

## **2014–2015 HEDS Alumni Survey – First Reporting Period Frequency Report**

### **Illinois Wesleyan University**

**Prepared 3/06/2015**

This report contains comparative frequencies for the 2014–2015 administration of the HEDS Alumni Survey. The first two columns contain the number and percent of respondents at your institution that selected each response option. The next two columns allow you to compare this to all other institutions (HEDS institutions and institutions not in HEDS) that administered the HEDS Alumni Survey.

We separated the frequencies based on the students' graduation year. The 1-year cohort contains 2013 or 2014 graduates, the 5-year cohort contains 2009 or 2010 graduates, the 10-year cohort contains 2004 or 2005 graduates, and the more-than-10-years-out cohort contains alumni who graduated before 2004.

**Note:** Questions 15, 20, & 21 are text entry and not included in the frequency report. Question 1 is not included in the frequency report because it asks alumni for their graduation year, which we already consider when putting together the cohorts.

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### Participating Institutions and Number of Responses

	# of Valid Respondents – 1-Year Cohort	# of Valid Respondents – 5-Year Cohort	# of Valid Respondents – 10-Year Cohort	# of Valid Respondents – More-Than-10-Years-Out Cohort	Response Rate
Drury University	228	155	79	40	15.4%
Harvey Mudd College	74	49	43	46	37.1%
Illinois Wesleyan University	193	168	136	1	22.6%
Lee University	186	78	0	0	19.5%
Oglethorpe University	45	28	28	1	18.5%
University of Denver	0	0	59	3	12.5%

**Notes:** We only include respondents in HEDS reports with "valid" responses (ValidHEDS=1). To be considered a valid response, we must have the respondent's graduation year (either institution reported or self-reported), and the respondent must have submitted the survey or made it through Q16 (prep\_conlearn).

We calculated the response rate by dividing an institution's total number of valid responses by the number of emails successfully delivered through Qualtrics. We do not calculate response rates for the authentication method as we are unaware of bounced email addresses. The University of Denver used both the email and authentication methods. In calculating the University of Denver's response rate, we included only the respondents who took the survey via the email method, not the authentication method.

Also, please note that the University of Denver's 10-year cohort responded to the 2013–2014 version of the HEDS Alumni Survey but is included in the 2014–2015 report as a result of a communication error on our registration form. For that reason, frequencies for questions 16, 17, and 27 do not include those respondents, as those questions were new additions to the 2014–2015 version of the survey or were changed and comparisons could not be made.

## 2014–2015 HEDS Alumni Survey – First Reporting Period Frequency Report

### Illinois Wesleyan University

		Illinois Wesleyan 1-Year Cohort		All Other Alumni in 1-Year Cohort		Illinois Wesleyan 5-Year Cohort		All Other Alumni in 5-Year Cohort	
<b>Q2. Please indicate which of the following describes your current primary activity:</b>									
Employment, full-time		107	55.4%	278	52.3%	133	79.2%	207	66.8%
Employment, part-time		12	6.2%	42	7.9%	2	1.2%	11	3.5%
Employment, multiple jobs		15	7.8%	28	5.3%	9	5.4%	16	5.2%
Graduate or professional school, full-time		47	24.4%	113	21.2%	19	11.3%	55	17.7%
Graduate or professional school, part-time		2	1.0%	12	2.3%	1	0.6%	2	0.6%
Military service		0	0.0%	4	0.8%	0	0.0%	1	0.3%
Volunteer or national service (Peace Corps, Americorps, etc.)		2	1.0%	8	1.5%	0	0.0%	0	0.0%
Not employed, but seeking employment, admission to graduate school, or other opportunity		7	3.6%	39	7.3%	2	1.2%	11	3.5%
Not employed and not seeking employment or admission to graduate school (homemaker, traveling, volunteer, retired, etc.)		1	0.5%	8	1.5%	2	1.2%	7	2.3%
<b>Total</b>		193	100.0%	532	100.0%	168	100.0%	310	100.0%
<b>Q3. Please indicate your plans for each of the following degrees:</b>									
Second Bachelor's Degree	Do not plan to pursue	156	91.2%	410	88.6%	147	96.1%	224	85.8%
	Degree received	3	1.8%	21	4.5%	4	2.6%	24	9.2%
	Currently enrolled or working toward	2	1.2%	6	1.3%	0	0.0%	4	1.5%
	Degree you hope to attain in the future	10	5.8%	26	5.6%	2	1.3%	9	3.4%
	<b>Total</b>	171	100.0%	463	100.0%	153	100.0%	261	100.0%
Master's Degree in Arts & Sciences (e.g., MA, MS, MFA)	Do not plan to pursue	85	47.0%	228	45.7%	88	56.1%	135	47.4%
	Degree received	0	0.0%	8	1.6%	38	24.2%	72	25.3%
	Currently enrolled or working toward	31	17.1%	80	16.0%	9	5.7%	27	9.5%
	Degree you hope to attain in the future	65	35.9%	183	36.7%	22	14.0%	51	17.9%
	<b>Total</b>	181	100.0%	499	100.0%	157	100.0%	285	100.0%
Master of Business Administration (MBA)	Do not plan to pursue	143	83.6%	354	78.8%	112	73.7%	204	78.8%
	Degree received	0	0.0%	0	0.0%	2	1.3%	8	3.1%
	Currently enrolled or working toward	1	0.6%	14	3.1%	1	0.7%	4	1.5%
	Degree you hope to attain in the future	27	15.8%	81	18.0%	37	24.3%	43	16.6%
	<b>Total</b>	171	100.0%	449	100.0%	152	100.0%	259	100.0%

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<b>Q3 (cont'd). Please indicate your plans for each of the following degrees:</b>									
Other Master's Degree (e.g., MSW, MSE, MSN, MAT, MPA)	Do not plan to pursue	131	77.5%	368	81.8%	122	78.7%	207	80.5%
	Degree received	0	0.0%	5	1.1%	14	9.0%	18	7.0%
	Currently enrolled or working toward	6	3.6%	16	3.6%	6	3.9%	10	3.9%
	Degree you hope to attain in the future	32	18.9%	61	13.6%	13	8.4%	22	8.6%
	<b>Total</b>	169	100.0%	450	100.0%	155	100.0%	257	100.0%
Law Degree (JD or LLB)	Do not plan to pursue	153	91.1%	416	95.0%	138	90.2%	234	92.1%
	Degree received	1	0.6%	0	0.0%	8	5.2%	7	2.8%
	Currently enrolled or working toward	8	4.8%	3	0.7%	2	1.3%	4	1.6%
	Degree you hope to attain in the future	6	3.6%	19	4.3%	5	3.3%	9	3.5%
	<b>Total</b>	168	100.0%	438	100.0%	153	100.0%	254	100.0%
Medical Degree (e.g., MD, DO, DDS, DVM, PharmD)	Do not plan to pursue	152	91.0%	409	93.4%	138	92.0%	231	90.9%
	Degree received	0	0.0%	1	0.2%	6	4.0%	11	4.3%
	Currently enrolled or working toward	6	3.6%	12	2.7%	4	2.7%	6	2.4%
	Degree you hope to attain in the future	9	5.4%	16	3.7%	2	1.3%	6	2.4%
	<b>Total</b>	167	100.0%	438	100.0%	150	100.0%	254	100.0%
PhD	Do not plan to pursue	128	74.9%	300	66.5%	124	84.4%	179	68.8%
	Degree received	0	0.0%	0	0.0%	0	0.0%	4	1.5%
	Currently enrolled or working toward	9	5.3%	33	7.3%	8	5.4%	26	10.0%
	Degree you hope to attain in the future	34	19.9%	118	26.2%	15	10.2%	51	19.6%
	<b>Total</b>	171	100.0%	451	100.0%	147	100.0%	260	100.0%
Other Doctoral Degree (e.g., EdD, PsyD, DBA)	Do not plan to pursue	157	93.5%	389	88.8%	134	88.7%	220	87.6%
	Degree received	0	0.0%	0	0.0%	0	0.0%	1	0.4%
	Currently enrolled or working toward	1	0.6%	2	0.5%	4	2.6%	3	1.2%
	Degree you hope to attain in the future	10	6.0%	47	10.7%	13	8.6%	27	10.8%
	<b>Total</b>	168	100.0%	438	100.0%	151	100.0%	251	100.0%
Other Degree or Certificate: (fill in)	Do not plan to pursue	115	82.1%	344	88.7%	112	89.6%	186	88.6%
	Degree received	2	1.4%	9	2.3%	5	4.0%	6	2.9%
	Currently enrolled or working toward	8	5.7%	15	3.9%	4	3.2%	8	3.8%
	Degree you hope to attain in the future	15	10.7%	20	5.2%	4	3.2%	10	4.8%
	<b>Total</b>	140	100.0%	388	100.0%	125	100.0%	210	100.0%

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<b>Q4. About how often do you engage in community service or volunteer work for organizations?</b>								
Less than once a year	28	14.5%	79	14.9%	27	16.1%	34	11.0%
Once or twice a year	48	24.9%	119	22.4%	44	26.2%	67	21.6%
Several times a year	43	22.3%	120	22.6%	39	23.2%	82	26.5%
Monthly	42	21.8%	109	20.5%	29	17.3%	63	20.3%
Weekly	32	16.6%	104	19.6%	29	17.3%	64	20.6%
<b>Total</b>	<b>193</b>	<b>100.0%</b>	<b>531</b>	<b>100.0%</b>	<b>168</b>	<b>100.0%</b>	<b>310</b>	<b>100.0%</b>
<b>Q5. What is your current personal status? (Choose one)</b>								
Living with partner	22	11.4%	51	9.6%	27	16.2%	37	11.9%
Married	9	4.7%	129	24.3%	58	34.7%	137	44.2%
Separated or divorced	0	0.0%	14	2.6%	1	0.6%	9	2.9%
Single	153	79.3%	309	58.2%	77	46.1%	122	39.4%
Widowed	0	0.0%	1	0.2%	0	0.0%	1	0.3%
Other	9	4.7%	27	5.1%	4	2.4%	4	1.3%
<b>Total</b>	<b>193</b>	<b>100.0%</b>	<b>531</b>	<b>100.0%</b>	<b>167</b>	<b>100.0%</b>	<b>310</b>	<b>100.0%</b>
<b>Q6. How many dependent children do you have?</b>								
None	192	99.5%	447	84.0%	152	90.5%	250	81.2%
1 or 2	1	0.5%	64	12.0%	15	8.9%	43	14.0%
More than 2	0	0.0%	21	3.9%	1	0.6%	15	4.9%
<b>Total</b>	<b>193</b>	<b>100.0%</b>	<b>532</b>	<b>100.0%</b>	<b>168</b>	<b>100.0%</b>	<b>308</b>	<b>100.0%</b>
<b>Q7. What was the field of study of your undergraduate major(s)? (Check all that apply)</b>								
Biological Sciences (e.g., Biology, Biochemistry, Environmental Science, Neuroscience/Biopsychology)	25	13.0%	55	10.3%	10	6.0%	45	14.6%
Business and Management (e.g., Accounting, Business Administration, Finance, Marketing)	33	17.1%	73	13.7%	40	23.8%	48	15.6%
Communications (e.g., Journalism, Mass Communication, Speech, Speech Pathology)	1	0.5%	62	11.7%	2	1.2%	39	12.7%
Education (e.g., Elementary Education, Secondary Education, Special Education)	15	7.8%	46	8.6%	9	5.4%	31	10.1%
Engineering (e.g., Chemical Engineering, Civil Engineering, Electrical Engineering, Mechanical Engineering)	0	0.0%	25	4.7%	0	0.0%	21	6.8%
Fine and Performing Arts (e.g., Architecture, Art, Dance, Music, Theatre)	24	12.4%	58	10.9%	25	14.9%	30	9.7%

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<b>Q7 (cont'd). What was the field of study of your undergraduate major(s)? (Check all that apply)</b>					
Health Sciences (e.g., Exercise Science, Nursing, Pharmacy, Public Health)	17 8.8%	30 5.6%	7 4.2%	5 1.6%	
Humanities (e.g., Classics, English, Modern Languages & Literature, Philosophy)	30 15.5%	53 10.0%	43 25.6%	39 12.7%	
Physical Sciences, Mathematics, and Computer Science (e.g., Astronomy, Chemistry, Earth Sciences, Physics)	15 7.8%	70 13.2%	14 8.3%	35 11.4%	
Social Sciences (e.g., Anthropology, Economics, Political Science, Psychology, Sociology)	68 35.2%	108 20.3%	58 34.5%	56 18.2%	
Other: (fill in)	3 1.6%	60 11.3%	5 3.0%	31 10.1%	
<b>Q8. Below are statements about your views of your undergraduate faculty's interest in teaching and students. Please indicate the extent to which you agree or disagree with each. Most faculty with whom I had contact were . . .</b>					
Genuinely interested in students.	Strongly disagree	0 0.0%	4 0.8%	0 0.0%	0 0.0%
	Disagree	5 2.6%	5 0.9%	2 1.2%	1 0.3%
	Neither agree nor disagree	5 2.6%	10 1.9%	5 3.0%	10 3.2%
	Agree	63 32.6%	165 31.0%	57 33.9%	75 24.2%
	Strongly agree	120 62.2%	349 65.5%	104 61.9%	224 72.3%
	<b>Total</b>	<b>193 100.0%</b>	<b>533 100.0%</b>	<b>168 100.0%</b>	<b>310 100.0%</b>
Interested in helping students grow in more than just academic areas.	Strongly disagree	0 0.0%	6 1.1%	2 1.2%	0 0.0%
	Disagree	7 3.6%	13 2.4%	2 1.2%	5 1.6%
	Neither agree nor disagree	14 7.3%	41 7.7%	17 10.1%	18 5.8%
	Agree	76 39.4%	197 37.0%	73 43.5%	114 37.0%
	Strongly agree	96 49.7%	276 51.8%	74 44.0%	171 55.5%
	<b>Total</b>	<b>193 100.0%</b>	<b>533 100.0%</b>	<b>168 100.0%</b>	<b>308 100.0%</b>
Good at providing prompt and useful feedback.	Strongly disagree	0 0.0%	5 0.9%	2 1.2%	1 0.3%
	Disagree	9 4.7%	12 2.3%	6 3.6%	5 1.6%
	Neither agree nor disagree	19 9.8%	46 8.6%	13 7.7%	17 5.5%
	Agree	90 46.6%	249 46.7%	84 50.0%	134 43.2%
	Strongly agree	75 38.9%	221 41.5%	63 37.5%	153 49.4%
	<b>Total</b>	<b>193 100.0%</b>	<b>533 100.0%</b>	<b>168 100.0%</b>	<b>310 100.0%</b>
Willing to spend time outside of class to discuss issues of interest and importance to students.	Strongly disagree	0 0.0%	5 0.9%	0 0.0%	2 0.6%
	Disagree	4 2.1%	7 1.3%	3 1.8%	6 1.9%
	Neither agree nor disagree	7 3.6%	41 7.7%	12 7.1%	24 7.8%
	Agree	68 35.4%	173 32.5%	63 37.5%	86 27.8%
	Strongly agree	113 58.9%	307 57.6%	90 53.6%	191 61.8%
	<b>Total</b>	<b>192 100.0%</b>	<b>533 100.0%</b>	<b>168 100.0%</b>	<b>309 100.0%</b>

