

A. General Information

A0 Respondent Information (Not for Publication)

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A0	E-mail Address:	mlthomps4@iwu.edu
A0	Are your responses to the CDS posted for reference on your institution's Web site?	Yes
A0	If yes, please provide the URL of the corresponding Web page:	https://www.iwu.edu/institutional-research/dataset/

A1 Address Information

A1	Name of College/University:	Illinois Wesleyan University
A1	Mailing Address:	Box 2900
A1	City/State/Zip/Country:	Bloomington, IL 61702-2900
A1	Street Address (if different):	1312 N. Park St.
A1	City/State/Zip/Country:	Bloomington IL 61701
A1	Main Phone Number:	309-556-1000
A1	WWW Home Page Address:	www.iwu.edu
A1	Admissions Phone Number:	309-556-3031
A1	Admissions Toll-Free Phone Number:	800-332-2498
A1	Admissions Office Mailing Address:	Box 2900
A1	City/State/Zip/Country:	Bloomington, IL 61702-2900
A1	Admissions Fax Number:	309-556-3820
A1	Admissions E-mail Address:	iwuadmit@iwu.edu
A1	If there is a separate URL for your school's online application, please specify:	http://www.iwu.edu/admissions/applications/

A2 Source of institutional control (Check only one):

A2	Private (nonprofit)	<input checked="" type="checkbox"/>
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A3 Classify your undergraduate institution:

A3	Coeducational college	<input checked="" type="checkbox"/>
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A4 Academic year calendar:

A4	Semester	<input checked="" type="checkbox"/>
A4	Other (describe): 4-4-1	<input checked="" type="checkbox"/>

A5 Degrees offered by your institution:

A5	Bachelor's	<input checked="" type="checkbox"/>
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B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2016. Note: Report students formerly designated as "first professional" in the graduate cells.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	212	213	0	0
Other first-year, degree-seeking	19	17	0	0
All other degree-seeking	586	713	1	2
<i>Total degree-seeking</i>	<i>817</i>	<i>943</i>	<i>1</i>	<i>2</i>
All other undergraduates enrolled in credit courses	2	4	1	1
<i>Total undergraduates</i>	<i>819</i>	<i>947</i>	<i>2</i>	<i>3</i>
Total all undergraduates				1,771

B2 Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2016. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresident aliens	28	159	165
Hispanic/Latino	41	123	123
Black or African American, non-Hispanic	28	77	77
White, non-Hispanic	299	1,253	1,255
American Indian or Alaska Native, non-Hispanic	0	0	0
Asian, non-Hispanic	25	77	77
Native Hawaiian or other Pacific Islander, non-Hispanic	0	1	1
Two or more races, non-Hispanic	0	45	45
Race and/or ethnicity unknown	4	28	28
TOTAL	425	1,763	1,771

Persistence

B3 Number of degrees awarded from July 1, 2015 to June 30, 2016

B3 Bachelor's degrees	439
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Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2015 Web-based survey.

For Bachelor's or Equivalent Programs

Please provide data for the Fall 2010 cohort if available. If Fall 2010 cohort data are not available, provide data for the Fall 2009 cohort.

Fall 2010 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2010. Include in the cohort those who entered your institution during the summer term preceding Fall 2010.

B4 Initial 2010 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	586
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Common Data Set 2016-2017

B5	Of the initial 2010 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	0
B6	Final 2010 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	586
B7	Of the initial 2010 cohort, how many completed the program in four years or less (by August 31, 2014):	433
B8	Of the initial 2010 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2014 and by August 31, 2015):	31
B9	Of the initial 2010 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2015 and by August 31, 2016):	9
B10	Total graduating within six years (sum of questions B7, B8, and B9):	473
B11	Six-year graduation rate for 2010 cohort (question B10 divided by question B6):	81%

Fall 2009 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2009. Include in the cohort those who entered your institution during the summer term preceding Fall 2009.

