

## CC Report Addendum Catalog language for motions 2, 3, and 4

Motion 2 Catalog changes are in **Blue**. ~~Strikeouts are in light blue.~~

Motion 3 Catalog changes are in **Green**.

Motion 4 Catalog changes are in **Pink**. ~~Strikeouts are in light pink.~~

---

TABLE OF CONTENTS (p. 4)

**Shared Curriculum** ~~General Education~~

---

GRADUATION REQUIREMENTS (p. 52)

Top of page 52:

Therefore students should take special care to regularly assure themselves that they are making satisfactory progress toward completion of all Graduation Requirements, giving special attention to the **General Education Shared Curriculum** requirements (item 2 below).

### **2. Completion of ~~the Shared Curriculum a specified program of general education.~~**

All students must complete **the Shared Curriculum** ~~a program of general education~~, as described in the “**Shared Curriculum**~~General Education~~” chapter of this *Catalog*. The **Shared Curriculum** ~~general education program~~ of the College of Liberal Arts sets the standard for the University. Students should note the variations in the **Shared Curriculum** ~~general education~~ requirements for the professional schools, and for the education certification program within the College of Liberal Arts. The **Shared Curriculum requirements** ~~general education program~~ specifically required by the College of Liberal Arts and by each professional school are given **in a table in the Shared Curriculum section of this Catalog.** ~~at the beginning of the Catalog chapter describing each area.~~

**Motion 4 would delete this text:**

No course may be counted toward more than one **general education Shared Curriculum** category requirement. However, a single course may count for both a **general education Shared Curriculum** category credit and a flag. (These distinctions are described in the

“**Shared Curriculum General Education**” chapter.)

**Courses may carry no more than two Shared Curriculum attributes. Writing designations (W) may be added to a course as a third attribute.**

No more than ~~two~~ **four Shared Curriculum general education** requirements may come from a single department or school, not counting Gateway Colloquia and elementary language instruction courses (101, 102) or 201 language level placement.

### **3. Completion of a major.**

All students must complete a school, departmental or interdisciplinary major area of concentration. Major programs are described in this *Catalog* in the departmental and school listings. Within the College of Liberal Arts, the major must be composed of a minimum of nine to ten courses. These numbers are higher for degrees offered in the professional schools -- see the appropriate sections of the *Catalog* for this information. **Students are required to take a writing intensive course in their major area of study.**

A course may count for both a **Shared Curriculum general education** requirement and a major or minor requirement, but may not be counted toward both a major and minor requirement or toward requirements for two different majors or minors...

### **5. Limitations on the amount of “D” work.**

No more than four units of “D” work may be counted toward the degree. No more than one unit of “D” work can be counted toward the major or the minor. No more than two units of “D” work may be counted toward **Shared Curriculum general education** requirements.

---

### **Major Field of Study ( p. 54)**

... Majors in the professional schools must necessarily specialize more intensely than do those in the liberal arts. Professional degrees in art, theatre arts, and nursing require from 16 to 22.25 units in the field of specialization. Professional degrees in music require a total of 34 to 36 course units of which 24 to 26 units must be in music, depending on the degree sought. Liberal arts departments, with few exceptions, require no more than 10 courses in the major field and no more than 14 major courses may be counted towards the bachelor’s degree, which requires a minimum total of 32 course units. Undergraduate degrees in all fields require study in the liberal arts disciplines **and a writing intensive course in the students’ major field of study.**

---

### Minor Field of Study (p. 56)

An optional minor establishes a structured program in a field other than the major. The student may thus engage in a more systematic study of a second field than **would occur in the Shared Curriculum. is the case in the general education curriculum.** Specific requirements for minors can be found in the various department and school listings. The following general guidelines also apply:

...

4. A course unit may count for both a **general education Shared Curriculum** requirement and a departmental major or minor requirement but may not be counted toward both a major and a minor requirement.

---

### Study Abroad (p. 59)

...Courses taken through an approved study abroad program may, with departmental approval, fulfill degree requirements for a major, minor, or **The Shared Curriculum general education...**

---

### The Curriculum (p. 63)

... However, in some cases cross-listed courses may be counted toward only those **Shared Curriculum general education** requirements satisfied by the departments in which the courses are taught...

---

### The May Term (p. 64)

Illinois Wesleyan University's May Term provides possibilities for teaching and learning that are substantially different from those available during the fall and spring semesters. Whether the student's May Term course is part of a major or minor, a **general education Shared Curriculum** offering especially designed for May, or an elective, the distinctiveness of May Term lies in its emphasis on immersion in learning.

