



HEDS Alumni Survey 2020–2021 Frequency and Indicator Report Illinois Wesleyan University

Table of Contents

Released 8/31/2021

In this report, we compare the responses of your alumni who took the HEDS Alumni Survey during the 2020-2021 academic year to the alumni from responses of other institutions who participated in the survey in the last four academic years. We provide data for cohorts of alumni who took the survey 5 and 10 years after graduating.

Please note that the data does not appear in the order that questions were presented in the survey instrument. Instead, we have organized results according to the different topics that the survey addresses.

You can use the Table of Contents and accompanying section descriptions (see below) to navigate this report.

Click on the underlined names below to jump to the worksheet you would like to view:

<u>1. Demographics</u>
Responses to demographic questions, your institution compared to other institutions.
<u>2. Postgraduate Activities</u>
Responses to questions about postgraduate activities including primary activity, plans for continuing education, and information related to alumni's first and current paying jobs. Your institution compared to other institutions.
Tabs 3-7 include data on five dimensions of college experience. We provide mean scores for each indicator comparing alumni at your institution to alumni at other institutions. We also show how your alumni and alumni at other institutions responded to each question within the indicators.
<u>3. Good Teaching and High-Quality Interactions with Faculty</u>
<u>4. Challenging Assignments and High Faculty Expectations</u>
<u>5. Interactions with Diversity</u>
<u>6. Growth on Intellectual Outcomes</u>
<u>7. Growth on Civic Outcomes</u>
<u>8. College Activities</u>
Table providing information on how often your alumni participated in different college activities and the impact of those activities on their development.
<u>9. College Satisfaction</u>
Results for alumni's responses on satisfaction, connection, and the level of impact that they associate with your institution, broken down by field of study and primary activity.
<u>10. Technical Information</u>



**HEDS Alumni Survey
2020–2021 Frequency and Indicator Report
Illinois Wesleyan University**

Demographics

Responses to Demographic Questions								
	Illinois Wesleyan University 5-Year Cohort		All Other Alumni in 5-Year Cohort		Illinois Wesleyan University 10-Year Cohort		All Other Alumni in 10-Year Cohort	
	n	%	n	%	n	%	n	%
What is your current personal status? (Choose one) (Q35)								
Living with partner	26	29%	1,781	24%	5	10%	656	12%
Married	26	29%	1,937	26%	29	59%	3,159	60%
Separated or divorced	0	0%	73	1%	0	0%	97	2%
Single	37	41%	3,412	46%	14	29%	1,297	25%
Widowed	0	0%	4	0%	0	0%	6	0%
Other	2	2%	196	3%	1	2%	73	1%
Total	91	100%	7,403	100%	49	100%	5,288	100%
How many dependent children do you have? (Q36)								
None	90	99%	6,732	91%	35	71%	3,483	66%
1 or 2	1	1%	557	8%	12	25%	1,560	30%
More than 2	0	0%	94	1%	2	4%	225	4%
Total	91	100%	7,383	100%	49	100%	5,268	100%



**HEDS Alumni Survey
2020–2021 Frequency and Indicator Report
Illinois Wesleyan University**

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Responses to Demographic Questions									
	Illinois Wesleyan University 5-Year Cohort		All Other Alumni in 5-Year Cohort		Illinois Wesleyan University 10-Year Cohort		All Other Alumni in 10-Year Cohort		
What was the field of study of your undergraduate major(s)? (Check all that apply) (Q25)									
Biological Sciences (e.g., Biology, Biochemistry, Environmental Science, Neuroscience/Biopsychology)	10	11%	1,077	14%	3	6%	611	12%	
Business and Management (e.g., Accounting, Business Administration, Finance, Marketing)	20	22%	1,004	14%	3	6%	709	13%	
Communications (e.g., Journalism, Mass Communication, Speech, Speech Pathology)	1	1%	449	6%	0	0%	305	6%	
Education (e.g., Elementary Education, Secondary Education, Special Education)	8	9%	462	6%	6	12%	361	7%	
Engineering (e.g., Chemical Engineering, Civil Engineering, Electrical Engineering, Mechanical Engineering)	0	0%	175	2%	0	0%	150	3%	
Fine and Performing Arts (e.g., Architecture, Art, Dance, Music, Theatre)	14	16%	563	8%	8	16%	395	7%	
Health Sciences (e.g., Exercise Science, Nursing, Pharmacy, Public Health)	12	13%	470	6%	3	6%	228	4%	
Humanities (e.g., Classics, English, Modern Languages & Literature, Philosophy)	14	16%	1,414	19%	14	29%	1,053	20%	
Physical Sciences, Mathematics, and Computer Science (e.g., Astronomy, Chemistry, Earth Sciences, Physics)	9	10%	850	11%	2	4%	508	10%	
Social Sciences (e.g., Anthropology, Economics, Political Science, Psychology, Sociology)	22	24%	2,300	31%	19	39%	1,692	32%	
Other	4	4%	529	7%	3	6%	368	7%	
Number of Alumni Who Responded to This Question	90		7,428		49		5,281		



**HEDS Alumni Survey
2020–2021 Frequency and Indicator Report
Illinois Wesleyan University**

Postgraduate Activities

Responses to Questions on Postgraduate Activities									
		Illinois Wesleyan University 5-Year Cohort		All Other Alumni in 5-Year Cohort		Illinois Wesleyan University 10-Year Cohort		All Other Alumni in 10-Year Cohort	
		n	%	n	%	n	%	n	%
Please indicate which of the following describes your current PRIMARY activity: (Q1)									
Employed, full-time		111	84%	7,242	75%	64	90%	5,652	83%
Employed, part-time		5	4%	223	2%	1	1%	267	4%
Employed, multiple jobs		5	4%	388	4%	1	1%	238	4%
Graduate or professional school, full-time		10	8%	1,329	14%	2	3%	238	4%
Graduate or professional school, part-time		0	0%	64	1%	0	0%	19	0%
Military service		0	0%	59	1%	2	3%	44	1%
Volunteer or national service (Peace Corps, AmeriCorps, etc.)		0	0%	21	0%	0	0%	9	0%
Not employed, but seeking employment, admission to graduate school, or other opportunity		2	2%	250	3%	0	0%	125	2%
Not employed and not seeking employment or admission to graduate school (homemaker, traveling, volunteer, retired, etc.)		0	0%	111	1%	1	1%	213	3%
Total		133	100%	9,687	100%	71	100%	6,805	100%
Please indicate your plans for each of the following degrees or certificates: (Q2)									
Second Bachelor's Degree	Do not plan to pursue	113	95%	7,035	91%	63	96%	5,076	92%
	Degree received	4	3%	436	6%	1	2%	318	6%
	Currently enrolled or working toward	1	1%	60	1%	1	2%	22	0%
	Degree you hope to attain in the future	1	1%	212	3%	1	2%	86	2%
	Total	119	100%	7,743	100%	66	100%	5,502	100%
Master's Degree in Arts and Sciences (e.g., MA, MS, MFA)	Do not plan to pursue	75	62%	4,421	54%	35	52%	3,191	55%
	Degree received	27	22%	1,697	21%	24	35%	1,831	32%
	Currently enrolled or working toward	3	3%	632	8%	6	9%	191	3%
	Degree you hope to attain in the future	17	14%	1,421	17%	3	4%	580	10%
	Total	122	100%	8,171	100%	68	100%	5,793	100%
Master of Business Administration (MBA)	Do not plan to pursue	105	90%	5,932	77%	54	83%	4,406	81%
	Degree received	2	2%	278	4%	6	9%	360	7%
	Currently enrolled or working toward	1	1%	219	3%	0	0%	74	1%
	Degree you hope to attain in the future	9	8%	1,274	17%	5	8%	591	11%
	Total	117	100%	7,703	100%	65	100%	5,431	100%
Other Master's Degree (e.g., MSW, MSE, MSN, MAT, MPA)	Do not plan to pursue	84	71%	6,157	80%	51	79%	4,391	80%
	Degree received	10	8%	583	8%	12	19%	696	13%
	Currently enrolled or working toward	11	9%	304	4%	0	0%	99	2%
	Degree you hope to attain in the future	14	12%	699	9%	2	3%	291	5%
	Total	119	100%	7,743	100%	65	100%	5,477	100%
Law Degree (JD or LLB)	Do not plan to pursue	111	93%	6,922	92%	57	88%	4,913	91%
	Degree received	4	3%	219	3%	5	8%	327	6%
	Currently enrolled or working toward	0	0%	107	1%	0	0%	18	0%
	Degree you hope to attain in the future	4	3%	296	4%	3	5%	115	2%
	Total	119	100%	7,544	100%	65	100%	5,373	100%



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2020–2021 Frequency and Indicator Report
Illinois Wesleyan University**

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Medical Degree (e.g., MD, DO, DDS, DVM, PharmD)	Do not plan to pursue	110	94%	6,981	92%	63	97%	5,003	93%
	Degree received	3	3%	250	3%	2	3%	288	5%
	Currently enrolled or working toward	3	3%	230	3%	0	0%	26	1%
	Degree you hope to attain in the future	1	1%	107	1%	0	0%	39	1%
	Total	117	100%	7,568	100%	65	100%	5,356	100%
PhD	Do not plan to pursue	99	84%	5,942	78%	54	82%	4,314	79%
	Degree received	0	0%	83	1%	3	5%	422	8%
	Currently enrolled or working toward	4	3%	531	7%	1	2%	134	3%
	Degree you hope to attain in the future	15	13%	1,105	14%	8	12%	564	10%
	Total	118	100%	7,661	100%	66	100%	5,434	100%
Other Doctoral Degree (e.g., EdD, PsyD, DBA)	Do not plan to pursue	107	91%	6,779	91%	58	89%	4,819	91%
	Degree received	1	1%	87	1%	1	2%	76	1%
	Currently enrolled or working toward	0	0%	73	1%	0	0%	45	1%
	Degree you hope to attain in the future	10	9%	508	7%	6	9%	344	7%
	Total	118	100%	7,447	100%	65	100%	5,284	100%
Other Certificate	Do not plan to pursue	79	88%	4,219	82%	33	73%	2,988	81%
	Degree received	6	7%	367	7%	7	16%	386	11%
	Currently enrolled or working toward	3	3%	240	5%	4	9%	124	3%
	Degree you hope to attain in the future	2	2%	332	6%	1	2%	175	5%
	Total	90	100%	5,158	100%	45	100%	3,673	100%
Other Degree	Do not plan to pursue	82	98%	4,500	95%	39	95%	3,176	95%
	Degree received	0	0%	74	2%	0	0%	95	3%
	Currently enrolled or working toward	0	0%	60	1%	1	2%	31	1%
	Degree you hope to attain in the future	2	2%	89	2%	1	2%	60	2%
	Total	84	100%	4,723	100%	41	100%	3,362	100%
About how often do you currently engage in community service or volunteer work for organizations? (Q24)									
Less than once a year		25	28%	1,638	22%	5	10%	1,135	21%
Once or twice a year		35	39%	2,022	27%	11	23%	1,485	28%
Several times a year		19	21%	1,810	24%	22	46%	1,324	25%
Monthly		8	9%	1,089	15%	8	17%	766	14%
Weekly		3	3%	868	12%	2	4%	597	11%
Total		90	100%	7,427	100%	48	100%	5,307	100%
How many paying jobs have you had since you graduated from this institution? (Q18)									
0		1	1%	31	1%	0	0%	8	0%
1		21	23%	1,312	20%	1	2%	465	10%
2		28	30%	1,929	29%	13	27%	886	18%
3		24	26%	1,700	25%	7	14%	1,153	24%
4		7	8%	834	13%	15	31%	925	19%
5 or more		11	12%	879	13%	13	27%	1,448	30%
Total		92	100%	6,685	100%	49	100%	4,885	100%
What is your CURRENT primary job? (Q22)									
Art, Design, and Entertainment	Architect	0	0%	7	0%	0	0%	9	0%
	Artist	0	0%	15	0%	0	0%	19	0%
	Entertainer	1	1%	7	0%	0	0%	9	0%
	Gallery worker	0	0%	8	0%	0	0%	2	0%
	Graphic designer	1	1%	38	1%	0	0%	16	0%
	Interior designer	0	0%	4	0%	0	0%	4	0%
	Museum curator	0	0%	7	0%	0	0%	7	0%
	Music/film industry	2	2%	39	1%	1	2%	25	1%
	Photographer	0	0%	8	0%	0	0%	2	0%
	Other Art, Design, and Entertainment	0	0%	59	1%	0	0%	38	1%
	Total	4	5%	192	3%	1	2%	131	3%



