

**A. General Information**

**A0 Respondent Information (Not for Publication)**

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A0	Are your responses to the CDS posted for reference on your institution's Web site?		Yes	No
			X	
A0	If yes, please provide the URL of the corresponding Web page:	<a href="http://www.iwu.edu/instres/dataset/">http://www.iwu.edu/instres/dataset/</a>		

**A0A** We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

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**A1 Address Information**

A1	Name of College/University:	<a href="#">Illinois Wesleyan University</a>
A1	Mailing Address:	<a href="#">Box 2900</a>
A1	City/State/Zip/Country:	<a href="#">Bloomington, IL 61702-2900</a>
A1	Street Address (if different):	<a href="#">1312 N. Park St.</a>
A1	City/State/Zip/Country:	<a href="#">Bloomington IL 61701</a>
A1	Main Phone Number:	<a href="#">309-556-1000</a>
A1	WWW Home Page Address:	<a href="http://www.iwu.edu">www.iwu.edu</a>
A1	Admissions Phone Number:	<a href="#">309-556-3031</a>
A1	Admissions Toll-Free Phone Number:	<a href="#">800-332-2498</a>
A1	Admissions Office Mailing Address:	<a href="#">Box 2900</a>
A1	City/State/Zip/Country:	<a href="#">Bloomington, IL 61702-2900</a>
A1	Admissions Fax Number:	<a href="#">309-556-3820</a>
A1	Admissions E-mail Address:	<a href="mailto:iwuadmit@iwu.edu">iwuadmit@iwu.edu</a>
A1	If there is a separate URL for your school's online application, please specify: _____	<a href="http://www.iwu.edu/admissions/applications/">http://www.iwu.edu/admissions/applications/</a>

A1 If you have a mailing address other than the above to which applications should be sent, please provide:

**A2 Source of institutional control (Check only one):**

A2	Public	
A2	Private (nonprofit)	X
A2	Proprietary	

**A3 Classify your undergraduate institution:**

A3	Coeducational college	X
A3	Men's college	
A3	Women's college	

**A4 Academic year calendar:**

A4	Semester	X
A4	Quarter	
A4	Trimester	
A4	4-1-4	
A4	Continuous	
A4	Differs by program (describe):	
A4	Other (describe): <a href="#">4-4-1</a>	X

**A5 Degrees offered by your institution:**

A5	Certificate	
A5	Diploma	
A5	Associate	
A5	Transfer Associate	
A5	Terminal Associate	
A5	Bachelor's	X
A5	Postbachelor's certificate	
A5	Master's	
A5	Post-master's certificate	
A5	Doctoral degree research/scholarship	
A5	Doctoral degree -- professional practice	
A5	Doctoral degree -- other	

**B. ENROLLMENT AND PERSISTENCE**

B1 Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2015. Note: Report students formerly designated as "first professional" in the graduate cells.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
<b>Undergraduates</b>				
Degree-seeking, first-time freshmen	200	250	0	0
Other first-year, degree-seeking	11	15	0	0
All other degree-seeking	593	752	6	7
<i>Total degree-seeking</i>	<i>804</i>	<i>1,017</i>	<i>6</i>	<i>7</i>
All other undergraduates enrolled in credit courses	4	3	1	0
<i>Total undergraduates</i>	<i>808</i>	<i>1,020</i>	<i>7</i>	<i>7</i>
<b>Graduate</b>				
Degree-seeking, first-time				
All other degree-seeking				
All other graduates enrolled in credit courses				
<i>Total graduate</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>
Total all undergraduates				1,842
Total all graduate				0
<b>GRAND TOTAL ALL STUDENTS</b>				<b>1,842</b>