---

### **Eligibility for May Term (p. 65)**

Due to the unique character of May Term (MT), there are fewer courses offered than during the fall and spring semesters. Therefore, the University does not guarantee enrollment for all students for each MT session. Although courses fulfilling **Shared Curriculum General Education** criteria may be offered during MT, there is no mandate to offer **Shared Curriculum General Education** courses in MT. Students are advised to complete these academic requirements during the fall and spring semesters

---

### **Credit / No Credit Option (p. 70-71)**

... Only IWU elective courses, i.e., courses which are not used to satisfy **Shared Curriculum general education**, major or minor field requirements, may be taken under this designation...

---

### **Credit for Work External to Illinois Wesleyan (p. 76)**

Any course that Illinois Wesleyan University considers to be less than .75 course units will not satisfy a **Shared Curriculum general education**, major, or minor requirement.

---

### **Credit by Examination (p. 77)**

1. Students may earn a maximum of 8 course units from a combination of credit by exam and college courses taken while completing high school. A maximum of four course units can qualify for **Shared Curriculum general education** credit.
2. Advanced Placement scores of 4 and 5 will receive one course unit of elective or **Shared Curriculum general education** credit. No laboratory credit will be awarded.
3. Higher Level International Baccalaureate scores of 5, 5 and 7 only, will generally receive one course unit of elective or **Shared Curriculum general education** credit. No laboratory credit will be awarded. Credit is not awarded for subjects passed and the subsidiary level.
4. Cambridge International Examinations at the A-Level with scores of A\*, A, and B, will generally receive one course unit of elective or **Shared Curriculum general education** credit. No laboratory credit will be awarded. Credit is not awarded for AS-Level examinations....
11. The Associate Dean of Curricular and Faculty Development, the Registrar, and the department chairs / school directors shall evaluate all requests for transfer and Advanced Placement credit

for **Shared Curriculum general education** courses **and flags**.

---

### **College Credit Earned Prior to High School (pp. 77-78)**

...

3. Students may earn a maximum of 8 course units from a combination of credit by exam and college courses taken while completing high school. A maximum of four course units can qualify for **general education Shared Curriculum** credit.

---

### **Seal of Biliteracy (p. 79)**

IWU accepts the State Seal of Biliteracy for the second language **Shared Curriculum general education** requirement. This policy is consistent with accepting AP credit for language. Credit for the seal is not processed automatically. It is the student's responsibility to request credit for their seal within the first three academic years after graduation from high school. The Registrar's Office will verify the Seal of Biliteracy on the official final high school transcript. Students with a verified Seal of Biliteracy will receive one course unit of credit (4 semester hours) and will meet the IWU **Shared Curriculum general education** second language requirement.

---

### **Students Transferring into the University (p. 79)**

**To facilitate transfer, Illinois Wesleyan University has joined the Illinois Articulation Initiative (IAI; [www.itransfer.org](http://www.itransfer.org)) as a receiving institution. This guarantees that students who have completed the General Education Core Curriculum (GECC) at any participating institution will have satisfied the General Education requirements at Illinois Wesleyan. This initiative is in effect for students who began college during or after summer 1998.**

**All F**transfer students (including those transferring in with the IAI GECC package) must have a 2.00 cumulative grade average for all college work (exclusive of military science), and for all work completed at Illinois Wesleyan, in order to qualify for an undergraduate degree. Courses with grades of less than C will not be accepted for transfer.

**Transfer students who have completed the IAI will still be required to satisfy other graduation requirements (including the other aspects of the Shared Curriculum: Encountering Diversity and Physical Education).**

**Transfer students who have completed a statewide articulated associate degree such as the AFA, AES, AAT or those who have been granted 30 semester hours of transfer credit without having completed the GECC will have the option to complete the GECC curriculum while enrolled at IWU.**

The Registrar, in consultation with the Associate Dean of Curricular and Faculty Development, shall evaluate all requests for transfer and Advanced Placement credit for **Shared Curriculum general education** courses **and flags**.

---

#### **Course Credit Transfer for Currently Enrolled Students (p. 78-79)**

Matriculated students at Illinois Wesleyan can earn no more than 4 units of **Shared Curriculum general education** credit through a combination of credit by examination and courses transferred from other institutions, except for courses in approved off-campus study programs.... The Registrar, the Associate Dean of Curricular and Faculty Development, department chairs / school directors shall evaluate all requests for transfer credit for **Shared Curriculum general education** courses **and flags**.

---

#### **THE SHARED CURRICULUM GENERAL EDUCATION** (starting on p. 85)

The **Shared Curriculum General Education** at Illinois Wesleyan University strives to provide a foundation for a liberal education of quality and breadth through a continuously evolving program which fosters intellectual independence, critical thinking, imagination, social awareness, and sensitivity to others. These qualities of mind and character are developed through a coordinated academic and co-curricular program of active learning, problem solving, collaborative inquiry, and community involvement. In this environment, students pursue a course of study which leads to knowledge of the natural universe and the diverse realms of human experience.

