Creating Digital Learning Resources
Grant Opportunity

Deadline: November 12, 2014. Applicants will be notified of decisions by November 19, 2014.

Project Description: Creating Digital Learning Resources is a multi-institutional effort that includes Augustana College (Rock Island, IL), Elmhurst College (Elmhurst, IL), Illinois Wesleyan University (Bloomington, IL), and St. Norbert College (De Pere, WI). The goal is to build a repository of digital learning resources focused on developing skills in three specific areas: *information fluency*, *communication and presentation skills*, and *technological adaptability*.

Information fluency describes the ability to locate, collect, analyze, synthesize, summarize, and integrate information from a wide range of sources in the service of academic goals.

Communication and presentation skills target the ability to effectively articulate a cohesive set of ideas to a target audience using visual information, media, and oral skills.

Technological adaptability refers to the capacity to continually reassess available tools as technology evolves, identify the most effective options, and learn how to use and employ them for particular tasks.

These specific competencies can greatly enhance the ability of students to apply their knowledge and skills across courses and experiences. The digital learning modules, which will be part of a larger digital learning resource library, will provide faculty a useful and transferable toolset to help students achieve desired proficiencies in the aforementioned skills.

This project is part of a three-year fully funded TEAGLE grant titled, "On-Line Competencies Curriculum (OCC)."

Project Partners: The OCC consortium includes Augustana College (Rock Island, IL), Elmhurst College (Elmhurst, IL), Illinois Wesleyan University (Bloomington, IL), and St. Norbert College (De Pere, WI).

Award Information: Each OCC institution seeks three tenure-track faculty members to work with a project manager and representatives from other institutions in developing specific skills modules (one representative for each module). Responsibilities include establishing pedagogical and learning goals for the modules, identifying and assessing appropriate technologies, and assisting with storyboard creation and module development.

Participating faculty members will each receive a $3500 stipend ($1750 in June 2015; $1750 at completion of module creation) and up to $1500 in additional stipends for attending three in-person planning meetings: December 15-16, 2014; one in Spring 2015; and one in Summer 2016. Meetings will be held at Elmhurst College; travel expenses will be covered. The primary workload will be during Summer/Fall 2015.

One participating faculty member will be selected as a "lead" for the development of each module. The faculty lead will be responsible for directing planning efforts, participating in the development of assessment instruments, and coordinating the work of the faculty group for his/her assigned module. Lead faculty members will receive up to an $8000 stipend: $2500 for work in December 2014-June 2015; $5000 for the major work in Summer/Fall 2015; and $500 for attending an additional in-person meeting in Summer 2016. Faculty leads also are required to attend the planning meetings listed above.

The TEAGLE grant proposal can be reviewed at
https://drive.google.com/file/d/0B0TRuytnbpfgYjZTaGdXZkcyUnM/edit?usp=sharing.

Overall Project Timeline:

Fall 2014–Spring 2015 – Project Preparation
Summer 2015–Spring 2016 – Production and Pilot
Summer 2016–Summer 2017 – Full Launch and Assessment

Proposal Guidelines: Proposals should be 1-2 pages in length and include the following:

- Indicate which of the three digital learning modules (information fluency, communication and presentation skills, technological adaptability) you are applying to work on. If you are interested in more than one module, please indicate your order of preference.
- Provide a narrative that addresses how the project will benefit from your interest, experience and/or expertise in one or more of the following areas: adult learning theories, instructional theories, and practices; application of blended learning techniques and web-based learning environments in the liberal arts; and supporting users of computer, videography, audio recording, and digital technologies in an academic setting; the application and development of current and emerging education technologies.
- Indicate whether you are willing to be considered for a faculty "lead" position.

Submit an electronic copy of your full proposal and current CV in a single .pdf file to the Project Director from your institution (see below) by November 12, 2014.

Augustana College
Wendy Hilton-Morrow, Associate Dean of the College
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Elmhurst College
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