B2 Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2015. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresident aliens	39	163	170
Hispanic/Latino	33	123	123
Black or African American, non-Hispanic	9	74	74
White, non-Hispanic	328	1,308	1,308
American Indian or Alaska Native, non-Hispanic	0	1	1
Asian, non-Hispanic	28	78	78
Native Hawaiian or other Pacific Islander, non-Hispanic	0	1	1
Two or more races, non-Hispanic	10	49	49
Race and/or ethnicity unknown	3	37	38
<b>TOTAL</b>	<b>450</b>	<b>1,834</b>	<b>1,842</b>

**Persistence**

B3 Number of degrees awarded from July 1, 2014 to June 30, 2015

B3	Certificate/diploma	
B3	Associate degrees	
B3	Bachelor's degrees	425
B3	Postbachelor's certificates	
B3	Master's degrees	
B3	Post-Master's certificates	
B3	Doctoral degrees – research/scholarship	
B3	Doctoral degrees – professional practice	
B3	Doctoral degrees – other	

**Graduation Rates**

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2015 Web-based survey.

Common Data Set 2015-2016

**For Bachelor's or Equivalent Programs**

Please provide data for the Fall 2009 cohort if available. If Fall 2009 cohort data are not available, provide data for the Fall 2008 cohort.

**Fall 2009 Cohort**

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2009. Include in the cohort those who entered your institution during the summer term preceding Fall 2009.

B4	Initial 2009 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	517
B5	Of the initial 2009 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	0
B6	Final 2009 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	517
B7	Of the initial 2009 cohort, how many completed the program in four years or less (by August 31, 2013):	405
B8	Of the initial 2009 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2013 and by August 31, 2014):	24
B9	Of the initial 2009 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2014 and by August 31, 2015):	0
B10	Total graduating within six years (sum of questions B7, B8, and B9):	429
B11	Six-year graduation rate for 2009 cohort (question B10 divided by question B6):	83%

**Fall 2008 Cohort**

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2008. Include in the cohort those who entered your institution during the summer term preceding Fall 2008.

B4	Initial 2008 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	562
B5	Of the initial 2008 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	0
B6	Final 2008 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	562
B7	Of the initial 2008 cohort, how many completed the program in four years or less (by August 31, 2012):	421
B8	Of the initial 2008 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2012 and by August 31, 2013):	29
B9	Of the initial 2008 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2013 and by August 31, 2014):	3
B10	Total graduating within six years (sum of questions B7, B8, and B9):	453
B11	Six-year graduation rate for 2008 cohort (question B10 divided by question B6):	81%

**For Two-Year Institutions**

Please provide data for the 2012 cohort if available. If 2012 cohort data are not available, provide data for the 2011 cohort.

**2012 Cohort**

B12	Initial 2012 cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial 2012 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B14	Final 2012 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

**2011 Cohort**

B12	Initial 2011 cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial 2011 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B14	Final 2011 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

**Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2014 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2014 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2015?	93%
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## C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

### Applications

- C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2015. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

C1	Total first-time, first-year (freshman) men who applied	1565
C1	Total first-time, first-year (freshman) women who applied	2179
		3744
C1	Total first-time, first-year (freshman) men who were admitted	931
C1	Total first-time, first-year (freshman) women who were admitted	1387
		2318
C1	Total full-time, first-time, first-year (freshman) men who enrolled	200
C1	Total part-time, first-time, first-year (freshman) men who enrolled	0
C1	Total full-time, first-time, first-year (freshman) women who enrolled	250
C1	Total part-time, first-time, first-year (freshman) women who enrolled	0
	<b>Total FTFY</b>	<b>450</b>

- C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

	Yes	No
C2	X	
Do you have a policy of placing students on a waiting list?		
C2 If yes, please answer the questions below for Fall 2015 admissions:		
C2	193	
C2	40	
C2	21	
C2		
C2		
C2		
C2		
C2		

### Admission Requirements

- C3 High school completion requirement

C3	High school diploma is required and GED is accepted	X
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

- C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?