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<b>Q9. Below are statements about your contact and interactions with faculty during your undergraduate experience. Please indicate the extent to which you agree or disagree with each.</b>									
My nonclassroom interactions with faculty had a positive influence on my personal growth, values, and attitudes.	Strongly disagree	1	0.5%	8	1.5%	0	0.0%	1	0.3%
	Disagree	5	2.6%	15	2.8%	7	4.2%	6	1.9%
	Neither agree nor disagree	20	10.4%	60	11.3%	19	11.3%	27	8.7%
	Agree	63	32.6%	180	33.8%	58	34.5%	95	30.6%
	Strongly agree	104	53.9%	270	50.7%	84	50.0%	181	58.4%
<b>Total</b>		193	100.0%	533	100.0%	168	100.0%	310	100.0%
My nonclassroom interactions with faculty had a positive influence on my intellectual growth and interest in ideas.	Strongly disagree	1	0.5%	7	1.3%	0	0.0%	2	0.6%
	Disagree	4	2.1%	17	3.2%	6	3.6%	7	2.3%
	Neither agree nor disagree	21	10.9%	68	12.8%	22	13.1%	30	9.7%
	Agree	74	38.5%	177	33.3%	60	35.7%	98	31.6%
	Strongly agree	92	47.9%	263	49.4%	80	47.6%	173	55.8%
<b>Total</b>		192	100.0%	532	100.0%	168	100.0%	310	100.0%
My nonclassroom interactions with faculty had a positive influence on my career goals and aspirations.	Strongly disagree	2	1.0%	11	2.1%	2	1.2%	1	0.3%
	Disagree	6	3.1%	22	4.1%	11	6.5%	18	5.8%
	Neither agree nor disagree	30	15.5%	77	14.4%	32	19.0%	58	18.7%
	Agree	58	30.1%	176	33.0%	55	32.7%	79	25.5%
	Strongly agree	97	50.3%	247	46.3%	68	40.5%	154	49.7%
<b>Total</b>		193	100.0%	533	100.0%	168	100.0%	310	100.0%
I developed a close, personal relationship with at least one faculty member.	Strongly disagree	1	0.5%	18	3.4%	5	3.0%	7	2.3%
	Disagree	8	4.2%	42	7.9%	17	10.1%	17	5.5%
	Neither agree nor disagree	20	10.4%	69	12.9%	12	7.1%	35	11.3%
	Agree	53	27.6%	127	23.8%	46	27.4%	72	23.2%
	Strongly agree	110	57.3%	277	52.0%	88	52.4%	179	57.7%
<b>Total</b>		192	100.0%	533	100.0%	168	100.0%	310	100.0%
I was satisfied with the opportunities to meet and interact informally with faculty members.	Strongly disagree	1	0.5%	14	2.6%	1	0.6%	4	1.3%
	Disagree	12	6.2%	32	6.0%	7	4.2%	5	1.6%
	Neither agree nor disagree	13	6.7%	60	11.3%	23	13.7%	40	12.9%
	Agree	71	36.8%	167	31.3%	62	36.9%	102	32.9%
	Strongly agree	96	49.7%	260	48.8%	75	44.6%	159	51.3%
<b>Total</b>		193	100.0%	533	100.0%	168	100.0%	310	100.0%

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<b>Q10. Below are statements about experiences you may have had in your classes as an undergraduate. About how often did you experience each?</b>					
Faculty posed challenging ideas in class.	Never	0 0.0%	2 0.4%	1 0.6%	0 0.0%
	Rarely	2 1.0%	5 0.9%	0 0.0%	2 0.6%
	Sometimes	21 10.9%	66 12.4%	18 10.7%	32 10.4%
	Often	102 52.8%	232 43.6%	77 45.8%	122 39.5%
	Very often	68 35.2%	227 42.7%	72 42.9%	153 49.5%
	<b>Total</b>	<b>193 100.0%</b>	<b>532 100.0%</b>	<b>168 100.0%</b>	<b>309 100.0%</b>
Faculty asked me to show how a particular course concept could be applied to an actual problem or situation.	Never	1 0.5%	2 0.4%	1 0.6%	1 0.3%
	Rarely	6 3.1%	14 2.6%	6 3.6%	13 4.2%
	Sometimes	43 22.4%	104 19.5%	47 28.0%	54 17.6%
	Often	87 45.3%	208 39.1%	73 43.5%	107 35.0%
	Very often	55 28.6%	204 38.3%	41 24.4%	131 42.8%
	<b>Total</b>	<b>192 100.0%</b>	<b>532 100.0%</b>	<b>168 100.0%</b>	<b>306 100.0%</b>
Faculty asked me to point out any fallacies in ideas, principles, or points of view presented in the course.	Never	1 0.5%	7 1.3%	2 1.2%	2 0.7%
	Rarely	20 10.5%	59 11.1%	16 9.5%	22 7.2%
	Sometimes	58 30.4%	123 23.2%	58 34.5%	76 24.8%
	Often	64 33.5%	185 34.8%	53 31.5%	112 36.5%
	Very often	48 25.1%	157 29.6%	39 23.2%	95 30.9%
	<b>Total</b>	<b>191 100.0%</b>	<b>531 100.0%</b>	<b>168 100.0%</b>	<b>307 100.0%</b>
Faculty asked me to argue for or against a particular point of view.	Never	0 0.0%	7 1.3%	0 0.0%	1 0.3%
	Rarely	5 2.6%	42 7.9%	8 4.8%	17 5.5%
	Sometimes	55 28.8%	113 21.2%	32 19.2%	70 22.8%
	Often	67 35.1%	185 34.8%	62 37.1%	101 32.9%
	Very often	64 33.5%	185 34.8%	65 38.9%	118 38.4%
	<b>Total</b>	<b>191 100.0%</b>	<b>532 100.0%</b>	<b>167 100.0%</b>	<b>307 100.0%</b>
Faculty challenged my ideas in class.	Never	1 0.5%	10 1.9%	0 0.0%	0 0.0%
	Rarely	10 5.2%	25 4.7%	6 3.6%	16 5.2%
	Sometimes	45 23.4%	117 22.0%	43 25.6%	69 22.5%
	Often	76 39.6%	199 37.4%	59 35.1%	114 37.1%
	Very often	60 31.2%	181 34.0%	60 35.7%	108 35.2%
	<b>Total</b>	<b>192 100.0%</b>	<b>532 100.0%</b>	<b>168 100.0%</b>	<b>307 100.0%</b>



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<b>Q10 (cont'd). Below are statements about experiences you may have had in your classes as an undergraduate. About how often did you experience each?</b>									
Students challenged each other's ideas in class.	Never	1	0.5%	7	1.3%	0	0.0%	0	0.0%
	Rarely	10	5.2%	32	6.0%	8	4.8%	18	5.8%
	Sometimes	52	27.1%	120	22.6%	40	23.8%	75	24.4%
	Often	74	38.5%	201	37.8%	63	37.5%	114	37.0%
	Very often	55	28.6%	172	32.3%	57	33.9%	101	32.8%
	<b>Total</b>		192	100.0%	532	100.0%	168	100.0%	308
<b>Q11. Below are descriptions of the types of exams or assignments you may have had in your classes as an undergraduate. About how often did you undertake each?</b>									
Wrote essays.	Never	1	0.5%	1	0.2%	0	0.0%	2	0.6%
	Rarely	8	4.1%	25	4.7%	11	6.6%	10	3.2%
	Sometimes	33	17.1%	80	15.0%	22	13.3%	44	14.2%
	Often	54	28.0%	156	29.3%	42	25.3%	100	32.3%
	Very often	97	50.3%	270	50.8%	91	54.8%	154	49.7%
	<b>Total</b>		193	100.0%	532	100.0%	166	100.0%	310
Completed assignments or projects in which I solved problems.	Never	0	0.0%	1	0.2%	1	0.6%	1	0.3%
	Rarely	9	4.7%	17	3.2%	14	8.3%	13	4.2%
	Sometimes	51	26.4%	92	17.3%	53	31.5%	56	18.1%
	Often	73	37.8%	164	30.9%	53	31.5%	92	29.8%
	Very often	60	31.1%	257	48.4%	47	28.0%	147	47.6%
	<b>Total</b>		193	100.0%	531	100.0%	168	100.0%	309
Made oral presentations.	Never	0	0.0%	9	1.7%	0	0.0%	1	0.3%
	Rarely	6	3.1%	33	6.2%	12	7.1%	12	3.9%
	Sometimes	66	34.2%	127	23.9%	67	39.9%	93	30.0%
	Often	77	39.9%	192	36.1%	58	34.5%	123	39.7%
	Very often	44	22.8%	171	32.1%	31	18.5%	81	26.1%
	<b>Total</b>		193	100.0%	532	100.0%	168	100.0%	310

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<b>Q11 (cont'd). Below are descriptions of the types of exams or assignments you may have had in your classes as an undergraduate. About how often did you undertake each?</b>									
Used course content to address a problem not presented in the course.	Never	2	1.0%	10	1.9%	4	2.4%	2	0.6%
	Rarely	24	12.6%	47	8.9%	30	18.2%	36	11.6%
	Sometimes	76	39.8%	165	31.1%	68	41.2%	119	38.4%
	Often	51	26.7%	173	32.6%	42	25.5%	101	32.6%
	Very often	38	19.9%	136	25.6%	21	12.7%	52	16.8%
	<b>Total</b>	191	100.0%	531	100.0%	165	100.0%	310	100.0%
Compared or contrasted topics or ideas from a course.	Never	1	0.5%	5	0.9%	0	0.0%	0	0.0%
	Rarely	7	3.6%	17	3.2%	10	6.0%	13	4.2%
	Sometimes	47	24.5%	118	22.2%	38	22.6%	77	24.9%
	Often	83	43.2%	204	38.3%	67	39.9%	130	42.1%
	Very often	54	28.1%	188	35.3%	53	31.5%	89	28.8%
	<b>Total</b>	192	100.0%	532	100.0%	168	100.0%	309	100.0%
Pointed out the strengths and weaknesses of a particular argument or point of view.	Never	0	0.0%	3	0.6%	1	0.6%	1	0.3%
	Rarely	11	5.7%	33	6.2%	15	8.9%	14	4.5%
	Sometimes	46	24.0%	113	21.3%	35	20.8%	86	27.7%
	Often	79	41.1%	207	39.0%	63	37.5%	126	40.6%
	Very often	56	29.2%	175	33.0%	54	32.1%	83	26.8%
	<b>Total</b>	192	100.0%	531	100.0%	168	100.0%	310	100.0%
Argued for or against a particular point of view and defended my argument.	Never	0	0.0%	5	0.9%	2	1.2%	2	0.6%
	Rarely	12	6.2%	29	5.5%	16	9.5%	21	6.8%
	Sometimes	53	27.6%	132	24.8%	40	23.8%	84	27.1%
	Often	64	33.3%	192	36.1%	55	32.7%	124	40.0%
	Very often	63	32.8%	174	32.7%	55	32.7%	79	25.5%
	<b>Total</b>	192	100.0%	532	100.0%	168	100.0%	310	100.0%
Connected what I learned in multiple courses.	Never	2	1.0%	4	0.8%	1	0.6%	2	0.6%
	Rarely	9	4.7%	12	2.3%	6	3.6%	11	3.6%
	Sometimes	34	17.7%	52	9.8%	33	19.6%	57	18.5%
	Often	53	27.6%	190	35.7%	55	32.7%	106	34.4%
	Very often	94	49.0%	274	51.5%	73	43.5%	132	42.9%
	<b>Total</b>	192	100.0%	532	100.0%	168	100.0%	308	100.0%

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<b>Q12. How often did you have the following experiences as an undergraduate?</b>									
Attended a debate or lecture on a current political/social issue.	Never	17	8.9%	86	16.2%	15	8.9%	33	10.6%
	Rarely	53	27.7%	152	28.6%	45	26.8%	89	28.7%
	Sometimes	73	38.2%	182	34.3%	72	42.9%	113	36.5%
	Often	28	14.7%	70	13.2%	26	15.5%	56	18.1%
	Very often	20	10.5%	41	7.7%	10	6.0%	19	6.1%
	<b>Total</b>	191	100.0%	531	100.0%	168	100.0%	310	100.0%
Participated in a diversity or cultural awareness workshop.	Never	25	13.1%	134	25.2%	29	17.4%	43	13.9%
	Rarely	52	27.2%	144	27.1%	51	30.5%	100	32.3%
	Sometimes	66	34.6%	164	30.9%	58	34.7%	109	35.2%
	Often	22	11.5%	58	10.9%	18	10.8%	34	11.0%
	Very often	26	13.6%	31	5.8%	11	6.6%	24	7.7%
	<b>Total</b>	191	100.0%	531	100.0%	167	100.0%	310	100.0%
Had discussions about intergroup relations with students differing from you in gender, national origin, political views, race, religion, sexuality, or values.	Never	10	5.2%	54	10.2%	18	10.8%	17	5.5%
	Rarely	39	20.4%	74	13.9%	31	18.6%	79	25.6%
	Sometimes	42	22.0%	191	36.0%	56	33.5%	77	25.0%
	Often	60	31.4%	125	23.5%	34	20.4%	82	26.6%
	Very often	40	20.9%	87	16.4%	28	16.8%	53	17.2%
	<b>Total</b>	191	100.0%	531	100.0%	167	100.0%	308	100.0%
Had serious discussions with other students about different lifestyles and customs.	Never	4	2.1%	27	5.1%	6	3.6%	8	2.6%
	Rarely	22	11.6%	58	10.9%	33	19.8%	51	16.5%
	Sometimes	56	29.5%	163	30.8%	36	21.6%	97	31.3%
	Often	60	31.6%	174	32.8%	53	31.7%	93	30.0%
	Very often	48	25.3%	108	20.4%	39	23.4%	61	19.7%
	<b>Total</b>	190	100.0%	530	100.0%	167	100.0%	310	100.0%
Had serious discussions with faculty or staff whose political, social, or religious opinions were different from your own.	Never	23	12.0%	82	15.4%	23	13.8%	30	9.7%
	Rarely	62	32.5%	115	21.7%	47	28.1%	80	25.8%
	Sometimes	56	29.3%	165	31.1%	57	34.1%	96	31.0%
	Often	32	16.8%	99	18.6%	24	14.4%	68	21.9%
	Very often	18	9.4%	70	13.2%	16	9.6%	36	11.6%
	<b>Total</b>	191	100.0%	531	100.0%	167	100.0%	310	100.0%

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<b>Q12 (cont'd). How often did you have the following experiences as an undergraduate?</b>									
Had serious discussions with students whose political, social, or religious opinions were different from your own.	Never	5	2.6%	41	7.7%	8	4.8%	8	2.6%
	Rarely	28	14.7%	77	14.5%	26	15.6%	48	15.5%
	Sometimes	61	32.1%	146	27.5%	55	32.9%	97	31.3%
	Often	54	28.4%	154	29.0%	48	28.7%	106	34.2%
	Very often	42	22.1%	113	21.3%	30	18.0%	51	16.5%
	<b>Total</b>		190	100.0%	531	100.0%	167	100.0%	310
<b>Q13. To what extent did your experience as an undergraduate contribute to your knowledge, skills, and personal development in the following areas?</b>									
<b>Careful reading:</b> Comprehension and analysis of written texts within and across genres.	Very little	5	2.6%	17	3.2%	7	4.2%	4	1.3%
	Some	38	19.9%	90	17.1%	27	16.2%	66	21.4%
	Quite a bit	61	31.9%	196	37.3%	47	28.1%	110	35.6%
	Very much	87	45.5%	223	42.4%	86	51.5%	129	41.7%
	<b>Total</b>		191	100.0%	526	100.0%	167	100.0%	309
<b>Critical thinking:</b> Examination of ideas, evidence, and assumptions before accepting or formulating a conclusion.	Very little	0	0.0%	10	1.9%	1	0.6%	3	1.0%
	Some	15	7.9%	36	6.8%	16	9.6%	25	8.1%
	Quite a bit	50	26.2%	175	33.3%	43	25.9%	103	33.3%
	Very much	126	66.0%	305	58.0%	106	63.9%	178	57.6%
	<b>Total</b>		191	100.0%	526	100.0%	166	100.0%	309
<b>Creative thinking:</b> Developing or combining ideas, images, or expertise in innovative ways.	Very little	5	2.6%	14	2.6%	6	3.6%	4	1.3%
	Some	42	22.0%	59	11.2%	45	26.9%	53	17.2%
	Quite a bit	69	36.1%	190	35.9%	48	28.7%	100	32.4%
	Very much	75	39.3%	266	50.3%	68	40.7%	152	49.2%
	<b>Total</b>		191	100.0%	529	100.0%	167	100.0%	309
<b>Information literacy:</b> Locating, evaluating, and using information effectively and responsibly for a particular purpose.	Very little	2	1.0%	14	2.7%	3	1.8%	1	0.3%
	Some	16	8.4%	51	9.7%	24	14.4%	42	13.6%
	Quite a bit	78	40.8%	194	36.9%	59	35.3%	99	32.0%
	Very much	95	49.7%	267	50.8%	81	48.5%	167	54.0%
	<b>Total</b>		191	100.0%	526	100.0%	167	100.0%	309