**The Shared Curriculum includes three components: The General Education Program, Encountering Diversity, and Physical Education. Transfer students who have completed the Illinois Articulation Initiative General Education Core Curriculum may use this to fulfill IWU General Education requirements but must still complete (or transfer in courses that fulfill) Encountering Diversity and Physical Education requirements.**

More specifically, **the Shared Curriculum General Education** at Illinois Wesleyan is committed to the following goals:

- To develop students' capacities for critical thinking, intellectual independence, and imagination by

creating opportunities for active learning;

- To develop students' knowledge and understanding of the fundamental processes and relationships of nature and culture and their evolution over time;
- To enable students to use formal methods of reasoning in problem solving;
- To heighten students' understanding of the diversity of cultures in our own society and the world;
- To develop students' capacities for expressing and communicating ideas in writing and orally, in English and in another language, and for using writing as a means of discovery and understanding;
- To foster in students the ability to make and assess judgments of value in such areas as ethics, aesthetics, and public policy by encouraging them to frame questions of value, to explore alternative value systems, and to become informed, active citizens in public life;
- To develop in students kinesthetic awareness, personal fitness, and lifelong habits of healthy living;
- To bring the world to campus and students to the world through varied combinations of co-curricular programming, travel and service to the community. Students are given the opportunity to achieve the goals of The **Shared Curriculum General Education** through a sequence of **course attributes Category offerings, Course Flags, and other requirements** which are outlined on the following pages.

### **SHARED CURRICULUM GENERAL EDUCATION POLICIES AND GUIDELINES**

In planning a course of study to complete these requirements, students should take into account the following policies:

~~A course may count for both a General Education and a major or minor requirement, Courses that fulfill Shared Curriculum requirements may also fulfill major or minor requirements,~~ but may not be counted toward both a major and minor requirement or toward requirements for two different majors or minors.

No **General Education unit or flag courses and/or Encountering Diversity courses** may be taken on a Credit/No Credit basis.

- ~~No course unit may be counted toward more than one General Education category requirement. However, a single course may count for both a General Education category and a flat.~~ Courses may carry no more than **one two** Shared Curriculum attributes. Writing designations (W) may be added to a course as a **second third** attribute.  
~~No more than 2 General Education category requirements may come from a single department or school, not counting Gateway Colloquia and language instruction courses (101, 102) or 201 language level placement.~~ Students may fulfill no more than **2 4** Shared Curriculum requirements through courses from a single subject code (e.g., HIST). However, neither

**Gateway Colloquia nor the introductory language instruction sequence courses (101,102) or 201 language placement are included in this count.**

No more than 2 units of “D” work may be ~~counted toward General Education credit used to fulfill Shared Curriculum requirements.~~

One of the two required Writing Intensive courses must be completed by the end of the sophomore year.

No activity course in Physical Education may be repeated for credit.

For students who desire to submit Seal of Biliteracy, Advanced Placement, International Baccalaureate, or Cambridge International or other credit by exam, and/or transfer credit to fulfill the ~~requirements of the Shared Curriculum requirements General Education Program~~, the following guidelines also apply:

- The Registrar, in consultation with the Associate Dean, shall evaluate ~~all students'~~ requests for transfer credit ~~for to fulfill Shared Curriculum General Education~~ requirements ~~and flags~~. Seal of Biliteracy, Advanced Placement exam, International Baccalaureate exam, and Cambridge International exam credits will be processed by the Registrar.

- ~~Students may earn a maximum of four course units from a combination of credit by exam and college courses taken while completing high school to qualify for General Education credit.~~ **Incoming first-year students may apply a maximum of four course units from a combination of credit by exam and college courses taken while completing high school toward the Shared Curriculum requirements.**

- ~~Once After~~ he/she has enrolled at IWU, a student can earn no more than 4 units of **Shared Curriculum General Education** Credit through a combination of Seal of Biliteracy, Advanced Placement exam credits, International Baccalaureate exam credits, Cambridge International exam credits, and courses transferred from other institutions, except for courses in approved off-campus study programs.

- IWU accepts the State Seal of Biliteracy for the second language ~~Shared Curriculum General Education~~ requirement. This policy is consistent with accepting AP credit for language. Credit for the seal is not processed automatically. It is the student's responsibility to request credit for their seal within the first three academic years after graduation from high school. The Registrar's Office will verify the Seal of Biliteracy on the official final high school transcript. Students with a verified Seal of Biliteracy will receive one course unit of credit (4 semester hours) and will meet the IWU **Shared Curriculum General Education** second language requirement.