C4	Require	
C4	Recommend	X
C4	Neither require nor recommend	

- C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
C5		15
C5	Total academic units	
C5	English	4
C5	Mathematics	3
C5	Science	3
C5	Of these, units that must be lab	2
C5	Foreign language	3
C5	Social studies	2
C5	History	
C5	Academic electives	
C5	Computer Science	
C5	Visual/Performing Arts	
C5	Other (specify)	

**Basis for Selection**

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

C6	Open admission policy as described above for all students	
C6	Open admission policy as described above for most students, but--	
C6	selective admission for out-of-state students	
C6	selective admission to some programs	
C6	other (explain)	

C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

C7		Very Important	Important	Considered	Not Considered
C7	<b>Academic</b>				
C7	Rigor of secondary school record	X			
C7	Class rank		X		
C7	Academic GPA	X			
C7	Standardized test scores		X		
C7	Application Essay		X		
C7	Recommendation(s)			X	
C7	<b>Nonacademic</b>				
C7	Interview	X			
C7	Extracurricular activities		X		
C7	Talent/ability		X		
C7	Character/personal qualities		X		
C7	First generation			X	
C7	Alumni/ae relation			X	
C7	Geographical residence			X	
C7	State residency			X	
C7	Religious affiliation/commitment				X
C7	Racial/ethnic status			X	
C7	Volunteer work			X	
C7	Work experience			X	
C7	Level of applicant's interest			X	

**SAT and ACT Policies**

C8 Entrance exams

C8		Yes	No
C8A	Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2017.

C8A		ADMISSION				
C8A		Require	Recommend	Require for Some	Consider if Submitted	Not Used
C8A	SAT or ACT	X				
C8A	ACT only					
C8A	SAT only					
C8A	SAT and SAT Subject Tests or ACT					X
C8A	SAT Subject Tests only					X

C8B If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2017, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

C8B	ACT with writing required	
C8B	ACT with writing recommended	
C8B	ACT with or without writing accepted	X

C8B If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2017 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

C8B	SAT with Essay component required	
C8B	SAT with Essay component recommended	
C8B	SAT with or without Essay component accepted	X

C8C Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

	SAT essay	ACT essay
C8C For admission		
C8C For placement		
C8C For advising		
C8C In place of an application essay		
C8C As a validity check on the application essay		
C8C No college policy as of now		
C8C Not using essay component	X	X

C8D In addition, does your institution use applicants' test scores for academic advising?

C8D		Yes	No
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C8E	Latest date by which SAT or ACT scores must be received for fall-term admission	April 1 of the year for which the student is applying
C8E	Latest date by which SAT Subject Test scores must be received for fall-term admission	

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not)

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

C8G	SAT			
C8G	ACT			
C8G	SAT Subject Tests			
C8G	AP			
C8G	CLEP			
C8G	Institutional Exam			
C8G	State Exam (specify):			

**Freshman Profile**

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2015, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2015 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

C9	Percent submitting SAT scores		Number submitting SAT scores	
C9	Percent submitting ACT scores	89%	Number submitting ACT scores	399

	25th Percentile	75th Percentile
C9		
C9	SAT Critical Reading	
C9	SAT Math	
C9	SAT Writing	
C9	SAT Essay	
C9	ACT Composite	25 30
C9	ACT Math	25 29
C9	ACT English	25 32
C9	ACT Writing	



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C9 Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Critical Reading	SAT Math	SAT Writing
C9 700-800			
C9 600-699			
C9 500-599			
C9 400-499			
C9 300-399			
C9 200-299			
Totals should = 100%	0.00%	0.00%	0.00%
	ACT Composite	ACT English	ACT Math
C9 30-36	26.4%	42.4%	21.3%
C9 24-29	58.6%	42.1%	62.4%
C9 18-23	15.0%	15.5%	16.3%
C9 12-17	0.0%	0.0%	0.0%
C9 6-11	0.0%	0.0%	0.0%
C9 Below 6	0.0%	0.0%	0.0%
Totals should = 100%	100.0%	100.0%	100.0%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class	34%
C10	Percent in top quarter of high school graduating class	69%
C10	Percent in top half of high school graduating class	97%
C10	Percent in bottom half of high school graduating class	3%
C10	Percent in bottom quarter of high school graduating class	0%
C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	47%