B4	Initial 2008 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	517
B5	Of the initial 2009 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	0
B6	Final 2009 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	517
B7	Of the initial 2009 cohort, how many completed the program in four years or less (by August 31, 2013):	405
B8	Of the initial 2009 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2013 and by August 31, 2014):	24
B9	Of the initial 2008 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2013 and by August 31, 2014):	0
B10	Total graduating within six years (sum of questions B7, B8, and B9):	429
B11	Six-year graduation rate for 2009 cohort (question B10 divided by question B6):	83%

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2015 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2014 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2016?	93%
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C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

- C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2016. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). **Admitted applicants should include wait-listed students who were subsequently offered**

C1	Total first-time, first-year (freshman) men who applied	1,632
C1	Total first-time, first-year (freshman) women who applied	2,209
		3,841
C1	Total first-time, first-year (freshman) men who were admitted	962
C1	Total first-time, first-year (freshman) women who were admitted	1,274
		2,236
C1	Total full-time, first-time, first-year (freshman) men who enrolled	212
C1	Total part-time, first-time, first-year (freshman) men who enrolled	0
C1	Total full-time, first-time, first-year (freshman) women who enrolled	213
C1	Total part-time, first-time, first-year (freshman) women who enrolled	0
	Total FTFY	425

- C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

	Yes	No
C2	X	
C2	Do you have a policy of placing students on a waiting list?	
C2	If yes, please answer the questions below for Fall 2016 admissions:	
C2	182	
C2	23	
C2	3	

Admission Requirements

- C3 High school completion requirement

C3	High school diploma is required and GED is accepted	X
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- C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?

C4	Recommend	X
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- C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
C5	Total academic units	15
C5	English	4
C5	Mathematics	3
C5	Science	3
C5	Of these, units that must be lab	2
C5	Foreign language	3
C5	Social studies	2

- C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
C7	Academic			
C7	X			
C7		X		
C7	X			
C7		X		
C7		X		
C7			X	
C7	Nonacademic			
C7	X			
C7		X		
C7		X		
C7		X		
C7			X	

Common Data Set 2016-2017

C7	Alumni/ae relation			X	
C7	Geographical residence			X	
C7	State residency			X	
C7	Religious affiliation/commitment				X
C7	Racial/ethnic status			X	
C7	Volunteer work			X	
C7	Work experience			X	
C7	Level of applicant's interest			X	

SAT and ACT Policies

C8 Entrance exams

		Yes	No
C8A	Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

C8A

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2018.

C8A		ADMISSION				
		Require	Recommend	Require for Some	Consider if Submitted	Not Used
C8A	SAT or ACT	X				
C8A	ACT only					
C8A	SAT only					
C8A	SAT and SAT Subject Tests or ACT					X
C8A	SAT Subject Tests only					X

C8B If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2018, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

C8B ACT with or without writing accepted

C8B If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2018 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

C8B SAT with or without Essay component accepted

C8C Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

C8C		SAT essay	ACT essay
C8C	Not using essay component	X	X

C8D In addition, does your institution use applicants' test scores for academic advising?

C8D		Yes	No
			X

C8E	Latest date by which SAT or ACT scores must be received for fall-term admission	April 1 of the year for which the student is applying
C8E	Latest date by which SAT Subject Test scores must be received for fall-term admission	

Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2016, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

- C9 **Percent and number of first-time, first-year (freshman) students enrolled in Fall 2016 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. Do convert New SAT scores (2016) to Old SAT scores using the College Board's concordance tools and tables (sat.org/concordance).**

C9	Percent submitting ACT scores	90%	Number submitting ACT scores	381
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C9		25th Percentile	75th Percentile
C9	ACT Composite	25	29
C9	ACT Math	24	29
C9	ACT English	25	31
C9	ACT Writing		

- C9 Percent of first-time, first-year (freshman) students with scores in each range:

C9		ACT Composite	ACT English	ACT Math
C9	30-36	24%	33%	19%
C9	24-29	63%	50%	64%
C9	18-23	13%	18%	17%
C9	12-17	0%	0%	0%
C9	6-11	0%	0%	0%
C9	Below 6	0%	0%	0%
C9	Totals should = 100%	100%	100%	100%

- C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class	34%
C10	Percent in top quarter of high school graduating class	71%
C10	Percent in top half of high school graduating class	96%
C10	Percent in bottom half of high school graduating class	4%
C10	Percent in bottom quarter of high school graduating class	0%
C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	46%

Top half + bottom half = 100%

C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.75
C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	94%

Admission Policies

- C13 **Application Fee**

C13		Yes	No
C13	Does your institution have an application fee?		X

- C14 **Application closing date**

C14		Yes	No
C14	Does your institution have an application closing date?		X

C15		Yes	No
C15	Are first-time, first-year students accepted for terms other than the fall?	X	

- C16 **Notification to applicants of admission decision sent (fill in one only)**