- In order to receive ~~Shared Curriculum General Education~~ credit for Advanced Placement exams, the student must have successfully completed the courses associated with the exams and the score on the Advanced Placement exam must be a 4 or 5. In order to receive **Shared Curriculum**

**General Education** credit for higher level International Baccalaureate exams, the score on the exam must be a 5, 6, or 7. In order to receive **Shared Curriculum General Education** credit for Cambridge International A-Level exams, the score on the exam must be A\*, A, or B.

- Because the Gateway Colloquium is designed to be an introduction to the intellectual and academic environment that is particular to this community, **students who enter Illinois Wesleyan as first-year students must fulfill the Gateway requirement at Illinois Wesleyan. a student may not receive transfer credit for the Gateway Colloquium once he/she has enrolled at IWU.**

- Advanced Placement Examinations and the corresponding **Shared Curriculum attribute General Education category** ...

...

### Shared Curriculum General Education Requirements

\*note, we haven't tracked changes in this chart since it would be difficult. No degree requirements have changed, just the order of the columns\*

Degree	General Education Attributes										Encountering Diversity			PE
	GW	AV	AR*	CSI	CHC	FR	IT	LIT	Nat Sci	W***	G	U	LA**	
BA & BS	1	1	1	1	1	1	1	1	2 units (LSI & PSL) or (LSL & PSI)	1	1	1	3rd sem prof	2x or 4y or equiv . ††
BFA (Art & Theater)	1	1	1	1	1	1	1	1	1 unit (LSI / LSL / PSI / or PSL)	1	1	1	2nd sem prof	2x or 4y or equiv . ††
BFA (Music Theater)	1	1	1	1	1	0	1	1	1 unit (LSI / LSL / PSI / or PSL)	1	1	1	2nd sem prof	2x or 4y or equiv . ††
BM (Music Performance)	1	1	1	1	1	0	1	1	1 unit (LSI / LSL / PSI / or PSL)	1	1	1	2nd sem prof	2x or 4y or equiv . ††
BME ( Music Education)	1	1	Fulfilled by ensembles	1	1	0	1	0	1 unit (LSI / LSL / PSI / or PSL)†	1	1	1	0	2x or 4y or equiv . ††

BS (Nursing)	1	1	1	1	1	1	1	0	2 units (LSI & PSL) or (LSI & PSI)	1	1	1	0	2x or 4y or equiv .††
--------------	---	---	---	---	---	---	---	---	------------------------------------	---	---	---	---	-----------------------

Students interested in fulfilling **Shared Curriculum General Education** requirements in “The Arts” through participation in ensembles and/or applied music lessons may choose from among the following four options...

\*\*\* Students must take two “Writing Intensive” courses. One of these courses **will be satisfied must be taken** in the major, and one of the courses must be completed by the end of the sophomore year. Students who have more than one major must take a “Writing Intensive” course in each major.

...

### The General Education Program

**\*note, anywhere that says ‘category’ or ‘flag’ should be changed to attribute. We have corrected this except for in the table headings, which would require extensive formatting to do here. Those headings should be changed to reflect this update.**

#### **Analysis of Values (AV; 1 course unit) Attribute Category** Description:

Courses **with this attribute** ~~in this category~~ critically examine one or more *normative value issues* arising in social, political, professional, religious, artistic, or other contexts. Normative value issues concern questions of what *ought* to be the case, and are thus distinguished from empirical and/or descriptive issues, which concern questions of what *is, was, or will* be the case. Courses **with this attribute** ~~in this category~~ engage students in the rational examination of normative value issues and expose them to alternative theories and positions concerning such issues. Students are thereby challenged to think systematically about these issues and to refine and defend their views of them.

In keeping with the overall goals of the **Shared Curriculum General Education program**, in particular the goals of developing students’ capacities for critical thinking, intellectual independence, communicating in writing and orally, and fostering their abilities to make and assess judgments of value, courses **with the Analysis of Values attribute** ~~in the Analysis of Values category~~ seek to:

#### **The Arts (AR; 1 course unit) Attribute Category** Description:

Courses **with this attribute** ~~in this category~~ heighten awareness of an aesthetic dimension in human experience through study of music, theater arts, visual arts, film, and/ or creative writing. These courses place the specific art(s) under consideration within the context of the time of original creation or performance, and also within other appropriate contexts.

In keeping with the overall goals of the [Shared Curriculum General Education program](#), in particular the goals of ...

Students interested in fulfilling [the Shared Curriculum General Education](#) requirements in “The Arts” through participation in ensembles and/or applied music lessons may choose from among the following four options...