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<b>Q13 (cont'd). To what extent did your experience as an undergraduate contribute to your knowledge, skills, and personal development in the following areas?</b>					
<b>Quantitative literacy:</b> Seeking, understanding, and using quantitative information appropriately to solve problems or make arguments.	Very little	5 2.6%	17 3.2%	5 3.0%	7 2.3%
	Some	30 15.8%	67 12.7%	41 25.0%	67 21.7%
	Quite a bit	73 38.4%	189 35.7%	60 36.6%	100 32.4%
	Very much	82 43.2%	256 48.4%	58 35.4%	135 43.7%
	<b>Total</b>	190 100.0%	529 100.0%	164 100.0%	309 100.0%
<b>Effective writing:</b> Conveying accurate and compelling content in clear, expressive, and audience-appropriate prose.	Very little	0 0.0%	10 1.9%	6 3.6%	5 1.6%
	Some	29 15.2%	56 10.6%	19 11.4%	46 15.0%
	Quite a bit	69 36.1%	176 33.3%	52 31.3%	89 29.0%
	Very much	93 48.7%	287 54.3%	89 53.6%	167 54.4%
	<b>Total</b>	191 100.0%	529 100.0%	166 100.0%	307 100.0%
<b>Effective speaking:</b> Conveying accurate and compelling content in clear, expressive, and audience-appropriate oral presentations.	Very little	6 3.2%	19 3.6%	6 3.6%	7 2.3%
	Some	48 25.3%	87 16.4%	53 31.9%	70 22.7%
	Quite a bit	71 37.4%	191 36.1%	53 31.9%	104 33.8%
	Very much	65 34.2%	232 43.9%	54 32.5%	127 41.2%
	<b>Total</b>	190 100.0%	529 100.0%	166 100.0%	308 100.0%
<b>Teamwork:</b> Contributing to a team, facilitating the work of team members, and fostering a constructive team climate.	Very little	7 3.7%	16 3.0%	9 5.4%	7 2.3%
	Some	48 25.3%	98 18.5%	42 25.3%	66 21.4%
	Quite a bit	70 36.8%	172 32.5%	59 35.5%	104 33.8%
	Very much	65 34.2%	243 45.9%	56 33.7%	131 42.5%
	<b>Total</b>	190 100.0%	529 100.0%	166 100.0%	308 100.0%
<b>Problem solving:</b> Designing, evaluating, and implementing a strategy to answer questions or achieve a goal.	Very little	2 1.0%	12 2.3%	3 1.8%	1 0.3%
	Some	32 16.8%	56 10.7%	31 18.7%	43 14.0%
	Quite a bit	65 34.0%	193 36.8%	64 38.6%	120 39.1%
	Very much	92 48.2%	264 50.3%	68 41.0%	143 46.6%
	<b>Total</b>	191 100.0%	525 100.0%	166 100.0%	307 100.0%
<b>Civic engagement:</b> Promoting the quality of life in a community, through both political and nonpolitical processes.	Very little	30 15.7%	72 13.7%	28 17.0%	35 11.4%
	Some	61 31.9%	167 31.7%	70 42.4%	103 33.6%
	Quite a bit	57 29.8%	152 28.8%	40 24.2%	88 28.7%
	Very much	43 22.5%	136 25.8%	27 16.4%	81 26.4%
	<b>Total</b>	191 100.0%	527 100.0%	165 100.0%	307 100.0%

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<b>Q13 (cont'd). To what extent did your experience as an undergraduate contribute to your knowledge, skills, and personal development in the following areas?</b>					
<b>Intercultural knowledge and competence:</b> Information, skills, and commitments that support effective and appropriate interactions in a variety of cultural contexts.	Very little	9 4.7%	28 5.3%	13 7.9%	28 9.1%
	Some	58 30.5%	138 26.2%	53 32.1%	75 24.3%
	Quite a bit	66 34.7%	196 37.2%	54 32.7%	101 32.7%
	Very much	57 30.0%	165 31.3%	45 27.3%	105 34.0%
	<b>Total</b>	190 100.0%	527 100.0%	165 100.0%	309 100.0%
<b>Ethical reasoning:</b> Recognizing ethical issues, examining different ethical perspectives, and considering the ramifications of alternative actions.	Very little	6 3.1%	23 4.3%	9 5.4%	13 4.2%
	Some	47 24.6%	81 15.3%	45 27.1%	61 19.7%
	Quite a bit	70 36.6%	201 38.0%	68 41.0%	109 35.3%
	Very much	68 35.6%	224 42.3%	44 26.5%	126 40.8%
	<b>Total</b>	191 100.0%	529 100.0%	166 100.0%	309 100.0%
<b>Integrative thinking:</b> The habit of connecting ideas and experiences, and the ability to transfer learning to novel situations.	Very little	3 1.6%	16 3.0%	3 1.8%	7 2.3%
	Some	27 14.1%	60 11.4%	37 22.3%	43 14.0%
	Quite a bit	75 39.3%	198 37.6%	62 37.3%	115 37.5%
	Very much	86 45.0%	253 48.0%	64 38.6%	142 46.3%
	<b>Total</b>	191 100.0%	527 100.0%	166 100.0%	307 100.0%
<b>Q14. Overall, to what extent did your undergraduate experience prepare you for the following activities?</b>					
Graduate or professional school	Very little	7 3.9%	28 5.4%	10 6.2%	18 5.9%
	Some	26 14.6%	96 18.4%	24 14.9%	48 15.8%
	Quite a bit	70 39.3%	175 33.6%	48 29.8%	98 32.3%
	Very much	75 42.1%	222 42.6%	79 49.1%	139 45.9%
	<b>Total</b>	178 100.0%	521 100.0%	161 100.0%	303 100.0%
Current career	Very little	17 9.3%	74 14.1%	16 9.5%	22 7.1%
	Some	40 22.0%	114 21.7%	41 24.4%	76 24.6%
	Quite a bit	57 31.3%	166 31.6%	61 36.3%	121 39.2%
	Very much	68 37.4%	171 32.6%	50 29.8%	90 29.1%
	<b>Total</b>	182 100.0%	525 100.0%	168 100.0%	309 100.0%

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<b>Q14 (cont'd). Overall, to what extent did your undergraduate experience prepare you for the following activities?</b>									
Social and civic involvement	Very little	19	10.2%	53	10.1%	24	14.4%	30	9.8%
	Some	61	32.8%	162	30.7%	63	37.7%	97	31.6%
	Quite a bit	63	33.9%	192	36.4%	52	31.1%	105	34.2%
	Very much	43	23.1%	120	22.8%	28	16.8%	75	24.4%
	<b>Total</b>	186	100.0%	527	100.0%	167	100.0%	307	100.0%
Interpersonal relationships and family living	Very little	37	19.5%	69	13.2%	23	13.7%	51	16.6%
	Some	52	27.4%	146	27.9%	51	30.4%	105	34.1%
	Quite a bit	63	33.2%	170	32.4%	58	34.5%	84	27.3%
	Very much	38	20.0%	139	26.5%	36	21.4%	68	22.1%
	<b>Total</b>	190	100.0%	524	100.0%	168	100.0%	308	100.0%
Responsibilities of post- undergraduate life (e.g., managing finances, maintaining health, creating a home)	Very little	59	31.1%	116	22.0%	44	26.2%	89	28.8%
	Some	63	33.2%	177	33.5%	60	35.7%	106	34.3%
	Quite a bit	41	21.6%	136	25.8%	38	22.6%	69	22.3%
	Very much	27	14.2%	99	18.8%	26	15.5%	45	14.6%
	<b>Total</b>	190	100.0%	528	100.0%	168	100.0%	309	100.0%
Continued learning on my own or outside of a degree program (e.g., learning a new language, professional certification, learning a craft)	Very little	18	9.6%	53	10.1%	12	7.2%	24	7.8%
	Some	40	21.3%	111	21.1%	47	28.1%	84	27.3%
	Quite a bit	66	35.1%	171	32.5%	61	36.5%	93	30.2%
	Very much	64	34.0%	191	36.3%	47	28.1%	107	34.7%
	<b>Total</b>	188	100.0%	526	100.0%	167	100.0%	308	100.0%
<b>Q16. How frequently did you participate in the following activities as an undergraduate?</b>									
<i>[The items listed in number 16 are randomized in the electronic survey.]</i>									
Student or campus government	Never	113	60.1%	369	70.8%	109	64.9%	199	65.5%
	Rarely	39	20.7%	61	11.7%	22	13.1%	41	13.5%
	Sometimes	19	10.1%	36	6.9%	16	9.5%	18	5.9%
	Often	12	6.4%	26	5.0%	13	7.7%	21	6.9%
	Very often	5	2.7%	29	5.6%	8	4.8%	25	8.2%
	<b>Total</b>	188	100.0%	521	100.0%	168	100.0%	304	100.0%

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<b>Q16 (cont'd). How frequently did you participate in the following activities as an undergraduate?</b>									
<i>[The items listed in number 16 are randomized in the electronic survey.]</i>									
Intercollegiate athletics	Never	120	64.2%	379	72.7%	106	63.1%	210	69.1%
	Rarely	6	3.2%	32	6.1%	17	10.1%	25	8.2%
	Sometimes	11	5.9%	30	5.8%	7	4.2%	18	5.9%
	Often	7	3.7%	16	3.1%	8	4.8%	12	3.9%
	Very often	43	23.0%	64	12.3%	30	17.9%	39	12.8%
	<b>Total</b>		187	100.0%	521	100.0%	168	100.0%	304
Intramural or club sports	Never	102	54.0%	276	53.0%	80	47.6%	143	47.0%
	Rarely	28	14.8%	62	11.9%	23	13.7%	41	13.5%
	Sometimes	29	15.3%	74	14.2%	25	14.9%	42	13.8%
	Often	11	5.8%	37	7.1%	19	11.3%	39	12.8%
	Very often	19	10.1%	72	13.8%	21	12.5%	39	12.8%
	<b>Total</b>		189	100.0%	521	100.0%	168	100.0%	304
Student publications	Never	107	56.9%	332	63.6%	92	54.8%	179	59.3%
	Rarely	30	16.0%	74	14.2%	31	18.5%	51	16.9%
	Sometimes	23	12.2%	74	14.2%	25	14.9%	45	14.9%
	Often	17	9.0%	18	3.4%	7	4.2%	11	3.6%
	Very often	11	5.9%	24	4.6%	13	7.7%	16	5.3%
	<b>Total</b>		188	100.0%	522	100.0%	168	100.0%	302
Performing arts/music	Never	77	40.7%	270	51.7%	70	41.9%	135	44.4%
	Rarely	32	16.9%	79	15.1%	25	15.0%	48	15.8%
	Sometimes	23	12.2%	63	12.1%	21	12.6%	43	14.1%
	Often	18	9.5%	40	7.7%	15	9.0%	28	9.2%
	Very often	39	20.6%	70	13.4%	36	21.6%	50	16.4%
	<b>Total</b>		189	100.0%	522	100.0%	167	100.0%	304



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### Illinois Wesleyan University

		Illinois Wesleyan 1-Year Cohort		All Other Alumni in 1-Year Cohort		Illinois Wesleyan 5-Year Cohort		All Other Alumni in 5-Year Cohort	
<b>Q16 (cont'd). How frequently did you participate in the following activities as an undergraduate?</b>									
<i>[The items listed in number 16 are randomized in the electronic survey.]</i>									
Political organizations or clubs	Never	108	57.1%	326	62.5%	105	62.5%	176	57.9%
	Rarely	36	19.0%	75	14.4%	20	11.9%	47	15.5%
	Sometimes	22	11.6%	59	11.3%	25	14.9%	46	15.1%
	Often	10	5.3%	32	6.1%	11	6.5%	13	4.3%
	Very often	13	6.9%	30	5.7%	7	4.2%	22	7.2%
	<b>Total</b>		189	100.0%	522	100.0%	168	100.0%	304
Community service	Never	15	7.9%	92	17.6%	15	8.9%	38	12.5%
	Rarely	34	18.0%	68	13.0%	38	22.6%	44	14.5%
	Sometimes	60	31.7%	135	25.9%	63	37.5%	93	30.6%
	Often	44	23.3%	119	22.8%	33	19.6%	79	26.0%
	Very often	36	19.0%	108	20.7%	19	11.3%	50	16.4%
	<b>Total</b>		189	100.0%	522	100.0%	168	100.0%	304
Sorority/fraternity	Never	105	55.9%	403	77.5%	95	56.5%	210	69.3%
	Rarely	10	5.3%	15	2.9%	10	6.0%	16	5.3%
	Sometimes	9	4.8%	12	2.3%	3	1.8%	9	3.0%
	Often	10	5.3%	17	3.3%	13	7.7%	11	3.6%
	Very often	54	28.7%	73	14.0%	47	28.0%	57	18.8%
	<b>Total</b>		188	100.0%	520	100.0%	168	100.0%	303
Religious groups	Never	112	59.6%	258	49.4%	84	50.3%	135	44.4%
	Rarely	30	16.0%	57	10.9%	31	18.6%	33	10.9%
	Sometimes	22	11.7%	76	14.6%	22	13.2%	54	17.8%
	Often	12	6.4%	55	10.5%	15	9.0%	41	13.5%
	Very often	12	6.4%	76	14.6%	15	9.0%	41	13.5%
	<b>Total</b>		188	100.0%	522	100.0%	167	100.0%	304

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### Illinois Wesleyan University

		Illinois Wesleyan 1-Year Cohort		All Other Alumni in 1-Year Cohort		Illinois Wesleyan 5-Year Cohort		All Other Alumni in 5-Year Cohort	
<b>Q16 (cont'd). How frequently did you participate in the following activities as an undergraduate?</b>									
<i>[The items listed in number 16 are randomized in the electronic survey.]</i>									
Internships (paid or unpaid)	Never	42	22.3%	207	39.7%	55	32.9%	109	36.1%
	Rarely	11	5.9%	38	7.3%	16	9.6%	21	7.0%
	Sometimes	40	21.3%	104	20.0%	32	19.2%	85	28.1%
	Often	56	29.8%	82	15.7%	33	19.8%	48	15.9%
	Very often	39	20.7%	90	17.3%	31	18.6%	39	12.9%
	<b>Total</b>		188	100.0%	521	100.0%	167	100.0%	302
Service organizations (on or off campus)	Never	35	18.6%	157	30.1%	36	21.4%	72	23.7%
	Rarely	32	17.0%	69	13.2%	32	19.0%	42	13.8%
	Sometimes	44	23.4%	110	21.1%	55	32.7%	75	24.7%
	Often	52	27.7%	88	16.9%	22	13.1%	61	20.1%
	Very often	25	13.3%	98	18.8%	23	13.7%	54	17.8%
	<b>Total</b>		188	100.0%	522	100.0%	168	100.0%	304
Multicultural student groups	Never	82	43.9%	256	49.4%	71	42.3%	151	49.7%
	Rarely	40	21.4%	106	20.5%	38	22.6%	54	17.8%
	Sometimes	28	15.0%	75	14.5%	30	17.9%	48	15.8%
	Often	20	10.7%	41	7.9%	14	8.3%	31	10.2%
	Very often	17	9.1%	40	7.7%	15	8.9%	20	6.6%
	<b>Total</b>		187	100.0%	518	100.0%	168	100.0%	304
Working with faculty on research	Never	76	40.4%	221	42.3%	85	50.9%	131	43.1%
	Rarely	25	13.3%	91	17.4%	19	11.4%	56	18.4%
	Sometimes	27	14.4%	93	17.8%	31	18.6%	47	15.5%
	Often	26	13.8%	56	10.7%	15	9.0%	31	10.2%
	Very often	34	18.1%	61	11.7%	17	10.2%	39	12.8%
	<b>Total</b>		188	100.0%	522	100.0%	167	100.0%	304

