

## Curriculum Council Consent Agenda

Academic Year: 2019-20

10/16/2019

The information below reflects CC actions taken in response to department/program requests since the last meeting of the General Faculty. Any colleague wishing more information about any of these CC actions should contact the Chair of Curriculum Council and the Associate Dean of Curricular and Faculty Development. All written documentation on these requests, including proposals for General Education credit, is available for any member of the General Faculty to review. Because faculty members provide detailed justification for General Education proposals, no attempt is made to summarize those rationales here. By definition, items on the consent agenda are not intended to be the subjects of questions or discussion, but at the outset of the meeting, any faculty member may request that an item be removed from the consent agenda for subsequent discussion during the regular CC report. Members of the Council will then be happy to answer questions or provide information on the Council's actions.

CC#	Course No.	Course Title	Course Description	Requested Action(s)	Gen Ed Category	Gen Ed Flag
CC_013	BUS 255	Law for Entrepreneurs	This course broadly surveys the law most crucial to entrepreneurs looking to establish a not-for profit or for-profit business. Emphasis will be focused on recognizing and managing risk. Specific topics include choice of organizational structure, torts, employment and contract law, the legal framework of finance, and intellectual property law. Offered each spring semester.	Change course number from "BUS 255" to "BUS 350"	NONE	NONE
CC_014	BUS 340	Management for Entrepreneurs	A continuation of the knowledge and skill building begun in BUS 240 needed for the creation of new for- and not-for-profit organizations, with particular emphasis selecting business structures, financial statement analysis, budgets and forecasts, capital budgeting, and raising capital. Students participate in creating "mini-businesses" throughout the semester. Prerequisite: BUS 240. Offered each fall semester.	Change course title from "Management for Entrepreneurs" to "Starting a Business"; change prerequisites from "ACC 113 and BUS 240" to "BUS 240"	NONE	NONE
CC_015	DTE 120	Beginning 3D Design	This course provides an introduction to the concepts and methods of designing and making three-dimensional objects. Students receive instruction on basic tools and materials in addition to 3D software. Course content includes lecture, discussion and studio projects. Offered each fall semester.	Add Gen Ed Category "AR"	AR	NONE

CC#	Course No.	Course Title	Course Description	Requested Action(s)	Gen Ed Category	Gen Ed Flag
CC_029	DTE 125	Human Factors in Product Design	This course will examine how the range of proportions for different groups of people (e.g., children, adult men, and adult women), basic ergonomics, and the capabilities of human perception (with an emphasis on sight and touch) affect the design products. This course will combine lecture and studio work. Offered occasionally.	Course deletion (replaced by DTE 225)	NONE	NONE
CC_011	DTE 225	Designing for People	This course examines various factors that contribute to the creation of products that are safe, usable and understandable. Course content includes the study of ergonomics and anthropometry, as well as interactive object design and industrial design history. The course will be taught through a combination of lecture, discussion and studio projects. Offered each fall semester.	New course	NONE	NONE
CC_012	DTE 329	Product Design Capstone	This course offers an investigation into the process of conceptualizing, designing and creating product prototypes. Students will work through a series of projects in which they must address both functional and aesthetic considerations involved in prototyping. This course is the capstone for the Product Design concentration. Prerequisites: DTE 201 and 312. Offered each fall semester.	Change course title from "Product Design Capstone" to "Concept to Prototype"	NONE	NONE
CC_018	DTE 360	Entrepreneurship around the globe	This class explores entrepreneurship in other areas of the world. The course will compare the entrepreneurship in locations visited, while focusing on understanding the societies of these cultures. Students will visit local businesses, learn about intercultural communication and management, discuss economic climate, and visit cultural sites. Prerequisite: consent of instructor. Offered occasionally during May Term.	New course	NONE	G

CC#	Course No.	Course Title	Course Description	Requested Action(s)	Gen Ed Category	Gen Ed Flag
CC_017	DTE 397	Internship	Not more than one course unit may be counted toward graduation requirements. May not be counted as general education credit or for the major or minor. Credit/No Credit. Registration must be completed prior to the beginning of the internship. Can be taken for 0.5 or 1 credit. Prerequisites: Sophomore or above standing, consent of instructor. Offered each semester and May Term.	New course for variable credit (0.5 or 1 unit)	NONE	NONE
CC_016	DTE 455	Independent Study	Individual study directed toward a specific topic. Prerequisite: consent of department chair. Offered each semester and May Term.	New course	NONE	NONE
CC_030	NEUR 110	Foundations for Nonmajors	Foundations for non-majors will introduce students to the basic principles of the field with an emphasis on structure and function. Topics covered include neural communication, mechanisms of drug actions, neural development, hormones, genetics, and neuroanatomy. This course is designed specifically for non-Neuroscience majors and will not count toward major requirements. Offered annually.	New course	NONE	NONE
CC_021	NEUR 395	Directed Study	Individualized directed readings on a topic of interest to the student that is not normally part of the curriculum. The work may include a laboratory component and will result in the preparation of a significant paper or project that brings together the readings or results of the study. Prerequisite: consent of instructor. Offered each semester.	New course	NONE	NONE
CC_022	NEUR 499	Research/Thesis	Experimental or theoretical examination of a topic of interest to the student in collaboration with a faculty mentor. A significant paper detailing the findings of the investigation is required at the conclusion of the work. Prerequisite: consent of instructor. Offered each semester.	New course	NONE	NONE

