

# NSSE 2013 Frequencies and Statistical Comparisons

## Illinois Wesleyan University

### Seniors

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Illinois Wesleyan		Great Lakes Private		Carnegie Class		NSSE 2013		Illinois Wesleyan		Great Lakes Private		Carnegie Class		NSSE 2013	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>1. During the current school year, about how often have you done the following?</b>																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	2	1	127	1	66	1	4,228	2	<b>3.3</b>	3.3	-.08	3.4	-.13	3.2	.12	
		2	Sometimes	44	20	2,050	16	1,595	16	42,440	22								
		3	Often	62	29	3,863	30	3,027	28	61,330	31								
		4	Very often	110	50	6,686	53	6,165	56	90,150	45								
		Total		218	100	12,726	100	10,853	100	198,148	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	33	16	2,521	20	2,044	19	38,159	19	<b>2.5</b>	2.4	.01	2.4	.04	2.5	-.03	
		2	Sometimes	87	41	4,566	36	4,147	38	68,107	34								
		3	Often	58	26	3,092	24	2,636	25	50,461	26								
		4	Very often	39	18	2,507	20	1,980	18	40,531	21								
		Total		217	100	12,686	100	10,807	100	197,258	100								
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	13	7	615	5	510	5	10,646	6	<b>2.9</b>	3.1 ***	-.27	3.0 **	-.19	3.0 **	-.22	
		2	Often	38	17	1,476	12	1,335	12	24,925	13								
		3	Sometimes	131	61	7,045	55	6,659	61	107,929	55								
		4	Never	36	15	3,503	28	2,285	22	53,295	27								
		Total		218	100	12,639	100	10,789	100	196,795	100								
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1	Never	42	20	4,240	35	1,897	20	81,069	43	<b>2.4</b>	2.0 ***	.42	2.3	.07	1.9 ***	.61	
		2	Sometimes	88	40	4,930	39	4,533	42	72,833	37								
		3	Often	39	17	2,069	16	2,539	23	25,948	13								
		4	Very often	49	22	1,405	11	1,821	16	16,779	8								
		Total		218	100	12,644	100	10,790	100	196,629	100								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	11	5	1,442	13	855	9	29,436	15	<b>2.6</b>	2.4 **	.22	2.5	.08	2.4 ***	.26	
		2	Sometimes	95	44	5,950	48	4,886	46	89,779	46								
		3	Often	79	36	3,554	27	3,346	30	51,349	25								
		4	Very often	31	14	1,685	13	1,686	15	25,853	13								
		Total		216	100	12,631	100	10,773	100	196,417	100								
f. Explained course material to one or more students	CLexplain	1	Never	4	2	460	4	183	2	12,228	6	<b>3.0</b>	2.8 ***	.30	2.9 *	.16	2.7 ***	.34	
		2	Sometimes	58	26	4,494	37	3,443	33	71,129	38								
		3	Often	88	41	4,792	38	4,350	40	69,909	36								
		4	Very often	63	31	2,639	21	2,637	25	39,660	20								
		Total		213	100	12,385	100	10,613	100	192,926	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed).

# NSSE 2013 Frequencies and Statistical Comparisons

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### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Illinois Wesleyan		Great Lakes Private		Carnegie Class		NSSE 2013		Illinois Wesleyan	Great Lakes Private		Carnegie Class		NSSE 2013		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	18	9	2,050	18	1,087	11	38,061	20	<b>2.8</b>	2.5 ***	.39	2.7 **	.20	2.4 ***	.42	
		2	Sometimes	59	27	4,453	37	3,704	35	68,621	36								
		3	Often	73	34	3,518	28	3,371	31	50,429	26								
		4	Very often	62	30	2,368	18	2,469	23	36,026	18								
		Total		212	100	12,389	100	10,631	100	193,137	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	4	2	435	4	326	3	14,910	7	<b>3.0</b>	2.9	.07	2.9	.13	2.9 **	.16	
		2	Sometimes	60	28	3,491	29	3,281	32	57,144	30								
		3	Often	82	38	4,624	37	4,022	38	64,818	33								
		4	Very often	67	32	3,823	31	2,992	27	55,832	30								
		Total		213	100	12,373	100	10,621	100	192,704	100								
i. Gave a course presentation	present	1	Never	3	1	873	7	310	3	26,015	14	<b>3.0</b>	2.9	.07	2.9	.01	2.6 ***	.32	
		2	Sometimes	64	30	3,423	28	2,986	29	60,633	32								
		3	Often	88	41	4,249	34	4,101	39	59,281	30								
		4	Very often	59	28	3,806	31	3,208	29	46,279	24								
		Total		214	100	12,351	100	10,605	100	192,208	100								
<b>2. During the current school year, about how often have you done the following?</b>																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	5	3	271	2	156	2	5,769	3	<b>3.0</b>	3.0	-.08	3.1 *	-.17	3.0	-.04	
		2	Sometimes	56	27	2,958	24	2,242	22	47,655	25								
		3	Often	84	40	4,919	40	4,191	40	74,307	39								
		4	Very often	63	30	4,059	33	3,905	37	62,246	33								
		Total		208	100	12,207	100	10,494	100	189,977	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	12	6	468	4	285	3	10,433	6	<b>2.9</b>	3.0	-.11	3.0 *	-.19	2.9	.00	
		2	Sometimes	63	30	3,311	27	2,581	26	55,175	30								
		3	Often	73	35	4,550	37	3,787	36	68,329	36								
		4	Very often	61	29	3,757	31	3,744	35	53,867	28								
		Total		209	100	12,086	100	10,397	100	187,804	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	12	6	716	6	481	5	17,912	11	<b>2.8</b>	2.8	-.08	2.9	-.14	2.7	.09	
		2	Sometimes	73	35	3,734	31	3,003	30	62,967	34								
		3	Often	71	33	4,352	36	3,683	35	60,986	32								
		4	Very often	53	25	3,286	27	3,250	30	46,264	24								
		Total		209	100	12,088	100	10,417	100	188,129	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed).