**HEDS Alumni Survey
2020–2021 Frequency and Indicator Report
Illinois Wesleyan University**

Postgraduate Activities

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Communications and Media	Broadcasting	0	0%	11	0%	0	0%	2	0%
	Editor	1	1%	33	1%	0	0%	23	1%
	Journalist	0	0%	16	0%	1	2%	17	0%
	Media production	0	0%	24	0%	0	0%	12	0%
	Public relations	0	0%	42	1%	0	0%	29	1%
	Publisher	0	0%	7	0%	0	0%	7	0%
	Writer	0	0%	32	1%	1	2%	31	1%
	Other Communications and Media	1	1%	115	2%	0	0%	70	2%
	Total		2	2%	280	5%	2	4%	191
Community and Social Service	Clergy	0	0%	23	0%	1	2%	27	1%
	Community organizer	0	0%	12	0%	0	0%	3	0%
	Philanthropy or nonprofit worker	0	0%	178	3%	1	2%	109	2%
	Social activist	0	0%	5	0%	0	0%	0	0%
	Social work	1	1%	163	3%	1	2%	93	2%
	Other Community and Social Service	0	0%	65	1%	1	2%	41	1%
Total		1	1%	446	7%	4	8%	273	6%
Education and Library	Librarian or archivist	0	0%	59	1%	2	4%	50	1%
	Preschool/elementary/middle school/high school/secondary administration	0	0%	27	0%	0	0%	55	1%
	Preschool/elementary/middle school/high school/secondary teacher	7	8%	472	8%	6	13%	357	8%
	Postsecondary administration/staff	0	0%	158	3%	0	0%	148	3%
	Postsecondary teacher or researcher	1	1%	95	2%	2	4%	163	4%
	School counselor	1	1%	35	1%	1	2%	25	1%
	Other Education and Library	2	2%	142	2%	0	0%	104	2%
	Total		11	13%	988	16%	11	23%	902



**HEDS Alumni Survey
2020–2021 Frequency and Indicator Report
Illinois Wesleyan University**

Postgraduate Activities

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		Illinois Wesleyan University 5-Year Cohort		All Other Alumni in 5-Year Cohort		Illinois Wesleyan University 10-Year Cohort		All Other Alumni in 10-Year Cohort	
Health Care	Clinical psychology/psychiatry	0	0%	43	1%	2	4%	41	1%
	Dentist	0	0%	17	0%	0	0%	11	0%
	Dietician	0	0%	11	0%	0	0%	2	0%
	Nurse	15	18%	199	3%	3	6%	107	2%
	Optometrist	0	0%	2	0%	0	0%	6	0%
	Pharmacist	0	0%	12	0%	0	0%	13	0%
	Physical/occupational/speech therapy	3	4%	130	2%	0	0%	59	1%
	Physician	2	2%	104	2%	0	0%	140	3%
	Veterinarian	0	0%	15	0%	1	2%	18	0%
	Other Health Care	2	2%	192	3%	1	2%	115	3%
	Total		22	26%	725	12%	7	15%	512
Law and Government	Diplomat	0	0%	4	0%	0	0%	2	0%
	Foreign service	0	0%	4	0%	0	0%	3	0%
	Government worker	1	1%	100	2%	0	0%	95	2%
	International relations	0	0%	14	0%	0	0%	8	0%
	Judge	0	0%	0	0%	0	0%	0	0%
	Lawyer	3	4%	130	2%	4	8%	208	5%
	Other legal services	2	2%	42	1%	0	0%	16	0%
	Politics	1	1%	33	1%	1	2%	11	0%
	Public policy	0	0%	36	1%	1	2%	38	1%
	Other Law and Government	0	0%	41	1%	1	2%	33	1%
	Total		7	8%	404	7%	7	15%	414
Management, Business, and Financial	Accounting	3	4%	117	2%	0	0%	82	2%
	Actuary	1	1%	3	0%	0	0%	8	0%
	Advertising	2	2%	63	1%	0	0%	35	1%
	Executive	1	1%	28	0%	0	0%	37	1%
	Finance	2	2%	240	4%	2	4%	152	3%
	Human resources	1	1%	77	1%	0	0%	65	1%
	Insurance	4	5%	51	1%	1	2%	53	1%
	Management	2	2%	163	3%	1	2%	160	3%
	Real estate	0	0%	49	1%	0	0%	28	1%
	Recruiting	0	0%	35	1%	0	0%	20	0%
	Retail services	1	1%	40	1%	0	0%	18	0%
	Sales	1	1%	128	2%	1	2%	75	2%
	Other Management, Business, and Financial	4	5%	250	4%	1	2%	207	5%
	Total		22	26%	1,244	20%	6	13%	940
Natural Resources	Agricultural worker	0	0%	9	0%	0	0%	7	0%
	Conservationist	0	0%	9	0%	0	0%	6	0%
	Environmental scientist	0	0%	16	0%	0	0%	10	0%
	Other Natural Resources	1	1%	12	0%	0	0%	13	0%
	Total		1	1%	46	1%	0	0%	36
Protection Services	Law enforcement officer	0	0%	21	0%	0	0%	22	0%
	Military occupations	0	0%	32	1%	0	0%	21	0%
	Other Protection Services	0	0%	9	0%	0	0%	7	0%
	Total		0	0%	62	1%	0	0%	50



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2020–2021 Frequency and Indicator Report
Illinois Wesleyan University**

Postgraduate Activities

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		Illinois Wesleyan University 5-Year Cohort		All Other Alumni in 5-Year Cohort		Illinois Wesleyan University 10-Year Cohort		All Other Alumni in 10-Year Cohort	
Science, Technology, and Engineering	Computer programmer/analyst	3	4%	219	4%	2	4%	129	3%
	Engineer	0	0%	133	2%	0	0%	112	2%
	Information systems	0	0%	40	1%	1	2%	50	1%
	Lab technician	1	1%	35	1%	0	0%	7	0%
	Scientific researcher	1	1%	197	3%	1	2%	150	3%
	Other Science, Technology, and Engineering	1	1%	126	2%	1	2%	127	3%
Total		6	7%	750	12%	5	10%	575	13%
Service and Recreational	Chef	0	0%	5	0%	0	0%	3	0%
	Food service industry	0	0%	32	1%	0	0%	13	0%
	Hospitality	0	0%	26	0%	0	0%	13	0%
	Sports and recreation	1	1%	35	1%	0	0%	16	0%
	Travel/tourism	0	0%	12	0%	0	0%	10	0%
	Other Service and Recreational	0	0%	16	0%	0	0%	6	0%
Total		1	1%	126	2%	0	0%	61	1%
Other		7	8%	813	13%	5	10%	502	11%
Total		84		6,076		48		4,587	
Please indicate whether each of the following descriptions applies to your CURRENT job.									
(Check all that apply) (Q23)									
Relates to my undergraduate major		60	72%	3,845	64%	28	58%	2,741	60%
Requires me to use skills I gained as an undergraduate		69	83%	4,626	76%	32	67%	3,492	77%
Is related to my desired career path		68	82%	4,704	78%	37	77%	3,671	80%
Is work I find meaningful		61	73%	4,736	78%	42	88%	3,797	83%
Allows me to continue to grow and learn		76	92%	5,246	87%	41	85%	4,002	88%
Pays enough to support my desired lifestyle		66	80%	4,432	73%	40	83%	3,593	79%
Pays health insurance benefits		74	89%	5,056	84%	42	88%	3,890	85%
Has opportunity for upward mobility		62	75%	4,169	69%	32	67%	3,201	70%
Is likely to continue until I wish to leave		74	89%	5,168	85%	45	94%	4,025	88%
Is in a desirable location		65	78%	4,693	78%	40	83%	3,652	80%
Overall, is a satisfying job		72	87%	4,900	81%	41	85%	3,893	85%
Number of Alumni Who Responded to This Question		83		6,050		48		4,563	
At what point did you secure your first paying job after graduating from this institution? Calculated by HEDS based on responses to Q19 and Q20									
While enrolled as an undergraduate.		34	37%	2,575	38%	12	25%	1,581	32%
During the first six months after graduation.		44	48%	2,757	40%	28	57%	2,190	45%
During the second six months after graduation.		6	7%	487	7%	3	6%	359	7%
More than a year after graduation.		6	7%	800	12%	6	12%	745	15%
I have not yet sought a paying job.		1	1%	199	3%	0	0%	23	1%
I have sought a paying job, but I have not yet found one.		0	0%	36	1%	0	0%	9	0%
Total		91	100%	6,854	100%	49	100%	4,907	100%



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2020–2021 Frequency and Indicator Report
Illinois Wesleyan University**

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Please indicate whether each of the following descriptions applied to your first paying job after you graduated from this institution. (Check all that apply) (Q21)								
Was related to my undergraduate major	61	69%	3,017	54%	20	44%	2,309	53%
Required me to use skills I gained as an undergraduate	59	67%	3,467	62%	24	53%	2,633	60%
Was related to my desired career path	65	74%	3,431	62%	26	58%	2,597	60%
Was work I found meaningful	61	69%	3,275	59%	23	51%	2,460	56%
Allowed me to continue to grow and learn	67	76%	3,957	71%	26	58%	2,898	66%
Paid enough to support my desired lifestyle	49	56%	2,740	49%	25	56%	2,057	47%
Paid health insurance benefits	52	59%	3,106	56%	26	58%	2,621	60%
Had opportunity for upward mobility	44	50%	2,292	41%	18	40%	1,691	39%
Continued until I wished to leave	55	63%	3,723	67%	28	62%	2,872	66%
Was in a desirable location	50	57%	3,499	63%	22	49%	2,690	62%
Overall, was a satisfying job	62	70%	3,177	57%	22	49%	2,399	55%
Number of Alumni Who Responded to This Question	88		5,570		45		4,362	
Which of the following most accurately describes your current personal annual income before taxes? Please report your personal income, not your total household income. (Q34)								
No earned income	3	3%	328	5%	1	2%	153	3%
Less than \$20,000	4	4%	471	7%	2	4%	205	4%
\$20,000–\$39,999	15	17%	1,223	18%	3	6%	447	9%
\$40,000–\$59,999	24	26%	1,895	28%	9	19%	1,004	21%
\$60,000–\$79,999	21	23%	1,233	18%	17	35%	983	20%
\$80,000–\$99,999	13	14%	616	9%	5	10%	627	13%
\$100,000–\$119,999	4	4%	342	5%	2	4%	412	9%
\$120,000–\$139,999	3	3%	168	3%	3	6%	264	6%
\$140,000–\$159,999	1	1%	82	1%	1	2%	179	4%
\$160,000–\$179,999	2	2%	55	1%	3	6%	81	2%
\$180,000–\$199,999	0	0%	32	1%	2	4%	75	2%
\$200,000–\$219,999	0	0%	23	0%	0	0%	57	1%
\$220,000–\$240,000	0	0%	12	0%	0	0%	33	1%
More than \$240,000	0	0%	43	1%	0	0%	143	3%
I prefer not to respond	1	1%	245	4%	0	0%	176	4%
Total	91	100%	6,768	100%	48	100%	4,839	100%



**HEDS Alumni Survey
2020–2021 Frequency and Indicator Report
Illinois Wesleyan University**

Postgraduate Activities

Responses to Questions on Postgraduate Activities								
	Illinois Wesleyan University 5-Year Cohort		All Other Alumni in 5-Year Cohort		Illinois Wesleyan University 10-Year Cohort		All Other Alumni in 10-Year Cohort	
At the time you graduated, what was the total amount that you and/or your family borrowed to finance your undergraduate education at this institution? (Q26)								
No loans	26	29%	2,340	35%	12	25%	1,583	33%
Less than \$5,000	0	0%	119	2%	0	0%	83	2%
\$5,000–\$9,999	0	0%	184	3%	1	2%	160	3%
\$10,000–\$14,999	4	4%	243	4%	0	0%	217	5%
\$15,000–\$19,999	4	4%	301	4%	2	4%	263	5%
\$20,000–\$29,999	10	11%	744	11%	3	6%	438	9%
\$30,000–\$39,999	6	7%	611	9%	4	8%	328	7%
\$40,000–\$49,999	8	9%	361	5%	4	8%	284	6%
\$50,000–\$59,999	3	3%	364	5%	4	8%	259	5%
\$60,000–\$69,999	8	9%	285	4%	3	6%	165	3%
\$70,000–\$79,999	4	4%	148	2%	2	4%	139	3%
\$80,000–\$89,999	1	1%	157	2%	4	8%	124	3%
\$90,000–\$99,999	5	6%	88	1%	1	2%	58	1%
\$100,000 or more	7	8%	335	5%	2	4%	200	4%
Borrowed money, but don't know the amount	4	4%	504	7%	7	14%	540	11%
Total	90	100%	6,784	100%	49	100%	4,841	100%
Approximately what proportion of your total loan amount are/were you personally responsible for paying? (Q27)								
Unsure	1	2%	117	2%	0	0%	91	2%
None	4	6%	1,034	20%	2	5%	736	20%
Some, but less than half	6	9%	385	7%	4	11%	358	10%
About half	6	9%	418	8%	0	0%	330	9%
Most	15	23%	610	12%	9	24%	471	13%
All	32	50%	2,604	50%	22	60%	1,745	47%
Total	64	100%	5,168	100%	37	100%	3,731	100%



HEDS Alumni Survey
2020–2021 Frequency and Indicator Report
Illinois Wesleyan University

Good Teaching and High-Quality Interactions with Faculty

This tab includes three tables on the *Good Teaching and High-Quality Interactions with Faculty* indicator. Table 1 includes the nine statements from the survey that were combined to create the indicator. Table 2 compares your alumni's responses on this indicator to those of alumni from all other participating institutions. Table 3 provides comparative responses for each statement in the indicator.

