faculty member's supervisor addressing the significance and desirability of the proposed course in the department or program's curricular offerings, the planned frequency of scheduling the course, and the applicant's qualifications to develop the course.

Applicants should fill out the cover sheet and submit a pdf file to Mary Ann Bushman, Mellon Center. Applications will be read by the Writing Committee; Karen Schmidt, University Librarian; and a representative from FDC. These grants will be awarded as stipends only. Applicants will be notified of results by the Office of the Associate Provost.

Grant recipients will be required to post revised course syllabi and representative assignments to IWU's Digital Commons and also participate in an informal discussion with campus faculty regarding their experiences.

Deadlines for applying for a Mellon New or Revised Course Grant:

For substantial revisions that do not require CC review and faculty approval, the deadlines are Oct. 1, 2014, and Dec. 1, 2014.

For revisions that do require CC review and new courses that require faculty approval, the deadlines are Oct. 1, 2014 and Dec. 1, 2014.

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