

## A. General Information

### A0 Respondent Information (Not for Publication)

A0	Name:	<a href="#">Michael D. Thompson</a>
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A0	E-mail Address:	<a href="mailto:mthomps4@iwu.edu">mthomps4@iwu.edu</a>
A0	Are your responses to the CDS posted for reference on your institution's Web site?	<a href="#">Yes</a>
A0	If yes, please provide the URL of the corresponding Web page:	<a href="https://www.iwu.edu/institutional-research/dataset/">https://www.iwu.edu/institutional-research/dataset/</a>

### A1 Address Information

A1	Name of College/University:	<a href="#">Illinois Wesleyan University</a>
A1	Mailing Address:	<a href="#">PO Box 2900</a>
A1	City/State/Zip/Country:	<a href="#">Bloomington, IL 617002-2900</a>
A1	Street Address (if different):	<a href="#">1312 N Park St.</a>
A1	City/State/Zip/Country:	<a href="#">Bloomington IL 61701</a>
A1	Main Phone Number:	<a href="#">309-556-1000</a>
A1	WWW Home Page Address:	<a href="http://www.iwu.edu">www.iwu.edu</a>
A1	Admissions Phone Number:	<a href="#">309-556-3031</a>
A1	Admissions Toll-Free Phone Number:	<a href="#">800-332-2498</a>
A1	Admissions Office Mailing Address:	<a href="#">Box 2900</a>
A1	City/State/Zip/Country:	<a href="#">Bloomington, IL 61702-2900</a>
A1	Admissions Fax Number:	<a href="#">309-556-3820</a>
A1	Admissions E-mail Address:	<a href="mailto:iwuadmit@iwu.edu">iwuadmit@iwu.edu</a>
A1	If there is a separate URL for your school's online application, please specify:	<a href="http://www.iwu.edu/admissions/applications/">http://www.iwu.edu/admissions/applications/</a>

### A2 Source of institutional control (Check only one):

A2	Private (nonprofit)	<input checked="" type="checkbox"/>
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### A3 Classify your undergraduate institution:

A3	Coeducational college	<input checked="" type="checkbox"/>
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### A4 Academic year calendar:

A4	Semester	<input checked="" type="checkbox"/>
A4	Other (describe): 4-4-1	<input checked="" type="checkbox"/>

### A5 Degrees offered by your institution:

A5	Bachelor's	<input checked="" type="checkbox"/>
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## B. ENROLLMENT AND PERSISTENCE

**B1 Institutional Enrollment - Men and Women** Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2017. Note: Report students formerly designated as "first professional" in the graduate cells.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
<b>Undergraduates</b>				
Degree-seeking, first-time freshmen	165	213	0	0
Other first-year, degree-seeking	15	15	0	0
All other degree-seeking	565	667	1	1
<i>Total degree-seeking</i>	745	895	1	1
All other undergraduates enrolled in credit courses	1	5	1	0
<i>Total undergraduates</i>	746	900	2	1
Total all undergraduates				1,649
<b>GRAND TOTAL ALL STUDENTS</b>				1,649

**B2 Enrollment by Racial/Ethnic Category.** Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2017. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresident aliens	18	132	138
Hispanic/Latino	43	135	135
Black or African American, non-Hispanic	30	86	86
White, non-Hispanic	246	1,137	1,138
American Indian or Alaska Native, non-Hispanic	0	0	0
Asian, non-Hispanic	28	94	94
Native Hawaiian or other Pacific Islander, non-Hispanic	0	1	1
Two or more races, non-Hispanic	8	33	33
Race and/or ethnicity unknown	5	24	24
<b>TOTAL</b>	378	1,642	1,649

### Persistence

**B3 Number of degrees awarded from July 1, 2016 to June 30, 2017**

Bachelor's degrees	437
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## Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2017-18 Survey

