

# Transitions



Transitional devices are like bridges between parts of your paper. They are cues that help the reader to interpret ideas a paper develops. Transitional devices are words or phrases that help carry a thought from one sentence to another, from one idea to another, or from one paragraph to another. And finally, transitional devices link sentences and paragraphs together smoothly so that there are no abrupt jumps or breaks between ideas.

(Purdue OWL; <https://owl.english.purdue.edu/owl/resource/574/02/>)

## To Add:

|              |                               |
|--------------|-------------------------------|
| Furthermore  | Moreover                      |
| Also         | In the second place           |
| In addition  | Even more                     |
| Further      | Last, lastly                  |
| Besides      | Finally                       |
| And, or, nor | First, second, secondly, etc. |

## Time:

|           |                |
|-----------|----------------|
| While     | Immediately    |
| After     | Later, earlier |
| When      | Soon           |
| Meanwhile | Sometimes      |
| During    | Afterwards     |
| Next      | Following      |
| Than      | At length      |
| So far    | This time      |

## Place:

|        |             |
|--------|-------------|
| Here   | Beyond      |
| There  | Wherever    |
| Nearby | Opposite to |

## Exemplification / Illustration:

|                |                     |
|----------------|---------------------|
| To illustrate  | As an illustration  |
| To demonstrate | e.g., (for example) |
| Specifically   | For example         |
| For instance   |                     |

*(see next page)*

## Comparison:

|                   |                    |
|-------------------|--------------------|
| In the same way   | In the like manner |
| By the same token | Likewise           |
| Similarly         | In similar fashion |

## Contrast:

|              |                   |
|--------------|-------------------|
| Yet          | On the contrary   |
| And yet      | In contrast       |
| Nevertheless | Notwithstanding   |
|              | On the other hand |
| Nonetheless  | At the same time  |
| After all    | Though            |
| But          | Otherwise         |
| However      |                   |

## Cause:

|                 |               |
|-----------------|---------------|
| Because         | On account of |
| For that reason | Since         |

## Effect:

|              |             |
|--------------|-------------|
| Therefore    | Thus        |
| Consequently | Hence       |
| Accordingly  | As a result |

## Qualification:

|          |          |
|----------|----------|
| Almost   | Perhaps  |
| Nearly   | Maybe    |
| Probably | Although |

## Intensification:

|              |         |
|--------------|---------|
| Indeed       | In fact |
| To repeat    | Surely  |
| By all means | In fact |
| Of course    |         |
| Undoubtedly  |         |

## Summary:

To summarize  
In sum  
To sum up  
In short  
In summary  
In brief

## Conclusion:

In conclusion  
To conclude  
Finally

**Demonstratives** act as transitions: this, these, those, that

**Pronouns** serve as links if they **clearly** refer to a specific word or phrase: his, her, it, its, they, their, our, your

**Repetition** of key words and phrases link sentences and paragraphs.

**Parallel structure** strengthens the relationship between and among sentences