Table 1: Good Teaching and High-Quality Interactions with Faculty	
<i>1 = Strongly disagree; 2 = Disagree; 3 = Neither agree nor disagree; 4 = Agree; 5 = Strongly agree</i>	
Below are statements about your views of your undergraduate faculty's interest in teaching and students. Please indicate the extent to which you agree or disagree with each.	
Most faculty with whom I have had contact at this institution were...	
Genuinely interested in students.	
Interested in helping students grow in more than just academic areas.	
Good at providing prompt and useful feedback.	
Willing to spend time outside of class to discuss issues of interest and importance to students.	
Below are statements about your contact and interactions with faculty during your undergraduate experience at this institution. Please indicate the extent to which you agree or disagree with each.	
My nonclassroom interactions with faculty had a positive influence on my personal growth, values, and attitudes.	
My nonclassroom interactions with faculty had a positive influence on my intellectual growth and interest in ideas.	
My nonclassroom interactions with faculty had a positive influence on my career goals and aspirations.	
I developed a close, personal relationship with at least one faculty member.	
I was satisfied with the opportunities to meet and interact informally with faculty members.	

Table 2: Summary Results for Good Teaching and High-Quality Interactions with Faculty				
	Illinois Wesleyan University 5-Year Cohort	All Other Alumni in 5-Year Cohort	Illinois Wesleyan University 10-Year Cohort	All Other Alumni in 10-Year Cohort
Mean	4.24 ≈	4.24	4.14 ≈	4.20
Standard Deviation	0.66	0.67	0.70	0.67
75th Percentile	4.78	4.78	4.78	4.78
Median	4.44	4.33	4.28	4.33
25th Percentile	3.78	3.89	3.56	3.78
Total Responses	111	8,259	64	5,841

The symbols in Table 2 represent effect sizes for the differences between the mean score of your institution's alumni and the overall mean score for each alumni cohort. **We only calculate effect size when n ≥ 10.** For more information on how we calculate effect sizes, please see the Technical Information tab.
 ↑↑↑ Large positive difference ↑↑ Medium positive difference ↑ Small positive difference ≈ No difference ↓ Small negative difference ↓↓ Medium negative difference ↓↓↓ Large negative difference

Table 3: Responses to Statements in the Good Teaching and High-Quality Interactions with Faculty Indicator									
		Illinois Wesleyan University 5-Year Cohort		All Other Alumni in 5-Year Cohort		Illinois Wesleyan University 10-Year Cohort		All Other Alumni in 10-Year Cohort	
		n	%	n	%	n	%	n	%
Below are statements about your views of your undergraduate faculty's interest in teaching and students.									
Please indicate the extent to which you agree or disagree with each.									
Most faculty with whom I had contact at this institution were ... (Q3)									
Genuinely interested in students.	Strongly disagree	0	0%	30	0%	0	0%	15	0%
	Disagree	3	3%	90	1%	2	3%	57	1%
	Neither agree nor disagree	5	4%	273	3%	6	9%	201	3%
	Agree	49	42%	2,981	35%	27	40%	2,060	34%
	Strongly agree	61	52%	5,267	61%	33	49%	3,766	62%
	Total	118	100%	8,641	100%	68	100%	6,099	100%



**HEDS Alumni Survey
2020–2021 Frequency and Indicator Report
Illinois Wesleyan University**

Good Teaching and High-Quality Interactions with Faculty

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Table 1: Good Teaching and High-Quality Interactions with Faculty

1 = Strongly disagree; 2 = Disagree; 3 = Neither agree nor disagree; 4 = Agree; 5 = Strongly agree

Below are statements about your views of your undergraduate faculty's interest in teaching and students. Please indicate the extent to which you agree or disagree with each.

Most faculty with whom I have had contact at this institution were...

- Genuinely interested in students.
- Interested in helping students grow in more than just academic areas.
- Good at providing prompt and useful feedback.
- Willing to spend time outside of class to discuss issues of interest and importance to students.

Below are statements about your contact and interactions with faculty during your undergraduate experience at this institution. Please indicate the extent to which you agree or disagree with each.

- My nonclassroom interactions with faculty had a positive influence on my personal growth, values, and attitudes.
- My nonclassroom interactions with faculty had a positive influence on my intellectual growth and interest in ideas.
- My nonclassroom interactions with faculty had a positive influence on my career goals and aspirations.
- I developed a close, personal relationship with at least one faculty member.
- I was satisfied with the opportunities to meet and interact informally with faculty members.

Table 2: Summary Results for Good Teaching and High-Quality Interactions with Faculty

		Illinois Wesleyan University 5-Year Cohort		All Other Alumni in 5-Year Cohort		Illinois Wesleyan University 10-Year Cohort		All Other Alumni in 10-Year Cohort	
Interested in helping students grow in more than just academic areas.	Strongly disagree	1	1%	62	1%	1	2%	38	1%
	Disagree	5	4%	311	4%	3	5%	208	3%
	Neither agree nor disagree	13	11%	1,000	12%	20	30%	774	13%
	Agree	55	47%	3,504	41%	14	21%	2,504	41%
	Strongly agree	44	37%	3,753	44%	29	43%	2,566	42%
	Total	118	100%	8,630	100%	67	100%	6,090	100%
Good at providing prompt and useful feedback.	Strongly disagree	0	0%	52	1%	0	0%	22	0%
	Disagree	5	4%	162	2%	4	6%	111	2%
	Neither agree nor disagree	8	7%	777	9%	8	12%	491	8%
	Agree	71	60%	4,097	48%	36	54%	2,911	48%
	Strongly agree	34	29%	3,542	41%	19	28%	2,551	42%
	Total	118	100%	8,630	100%	67	100%	6,086	100%



HEDS Alumni Survey
2020–2021 Frequency and Indicator Report
Illinois Wesleyan University

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I developed a close, personal relationship with at least one faculty member.	
I was satisfied with the opportunities to meet and interact informally with faculty members.	

Table 2: Summary Results for Good Teaching and High-Quality Interactions with Faculty									
		Illinois Wesleyan University 5-Year Cohort		All Other Alumni in 5-Year Cohort		Illinois Wesleyan University 10-Year Cohort		All Other Alumni in 10-Year Cohort	
Willing to spend time outside of class to discuss issues of interest and importance to students.	Strongly disagree	1	1%	54	1%	0	0%	25	0%
	Disagree	6	5%	170	2%	1	2%	124	2%
	Neither agree nor disagree	7	6%	796	9%	9	13%	636	11%
	Agree	49	42%	3,146	37%	24	36%	2,294	38%
	Strongly agree	55	47%	4,453	52%	33	49%	3,001	49%
Total		118	100%	8,619	100%	67	100%	6,080	100%
Below are statements about your contact and interactions with faculty during your undergraduate experience at this institution. Please indicate the extent to which you agree or disagree with each. (Q4)									
My nonclassroom interactions with faculty had a positive influence on my personal growth, values, and attitudes.	Strongly disagree	1	1%	65	1%	1	2%	36	1%
	Disagree	2	2%	222	3%	1	2%	159	3%
	Neither agree nor disagree	14	13%	1,117	13%	6	9%	902	15%
	Agree	32	29%	3,027	36%	25	39%	2,191	37%
	Strongly agree	62	56%	3,936	47%	31	48%	2,621	44%
Total		111	100%	8,367	100%	64	100%	5,909	100%
My nonclassroom interactions with faculty had a positive influence on my intellectual growth and interest in ideas.	Strongly disagree	1	1%	63	1%	0	0%	39	1%
	Disagree	3	3%	208	3%	1	2%	152	3%
	Neither agree nor disagree	14	13%	1,140	14%	8	13%	915	16%
	Agree	39	35%	3,054	37%	23	36%	2,151	37%
	Strongly agree	54	49%	3,895	47%	32	50%	2,643	45%
Total		111	100%	8,360	100%	64	100%	5,900	100%
My nonclassroom interactions with faculty had a positive influence on my career goals and aspirations.	Strongly disagree	1	1%	122	2%	1	2%	77	1%
	Disagree	6	5%	439	5%	7	11%	341	6%
	Neither agree nor disagree	23	21%	1,705	20%	12	19%	1,442	25%
	Agree	32	29%	2,787	33%	21	33%	1,975	34%
	Strongly agree	49	44%	3,302	40%	23	36%	2,052	35%
Total		111	100%	8,355	100%	64	100%	5,887	100%
I developed a close, personal relationship with at least one faculty	Strongly disagree	3	3%	228	3%	0	0%	190	3%
	Disagree	10	9%	871	10%	12	19%	771	13%



**HEDS Alumni Survey
2020–2021 Frequency and Indicator Report
Illinois Wesleyan University**

Good Teaching and High-Quality Interactions with Faculty

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Table 1: Good Teaching and High-Quality Interactions with Faculty	
<i>1 = Strongly disagree; 2 = Disagree; 3 = Neither agree nor disagree; 4 = Agree; 5 = Strongly agree</i>	
Below are statements about your views of your undergraduate faculty's interest in teaching and students. Please indicate the extent to which you agree or disagree with each.	
Most faculty with whom I have had contact at this institution were...	
Genuinely interested in students.	
Interested in helping students grow in more than just academic areas.	
Good at providing prompt and useful feedback.	
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Below are statements about your contact and interactions with faculty during your undergraduate experience at this institution. Please indicate the extent to which you agree or disagree with each.	
My nonclassroom interactions with faculty had a positive influence on my personal growth, values, and attitudes.	
My nonclassroom interactions with faculty had a positive influence on my intellectual growth and interest in ideas.	
My nonclassroom interactions with faculty had a positive influence on my career goals and aspirations.	
I developed a close, personal relationship with at least one faculty member.	
I was satisfied with the opportunities to meet and interact informally with faculty members.	

Table 2: Summary Results for Good Teaching and High-Quality Interactions with Faculty									
		Illinois Wesleyan University 5-Year Cohort		All Other Alumni in 5-Year Cohort		Illinois Wesleyan University 10-Year Cohort		All Other Alumni in 10-Year Cohort	
member.	Neither agree nor disagree	9	8%	1,094	13%	8	13%	877	15%
	Agree	34	31%	2,357	28%	16	25%	1,643	28%
	Strongly agree	55	50%	3,805	46%	28	44%	2,419	41%
	Total	111	100%	8,355	100%	64	100%	5,900	100%



**HEDS Alumni Survey
2020–2021 Frequency and Indicator Report
Illinois Wesleyan University**

Good Teaching and High-Quality Interactions with Faculty

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Table 1: Good Teaching and High-Quality Interactions with Faculty		
<i>1 = Strongly disagree; 2 = Disagree; 3 = Neither agree nor disagree; 4 = Agree; 5 = Strongly agree</i>		
Below are statements about your views of your undergraduate faculty's interest in teaching and students. Please indicate the extent to which you agree or disagree with each.		
Most faculty with whom I have had contact at this institution were...		
<ul style="list-style-type: none"> Genuinely interested in students. Interested in helping students grow in more than just academic areas. Good at providing prompt and useful feedback. Willing to spend time outside of class to discuss issues of interest and importance to students. 		
Below are statements about your contact and interactions with faculty during your undergraduate experience at this institution. Please indicate the extent to which you agree or disagree with each.		
<ul style="list-style-type: none"> My nonclassroom interactions with faculty had a positive influence on my personal growth, values, and attitudes. My nonclassroom interactions with faculty had a positive influence on my intellectual growth and interest in ideas. My nonclassroom interactions with faculty had a positive influence on my career goals and aspirations. I developed a close, personal relationship with at least one faculty member. I was satisfied with the opportunities to meet and interact informally with faculty members. 		

Table 2: Summary Results for Good Teaching and High-Quality Interactions with Faculty									
		Illinois Wesleyan University 5-Year Cohort		All Other Alumni in 5-Year Cohort		Illinois Wesleyan University 10-Year Cohort		All Other Alumni in 10-Year Cohort	
I was satisfied with the opportunities to meet and interact informally with faculty members.	Strongly disagree	2	2%	113	1%	0	0%	76	1%
	Disagree	2	2%	487	6%	6	9%	381	7%
	Neither agree nor disagree	12	11%	1,150	14%	12	19%	892	15%
	Agree	53	48%	3,167	38%	23	36%	2,265	38%
	Strongly agree	42	38%	3,431	41%	23	36%	2,279	39%
	Total		111	100%	8,348	100%	64	100%	5,893



HEDS Alumni Survey
2020–2021 Frequency and Indicator Report
Illinois Wesleyan University

Challenging Assignments and High Faculty Expectations

This tab includes three tables on the *Challenging Assignments and High Faculty Expectations* indicator. Table 1 includes the nine statements from the survey that were combined to create the indicator. Table 2 compares your alumni's responses on this indicator to those of alumni from all other participating institutions. Table 3 provides comparative responses for each statement in the indicator.

Table 1: Challenging Assignments and High Faculty Expectations

1 = Never; 2 = Rarely; 3 = Sometimes; 4 = Often; 5 = Very often

Below are statements about experiences you may have had in your classes as an undergraduate at this institution. About how often have you experienced each?

- Faculty posed challenging ideas in class.
- Faculty asked me to show how a particular course concept could be applied to an actual problem or situation.
- Faculty asked me to point out any fallacies in ideas, principles, or points of view presented in the course.
- Faculty asked me to argue for or against a particular point of view.
- Faculty challenged my ideas in class.
- Students challenged each other's ideas in class.

Below are descriptions of the types of exams or assignments you may have had in your undergraduate classes at this institution. About how often did you undertake each?

- Wrote essays.
- Completed assignments or projects in which I solved problems.
- Made oral presentations.
- Used course content to address a problem not presented in the course.
- Compared or contrasted topics or ideas from a course.
- Pointed out the strengths and weaknesses of a particular argument or point of view.
- Argued for or against a particular point of view and defended my argument.
- Connected what I learned in multiple courses.