### Fall 2011 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a	Students who did not receive either a Pell Grant or a subsidized Stafford	Total (sum of 3 columns to the left)
A- Initial 2011 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	113	193	204	510
B- Of the initial 2011 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	1	0	0	1
C- Final 2011 cohort, after adjusting for allowable exclusions	112	193	204	509
D - Of the initial 2011 cohort, how many completed the program in four years or less (by Aug. 31, 2015)	79	142	142	363
E - Of the initial 2011 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2015 and by Aug. 31, 2016)	8	11	13	32
F - Of the initial 2011 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2016 and by Aug. 31, 2017)	1	2	1	4
G - Total graduating within six years (sum of lines D, E, and F)	88	155	156	399
H - Six-year graduation rate for 2011 cohort (G divided by C)	79%	80%	76%	78%

**Fall 2010 Cohort**

	<b>Recipients of a Federal Pell Grant</b>	<b>Recipients of a Subsidized Stafford Loan who did not receive a</b>	<b>Students who did not receive either a Pell Grant or a subsidized Stafford</b>	<b>Total (sum of 3 columns to the left)</b>
A- Initial 2010 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	<b>156</b>	<b>219</b>	<b>211</b>	<b>586</b>
B- Of the initial 2010 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
C- Final 2010 cohort, after adjusting for allowable exclusions	<b>156</b>	<b>219</b>	<b>211</b>	<b>586</b>
D - Of the initial 2010 cohort, how many completed the program in four years or less (by Aug. 31, 2014)	<b>110</b>	<b>162</b>	<b>161</b>	<b>433</b>
E - Of the initial 2010 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2014 and by Aug. 31, 2015)	<b>8</b>	<b>15</b>	<b>8</b>	<b>31</b>
F - Of the initial 2010 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2015 and by Aug. 31, 2016)	<b>2</b>	<b>0</b>	<b>7</b>	<b>9</b>
G - Total graduating within six years (sum of lines D, E, and F)	<b>120</b>	<b>177</b>	<b>176</b>	<b>473</b>
H - Six-year graduation rate for 2010 cohort (G divided by C)	<b>77%</b>	<b>81%</b>	<b>83%</b>	<b>81%</b>

**Retention Rates**

<b>B22</b>	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2016 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2017?	<b>89%</b>
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## C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

### Applications

- C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2017. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were**

C1	Total first-time, first-year (freshman) men who applied	1,533
C1	Total first-time, first-year (freshman) women who applied	2,164
	<b>Total Apps</b>	<b>3,697</b>
C1	Total first-time, first-year (freshman) men who were admitted	912
C1	Total first-time, first-year (freshman) women who were admitted	1,338
	<b>Total Admittants</b>	<b>2,250</b>
C1	Total full-time, first-time, first-year (freshman) men who enrolled	165
C1	Total full-time, first-time, first-year (freshman) women who enrolled	213
	<b>Total Enrolled</b>	<b>378</b>

- C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

	Yes	No
C2	X	
C2	If yes, please answer the questions below for Fall 2017 admissions:	
C2	Number of qualified applicants offered a place on waiting list	42
C2	Number accepting a place on the waiting list	38
C2	Number of wait-listed students admitted	9

### Admission Requirements

- C3 High school completion requirement**

C3	High school diploma is required and GED is	X
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- C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

C4	Recommend	X
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- C5 Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
C5	Total academic units	15
C5	English	4
C5	Mathematics	3
C5	Science	3
C5	Of these, units that must be lab	2
C5	Foreign language	3
C5	Social studies	2

**C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.**

C7		Very Important	Important	Considered	Not Considered
C7	<b>Academic</b>				
C7	Rigor of secondary school record	X			
C7	Class rank		X		
C7	Academic GPA	X			
C7	Standardized test scores		X		
C7	Application Essay		X		
C7	Recommendation(s)			X	
C7	<b>Nonacademic</b>				
C7	Interview	X			
C7	Extracurricular activities		X		
C7	Talent/ability		X		
C7	Character/personal qualities		X		
C7	First generation			X	
C7	Alumni/ae relation			X	
C7	Geographical residence			X	
C7	State residency			X	
C7	Religious affiliation/commitment				X
C7	Racial/ethnic status			X	
C7	Volunteer work			X	
C7	Work experience			X	
C7	Level of applicant's interest			X	

**SAT and ACT Policies**

**C8 Entrance exams**

C8		Yes	No
C8A	Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2019.