**Contemporary Social Institutions (CSI; 1 course unit) Attribute Category** *Description*

Courses **with this attribute** ~~in this category~~ explore the established practices, relationships, and organizations which influence the daily lives of individuals in society. Social institutions and/or structures examined include governments, religious organizations, education, the family, the media, and the legal, economic, health care, political, and social welfare systems.

In keeping with the overall goals of the [Shared Curriculum General Education program](#), in particular, the goals of understanding the fundamental relationships and processes of nature and culture and their evolution over time, of fostering students’ abilities to make judgments of value in the area of public policy, of encouraging students to become informed active citizens in public life, and of bringing the world to the campus and students to the world, courses **with the** ~~in the category~~ of “Contemporary Social Institutions” **attribute** seek to: ...

**Cultural and Historical Change (CHC; 1 course unit) Attribute Category** *Description*

Courses **with this attribute** ~~in this category~~ investigate the formation, persistence, and change of human-constructed institutions, emphasizing significant transformations in human social existence, and allowing historical personalities to speak to us across time and space. Each class emphasizes the complex interactions of social and historical context, acknowledging that we cannot understand the present without the past.

In keeping with the overall goals of the [Shared Curriculum General Education program](#), ...

**Formal Reasoning (FR; 1 course unit) Attribute Category** *Description*

Courses **with this attribute** ~~in this category~~ focus on approaches to knowledge which are rigorous and rule-governed. The courses enable students to develop an understanding of formal systems, including geometric, symbolic or numerical systems, and to use formal reasoning for inquiry and problem solving, including real-world problems.

In keeping with the overall goals of the [Shared Curriculum General Education program](#) ...

**Intellectual Traditions (IT; 1 course unit) Attribute Category** *Description*

Courses **with this attribute** ~~in this category~~ explore major ideas that have significantly shaped culture and the course of events. Courses may focus on an individual figure, a broader intellectual movement, or a crucial concept or topic. Emphasis is placed on critical interpretation, analysis, and evaluation of ideas articulated in primary printed texts and, where appropriate, in works of art, architecture, and music.

In keeping with the overall goals of the **Shared Curriculum General Education program** ...

**Literature (LT; 1 course unit) Attribute Category** *Description*

Courses **with this attribute** ~~in this category~~ focus on the critical reading and interpretation of literary texts...

In keeping with the overall goals of the **Shared Curriculum General Education program**...

**The Natural Sciences (LSI, LSL, PSI, PSL; 2 course units) Attribute Category** *Description*

Courses **with this attribute** ~~in this category~~ help students develop the capacity for scientific literacy in preparation for responsible citizenship...

In keeping with the overall goals of the **Shared Curriculum General Education**...

**Writing Intensive Courses (W, 2 required) (Attribute Flag designation for any Shared Curriculum General Education, major, minor, or elective course, except Gateway Colloquium)**

**Attribute Flag** *Description:*

...

Students must take two “Writing Intensive” courses. One of these courses **will must** be taken in the major, and one of the courses must be completed by the end of the sophomore year. Students who have more than one major must take a “Writing Intensive” course in each major. **The writing in the major course will not be satisfied by the IAI GECC package.**

In keeping with the overall goals of the **Shared Curriculum General Education program**...

## **ENCOUNTERING DIVERSITY**

**Encountering Global Diversity (G; 1 course unit) Attribute Flag** *Description:*

Courses **with this attribute** ~~given this designation~~ prepare students for responsible citizenship in a global community. Students examine the experience and values of one or more contemporary societies outside the United States. Within the framework of individual courses, students are

introduced to global diversity through an examination of at least one other society's experience and view of itself and the world. This may be accomplished through an explicit comparison between the U.S. and other societies, encounters between other societies, or through an extensive study of one individual society.

In keeping with the overall goals of the **Shared Curriculum General Education**

The Global Diversity **Attribute Flag** may also be achieved by successful completion of a semester enrolled in an approved IWU, or an IWU-affiliated, study-abroad program, provided the following requirements are met...

1. The student must gain approval of the Registrar, in consultation with the Associate Dean of Curricular and Faculty Development prior to leaving for the semester abroad.
2. The overall academic experience must be in keeping with the **attribute Flag** goals and criteria. Note: This exception does not include May Term courses unless a specific course carries a Global Diversity **Attribute Flag**...

**Encountering U.S. Diversity (U, 1 required) Attribute Flag Description:**

Courses **with this attribute** given this designation...

