

exploring sustainable models for
faculty collaboration

May 8th, 2014

Presented by Carmela Ferradáns

Council for Excellence in Teaching & Learning



The Council for Excellence in Teaching and Learning

The mission of the CETAL is to support teaching and learning at IWU by fostering pedagogical development of IWU faculty. Its functions include:

- identifying high impact teaching methods and best practices in teaching and learning, including best uses of technology;
- organizing and coordinating workshops and faculty development initiatives pertaining to pedagogy;
- fostering the campus conversation on pedagogy;
- advising the Associate Dean of Curricular and Faculty Development on matters related to teaching and learning;
- coordinating CETAL pedagogical initiatives with other bodies such as CC, FDC, the Writing Program, the Assessment Committee, etc.

Why collaborating

Collaboration can foster *Integrative Learning*:

- ❑ connecting skills and knowledge **from multiple sources and experiences**;
- ❑ applying skills and practices **in various settings**;
- ❑ understanding issues and positions **contextually**;
- ❑ **making connections** within a major, between fields, between curriculum, co-curriculum, or between academic knowledge and practice.

Sebastiaan Faber, Feb. 27th, 2014

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Kathleen Montgomery

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Mary Ann Bushman

Course clustering

- ★ Rebecca Gearhart

Faculty-Student Reading Groups

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The Mellon Center and the CETAL

- ★ Lynda Duke & Carmela Ferradans

Re-centering the Humanities Mellon Grant

Dan Terkla and Carlo Robustelli

“The Humanities helps us understand complex issues, draw connections between disparate media and messages, and allow us to locate our thinking in the history of ideas, to fruitfully examine and engage our world in all its wondrous complexities.”

[Recentring the Humanities Project](#)

[Team teaching and course development](#)

Mellon grant model (aiming to create 8 new interdisciplinary courses)

- ❑ 2 faculty teaching one course
- ❑ funds for course development (\$2000)
- ❑ funds for an adjunct to cover one team member regular course

team-teaching

Scott Sheridan and Linda Farquarson

Spring 2016

Kathleen Montgomery and Carmela Ferradáns

Spring 2016

other team-teaching models

Mary Ann Bushman

team-teaching: 2 models from Oberlin

Model [1]

14-day interdisciplinary mini-course on transitions to democracy (2005)

Eight countries (Germany, Spain, Chile, Argentina, South Africa, Yugoslavia, Russia, Iraq): eight lectures, six films.

Idea in the works: Use this model for sophomore courses around “big problems”

Bridge between First-Year-Seminar program and the moment of major declaration

Model [2]

two faculty teaching one course over one semester

each faculty gets a full course

replacement for one course provided

initial course development funds available

Example: “20th Century Spain and Yugoslavia” Political Science and Hispanic Studies (cross-listed)

course clustering

Rebecca Gearhart

<http://www.iwu.edu/academics/course-cluster/>

Theme & Activities for 2014-15 Clusters “Walls and Bridges”

- First Year Summer Reading: *Madonnas of Echo Park* (Mexican Americans in L.A.)
- International Studies Theme “Walls & Bridges: Constructions of the Past, Present & Future”
 - 2014: 25th anniversary of the fall of the Berlin Wall
 - Symposium October 5 - 7
 - 60th anniversary of Brown vs. Board of Education
 - 2015: 50th anniversary of the Voting Rights Act
 - Center for Human Rights & Social Justice Workshop theme “Free Expression” Spring (late February)
 - Thursday 3D: Diversity, Dignity, Dialogue Series (race, gender, faith, ability, privilege, LGBTQ, SES, international, current events) 8:00 p.m.

faculty-student reading groups

February 27th, 2014 Prof. Sebastiaan Faber's visit to IWU
Historical Memory and Transitional Democracies

Political Science and Hispanic Studies faculty & students participated

A possible reading group for Gateway 2014-15 linked to Summer Reading Program?

Questions

Curricular challenges with team-teaching (CETAL August workshop on course design)

Administrative challenges with team-teaching

How can we identify and support potential team-teaching faculty in the future?

How can we get faculty involved?

How can CETAL and the Mellon Center support faculty collaboration across disciplines?

Other ideas for faculty collaboration

faculty exchange programs

travel



The Mellon Center

How can we support faculty collaboration initiatives at iwu?