Table 2: Summary Results for Challenging Assignments and High Faculty Expectations

	Illinois Wesleyan University 5-Year Cohort	All Other Alumni in 5-Year Cohort	Illinois Wesleyan University 10-Year Cohort	All Other Alumni in 10-Year Cohort
Mean	3.81 ↓	3.93	3.69 ↓	3.87
Standard Deviation	0.62	0.59	0.65	0.60
75th Percentile	4.29	4.36	4.21	4.29
Median	3.79	3.93	3.75	3.86
25th Percentile	3.36	3.50	3.29	3.50
Total Responses	105	7,584	54	5,323

The symbols in Table 2 represent effect sizes for the differences between the mean score of your institution's alumni and the overall mean score for each alumni cohort. **We only calculate effect size when n ≥ 10.** For more information on how we calculate effect sizes, please see the Technical Information tab.

↑↑↑ Large positive difference ↑↑ Medium positive difference ↑ Small positive difference = No difference ↓ Small negative difference ↓↓ Medium negative difference
 ↓↓↓ Large negative difference

Table 3: Responses to Statements in the Challenging Assignments and High Faculty Expectations Indicator

	Illinois Wesleyan University 5-Year Cohort		All Other Alumni in 5-Year Cohort		Illinois Wesleyan University 10-Year Cohort		All Other Alumni in 10-Year Cohort	
	n	%	n	%	n	%	n	%
Below are statements about experiences you may have had in your classes as an undergraduate at this institution.								
About how often did you experience each? (Q5)								
Faculty posed challenging ideas in class.								
Never	0	0%	11	0%	0	0%	10	0%
Rarely	1	1%	69	1%	1	2%	52	1%
Sometimes	15	14%	893	11%	10	18%	617	11%
Often	46	43%	3,396	43%	29	52%	2,268	41%
Very often	44	42%	3,462	44%	16	29%	2,545	46%
Total	106	100%	7,831	100%	56	100%	5,492	100%



**HEDS Alumni Survey
2020–2021 Frequency and Indicator Report
Illinois Wesleyan University**

Challenging Assignments and High Faculty Expectations

This tab includes three tables on the *Challenging Assignments and High Faculty Expectations* indicator. Table 1 includes the nine statements from the survey that were combined to create the indicator. Table 2 compares your alumni's responses on this indicator to those of alumni from all other participating institutions. Table 3 provides comparative responses for each statement in the indicator.

Table 1: Challenging Assignments and High Faculty Expectations

1 = Never; 2 = Rarely; 3 = Sometimes; 4 = Often; 5 = Very often

Below are statements about experiences you may have had in your classes as an undergraduate at this institution. About how often have you experienced each?

- Faculty posed challenging ideas in class.
- Faculty asked me to show how a particular course concept could be applied to an actual problem or situation.
- Faculty asked me to point out any fallacies in ideas, principles, or points of view presented in the course.
- Faculty asked me to argue for or against a particular point of view.
- Faculty challenged my ideas in class.
- Students challenged each other's ideas in class.

Below are descriptions of the types of exams or assignments you may have had in your undergraduate classes at this institution. About how often did you undertake each?

- Wrote essays.
- Completed assignments or projects in which I solved problems.
- Made oral presentations.
- Used course content to address a problem not presented in the course.
- Compared or contrasted topics or ideas from a course.
- Pointed out the strengths and weaknesses of a particular argument or point of view.
- Argued for or against a particular point of view and defended my argument.
- Connected what I learned in multiple courses.

Table 2: Summary Results for Challenging Assignments and High Faculty Expectations

		Illinois Wesleyan University 5-Year Cohort		All Other Alumni in 5-Year Cohort		Illinois Wesleyan University 10-Year Cohort		All Other Alumni in 10-Year Cohort	
Faculty asked me to show how a particular course concept could be applied to an actual problem or situation.	Never	1	1%	55	1%	1	2%	37	1%
	Rarely	3	3%	352	5%	5	9%	316	6%
	Sometimes	29	27%	1,799	23%	14	25%	1,320	24%
	Often	40	38%	3,121	40%	23	41%	2,196	40%
	Very often	33	31%	2,488	32%	13	23%	1,612	29%
	Total		106	100%	7,815	100%	56	100%	5,481
Faculty asked me to point out any fallacies in ideas, principles, or points of view presented in the course.	Never	1	1%	120	2%	2	4%	75	1%
	Rarely	17	16%	710	9%	8	15%	547	10%
	Sometimes	37	35%	2,021	26%	20	36%	1,549	28%
	Often	28	26%	2,748	35%	15	27%	1,856	34%
	Very often	23	22%	2,205	28%	10	18%	1,443	26%
	Total		106	100%	7,804	100%	55	100%	5,470



**HEDS Alumni Survey
2020–2021 Frequency and Indicator Report
Illinois Wesleyan University**

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- Connected what I learned in multiple courses.

Table 2: Summary Results for Challenging Assignments and High Faculty Expectations

		Illinois Wesleyan University 5-Year Cohort		All Other Alumni in 5-Year Cohort		Illinois Wesleyan University 10-Year Cohort		All Other Alumni in 10-Year Cohort	
Faculty asked me to argue for or against a particular point of view.	Never	1	1%	75	1%	1	2%	72	1%
	Rarely	9	9%	610	8%	5	9%	429	8%
	Sometimes	30	28%	1,948	25%	14	26%	1,433	26%
	Often	38	36%	2,696	35%	20	36%	1,879	34%
	Very often	28	26%	2,472	32%	15	27%	1,660	30%
	Total		106	100%	7,801	100%	55	100%	5,473
Faculty challenged my ideas in class.	Never	1	1%	53	1%	1	2%	51	1%
	Rarely	8	8%	440	6%	3	6%	310	6%
	Sometimes	27	26%	2,100	27%	20	36%	1,579	29%
	Often	41	39%	2,878	37%	23	42%	1,966	36%
	Very often	29	27%	2,316	30%	8	15%	1,558	29%
	Total		106	100%	7,787	100%	55	100%	5,464
Students challenged each other's ideas in class.	Never	1	1%	47	1%	2	4%	43	1%
	Rarely	5	5%	511	7%	6	11%	369	7%
	Sometimes	35	33%	1,958	25%	14	26%	1,497	27%
	Often	40	38%	2,908	37%	24	44%	1,998	37%
	Very often	24	23%	2,366	30%	9	16%	1,554	29%
	Total		105	100%	7,790	100%	55	100%	5,461

Below are descriptions of the types of exams or assignments you may have had in your undergraduate classes at this institution. About how often did you undertake each? (Q6)

Wrote essays.	Never	0	0%	16	0%	0	0%	10	0%
	Rarely	4	4%	303	4%	1	2%	171	3%
	Sometimes	17	16%	1,013	13%	5	9%	720	13%
	Often	41	39%	2,209	28%	14	25%	1,557	29%
	Very often	44	42%	4,242	55%	36	64%	3,008	55%
	Total		106	100%	7,783	100%	56	100%	5,466



**HEDS Alumni Survey
2020–2021 Frequency and Indicator Report
Illinois Wesleyan University**

Challenging Assignments and High Faculty Expectations

This tab includes three tables on the *Challenging Assignments and High Faculty Expectations* indicator. Table 1 includes the nine statements from the survey that were combined to create the indicator. Table 2 compares your alumni's responses on this indicator to those of alumni from all other participating institutions. Table 3 provides comparative responses for each statement in the indicator.

Table 1: Challenging Assignments and High Faculty Expectations

1 = Never; 2 = Rarely; 3 = Sometimes; 4 = Often; 5 = Very often

Below are statements about experiences you may have had in your classes as an undergraduate at this institution. About how often have you experienced each?

- Faculty posed challenging ideas in class.
- Faculty asked me to show how a particular course concept could be applied to an actual problem or situation.
- Faculty asked me to point out any fallacies in ideas, principles, or points of view presented in the course.
- Faculty asked me to argue for or against a particular point of view.
- Faculty challenged my ideas in class.
- Students challenged each other's ideas in class.

Below are descriptions of the types of exams or assignments you may have had in your undergraduate classes at this institution. About how often did you undertake each?

- Wrote essays.
- Completed assignments or projects in which I solved problems.
- Made oral presentations.
- Used course content to address a problem not presented in the course.
- Compared or contrasted topics or ideas from a course.
- Pointed out the strengths and weaknesses of a particular argument or point of view.
- Argued for or against a particular point of view and defended my argument.
- Connected what I learned in multiple courses.

Table 2: Summary Results for Challenging Assignments and High Faculty Expectations

		Illinois Wesleyan University 5-Year Cohort		All Other Alumni in 5-Year Cohort		Illinois Wesleyan University 10-Year Cohort		All Other Alumni in 10-Year Cohort	
Completed assignments or projects in which I solved problems.	Never	0	0%	28	0%	0	0%	19	0%
	Rarely	10	9%	401	5%	6	11%	320	6%
	Sometimes	27	26%	1,630	21%	16	29%	1,253	23%
	Often	39	37%	2,674	34%	18	32%	1,874	34%
	Very often	30	28%	3,064	39%	16	29%	2,009	37%
	Total		106	100%	7,797	100%	56	100%	5,475



HEDS Alumni Survey
2020–2021 Frequency and Indicator Report
Illinois Wesleyan University

Challenging Assignments and High Faculty Expectations

This tab includes three tables on the *Challenging Assignments and High Faculty Expectations* indicator. Table 1 includes the nine statements from the survey that were combined to create the indicator. Table 2 compares your alumni's responses on this indicator to those of alumni from all other participating institutions. Table 3 provides comparative responses for each statement in the indicator.

Table 1: Challenging Assignments and High Faculty Expectations

1 = Never; 2 = Rarely; 3 = Sometimes; 4 = Often; 5 = Very often

Below are statements about experiences you may have had in your classes as an undergraduate at this institution. About how often have you experienced each?

- Faculty posed challenging ideas in class.
- Faculty asked me to show how a particular course concept could be applied to an actual problem or situation.
- Faculty asked me to point out any fallacies in ideas, principles, or points of view presented in the course.
- Faculty asked me to argue for or against a particular point of view.
- Faculty challenged my ideas in class.
- Students challenged each other's ideas in class.

Below are descriptions of the types of exams or assignments you may have had in your undergraduate classes at this institution. About how often did you undertake each?

- Wrote essays.
- Completed assignments or projects in which I solved problems.
- Made oral presentations.
- Used course content to address a problem not presented in the course.
- Compared or contrasted topics or ideas from a course.
- Pointed out the strengths and weaknesses of a particular argument or point of view.
- Argued for or against a particular point of view and defended my argument.
- Connected what I learned in multiple courses.

Table 2: Summary Results for Challenging Assignments and High Faculty Expectations

		Illinois Wesleyan University 5-Year Cohort		All Other Alumni in 5-Year Cohort		Illinois Wesleyan University 10-Year Cohort		All Other Alumni in 10-Year Cohort	
Made oral presentations.	Never	0	0%	41	1%	1	2%	32	1%
	Rarely	2	2%	588	8%	4	7%	535	10%
	Sometimes	39	37%	2,658	34%	20	36%	2,122	39%
	Often	44	42%	2,847	37%	21	38%	1,865	34%
	Very often	21	20%	1,670	21%	10	18%	920	17%
	Total		106	100%	7,804	100%	56	100%	5,474
Used course content to address a problem not presented in the course.	Never	2	2%	117	2%	2	4%	132	2%
	Rarely	21	20%	1,134	15%	15	27%	902	17%
	Sometimes	45	43%	3,036	39%	23	42%	2,296	42%
	Often	26	25%	2,295	30%	10	18%	1,496	28%
	Very often	12	11%	1,179	15%	5	9%	623	11%
	Total		106	100%	7,761	100%	55	100%	5,449
Compared or contrasted topics or ideas from a course.	Never	1	1%	30	0%	1	2%	25	1%
	Rarely	10	9%	396	5%	7	13%	274	5%
	Sometimes	27	26%	1,897	24%	17	30%	1,455	27%
	Often	51	48%	3,241	42%	17	30%	2,274	42%
	Very often	17	16%	2,207	28%	14	25%	1,420	26%
	Total		106	100%	7,771	100%	56	100%	5,448
Pointed out the strengths and weaknesses of a particular argument or point of view.	Never	1	1%	42	1%	2	4%	28	1%
	Rarely	5	5%	509	7%	4	7%	380	7%
	Sometimes	39	37%	1,991	26%	19	34%	1,439	26%
	Often	37	35%	2,887	37%	22	39%	2,060	38%
	Very often	24	23%	2,340	30%	9	16%	1,552	28%
	Total		106	100%	7,769	100%	56	100%	5,459
Argued for or against a particular point of view and defended my argument.	Never	2	2%	53	1%	1	2%	47	1%
	Rarely	8	8%	627	8%	9	16%	441	8%



**HEDS Alumni Survey
2020–2021 Frequency and Indicator Report
Illinois Wesleyan University**

Challenging Assignments and High Faculty Expectations

This tab includes three tables on the *Challenging Assignments and High Faculty Expectations* indicator. Table 1 includes the nine statements from the survey that were combined to create the indicator. Table 2 compares your alumni's responses on this indicator to those of alumni from all other participating institutions. Table 3 provides comparative responses for each statement in the indicator.

Table 1: Challenging Assignments and High Faculty Expectations

1 = Never; 2 = Rarely; 3 = Sometimes; 4 = Often; 5 = Very often

Below are statements about experiences you may have had in your classes as an undergraduate at this institution. About how often have you experienced each?