# NSSE 2013 Frequencies and Statistical Comparisons

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#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Illinois Wesleyan		Great Lakes Private		Carnegie Class		NSSE 2013		Illinois Wesleyan		Great Lakes Private		Carnegie Class		NSSE 2013	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	7	4	357	3	239	2	7,796	4	<b>2.9</b>	3.0	-.12	3.0 *	-.16	2.9	-.01	
		2	Sometimes	67	32	3,115	25	2,566	25	54,163	29								
		3	Often	80	38	5,264	43	4,435	43	77,222	41								
		4	Very often	54	26	3,353	28	3,150	30	48,639	26								
		Total		208	100	12,089	100	10,390	100	187,820	100								
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	Rlperspect	1	Never	2	1	268	2	197	2	5,902	3	<b>3.0</b>	3.0	-.03	3.1	-.10	3.0	.03	
		2	Sometimes	64	31	2,962	25	2,273	22	49,436	26								
		3	Often	77	36	5,267	43	4,492	43	78,383	41								
		4	Very often	65	31	3,555	30	3,417	32	53,813	29								
		Total		208	100	12,052	100	10,379	100	187,534	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	2	1	189	2	94	1	3,616	2	<b>3.0</b>	3.0	-.01	3.1	-.12	3.0	.05	
		2	Sometimes	57	27	3,074	26	2,180	22	51,535	28								
		3	Often	88	42	5,152	43	4,457	43	78,278	41								
		4	Very often	60	30	3,606	30	3,601	34	53,564	28								
		Total		207	100	12,021	100	10,332	100	186,993	100								
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	1	1	87	1	46	1	1,654	1	<b>3.3</b>	3.3	-.05	3.4 *	-.15	3.3	.01	
		2	Sometimes	32	16	1,471	13	1,033	11	26,452	15								
		3	Often	83	40	5,025	42	4,076	40	77,685	41								
		4	Very often	91	44	5,406	45	5,166	49	80,462	43								
		Total		207	100	11,989	100	10,321	100	186,253	100								
<b>3. During the current school year, about how often have you done the following?</b>																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	7	3	1,609	15	644	7	33,743	19	<b>2.8</b>	2.5 ***	.26	2.8	.02	2.4 ***	.40	
		2	Sometimes	85	40	4,512	38	3,637	36	72,586	39								
		3	Often	65	31	3,305	27	3,166	30	46,157	24								
		4	Very often	53	26	2,610	21	2,894	27	34,275	17								
		Total		210	100	12,036	100	10,341	100	186,761	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	43	21	4,632	41	2,457	26	85,035	47	<b>2.4</b>	2.0 ***	.36	2.3	.07	1.9 ***	.48	
		2	Sometimes	82	39	3,678	30	3,647	35	51,774	27								
		3	Often	46	22	2,097	16	2,369	22	27,616	14								
		4	Very often	37	18	1,573	13	1,819	17	21,623	11								
		Total		208	100	11,980	100	10,292	100	186,048	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed).

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Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Illinois Wesleyan		Great Lakes Private		Carnegie Class		NSSE 2013		Illinois Wesleyan		Great Lakes Private		Carnegie Class		NSSE 2013	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	19	9	2,657	24	984	10	50,837	29	<b>2.6</b>	2.3 ***	.37	2.6	.01	2.2 ***	.48	
		2	Sometimes	82	39	4,854	41	3,983	39	73,383	39								
		3	Often	67	33	2,780	22	3,166	30	38,430	20								
		4	Very often	38	19	1,687	14	2,163	21	23,365	12								
		Total		206	100	11,978	100	10,296	100	186,015	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	40	20	2,447	22	1,323	14	43,001	24	<b>2.3</b>	2.3	.02	2.4 *	-.18	2.2	.09	
		2	Sometimes	94	44	5,254	44	4,566	45	81,720	44								
		3	Often	52	26	2,723	22	2,718	26	38,886	21								
		4	Very often	22	11	1,527	13	1,654	16	21,957	12								
		Total		208	100	11,951	100	10,261	100	185,564	100								
<b>4. During the current school year, how much has your coursework emphasized the following?</b>																			
a. Memorizing course material	memorize	1	Very little	16	7	1,413	12	1,164	11	17,802	10	<b>2.7</b>	2.6 *	.14	2.6	.11	2.7	.01	
		2	Some	73	35	4,203	35	3,588	35	59,427	32								
		3	Quite a bit	73	35	4,114	34	3,637	36	68,187	37								
		4	Very much	46	22	2,240	19	1,910	19	40,653	22								
		Total		208	100	11,970	100	10,299	100	186,069	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	4	2	239	2	227	2	4,500	3	<b>3.2</b>	3.2	-.05	3.2	-.02	3.2	.00	
		2	Some	38	18	1,841	16	1,666	17	31,403	17								
		3	Quite a bit	89	44	5,103	43	4,369	43	78,579	42								
		4	Very much	76	36	4,734	39	3,996	38	70,726	38								
		Total		207	100	11,917	100	10,258	100	185,208	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	7	4	264	2	196	2	5,818	3	<b>3.2</b>	3.2	-.02	3.2	-.09	3.1	.06	
		2	Some	30	15	2,020	17	1,487	15	34,634	19								
		3	Quite a bit	88	43	4,899	41	4,065	40	74,624	40								
		4	Very much	80	38	4,717	39	4,474	43	69,709	37								
		Total		205	100	11,900	100	10,222	100	184,785	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	5	2	397	3	283	3	8,679	5	<b>3.0</b>	3.1	-.09	3.1 *	-.16	3.0	.01	
		2	Some	55	26	2,412	20	1,805	18	41,567	23								
		3	Quite a bit	83	40	5,063	42	4,228	42	75,030	40								
		4	Very much	65	31	4,038	34	3,921	37	59,645	32								
		Total		208	100	11,910	100	10,237	100	184,921	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed).