Top half +  
bottom half = 100%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11	Percent who had GPA of 3.75 and higher	
C11	Percent who had GPA between 3.50 and 3.74	
C11	Percent who had GPA between 3.25 and 3.49	
C11	Percent who had GPA between 3.00 and 3.24	
C11	Percent who had GPA between 2.50 and 2.99	
C11	Percent who had GPA between 2.0 and 2.49	
C11	Percent who had GPA between 1.0 and 1.99	
C11	Percent who had GPA below 1.0	
	Totals should = 100%	0.00%

C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.73
C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	92%

**Admission Policies**

C13 **Application Fee**

C13		Yes	No
C13	Does your institution have an application fee?		X
C13	Amount of application fee:		
C13		Yes	No
C13	Can it be waived for applicants with financial need?		

C13 If you have an application fee and an on-line application option, please indicate

C13	Same fee:	
C13	Free:	
C13	Reduced:	

C13		Yes	No
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C13 Can on-line application fee be waived for applicants with financial need? 

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**C14 Application closing date**

	Yes	No
C14 Does your institution have an application closing date?		X
C14 Application closing date (fall):		
C14 Priority date:		

	Yes	No
C15 Are first-time, first-year students accepted for terms other than the fall?	X	

**C16 Notification to applicants of admission decision sent (fill in one only)**

C16 On a rolling basis beginning (date):	15-Jan
C16 By (date):	
C16 Other:	

**C17 Reply policy for admitted applicants (fill in one only)**

C17 Must reply by (date):	
C17 No set date:	
C17 Must reply by May 1 or within _____ weeks if notified thereafter	2 weeks
C17 Other:	
C17 Deadline for housing deposit (MM/DD):	
C17 Amount of housing deposit:	
C17 Refundable if student does not enroll?	
C17 Yes, in full	
C17 Yes, in part	
C17 No	

**C18 Deferred admission**

	Yes	No
C18 Does your institution allow students to postpone enrollment after admission?	X	
C18 If yes, maximum period of postponement:	1 year	

**C19 Early admission of high school students**

	Yes	No
C19 Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?		X

C20 Common Application Question removed from CDS. (Initiated during 2006-2007 cycle)

**Early Decision and Early Action Plans**

**C21 Early Decision**

	Yes	No
C21 Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		X

C21 If "yes," please complete the following:

C21 First or only early decision plan closing date	
C21 First or only early decision plan notification date	
C21 Other early decision plan closing date	
C21 Other early decision plan notification date	

C21 For the Fall 2015 entering class:

C21 Number of early decision applications received by your institution	
C21 Number of applicants admitted under early decision plan	

C21 Please provide significant details about your early decision plan:

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C22 Early action

		Yes	No
C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	X	

C22 If "yes," please complete the following:

C22	Early action closing date	11/15
C22	Early action notification date	1/15

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

		Yes	No
C22			X

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	A	B	C	D	E	F	G
1	<b>D. TRANSFER ADMISSION</b>						
2							
3	<b>Fall Applicants</b>						
4	D1				Yes	No	
5	D1	Does your institution enroll transfer students? (If no, please skip to Section E)			X		
6	D1	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?			X		
7							
8	D2	Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2015.					
9	D2		Applicants	Admitted Applicants	Enrolled Applicants		
10	D2	Men	74	29	11		
11	D2	Women	87	37	15		
12	D2	<b>Total</b>	<b>161</b>	<b>66</b>	<b>26</b>		
13							
14	<b>Application for Admission</b>						
15	D3	Indicate terms for which transfers may enroll:					
16	D3	Fall	X				
17	D3	Winter					
18	D3	Spring	X				
19	D3	Summer					
20							
21	D4				Yes	No	
22	D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?				X	
23	D4	If yes, what is the minimum number of credits and the unit of measure?					
24							
25	D5	Indicate all items required of transfer students to apply for admission:					
26	D5		Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
27	D5	High school transcript	X				
28	D5	College transcript(s)	X				
29	D5	Essay or personal statement	X				
30	D5	Interview		X			
31	D5	Standardized test scores	X				
32	D5	Statement of good standing from prior institution(s)			X		
33							
34	D6	If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):					
35							
36	D7	If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):			2.00		
37							
38	D8	List any other application requirements specific to transfer applicants:					
39							
40							
41	D9	List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.					
42	D9		Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
43	D9	Fall	6/1	8/15			X
44	D9	Winter					
45	D9	Spring	12/1	12/15			X
46	D9	Summer					
47							
48	D10				Yes	No	
49	D10	Does an open admission policy, if reported, apply to transfer students?					

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	A	B	C	D	E	F	G
50							
51	D11	Describe additional requirements for transfer admission, if applicable:					
52							
53							
54		<b>Transfer Credit Policies</b>					
55	D12	Report the lowest grade earned for any course that may be transferred for credit:			C-		
56							
57	D13				Number	Unit Type	
58	D13	Maximum number of credits or courses that may be transferred from a two-year institution:			16	Course Units (1 CU = 4 semester hours)	
59							
60	D14				Number	Unit Type	
61	D14	Maximum number of credits or courses that may be transferred from a four-year institution:			16	Course Units (1 CU = 4 semester hours)	
62							
63	D15	Minimum number of credits that transfers must complete at your institution to earn an associate degree:					
64							
65	D16	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:			16 CU (equivalent to 64 semester hours)		
66							
67	D17	Describe other transfer credit policies:					
68							

**E. ACADEMIC OFFERINGS AND POLICIES**

E1 **Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

E1	Accelerated program	
E1	Cooperative education program	
E1	Cross-registration	
E1	Distance learning	
E1	Double major	X
E1	Dual enrollment	
E1	English as a Second Language (ESL)	
E1	Exchange student program (domestic)	X
E1	External degree program	
E1	Honors Program	X
E1	Independent study	X
E1	Internships	X
E1	Liberal arts/career combination	
E1	Student-designed major	X
E1	Study abroad	X
E1	Teacher certification program	X
E1	Weekend college	
E1	Other (specify):	

E2 This question has been removed from the Common Data Set.

E3 **Areas in which all or most students are required to complete some course work prior to graduation:**

E3	Arts/fine arts	X
E3	Computer literacy	
E3	English (including composition)	X
E3	Foreign languages	X
E3	History	X
E3	Humanities	X
E3	Mathematics	X
E3	Philosophy	
E3	Sciences (biological or physical)	X
E3	Social science	X
E3	Other (describe):	X
All students must complete a 2-course requirement on diversity (US and global), a first-year writing seminar, and two Writing Intensive courses.		

**F. STUDENT LIFE**

F1 Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2015 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
F1		
F1	Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	16% 13%
F1	Percent of men who join fraternities	25% 28%
F1	Percent of women who join sororities	32% 32%
F1	Percent who live in college-owned, -operated, or -affiliated housing	100% 70%
F1	Percent who live off campus or commute	0% 30%
F1	Percent of students age 25 and older	0% 1%
F1	Average age of full-time students	18 20
F1	Average age of all students (full- and part-time)	18 20

F2 **Activities offered** Identify those programs available at your institution.