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### Illinois Wesleyan University

		Illinois Wesleyan 1-Year Cohort		All Other Alumni in 1-Year Cohort		Illinois Wesleyan 5-Year Cohort		All Other Alumni in 5-Year Cohort	
<b>Q16 (cont'd). How frequently did you participate in the following activities as an undergraduate?</b>									
<i>[The items listed in number 16 are randomized in the electronic survey.]</i>									
Study abroad	Never	101	53.7%	289	55.4%	75	44.6%	160	53.0%
	Rarely	7	3.7%	47	9.0%	11	6.5%	15	5.0%
	Sometimes	33	17.6%	84	16.1%	28	16.7%	54	17.9%
	Often	30	16.0%	58	11.1%	24	14.3%	42	13.9%
	Very often	17	9.0%	44	8.4%	30	17.9%	31	10.3%
	<b>Total</b>		188	100.0%	522	100.0%	168	100.0%	302
On-campus employment	Never	45	23.8%	259	49.6%	28	16.7%	110	36.2%
	Rarely	5	2.6%	19	3.6%	3	1.8%	8	2.6%
	Sometimes	15	7.9%	46	8.8%	17	10.1%	55	18.1%
	Often	21	11.1%	64	12.3%	25	14.9%	44	14.5%
	Very often	103	54.5%	134	25.7%	95	56.5%	87	28.6%
	<b>Total</b>		189	100.0%	522	100.0%	168	100.0%	304
Off-campus employment	Never	85	45.2%	217	41.5%	87	51.8%	116	38.2%
	Rarely	20	10.6%	29	5.5%	18	10.7%	18	5.9%
	Sometimes	34	18.1%	66	12.6%	24	14.3%	42	13.8%
	Often	26	13.8%	44	8.4%	16	9.5%	39	12.8%
	Very often	23	12.2%	167	31.9%	23	13.7%	89	29.3%
	<b>Total</b>		188	100.0%	523	100.0%	168	100.0%	304
Independent study	Never	80	42.6%	218	41.8%	57	34.1%	113	37.4%
	Rarely	15	8.0%	62	11.9%	22	13.2%	41	13.6%
	Sometimes	39	20.7%	86	16.5%	48	28.7%	68	22.5%
	Often	27	14.4%	71	13.6%	20	12.0%	41	13.6%
	Very often	27	14.4%	84	16.1%	20	12.0%	39	12.9%
	<b>Total</b>		188	100.0%	521	100.0%	167	100.0%	302

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### Illinois Wesleyan University

		Illinois Wesleyan 1-Year Cohort		All Other Alumni in 1-Year Cohort		Illinois Wesleyan 5-Year Cohort		All Other Alumni in 5-Year Cohort	
<b>Q16 (cont'd). How frequently did you participate in the following activities as an undergraduate?</b>									
<i>[The items listed in number 16 are randomized in the electronic survey.]</i>									
Other: (fill in)	Never	44	84.6%	187	84.2%	54	91.5%	79	84.9%
	Rarely	0	0.0%	7	3.2%	0	0.0%	1	1.1%
	Sometimes	1	1.9%	3	1.4%	1	1.7%	5	5.4%
	Often	3	5.8%	4	1.8%	1	1.7%	4	4.3%
	Very often	4	7.7%	21	9.5%	3	5.1%	4	4.3%
	<b>Total</b>		52	100.0%	222	100.0%	59	100.0%	93
<b>Q17. To what extent did your experience with each of the following as an undergraduate contribute to your learning and personal development?</b>									
<i>[Respondents are only shown those activities that they reported participating in "Very often," "Often," "Sometimes," or "Rarely" in question 16. Activities that they skipped or reported participating in "Never" in question 16 are not shown. The order of activities in question 17 is randomized.]</i>									
Student or campus government	Very little	34	45.3%	53	35.8%	19	32.8%	33	32.4%
	Some	20	26.7%	44	29.7%	21	36.2%	25	24.5%
	Quite a bit	12	16.0%	28	18.9%	12	20.7%	24	23.5%
	Very much	9	12.0%	23	15.5%	6	10.3%	20	19.6%
	<b>Total</b>		75	100.0%	148	100.0%	58	100.0%	102
Intercollegiate athletics	Very little	8	11.9%	41	29.5%	18	29.0%	29	31.9%
	Some	10	14.9%	29	20.9%	13	21.0%	17	18.7%
	Quite a bit	12	17.9%	14	10.1%	10	16.1%	16	17.6%
	Very much	37	55.2%	55	39.6%	21	33.9%	29	31.9%
	<b>Total</b>		67	100.0%	139	100.0%	62	100.0%	91
Intramural or club sports	Very little	39	45.3%	96	39.8%	29	33.7%	48	30.4%
	Some	25	29.1%	65	27.0%	29	33.7%	61	38.6%
	Quite a bit	15	17.4%	50	20.7%	18	20.9%	34	21.5%
	Very much	7	8.1%	30	12.4%	10	11.6%	15	9.5%
	<b>Total</b>		86	100.0%	241	100.0%	86	100.0%	158
Student publications	Very little	24	30.0%	58	31.4%	21	28.4%	41	33.9%
	Some	22	27.5%	62	33.5%	32	43.2%	44	36.4%
	Quite a bit	15	18.8%	31	16.8%	7	9.5%	20	16.5%
	Very much	19	23.8%	34	18.4%	14	18.9%	16	13.2%
	<b>Total</b>		80	100.0%	185	100.0%	74	100.0%	121

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		Illinois Wesleyan 1-Year Cohort		All Other Alumni in 1-Year Cohort		Illinois Wesleyan 5-Year Cohort		All Other Alumni in 5-Year Cohort	
<b>Q17. (cont'd) To what extent did your experience with each of the following as an undergraduate contribute to your learning and personal development?</b>									
<i>[Respondents are only shown those activities that they reported participating in “Very often,” “Often,” “Sometimes,” or “Rarely” in question 16. Activities that they skipped or reported participating in “Never” in question 16 are not shown. The order of activities in question 17 is randomized.]</i>									
Performing arts/music	Very little	25	22.5%	60	24.1%	28	29.5%	35	21.2%
	Some	26	23.4%	72	28.9%	24	25.3%	53	32.1%
	Quite a bit	20	18.0%	50	20.1%	14	14.7%	31	18.8%
	Very much	40	36.0%	67	26.9%	29	30.5%	46	27.9%
	<b>Total</b>	111	100.0%	249	100.0%	95	100.0%	165	100.0%
Political organizations or clubs	Very little	26	33.3%	76	40.0%	20	32.3%	43	35.0%
	Some	31	39.7%	61	32.1%	25	40.3%	43	35.0%
	Quite a bit	9	11.5%	32	16.8%	9	14.5%	24	19.5%
	Very much	12	15.4%	21	11.1%	8	12.9%	13	10.6%
	<b>Total</b>	78	100.0%	190	100.0%	62	100.0%	123	100.0%
Community service	Very little	23	13.4%	62	14.7%	24	16.0%	31	11.9%
	Some	73	42.4%	119	28.2%	55	36.7%	87	33.3%
	Quite a bit	34	19.8%	121	28.7%	50	33.3%	76	29.1%
	Very much	42	24.4%	120	28.4%	21	14.0%	67	25.7%
	<b>Total</b>	172	100.0%	422	100.0%	150	100.0%	261	100.0%
Sorority/fraternity	Very little	26	27.1%	67	41.1%	28	31.8%	38	33.6%
	Some	9	9.4%	13	8.0%	9	10.2%	12	10.6%
	Quite a bit	14	14.6%	20	12.3%	16	18.2%	17	15.0%
	Very much	47	49.0%	63	38.7%	35	39.8%	46	40.7%
	<b>Total</b>	96	100.0%	163	100.0%	88	100.0%	113	100.0%
Religious groups	Very little	22	29.3%	46	17.7%	22	27.5%	27	16.4%
	Some	19	25.3%	69	26.5%	31	38.8%	54	32.7%
	Quite a bit	18	24.0%	68	26.2%	15	18.8%	44	26.7%
	Very much	16	21.3%	77	29.6%	12	15.0%	40	24.2%
	<b>Total</b>	75	100.0%	260	100.0%	80	100.0%	165	100.0%

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		Illinois Wesleyan 1-Year Cohort		All Other Alumni in 1-Year Cohort		Illinois Wesleyan 5-Year Cohort		All Other Alumni in 5-Year Cohort	
<b>Q17. (cont'd) To what extent did your experience with each of the following as an undergraduate contribute to your learning and personal development?</b> <i>[Respondents are only shown those activities that they reported participating in “Very often,” “Often,” “Sometimes,” or “Rarely” in question 16. Activities that they skipped or reported participating in “Never” in question 16 are not shown. The order of activities in question 17 is randomized.]</i>									
Internships (paid or unpaid)	Very little	2	1.4%	32	10.3%	6	5.4%	16	8.4%
	Some	26	17.9%	52	16.8%	16	14.4%	35	18.4%
	Quite a bit	38	26.2%	87	28.1%	34	30.6%	56	29.5%
	Very much	79	54.5%	139	44.8%	55	49.5%	83	43.7%
	<b>Total</b>	145	100.0%	310	100.0%	111	100.0%	190	100.0%
Service organizations (on or off campus)	Very little	3	3.5%	17	7.4%	1	1.1%	3	2.2%
	Some	10	11.6%	29	12.7%	3	3.3%	13	9.4%
	Quite a bit	19	22.1%	68	29.7%	29	31.5%	41	29.5%
	Very much	54	62.8%	115	50.2%	59	64.1%	82	59.0%
	<b>Total</b>	86	100.0%	229	100.0%	92	100.0%	139	100.0%
Multicultural student groups	Very little	23	15.4%	63	17.6%	22	16.8%	30	13.2%
	Some	57	38.3%	108	30.2%	53	40.5%	83	36.6%
	Quite a bit	43	28.9%	102	28.5%	34	26.0%	55	24.2%
	Very much	26	17.4%	85	23.7%	22	16.8%	59	26.0%
	<b>Total</b>	149	100.0%	358	100.0%	131	100.0%	227	100.0%
Working with faculty on research	Very little	23	22.1%	65	25.1%	23	24.0%	27	18.1%
	Some	34	32.7%	91	35.1%	37	38.5%	55	36.9%
	Quite a bit	26	25.0%	55	21.2%	22	22.9%	43	28.9%
	Very much	21	20.2%	48	18.5%	14	14.6%	24	16.1%
	<b>Total</b>	104	100.0%	259	100.0%	96	100.0%	149	100.0%
Study abroad	Very little	9	8.1%	47	15.8%	12	14.8%	27	15.9%
	Some	26	23.4%	76	25.6%	20	24.7%	50	29.4%
	Quite a bit	22	19.8%	80	26.9%	17	21.0%	47	27.6%
	Very much	54	48.6%	94	31.6%	32	39.5%	46	27.1%
	<b>Total</b>	111	100.0%	297	100.0%	81	100.0%	170	100.0%

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		Illinois Wesleyan 1-Year Cohort		All Other Alumni in 1-Year Cohort		Illinois Wesleyan 5-Year Cohort		All Other Alumni in 5-Year Cohort	
<b>Q17. (cont'd) To what extent did your experience with each of the following as an undergraduate contribute to your learning and personal development?</b>									
<i>[Respondents are only shown those activities that they reported participating in “Very often,” “Often,” “Sometimes,” or “Rarely” in question 16. Activities that they skipped or reported participating in “Never” in question 16 are not shown. The order of activities in question 17 is randomized.]</i>									
On-campus employment	Very little	13	12.3%	36	12.1%	12	11.0%	19	10.4%
	Some	27	25.5%	78	26.2%	32	29.4%	58	31.7%
	Quite a bit	33	31.1%	82	27.5%	34	31.2%	58	31.7%
	Very much	33	31.1%	102	34.2%	31	28.4%	48	26.2%
	<b>Total</b>	106	100.0%	298	100.0%	109	100.0%	183	100.0%
Off-campus employment	Very little	17	12.0%	28	10.8%	10	7.2%	28	14.7%
	Some	26	18.3%	52	20.0%	40	29.0%	45	23.7%
	Quite a bit	37	26.1%	64	24.6%	37	26.8%	50	26.3%
	Very much	62	43.7%	116	44.6%	51	37.0%	67	35.3%
	<b>Total</b>	142	100.0%	260	100.0%	138	100.0%	190	100.0%
Independent study	Very little	23	22.5%	52	17.3%	21	26.6%	32	17.5%
	Some	21	20.6%	74	24.6%	15	19.0%	51	27.9%
	Quite a bit	35	34.3%	71	23.6%	17	21.5%	48	26.2%
	Very much	23	22.5%	104	34.6%	26	32.9%	52	28.4%
	<b>Total</b>	102	100.0%	301	100.0%	79	100.0%	183	100.0%
Other: (fill in)	Very little	2	28.6%	6	18.8%	1	20.0%	1	8.3%
	Some	1	14.3%	8	25.0%	1	20.0%	4	33.3%
	Quite a bit	1	14.3%	3	9.4%	0	0.0%	2	16.7%
	Very much	3	42.9%	15	46.9%	3	60.0%	5	41.7%
	<b>Total</b>	7	100.0%	32	100.0%	5	100.0%	12	100.0%
<b>Q18. How connected do you feel to your undergraduate institution?</b>									
No connection		4	2.1%	18	3.5%	2	1.2%	14	4.7%
Very little connection		22	11.7%	66	12.7%	22	13.2%	44	14.8%
Some connection		75	39.9%	213	41.0%	88	52.7%	135	45.3%
Very strong connection		87	46.3%	223	42.9%	55	32.9%	105	35.2%
<b>Total</b>		188	100.0%	520	100.0%	167	100.0%	298	100.0%