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				Illinois Wesleyan		Great Lakes Private		Carnegie Class		NSSE 2013		Illinois Wesleyan		Great Lakes Private		Carnegie Class		NSSE 2013	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	5	2	378	3	246	3	7,607	4	<b>3.0</b>	3.1	-.06	3.1 *	-.15	3.0	.00	
		2	Some	46	23	2,543	21	1,897	19	41,856	23								
		3	Quite a bit	98	48	4,989	42	4,182	41	75,902	41								
		4	Very much	58	27	3,981	33	3,879	37	59,115	32								
		Total		207	100	11,891	100	10,204	100	184,480	100								
<b>5. During the current school year, to what extent have your instructors done the following?</b>																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	3	1	181	2	89	1	3,448	2	<b>3.1</b>	3.2 *	-.13	3.3 **	-.21	3.2	-.11	
		2	Some	34	17	1,688	14	1,199	12	27,613	15								
		3	Quite a bit	104	50	5,291	43	4,606	44	78,564	42								
		4	Very much	66	32	4,839	41	4,401	42	76,516	41								
		Total		207	100	11,999	100	10,295	100	186,141	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	0	0	231	2	113	1	4,353	3	<b>3.1</b>	3.2 *	-.16	3.2 ***	-.23	3.2	-.12	
		2	Some	46	22	1,730	14	1,250	12	28,783	16								
		3	Quite a bit	101	48	5,494	45	4,897	47	81,738	44								
		4	Very much	61	30	4,503	38	4,024	39	70,698	38								
		Total		208	100	11,958	100	10,284	100	185,572	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	4	2	293	3	131	1	5,726	3	<b>3.1</b>	3.2 *	-.15	3.3 ***	-.30	3.2	-.10	
		2	Some	47	23	1,902	16	1,234	13	31,228	17								
		3	Quite a bit	86	41	4,818	40	4,114	40	72,546	39								
		4	Very much	71	35	4,917	41	4,754	46	75,736	41								
		Total		208	100	11,930	100	10,233	100	185,236	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	12	6	1,034	9	562	6	18,906	11	<b>3.0</b>	2.9	.09	3.0	-.02	2.8 **	.17	
		2	Some	54	27	3,049	26	2,455	24	50,185	27								
		3	Quite a bit	69	32	4,106	34	3,687	36	60,530	32								
		4	Very much	73	35	3,755	32	3,540	34	55,575	30								
		Total		208	100	11,944	100	10,244	100	185,196	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	10	5	561	5	326	3	11,622	7	<b>2.9</b>	3.0	-.13	3.0 **	-.20	2.9	-.04	
		2	Some	61	29	2,707	23	2,188	21	46,004	25								
		3	Quite a bit	79	38	4,832	40	4,329	42	70,897	38								
		4	Very much	57	28	3,807	32	3,358	33	56,127	30								
		Total		207	100	11,907	100	10,201	100	184,650	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed).

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<b>6. During the current school year, about how often have you done the following?</b>																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1 Never 2 Sometimes 3 Often 4 Very often Total		28 88 60 33 209	13 41 30 17 100	1,494 4,103 3,858 2,535 11,990	12 33 33 22 100	1,605 3,361 2,997 2,326 10,289	15 33 30 23 100	25,772 62,289 59,086 38,747 185,894	13 33 32 22 100	2.5	2.6 *	-.15	2.6	-.10	2.6	-.13
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1 Never 2 Sometimes 3 Often 4 Very often Total		44 85 57 23 209	20 41 27 12 100	2,030 4,594 3,365 1,968 11,957	17 38 29 17 100	1,959 3,873 2,654 1,781 10,267	19 37 26 17 100	36,167 69,384 49,873 30,109 185,533	19 37 27 17 100	2.3	2.5 *	-.17	2.4	-.12	2.4	-.12
c. Evaluated what others have concluded from numerical information	QRevaluate	1 Never 2 Sometimes 3 Often 4 Very often Total		31 86 57 33 207	15 41 28 17 100	1,911 4,712 3,528 1,791 11,942	16 39 30 16 100	1,639 3,794 2,953 1,867 10,253	16 37 29 18 100	34,310 71,441 51,568 27,651 184,970	18 38 28 15 100	2.5	2.5	.01	2.5	-.03	2.4	.06
<b>7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)</b>																		
a. Up to 5 pages	wrshortnum	0 None 1.5 1-2 4 3-5 8 6-10 13 11-15 18 16-20 23 More than 20 Total		3 31 51 63 19 8 19 194	2 16 27 32 10 4 9 100	279 1,348 2,761 2,712 1,530 984 1,576 11,190	3 12 25 24 14 9 14 100	235 1,155 2,397 2,591 1,407 836 1,078 9,699	3 12 25 26 14 9 11 100	8,424 30,838 46,529 37,291 18,969 11,630 16,466 170,147	6 19 27 21 11 7 10 100	8.0	9.7 ***	-.23	9.2 *	-.17	7.9	.02
b. Between 6 and 10 pages	wrmednum	0 None 1.5 1-2 4 3-5 8 6-10 13 11-15 18 16-20 23 More than 20 Total		20 65 80 20 6 1 1 193	11 34 41 10 3 0 1 100	1,311 3,738 3,479 1,657 520 222 169 11,096	12 33 31 16 5 2 2 100	928 3,116 3,494 1,498 388 132 70 9,626	11 33 35 15 4 1 1 100	32,565 59,507 45,030 19,885 6,118 2,552 2,281 167,938	21 35 26 12 4 2 2 100	3.6	4.4 **	-.17	4.1	-.13	3.7	-.01

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed).