C8A		ADMISSION				
C8A		Require	Recommend	Require for Some	Consider if Submitted	Not Used
C8A	SAT or ACT	X				
C8A	SAT and SAT Subject Tests or ACT					X
C8A	SAT Subject Tests only					X

C8B If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2019, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

C8B ACT with or without writing accepted

C8B If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2019 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

C8B SAT with or without Essay component accepted

C8C Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

C8C		SAT essay	ACT essay
C8C	Not using essay component	X	X

**C8D** In addition, does your institution use applicants' test scores for academic advising?

C8D	Yes	No
		X

C8E	Latest date by which SAT or ACT scores must be received for fall-	for which the student is applying
C8E	Latest date by which SAT Subject Test scores must be received for fall-term admission	

**Freshman Profile**

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2017, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

**C9** Percent and number of first-time, first-year (freshman) students enrolled in Fall 2017 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. Do convert Old SAT scores to New SAT scores using the College Board's concordance tools and tables ([sat.org/concordance](http://sat.org/concordance)).

C9	Percent submitting ACT scores	91%	Number submitting ACT scores	344
C9	ACT Composite	24	29	
C9	ACT Math	24	28	
C9	ACT English	23	30	

**C9** Percent of first-time, first-year (freshman) students with scores in each range:

C9		ACT Composite	ACT English	ACT Math
C9	30-36	20%	28%	15%
C9	24-29	59%	46%	63%
C9	18-23	21%	24%	20%
C9	12-17	0%	2%	2%
C9	6-11	0%	0%	0%
C9	Below 6	0%	0%	0%
	Totals should = 100%	100%	100%	100.00%

**C10** Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class	39%	Top half + bottom half = 100%
C10	Percent in top quarter of high school graduating class	72%	
C10	Percent in top half of high school graduating class	95%	
C10	Percent in bottom half of high school graduating class	5%	
C10	Percent in bottom quarter of high school graduating class	0%	
C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	46%	

C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.74
C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	96%

**Admission Policies**

**C13** Application Fee

C13		Yes	No
C13	Does your institution have an application fee?		X

**C14 Application closing date**

C14		Yes	No
C14	Does your institution have an application closing date?		X

C15		Yes	No
C15	Are first-time, first-year students accepted for terms other than the	X	

**C16 Notification to applicants of admission decision sent (fill in one only)**

C16	On a rolling basis beginning (date):	15-Jan
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**C17 Reply policy for admitted applicants (fill in one only)**

C17	Must reply by (date):	
C17	No set date:	
C17	Must reply by May 1 or within _____ weeks if notified thereafter	2 Weeks
C17	Other:	
C17	Deadline for housing deposit (MM/DD):	
C17	Amount of housing deposit:	
C17	Refundable if student does not enroll?	
C17	Yes, in full	
C17	Yes, in part	
C17	No	

**C18 Deferred admission**

C18		Yes	No
C18	Does your institution allow students to postpone enrollment after admission?	X	
C18	If yes, maximum period of postponement:	1 Year	

**C19 Early admission of high school students**

C19		Yes	No
C19	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?		X

**Early Decision and Early Action Plans**

**C21 Early Decision**

C21		Yes	No
C21	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		X

**C22 Early action**

C22		Yes	No
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<b>C22</b>	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	X	
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**C22** If "yes," please complete the following:

<b>C22</b>	Early action closing date	11/15
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<b>C22</b>	Early action notification date	12/15
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**C22** Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

<b>C22</b>	Yes	No
<b>C22</b>		X

**D. TRANSFER ADMISSION**

**Fall Applicants**

D1		Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	X	
D1	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2016.

D2		Applicants	Admitted Applicants	Enrolled Applicants
D2	Men	66	33	15
D2	Women	87	35	15
D2	Total	153	68	30

**Application for Admission**

D3 Indicate terms for which transfers may enroll:

D3	Fall	X
D3	Spring	X

D4		Yes	No
D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?		X

D5 Indicate all items required of transfer students to apply for admission:

D5		Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5	High school transcript	X				
D5	College transcript(s)	X				
D5	Essay or personal statement	X				
D5	Interview		X			
D5	Standardized test scores	X				
D5	Statement of good standing from prior institution(s)			X		

D7	If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):	2.00
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D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

D9		Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall	6/1	8/15			
D9	Spring	12/1	12/15			

