

## CETs V.S. Writing Partners: What they do and do not do

Course-Embedded Tutor (CET)	Writing Partner (WP)	Both
<ul style="list-style-type: none"> <li>• Has taken the course with which they're partnered</li> </ul>	<ul style="list-style-type: none"> <li>• Has often taken the course or at least the professor with whom they're partnered</li> </ul>	<ul style="list-style-type: none"> <li>• Get copies of the syllabus and course calendar</li> </ul>
<ul style="list-style-type: none"> <li>• Do not have to have previous tutoring experience; usually nominated by faculty for a specific CET role</li> </ul>	<ul style="list-style-type: none"> <li>• Are already a writing center tutor; usually nominated by faculty based on their writing and communication skills</li> </ul>	<ul style="list-style-type: none"> <li>• Generally take either UNIV 200 (WP) or UNIV 201 (CET) on tutoring pedagogy, inclusivity, and offering peer support</li> </ul>
<ul style="list-style-type: none"> <li>• Has office hours any location on campus that works for them</li> </ul>	<ul style="list-style-type: none"> <li>• Has writing center tutoring hours in Ames Library 105b</li> </ul>	<ul style="list-style-type: none"> <li>• Can make appointments with them on WCOonline</li> </ul>
<ul style="list-style-type: none"> <li>• Attend all sessions of the course during the semester</li> </ul>	<ul style="list-style-type: none"> <li>• Only go to the course to introduce themselves to students</li> </ul>	<ul style="list-style-type: none"> <li>• Meet with students from a specific course and section</li> </ul>
<ul style="list-style-type: none"> <li>• Meet with the professor throughout the semester to provide feedback on the course and student needs</li> </ul>	<ul style="list-style-type: none"> <li>• Meet with the professor throughout the semester to provide feedback on student needs</li> </ul>	<ul style="list-style-type: none"> <li>• Meet with the professor to go over assignments, quizzes, etc. on an as-needed basis</li> </ul>