# NSSE 2013 Frequencies and Statistical Comparisons

## Illinois Wesleyan University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Illinois Wesleyan		Great Lakes Private		Carnegie Class		NSSE 2013		Illinois Wesleyan		Great Lakes Private		Carnegie Class		NSSE 2013	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
c. 11 pages or more	wrlongnum	0	None	34	18	3,482	33	2,121	24	68,738	43	<b>2.2</b>	2.3	-.04	2.3	-.04	2.0	.03	
		(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	117	59	4,857	43	4,874	50	63,098								37
			4	3-5	32	17	1,718	16	1,952	20	20,378								12
			8	6-10	8	4	464	4	421	4	6,224								4
			13	11-15	2	1	187	2	96	1	2,685								2
			18	16-20	0	0	98	1	43	0	1,387								1
			23	More than 20	1	0	112	1	68	1	1,861								1
			Total	194	100	10,918	100	9,575	100	164,371	100								
Estimated number of assigned pages of student writing.	wpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing)									<b>84</b>	96 **	-.14	93 *	-.12	80	.04	
<b>8. During the current school year, about how often have you had discussions with people from the following groups?</b>																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	8	4	477	4	375	4	8,919	5	<b>3.2</b>	3.1	.08	3.0 *	.15	3.1	.06	
		2	Sometimes	49	24	2,982	25	2,850	28	42,072	23								
		3	Often	45	23	3,369	29	2,880	29	49,765	28								
		4	Very often	95	49	4,669	42	3,839	39	75,891	44								
			Total	197	100	11,497	100	9,944	100	176,647	100								
b. People from an economic background other than your own	DDeconomic	1	Never	11	6	365	3	231	3	7,223	4	<b>3.2</b>	3.1	.03	3.1	.03	3.1	.05	
		2	Sometimes	36	18	2,537	22	2,167	22	38,232	21								
		3	Often	62	31	3,988	34	3,444	35	58,348	33								
		4	Very often	88	45	4,587	41	4,071	41	72,447	42								
			Total	197	100	11,477	100	9,913	100	176,250	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	6	3	593	5	403	4	11,254	6	<b>3.3</b>	3.0 ***	.29	3.1 ***	.27	3.0 ***	.28	
		2	Sometimes	31	15	3,081	26	2,588	26	45,250	24								
		3	Often	60	30	3,452	30	2,991	30	51,084	29								
		4	Very often	100	52	4,322	40	3,916	40	68,184	40								
			Total	197	100	11,448	100	9,898	100	175,772	100								
d. People with political views other than your own	DDpolitical	1	Never	4	2	429	4	398	4	8,667	5	<b>3.2</b>	3.1	.11	3.0 **	.19	3.1	.13	
		2	Sometimes	44	21	2,686	23	2,699	26	41,444	23								
		3	Often	62	31	3,783	33	3,057	31	55,209	31								
		4	Very often	87	46	4,524	41	3,718	38	69,904	41								
			Total	197	100	11,422	100	9,872	100	175,224	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed).

# NSSE 2013 Frequencies and Statistical Comparisons

## Illinois Wesleyan University

### Seniors

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Illinois Wesleyan		Great Lakes Private		Carnegie Class		NSSE 2013		Illinois Wesleyan		Great Lakes Private		Carnegie Class		NSSE 2013	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>9. During the current school year, about how often have you done the following?</b>																			
a. Identified key information from reading assignments	LSreading	1	Never	4	2	166	2	82	1	2,955	2	<b>3.4</b>	3.3	.07	3.4	-.04	3.3	.11	
		2	Sometimes	19	10	1,515	13	1,007	11	24,807	14								
		3	Often	72	37	4,441	39	3,521	36	66,896	38								
		4	Very often	101	51	5,356	47	5,288	52	81,302	46								
			Total	196	100	11,478	100	9,898	100	175,960	100								
b. Reviewed your notes after class	LSnotes	1	Never	23	12	921	8	877	9	12,235	7	<b>2.7</b>	2.8 *	-.15	2.8	-.06	2.9 **	-.23	
		2	Sometimes	67	35	3,516	30	3,434	35	50,513	28								
		3	Often	50	26	3,543	31	2,828	29	54,034	31								
		4	Very often	55	28	3,460	30	2,736	28	58,674	34								
			Total	195	100	11,440	100	9,875	100	175,456	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	11	6	677	6	555	6	11,200	7	<b>2.8</b>	2.9	-.08	2.9	-.03	2.9	-.08	
		2	Sometimes	66	33	3,206	28	2,962	30	47,808	27								
		3	Often	61	32	4,005	35	3,418	35	59,774	34								
		4	Very often	58	29	3,476	31	2,855	29	55,161	32								
			Total	196	100	11,364	100	9,790	100	173,943	100								
<b>10. During the current school year, to what extent have your courses challenged you to do your best work?</b>																			
challenge		1	Not at all	2	1	47	0	25	0	915	1	<b>5.5</b>	5.7 **	-.19	5.7 *	-.18	5.7 **	-.19	
		2		1	1	143	1	81	1	2,057	1								
		3		4	2	278	3	203	2	4,643	3								
		4		12	6	797	7	690	7	13,400	8								
		5		74	38	3,118	27	2,857	29	46,097	26								
		6		75	37	3,974	34	3,828	38	57,763	32								
		7	Very much	28	14	3,089	27	2,191	22	50,564	29								
			Total	196	100	11,446	100	9,875	100	175,439	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed).



# NSSE 2013 Frequencies and Statistical Comparisons

## Illinois Wesleyan University

### Seniors

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Illinois Wesleyan		Great Lakes Private		Carnegie Class		NSSE 2013		Illinois Wesleyan		Great Lakes Private		Carnegie Class		NSSE 2013	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>11. Which of the following have you done or do you plan to do before you graduate?<sup>f</sup></b>																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	6	3	681	6	424	5	13,524	8	<b>74%</b>	56% ***	.38	66% *	.17	48% ***	.55	
			Do not plan to do	27	14	2,324	21	1,528	16	33,569	20								
			Plan to do	17	9	1,820	16	1,078	12	40,843	24								
			Done or in progress	146	74	6,626	56	6,844	66	87,572	48								
			Total	196	100	11,451	100	9,874	100	175,508	100								
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	4	2	868	8	430	5	17,820	11	<b>69%</b>	44% ***	.51	60% *	.18	34% ***	.71	
			Do not plan to do	53	27	4,711	43	2,913	31	81,824	48								
			Plan to do	4	2	572	5	312	3	12,354	7								
			Done or in progress	132	69	5,269	44	6,192	60	63,088	34								
			Total	193	100	11,420	100	9,847	100	175,086	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	16	9	1,201	11	794	9	21,252	13	<b>26%</b>	27%	-.01	30%	-.08	24%	.05	
			Do not plan to do	124	64	6,265	55	5,581	57	95,682	55								
			Plan to do	2	1	797	7	436	5	14,270	9								
			Done or in progress	51	26	3,157	27	3,018	30	43,567	24								
			Total	193	100	11,420	100	9,829	100	174,771	100								
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	3	2	863	8	482	6	19,619	12	<b>47%</b>	19% ***	.61	39% *	.16	13% ***	.79	
			Do not plan to do	93	48	7,619	68	4,742	51	118,023	68								
			Plan to do	5	3	554	5	413	4	12,093	7								
			Done or in progress	93	47	2,372	19	4,194	39	24,877	13								
			Total	194	100	11,408	100	9,831	100	174,612	100								
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	4	2	1,263	11	645	7	25,903	16	<b>47%</b>	28% ***	.39	44%	.06	23% ***	.51	
			Do not plan to do	92	46	5,812	51	4,076	42	85,730	49								
			Plan to do	9	5	1,006	10	595	7	20,602	13								
			Done or in progress	90	47	3,289	28	4,485	44	41,649	23								
			Total	195	100	11,370	100	9,801	100	173,884	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	6	4	639	6	244	3	15,937	10	<b>57%</b>	59%	-.03	74% ***	-.36	45% ***	.26	
			Do not plan to do	55	29	1,730	15	1,089	12	36,289	21								
			Plan to do	19	10	2,206	20	966	11	41,096	24								
			Done or in progress	115	57	6,833	59	7,533	74	81,126	45								
			Total	195	100	11,408	100	9,832	100	174,448	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed).