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	Illinois Wesleyan 1-Year Cohort		All Other Alumni in 1-Year Cohort		Illinois Wesleyan 5-Year Cohort		All Other Alumni in 5-Year Cohort	
<b>Q19. Overall, how satisfied have you been with your undergraduate education?</b>								
Very dissatisfied	1	0.5%	15	2.9%	2	1.2%	3	1.0%
Dissatisfied	7	3.7%	16	3.1%	10	6.0%	6	2.0%
Neither satisfied nor dissatisfied	9	4.8%	31	6.0%	11	6.6%	15	5.1%
Satisfied	79	42.0%	180	34.7%	59	35.3%	97	32.7%
Very satisfied	92	48.9%	276	53.3%	85	50.9%	176	59.3%
<b>Total</b>	<b>188</b>	<b>100.0%</b>	<b>518</b>	<b>100.0%</b>	<b>167</b>	<b>100.0%</b>	<b>297</b>	<b>100.0%</b>
<b>Q22. At what point did you secure your first paying job after graduating from your undergraduate institution?</b>								
<i>[Respondents who selected "I have not yet sought a paying job" or "I have sought a paying job, but I have not yet found one," skip to question 26.]</i>								
While enrolled as an undergraduate.	60	32.3%	222	43.4%	51	30.5%	107	36.4%
During the first six months after graduation.	75	40.3%	134	26.2%	62	37.1%	100	34.0%
During the second six months after graduation.	8	4.3%	17	3.3%	15	9.0%	15	5.1%
More than a year after graduation.	4	2.2%	6	1.2%	34	20.4%	45	15.3%
I have not yet sought a paying job; I am a full-time student or engaged in other activities.	34	18.3%	86	16.8%	5	3.0%	22	7.5%
I have sought a paying job, but I have not yet found one.	5	2.7%	46	9.0%	0	0.0%	5	1.7%
<b>Total</b>	<b>186</b>	<b>100.0%</b>	<b>511</b>	<b>100.0%</b>	<b>167</b>	<b>100.0%</b>	<b>294</b>	<b>100.0%</b>
<b>Q23. How many paying jobs have you had since you graduated?</b>								
<i>[Respondents who select "0" skip to question 26.]</i>								
0	0	0.0%	5	1.3%	0	0.0%	1	0.4%
1	88	59.9%	270	71.1%	33	20.5%	87	32.3%
2	43	29.3%	80	21.1%	48	29.8%	94	34.9%
3	9	6.1%	20	5.3%	43	26.7%	54	20.1%
4	2	1.4%	5	1.3%	13	8.1%	20	7.4%
5 or more	5	3.4%	0	0.0%	24	14.9%	13	4.8%
<b>Total</b>	<b>147</b>	<b>100.0%</b>	<b>380</b>	<b>100.0%</b>	<b>161</b>	<b>100.0%</b>	<b>269</b>	<b>100.0%</b>



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### Illinois Wesleyan University

	Illinois Wesleyan 1-Year Cohort		All Other Alumni in 1-Year Cohort		Illinois Wesleyan 5-Year Cohort		All Other Alumni in 5-Year Cohort	
<b>Q24. Please indicate whether each of the following descriptions applied (applies) to your first paying job after you graduated from your undergraduate institution. (Check all that apply)</b> <i>[Question 24 shows only for those who selected one or more jobs in question 23. The order of the list of descriptions in number 24 is randomized in the electronic survey.]</i>								
Was related to my undergraduate major	96	65.3%	220	58.7%	90	55.9%	158	59.0%
Used skills I gained as an undergraduate	110	74.8%	257	68.5%	106	65.8%	193	72.0%
Was related to my desired career path	92	62.6%	215	57.3%	103	64.0%	163	60.8%
Was work I found meaningful	96	65.3%	231	61.6%	98	60.9%	161	60.1%
Allowed me to continue to grow and learn	109	74.1%	267	71.2%	119	73.9%	194	72.4%
Paid enough to support my desired lifestyle	86	58.5%	210	56.0%	90	55.9%	144	53.7%
Paid health insurance benefits	86	58.5%	176	46.9%	90	55.9%	173	64.6%
Continued until I wished to leave	74	50.3%	206	54.9%	111	68.9%	181	67.5%
Overall, was a satisfying job	96	65.3%	252	67.2%	100	62.1%	161	60.1%
<b>Q25. Please indicate whether each of the following descriptions applies to your current job. (Check all that apply)</b> <i>[Question 25 shows only for those who selected more than one job in question 23. The order of the list of descriptions in number 25 is randomized in the electronic survey.]</i>								
Relates to my undergraduate major	32	54.2%	53	50.5%	71	55.5%	105	58.0%
Uses skills I gained as an undergraduate	46	78.0%	68	64.8%	95	74.2%	137	75.7%
Is related to my desired career path	34	57.6%	58	55.2%	92	71.9%	130	71.8%
Is work I find meaningful	38	64.4%	56	53.3%	90	70.3%	137	75.7%
Allows me to continue to grow and learn	43	72.9%	72	68.6%	101	78.9%	144	79.6%
Pays enough to support my desired lifestyle	33	55.9%	58	55.2%	98	76.6%	121	66.9%
Pays health insurance benefits	31	52.5%	41	39.0%	101	78.9%	129	71.3%
Is likely to continue until I wish to leave	46	78.0%	77	73.3%	106	82.8%	141	77.9%
Overall, is a satisfying job	41	69.5%	66	62.9%	98	76.6%	139	76.8%
I am not currently employed	0	0.0%	4	3.8%	6	4.7%	7	3.9%

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<b>Q26. At the time you graduated, what was the total amount that you and/or your family borrowed to finance your undergraduate education?</b>								
No loans	52	27.8%	179	34.8%	44	26.3%	97	32.8%
Less than \$5,000	4	2.1%	17	3.3%	4	2.4%	13	4.4%
\$5,000–\$9,999	3	1.6%	21	4.1%	3	1.8%	18	6.1%
\$10,000–\$14,999	3	1.6%	25	4.9%	9	5.4%	17	5.7%
\$15,000–\$19,999	6	3.2%	23	4.5%	10	6.0%	20	6.8%
\$20,000–\$29,999	37	19.8%	61	11.8%	17	10.2%	26	8.8%
\$30,000–\$39,999	35	18.7%	54	10.5%	13	7.8%	28	9.5%
\$40,000–\$49,999	11	5.9%	37	7.2%	14	8.4%	17	5.7%
\$50,000–\$59,999	5	2.7%	36	7.0%	7	4.2%	15	5.1%
\$60,000–\$69,999	5	2.7%	13	2.5%	11	6.6%	7	2.4%
\$70,000–\$79,999	1	0.5%	13	2.5%	6	3.6%	2	0.7%
\$80,000–\$89,999	7	3.7%	6	1.2%	11	6.6%	8	2.7%
\$90,000–\$99,999	1	0.5%	4	0.8%	1	0.6%	2	0.7%
\$100,000 or more	6	3.2%	7	1.4%	6	3.6%	11	3.7%
Borrowed money, but don't know the amount	11	5.9%	19	3.7%	11	6.6%	15	5.1%
<b>Total</b>	<b>187</b>	<b>100.0%</b>	<b>515</b>	<b>100.0%</b>	<b>167</b>	<b>100.0%</b>	<b>296</b>	<b>100.0%</b>
<b>Q27. Approximately what proportion of your total loan amount are/were you personally responsible for paying?</b>								
Unsure	4	2.2%	18	3.6%	2	1.2%	7	2.5%
None	57	31.7%	146	28.9%	52	31.5%	76	27.1%
Some, but less than half	8	4.4%	24	4.8%	14	8.5%	20	7.1%
About half	11	6.1%	27	5.3%	10	6.1%	18	6.4%
Most	15	8.3%	45	8.9%	25	15.2%	27	9.6%
All	85	47.2%	245	48.5%	62	37.6%	132	47.1%
<b>Total</b>	<b>180</b>	<b>100.0%</b>	<b>505</b>	<b>100.0%</b>	<b>165</b>	<b>100.0%</b>	<b>280</b>	<b>100.0%</b>

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<b>Q28. Which of the following most accurately describes your current personal annual income before taxes? Please report your personal income, not your total household income.</b>								
No earned income	25	13.5%	53	10.3%	7	4.2%	17	5.8%
Less than \$20,000	41	22.2%	158	30.7%	10	6.0%	29	9.8%
\$20,000–\$39,999	61	33.0%	165	32.0%	33	19.8%	90	30.5%
\$40,000–\$59,999	40	21.6%	61	11.8%	62	37.1%	86	29.2%
\$60,000–\$79,999	10	5.4%	32	6.2%	30	18.0%	27	9.2%
\$80,000–\$99,999	1	0.5%	16	3.1%	16	9.6%	17	5.8%
\$100,000–\$119,999	0	0.0%	9	1.7%	4	2.4%	10	3.4%
\$120,000–\$139,999	0	0.0%	1	0.2%	0	0.0%	4	1.4%
\$140,000–\$159,999	0	0.0%	0	0.0%	0	0.0%	3	1.0%
\$160,000–\$179,999	0	0.0%	1	0.2%	1	0.6%	0	0.0%
\$180,000–\$199,999	0	0.0%	0	0.0%	0	0.0%	0	0.0%
\$200,000–\$219,999	0	0.0%	0	0.0%	0	0.0%	1	0.3%
\$220,000–\$240,000	0	0.0%	0	0.0%	0	0.0%	0	0.0%
More than \$240,000	0	0.0%	0	0.0%	0	0.0%	1	0.3%
I prefer not to respond	7	3.8%	19	3.7%	4	2.4%	10	3.4%
<b>Total</b>	<b>185</b>	<b>100.0%</b>	<b>515</b>	<b>100.0%</b>	<b>167</b>	<b>100.0%</b>	<b>295</b>	<b>100.0%</b>
<b>Q29. What is your gender?</b>								
Female	131	70.8%	334	64.7%	109	65.3%	195	65.9%
Male	52	28.1%	182	35.3%	57	34.1%	100	33.8%
Fill in: _____	2	1.1%	0	0.0%	1	0.6%	1	0.3%
<b>Total</b>	<b>185</b>	<b>100.0%</b>	<b>516</b>	<b>100.0%</b>	<b>167</b>	<b>100.0%</b>	<b>296</b>	<b>100.0%</b>
<b>Q30. What was your citizenship status during the time you were enrolled as an undergraduate?</b>								
US citizen	180	97.3%	488	94.9%	165	98.8%	278	94.2%
US permanent resident but not a US citizen	2	1.1%	10	1.9%	0	0.0%	7	2.4%
Not a US citizen or permanent resident	3	1.6%	16	3.1%	2	1.2%	10	3.4%
<b>Total</b>	<b>185</b>	<b>100.0%</b>	<b>514</b>	<b>100.0%</b>	<b>167</b>	<b>100.0%</b>	<b>295</b>	<b>100.0%</b>
<b>Q31. Are you Hispanic or Latino/a?</b>								
No	171	93.4%	491	95.9%	165	98.8%	277	94.2%
Yes	12	6.6%	21	4.1%	2	1.2%	17	5.8%
<b>Total</b>	<b>183</b>	<b>100.0%</b>	<b>512</b>	<b>100.0%</b>	<b>167</b>	<b>100.0%</b>	<b>294</b>	<b>100.0%</b>

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	Illinois Wesleyan 1-Year Cohort		All Other Alumni in 1-Year Cohort		Illinois Wesleyan 5-Year Cohort		All Other Alumni in 5-Year Cohort	
<b>Q32. Please indicate the race or races with which you identify. (Choose one or more)</b>								
American Indian or Alaska Native	2	1.1%	6	1.2%	1	0.6%	8	2.7%
Asian	13	7.1%	35	6.8%	8	4.8%	16	5.4%
Black or African American	6	3.3%	35	6.8%	13	7.8%	17	5.8%
Native Hawaiian or other Pacific Islander	2	1.1%	4	0.8%	1	0.6%	0	0.0%
White	159	86.9%	442	86.3%	148	88.6%	254	86.4%
<b>Race/ethnicity calculated by HEDS based on responses to Q30, Q31, and Q32</b>								
American Indian or Alaska Native	1	0.5%	3	0.6%	0	0.0%	2	0.6%
Asian American/Asian	9	4.7%	17	3.2%	6	3.6%	10	3.2%
African American/Black	4	2.1%	21	3.9%	9	5.4%	11	3.5%
Native Hawaiian/Pacific Islander	1	0.5%	1	0.2%	0	0.0%	0	0.0%
White	148	76.7%	416	78.0%	140	83.3%	234	75.5%
Hispanic/Latino/a	12	6.2%	19	3.6%	2	1.2%	16	5.2%
Not a US citizen or permanent resident	3	1.6%	16	3.0%	2	1.2%	10	3.2%
Two or more races	5	2.6%	16	3.0%	5	3.0%	8	2.6%
Unknown	10	5.2%	24	4.5%	4	2.4%	19	6.1%
<b>Total</b>	<b>193</b>	<b>100.0%</b>	<b>533</b>	<b>100.0%</b>	<b>168</b>	<b>100.0%</b>	<b>310</b>	<b>100.0%</b>
<b>Age calculated by HEDS based on response to Q33, "What year were you born?"</b>								
25 or younger	181	98.4%	375	74.0%	3	1.9%	17	5.9%
26 to 29	2	1.1%	27	5.3%	159	98.1%	226	78.5%
30 to 34	0	0.0%	34	6.7%	0	0.0%	11	3.8%
35 to 39	0	0.0%	17	3.4%	0	0.0%	10	3.5%
40 to 44	0	0.0%	17	3.4%	0	0.0%	8	2.8%
45 to 49	1	0.5%	11	2.2%	0	0.0%	4	1.4%
50 to 54	0	0.0%	14	2.8%	0	0.0%	5	1.7%
55 to 59	0	0.0%	7	1.4%	0	0.0%	3	1.0%
60 or older	0	0.0%	5	1.0%	0	0.0%	4	1.4%
<b>Total</b>	<b>184</b>	<b>100.0%</b>	<b>507</b>	<b>100.0%</b>	<b>162</b>	<b>100.0%</b>	<b>288</b>	<b>100.0%</b>

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		Illinois Wesleyan 10-Year Cohort		All Other Alumni in 10-Year Cohort	
<b>Q2. Please indicate which of the following describes your current primary activity:</b>					
Employment, full-time		107	78.7%	172	82.3%
Employment, part-time		8	5.9%	5	2.4%
Employment, multiple jobs		7	5.1%	5	2.4%
Graduate or professional school, full-time		3	2.2%	7	3.3%
Graduate or professional school, part-time		0	0.0%	1	0.5%
Military service		4	2.9%	1	0.5%
Volunteer or national service (Peace Corps, Americorps, etc.)		0	0.0%	0	0.0%
Not employed, but seeking employment, admission to graduate school, or other opportunity		4	2.9%	7	3.3%
Not employed and not seeking employment or admission to graduate school (homemaker, traveling, volunteer, retired, etc.)		3	2.2%	11	5.3%
<b>Total</b>		136	100.0%	209	100.0%
<b>Q3. Please indicate your plans for each of the following degrees:</b>					
Second Bachelor's Degree	Do not plan to pursue	106	95.5%	156	92.3%
	Degree received	3	2.7%	9	5.3%
	Currently enrolled or working toward	0	0.0%	1	0.6%
	Degree you hope to attain in the future	2	1.8%	3	1.8%
	<b>Total</b>	111	100.0%	169	100.0%
Master's Degree in Arts & Sciences (e.g., MA, MS, MFA)	Do not plan to pursue	62	49.6%	98	53.0%
	Degree received	47	37.6%	60	32.4%
	Currently enrolled or working toward	4	3.2%	7	3.8%
	Degree you hope to attain in the future	12	9.6%	20	10.8%
	<b>Total</b>	125	100.0%	185	100.0%
Master of Business Administration (MBA)	Do not plan to pursue	84	75.7%	125	73.5%
	Degree received	8	7.2%	19	11.2%
	Currently enrolled or working toward	1	0.9%	2	1.2%
	Degree you hope to attain in the future	18	16.2%	24	14.1%
	<b>Total</b>	111	100.0%	170	100.0%

