The Curriculum Council has met eight times since the October faculty meeting. Since the last meeting, we have reviewed 19 requests for action. We bring 3 motions to the faculty for a vote today.

Much of the Council’s time has been spent discussing the upcoming academic program evaluation process. In concert with CUPP, CC has worked to edit documents associated with academic program evaluation that have been shared with the faculty. CUPP and CC hosted two listening sessions regarding the process and associated documents, and is currently incorporating the feedback collected at these listening sessions and via Qualtrics survey into a final draft to be shared as soon as it is available.

Members of CC who serve on the Program Evaluation Task Force (PETF), along with several other faculty members, administrators, and staff members, attended a two-day on campus workshop (Nov. 12 and 13) hosted by Gray Associates, the external consulting firm assisting with the academic program evaluation. The workshop included familiarization with the firm’s tools for assessing external demand, investigation and prioritization of potential new programs on campus, and discussion of external demand data relating to current programs. Information about potential new programs will be communicated to the Academic Competitive Advantage and Innovation (ACAI) work group for further exploration. No recommendations about current programs were made. Preliminary questions regarding the external demand data were drafted for current programs that will be shared to assist in the compilation of their 8-page qualitative assessments. Discussions at the workshop regarding the program economics (i.e., internal) data that Gray Associates provides clarified questions that faculty have raised concerning the data. This information is being incorporated into the program evaluation documents appropriately and accounts for the delay in sharing a final draft with the faculty. Gray Associates will host a workshop for Chairs and Directors when the program economics data are available (expected in early January) to assist in data interpretation.

In light of the current Strategic Planning initiative, CC has had several discussions regarding policies and procedures for action requests coming from Strategic Planning Work Groups. CC continues to prioritize work group action requests that are timely in nature. In assessing resource implications for various proposals, CC has requested that all Green Light groups sign off on proposals that have significant resource implications. The Council will also require specific information about resource availability for proposals with resource implications. Since the last faculty meeting, CC has considered action requests from the Transfer Experience work group and the Certification Programs work group. A series of motions from the Transfer Experience work group is being presented at the November 20 faculty meeting.

At the request of Provost Brodl, CC has also engaged in discussions about retention. In an effort to improve retention across campus, particularly among first year students, faculty will receive a census of first year students for each of their courses beginning in the spring of 2020.
Faculty are strongly encouraged to submit all midterm grades, not just D’s and F’s, for all first year students. CC is exploring policy changes with CUPP regarding midterm grade submission. Daily attendance records, at least until the midterm, are also encouraged. Students with repeated absences are often at risk for leaving the institution, and early identification of these issues may permit appropriate intervention.

Be reminded that the Master Calendar of Deadlines is [available here](#). If you are planning to submit CC action requests, please take note not only of the deadlines but also the schedule for faculty meetings for the semester in order to take into consideration the notification time required to present your proposal for faculty vote.