# NSSE 2013 Frequencies and Statistical Comparisons

## Illinois Wesleyan University

### Seniors

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Illinois Wesleyan		Great Lakes Private		Carnegie Class		NSSE 2013		Illinois Wesleyan		Great Lakes Private		Carnegie Class		NSSE 2013	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>12. About how many of your courses at this institution have included a community-based project (service-learning)?</b>																			
	servcourse	1 None		73	39	3,459	31	2,994	32	65,670	40	<b>1.7</b>	1.8 *	-.18	1.8 *	-.15	1.7	-.05	
		2 Some		108	54	6,664	58	6,015	60	89,628	50								
		3 Most		13	6	1,171	10	766	8	16,671	9								
		4 All		1	1	125	1	84	1	2,616	1								
		Total		195	100	11,419	100	9,859	100	174,585	100								
<b>13. Indicate the quality of your interactions with the following people at your institution.</b>																			
a. Students	Qlstudent	1 Poor		2	1	86	1	61	1	1,791	1	<b>5.8</b>	5.8	-.04	5.8	-.05	5.7	.02	
		2		3	2	148	1	133	2	2,528	2								
		3		4	2	344	3	288	3	6,085	4								
		4		15	8	854	8	673	7	13,941	8								
		5		38	19	2,257	20	1,983	20	35,549	20								
		6		76	38	3,652	32	3,262	33	53,496	30								
		7 Excellent		58	30	4,055	35	3,468	35	59,476	34								
		— Not applicable		0	0	56	1	13	0	2,523	1								
		Total		196	100	11,452	100	9,881	100	175,389	100								
b. Academic advisors	Qladvisor	1 Poor		7	4	392	4	178	2	8,478	5	<b>5.3</b>	5.4	-.02	5.7 **	-.21	5.2	.07	
		2		7	4	511	5	273	3	9,056	5								
		3		11	5	692	7	484	5	12,547	7								
		4		19	9	1,156	10	889	9	19,721	11								
		5		44	23	1,919	17	1,656	17	29,784	17								
		6		54	28	2,541	22	2,414	24	36,972	21								
		7 Excellent		52	26	4,125	35	3,924	39	55,907	32								
		— Not applicable		2	1	93	1	63	1	2,563	1								
		Total		196	100	11,429	100	9,881	100	175,028	100								
c. Faculty	Qlfaculty	1 Poor		1	1	105	1	48	1	2,315	2	<b>5.6</b>	5.7	-.09	5.9 **	-.22	5.6	.02	
		2		1	0	157	2	83	1	3,440	2								
		3		8	4	371	3	220	2	7,085	4								
		4		15	8	876	8	644	7	16,109	10								
		5		50	26	2,328	20	1,797	18	36,337	21								
		6		77	39	3,866	34	3,503	35	54,681	31								
		7 Excellent		42	22	3,611	32	3,491	35	52,727	30								
		— Not applicable		0	0	54	0	19	0	1,367	1								
		Total		194	100	11,368	100	9,805	100	174,061	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed).

# NSSE 2013 Frequencies and Statistical Comparisons

## Illinois Wesleyan University

### Seniors

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Illinois Wesleyan		Great Lakes Private		Carnegie Class		NSSE 2013		Illinois Wesleyan		Great Lakes Private		Carnegie Class		NSSE 2013	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1 Poor		8	4	500	5	373	4	8,469	5	<b>4.9</b>	5.0	-.05	5.0	-.07	4.9	.01	
		2		10	5	535	5	442	5	8,340	5								
		3		12	6	746	7	675	7	11,792	7								
		4		35	18	1,430	12	1,390	14	21,437	12								
		5		53	28	2,187	18	2,335	23	30,823	17								
		6		39	19	2,302	20	2,295	22	31,402	17								
		7 Excellent		32	17	2,058	18	1,877	19	29,465	17								
		— Not applicable		5	3	1,648	15	459	6	32,748	20								
	Total			194	100	11,406	100	9,846	100	174,476	100								
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1 Poor		8	4	505	5	402	4	9,454	6	<b>4.8</b>	5.0	-.13	4.9	-.07	4.9	-.04	
		2		10	5	594	5	531	6	10,088	8								
		3		13	6	874	7	819	8	14,356	8								
		4		45	23	1,603	14	1,567	16	24,931	14								
		5		52	26	2,399	21	2,408	24	35,591	20								
		6		34	17	2,696	24	2,311	23	37,456	21								
		7 Excellent		31	16	2,416	21	1,704	17	35,222	20								
		— Not applicable		2	1	330	4	125	1	7,647	5								
	Total			195	100	11,417	100	9,867	100	174,745	100								
<b>14. How much does your institution emphasize the following?</b>																			
a. Spending significant amounts of time studying and on academic works	empstudy	1 Very little		1	1	176	2	134	2	3,256	2	<b>3.5</b>	3.2 ***	.33	3.3 ***	.26	3.2 ***	.37	
		2 Some		13	7	1,463	14	1,126	13	25,822	16								
		3 Quite a bit		75	39	5,008	45	4,065	43	73,304	44								
		4 Very much		105	54	4,397	39	4,250	43	64,945	38								
		Total		194	100	11,044	100	9,575	100	167,327	100								
b. Providing support to help students succeed academically	SEacademic	1 Very little		2	1	388	4	218	3	7,578	5	<b>3.1</b>	3.1	.04	3.2	-.09	3.0	.12	
		2 Some		44	23	2,144	20	1,522	17	35,692	23								
		3 Quite a bit		81	42	4,561	42	3,990	42	68,836	41								
		4 Very much		66	34	3,876	34	3,806	39	54,080	31								
		Total		193	100	10,969	100	9,536	100	166,186	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1 Very little		7	3	807	8	422	5	13,576	9	<b>2.9</b>	2.9	-.06	3.1 **	-.20	2.9	-.02	
		2 Some		53	28	2,522	23	1,840	20	39,009	24								
		3 Quite a bit		91	47	4,124	38	3,835	40	61,714	37								
		4 Very much		42	22	3,520	31	3,431	35	52,100	31								
		Total		193	100	10,973	100	9,528	100	166,399	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed).