In keeping with the overall goals of the **Shared Curriculum General Education ...**

**Second Language (LA; 0-3 course units, as needed, to ensure proficiency at the third-semester level)**

**Attribute Category Description:**

Courses within this **attribute-category** develop a student's ability to communicate effectively in a second language by promoting cultural understanding, intercultural communication skills, and global citizenship. By making comparisons and connections to their immediate cultural practices and perspectives, students of a second language will deepen the knowledge and appreciation of their own native language. Modern language courses will emphasize basic conversational skills necessary for survival in the target language-culture environment. Students of classical languages will be introduced to a variety of literary styles and will learn to translate texts from the original and analyze them critically.

In keeping with the overall goals of the **Shared Curriculum General Education program...**

Placement exams are available in French, German, Italian, Latin, and Spanish. Students requesting placement in other languages IWU offers (Chinese, classical Greek, Japanese, Russian) should contact the coordinator of the Language Resource Center. Results from language placement exams serve to recognize proficiency, to allow students to enroll in an appropriate course, or to fulfill **the Shared**

**Curriculum requirement General Education credit** in Second Language (LA). IWU does not grant course units or degree credit as a result of placement exams.

### PHYSICAL EDUCATION

**Physical Education (PE; 2x or 4y courses or an equivalent combination is required. At least one x or y must be a Fitness course)** *Requirement Description*

Courses in physical education foster interest and participation in activities that establish patterns for life-long maintenance of physical fitness and personal health. Two courses (x) or four half courses (y) or an equivalent combination is required. At least 1 x or 1 y must be a fitness course. Fitness courses meeting the requirement are designated with an asterisk\*. Except where the description contains a statement to the contrary, PE courses **may not be repeated** without special permission from the department involved.

\*note, some of these changes are re-arrangements and therefore don't reflect well in the tracked changes.

### SHARED CURRICULUM GENERAL EDUCATION REQUIREMENTS — BACHELOR OF ARTS / BACHELOR OF SCIENCE REQUIREMENT

#### The General Education

- Gateway Colloquium (GW) ..... (1 course unit)
- Analysis of Values (AV) ..... (1 course unit)
- The Arts (AR). ..... (1 course unit)
- Contemporary Social Institutions (CSI) ..... (1 course unit)
- Cultural and Historical Change (CHC) ..... (1 course unit)
- Formal Reasoning (FR) ..... (1 course unit)
- Intellectual Traditions (IT) ..... (1 course unit)
- Literature (LIT) ..... (1 course unit)
- The Natural Sciences ..... (2 units, one must be an issues and one

must be a laboratory course) Life Sciences Issues Course (LI) OR Life Sciences Lab Course (LL)  
AND Physical Sciences Issues Course (PI) OR Physical Sciences Lab Course (PL)

Writing Intensive Course (W)..... (21 course units) ~~flag attached to 2 courses—1 must be in the major, the other may be in the General Education, major, minor, or elective courses.~~ **In addition to taking one Writing Intensive course as part of the Shared Curriculum (that may be attached to a course in the Shared Curriculum, major or minor, or be an elective), Illinois Wesleyan students are also required to take an additional Writing Intensive course that must be in the major.**

### **Encountering Diversity**

Second Language (LA) ..... (0-3 course units as needed to ensure third-semester proficiency)

Encountering Global Diversity (G) ..... (~~The following would be deleted by Motion 4 and replaced by: 1 course unit.~~ flag attached to 1 course in the ~~Shared Curriculum-General Education~~, or to major, minor, or elective courses)

Encountering U. S. Diversity (U) ..... ~~The following would be deleted by Motion 4 and replaced by: 1 course unit.~~ flag attached to 1 course in the ~~Shared Curriculum-General Education~~, or to major, minor, or elective courses)

### **Physical Education**

Physical Education (PE) ..... (4Y courses or 2X courses) (1 must be a designated fitness course)

## **BACHELOR OF FINE ARTS (B.F.A. ART) REQUIREMENT**

### **The General Education**

Gateway Colloquium (GW) ..... (1 course unit)

Analysis of Values (AV) ..... (1 course unit)

The Arts (AR). ..... (1 course unit)

Contemporary Social Institutions (CSI) ..... (1 course unit)

Cultural and Historical Change (CHC) ..... (1 course unit)

Formal Reasoning (FR) ..... (1 course unit)

Intellectual Traditions (IT) ..... (1 course unit)

Literature (LIT) ..... (1 course unit)

The Natural Sciences ..... (1 course unit, which fulfills one of the options below) Life Sciences Issues Course (LI) OR Life Sciences Lab Course (LL) OR Physical Sciences Issues Course (PI) OR Physical Sciences Lab Course (PL))

Writing Intensive Courses (W)..... attribute attached to 1 course which may be in the **Shared Curriculum General Education**, major or minor, or among elective courses; **the second required writing course will be satisfied in the major**)