- Faculty posed challenging ideas in class.
- Faculty asked me to show how a particular course concept could be applied to an actual problem or situation.
- Faculty asked me to point out any fallacies in ideas, principles, or points of view presented in the course.
- Faculty asked me to argue for or against a particular point of view.
- Faculty challenged my ideas in class.
- Students challenged each other's ideas in class.

Below are descriptions of the types of exams or assignments you may have had in your undergraduate classes at this institution. About how often did you undertake each?

- Wrote essays.
- Completed assignments or projects in which I solved problems.
- Made oral presentations.
- Used course content to address a problem not presented in the course.
- Compared or contrasted topics or ideas from a course.
- Pointed out the strengths and weaknesses of a particular argument or point of view.
- Argued for or against a particular point of view and defended my argument.
- Connected what I learned in multiple courses.

Table 2: Summary Results for Challenging Assignments and High Faculty Expectations

		Illinois Wesleyan University 5-Year Cohort		All Other Alumni in 5-Year Cohort		Illinois Wesleyan University 10-Year Cohort		All Other Alumni in 10-Year Cohort	
	Sometimes	33	31%	2,114	27%	23	41%	1,602	29%
	Often	36	34%	2,713	35%	14	25%	1,890	35%
	Very often	27	26%	2,268	29%	9	16%	1,477	27%
	Total	106	100%	7,775	100%	56	100%	5,457	100%
Connected what I learned in multiple courses.	Never	1	1%	55	1%	1	2%	47	1%
	Rarely	6	6%	334	4%	7	13%	310	6%
	Sometimes	24	23%	1,535	20%	19	34%	1,258	23%
	Often	46	43%	2,818	36%	17	30%	2,036	37%
	Very often	29	27%	3,028	39%	12	21%	1,804	33%
	Total	106	100%	7,770	100%	56	100%	5,455	100%



HEDS Alumni Survey 2020–2021 Frequency and Indicator Report Illinois Wesleyan University

Interactions with Diversity

This tab includes three tables on the *Interactions with Diversity* indicator. Table 1 includes the nine statements from the survey that were combined to create the indicator. Table 2 compares your alumni's responses on this indicator to those of alumni from all other participating institutions. Table 3 provides comparative responses for each statement in the indicator.

Table 1: Interactions with Diversity

1 = Never; 2 = Rarely; 3 = Sometimes; 4 = Often; 5 = Very often

How often did you have the following experiences as an undergraduate at this institution?

- Attended a debate or lecture on a current political/social issue.
- Participated in a diversity or cultural awareness workshop.
- Had discussions about intergroup relations with students differing from you in gender, national origin, political views, race, religion, sexuality, or values.
- Had serious discussions with other students about different lifestyles and customs.
- Had serious discussions with faculty or staff whose political, social, or religious opinions were different from your own.
- Had serious discussions with students whose political, social, or religious opinions were different from your own.

Table 2: Summary Results for Interactions with Diversity

	Illinois Wesleyan University 5-Year Cohort	All Other Alumni in 5-Year Cohort	Illinois Wesleyan University 10-Year Cohort	All Other Alumni in 10-Year Cohort
Mean	2.92 ↓	3.07	2.72 ↓↓	3.03
Standard Deviation	0.86	0.88	0.83	0.87
75th Percentile	3.50	3.67	3.17	3.67
Median	2.83	3.00	2.83	3.00
25th Percentile	2.33	2.50	2.17	2.50
Total Responses	104	7,558	55	5,316

The symbols in Table 2 represent effect sizes for the differences between the mean score of your institution's alumni and the overall mean score for each alumni cohort. **We only calculate effect size when n ≥ 10.** For more information on how we calculate effect sizes, please see the Technical Information tab.

↑↑↑ Large positive difference ↑↑ Medium positive difference ↑ Small positive difference ≈ No difference ↓ Small negative difference ↓↓ Medium negative difference
↓↓↓ Large negative difference

Table 3: Responses to Statements in the Interactions with Diversity Indicator

		Illinois Wesleyan University 5-Year Cohort		All Other Alumni in 5-Year Cohort		Illinois Wesleyan University 10-Year Cohort		All Other Alumni in 10-Year Cohort	
		n	%	n	%	n	%	n	%
How often did you have the following experiences as an undergraduate at this institution? (Q7)									
Attended a debate or lecture on a current political/social issue.	Never	19	18%	812	11%	10	18%	495	9%
	Rarely	32	31%	1,928	25%	21	38%	1,229	23%
	Sometimes	31	30%	2,605	34%	19	34%	1,895	35%
	Often	16	15%	1,436	19%	3	5%	1,134	21%
	Very often	6	6%	830	11%	3	5%	608	11%
	Total	104	100%	7,611	100%	56	100%	5,361	100%
Participated in a diversity or cultural awareness workshop.	Never	14	14%	1,180	16%	8	14%	842	16%
	Rarely	28	27%	2,183	29%	21	38%	1,582	30%
	Sometimes	36	35%	2,355	31%	21	38%	1,681	31%
	Often	18	17%	1,167	15%	3	5%	818	15%
	Very often	8	8%	727	10%	3	5%	433	8%
	Total	104	100%	7,612	100%	56	100%	5,356	100%
Had discussions about intergroup relations with students differing from you in gender, national origin, political views, race, religion, sexuality, or values.	Never	10	10%	580	8%	5	9%	463	9%
	Rarely	22	21%	1,510	20%	15	27%	1,195	22%
	Sometimes	38	37%	2,341	31%	26	46%	1,674	31%
	Often	25	24%	1,852	24%	6	11%	1,255	23%
	Very often	9	9%	1,315	17%	4	7%	765	14%
	Total	104	100%	7,612	100%	56	100%	5,356	100%



**HEDS Alumni Survey
2020–2021 Frequency and Indicator Report
Illinois Wesleyan University**

Interactions with Diversity

This tab includes three tables on the *Interactions with Diversity* indicator. Table 1 includes the nine statements from the survey that were combined to create the indicator. Table 2 compares your alumni's responses on this indicator to those of alumni from all other participating institutions. Table 3 provides comparative responses for each statement in the indicator.

Table 1: Interactions with Diversity

1 = Never; 2 = Rarely; 3 = Sometimes; 4 = Often; 5 = Very often

How often did you have the following experiences as an undergraduate at this institution?

- Attended a debate or lecture on a current political/social issue.
- Participated in a diversity or cultural awareness workshop.
- Had discussions about intergroup relations with students differing from you in gender, national origin, political views, race, religion, sexuality, or values.
- Had serious discussions with other students about different lifestyles and customs.
- Had serious discussions with faculty or staff whose political, social, or religious opinions were different from your own.
- Had serious discussions with students whose political, social, or religious opinions were different from your own.

Table 2: Summary Results for Interactions with Diversity

		Illinois Wesleyan University 5-Year Cohort		All Other Alumni in 5-Year Cohort		Illinois Wesleyan University 10-Year Cohort		All Other Alumni in 10-Year Cohort	
	Total	104	100%	7,598	100%	56	100%	5,352	100%
Had serious discussions with other students about different lifestyles and customs.	Never	1	1%	334	4%	4	7%	247	5%
	Rarely	19	18%	1,171	15%	11	20%	938	18%
	Sometimes	42	40%	2,303	30%	22	40%	1,758	33%
	Often	31	30%	2,249	30%	13	24%	1,476	28%
	Very often	11	11%	1,534	20%	5	9%	929	17%
	Total	104	100%	7,591	100%	55	100%	5,348	100%
Had serious discussions with faculty or staff whose political, social, or religious opinions were different from your own.	Never	15	14%	966	13%	13	24%	651	12%
	Rarely	34	33%	2,269	30%	17	31%	1,683	32%
	Sometimes	32	31%	2,451	32%	16	29%	1,725	32%
	Often	18	17%	1,211	16%	6	11%	853	16%
	Very often	5	5%	692	9%	3	6%	430	8%
	Total	104	100%	7,589	100%	55	100%	5,342	100%
Had serious discussions with students whose political, social, or religious opinions were different from your own.	Never	6	6%	425	6%	6	11%	265	5%
	Rarely	25	24%	1,549	20%	9	16%	1,140	21%
	Sometimes	31	30%	2,621	35%	21	38%	1,867	35%
	Often	33	32%	1,849	24%	11	20%	1,307	24%
	Very often	9	9%	1,143	15%	8	15%	770	14%
	Total	104	100%	7,587	100%	55	100%	5,349	100%



**HEDS Alumni Survey
2020–2021 Frequency and Indicator Report
Illinois Wesleyan University**

Growth on Intellectual Outcomes

[Back to Table of Contents](#)

This tab includes three tables on the *Growth on Intellectual Outcomes* indicator. Table 1 includes the nine statements from the survey that were combined to create the indicator. Table 2 compares your alumni's responses on this indicator to those of alumni from all other participating institutions. Table 3 provides comparative responses for each statement in the indicator.

Table 1: Growth on Intellectual Outcomes	
1 = <i>Very little</i> ; 2 = <i>Some</i> ; 3 = <i>Quite a bit</i> ; 4 = <i>Very much</i>	
To what extent did your experience as an undergraduate at this institution contribute to your knowledge, skills, and personal development in the following areas?	
Careful reading	Effective writing
Critical thinking	Effective speaking
Creative thinking	Teamwork
Information literacy	Problem solving
Quantitative literacy	Integrative thinking

Table 2: Summary Results for Growth on Intellectual Outcomes				
	Illinois Wesleyan University 5-Year Cohort	All Other Alumni in 5-Year Cohort	Illinois Wesleyan University 10-Year Cohort	All Other Alumni in 10-Year Cohort
Mean	3.16 ↓	3.25	2.95 ↓↓	3.22
Standard Deviation	0.54	0.56	0.62	0.58
75th Percentile	3.60	3.70	3.45	3.70
Median	3.20	3.30	3.00	3.30
25th Percentile	2.80	2.90	2.45	2.90
Total Responses	95	7,128	52	5,035

The symbols in Table 2 represent effect sizes for the differences between the mean score of your institution's alumni and the overall mean score for each alumni cohort. **We only calculate effect size when n ≥ 10.** For more information on how we calculate effect sizes, please see the Technical Information tab.
 ↑↑↑ Large positive difference ↑↑ Medium positive difference ↑ Small positive difference = No difference ↓ Small negative difference ↓↓ Medium negative difference ↓↓↓ Large negative difference

Table 3: Responses to Statements in the Growth on Intellectual Outcomes Indicator									
	Illinois Wesleyan University 5-Year Cohort		All Other Alumni in 5-Year Cohort		Illinois Wesleyan University 10-Year Cohort		All Other Alumni in 10-Year Cohort		
	n	%	n	%	n	%	n	%	
To what extent did your experience as an undergraduate at this institution contribute to your knowledge, skills, and personal development in the following areas? (Q8)									
Careful reading: Comprehension and analysis of written texts within and across genres.	Very little	4	4%	176	2%	3	6%	112	2%
	Some	23	24%	1,097	15%	8	15%	781	15%
	Quite a bit	35	36%	2,441	34%	18	35%	1,645	32%
	Very much	36	37%	3,524	49%	23	44%	2,589	51%
	Total	98	100%	7,238	100%	52	100%	5,127	100%
Critical thinking: Examination of ideas, evidence, and assumptions before accepting or formulating a conclusion.	Very little	1	1%	83	1%	2	4%	63	1%
	Some	13	13%	587	8%	3	6%	487	10%
	Quite a bit	33	34%	2,078	29%	22	42%	1,451	28%
	Very much	51	52%	4,491	62%	25	48%	3,119	61%
	Total	98	100%	7,239	100%	52	100%	5,120	100%
Creative thinking: Developing or combining ideas, images, or expertise in innovative ways.	Very little	2	2%	196	3%	2	4%	131	3%
	Some	23	24%	1,252	17%	20	39%	942	18%
	Quite a bit	34	35%	2,652	37%	17	33%	1,842	36%
	Very much	38	39%	3,135	43%	13	25%	2,201	43%
	Total	97	100%	7,235	100%	52	100%	5,116	100%
Information literacy: Locating, evaluating, and using information effectively and responsibly for a particular purpose.	Very little	2	2%	118	2%	2	4%	78	2%
	Some	14	14%	847	12%	8	15%	613	12%
	Quite a bit	37	38%	2,655	37%	17	33%	1,807	35%
	Very much	44	45%	3,605	50%	25	48%	2,618	51%
	Total	97	100%	7,225	100%	52	100%	5,116	100%
Quantitative literacy: Seeking, understanding, and using quantitative information appropriately to solve problems or make arguments.	Very little	3	3%	286	4%	6	12%	211	4%
	Some	19	20%	1,398	19%	15	29%	1,025	20%
	Quite a bit	42	43%	2,531	35%	18	35%	1,768	35%
	Very much	33	34%	3,013	42%	13	25%	2,112	41%
	Total	97	100%	7,228	100%	52	100%	5,116	100%
Effective writing: Conveying accurate and compelling content in clear, expressive, and audience-appropriate prose.	Very little	3	3%	145	2%	0	0%	95	2%
	Some	18	19%	905	13%	11	21%	642	13%
	Quite a bit	30	31%	2,243	31%	20	39%	1,531	30%
	Very much	45	47%	3,935	54%	21	40%	2,847	56%
	Total	96	100%	7,228	100%	52	100%	5,115	100%
Effective speaking: Conveying accurate and compelling content in clear, expressive, and audience-appropriate oral presentations.	Very little	3	3%	345	5%	5	10%	280	6%
	Some	24	25%	1,687	23%	17	33%	1,325	26%
	Quite a bit	40	41%	2,577	36%	21	40%	1,823	36%
	Very much	30	31%	2,613	36%	9	17%	1,682	33%
	Total	97	100%	7,222	100%	52	100%	5,110	100%
Teamwork: Contributing to a team, facilitating the work of team members, and fostering a constructive team climate.	Very little	0	0%	285	4%	5	10%	236	5%
	Some	20	21%	1,477	20%	18	35%	1,286	25%
	Quite a bit	42	43%	2,653	37%	16	31%	1,858	36%
	Very much	35	36%	2,816	39%	13	25%	1,738	34%
	Total	97	100%	7,231	100%	52	100%	5,119	100%
Problem solving: Designing, evaluating, and implementing a strategy to answer questions or achieve a goal.	Very little	1	1%	152	2%	4	8%	143	3%
	Some	15	16%	1,049	15%	14	27%	861	17%
	Quite a bit	43	44%	2,696	37%	19	37%	1,898	37%
	Very much	38	39%	3,313	46%	15	29%	2,201	43%
	Total	97	100%	7,210	100%	52	100%	5,103	100%
Integrative thinking: The habit of connecting ideas and experiences, and the ability to transfer learning to novel situations.	Very little	3	3%	172	2%	3	6%	156	3%
	Some	19	20%	1,102	15%	18	35%	893	18%
	Quite a bit	41	43%	2,689	37%	18	35%	1,900	37%
	Very much	33	34%	3,237	45%	13	25%	2,155	42%
	Total	96	100%	7,200	100%	52	100%	5,104	100%