**Transfer Credit Policies**

D12	Report the lowest grade earned for any course that may be transferred for credit:	C-
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D13		Number	Unit Type
D13	Maximum number of credits or courses that may be transferred from a two-year institution:	16	Course Unit

D14		Number	Unit Type
D14	Maximum number of credits or courses that may be transferred from a four-year institution:	16	Course Unit

D16	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	16 Course Units (equivalent to 64 semester hours)	
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**E. ACADEMIC OFFERINGS AND POLICIES**

**E1 Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

E1	Accelerated program	
E1	Cooperative education program	
E1	Cross-registration	
E1	Distance learning	
E1	Double major	X
E1	Dual enrollment	
E1	English as a Second Language (ESL)	
E1	Exchange student program (domestic)	X
E1	External degree program	
E1	Honors Program	X
E1	Independent study	X
E1	Internships	X
E1	Liberal arts/career combination	
E1	Student-designed major	X
E1	Study abroad	X
E1	Teacher certification program	X
E1	Weekend college	
E1	Other (specify):	

**E2 This question has been removed from the Common Data Set.**

**E3 Areas in which all or most students are required to complete some course work prior to graduation:**

E3	Arts/fine arts	X
E3	Computer literacy	
E3	English (including composition)	X
E3	Foreign languages	X
E3	History	X
E3	Humanities	X
E3	Mathematics	X
E3	Philosophy	X
E3	Sciences (biological or physical)	X
E3	Social science	X
E3	<b>Other (describe): All students must complete a 2-course requirement on diversity (US and global), a first-year writing seminar, and two Writing Intensive courses.</b>	X

## F. STUDENT LIFE

**F1** Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2017 who fit the following categories:

F1		First-time, first-year (freshman) students	Undergraduates
F1	Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	17%	14%
F1	Percent of men who join fraternities	33%	32%
F1	Percent of women who join sororities	26%	34%
F1	Percent who live in college-owned, -operated, or -affiliated housing	100%	79%
F1	Percent who live off campus or commute	0%	21%
F1	Percent of students age 25 and older	0%	0%
F1	Average age of full-time students	18	20
F1	Average age of all students (full- and part-time)	18	20

**F2 Activities offered** Identify those programs available at your institution.

F2	Campus Ministries	X	Musical theater	X
F2	Choral groups	X	Opera	X
F2	Concert band	X	Pep band	X
F2	Dance	X	Radio station	X
F2	Drama/theater	X	Student government	X
F2	International Student Organization	X	Student newspaper	X
F2	Jazz band	X	Student film society	X
F2	Literary magazine	X	Symphony orchestra	X
F2	Marching band	X	Television station	X
F2	Model UN	X	Yearbook	X
F2	Music ensembles	X		

**F3 ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

F3		On Campus	At Cooperating Institution	Name of Cooperating Institution
F3	Army ROTC is offered:		X	Illinois State University

**F4 Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

F4	Coed dorms	X
F4	Apartments for single students	X
F4	Special housing for disabled students	X
F4	Special housing for international students	X
F4	Fraternity/sorority housing	X
F4	Other housing options (specify):	X

<p>common curricular or co-curricular interests are able to propose and implement theme housing communities consistent with their educational goals in a limited number of residential buildings. Examples of past interest areas include art, foreign language, environmentalism and multi-</p>	
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**G. ANNUAL EXPENSES**

**G0** Please provide the URL of your institution's net price calculator:

**Provide 2018-2019 academic year costs of attendance for the following categories that are applicable to your institution.**

Check here if your institution's 2018-2019 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2018-2019 academic year costs of attendance will be available:

**G1 Undergraduate full-time tuition, required fees, room and board** List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2018-2019 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

G1		First-Year	Undergraduates
G1	PRIVATE INSTITUTIONS		
	Tuition:	\$47,434	\$47,434
G1	REQUIRED FEES:	\$202	\$202
G1	ROOM AND BOARD: (on-campus)	\$10,984	\$10,984
G1	ROOM ONLY: (on-campus)	\$6,878	\$6,878
G1	BOARD ONLY: (on-campus meal plan)	\$4,106	\$4,106