**Encountering Diversity**

Second Language (LA) ..... (0-2 course units as needed to ensure second-semester proficiency)

Encountering Global Diversity (G) ..... (**The following would be deleted by Motion 4 and replaced by: 1 course unit.** flag attached to 1 course in the **Shared Curriculum-General Education**, or to major, minor, or elective courses)

Encountering U. S. Diversity (U) ..... **The following would be deleted by Motion 4 and replaced by: 1 course unit.** flag attached to 1 course in the **Shared Curriculum-General Education**, or to major, minor, or elective courses)

**Physical Education**

Physical Education (PE) ..... (4Y courses or 2X courses) (1 must be a designated fitness course)

**BACHELOR OF FINE ARTS (B.F.A. ACTING AND THEATRE DESIGN AND TECHNOLOGY) REQUIREMENT**

**The General Education**

Gateway Colloquium (GW) ..... (1 course unit)

Analysis of Values (AV) ..... (1 course unit)

The Arts (AR). ..... (1 course unit)

Contemporary Social Institutions (CSI) ..... (1 course unit)

Cultural and Historical Change (CHC) ..... (1 course unit)

Formal Reasoning (FR) ..... (1 course unit)

Intellectual Traditions (IT) ..... (1 course unit)

Literature (LIT) ..... (1 course unit)

The Natural Sciences ..... (1 course unit, which fulfills one of the options below) Life Sciences Issues Course (LI) OR Life Sciences Lab Course (LL) OR Physical Sciences Issues Course (PI) OR Physical Sciences Lab Course (PL))

Writing Intensive Courses (W)..... attribute attached to 1 course which may be in the **Shared Curriculum General Education**, major or minor, or among elective courses; **the second required writing course will be satisfied in the major**)

**Encountering Diversity**

Second Language (LA) ..... (0-2 course units as needed to ensure second-semester proficiency)

Encountering Global Diversity (G) ..... (-**The following would be deleted by Motion 4 and replaced by: 1 course unit.** flag attached to 1 course in the-**Shared Curriculum-General Education**, or to major, minor, or elective courses)

Encountering U. S. Diversity (U) ..... **The following would be deleted by Motion 4 and replaced by: 1 course unit.** flag attached to 1 course in the-**Shared Curriculum-General Education**, or to major, minor, or elective courses)

**Physical Education**

Physical Education (PE) ..... (4Y courses or 2X courses) (1 must be a designated fitness course)

**BACHELOR OF FINE ARTS (B.F.A. MUSIC THEATRE) REQUIREMENT**

**The General Education**

Gateway Colloquium (GW) ..... (1 course unit)

Analysis of Values (AV) ..... (1 course unit)

The Arts (AR). ..... (1 course unit)

Contemporary Social Institutions (CSI) ..... (1 course unit)

Cultural and Historical Change (CHC) ..... (1 course unit)

Formal Reasoning (FR) ..... (1 course unit)

Intellectual Traditions (IT) ..... (1 course unit)

Literature (LIT) ..... (1 course unit)

The Natural Sciences ..... (1 course unit, which fulfills one of the options below) Life Sciences Issues Course (LI) OR Life Sciences Lab Course (LL) OR Physical Sciences Issues Course (PI) OR Physical Sciences Lab Course (PL))

Writing Intensive Courses (W)..... attribute attached to 1 course which may be in the **Shared Curriculum General Education**, major or minor, or among elective courses; **the second required writing course will be satisfied in the major**)

### **Encountering Diversity**

Second Language (LA) ..... (0-2 course units as needed to ensure second-semester proficiency)

Encountering Global Diversity (G) ..... (~~The following would be deleted by Motion 4 and replaced by: 1 course unit.~~ flag attached to 1 course in the **Shared Curriculum General Education**, or to major, minor, or elective courses)

Encountering U. S. Diversity (U) ..... ~~The following would be deleted by Motion 4 and replaced by: 1 course unit.~~ flag attached to 1 course in the **Shared Curriculum General Education**, or to major, minor, or elective courses)

### **Physical Education**

Physical Education (PE) ..... (4Y courses or 2X courses) (1 must be a designated fitness course)

## **BACHELOR OF MUSIC (MUSIC PERFORMANCE STUDENTS AND COMPOSITION MAJORS) REQUIREMENT**

## The General Education

Gateway Colloquium (GW) ..... (1 course unit)

Analysis of Values (AV) ..... (1 course unit)

The Arts (AR). ..... (1 course unit)

Contemporary Social Institutions (CSI) ..... (1 course unit)

Cultural and Historical Change (CHC) ..... (1 course unit)