HEDS Alumni Survey 2020–2021 Frequency and Indicator Report Illinois Wesleyan University

Growth on Civic Outcomes

This tab includes three tables on the *Growth on Civic Outcomes* indicator. Table 1 includes the nine statements from the survey that were combined to create the indicator. Table 2 compares your alumni's responses on this indicator to those of alumni from all other participating institutions. Table 3 provides comparative responses for each statement in the indicator.

Table 1: Growth on Civic Outcomes	
1 = Very little; 2 = Some; 3 = Quite a bit; 4 = Very much	
To what extent did your experience as an undergraduate at this institution contribute to your knowledge, skills, and personal development in the following areas?	
Civic engagement	
Intercultural knowledge and competence	
Ethical reasoning	
Overall, to what extent did your undergraduate experience at this institution prepare you for the following activities?	
Social and civic involvement	

Table 2: Summary Results for Growth on Civic Outcomes				
	Illinois Wesleyan University 5-Year Cohort	All Other Alumni in 5-Year Cohort	Illinois Wesleyan University 10-Year Cohort	All Other Alumni in 10-Year Cohort
Mean	2.63 ↓↓	2.86	2.35 ↓↓↓	2.79
Standard Deviation	0.70	0.79	0.75	0.79
75th Percentile	3.25	3.50	3.00	3.50
Median	2.75	3.00	2.25	2.75
25th Percentile	2.25	2.25	1.75	2.25
Total Responses	97	7,048	51	5,005

The symbols in Table 2 represent effect sizes for the differences between the mean score of your institution's alumni and the overall mean score for each alumni cohort. **We only calculate effect size when n ≥ 10.** For more information on how we calculate effect sizes, please see the Technical Information tab.

↑↑↑ Large positive difference ↑↑ Medium positive difference ↑ Small positive difference ≈ No difference ↓ Small negative difference ↓↓ Medium negative difference ↓↓↓ Large negative difference

Table 3: Responses to Statements in the Growth on Civic Outcomes Indicator									
		Illinois Wesleyan University 5-Year Cohort		All Other Alumni in 5-Year Cohort		Illinois Wesleyan University 10-Year Cohort		All Other Alumni in 10-Year Cohort	
		n	%	n	%	n	%	n	%
To what extent did your experience as an undergraduate at this institution contribute to your knowledge, skills, and personal development in the following areas? (Q8)									
Civic engagement: Promoting the quality of life in a community, through both political and nonpolitical processes.	Very little	19	20%	935	13%	18	35%	707	14%
	Some	37	38%	2,179	30%	16	31%	1,685	33%
	Quite a bit	28	29%	2,079	29%	11	21%	1,413	28%
	Very much	13	13%	2,015	28%	7	14%	1,300	26%
	Total	97	100%	7,208	100%	52	100%	5,105	100%
Intercultural knowledge and competence: Information, skills, and commitments that support effective and appropriate interactions in a variety of cultural contexts.	Very little	8	8%	589	8%	10	19%	449	9%
	Some	26	27%	1,934	27%	19	37%	1,515	30%
	Quite a bit	46	47%	2,298	32%	17	33%	1,660	33%
	Very much	17	18%	2,387	33%	6	12%	1,476	29%
	Total	97	100%	7,208	100%	52	100%	5,100	100%
Ethical reasoning: Recognizing ethical issues, examining different ethical perspectives, and considering the ramifications of alternative actions.	Very little	8	8%	307	4%	3	6%	274	5%
	Some	18	19%	1,507	21%	21	40%	1,148	23%
	Quite a bit	43	44%	2,599	36%	18	35%	1,852	36%
	Very much	28	29%	2,802	39%	10	19%	1,833	36%
	Total	97	100%	7,215	100%	52	100%	5,107	100%
Overall, to what extent did your undergraduate experience at this institution prepare you for the following activities? (Q9)									
Social and civic involvement	Very little	15	16%	825	12%	11	21%	647	13%
	Some	35	36%	2,224	31%	23	44%	1,653	33%



HEDS Alumni Survey 2020–2021 Frequency and Indicator Report Illinois Wesleyan University

Growth on Civic Outcomes

This tab includes three tables on the *Growth on Civic Outcomes* indicator. Table 1 includes the nine statements from the survey that were combined to create the indicator. Table 2 compares your alumni's responses on this indicator to those of alumni from all other participating institutions. Table 3 provides comparative responses for each statement in the indicator.

Table 1: Growth on Civic Outcomes

1 = Very little; 2 = Some; 3 = Quite a bit; 4 = Very much

To what extent did your experience as an undergraduate at this institution contribute to your knowledge, skills, and personal development in the following areas?
 Civic engagement
 Intercultural knowledge and competence
 Ethical reasoning
 Overall, to what extent did your undergraduate experience at this institution prepare you for the following activities?
 Social and civic involvement

Table 2: Summary Results for Growth on Civic Outcomes

	Illinois Wesleyan University 5-Year Cohort	All Other Alumni in 5-Year Cohort	Illinois Wesleyan University 10-Year Cohort	All Other Alumni in 10-Year Cohort
Mean	2.63 ↓↓	2.86	2.35 ↓↓↓	2.79
Standard Deviation	0.70	0.79	0.75	0.79
75th Percentile	3.25	3.50	3.00	3.50
Median	2.75	3.00	2.25	2.75
25th Percentile	2.25	2.25	1.75	2.25
Total Responses	97	7,048	51	5,005

The symbols in Table 2 represent effect sizes for the differences between the mean score of your institution's alumni and the overall mean score for each alumni cohort. **We only calculate effect size when $n \geq 10$.** For more information on how we calculate effect sizes, please see the Technical Information tab.

↑↑↑ Large positive difference ↑↑ Medium positive difference ↑ Small positive difference ≈ No difference ↓ Small negative difference ↓↓ Medium negative difference ↓↓↓ Large negative difference

Table 3: Responses to Statements in the Growth on Civic Outcomes Indicator

	Illinois Wesleyan University 5-Year Cohort		All Other Alumni in 5-Year Cohort		Illinois Wesleyan University 10-Year Cohort		All Other Alumni in 10-Year Cohort	
Quite a bit	31	32%	2,324	33%	13	25%	1,621	32%
Very much	16	17%	1,762	25%	5	10%	1,150	23%
Total	97	100%	7,135	100%	52	100%	5,071	100%



**HEDS Alumni Survey
2020–2021 Frequency and Indicator Report
Illinois Wesleyan University**

College Activities

Responses to Questions on College Activities									
		Illinois Wesleyan University 5-Year Cohort		All Other Alumni in 5-Year Cohort		Illinois Wesleyan University 10-Year Cohort		All Other Alumni in 10-Year Cohort	
		n	%	n	%	n	%	n	%
How frequently did you participate in the following activities as an undergraduate at this institution? (Q11)									
Student or campus government	Never	68	72%	4,538	65%	38	78%	3,168	63%
	Rarely	14	15%	1,000	14%	4	8%	736	15%
	Sometimes	6	6%	672	10%	6	12%	516	10%
	Often	3	3%	376	5%	0	0%	262	5%
	Very often	4	4%	410	6%	1	2%	324	7%
	Total	95	100%	6,996	100%	49	100%	5,006	100%
Intercollegiate athletics	Never	69	73%	4,434	64%	32	65%	3,130	63%
	Rarely	4	4%	481	7%	2	4%	353	7%
	Sometimes	5	5%	479	7%	5	10%	352	7%
	Often	3	3%	353	5%	0	0%	261	5%
	Very often	14	15%	1,237	18%	10	20%	910	18%
	Total	95	100%	6,984	100%	49	100%	5,006	100%
Intramural or club sports	Never	55	58%	3,191	46%	25	51%	2,189	44%
	Rarely	8	8%	905	13%	11	22%	665	13%
	Sometimes	18	19%	1,138	16%	5	10%	894	18%
	Often	8	8%	774	11%	4	8%	586	12%
	Very often	6	6%	990	14%	4	8%	672	13%
	Total	95	100%	6,998	100%	49	100%	5,006	100%
Student publications	Never	70	74%	4,248	61%	33	67%	2,898	58%
	Rarely	10	11%	1,220	17%	3	6%	930	19%
	Sometimes	9	10%	861	12%	8	16%	629	13%
	Often	3	3%	345	5%	3	6%	286	6%
	Very often	3	3%	318	5%	2	4%	254	5%
	Total	95	100%	6,992	100%	49	100%	4,997	100%
Performing arts/music	Never	36	38%	2,929	42%	17	34%	2,105	42%
	Rarely	16	17%	1,160	17%	9	18%	779	16%
	Sometimes	11	12%	1,070	15%	8	16%	829	17%
	Often	6	6%	654	9%	4	8%	460	9%
	Very often	26	27%	1,188	17%	12	24%	831	17%
	Total	95	100%	7,001	100%	50	100%	5,004	100%
Political organizations or clubs	Never	65	68%	3,970	57%	27	56%	2,634	53%
	Rarely	12	13%	1,182	17%	9	19%	957	19%
	Sometimes	13	14%	975	14%	7	15%	739	15%
	Often	4	4%	441	6%	2	4%	377	8%
	Very often	1	1%	408	6%	3	6%	289	6%
	Total	95	100%	6,976	100%	48	100%	4,996	100%



HEDS Alumni Survey
2020–2021 Frequency and Indicator Report
Illinois Wesleyan University

College Activities

Responses to Questions on College Activities									
		Illinois Wesleyan University 5-Year Cohort		All Other Alumni in 5-Year Cohort		Illinois Wesleyan University 10-Year Cohort		All Other Alumni in 10-Year Cohort	
Community service	Never	15	16%	932	13%	6	12%	693	14%
	Rarely	25	26%	1,293	19%	12	24%	1,059	21%
	Sometimes	33	35%	2,430	35%	21	42%	1,738	35%
	Often	14	15%	1,371	20%	7	14%	927	19%
	Very often	8	8%	972	14%	4	8%	589	12%
	Total		95	100%	6,998	100%	50	100%	5,006
Sorority/fraternity	Never	50	53%	5,066	72%	27	55%	3,634	73%
	Rarely	5	5%	249	4%	3	6%	170	3%
	Sometimes	7	7%	261	4%	2	4%	192	4%
	Often	4	4%	329	5%	10	20%	235	5%
	Very often	29	31%	1,092	16%	7	14%	772	15%
	Total		95	100%	6,997	100%	49	100%	5,003
Religious groups	Never	68	72%	3,967	57%	25	51%	2,748	55%
	Rarely	15	16%	1,026	15%	7	14%	742	15%
	Sometimes	5	5%	950	14%	3	6%	704	14%
	Often	5	5%	509	7%	8	16%	397	8%
	Very often	2	2%	545	8%	6	12%	408	8%
	Total		95	100%	6,997	100%	49	100%	4,999
Internships (paid or unpaid)	Never	33	35%	2,404	34%	18	36%	1,871	37%
	Rarely	2	2%	596	9%	4	8%	444	9%
	Sometimes	23	24%	1,611	23%	17	34%	1,185	24%
	Often	20	21%	1,338	19%	8	16%	890	18%
	Very often	17	18%	1,050	15%	3	6%	614	12%
	Total		95	100%	6,999	100%	50	100%	5,004
Service organizations (on or off campus)	Never	25	26%	1,834	26%	18	36%	1,255	25%
	Rarely	24	25%	1,278	18%	9	18%	974	20%
	Sometimes	22	23%	1,782	26%	13	26%	1,382	28%
	Often	14	15%	1,149	16%	7	14%	805	16%
	Very often	10	11%	942	14%	3	6%	590	12%
	Total		95	100%	6,985	100%	50	100%	5,006
Multicultural student groups	Never	44	46%	2,927	42%	20	41%	1,988	40%
	Rarely	25	26%	1,431	21%	14	29%	1,114	22%
	Sometimes	16	17%	1,372	20%	6	12%	1,055	21%
	Often	5	5%	665	10%	4	8%	469	9%
	Very often	5	5%	597	9%	5	10%	380	8%
	Total		95	100%	6,992	100%	49	100%	5,006
Working with faculty on research	Never	39	41%	3,189	46%	23	47%	2,350	47%
	Rarely	17	18%	1,052	15%	9	18%	819	16%
	Sometimes	20	21%	1,280	18%	6	12%	903	18%
	Often	10	11%	801	11%	6	12%	498	10%
	Very often	9	10%	679	10%	5	10%	431	9%
	Total		95	100%	7,001	100%	49	100%	5,001