# NSSE 2013 Frequencies and Statistical Comparisons

## Illinois Wesleyan University

### Seniors

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Illinois Wesleyan		Great Lakes Private		Carnegie Class		NSSE 2013		Illinois Wesleyan		Great Lakes Private		Carnegie Class		NSSE 2013	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	32	17	1,455	13	1,208	13	26,371	16	<b>2.4</b>	2.7 ***	-.29	2.6 ***	-.26	2.6 **	-.20	
		2	Some	82	42	3,549	32	3,160	33	52,880	31								
		3	Quite a bit	53	27	3,435	31	3,012	31	50,008	30								
		4	Very much	27	14	2,556	24	2,167	22	37,384	22								
		Total		194	100	10,995	100	9,547	100	166,643	100								
e. Providing opportunities to be involved socially	SEsocial	1	Very little	17	9	955	9	387	5	14,132	9	<b>2.8</b>	2.9	-.04	3.0 ***	-.27	2.8	-.04	
		2	Some	47	24	2,670	25	1,836	21	40,993	25								
		3	Quite a bit	83	42	4,114	37	3,847	40	62,091	37								
		4	Very much	46	24	3,247	29	3,469	35	49,350	29								
		Total		193	100	10,986	100	9,539	100	166,566	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	13	7	1,224	12	513	6	18,862	12	<b>2.8</b>	2.7	.11	3.0	-.13	2.8	.08	
		2	Some	53	26	2,987	28	2,136	23	42,681	26								
		3	Quite a bit	80	42	3,930	35	3,846	40	58,998	35								
		4	Very much	47	24	2,815	25	3,014	31	45,254	27								
		Total		193	100	10,956	100	9,509	100	165,795	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	68	35	3,402	32	2,555	28	54,210	34	<b>2.0</b>	2.1	-.11	2.2 *	-.16	2.1	-.09	
		2	Some	72	38	3,993	36	3,787	39	57,295	34								
		3	Quite a bit	36	19	2,366	21	2,158	22	34,487	20								
		4	Very much	15	8	1,189	11	1,003	10	19,775	12								
		Total		191	100	10,950	100	9,503	100	165,767	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	12	6	1,758	17	510	6	24,729	16	<b>2.7</b>	2.6 *	.15	2.9 **	-.20	2.6	.12	
		2	Some	64	34	3,002	28	2,286	25	44,739	28								
		3	Quite a bit	75	39	3,682	33	3,819	40	55,993	33								
		4	Very much	41	21	2,483	22	2,888	29	39,840	23								
		Total		192	100	10,925	100	9,503	100	165,301	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	21	11	2,046	19	729	9	30,591	20	<b>2.6</b>	2.5	.12	2.8 **	-.22	2.4 *	.16	
		2	Some	72	38	3,557	33	2,707	30	56,812	35								
		3	Quite a bit	65	34	3,442	31	3,580	37	49,532	29								
		4	Very much	34	17	1,874	17	2,483	25	28,145	16								
		Total		192	100	10,919	100	9,499	100	165,080	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed).

# NSSE 2013 Frequencies and Statistical Comparisons

## Illinois Wesleyan University

### Seniors

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>																				
				Illinois Wesleyan		Great Lakes Private		Carnegie Class		NSSE 2013		Illinois Wesleyan		Great Lakes Private		Carnegie Class		NSSE 2013														
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>														
<b>15. About how many hours do you spend in a typical 7-day week doing the following?</b>																																
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0 0 hrs 3 1-5 hrs 8 6-10 hrs 13 11-15 hrs 18 16-20 hrs 23 21-25 hrs 28 26-30 hrs 33 More than 30 hrs		0 12 36 43 37 25 18 21	0 6 19 22 19 13 9 11	24 1,197 2,418 2,198 2,136 1,312 840 851	0 12 23 20 19 12 7 7	14 766 1,751 1,938 1,968 1,336 857 916	0 9 19 20 20 14 9 9	485 21,698 38,352 33,372 29,472 18,084 11,338 13,590	0 14 23 20 17 11 7 8	<b>17.2</b>	15.3 **	.22	16.6	.07	15.0 ***	.26														
Total				192	100	10,976	100	9,546	100	166,391	100																					
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0 0 hrs 3 1-5 hrs 8 6-10 hrs 13 11-15 hrs 18 16-20 hrs 23 21-25 hrs 28 26-30 hrs 33 More than 30 hrs		11 66 48 28 17 12 2 6	6 34 25 15 9 6 1 3	4,189 3,143 1,544 885 579 286 140 161	41 28 14 8 5 2 1 1	1,724 3,311 1,946 1,151 670 369 173 167	21 34 20 11 7 4 2 2	75,348 47,363 19,339 10,263 6,379 3,183 1,496 2,058	48 28 11 6 4 2 1 1								<b>9.4</b>	5.2 ***	.59	7.3 ***	.27	4.2 ***	.78							
Total				190	100	10,927	100	9,511	100	165,429	100																					
c. Working for pay on campus	tmworkonhrs	0 0 hrs 3 1-5 hrs 8 6-10 hrs 13 11-15 hrs 18 16-20 hrs 23 21-25 hrs 28 26-30 hrs 33 More than 30 hrs		65 22 73 22 4 4 0 1	33 12 39 12 2 2 0 0	6,712 935 1,425 859 591 200 81 139	65 8 11 7 5 2 1 1	3,951 1,409 2,275 1,011 583 153 63 80	44 14 22 11 7 2 1 1	117,131 7,775 13,862 10,000 10,532 2,875 1,266 2,265	73 4 7 5 6 2 1 1															<b>6.0</b>	4.1 ***	.27	5.6	.06	3.6 ***	.34
Total				191	100	10,942	100	9,525	100	165,706	100																					

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed).

