

Motion to dissolve the Advising and Summer Reading (ASR) committee and create two new committees that will absorb its functions, the Summer Reading Committee and the Reflective Advising Committee

Rationale

Currently, the ASR Committee has two different functions (areas of purview) that require work along significantly different calendars.

The work of selecting the book for the Summer Reading Program typically begins in January after the upcoming intellectual theme has been identified. The Committee then works for that calendar year on selecting the book for the program to begin 8 months after the end of the calendar year in question. While a multitude of perspectives among committee members can certainly enrich the process, the work is not representational in nature.

In contrast, the work that the committee does in relation to academic advising focuses on issues of an entirely different nature and unfolds more naturally along the academic year. It also benefits greatly from a wide representation of divisions. For these reasons and as the university seeks to emphasize reflective advising, it would seem appropriate to have a separate committee entirely devoted to it.

Language

Old Handbook Language-->delete this

Advising and Summer Reading Committee: The Advising and Summer Reading Committee (ASR) provides valuable input into the work of the Academic Advising Center and typically meets twice a month. Convened by the Director of Academic Advising, ASR includes faculty members appointed by the Nominating Committee, the Associate Dean of Curricular and Faculty Development, The Director of First Year Experiences, the Registrar, a representative from Admissions, and one to two student representatives appointed by Student Senate. Topics of meetings include, but are not limited to: ways to increase the effectiveness and efficiency of the advising structure and process, professional development opportunities for faculty and advisors, programming for students, assessment of advising, and national trends in advising. In addition, ASR selects each year's Summer Reading Program book and provides support on the selection's integration into co-curricular events.

New Handbook Language-->replace deleted language with this

Summer Reading Committee: The Summer Reading Committee selects each year's Summer Reading Program book. Convened by the Director of Academic Advising and Coordinator of Disability Services, this committee includes 2-3 faculty members appointed by the Nominating Committee (note that those who are part of the Intellectual Theme Workgroup are especially encouraged to volunteer), the Associate Dean of

Curricular and Faculty Development, a representative from Student Affairs, and a student representative appointed by Student Senate. To accommodate the schedule of the committee's work, members are appointed to serve from January through December rather than for an academic year. *Traditionally the committee has used the summer months to read book selections that have been shortlisted by that point. But the committee is not expected to meet over the summer.*

*Continuing members for 2020-2021: Wendy Kookan, Joe Solberg
Need one more faculty member appointed for 2020-2021*

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Reflective Advising Committee: The Reflective Advising Committee (RAC) provides valuable input and support to the Director of Academic Advising to facilitate strong and reflective advising. Convened by the *Director of Academic Advising and Coordinator of Disability Services*, RAC includes four faculty members (*from four different divisions*) appointed by the Nominating Committee, the Associate Dean of Curricular and Faculty Development, the Registrar, at least one representative from Student Affairs, and one student representative appointed by Student Senate. RAC will focus on: providing professional development to faculty in order to promote reflective advising that holistically considers both curricular and co-curricular opportunities; facilitating related reflective advising programming for students; increasing the effectiveness and efficiency of the university's advising structure and process; assessing advising from both the advisors' and advisees' perspectives; and following national trends and best practices in advising.

*Continuing members for 2019-2020: Meghan Burke, Dave Marvin
Need two more faculty members appointed for 2019-2020*