**HEDS Alumni Survey
2020–2021 Frequency and Indicator Report
Illinois Wesleyan University**

College Activities

Responses to Questions on College Activities										
		Illinois Wesleyan University 5-Year Cohort		All Other Alumni in 5-Year Cohort		Illinois Wesleyan University 10-Year Cohort		All Other Alumni in 10-Year Cohort		
Study abroad	Never	63	66%	3,401	49%	22	44%	2,575	52%	
	Rarely	4	4%	273	4%	5	10%	179	4%	
	Sometimes	7	7%	1,056	15%	8	16%	773	15%	
	Often	10	11%	1,128	16%	12	24%	736	15%	
	Very often	11	12%	1,134	16%	3	6%	741	15%	
	Total		95	100%	6,992	100%	50	100%	5,004	100%
On-campus employment	Never	19	20%	2,027	29%	9	18%	1,374	27%	
	Rarely	6	6%	271	4%	2	4%	261	5%	
	Sometimes	10	11%	859	12%	7	14%	675	14%	
	Often	11	12%	1,231	18%	12	24%	926	19%	
	Very often	49	52%	2,615	37%	20	40%	1,774	35%	
	Total		95	100%	7,003	100%	50	100%	5,010	100%
Off-campus employment	Never	46	48%	3,845	55%	25	51%	2,640	53%	
	Rarely	7	7%	543	8%	2	4%	425	9%	
	Sometimes	17	18%	958	14%	8	16%	732	15%	
	Often	9	10%	688	10%	7	14%	519	10%	
	Very often	16	17%	955	14%	7	14%	686	14%	
	Total		95	100%	6,989	100%	49	100%	5,002	100%
Independent study	Never	42	45%	2,947	42%	23	47%	1,881	38%	
	Rarely	11	12%	864	12%	4	8%	685	14%	
	Sometimes	22	23%	1,485	21%	12	25%	1,213	24%	
	Often	12	13%	936	13%	6	12%	717	14%	
	Very often	7	7%	762	11%	4	8%	502	10%	
	Total		94	100%	6,994	100%	49	100%	4,998	100%
Other	Never	31	91%	1,542	82%	15	100%	1,062	81%	
	Rarely	0	0%	17	1%	0	0%	23	2%	
	Sometimes	1	3%	61	3%	0	0%	37	3%	
	Often	0	0%	54	3%	0	0%	37	3%	
	Very often	2	6%	201	11%	0	0%	151	12%	
	Total		34	100%	1,875	100%	15	100%	1,310	100%
To what extent did your experience with each of the following as an undergraduate at this institution contribute to your learning and personal development? (Q12)										
<i>In this question, alumni only saw activities in which they reported participating in above.</i>										
Student or campus government	Very little	9	35%	782	33%	4	40%	562	32%	
	Some	8	31%	801	34%	4	40%	599	34%	
	Quite a bit	5	19%	404	17%	1	10%	335	19%	
	Very much	4	15%	364	16%	1	10%	272	15%	
	Total		26	100%	2,351	100%	10	100%	1,768	100%
	Intercollegiate athletics	Very little	4	17%	491	20%	4	25%	386	21%
Some		5	22%	483	20%	3	19%	340	19%	
Quite a bit		5	22%	424	17%	2	13%	330	18%	
Very much		9	39%	1,033	43%	7	44%	753	42%	
Total			23	100%	2,431	100%	16	100%	1,809	100%
Intramural or club sports		Very little	19	51%	1,174	32%	9	43%	914	34%
	Some	12	32%	1,169	32%	8	38%	928	34%	
	Quite a bit	6	16%	720	20%	3	14%	486	18%	
	Very much	0	0%	574	16%	1	5%	374	14%	
	Total		37	100%	3,637	100%	21	100%	2,702	100%
	Student publications	Very little	8	35%	839	32%	5	36%	590	29%
Some		9	39%	975	37%	4	29%	861	43%	
Quite a bit		4	17%	454	17%	4	29%	317	16%	
Very much		2	9%	347	13%	1	7%	247	12%	
Total			23	100%	2,615	100%	14	100%	2,015	100%
Performing arts/music		Very little	10	18%	904	23%	8	26%	589	21%
	Some	17	30%	1,140	29%	10	32%	941	34%	
	Quite a bit	7	13%	802	21%	4	13%	557	20%	
	Total		34	100%	2,646	100%	22	100%	1,087	100%



**HEDS Alumni Survey
2020–2021 Frequency and Indicator Report
Illinois Wesleyan University**

College Activities

Responses to Questions on College Activities								
	Illinois Wesleyan University 5-Year Cohort		All Other Alumni in 5-Year Cohort		Illinois Wesleyan University 10-Year Cohort		All Other Alumni in 10-Year Cohort	
	Very much	22 39%	1,065 27%	9 29%	718 26%			
	Total	56 100%	3,911 100%	31 100%	2,805 100%			
Political organizations or clubs	Very little	11 39%	986 34%	8 44%	737 33%			
	Some	12 43%	1,056 37%	4 22%	843 37%			
	Quite a bit	2 7%	491 17%	3 17%	413 18%			
	Very much	3 11%	331 12%	3 17%	263 12%			
	Total	28 100%	2,864 100%	18 100%	2,256 100%			
Community service	Very little	10 13%	839 14%	10 24%	640 15%			
	Some	37 49%	2,143 37%	14 34%	1,674 40%			
	Quite a bit	19 25%	1,642 28%	13 32%	1,131 27%			
	Very much	10 13%	1,204 21%	4 10%	719 17%			
	Total	76 100%	5,828 100%	41 100%	4,164 100%			
Sorority/fraternity	Very little	3 7%	288 16%	7 33%	207 16%			
	Some	12 28%	376 20%	5 24%	273 21%			
	Quite a bit	11 26%	390 21%	4 19%	297 22%			
	Very much	17 40%	789 43%	5 24%	551 42%			
	Total	43 100%	1,843 100%	21 100%	1,328 100%			
Religious groups	Very little	6 25%	764 26%	6 26%	564 26%			
	Some	13 54%	998 34%	7 30%	773 36%			
	Quite a bit	5 21%	602 21%	3 13%	443 20%			
	Very much	0 0%	535 19%	7 30%	394 18%			
	Total	24 100%	2,899 100%	23 100%	2,174 100%			
Internships (paid or unpaid)	Very little	2 3%	386 9%	0 0%	272 9%			
	Some	12 20%	888 20%	9 31%	716 24%			
	Quite a bit	16 27%	1,342 31%	10 35%	934 31%			
	Very much	29 49%	1,783 41%	10 35%	1,103 37%			
	Total	59 100%	4,399 100%	29 100%	3,025 100%			



**HEDS Alumni Survey
2020–2021 Frequency and Indicator Report
Illinois Wesleyan University**

College Activities

Responses to Questions on College Activities									
		Illinois Wesleyan University 5-Year Cohort		All Other Alumni in 5-Year Cohort		Illinois Wesleyan University 10-Year Cohort		All Other Alumni in 10-Year Cohort	
Service organizations (on or off campus)	Very little	12	18%	914	19%	7	24%	704	20%
	Some	26	39%	1,791	36%	11	38%	1,439	40%
	Quite a bit	24	36%	1,266	26%	7	24%	882	24%
	Very much	5	8%	974	20%	4	14%	590	16%
	Total	67	100%	4,945	100%	29	100%	3,615	100%
Multicultural student groups	Very little	8	17%	746	19%	5	19%	596	21%
	Some	27	57%	1,432	37%	11	42%	1,126	39%
	Quite a bit	7	15%	960	25%	5	19%	711	25%
	Very much	5	11%	744	19%	5	19%	469	16%
	Total	47	100%	3,882	100%	26	100%	2,902	100%
Working with faculty on research	Very little	6	12%	526	14%	4	17%	410	16%
	Some	19	37%	981	27%	7	29%	775	30%
	Quite a bit	11	22%	897	25%	6	25%	649	25%
	Very much	15	29%	1,252	34%	7	29%	729	28%
	Total	51	100%	3,656	100%	24	100%	2,563	100%
Study abroad	Very little	1	3%	67	2%	1	4%	49	2%
	Some	6	20%	335	10%	4	15%	189	8%
	Quite a bit	5	17%	748	22%	8	30%	548	23%
	Very much	18	60%	2,313	67%	14	52%	1,575	67%
	Total	30	100%	3,463	100%	27	100%	2,361	100%
On-campus employment	Very little	7	10%	604	13%	6	15%	480	14%
	Some	17	24%	1,113	23%	17	44%	988	28%
	Quite a bit	18	25%	1,379	29%	6	15%	984	28%
	Very much	30	42%	1,694	35%	10	26%	1,074	31%
	Total	72	100%	4,790	100%	39	100%	3,526	100%
Off-campus employment	Very little	8	18%	600	20%	4	17%	464	20%
	Some	7	16%	773	26%	7	30%	664	29%
	Quite a bit	16	36%	759	25%	9	39%	576	25%
	Very much	14	31%	872	29%	3	13%	571	25%
	Total	45	100%	3,004	100%	23	100%	2,275	100%
Independent study	Very little	7	14%	538	14%	2	8%	467	16%
	Some	16	33%	1,132	29%	11	46%	947	32%
	Quite a bit	14	29%	1,127	29%	8	33%	864	29%
	Very much	12	25%	1,074	28%	3	13%	725	24%
	Total	49	100%	3,871	100%	24	100%	3,003	100%
Other	Very little	0	0%	29	10%	0	0%	24	11%
	Some	1	33%	39	13%	0	0%	38	17%
	Quite a bit	0	0%	53	18%	0	0%	41	18%
	Very much	2	67%	182	60%	0	0%	124	55%
	Total	3	100%	303	100%	0	0%	227	100%



**HEDS Alumni Survey
2020–2021 Frequency and Indicator Report
Illinois Wesleyan University**

College Satisfaction

This tab includes three tables on alumni's connection to and satisfaction with their alma mater. In Table 1, we show alumni's mean scores for connection to and satisfaction with their institution. In Table 2, we show responses for the connection and satisfaction questions, as well as the degree to which alumni felt the institution helped prepare them for their postgraduate activities. In Table 3, we show connection and satisfaction mean scores, disaggregated by undergraduate major and current primary activity.

Table 1: Summary Results for College Satisfaction				
	Illinois Wesleyan University 5-Year Cohort	All Other Alumni in 5-Year Cohort	Illinois Wesleyan University 10-Year Cohort	All Other Alumni in 10-Year Cohort
Connection to Institution				
<i>Means range from 1 (No connection) to 4 (Very strong connection)</i>				
Mean	3.26 ≈	3.29	2.88 ↓↓	3.23
Standard Deviation	0.66	0.73	0.78	0.75
75th Percentile	4.00	4.00	3.00	4.00
Median	3.00	3.00	3.00	3.00
25th Percentile	3.00	3.00	2.00	3.00
Total Responses	92	6,877	49	4,921
Satisfaction with Institution				
<i>Means range from 1 (Very dissatisfied) to 5 (Very satisfied)</i>				
Mean	4.27 ↓	4.37	3.94 ↓↓↓	4.41
Standard Deviation	0.84	0.82	1.06	0.80
75th Percentile	5.00	5.00	5.00	5.00
Median	4.00	5.00	4.00	5.00
25th Percentile	4.00	4.00	3.00	4.00
Total Responses	91	6,874	48	4,914

The symbols in rows 10 and 17 of Table 1 represent effect sizes for the differences between the mean score of your institution's alumni and the overall mean score for each alumni cohort. We only calculate effect size when $n \geq 10$. For more information on how we calculate effect sizes, please see the Technical Information tab.