Formal Reasoning (FR) ..... (0 course units)

Intellectual Traditions (IT) ..... (1 course unit)

Literature (LIT) ..... (1 course unit)

The Natural Sciences ..... (1 course unit, which fulfills one of the options below) Life Sciences Issues Course (LI) OR Life Sciences Lab Course (LL) OR Physical Sciences Issues Course (PI) OR Physical Sciences Lab Course (PL))

Writing Intensive Courses (W)..... attribute attached to 1 course which may be in the **Shared Curriculum General Education**, major or minor, or among elective courses; **the second required writing course will be satisfied in the major**)

## Encountering Diversity

Second Language (LA) ..... (0-2 course units as needed to ensure second-semester proficiency)

Encountering Global Diversity (G) ..... (**The following would be deleted by Motion 4 and replaced by: 1 course unit.** flag attached to 1 course in the **Shared Curriculum-General Education**, or to major, minor, or elective courses)

Encountering U. S. Diversity (U) ..... **The following would be deleted by Motion 4 and replaced by: 1 course unit.** flag attached to 1 course in the **Shared Curriculum-General Education**, or to major, minor, or elective courses)

## Physical Education

Physical Education (PE) ..... (4Y courses or 2X courses) (1 must be a

designated fitness course)

## BACHELOR OF MUSIC EDUCATION (MUSIC EDUCATION STUDENTS) REQUIREMENT

### COURSE TITLE

#### The General Education

Gateway Colloquium (GW) ..... (1 course unit)

Analysis of Values (AV) ..... (1 course unit)

The Arts (AR). ..... (met by a combination of lessons and ensembles)

Contemporary Social Institutions (CSI) ..... (1 course unit)

Cultural and Historical Change (CHC) ..... (1 course unit)

Formal Reasoning (FR) ..... (0 course units)

Intellectual Traditions (IT) ..... (1 course unit)

Literature (LIT) ..... (1 course unit)

The Natural Sciences ..... (1 course unit, which fulfills one of the options below) Life Sciences Issues Course (LI) OR Life Sciences Lab Course (LL) OR Physical Sciences Issues Course (PI) OR Physical Sciences Lab Course (PL))

Writing Intensive Courses (W)..... attribute attached to 1 course which may be in the **Shared Curriculum General Education**, major or minor, or among elective courses; **the second required writing course will be satisfied in the major**)

#### Encountering Diversity

Second Language (LA) ..... (0 course units)

Encountering Global Diversity (G) ..... (**The following would be deleted by Motion 4 and replaced by: 1 course unit.** flag attached to 1 course in the **Shared Curriculum General Education**, or to major, minor, or elective courses)

Encountering U. S. Diversity (U) ..... **The following would be deleted by Motion 4**

and replaced by: 1 course unit. flag attached to 1 course in the **Shared Curriculum-General Education**, or to major, minor, or elective courses)

**Physical Education**

Physical Education (PE) ..... (4Y courses or 2X courses) (1 must be a designated fitness course)

**BACHELOR OF SCIENCE IN NURSING REQUIREMENT**

**The General Education**

Gateway Colloquium (GW) ..... (1 course unit)

Analysis of Values (AV) ..... (1 course unit)

The Arts (AR). ..... (1 course unit)

Contemporary Social Institutions (CSI) ..... (1 course unit)

Cultural and Historical Change (CHC) ..... (1 course unit)

Formal Reasoning (FR) ..... (1 course unit)

Intellectual Traditions (IT) ..... (1 course unit)

Literature (LIT) ..... (1 course unit)

The Natural Sciences ..... (1 course unit, which fulfills one of the options below) Life Sciences Issues Course (LI) OR Life Sciences Lab Course (LL) OR Physical Sciences Issues Course (PI) OR Physical Sciences Lab Course (PL))

Writing Intensive Courses (W)..... attribute attached to 1 course which may be in the **Shared Curriculum General Education**, major or minor, or among elective courses; **the second required writing course will be satisfied in the major**)

**Encountering Diversity**

Second Language (LA) ..... (0 course units)

Encountering Global Diversity (G) ..... (~~The following would be deleted by Motion 4 and replaced by: 1 course unit.~~ flag attached to 1 course in the ~~Shared Curriculum-General Education~~, or to major, minor, or elective courses)

Encountering U. S. Diversity (U) ..... ~~The following would be deleted by Motion 4 and replaced by: 1 course unit.~~ flag attached to 1 course in the ~~Shared Curriculum-General Education~~, or to major, minor, or elective courses)

**Physical Education**

Physical Education (PE) ..... (4Y courses or 2X courses) (1 must be a designated fitness course)