C16	On a rolling basis beginning (date):	15-Jan
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- C17 **Reply policy for admitted applicants (fill in one only)**

C17	Must reply by May 1 or within _____ weeks if notified thereafter	2 weeks
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- C18 **Deferred admission**

C18		Yes	No
C18	Does your institution allow students to postpone enrollment after admission?	X	

C18	If yes, maximum period of postponement:	1 year
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C19 Early admission of high school students

C19		Yes	No
C19	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?		X

Early Decision and Early Action Plans

C21 Early Decision

C21		Yes	No
C21	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		X

C22 Early action

C22		Yes	No
C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	X	

If "yes," please complete the following:

C22	Early action closing date	11/1
C22	Early action notification date	12/15

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

C22	Yes	No
C22		X

D. TRANSFER ADMISSION

Fall Applicants

D1		Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	X	
D1	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other	X	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2016.

	Applicants	Admitted Applicants	Enrolled Applicants
D2	48	24	20
D2	77	30	16
D2	125	54	36

Application for Admission

D3 Indicate terms for which transfers may enroll:

D3	Fall	X
D3	Spring	X

D4		Yes	No
D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?		X

D5 Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5	X				
D5	X				
D5	X				
D5		X			
D5	X				
D5			X		

D7	If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):	2.00
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D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	6/1	8/15			
D9	12/1	12/15			

Transfer Credit Policies

D12	Report the lowest grade earned for any course that may be transferred for credit:	C-
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	Number	Unit Type
D13	16	Course Unit

	Number	Unit Type
D14	16	Course Unit

D16	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	16 CU (equivalent to 64 semester hours)
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E. ACADEMIC OFFERINGS AND POLICIES

E1 **Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

E1	Double major	X
E1	Exchange student program (domestic)	X
E1	Honors Program	X
E1	Independent study	X
E1	Internships	X
E1	Student-designed major	X
E1	Study abroad	X
E1	Teacher certification program	X

E2 This question has been removed from the Common Data Set.

E3 **Areas in which all or most students are required to complete some course work prior to graduation:**

E3	Arts/fine arts	X
E3	English (including composition)	X
E3	Foreign languages	X
E3	History	X
E3	Humanities	X
E3	Mathematics	X
E3	Sciences (biological or physical)	X
E3	Social science	X
E3	Other (describe): All students must complete a 2-course requirement on diversity (US and global), a first-year writing seminar, and two Writing Intensive courses.	X

Library Collections: The CDS Publishers will collect library data again when a new Academic Libraries Survey is in place.

F. STUDENT LIFE

F1 Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2016 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
F1		
F1	Percent who are from out of state (exclude international/nonresident aliens from the numerator and	18%
		14%
F1	Percent of men who join fraternities	33%
F1	Percent of women who join sororities	30%
F1	Percent who live in college-owned, -operated, or -affiliated	100%
F1	Percent who live off campus or commute	0%
F1	Percent of students age 25 and older	0%
F1	Average age of full-time students	18
F1	Average age of all students (full- and part-time)	18

F2 **Activities offered** Identify those programs available at your institution.

F2	Campus Ministries	X
F2	Choral groups	X
F2	Concert band	X
F2	Dance	X
F2	Drama/theater	X
F2	International Student Organization	X
F2	Jazz band	X
F2	Literary magazine	X
F2	Model UN	X
F2	Music ensembles	X
F2	Musical theater	X
F2	Opera	X
F2	Pep band	X
F2	Radio station	X
F2	Student government	X
F2	Student newspaper	X
F2	Student-run film society	X
F2	Symphony orchestra	X
F2	Television station	X
F2	Yearbook	X

F3 ROTC (program offered in cooperation with Reserve Officers' Training Corps)

	On Campus	At Cooperating Institution	Name of Cooperating Institution
F3			
F3	Army ROTC is offered:	X	Illinois State University

F4 **Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

F4	Coed dorms	X
F4	Apartments for single students	X
F4	Special housing for disabled students	X
F4	Special housing for international	X
F4	Fraternity/sorority housing	X
F4	Other housing options (specify):	X

Groups of students with common curricular or co-curricular interests are able to propose and implement theme housing communities consistent with their educational goals in a limited number of residential buildings. Examples of past interest areas include art, foreign language, environmentalism and multi-faith living.