F2	Campus Ministries	X
F2	Choral groups	X
F2	Concert band	X
F2	Dance	X
F2	Drama/theater	X
F2	International Student Organization	X
F2	Jazz band	X
F2	Literary magazine	X
F2	Marching band	
F2	Model UN	X
F2	Music ensembles	X
F2	Musical theater	X
F2	Opera	X
F2	Pep band	X
F2	Radio station	X
F2	Student government	X
F2	Student newspaper	X
F2	Student-run film society	X
F2	Symphony orchestra	X
F2	Television station	X
F2	Yearbook	X

F3 **ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

	On Campus	At Cooperating Institution	Name of Cooperating Institution
F3			
F3	Army ROTC is offered:	X	Illinois State University
F3	Naval ROTC is offered:		
F3	Air Force ROTC is offered:		

F4 **Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

F4	Coed dorms	X
F4	Men's dorms	
F4	Women's dorms	
F4	Apartments for married students	
F4	Apartments for single students	X
F4	Special housing for disabled students	X
F4	Special housing for international students	X
F4	Fraternity/sorority housing	X
F4	Cooperative housing	
F4	Theme housing	
F4	Wellness housing	
F4	Other housing options (specify):	X

Groups of students with common curricular or co-curricular interests are able to propose and implement theme housing communities consistent with their educational goals in a limited number of residential buildings. Examples of past interest areas include art, foreign language, environmentalism and multi-faith living.



## G. ANNUAL EXPENSES

G0 Please provide the URL of your institution's net price calculator: <https://npc.collegeboard.org/student/app/iwu>

Provide 2016-2017 academic year costs of attendance for the following categories that are applicable to your

Check here if your institution's 2016-2017 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2016-2017 academic year costs of attendance will be available:

G1 Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2016-2017 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional

G1	First-Year	Undergraduates
G1 PRIVATE INSTITUTIONS Tuition:	\$43,940	\$43,940
G1 REQUIRED FEES:	\$202	\$202
G1 ROOM AND BOARD: (on-campus)	\$10,178	\$10,178
G1 ROOM ONLY: (on-campus)	\$6,374	\$6,374
G1 BOARD ONLY: (on-campus meal plan)	\$3,804	\$3,804

G2	Minimum	Maximum
G2 Number of credits per term a student can take for the stated full-time	12	18

G3	Yes	No
G3 Do tuition and fees vary by year of study (e.g., sophomore, junior,		x

G4	Yes	No
G4 Do tuition and fees vary by undergraduate instructional program?		x

G5 Provide the estimated expenses for a typical full-time undergraduate student:

G5	Residents	Commuters (living at home)	Commuters (not living at home)
G5 Books and supplies	\$800	\$800	\$800
G5 Room only			\$6,374
G5 Board only		\$2,150	\$3,804
G5 Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			\$10,178
G5 Transportation	\$0	\$1,050	\$0
G5 Other expenses	\$1,600	\$1,000	\$1,600

G6 Undergraduate per-credit-hour charges (tuition only)

G6 PRIVATE INSTITUTIONS:	\$1,373
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## H. FINANCIAL AID

### Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2014-2015 academic year (see the next item below), use the 2014-2015 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

H1		2015-2016 estimated	2014-2015 final
H1	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:	X	

H3 Which needs-analysis methodology does your institution use in awarding institutional aid?

H3	Federal methodology (FM)	
H3	Institutional methodology (IM)	
H3	Both FM and IM	X

H1		Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)
H1	<b>Scholarships/Grants</b>		
H1	Federal	\$1,832,874	
H1	State (i.e., all states, not only the state in which your institution is located)	\$1,819,244	
H1	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$24,087,593	\$11,281,154
H1	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$457,743	
H1	<b>Total Scholarships/Grants</b>	<b>\$28,197,454</b>	<b>\$11,281,154</b>
H1	<b>Self-Help</b>		
H1	Student loans from all sources (excluding parent loans)	\$5,143,743	\$5,631,160
H1	Federal Work-Study	\$332,770	
H1	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$1,523,620	\$336,800
H1	<b>Total Self-Help</b>	<b>\$7,000,133</b>	<b>\$5,967,960</b>
H1	<b>Other</b>		
H1	Parent Loans		\$4,497,880
H1	Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	-	-
H1	Athletic Awards	-	-