# NSSE 2013 Frequencies and Statistical Comparisons

## Illinois Wesleyan University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
				Illinois Wesleyan		Great Lakes Private		Carnegie Class		NSSE 2013		Illinois Wesleyan	Great Lakes Private		Carnegie Class		NSSE 2013	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
d. Working for pay off campus	tmworkofihrs  <i>(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)</i>	0 0 hrs		135	72	5,043	44	6,398	67	73,964	44	<b>3.0</b>	12.2 ***	-.68	5.3 ***	-.24	12.7 ***	-.71
		3 1-5 hrs		13	7	640	5	677	7	8,100	5							
		6 6-10 hrs		16	8	705	6	611	6	9,762	6							
		13 11-15 hrs		16	9	643	6	466	5	9,704	6							
		18 16-20 hrs		5	3	768	7	453	5	12,885	8							
		23 21-25 hrs		0	0	586	6	285	3	10,179	6							
		28 26-30 hrs		0	0	385	4	164	2	7,600	5							
		33 More than 30 hrs		3	2	2,129	22	396	5	32,598	22							
	Total			188	100	10,899	100	9,450	100	164,792	100							
e. Doing community service or volunteer work	tmervicechrs  <i>(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)</i>	0 0 hrs		84	46	5,058	47	4,397	48	77,465	49	<b>2.3</b>	2.9 **	-.12	2.8 *	-.12	3.1 ***	-.15
		3 1-5 hrs		87	45	4,337	39	3,795	39	61,612	36							
		6 6-10 hrs		12	6	819	8	710	7	13,503	8							
		13 11-15 hrs		5	3	281	3	271	3	5,248	3							
		18 16-20 hrs		1	1	164	2	117	1	3,114	2							
		23 21-25 hrs		0	0	75	1	46	1	1,358	1							
		28 26-30 hrs		0	0	35	0	24	0	681	0							
		33 More than 30 hrs		0	0	70	1	57	1	1,419	1							
	Total			189	100	10,839	100	9,417	100	164,400	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs  <i>(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)</i>	0 0 hrs		1	0	247	2	108	1	4,820	3	<b>13.8</b>	10.8 ***	.39	12.1 **	.22	10.5 ***	.41
		3 1-5 hrs		25	12	3,044	28	1,927	21	48,417	29							
		6 6-10 hrs		39	21	3,119	28	2,668	28	46,309	28							
		13 11-15 hrs		57	30	2,004	18	2,048	21	28,638	17							
		18 16-20 hrs		38	20	1,232	11	1,322	14	17,855	11							
		23 21-25 hrs		18	10	586	5	663	7	8,492	5							
		28 26-30 hrs		4	2	256	2	289	3	3,933	2							
		33 More than 30 hrs		8	4	417	4	428	5	6,567	4							
	Total			190	100	10,905	100	9,453	100	165,031	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed).

# NSSE 2013 Frequencies and Statistical Comparisons

## Illinois Wesleyan University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Illinois Wesleyan		Great Lakes Private		Carnegie Class		NSSE 2013		Illinois Wesleyan	Great Lakes Private		Carnegie Class		NSSE 2013		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs  <i>(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	181	95	7,115	64	7,889	81	101,632	60	<b>0.3</b>	6.3 ***	-.54	2.5 ***	-.30	7.3 ***	-.58	
		3	1-5 hrs	6	3	1,089	10	711	8	17,163	11								
		8	6-10 hrs	3	2	505	5	200	2	8,403	5								
		13	11-15 hrs	1	1	325	3	148	2	5,272	3								
		18	16-20 hrs	0	0	276	3	92	1	4,751	3								
		23	21-25 hrs	0	0	148	1	71	1	2,795	2								
		28	26-30 hrs	0	0	134	1	37	0	2,370	2								
		33	More than 30 hrs	0	0	1,290	12	313	4	22,344	14								
		Total		191	100	10,882	100	9,461	100	164,730	100								
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs  <i>(Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	75	40	3,549	31	4,027	40	39,863	22	<b>2.1</b>	3.9 ***	-.35	3.0 ***	-.19	4.5 ***	-.44	
		3	1-5 hrs	109	57	5,365	49	4,375	47	87,078	53								
		8	6-10 hrs	4	2	1,272	13	671	8	25,056	16								
		13	11-15 hrs	2	1	397	4	201	2	7,281	5								
		18	16-20 hrs	0	0	161	2	95	1	2,719	2								
		23	21-25 hrs	1	0	60	1	44	1	1,201	1								
		28	26-30 hrs	0	0	34	0	27	0	674	0								
		33	More than 30 hrs	0	0	84	1	54	1	1,547	1								
		Total		191	100	10,922	100	9,494	100	165,419	100								
Estimated number of hours working for pay	tmworkhrs <i>(Continuous variable created by NSSE)</i>											<b>9.0</b>	16.2 ***	-.56	10.8 **	-.17	16.1 ***	-.53	
<b>16. Of the time you spend preparing for class in a typical 7-day week, about how many hours are on assigned reading?</b>																			
	tmreadhrs  <i>(Recoded version of tmread created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	5	3	382	3	224	3	6,824	4	<b>7.6</b>	6.9	.12	8.1	-.09	6.9	.11	
		3	1-5 hrs	78	41	5,380	49	3,631	39	80,941	49								
		8	6-10 hrs	58	30	3,075	28	3,044	32	45,963	27								
		13	11-15 hrs	30	16	1,242	11	1,523	15	17,844	10								
		18	16-20 hrs	18	9	556	5	667	7	8,593	5								
		23	21-25 hrs	1	1	194	2	286	3	3,170	2								
		28	26-30 hrs	1	0	80	1	96	1	1,392	1								
		33	More than 30 hrs	0	0	71	1	71	1	1,481	1								
		Total		191	100	10,980	100	9,542	100	166,208	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed).