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<b>Q3 (cont'd). Please indicate your plans for each of the following degrees:</b>					
Other Master's Degree (e.g., MSW, MSE, MSN, MAT, MPA)	Do not plan to pursue	91	80.5%	137	84.0%
	Degree received	13	11.5%	11	6.7%
	Currently enrolled or working toward	1	0.9%	4	2.5%
	Degree you hope to attain in the future	8	7.1%	11	6.7%
	<b>Total</b>	<b>113</b>	<b>100.0%</b>	<b>163</b>	<b>100.0%</b>
Law Degree (JD or LLB)	Do not plan to pursue	98	89.1%	150	92.6%
	Degree received	8	7.3%	7	4.3%
	Currently enrolled or working toward	0	0.0%	1	0.6%
	Degree you hope to attain in the future	4	3.6%	4	2.5%
	<b>Total</b>	<b>110</b>	<b>100.0%</b>	<b>162</b>	<b>100.0%</b>
Medical Degree (e.g., MD, DO, DDS, DVM, PharmD)	Do not plan to pursue	99	88.4%	153	93.9%
	Degree received	12	10.7%	10	6.1%
	Currently enrolled or working toward	1	0.9%	0	0.0%
	Degree you hope to attain in the future	0	0.0%	0	0.0%
	<b>Total</b>	<b>112</b>	<b>100.0%</b>	<b>163</b>	<b>100.0%</b>
PhD	Do not plan to pursue	87	77.7%	122	72.2%
	Degree received	8	7.1%	27	16.0%
	Currently enrolled or working toward	3	2.7%	7	4.1%
	Degree you hope to attain in the future	14	12.5%	13	7.7%
	<b>Total</b>	<b>112</b>	<b>100.0%</b>	<b>169</b>	<b>100.0%</b>
Other Doctoral Degree (e.g., EdD, PsyD, DBA)	Do not plan to pursue	98	88.3%	152	92.7%
	Degree received	1	0.9%	1	0.6%
	Currently enrolled or working toward	1	0.9%	2	1.2%
	Degree you hope to attain in the future	11	9.9%	9	5.5%
	<b>Total</b>	<b>111</b>	<b>100.0%</b>	<b>164</b>	<b>100.0%</b>
Other Degree or Certificate: (fill in)	Do not plan to pursue	74	78.7%	116	82.9%
	Degree received	9	9.6%	10	7.1%
	Currently enrolled or working toward	3	3.2%	5	3.6%
	Degree you hope to attain in the future	8	8.5%	9	6.4%
	<b>Total</b>	<b>94</b>	<b>100.0%</b>	<b>140</b>	<b>100.0%</b>

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<b>Q4. About how often do you engage in community service or volunteer work for organizations?</b>				
Less than once a year	18	13.2%	28	13.5%
Once or twice a year	45	33.1%	63	30.3%
Several times a year	32	23.5%	49	23.6%
Monthly	20	14.7%	39	18.8%
Weekly	21	15.4%	29	13.9%
<b>Total</b>	<b>136</b>	<b>100.0%</b>	<b>208</b>	<b>100.0%</b>
<b>Q5. What is your current personal status? (Choose one)</b>				
Living with partner	10	7.4%	43	20.6%
Married	101	74.3%	107	51.2%
Separated or divorced	2	1.5%	3	1.4%
Single	21	15.4%	30	14.4%
Widowed	0	0.0%	23	11.0%
Other	2	1.5%	3	1.4%
<b>Total</b>	<b>136</b>	<b>100.0%</b>	<b>209</b>	<b>100.0%</b>
<b>Q6. How many dependent children do you have?</b>				
None	72	52.9%	118	57.0%
1 or 2	57	41.9%	75	36.2%
More than 2	7	5.1%	14	6.8%
<b>Total</b>	<b>136</b>	<b>100.0%</b>	<b>207</b>	<b>100.0%</b>
<b>Q7. What was the field of study of your undergraduate major(s)? (Check all that apply)</b>				
Biological Sciences (e.g., Biology, Biochemistry, Environmental Science, Neuroscience/Biopsychology)	22	16.2%	26	12.6%
Business and Management (e.g., Accounting, Business Administration, Finance, Marketing)	27	19.9%	46	22.2%
Communications (e.g., Journalism, Mass Communication, Speech, Speech Pathology)	0	0.0%	19	9.2%
Education (e.g., Elementary Education, Secondary Education, Special Education)	12	8.8%	12	5.8%
Engineering (e.g., Chemical Engineering, Civil Engineering, Electrical Engineering, Mechanical Engineering)	0	0.0%	15	7.2%
Fine and Performing Arts (e.g., Architecture, Art, Dance, Music, Theatre)	22	16.2%	17	8.2%

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<b>Q7 (cont'd). What was the field of study of your undergraduate major(s)? (Check all that apply)</b>					
Health Sciences (e.g., Exercise Science, Nursing, Pharmacy, Public Health)		6	4.4%	1	0.5%
Humanities (e.g., Classics, English, Modern Languages & Literature, Philosophy)		29	21.3%	20	9.7%
Physical Sciences, Mathematics, and Computer Science (e.g., Astronomy, Chemistry, Earth Sciences, Physics)		14	10.3%	34	16.4%
Social Sciences (e.g., Anthropology, Economics, Political Science, Psychology, Sociology)		34	25.0%	45	21.7%
Other: (fill in)		1	0.7%	11	5.3%
<b>Q8. Below are statements about your views of your undergraduate faculty's interest in teaching and students. Please indicate the extent to which you agree or disagree with each. Most faculty with whom I had contact were . . .</b>					
Genuinely interested in students.	Strongly disagree	0	0.0%	0	0.0%
	Disagree	1	0.7%	1	0.5%
	Neither agree nor disagree	2	1.5%	5	2.4%
	Agree	51	37.5%	55	26.4%
	Strongly agree	82	60.3%	147	70.7%
	<b>Total</b>	136	100.0%	208	100.0%
Interested in helping students grow in more than just academic areas.	Strongly disagree	0	0.0%	0	0.0%
	Disagree	6	4.4%	3	1.4%
	Neither agree nor disagree	15	11.0%	28	13.5%
	Agree	64	47.1%	78	37.5%
	Strongly agree	51	37.5%	99	47.6%
	<b>Total</b>	136	100.0%	208	100.0%
Good at providing prompt and useful feedback.	Strongly disagree	2	1.5%	0	0.0%
	Disagree	1	0.7%	2	1.0%
	Neither agree nor disagree	6	4.4%	19	9.1%
	Agree	73	53.7%	89	42.8%
	Strongly agree	54	39.7%	98	47.1%
	<b>Total</b>	136	100.0%	208	100.0%
Willing to spend time outside of class to discuss issues of interest and importance to students.	Strongly disagree	0	0.0%	0	0.0%
	Disagree	4	2.9%	2	1.0%
	Neither agree nor disagree	7	5.1%	25	12.0%
	Agree	59	43.4%	65	31.2%
	Strongly agree	66	48.5%	116	55.8%
	<b>Total</b>	136	100.0%	208	100.0%



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<b>Q9. Below are statements about your contact and interactions with faculty during your undergraduate experience. Please indicate the extent to which you agree or disagree with each.</b>					
My nonclassroom interactions with faculty had a positive influence on my personal growth, values, and attitudes.	Strongly disagree	1	0.7%	0	0.0%
	Disagree	2	1.5%	3	1.4%
	Neither agree nor disagree	22	16.2%	40	19.2%
	Agree	56	41.2%	69	33.2%
	Strongly agree	55	40.4%	96	46.2%
<b>Total</b>		136	100.0%	208	100.0%
My nonclassroom interactions with faculty had a positive influence on my intellectual growth and interest in ideas.	Strongly disagree	1	0.7%	1	0.5%
	Disagree	0	0.0%	3	1.4%
	Neither agree nor disagree	18	13.2%	32	15.4%
	Agree	64	47.1%	70	33.7%
	Strongly agree	53	39.0%	102	49.0%
<b>Total</b>		136	100.0%	208	100.0%
My nonclassroom interactions with faculty had a positive influence on my career goals and aspirations.	Strongly disagree	2	1.5%	3	1.4%
	Disagree	5	3.7%	9	4.3%
	Neither agree nor disagree	28	20.6%	55	26.4%
	Agree	56	41.2%	60	28.8%
	Strongly agree	45	33.1%	81	38.9%
<b>Total</b>		136	100.0%	208	100.0%
I developed a close, personal relationship with at least one faculty member.	Strongly disagree	3	2.2%	5	2.4%
	Disagree	24	17.6%	32	15.4%
	Neither agree nor disagree	20	14.7%	29	13.9%
	Agree	41	30.1%	65	31.2%
	Strongly agree	48	35.3%	77	37.0%
<b>Total</b>		136	100.0%	208	100.0%
I was satisfied with the opportunities to meet and interact informally with faculty members.	Strongly disagree	2	1.5%	3	1.4%
	Disagree	4	3.0%	15	7.2%
	Neither agree nor disagree	11	8.1%	30	14.5%
	Agree	67	49.6%	75	36.2%
	Strongly agree	51	37.8%	84	40.6%
<b>Total</b>		135	100.0%	207	100.0%

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<b>Q10. Below are statements about experiences you may have had in your classes as an undergraduate. About how often did you experience each?</b>					
Faculty posed challenging ideas in class.	Never	0	0.0%	0	0.0%
	Rarely	2	1.5%	0	0.0%
	Sometimes	7	5.1%	22	10.6%
	Often	64	47.1%	82	39.4%
	Very often	63	46.3%	104	50.0%
	<b>Total</b>	<b>136</b>	<b>100.0%</b>	<b>208</b>	<b>100.0%</b>
Faculty asked me to show how a particular course concept could be applied to an actual problem or situation.	Never	1	0.7%	1	0.5%
	Rarely	9	6.6%	6	2.9%
	Sometimes	39	28.7%	42	20.2%
	Often	52	38.2%	84	40.4%
	Very often	35	25.7%	75	36.1%
	<b>Total</b>	<b>136</b>	<b>100.0%</b>	<b>208</b>	<b>100.0%</b>
Faculty asked me to point out any fallacies in ideas, principles, or points of view presented in the course.	Never	1	0.7%	2	1.0%
	Rarely	14	10.4%	12	5.8%
	Sometimes	35	25.9%	69	33.2%
	Often	56	41.5%	66	31.7%
	Very often	29	21.5%	59	28.4%
	<b>Total</b>	<b>135</b>	<b>100.0%</b>	<b>208</b>	<b>100.0%</b>
Faculty asked me to argue for or against a particular point of view.	Never	1	0.7%	1	0.5%
	Rarely	6	4.4%	15	7.2%
	Sometimes	29	21.3%	61	29.3%
	Often	63	46.3%	71	34.1%
	Very often	37	27.2%	60	28.8%
	<b>Total</b>	<b>136</b>	<b>100.0%</b>	<b>208</b>	<b>100.0%</b>
Faculty challenged my ideas in class.	Never	0	0.0%	1	0.5%
	Rarely	6	4.4%	7	3.4%
	Sometimes	27	19.9%	59	28.4%
	Often	68	50.0%	73	35.1%
	Very often	35	25.7%	68	32.7%
	<b>Total</b>	<b>136</b>	<b>100.0%</b>	<b>208</b>	<b>100.0%</b>

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<b>Q10 (cont'd). Below are statements about experiences you may have had in your classes as an undergraduate. About how often did you experience each?</b>					
Students challenged each other's ideas in class.	Never	0	0.0%	1	0.5%
	Rarely	6	4.4%	3	1.4%
	Sometimes	36	26.5%	70	33.8%
	Often	66	48.5%	71	34.3%
	Very often	28	20.6%	62	30.0%
	<b>Total</b>	<b>136</b>	<b>100.0%</b>	<b>207</b>	<b>100.0%</b>
<b>Q11. Below are descriptions of the types of exams or assignments you may have had in your classes as an undergraduate. About how often did you undertake each?</b>					
Wrote essays.	Never	0	0.0%	0	0.0%
	Rarely	5	3.7%	1	0.5%
	Sometimes	23	17.2%	49	23.7%
	Often	44	32.8%	80	38.6%
	Very often	62	46.3%	77	37.2%
	<b>Total</b>	<b>134</b>	<b>100.0%</b>	<b>207</b>	<b>100.0%</b>
Completed assignments or projects in which I solved problems.	Never	0	0.0%	0	0.0%
	Rarely	11	8.1%	7	3.4%
	Sometimes	28	20.7%	43	20.7%
	Often	58	43.0%	62	29.8%
	Very often	38	28.1%	96	46.2%
	<b>Total</b>	<b>135</b>	<b>100.0%</b>	<b>208</b>	<b>100.0%</b>
Made oral presentations.	Never	0	0.0%	2	1.0%
	Rarely	10	7.4%	16	7.7%
	Sometimes	50	37.0%	79	38.2%
	Often	44	32.6%	65	31.4%
	Very often	31	23.0%	45	21.7%
	<b>Total</b>	<b>135</b>	<b>100.0%</b>	<b>207</b>	<b>100.0%</b>

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<b>Q11 (cont'd). Below are descriptions of the types of exams or assignments you may have had in your classes as an undergraduate. About how often did you undertake each?</b>					
Used course content to address a problem not presented in the course.	Never	2	1.5%	2	1.0%
	Rarely	22	16.3%	39	18.8%
	Sometimes	56	41.5%	78	37.5%
	Often	41	30.4%	57	27.4%
	Very often	14	10.4%	32	15.4%
	<b>Total</b>	135	100.0%	208	100.0%
Compared or contrasted topics or ideas from a course.	Never	2	1.5%	1	0.5%
	Rarely	2	1.5%	9	4.3%
	Sometimes	37	27.4%	58	27.9%
	Often	64	47.4%	97	46.6%
	Very often	30	22.2%	43	20.7%
	<b>Total</b>	135	100.0%	208	100.0%
Pointed out the strengths and weaknesses of a particular argument or point of view.	Never	1	0.7%	1	0.5%
	Rarely	2	1.5%	10	4.8%
	Sometimes	42	31.1%	60	28.8%
	Often	50	37.0%	81	38.9%
	Very often	40	29.6%	56	26.9%
	<b>Total</b>	135	100.0%	208	100.0%
Argued for or against a particular point of view and defended my argument.	Never	1	0.7%	0	0.0%
	Rarely	8	5.9%	21	10.1%
	Sometimes	43	31.9%	53	25.5%
	Often	49	36.3%	85	40.9%
	Very often	34	25.2%	49	23.6%
	<b>Total</b>	135	100.0%	208	100.0%
Connected what I learned in multiple courses.	Never	2	1.5%	0	0.0%
	Rarely	9	6.7%	13	6.2%
	Sometimes	38	28.1%	52	25.0%
	Often	51	37.8%	68	32.7%
	Very often	35	25.9%	75	36.1%
	<b>Total</b>	135	100.0%	208	100.0%

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<b>Q12. How often did you have the following experiences as an undergraduate?</b>					
Attended a debate or lecture on a current political/social issue.	Never	7	5.2%	28	13.5%
	Rarely	46	34.1%	50	24.0%
	Sometimes	45	33.3%	73	35.1%
	Often	27	20.0%	38	18.3%
	Very often	10	7.4%	19	9.1%
	<b>Total</b>	135	100.0%	208	100.0%
Participated in a diversity or cultural awareness workshop.	Never	16	11.9%	33	15.9%
	Rarely	50	37.0%	78	37.7%
	Sometimes	40	29.6%	57	27.5%
	Often	19	14.1%	29	14.0%
	Very often	10	7.4%	10	4.8%
	<b>Total</b>	135	100.0%	207	100.0%
Had discussions about intergroup relations with students differing from you in gender, national origin, political views, race, religion, sexuality, or values.	Never	10	7.4%	18	8.7%
	Rarely	30	22.2%	58	28.0%
	Sometimes	41	30.4%	69	33.3%
	Often	34	25.2%	40	19.3%
	Very often	20	14.8%	22	10.6%
	<b>Total</b>	135	100.0%	207	100.0%
Had serious discussions with other students about different lifestyles and customs.	Never	2	1.5%	11	5.3%
	Rarely	26	19.3%	40	19.3%
	Sometimes	35	25.9%	67	32.4%
	Often	46	34.1%	66	31.9%
	Very often	26	19.3%	23	11.1%
	<b>Total</b>	135	100.0%	207	100.0%
Had serious discussions with faculty or staff whose political, social, or religious opinions were different from your own.	Never	12	8.9%	24	11.6%
	Rarely	47	34.8%	65	31.4%
	Sometimes	47	34.8%	66	31.9%
	Often	18	13.3%	34	16.4%
	Very often	11	8.1%	18	8.7%
	<b>Total</b>	135	100.0%	207	100.0%