G2		Minimum	Maximum
G2	Number of credits per term a student can take for the stated full-time tuition	12	18

G3		Yes	No
G3	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

G4		Yes	No
G4	Do tuition and fees vary by undergraduate instructional program?		X

**G5** Provide the estimated expenses for a typical full-time undergraduate student:

G5		Residents	Commuters (living at home)	Commuters (not living at home)
G5	Books and supplies	\$800	\$800	\$800
G5	Room only			\$6,878
G5	Board only		\$2,200	\$4,106

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<b>G5</b>	Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			
<b>G5</b>	Transportation	\$0	\$0	\$0
<b>G5</b>	Other expenses	\$1,600	\$1,000	\$1,600

**G6** Undergraduate per-credit-hour charges (tuition only)

<b>G6</b>	PRIVATE INSTITUTIONS:	\$1,482.00
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## H. FINANCIAL AID

### Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2016-2017 academic year (see the next item below), use the 2016-2017 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the

H1		2017-2018 estimated	2016-2017 final
H1	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:	X	
H3	Which needs-analysis methodology does your institution use in awarding institutional aid?		
H3	Federal methodology (FM)		
H3	Institutional methodology (IM)		
H3	Both FM and IM	X	
H1		<b>Need-based \$</b> (Include non-need-based aid used to meet need.)	<b>Non-need-based \$</b> (Exclude non-need-based aid used to meet need.)
H1	<b>Scholarships/Grants</b>		
H1	Federal	\$1,807,986	
H1	State (i.e., all states, not only the state in which your institution is located)	\$1,946,784	
H1	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$24,918,454	\$11,285,893
H1	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$365,755	
H1	<b>Total Scholarships/Grants</b>	<b>\$29,038,979</b>	<b>\$11,285,893</b>
H1	<b>Self-Help</b>		
H1	Student loans from all sources (excluding parent loans)	\$4,983,297	\$4,952,106
H1	Federal Work-Study	\$332,770	
H1	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$898,540	\$225,733
H1	<b>Total Self-Help</b>	<b>\$6,214,607</b>	<b>\$5,177,839</b>
H1	<b>Other</b>		
H1	Parent Loans		\$4,503,971
H1	Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.		
H1	Athletic Awards	\$0	\$0

**H2 Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-

H2		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2016 cohort)	386	1651	
H2	b) Number of students in line a who applied for need-based financial aid	332	1264	
H2	c) Number of students in line b who were determined to have financial need	283	1065	
H2	d) Number of students in line c who were awarded any financial aid	283	1065	
H2	e) Number of students in line d who were awarded any need-based scholarship or grant aid	283	1065	
H2	f) Number of students in line d who were awarded any need-based self-help aid	228	903	
H2	g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	30	91	
H2	h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	56	188	
H2	i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	87%	85%	
H2	j) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$36,363	\$34,735	
H2	k) Average need-based scholarship and grant award of those in line e	\$30,758	\$27,990	
H2	l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$6,154	\$7,322	
H2	m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$4,469	\$5,853	

**H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants:** List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2A		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
H2A	n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	93	550	
H2A	o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$22,311	\$19,202	
H2A	p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	0	0	
H2A	q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$0	\$0	

H4	Provide the number of students in the 2017 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2016 and June 30, 2017. Exclude students who transferred into your institution	404
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Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed. **NOTE: The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources. The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.**

**H5**

H5	Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in
	a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	281	69%	\$36,036
	b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	260	64%	\$27,314
	c) Institutional loan programs.	118	29%	\$4,652
	d) State loan programs.	0	0%	\$0
	e) Private student loans made by a bank or lender.	51	13%	\$48,540

**Aid to Undergraduate Degree-seeking Nonresident Aliens** (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

H6	Institutional non-need-based scholarship or grant aid is available	X
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H6	If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	131
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H6	Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$22,319
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H6	Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$2,901,470
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H7 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

H7	CSS/Financial Aid PROFILE	X
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**Process for First-Year/Freshman Students**

H8 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

H8	FAFSA	X
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H9 Indicate filing dates for first-year (freshman) students:

H9	Priority date for filing required financial aid forms:	3/1
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H9	Deadline for filing required financial aid forms:	
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H9	No deadline for filing required forms (applications processed on a rolling basis):	
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H10 Indicate notification dates for first-year (freshman) students (answer a or b):