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CC_009a	PETH 280	Foundations of Sports Management	Instruction in the foundation of sports as an occupation and industry; sport management functions and best practices in sports finance; sport economics; sport sponsorship; sports marketing; sport law; and event management. Sport ethics and social issues will be discussed. There will be an introduction to career opportunities in sports. Offered in alternate years, fall semester.	New course	NONE	NONE
CC_009b	PETH 310	Planning, Design, & Event Management in Sports & Recreation	This course emphasizes the leadership, management and organizational principles necessary for directing programs and facilities in sport management. This will be accomplished by dividing the class into research groups that will select a method of integrating the principles necessary for directing programs via internships or some type of community venue. This practical experience will be supported by a culminating research paper. Offered in alternate years, fall semester.	New course	NONE	NONE
CC_009c	PETH 315	Marketing & Public Relations for Sports & Recreation	Students will research and examine the processes behind the proper techniques of sports information and media relations. They will be required to perform field experience in marketing and public relations as assigned by the instructor. This will be done on campus by integrating with the Illinois Wesleyan Athletic Department. All students will finish the class with a capstone project by developing a comprehensive marketing plan which will be given by oral presentation to the class. Offered alternate years, spring semester.	New Course	NONE	NONE

CC#	Course No.	Course Title	Course Description	Requested Action(s)	Gen Ed Category	Gen Ed Flag
CC_004	PHYS 207	Physics III: Modern Physics and Thermodynamics	<p>Previous: A sophomore level introduction to thermodynamics and to the classic experiments of the 20th century. Basic ideas of atomic and nuclear structure. An introduction to the mathematics of quantum theory and relativity. Four hours lecture and two hours lab per week. Prerequisites: PHYS 102 or 106 and MATH 177. Offered annually.</p> <p>Proposed revision: An introduction to Relativity and Quantum theory, including the consequences of indistinguishability, particularly the Pauli Exclusion Principle, Fermi-Dirac statistics, and Bose-Einstein statistics, with applications to Thermodynamics and Materials Physics. Includes Laboratory and Computer exercises. Prerequisites: PHYS 102 or 106 and either completion of or current enrollment in MATH 177. Offered annually.</p>	Change prerequisites from "PHYS 102 or 106 and MATH 177" to "PHYS 102 or 106 and either completion of or current enrollment in MATH 177"; Change course description.	NONE	NONE
CC_007	PHYS 435	Physics Signature Experience Seminar	An integrative experience where students advance, reflect upon, and document their exploration of a substantive research question or other project. Students learn to effectively communicate their work to a variety of audiences, work toward developing a broader perspective on their project, and receive instruction on advanced data analysis. Prerequisites: declared Physics major with senior or junior standing and consent of instructor. Offered each spring semester.	New course	NONE	NONE

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CC_024	PSYC 311	Foundations of Learning	<p>Current: Examination of learning, conditioning, and underlying mechanisms through discussion and evaluation of primary sources and laboratory experience. Topics include modern theories of classical conditioning, consolidation and reconsolidation, and extinction. The laboratory portion of the course includes a sheep brain dissection and data collection with rat subjects. Prerequisites: PSYC 211 or 213 and either PSYC 202 or 300. Offered annually.</p> <p>Proposed: Examination of learning, conditioning, and underlying mechanisms through discussion and evaluation of primary sources. Topics include modern theories of classical conditioning, consolidation and reconsolidation, and extinction. Prerequisites: PSYC 211 or 213. Offered annually.</p>	Change prerequisites from "PSYC 211 or 213 and either PSYC 202 or 300" to "PSYC 211 or 213"; change course units from "1.25" to "1"; change course description	NONE	NONE
CC_031	PSYC 353	Mental Health and Aging	This service learning course explores basic issues relating to the mental health of elders, critically examining both pathological aging (i.e., assessment, diagnosis, and treatment) and resiliency (e.g., social support, personality, and stress). Throughout the semester, we'll explore linkages between the scientific literature and students' experiences from volunteering with community elders. Offered annually.	Change prerequisites from "PSYC 200 or 300 recommended" to "none"	NONE	NONE
CC_027	SOC 305	Medical Sociology	Examines issues of power and the social construction of knowledge with regard to health and illness. Topics include aspects of the evolution of medical institutions, cultural and social definitions of health and illness, the training of doctors, and issues of power and control in the medical profession. Prerequisite: Junior or senior standing. Offered in alternate years.	Remove Gen Ed Flag "W"	IT	NONE

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CC_025	SOC 344	Population and Environment	Studies the causes and consequences of population change. Topics include the principles of demography, the processes of fertility, mortality and migration, and the impact of population and technology on the natural environment. Offered in alternate years.	Course deletion	NONE	NONE
CC_026	SOC 354	Gender and Globalization	Examines the social construction of gender roles in the context of economic development. Topics include theoretical perspectives on women and development, the effects of colonization and "modernization" on women and their families, and changing gender roles in both the agricultural and industrial sectors. Offered in alternate years.	Course deletion	NONE	G