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<b>Q12 (cont'd). How often did you have the following experiences as an undergraduate?</b>					
Had serious discussions with students whose political, social, or religious opinions were different from your own.	Never	3	2.2%	6	2.9%
	Rarely	22	16.3%	30	14.5%
	Sometimes	50	37.0%	79	38.2%
	Often	39	28.9%	51	24.6%
	Very often	21	15.6%	41	19.8%
	<b>Total</b>	<b>135</b>	<b>100.0%</b>	<b>207</b>	<b>100.0%</b>
<b>Q13. To what extent did your experience as an undergraduate contribute to your knowledge, skills, and personal development in the following areas?</b>					
<b>Careful reading:</b> Comprehension and analysis of written texts within and across genres.	Very little	5	3.7%	4	2.0%
	Some	21	15.6%	39	19.0%
	Quite a bit	56	41.5%	84	41.0%
	Very much	53	39.3%	78	38.0%
	<b>Total</b>	<b>135</b>	<b>100.0%</b>	<b>205</b>	<b>100.0%</b>
<b>Critical thinking:</b> Examination of ideas, evidence, and assumptions before accepting or formulating a conclusion.	Very little	1	0.8%	3	1.5%
	Some	11	8.3%	16	7.8%
	Quite a bit	47	35.3%	77	37.6%
	Very much	74	55.6%	109	53.2%
	<b>Total</b>	<b>133</b>	<b>100.0%</b>	<b>205</b>	<b>100.0%</b>
<b>Creative thinking:</b> Developing or combining ideas, images, or expertise in innovative ways.	Very little	7	5.2%	9	4.4%
	Some	28	20.7%	37	18.0%
	Quite a bit	44	32.6%	75	36.6%
	Very much	56	41.5%	84	41.0%
	<b>Total</b>	<b>135</b>	<b>100.0%</b>	<b>205</b>	<b>100.0%</b>
<b>Information literacy:</b> Locating, evaluating, and using information effectively and responsibly for a particular purpose.	Very little	3	2.2%	4	2.0%
	Some	20	14.8%	24	11.8%
	Quite a bit	53	39.3%	86	42.2%
	Very much	59	43.7%	90	44.1%
	<b>Total</b>	<b>135</b>	<b>100.0%</b>	<b>204</b>	<b>100.0%</b>

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<b>Q13 (cont'd). To what extent did your experience as an undergraduate contribute to your knowledge, skills, and personal development in the following areas?</b>			
<b>Quantitative literacy:</b> Seeking, understanding, and using quantitative information appropriately to solve problems or make arguments.	Very little	5 3.7%	4 2.0%
	Some	22 16.4%	35 17.1%
	Quite a bit	56 41.8%	75 36.6%
	Very much	51 38.1%	91 44.4%
	<b>Total</b>	134 100.0%	205 100.0%
<b>Effective writing:</b> Conveying accurate and compelling content in clear, expressive, and audience-appropriate prose.	Very little	6 4.4%	2 1.0%
	Some	14 10.4%	27 13.2%
	Quite a bit	45 33.3%	82 40.2%
	Very much	70 51.9%	93 45.6%
	<b>Total</b>	135 100.0%	204 100.0%
<b>Effective speaking:</b> Conveying accurate and compelling content in clear, expressive, and audience-appropriate oral presentations.	Very little	5 3.7%	3 1.5%
	Some	38 28.1%	60 29.4%
	Quite a bit	45 33.3%	83 40.7%
	Very much	47 34.8%	58 28.4%
	<b>Total</b>	135 100.0%	204 100.0%
<b>Teamwork:</b> Contributing to a team, facilitating the work of team members, and fostering a constructive team climate.	Very little	3 2.2%	6 2.9%
	Some	21 15.7%	49 24.0%
	Quite a bit	64 47.8%	69 33.8%
	Very much	46 34.3%	80 39.2%
	<b>Total</b>	134 100.0%	204 100.0%
<b>Problem solving:</b> Designing, evaluating, and implementing a strategy to answer questions or achieve a goal.	Very little	1 0.7%	7 3.4%
	Some	28 20.7%	31 15.3%
	Quite a bit	52 38.5%	74 36.5%
	Very much	54 40.0%	91 44.8%
	<b>Total</b>	135 100.0%	203 100.0%
<b>Civic engagement:</b> Promoting the quality of life in a community, through both political and nonpolitical processes.	Very little	17 12.7%	40 19.7%
	Some	54 40.3%	68 33.5%
	Quite a bit	38 28.4%	63 31.0%
	Very much	25 18.7%	32 15.8%
	<b>Total</b>	134 100.0%	203 100.0%

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<b>Q13 (cont'd). To what extent did your experience as an undergraduate contribute to your knowledge, skills, and personal development in the following areas?</b>					
<b>Intercultural knowledge and competence:</b> Information, skills, and commitments that support effective and appropriate interactions in a variety of cultural contexts.	Very little	13	9.7%	24	11.7%
	Some	33	24.6%	78	38.0%
	Quite a bit	56	41.8%	54	26.3%
	Very much	32	23.9%	49	23.9%
	<b>Total</b>	134	100.0%	205	100.0%
<b>Ethical reasoning:</b> Recognizing ethical issues, examining different ethical perspectives, and considering the ramifications of alternative actions.	Very little	7	5.2%	14	6.8%
	Some	21	15.7%	57	27.7%
	Quite a bit	60	44.8%	74	35.9%
	Very much	46	34.3%	61	29.6%
	<b>Total</b>	134	100.0%	206	100.0%
<b>Integrative thinking:</b> The habit of connecting ideas and experiences, and the ability to transfer learning to novel situations.	Very little	4	3.0%	4	2.0%
	Some	19	14.1%	48	23.4%
	Quite a bit	53	39.3%	75	36.6%
	Very much	59	43.7%	78	38.0%
	<b>Total</b>	135	100.0%	205	100.0%
<b>Q14. Overall, to what extent did your undergraduate experience prepare you for the following activities?</b>					
Graduate or professional school	Very little	7	5.2%	11	5.4%
	Some	21	15.7%	38	18.7%
	Quite a bit	40	29.9%	67	33.0%
	Very much	66	49.3%	87	42.9%
	<b>Total</b>	134	100.0%	203	100.0%
Current career	Very little	10	7.4%	19	9.2%
	Some	25	18.4%	46	22.2%
	Quite a bit	50	36.8%	72	34.8%
	Very much	51	37.5%	70	33.8%
	<b>Total</b>	136	100.0%	207	100.0%



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<b>Q14 (cont'd). Overall, to what extent did your undergraduate experience prepare you for the following activities?</b>					
Social and civic involvement	Very little	14	10.4%	37	17.9%
	Some	55	40.7%	76	36.7%
	Quite a bit	39	28.9%	61	29.5%
	Very much	27	20.0%	33	15.9%
	<b>Total</b>	135	100.0%	207	100.0%
Interpersonal relationships and family living	Very little	15	11.0%	34	16.4%
	Some	48	35.3%	81	39.1%
	Quite a bit	51	37.5%	61	29.5%
	Very much	22	16.2%	31	15.0%
	<b>Total</b>	136	100.0%	207	100.0%
Responsibilities of post- undergraduate life (e.g., managing finances, maintaining health, creating a home)	Very little	32	23.5%	68	32.7%
	Some	49	36.0%	61	29.3%
	Quite a bit	40	29.4%	55	26.4%
	Very much	15	11.0%	24	11.5%
	<b>Total</b>	136	100.0%	208	100.0%
Continued learning on my own or outside of a degree program (e.g., learning a new language, professional certification, learning a craft)	Very little	9	6.7%	14	6.7%
	Some	39	28.9%	47	22.6%
	Quite a bit	44	32.6%	76	36.5%
	Very much	43	31.9%	71	34.1%
	<b>Total</b>	135	100.0%	208	100.0%
<b>Q16. How frequently did you participate in the following activities as an undergraduate?</b>					
<i>[The items listed in number 16 are randomized in the electronic survey.]</i>					
Student or campus government	Never	97	71.9%	94	65.3%
	Rarely	10	7.4%	20	13.9%
	Sometimes	14	10.4%	14	9.7%
	Often	6	4.4%	10	6.9%
	Very often	8	5.9%	6	4.2%
	<b>Total</b>	135	100.0%	144	100.0%

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<b>Q16 (cont'd). How frequently did you participate in the following activities as an undergraduate?</b>					
<i>[The items listed in number 16 are randomized in the electronic survey.]</i>					
Intercollegiate athletics	Never	73	54.5%	97	67.4%
	Rarely	12	9.0%	13	9.0%
	Sometimes	10	7.5%	10	6.9%
	Often	7	5.2%	2	1.4%
	Very often	32	23.9%	22	15.3%
	<b>Total</b>	<b>134</b>	<b>100.0%</b>	<b>144</b>	<b>100.0%</b>
Intramural or club sports	Never	58	43.6%	68	47.2%
	Rarely	23	17.3%	16	11.1%
	Sometimes	22	16.5%	22	15.3%
	Often	12	9.0%	21	14.6%
	Very often	18	13.5%	17	11.8%
	<b>Total</b>	<b>133</b>	<b>100.0%</b>	<b>144</b>	<b>100.0%</b>
Student publications	Never	74	55.2%	95	66.9%
	Rarely	26	19.4%	16	11.3%
	Sometimes	15	11.2%	22	15.5%
	Often	7	5.2%	4	2.8%
	Very often	12	9.0%	5	3.5%
	<b>Total</b>	<b>134</b>	<b>100.0%</b>	<b>142</b>	<b>100.0%</b>
Performing arts/music	Never	55	41.0%	67	46.9%
	Rarely	18	13.4%	20	14.0%
	Sometimes	13	9.7%	24	16.8%
	Often	13	9.7%	12	8.4%
	Very often	35	26.1%	20	14.0%
	<b>Total</b>	<b>134</b>	<b>100.0%</b>	<b>143</b>	<b>100.0%</b>

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<b>Q16 (cont'd). How frequently did you participate in the following activities as an undergraduate?</b>					
<i>[The items listed in number 16 are randomized in the electronic survey.]</i>					
Political organizations or clubs	Never	75	56.0%	102	70.8%
	Rarely	19	14.2%	19	13.2%
	Sometimes	24	17.9%	16	11.1%
	Often	9	6.7%	4	2.8%
	Very often	7	5.2%	3	2.1%
	<b>Total</b>	134	100.0%	144	100.0%
Community service	Never	17	12.6%	30	20.8%
	Rarely	28	20.7%	32	22.2%
	Sometimes	53	39.3%	42	29.2%
	Often	27	20.0%	29	20.1%
	Very often	10	7.4%	11	7.6%
	<b>Total</b>	135	100.0%	144	100.0%
Sorority/fraternity	Never	77	57.0%	98	68.1%
	Rarely	3	2.2%	4	2.8%
	Sometimes	6	4.4%	4	2.8%
	Often	7	5.2%	5	3.5%
	Very often	42	31.1%	33	22.9%
	<b>Total</b>	135	100.0%	144	100.0%
Religious groups	Never	69	52.3%	83	57.6%
	Rarely	24	18.2%	21	14.6%
	Sometimes	15	11.4%	21	14.6%
	Often	10	7.6%	8	5.6%
	Very often	14	10.6%	11	7.6%
	<b>Total</b>	132	100.0%	144	100.0%

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		Illinois Wesleyan 10-Year Cohort		All Other Alumni in 10-Year Cohort	
<b>Q16 (cont'd). How frequently did you participate in the following activities as an undergraduate?</b>					
<i>[The items listed in number 16 are randomized in the electronic survey.]</i>					
Internships (paid or unpaid)	Never	41	30.6%	56	38.9%
	Rarely	18	13.4%	9	6.2%
	Sometimes	28	20.9%	36	25.0%
	Often	31	23.1%	30	20.8%
	Very often	16	11.9%	13	9.0%
	<b>Total</b>	134	100.0%	144	100.0%
Service organizations (on or off campus)	Never	33	24.6%	47	32.6%
	Rarely	31	23.1%	29	20.1%
	Sometimes	33	24.6%	30	20.8%
	Often	26	19.4%	21	14.6%
	Very often	11	8.2%	17	11.8%
	<b>Total</b>	134	100.0%	144	100.0%
Multicultural student groups	Never	60	44.8%	78	54.2%
	Rarely	35	26.1%	31	21.5%
	Sometimes	17	12.7%	18	12.5%
	Often	12	9.0%	11	7.6%
	Very often	10	7.5%	6	4.2%
	<b>Total</b>	134	100.0%	144	100.0%
Working with faculty on research	Never	69	51.1%	64	44.4%
	Rarely	22	16.3%	15	10.4%
	Sometimes	25	18.5%	32	22.2%
	Often	11	8.1%	20	13.9%
	Very often	8	5.9%	13	9.0%
	<b>Total</b>	135	100.0%	144	100.0%

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		Illinois Wesleyan 10-Year Cohort		All Other Alumni in 10-Year Cohort	
<b>Q16 (cont'd). How frequently did you participate in the following activities as an undergraduate?</b>					
<i>[The items listed in number 16 are randomized in the electronic survey.]</i>					
Study abroad	Never	63	46.7%	104	72.7%
	Rarely	12	8.9%	2	1.4%
	Sometimes	27	20.0%	17	11.9%
	Often	22	16.3%	14	9.8%
	Very often	11	8.1%	6	4.2%
	<b>Total</b>	<b>135</b>	<b>100.0%</b>	<b>143</b>	<b>100.0%</b>
On-campus employment	Never	32	23.9%	68	47.2%
	Rarely	7	5.2%	6	4.2%
	Sometimes	14	10.4%	20	13.9%
	Often	21	15.7%	17	11.8%
	Very often	60	44.8%	33	22.9%
	<b>Total</b>	<b>134</b>	<b>100.0%</b>	<b>144</b>	<b>100.0%</b>
Off-campus employment	Never	64	47.4%	54	37.5%
	Rarely	13	9.6%	4	2.8%
	Sometimes	27	20.0%	26	18.1%
	Often	17	12.6%	17	11.8%
	Very often	14	10.4%	43	29.9%
	<b>Total</b>	<b>135</b>	<b>100.0%</b>	<b>144</b>	<b>100.0%</b>
Independent study	Never	47	34.8%	55	38.5%
	Rarely	25	18.5%	25	17.5%
	Sometimes	34	25.2%	35	24.5%
	Often	16	11.9%	19	13.3%
	Very often	13	9.6%	9	6.3%
	<b>Total</b>	<b>135</b>	<b>100.0%</b>	<b>143</b>	<b>100.0%</b>

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		Illinois Wesleyan 10-Year Cohort		All Other Alumni in 10-Year Cohort	
<b>Q16 (cont'd). How frequently did you participate in the following activities as an undergraduate?</b>					
<i>[The items listed in number 16 are randomized in the electronic survey.]</i>					
Other: (fill in)	Never	30	83.3%	41	89.1%
	Rarely	0	0.0%	0	0.0%
	Sometimes	2	5.6%	2	4.3%
	Often	1	2.8%	1	2.2%
	Very often	3	8.3%	2	4.3%
	<b>Total</b>	36	100.0%	46	100.0%
<b>Q17. To what extent did your experience with each of the following as an undergraduate contribute to your learning and personal development?</b>					
<i>[Respondents are only shown those activities that they reported participating in “Very often,” “Often,” “Sometimes,” or “Rarely” in question 16. Activities that they skipped or reported participating in “Never” in question 16 are not shown. The order of activities in question 17 is randomized.]</i>					
Student or campus government	Very little	12	32.4%	17	34.7%
	Some	14	37.8%	16	32.7%
	Quite a bit	6	16.2%	9	18.4%
	Very much	5	13.5%	7	14.3%
	<b>Total</b>	37	100.0%	49	100.0%
Intercollegiate athletics	Very little	18	29.5%	14	30.4%
	Some	9	14.8%	10	21.7%
	Quite a bit	4	6.6%	4	8.7%
	Very much	30	49.2%	18	39.1%
	<b>Total</b>	61	100.0%	46	100.0%
Intramural or club sports	Very little	28	37.3%	28	38.4%
	Some	25	33.3%	32	43.8%
	Quite a bit	11	14.7%	11	15.1%
	Very much	11	14.7%	2	2.7%
	<b>Total</b>	75	100.0%	73	100.0%
Student publications	Very little	22	36.7%	14	30.4%
	Some	19	31.7%	20	43.5%
	Quite a bit	10	16.7%	7	15.2%
	Very much	9	15.0%	5	10.9%
	<b>Total</b>	60	100.0%	46	100.0%