G. ANNUAL EXPENSES

G0 Please provide the URL of your institution's net price calculator:

Provide 2017-2018 academic year costs of attendance for the following categories that are applicable to your institution.

Check here if your institution's 2017-2018 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2017-2018 academic year costs of attendance will be available:

G1 Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2017-2018 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

G1		First-Year	Undergraduates
G1	PRIVATE INSTITUTIONS		
	Tuition:	\$45,654	\$45,654
G1	REQUIRED FEES:	\$202	\$202
G1	ROOM AND BOARD: (on-campus)	\$10,574	\$10,574
G1	ROOM ONLY: (on-campus)	\$6,622	\$6,622
G1	BOARD ONLY: (on-campus meal plan)	\$3,952	\$3,952

G2		Minimum	Maximum
G2	Number of credits per term a student can take for the stated full-time tuition	12	18

G3		Yes	No
G3	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

G4		Yes	No
G4	Do tuition and fees vary by undergraduate instructional program?		X

G5 Provide the estimated expenses for a typical full-time undergraduate student:

G5		Residents	Commuters (living at home)	Commuters (not living at home)
G5	Books and supplies	\$800	\$800	\$800
G5	Room only			\$6,622
G5	Board only		\$2,150	\$3,952
G5	Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			
G5	Transportation	\$0	\$1,050	\$0
G5	Other expenses	\$1,600	\$1,000	\$1,600

G6 Undergraduate per-credit-hour charges (tuition only)

G6	PRIVATE INSTITUTIONS:	\$1,427.00
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H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2015-2016 academic year (see the next item below), use the 2015-2016 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the

H1		2016-2017 estimated	2015-2016 final
H1	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6	X	

H3 Which needs-analysis methodology does your institution use in awarding institutional aid?

H3	Federal methodology (FM)	
H3	Institutional methodology (IM)	
H3	Both FM and IM	X

H1		Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)
H1	Scholarships/Grants		
H1	Federal	\$1,719,782	
H1	State (i.e., all states, not only the state in which your institution is located)	\$1,924,972	
H1	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$24,045,563	\$12,575,036
H1	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$408,872	
H1	Total Scholarships/Grants	\$28,099,189	\$12,575,036
H1	Self-Help		
H1	Student loans from all sources (excluding parent loans)	\$4,764,005	\$5,572,524
H1	Federal Work-Study	\$339,200	
H1	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$1,353,150	\$333,400
H1	Total Self-Help	\$6,456,355	\$5,905,924
H1	Other		
H1	Parent Loans		\$4,408,551
H1	Tuition Waivers		
H1	Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	-	-
H1	Athletic Awards	-	-

Common Data Set 2016-2017

H2 Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as

H2		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2016 cohort)	431	1771	
H2	b) Number of students in line a who applied for need-based financial aid	373	1342	
H2	c) Number of students in line b who were determined to have financial need	289	1101	
H2	d) Number of students in line c who were awarded any financial aid	289	1100	
H2	e) Number of students in line d who were awarded any need-based scholarship or grant aid	289	1100	
H2	f) Number of students in line d who were awarded any need-based self-help aid	209	888	
H2	g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	55	135	
H2	h) Number of students in line d whose need was fully met (<u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u>)	152	463	
H2	i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	89.4%	85.9%	
H2	j) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	\$ 34,845	\$ 32,607	
H2	k) Average need-based scholarship and grant award of those in line e	\$ 28,592	\$ 25,892	
H2	l) Average need-based self-help award (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f	\$ 6,505	\$ 7,208	
H2	m) Average need-based loan (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f who were awarded a need-based loan	\$ 4,620	\$ 5,616	

H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates

H2A		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
H2A	n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	135	625	
H2A	o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 21,219	\$ 18,240	
H2A	p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	0	0	
H2A	q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$ 0	\$ 0	

H3 Incorporated into H1 above.

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Common Data Set 2016-2017

Include: ~ 2016 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2015 and June 30, 2016.

* only loans made to students who borrowed while enrolled at your institution.
* co-signed loans.