H2 **Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2015 cohort)	450	1821	
H2	b) Number of students in line a who applied for need-based financial aid	389	1413	
H2	c) Number of students in line b who were determined to have financial need	300	1184	
H2	d) Number of students in line c who were awarded any financial aid	300	1182	

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H2	e) Number of students in line d who were awarded any need-based scholarship or grant aid	300	1181	
H2	f) Number of students in line d who were awarded any need-based self-help aid	228	983	
H2	g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	44	127	
H2	h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	135	480	
H2	i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	87.2%	85.4%	
H2	j) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 31,948	\$ 30,720	
H2	k) Average need-based scholarship and grant award of those in line e	\$ 26,251	\$ 24,220	
H2	l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 5,937	\$ 7,070	
H2	m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$ 4,318	\$ 5,566	

**H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants:** List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2A		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
H2A	n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	147	609	
H2A	o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 19,615	\$ 16,936	
H2A	p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	-	-	
H2A	q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	-	-	

H3 Incorporated into H1 above.

**Note:** These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include: \* 2015 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2014 and June 30, 2015.

\* only loans made to students who borrowed while enrolled at your institution.

\* co-signed loans.

Exclude: \* students who transferred in.

\* money borrowed at other institutions.

\* parent loans

\* students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree)

H4	Provide the number of students in the 2015 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2014 and June 30, 2015. Exclude students who transferred into your institution			400
----	---	--	--	-----

H5 Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed

H5		Number in the class (defined in H4 above) who borrowed	Percent of the class (defined above) who borrowed (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed, of those in the first column (nearest \$1)
	a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	276	69%	\$35,219
	b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	262	66%	\$25,566
	c) Institutional loan programs.	94	24%	\$4,757
	d) State loan programs.	-	-	-
	e) Private alternative loans made by a bank or lender.	56	14%	\$45,909

**Aid to Undergraduate Degree-seeking Nonresident Aliens** (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

H6	Institutional need-based scholarship or grant aid is available	X
H6	Institutional non-need-based scholarship or grant aid is available	
H6	Institutional scholarship or grant aid is not available	

H6	If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	156
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H6	Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$19,031
----	--	----------

H6	Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$2,892,754
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H7 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

H7	Institution's own financial aid form	
H7	CSS/Financial Aid PROFILE	X
H7	International Student's Financial Aid Application	
H7	International Student's Certification of Finances	X
H7	Other (specify):	

**Process for First-Year/Freshman Students**

H8 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

H8	FAFSA	X
H8	Institution's own financial aid form	X
H8	CSS/Financial Aid PROFILE	
H8	State aid form	
H8	Noncustodial PROFILE	
H8	Business/Farm Supplement	
H8	Other (specify):	

H9 Indicate filing dates for first-year (freshman) students:

H9	Priority date for filing required financial aid forms:	3/1
H9	Deadline for filing required financial aid forms:	
H9	No deadline for filing required forms (applications processed on a rolling basis):	

H10 Indicate notification dates for first-year (freshman) students (answer a or b):

H10	a) Students notified on or about (date):	
H10		No
H10	b) Students notified on a rolling basis:	X
H10	If yes, starting date:	3/1

H11 Indicate reply dates:

H11	Students must reply by (date):	5/1
H11	or within _____ weeks of notification.	

**Types of Aid Available**

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

H12 FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

H12	Direct Subsidized Stafford Loans	X
H12	Direct Unsubsidized Stafford Loans	X
H12	Direct PLUS Loans	X

  

H12	Federal Perkins Loans	X
H12	Federal Nursing Loans	X
H12	State Loans	
H12	College/university loans from institutional funds	X
H12	Other (specify):	

H13 Scholarships and Grants

H13 NEED-BASED:

H13	Federal Pell	X
H13	SEOG	X
H13	State scholarships/grants	X
H13	Private scholarships	X
H13	College/university scholarship or grant aid from institutional funds	X
H13	United Negro College Fund	
H13	Federal Nursing Scholarship	
H13	Other (specify):	

H14 Check off criteria used in awarding institutional aid. Check all that apply.