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		Illinois Wesleyan 10-Year Cohort		All Other Alumni in 10-Year Cohort	
<b>Q17. (cont'd) To what extent did your experience with each of the following as an undergraduate contribute to your learning and personal development?</b>					
<i>[Respondents are only shown those activities that they reported participating in “Very often,” “Often,” “Sometimes,” or “Rarely” in question 16. Activities that they skipped or reported participating in “Never” in question 16 are not shown. The order of activities in question 17 is randomized.]</i>					
Performing arts/music	Very little	15	19.0%	22	29.3%
	Some	15	19.0%	22	29.3%
	Quite a bit	21	26.6%	15	20.0%
	Very much	28	35.4%	16	21.3%
	<b>Total</b>	79	100.0%	75	100.0%
Political organizations or clubs	Very little	19	32.2%	15	36.6%
	Some	24	40.7%	18	43.9%
	Quite a bit	9	15.3%	4	9.8%
	Very much	7	11.9%	4	9.8%
	<b>Total</b>	59	100.0%	41	100.0%
Community service	Very little	18	15.3%	30	26.8%
	Some	53	44.9%	33	29.5%
	Quite a bit	31	26.3%	36	32.1%
	Very much	16	13.6%	13	11.6%
	<b>Total</b>	118	100.0%	112	100.0%
Sorority/fraternity	Very little	22	29.7%	25	39.7%
	Some	8	10.8%	4	6.3%
	Quite a bit	11	14.9%	13	20.6%
	Very much	33	44.6%	21	33.3%
	<b>Total</b>	74	100.0%	63	100.0%
Religious groups	Very little	21	33.3%	16	27.6%
	Some	18	28.6%	25	43.1%
	Quite a bit	10	15.9%	10	17.2%
	Very much	14	22.2%	7	12.1%
	<b>Total</b>	63	100.0%	58	100.0%

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		Illinois Wesleyan 10-Year Cohort		All Other Alumni in 10-Year Cohort	
<b>Q17. (cont'd) To what extent did your experience with each of the following as an undergraduate contribute to your learning and personal development?</b>					
<i>[Respondents are only shown those activities that they reported participating in “Very often,” “Often,” “Sometimes,” or “Rarely” in question 16. Activities that they skipped or reported participating in “Never” in question 16 are not shown. The order of activities in question 17 is randomized.]</i>					
Internships (paid or unpaid)	Very little	11	11.8%	7	8.0%
	Some	18	19.4%	22	25.3%
	Quite a bit	30	32.3%	27	31.0%
	Very much	34	36.6%	31	35.6%
	<b>Total</b>	93	100.0%	87	100.0%
Service organizations (on or off campus)	Very little	2	2.8%	0	0.0%
	Some	9	12.5%	1	2.7%
	Quite a bit	27	37.5%	9	24.3%
	Very much	34	47.2%	27	73.0%
	<b>Total</b>	72	100.0%	37	100.0%
Multicultural student groups	Very little	22	21.8%	20	21.1%
	Some	44	43.6%	42	44.2%
	Quite a bit	22	21.8%	18	18.9%
	Very much	13	12.9%	15	15.8%
	<b>Total</b>	101	100.0%	95	100.0%
Working with faculty on research	Very little	19	26.4%	17	26.6%
	Some	29	40.3%	28	43.8%
	Quite a bit	12	16.7%	12	18.8%
	Very much	12	16.7%	7	10.9%
	<b>Total</b>	72	100.0%	64	100.0%
Study abroad	Very little	12	18.5%	10	12.5%
	Some	21	32.3%	22	27.5%
	Quite a bit	15	23.1%	22	27.5%
	Very much	17	26.2%	26	32.5%
	<b>Total</b>	65	100.0%	80	100.0%



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		Illinois Wesleyan 10-Year Cohort		All Other Alumni in 10-Year Cohort	
<b>Q17. (cont'd) To what extent did your experience with each of the following as an undergraduate contribute to your learning and personal development?</b>					
<i>[Respondents are only shown those activities that they reported participating in “Very often,” “Often,” “Sometimes,” or “Rarely” in question 16. Activities that they skipped or reported participating in “Never” in question 16 are not shown. The order of activities in question 17 is randomized.]</i>					
On-campus employment	Very little	18	20.9%	18	20.9%
	Some	27	31.4%	32	37.2%
	Quite a bit	21	24.4%	19	22.1%
	Very much	20	23.3%	17	19.8%
	<b>Total</b>	86	100.0%	86	100.0%
Off-campus employment	Very little	14	13.7%	7	9.3%
	Some	26	25.5%	24	32.0%
	Quite a bit	28	27.5%	25	33.3%
	Very much	34	33.3%	19	25.3%
	<b>Total</b>	102	100.0%	75	100.0%
Independent study	Very little	10	14.1%	15	17.2%
	Some	28	39.4%	21	24.1%
	Quite a bit	20	28.2%	27	31.0%
	Very much	13	18.3%	24	27.6%
	<b>Total</b>	71	100.0%	87	100.0%
Other: (fill in)	Very little	1	16.7%	0	0.0%
	Some	2	33.3%	2	40.0%
	Quite a bit	2	33.3%	1	20.0%
	Very much	1	16.7%	2	40.0%
	<b>Total</b>	6	100.0%	5	100.0%
<b>Q18. How connected do you feel to your undergraduate institution?</b>					
No connection		2	1.5%	3	1.5%
Very little connection		24	17.8%	45	22.4%
Some connection		68	50.4%	94	46.8%
Very strong connection		41	30.4%	59	29.4%
<b>Total</b>		135	100.0%	201	100.0%

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	Illinois Wesleyan 10-Year Cohort		All Other Alumni in 10-Year Cohort	
<b>Q19. Overall, how satisfied have you been with your undergraduate education?</b>				
Very dissatisfied	1	0.7%	0	0.0%
Dissatisfied	3	2.2%	4	2.0%
Neither satisfied nor dissatisfied	9	6.7%	11	5.5%
Satisfied	47	34.8%	73	36.3%
Very satisfied	75	55.6%	113	56.2%
<b>Total</b>	<b>135</b>	<b>100.0%</b>	<b>201</b>	<b>100.0%</b>
<b>Q22. At what point did you secure your first paying job after graduating from your undergraduate institution?</b>				
<i>[Respondents who selected "I have not yet sought a paying job" or "I have sought a paying job, but I have not yet found one," skip to question 26.]</i>				
While enrolled as an undergraduate.	42	31.1%	95	48.0%
During the first six months after graduation.	55	40.7%	61	30.8%
During the second six months after graduation.	5	3.7%	10	5.1%
More than a year after graduation.	30	22.2%	32	16.2%
I have not yet sought a paying job; I am a full-time student or engaged in other activities.	2	1.5%	0	0.0%
I have sought a paying job, but I have not yet found one.	1	0.7%	0	0.0%
<b>Total</b>	<b>135</b>	<b>100.0%</b>	<b>198</b>	<b>100.0%</b>
<b>Q23. How many paying jobs have you had since you graduated?</b>				
<i>[Respondents who select "0" skip to question 26.]</i>				
0	0	0.0%	0	0.0%
1	23	17.7%	22	11.1%
2	32	24.6%	54	27.1%
3	29	22.3%	53	26.6%
4	19	14.6%	35	17.6%
5 or more	27	20.8%	35	17.6%
<b>Total</b>	<b>130</b>	<b>100.0%</b>	<b>199</b>	<b>100.0%</b>

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	Illinois Wesleyan 10-Year Cohort		All Other Alumni in 10-Year Cohort	
<b>Q24. Please indicate whether each of the following descriptions applied (applies) to your first paying job after you graduated from your undergraduate institution. (Check all that apply)</b>				
<i>[Question 24 shows only for those who selected one or more jobs in question 23. The order of the list of descriptions in number 24 is randomized in the electronic survey.]</i>				
Was related to my undergraduate major	79	60.8%	129	64.8%
Used skills I gained as an undergraduate	100	76.9%	139	69.8%
Was related to my desired career path	93	71.5%	137	68.8%
Was work I found meaningful	87	66.9%	131	65.8%
Allowed me to continue to grow and learn	99	76.2%	151	75.9%
Paid enough to support my desired lifestyle	81	62.3%	117	58.8%
Paid health insurance benefits	103	79.2%	138	69.3%
Continued until I wished to leave	86	66.2%	143	71.9%
Overall, was a satisfying job	86	66.2%	126	63.3%
<b>Q25. Please indicate whether each of the following descriptions applies to your current job. (Check all that apply)</b>				
<i>[Question 25 shows only for those who selected more than one job in question 23. The order of the list of descriptions in number 25 is randomized in the electronic survey.]</i>				
Relates to my undergraduate major	66	61.7%	105	59.3%
Uses skills I gained as an undergraduate	79	73.8%	133	75.1%
Is related to my desired career path	79	73.8%	124	70.1%
Is work I find meaningful	83	77.6%	135	76.3%
Allows me to continue to grow and learn	91	85.0%	145	81.9%
Pays enough to support my desired lifestyle	84	78.5%	130	73.4%
Pays health insurance benefits	86	80.4%	137	77.4%
Is likely to continue until I wish to leave	90	84.1%	150	84.7%
Overall, is a satisfying job	87	81.3%	139	78.5%
I am not currently employed	1	0.9%	2	1.1%

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<b>Q26. At the time you graduated, what was the total amount that you and/or your family borrowed to finance your undergraduate education?</b>				
No loans	44	32.6%	86	43.0%
Less than \$5,000	1	0.7%	7	3.5%
\$5,000–\$9,999	4	3.0%	14	7.0%
\$10,000–\$14,999	3	2.2%	14	7.0%
\$15,000–\$19,999	18	13.3%	10	5.0%
\$20,000–\$29,999	13	9.6%	20	10.0%
\$30,000–\$39,999	14	10.4%	15	7.5%
\$40,000–\$49,999	8	5.9%	9	4.5%
\$50,000–\$59,999	5	3.7%	4	2.0%
\$60,000–\$69,999	3	2.2%	3	1.5%
\$70,000–\$79,999	3	2.2%	0	0.0%
\$80,000–\$89,999	0	0.0%	1	0.5%
\$90,000–\$99,999	0	0.0%	3	1.5%
\$100,000 or more	2	1.5%	4	2.0%
Borrowed money, but don't know the amount	17	12.6%	10	5.0%
<b>Total</b>	<b>135</b>	<b>100.0%</b>	<b>200</b>	<b>100.0%</b>
<b>Q27. Approximately what proportion of your total loan amount are/were you personally responsible for paying?</b>				
Unsure	4	3.1%	1	0.7%
None	43	33.1%	54	40.3%
Some, but less than half	13	10.0%	6	4.5%
About half	16	12.3%	9	6.7%
Most	7	5.4%	9	6.7%
All	47	36.2%	55	41.0%
<b>Total</b>	<b>130</b>	<b>100.0%</b>	<b>134</b>	<b>100.0%</b>

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	Illinois Wesleyan 10-Year Cohort		All Other Alumni in 10-Year Cohort	
<b>Q28. Which of the following most accurately describes your current personal annual income before taxes? Please report your personal income, not your total household income.</b>				
No earned income	4	3.0%	13	6.5%
Less than \$20,000	6	4.5%	9	4.5%
\$20,000–\$39,999	13	9.8%	26	13.1%
\$40,000–\$59,999	25	18.8%	49	24.6%
\$60,000–\$79,999	33	24.8%	31	15.6%
\$80,000–\$99,999	13	9.8%	24	12.1%
\$100,000–\$119,999	14	10.5%	23	11.6%
\$120,000–\$139,999	3	2.3%	7	3.5%
\$140,000–\$159,999	4	3.0%	3	1.5%
\$160,000–\$179,999	1	0.8%	4	2.0%
\$180,000–\$199,999	2	1.5%	1	0.5%
\$200,000–\$219,999	2	1.5%	3	1.5%
\$220,000–\$240,000	1	0.8%	1	0.5%
More than \$240,000	5	3.8%	3	1.5%
I prefer not to respond	7	5.3%	2	1.0%
<b>Total</b>	<b>133</b>	<b>100.0%</b>	<b>199</b>	<b>100.0%</b>
<b>Q29. What is your gender?</b>				
Female	84	62.2%	122	61.0%
Male	51	37.8%	77	38.5%
Fill in: _____	0	0.0%	1	0.5%
<b>Total</b>	<b>135</b>	<b>100.0%</b>	<b>200</b>	<b>100.0%</b>
<b>Q30. What was your citizenship status during the time you were enrolled as an undergraduate?</b>				
US citizen	130	97.0%	194	97.0%
US permanent resident but not a US citizen	1	0.7%	2	1.0%
Not a US citizen or permanent resident	3	2.2%	4	2.0%
<b>Total</b>	<b>134</b>	<b>100.0%</b>	<b>200</b>	<b>100.0%</b>
<b>Q31. Are you Hispanic or Latino/a?</b>				
No	133	99.3%	192	96.5%
Yes	1	0.7%	7	3.5%
<b>Total</b>	<b>134</b>	<b>100.0%</b>	<b>199</b>	<b>100.0%</b>

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	Illinois Wesleyan 10-Year Cohort		All Other Alumni in 10-Year Cohort	
<b>Q32. Please indicate the race or races with which you identify. (Choose one or more)</b>				
American Indian or Alaska Native	0	0.0%	2	1.0%
Asian	6	4.5%	13	6.5%
Black or African American	5	3.7%	3	1.5%
Native Hawaiian or other Pacific Islander	0	0.0%	0	0.0%
White	125	93.3%	185	93.0%
<b>Race/ethnicity calculated by HEDS based on responses to Q30, Q31, and Q32</b>				
American Indian or Alaska Native	0	0.0%	0	0.0%
Asian American/Asian	2	1.5%	9	4.3%
African American/Black	4	2.9%	1	0.5%
Native Hawaiian/Pacific Islander	0	0.0%	0	0.0%
White	122	89.7%	173	82.8%
Hispanic/Latino/a	1	0.7%	6	2.9%
Not a US citizen or permanent resident	3	2.2%	4	1.9%
Two or more races	2	1.5%	6	2.9%
Unknown	2	1.5%	10	4.8%
<b>Total</b>	<b>136</b>	<b>100.0%</b>	<b>209</b>	<b>100.0%</b>
<b>Age calculated by HEDS based on response to Q33, "What year were you born?"</b>				
25 or younger	0	0.0%	0	0.0%
26 to 29	0	0.0%	6	3.0%
30 to 34	133	100.0%	166	83.0%
35 to 39	0	0.0%	13	6.5%
40 to 44	0	0.0%	5	2.5%
45 to 49	0	0.0%	2	1.0%
50 to 54	0	0.0%	5	2.5%
55 to 59	0	0.0%	2	1.0%
60 or older	0	0.0%	1	0.5%
<b>Total</b>	<b>133</b>	<b>100.0%</b>	<b>200</b>	<b>100.0%</b>