Exclude: * students who transferred in.
* money borrowed at other institutions.
* parent loans

* students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree)

H4	Provide the number of students in the 2016 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2015 and June 30, 2016. Exclude students who transferred into your institution	407
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Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed. **NOTE: The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources. The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.**

H5	Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column
	a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	297	73.00%	\$34,999
	b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	284	70.00%	\$26,968
	c) Institutional loan programs.	145	36.00%	\$4,253
	d) State loan programs.	0	0.00%	\$0
	e) Private student loans made by a bank or lender.	56	14.00%	\$37,841

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

H6	Institutional need-based scholarship or grant aid is available	
H6	Institutional non-need-based scholarship or grant aid is available	X
H6	Institutional scholarship or grant aid is not available	

H6	If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-	149
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H6	Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident	\$20,281
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H6	Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident	\$3,001,570
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H7 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

H7	Institution's own financial aid form	X
H7	CSS/Financial Aid PROFILE	X
H7	International Student's Financial Aid Application	
H7	International Student's Certification of Finances	
H7	Other (specify):	

Process for First-Year/Freshman Students

Common Data Set 2016-2017

H8 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

H8	FAFSA	X
H8	Institution's own financial aid form	X

H9 Indicate filing dates for first-year (freshman) students:

H9	Priority date for filing required financial aid forms:	3/1
H9	Deadline for filing required financial aid forms:	
H9	No deadline for filing required forms (applications processed on a rolling basis):	

H10 Indicate notification dates for first-year (freshman) students (answer a or b):

H10	a) Students notified on or about (date):		
H10		Yes	No
H10	b) Students notified on a rolling basis:	X	
H10	If yes, starting date:	3/1	

H11 Indicate reply dates:

H11	Students must reply by (date):	5/1
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Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

H12 FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

H12	Direct Subsidized Stafford Loans	X
H12	Direct Unsubsidized Stafford Loans	X
H12	Direct PLUS Loans	X

H12	Federal Perkins Loans	X
H12	Federal Nursing Loans	X
H12	State Loans	
H12	College/university loans from institutional funds	X

H13 Scholarships and Grants

H13 NEED-BASED:

H13	Federal Pell	X
H13	SEOG	X
H13	State scholarships/grants	X
H13	Private scholarships	X
H13	College/university scholarship or grant aid from institutional funds	X

H14 Check off criteria used in awarding institutional aid. Check all that apply.

H14		Non-Need Based	Need-Based
H14	Academics	X	X
H14	Art	X	X
H14	Music/drama	X	X

H15 If your institution has recently implemented any major financial aid policy, program, or initiative to make your

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I. INSTRUCTIONAL FACULTY AND CLASS SIZE

Please report the number of instructional faculty members in each category for Fall 2016. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

I1

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic.

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

	Full-Time	Part-Time	Total
I1 a) Total number of instructional faculty	148	66	214
I1 b) Total number who are members of minority groups	14	4	18
I1 c) Total number who are women	62	38	100
I1 d) Total number who are men	86	28	114
I1 e) Total number who are nonresident aliens (international)	11	0	11
I1 f) Total number with doctorate, or other terminal degree	144	40	184
I1 g) Total number whose highest degree is a master's but not a terminal master's	4	18	22
I1 h) Total number whose highest degree is a bachelor's	0	8	8
I1 i) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0	0	0
I1 j) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	0	0	0

I2 Student to Faculty Ratio

Report the Fall 2016 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

I2 Fall 2016 Student to Faculty ratio	10 to 1	(based on	1768	students
		and	170	faculty).

I3 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2016 term.

Common Data Set 2016-2017

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2016. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of

13 Number of Class Sections with Undergraduates Enrolled

		Undergraduate Class Size (provide numbers)							
13	CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
13		104	196	115	11	13	4	0	443
		68%							
13	CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
13		35	35	6	0	0	0	0	76

J. DEGREES CONFERRED

J1 Degrees conferred between July 1, 2015 and June 30, 2016

J1 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

J1	Category	Bachelor's	CIP 2010 Categories to Include
J1	Natural resources and conservation	2%	3
J1	Area, ethnic, and gender studies	1%	5
J1	Computer and information sciences	2%	11
J1	Education	5%	13
J1	Foreign languages, literatures, and linguistics	3%	16
J1	English	4%	23
J1	Biological/life sciences	11%	26
J1	Mathematics and statistics	3%	27
J1	Interdisciplinary studies	2%	30
J1	Philosophy and religious studies	2%	38
J1	Physical sciences	4%	40
J1	Psychology	9%	42
J1	Social sciences	10%	45
J1	Visual and performing arts	10%	50
J1	Health professions and related programs	9%	51
J1	Business/marketing	22%	52
J1	History	1%	54
J1	TOTAL (should = 100%)	100%	