H10	a) Students notified on or about (date):	
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H10		Yes	No
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H10	b) Students notified on a rolling basis:	X	
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H10	If yes, starting date:	3/1	
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H11 Indicate reply dates:

H11	Students must reply by (date):	5/1
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**Types of Aid Available**

H12 Loans

H12 FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

H12	Direct Subsidized Stafford Loans	X
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H12	Direct Unsubsidized Stafford Loans	X
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H12	Direct PLUS Loans	X
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H12	Federal Perkins Loans	X
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H12	Federal Nursing Loans	X
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H12	State Loans	
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H12	College/university loans from institutional funds	X
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H13 Scholarships and Grants

H13 NEED-BASED:

Common Data Set 2017-2018

H13	Federal Pell		X
H13	SEOG		X
H13	State scholarships/grants		X
H13	Private scholarships		X
H13	College/university scholarship or grant aid from institutional funds		X

## I. INSTRUCTIONAL FACULTY AND CLASS SIZE

**Please report the number of instructional faculty members in each category for Fall 2017. Include faculty who are on your institution's payroll on the census date your institution uses for**

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

*Full-time instructional faculty:* faculty employed on a full-time basis for instruction (including those with released time for research)

*Part-time instructional faculty:* Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

*Doctorate:* includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

*Terminal degree:* the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

	Full-Time	Part-Time	Total
<b>11</b> a) Total number of instructional faculty	<b>142</b>	<b>51</b>	<b>193</b>
<b>11</b> b) Total number who are members of minority groups	<b>20</b>	<b>2</b>	<b>22</b>
<b>11</b> c) Total number who are women	<b>60</b>	<b>28</b>	<b>88</b>
<b>11</b> d) Total number who are men	<b>82</b>	<b>23</b>	<b>105</b>
<b>11</b> e) Total number who are nonresident aliens (international)	<b>5</b>	<b>0</b>	<b>5</b>
<b>11</b> f) Total number with doctorate, or other terminal degree	<b>136</b>	<b>26</b>	<b>162</b>
<b>11</b> g) Total number whose highest degree is a master's but not a terminal master's	<b>6</b>	<b>17</b>	<b>23</b>
<b>11</b> h) Total number whose highest degree is a bachelor's	<b>0</b>	<b>7</b>	<b>7</b>
<b>11</b> i) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	<b>0</b>	<b>1</b>	<b>1</b>
<b>11</b> j) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	<b>0</b>	<b>0</b>	<b>0</b>

**I2 Student to Faculty Ratio**

Report the Fall 2017 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

I2 

Fall 2016 Student to Faculty ratio	10	to 1
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 (based on 

1,647
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 students and 

159
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 faculty).

**I3 Undergraduate Class Size**

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2017 term.

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2017. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

**I3 Number of Class Sections with Undergraduates Enrolled**

**I3 Undergraduate Class Size (provide numbers)**

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
<b>I3 CLASS SECTIONS</b>	133	178	94	23	4	5	0	437
	71%							
	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
<b>I3 CLASS SUB-SECTIONS</b>	19	36	6	2	2	0	0	65

## J. DEGREES CONFERRED

**J1 Degrees conferred between July 1, 2016 and June 30, 2017**

**J1** For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

J1	Category	Bachelor's	CIP 2010 Categories to Include
J1	Natural resources and conservation	2%	3
J1	Area, ethnic, and gender studies	0%	5
J1	Computer and information sciences	1%	11
J1	Education	5%	13
J1	Foreign languages, literatures, and linguistics	3%	16
J1	English	4%	23
J1	Biological/life sciences	8%	26
J1	Mathematics and statistics	3%	27
J1	Interdisciplinary studies	2%	30
J1	Philosophy and religious studies	1%	38
J1	Physical sciences	5%	40
J1	Psychology	8%	42
J1	Social sciences	10%	45
J1	Visual and performing arts	8%	50
J1	Health professions and related programs	9%	51
J1	Business/marketing	30%	52
J1	History	2%	54
J1	Other		
J1	<b>TOTAL (should = 100%)</b>	<b>100.00%</b>	