# NSSE 2013 Frequencies and Statistical Comparisons

## Illinois Wesleyan University

### Seniors

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Illinois Wesleyan		Great Lakes Private		Carnegie Class		NSSE 2013		Illinois Wesleyan		Great Lakes Private		Carnegie Class		NSSE 2013	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?</b>																			
a. Writing clearly and effectively	pgwrite	1	Very little	12	6	454	4	247	3	9,204	6	<b>3.0</b>	3.2 **	-.19	3.3 ***	-.33	3.1	-.06	
		2	Some	41	22	1,806	17	1,247	14	32,605	20								
		3	Quite a bit	71	37	4,022	36	3,331	35	59,636	36								
		4	Very much	66	35	4,684	43	4,708	48	64,628	38								
		Total		190	100	10,966	100	9,533	100	166,073	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	7	4	628	6	347	4	13,112	8	<b>3.0</b>	3.0	-.08	3.2 **	-.23	2.9	.04	
		2	Some	57	30	2,168	20	1,473	16	37,119	23								
		3	Quite a bit	60	32	4,068	37	3,631	38	59,319	35								
		4	Very much	66	35	4,067	37	4,055	41	55,975	33								
		Total		190	100	10,931	100	9,506	100	165,525	100								
c. Thinking critically and analytically	pgthink	1	Very little	1	1	188	2	94	1	3,821	3	<b>3.5</b>	3.4 **	.17	3.5	.01	3.3 ***	.25	
		2	Some	9	5	1,101	10	651	8	19,507	12								
		3	Quite a bit	70	37	3,721	34	2,772	30	58,854	36								
		4	Very much	109	58	5,918	54	5,980	61	83,323	50								
		Total		189	100	10,928	100	9,497	100	165,505	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	30	16	1,177	11	1,184	12	19,186	11	<b>2.6</b>	2.8 *	-.19	2.8	-.14	2.8 **	-.20	
		2	Some	62	32	3,162	28	2,765	29	44,957	27								
		3	Quite a bit	52	27	3,334	31	2,705	29	51,521	31								
		4	Very much	45	25	3,249	30	2,858	30	49,730	31								
		Total		189	100	10,922	100	9,512	100	165,394	100								
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	13	7	730	7	747	8	13,322	9	<b>3.0</b>	3.0	-.04	2.9	.09	3.0	.02	
		2	Some	42	22	2,234	20	2,418	26	35,329	22								
		3	Quite a bit	67	35	3,739	34	3,156	33	54,616	33								
		4	Very much	68	36	4,243	38	3,197	33	62,432	37								
		Total		190	100	10,946	100	9,518	100	165,699	100								
f. Working effectively with others	pgothers	1	Very little	6	3	394	4	256	3	8,762	6	<b>3.1</b>	3.1	-.08	3.2	-.13	3.0	.01	
		2	Some	43	24	2,094	20	1,684	18	33,899	21								
		3	Quite a bit	72	38	4,044	37	3,663	39	60,318	36								
		4	Very much	68	35	4,388	40	3,875	40	62,268	37								
		Total		189	100	10,920	100	9,478	100	165,247	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed).



# NSSE 2013 Frequencies and Statistical Comparisons

## Illinois Wesleyan University

### Seniors

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>														
				Illinois Wesleyan		Great Lakes Private		Carnegie Class		NSSE 2013		Illinois Wesleyan		Great Lakes Private		Carnegie Class		NSSE 2013								
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>								
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	13	7	829	8	611	7	18,464	13	<b>2.8</b>	3.0	-.14	3.0 *	-.19	2.8	.02								
		2	Some	53	29	2,400	22	1,984	21	39,080	24															
		3	Quite a bit	70	36	3,635	33	3,156	33	52,176	31															
		4	Very much	54	28	4,058	37	3,740	38	55,744	32															
		Total		190	100	10,922	100	9,491	100	165,464	100															
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	14	7	987	9	753	9	17,653	11	<b>2.8</b>	2.9	-.12	2.9	-.14	2.8	-.05								
		2	Some	64	35	2,894	26	2,471	26	44,919	27															
		3	Quite a bit	62	32	3,661	33	3,163	33	52,575	31															
		4	Very much	50	25	3,392	32	3,116	32	50,379	30															
		Total		190	100	10,934	100	9,503	100	165,526	100															
i. Solving complex real-world problems	pgprobsolve	1	Very little	16	9	839	8	665	8	15,373	10	<b>2.8</b>	2.9	-.10	2.9	-.09	2.8	-.04								
		2	Some	57	30	2,856	26	2,527	27	44,299	27															
		3	Quite a bit	65	34	3,999	36	3,436	36	57,069	34															
		4	Very much	50	27	3,230	30	2,874	29	48,673	29															
		Total		188	100	10,924	100	9,502	100	165,414	100															
j. Being an informed and active citizen	pgcitizen	1	Very little	15	8	1,147	11	681	8	19,946	13	<b>2.7</b>	2.8	-.10	2.9 **	-.21	2.7	-.02								
		2	Some	66	35	3,029	28	2,376	26	46,870	29															
		3	Quite a bit	68	36	3,663	33	3,303	35	53,526	32															
		4	Very much	40	21	3,050	28	3,105	32	44,355	27															
		Total		189	100	10,889	100	9,465	100	164,697	100															
<b>18. How would you evaluate your entire educational experience at this institution?</b>																										
evalexp																										
1 Poor																				<b>3.4</b>	3.4	.04	3.5	-.06	3.3 *	.15
2 Fair																										
3 Good																										
4 Excellent																										
Total																										
<b>19. If you could start over again, would you go to the same institution you are now attending?</b>																										
sameinst																										
1 Definitely no																				<b>3.2</b>	3.3	-.10	3.3	-.10	3.3	-.08
2 Probably no																										
3 Probably yes																										
4 Definitely yes																										
Total																										

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed).