

Curriculum Council Consent Agenda

Academic Year: 2019-20

12/2/2019

The information below reflects CC actions taken in response to department/program requests since the last meeting of the General Faculty. Any colleague wishing more information about any of these CC actions should contact the Chair of Curriculum Council and the Associate Dean of Curricular and Faculty Development. All written documentation on these requests, including proposals for General Education credit, is available for any member of the General Faculty to review. Because faculty members provide detailed justification for General Education proposals, no attempt is made to summarize those rationales here. By definition, items on the consent agenda are not intended to be the subjects of questions or discussion, but at the outset of the meeting, any faculty member may request that an item be removed from the consent agenda for subsequent discussion during the regular CC report. Members of the Council will then be happy to answer questions or provide information on the Council's actions.

CC#	Course No.	Course Title	Course Description	Requested Action(s)	Gen Ed Cat	Gen Ed Flag
CC_029	DTE 125	Human Factors in Product Design	This course will examine how the range of proportions for different groups of people (e.g., children, adult men, and adult women), basic ergonomics, and the capabilities of human perception (with an emphasis on sight and touch) affect the design products. This course will combine lecture and studio work. Offered occasionally.	Course deletion (replaced by DTE 225)	NONE	NONE
CC_044	WC 200	Peer Tutoring Colloquium	The work done in writing centers occurs mostly between a tutor and his, her, or their writers. It is not done in a vacuum, nor is it an editing process in which the tutor dispenses wisdom and the writer responds. Rather, writing center peer tutoring is an ongoing conversation about writing during which the tutor listens, provides advice, and helps the writer strengthen her, their, or his skills. This course is designed, then, to teach tutors how to listen, provide advice, and strengthen the skills of their peers. We will read current and established writing center scholarship, talk through the idea of what a writing center is, does, and who it helps, and conclude the course by creating our own tutoring portfolios. Prerequisite: Gateway. Offered each spring semester.	Change course description; Change units (from 0 to 1)	NONE	NONE

CC#	Course No.	Course Title	Course Description	Requested Action(s)	Gen Ed Cat	Gen Ed Flag
CC_048	PSCI 270/370	Healthcare for Everyone?	Students in this course learn about the challenges and implications surrounding efforts to achieve universal health care insurance in the United States, including what universal coverage would mean for patients, taxpayers, medical providers, and industry groups. Students will develop a policy proposal over the course of the May Term. At their option, students can perform extra research to earn 300-level credit. Offered occasionally.	New Course: May Term	CSI	NONE
CC_047	UNIV 297	STEM Project	UNIV 297 STEM Project (0.25, 0.50, 0.75 or 1.0) A supervised, experiential learning opportunity related to one or more of the STEM disciplines. Work may occur on or off campus. Students will have a faculty supervisor. Students working off campus may also have a site supervisor. Maximum of 2 units of credit may be used to fulfill graduation requirements. Prerequisite: permission of faculty supervisor. Offered each semester.	New Course	NONE	NONE