H14		Non-Need Based	Need-Based
H14	Academics	X	X
H14	Alumni affiliation		
H14	Art	X	X
H14	Athletics		
H14	Job skills		
H14	ROTC		
H14	Leadership		
H14	Minority status		
H14	Music/drama	X	X
H14	Religious affiliation		

H14	State/district residency		
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H15

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

**I. INSTRUCTIONAL FACULTY AND CLASS SIZE**

Please report the number of instructional faculty members in each category for Fall 2015. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

I1

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

*Full-time instructional faculty:* faculty employed on a full-time basis for instruction (including those with released time for research)

*Part-time instructional faculty:* Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

*Minority faculty:* includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

*Doctorate:* includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

*Terminal degree:* the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

I1

	Full-Time	Part-Time	Total
a) Total number of instructional faculty	150	63	213
b) Total number who are members of minority groups	14	6	20
c) Total number who are women	64	40	104
d) Total number who are men	86	23	109
e) Total number who are nonresident aliens (international)	13	0	13
f) Total number with doctorate, or other terminal degree	142	32	174
g) Total number whose highest degree is a master's but not a terminal master's	8	28	36
h) Total number whose highest degree is a bachelor's	0	3	3
i) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0	0	0
j) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	0	0	0

I2

**Student to Faculty Ratio**

Report the Fall 2015 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

I2

Fall 2015 Student to Faculty ratio	11 to 1	(based on	1,833	students
		and	171	faculty).

13 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2015 term.

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2015. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

13 Number of Class Sections with Undergraduates Enrolled

		Undergraduate Class Size (provide numbers)						
CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	103	178	106	30	13	1	2	433
	65%							
CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	45	32	10	0	0	0	0	87



## J. DEGREES CONFERRED

J1 Degrees conferred between July 1, 2014 and June 30, 2015

J1 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

J1	Category	Diploma/Certificates	Associate	Bachelor's	CIP 2010 Categories to Include
J1	Agriculture				1
J1	Natural resources and conservation			2%	3
J1	Architecture				4
J1	Area, ethnic, and gender studies				5
J1	Communication/journalism				9
J1	Communication technologies				10
J1	Computer and information sciences			2%	11
J1	Personal and culinary services				12
J1	Education			4%	13
J1	Engineering				14
J1	Engineering technologies				15
J1	Foreign languages, literatures, and linguistics			4%	16
J1	Family and consumer sciences				19
J1	Law/legal studies				22
J1	English			5%	23
J1	Liberal arts/general studies				24
J1	Library science				25
J1	Biological/life sciences			8%	26
J1	Mathematics and statistics			3%	27
J1	Military science and military technologies				28 & 29
J1	Interdisciplinary studies			2%	30
J1	Parks and recreation				31
J1	Philosophy and religious studies			2%	38
J1	Theology and religious vocations				39
J1	Physical sciences			5%	40
J1	Science technologies				41
J1	Psychology			11%	42
J1	Homeland Security, law enforcement, firefighting, and protective services				43
J1	Public administration and social services				44
J1	Social sciences			10%	45
J1	Construction trades				46
J1	Mechanic and repair technologies				47
J1	Precision production				48
J1	Transportation and materials moving				49
J1	Visual and performing arts			9%	50
J1	Health professions and related programs			7%	51
J1	Business/marketing			23%	52
J1	History			3%	54
J1	Other				
J1	<b>TOTAL (should = 100%)</b>	<b>0.00%</b>	<b>0.00%</b>	<b>100%</b>	