**HEDS Alumni Survey
2020–2021 Frequency and Indicator Report
Illinois Wesleyan University**

College Satisfaction

This tab includes three tables on alumni's connection to and satisfaction with their alma mater. In Table 1, we show alumni's mean scores for connection to and satisfaction with their institution. In Table 2, we show responses for the connection and satisfaction questions, as well as the degree to which alumni felt the institution helped prepare them for their postgraduate activities. In Table 3, we show connection and satisfaction mean scores, disaggregated by undergraduate major

↑↑↑ Large positive difference ↑↑ Medium positive difference ↑ Small positive difference = No difference
 ↓ Small negative difference ↓↓ Medium negative difference ↓↓↓ Large negative difference

Table 2: Responses to Questions on Connection, Satisfaction, and Institutional Impact									
	Illinois Wesleyan University 5-Year Cohort		All Other Alumni in 5-Year Cohort		Illinois Wesleyan University 10-Year Cohort		All Other Alumni in 10-Year Cohort		
	n	%	n	%	n	%	n	%	
How connected do you feel to this institution? (Q13)									
No connection	0	0%	128	2%	2	4%	108	2%	
Very little connection	11	12%	770	11%	12	25%	614	13%	
Some connection	46	50%	2,982	43%	25	51%	2,250	46%	
Very strong connection	35	38%	2,997	44%	10	20%	1,949	40%	
Total	92	100%	6,877	100%	49	100%	4,921	100%	
Overall, how satisfied have you been with your undergraduate education at this institution? (Q14)									
Very dissatisfied	1	1%	73	1%	2	4%	50	1%	
Dissatisfied	2	2%	197	3%	2	4%	112	2%	
Neither satisfied nor dissatisfied	11	12%	453	7%	10	21%	321	7%	
Satisfied	34	37%	2,519	37%	17	35%	1,702	35%	
Very satisfied	43	47%	3,632	53%	17	35%	2,729	56%	
Total	91	100%	6,874	100%	48	100%	4,914	100%	
Overall, to what extent did your undergraduate experience at this institution prepare you for the following activities? (Q9)									
Graduate or professional school	Very little	3	3%	366	5%	6	12%	313	6%
	Some	22	24%	1,216	18%	10	19%	790	16%
	Quite a bit	31	34%	2,199	32%	11	21%	1,392	28%
	Very much	35	39%	3,147	45%	25	48%	2,413	49%
	Total	91	100%	6,928	100%	52	100%	4,908	100%
Current career	Very little	9	9%	757	11%	11	21%	505	10%
	Some	22	23%	1,767	25%	13	25%	1,289	25%
	Quite a bit	37	38%	2,290	32%	18	35%	1,613	32%
	Very much	29	30%	2,343	33%	10	19%	1,683	33%
	Total	97	100%	7,157	100%	52	100%	5,090	100%
Interpersonal relationships and family living	Very little	14	15%	991	14%	10	19%	705	14%
	Some	26	27%	2,019	28%	22	42%	1,536	30%
	Quite a bit	30	31%	2,308	32%	15	29%	1,679	33%
	Very much	26	27%	1,852	26%	5	10%	1,181	23%
	Total	96	100%	7,170	100%	52	100%	5,101	100%



**HEDS Alumni Survey
2020–2021 Frequency and Indicator Report
Illinois Wesleyan University**

College Satisfaction

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Responsibilities of post- undergraduate life (e.g., managing finances, maintaining health, creating a home)	Very little	27	28%	2,416	34%	24	45%	1,692	33%
	Some	37	38%	2,450	34%	19	36%	1,862	37%
	Quite a bit	21	22%	1,419	20%	7	13%	1,022	20%
	Very much	12	12%	895	13%	3	6%	531	10%
	Total	97	100%	7,180	100%	53	100%	5,107	100%
Continued learning on my own or outside of a degree program (e.g., learning a new language, professional certification, learning a craft)	Very little	6	6%	689	10%	7	14%	503	10%
	Some	22	23%	1,820	25%	15	29%	1,245	24%
	Quite a bit	40	41%	2,269	32%	21	40%	1,635	32%
	Very much	29	30%	2,387	33%	9	17%	1,717	34%
	Total	97	100%	7,165	100%	52	100%	5,100	100%

Table 3: Connection and Satisfaction by Undergraduate Major and Primary Activity

	Illinois Wesleyan University 5-Year Cohort		All Other Alumni in 5-Year Cohort		Illinois Wesleyan University 10-Year Cohort		All Other Alumni in 10-Year Cohort	
	n	Mean	n	Mean	n	Mean	n	Mean
	Mean score for "How connected do you feel to this institution?" (Q13) by Undergraduate Major (Q25)							
<i>Means range from 1 (No connection) to 4 (Very strong connection)</i>								
Biological Sciences (e.g., Biology, Biochemistry, Environmental Science, Neuroscience/Biopsychology)	10	3.10	995	3.30	3	2.33	574	3.23
Business and Management (e.g., Accounting, Business Administration, Finance, Marketing)	20	3.20	894	3.26	3	3.33	636	3.17
Communications (e.g., Journalism, Mass Communication, Speech, Speech Pathology)	1	3.00	408	3.33	0		281	3.19
Education (e.g., Elementary Education, Secondary Education, Special Education)	8	3.50	422	3.36	6	3.00	324	3.25
Engineering (e.g., Chemical Engineering, Civil Engineering, Electrical Engineering, Mechanical Engineering)	0		164	3.29	0		139	3.37
Fine and Performing Arts (e.g., Architecture, Art, Dance, Music, Theatre)	14	3.29	509	3.25	8	3.13	353	3.21
Health Sciences (e.g., Exercise Science, Nursing, Pharmacy, Public Health)	12	3.33	437	3.20	3	3.00	207	3.15
Humanities (e.g., Classics, English, Modern Languages & Literature, Philosophy)	14	3.07	1,294	3.33	14	2.57	977	3.33
Physical Sciences, Mathematics, and Computer Science (e.g., Astronomy, Chemistry, Earth Sciences, Physics)	9	3.22	777	3.33	2	3.50	477	3.25
Social Sciences (e.g., Anthropology, Economics, Political Science, Psychology, Sociology)	22	3.41	2,118	3.32	19	3.05	1,570	3.24
Other	4	3.50	484	3.29	3	2.00	343	3.16



**HEDS Alumni Survey
2020–2021 Frequency and Indicator Report
Illinois Wesleyan University**

College Satisfaction

This tab includes three tables on alumni's connection to and satisfaction with their alma mater. In Table 1, we show alumni's mean scores for connection to and satisfaction with their institution. In Table 2, we show responses for the connection and satisfaction questions, as well as the degree to which alumni felt the institution helped prepare them for their postgraduate activities. In Table 3, we show connection and satisfaction mean scores disaggregated by undergraduate major.

Mean score for "How connected do you feel to this institution?" (Q13) by Primary Activity (Q1)
Means range from 1 (No connection) to 4 (Very strong connection)

Employed, full-time	76	3.29	5,070	3.29	43	2.81	4,099	3.25
Employed, part-time	4	3.25	158	3.13	1	4.00	200	3.14
Employed, multiple jobs	2	3.50	279	3.19	1	4.00	169	3.09
Graduate or professional school, full-time	8	3.13	1,015	3.38	2	2.50	169	3.20
Graduate or professional school, part-time	0		41	3.22	0		12	2.75
Military service	0		40	3.23	1	4.00	33	3.24
Volunteer or national service (Peace Corps, AmeriCorps, etc.)	0		15	3.27	0		6	3.00
Not employed, but seeking employment, admission to graduate school, or other opportunity	2	2.50	176	3.01	0		81	3.11
Not employed and not seeking employment or admission to graduate school (homemaker, traveling, volunteer, retired, etc.)	0		83	3.05	1	3.00	151	3.15

Mean score for "Overall, how satisfied have you been with your undergraduate education at this institution?" (Q14) by Undergraduate Major (Q25)
Means range from 1 (Very dissatisfied) to 5 (Very satisfied)

Biological Sciences (e.g., Biology, Biochemistry, Environmental Science, Neuroscience/Biopsychology)	10	4.20	992	4.42	3	4.33	574	4.47
Business and Management (e.g., Accounting, Business Administration, Finance, Marketing)	20	4.15	895	4.38	3	4.00	634	4.34
Communications (e.g., Journalism, Mass Communication, Speech, Speech Pathology)	1	4.00	409	4.36	0		281	4.28
Education (e.g., Elementary Education, Secondary Education, Special Education)	8	4.63	420	4.49	6	4.00	325	4.51
Engineering (e.g., Chemical Engineering, Civil Engineering, Electrical Engineering, Mechanical Engineering)	0		163	4.37	0		138	4.64
Fine and Performing Arts (e.g., Architecture, Art, Dance, Music, Theatre)	13	4.00	508	4.26	8	3.88	353	4.34
Health Sciences (e.g., Exercise Science, Nursing, Pharmacy, Public Health)	12	4.67	436	4.35	3	4.33	206	4.46
Humanities (e.g., Classics, English, Modern Languages & Literature, Philosophy)	13	3.85	1,295	4.41	13	3.62	975	4.48
Physical Sciences, Mathematics, and Computer Science (e.g., Astronomy, Chemistry, Earth Sciences, Physics)	9	4.11	777	4.42	2	5.00	478	4.44
Social Sciences (e.g., Anthropology, Economics, Political Science, Psychology, Sociology)	22	4.41	2,121	4.38	19	4.05	1,567	4.42
Other	4	4.75	485	4.35	3	3.00	341	4.33

Mean score for "Overall, how satisfied have you been with your undergraduate education at this institution?" (Q9) by Primary Activity (Q1)
Means range from 1 (Very dissatisfied) to 5 (Very satisfied)

Employed, full-time	75	4.27	5,069	4.39	42	3.93	4,092	4.44
Employed, part-time	4	4.50	158	4.06	1	4.00	200	4.30
Employed, multiple jobs	2	4.50	279	4.20	1	4.00	168	4.22
Graduate or professional school, full-time	8	4.63	1,014	4.50	2	3.50	170	4.42
Graduate or professional school, part-time	0		41	4.27	0		12	3.75
Military service	0		40	4.28	1	5.00	33	4.55
Volunteer or national service (Peace Corps, AmeriCorps, etc.)	0		15	4.07	0		6	3.83
Not employed, but seeking employment, admission to graduate school, or other opportunity	2	2.50	175	3.96	0		81	4.00
Not employed and not seeking employment or admission to graduate school (homemaker, traveling, volunteer, retired, etc.)	0		83	4.04	1	4.00	151	4.33



HEDS Alumni Survey
2020–2021 Frequency and Indicator Report
Illinois Wesleyan University

Technical Information

This report summarizes data for 1-year, 5-year, 10-year, and 10+ year alumni cohorts from 62 institutions (listed below) that administered the HEDS Alumni Survey in the 2017–2018, 2018–2019, 2019–2020, and/or 2020–2021 academic years. Institutions may have surveyed alumni who graduated at other times, but we do not include that data in this report. The average response rate was 25%.

Participating Institutions and Number of Responses						
	Administration Year	# of Respondents - 1-Year Cohort ¹	# of Respondents - 5-Year Cohort ¹	# of Respondents - 10-Year Cohort ¹	# of Respondents - 10+ Years Cohort ¹	Response Rate ²
Agnes Scott College	2019–2020	66	121	60		38%
Albertus Magnus College	2018–2019		55	17		8%
Alma College	2019–2020	58	62	43		25%
Arkansas State University	2018–2019	206				10%



**HEDS Alumni Survey
2020–2021 Frequency and Indicator Report
Illinois Wesleyan University**

Arkansas State University	2019–2020	385				18%
Augustana College	2020-2021	305	96	101	99	22%
Baldwin Wallace University	2017–2018		66	91		13%
Baldwin Wallace University	2018–2019		56	63		11%
Beloit College	2018–2019	109	109	106		17%
Benedictine College	2017–2018		60	36		26%
Benedictine College	2018–2019		87	39		27%
Bucknell University	2018–2019	341	288	287		18%
Concordia College (MN)	2017–2018		156	147		33%
Cornell College	2017–2018		54	53		12%
Dickinson College	2017–2018	200	151	167		37%
Dickinson College	2018–2019	189	165	158		33%
Dickinson College	2020-2021	210	217	185		41%
Dominican University of California	2017–2018	65	40	26		15%
Dominican University of California	2020-2021	76	26	16		
Earlham College	2017–2018		61			13%
Earlham College	2019–2020		19	21		8%*
George Fox University	2019–2020	200	113	93		23%
Goshen College	2017–2018		58	76		46%
Goshen College	2019–2020		34	75		43%
Grinnell College	2018–2019		70	101		30%
Hamilton College	2017–2018		111	81		22%
Hampden-Sydney College	2017–2018	35	32	46		20%
Hampden-Sydney College	2018–2019	40	29	14		9%
Hanover College	2017–2018	78	52	79		33%
Hanover College	2018–2019	63	67	49		29%
Hanover College	2019–2020	70	53	51		30%
Hanover College	2020-2021	59	41	50		23%
Harvey Mudd College	2017–2018	95	69	65		46%
Harvey Mudd College	2018–2019	78	70	54		40%
Harvey Mudd College	2019–2020	69	39	22		26%
Harvey Mudd College	2020-2021	69	50	46		33%
Haverford College	2017–2018	105	101	103		37%
Haverford College	2018–2019	135	106	104		39%
Hood College	2018–2019		45	47		16%
Hood College	2019–2020		34	25		9%
Hood College	2020-2021	34	42	31		13%
Illinois Wesleyan University	2017–2018		287	272		32%
Illinois Wesleyan University	2020-2021		133	71		19%
Kalamazoo College	2017–2018		113	85		39%
Kenyon College	2017–2018		115	106		35%
Kenyon College	2018–2019		143	109		36%
Kenyon College	2020-2021				57	20%
Knox College	2017–2018		108	74		39%
Knox College	2020-2021	153	107	156		25%
Lewis & Clark College	2017–2018	161				30%
Loyola University Maryland	2017–2018		174	109		17%
Luther College	2017–2018		218	207		46%
Macalester College	2019–2020		218			51%
Manhattan College	2018–2019		8	12		3%*
Mills College	2017–2018		76	39		26%
Olivet College	2017–2018		24	24		20%
Olivet College	2018–2019		13	35		19%
Ouachita Baptist University	2017–2018	31	86	54		30%
Principia College	2018–2019		102	102		39%
Principia College	2019–2020	80				40%
Principia College	2020-2021	93	105	81		47%
Quinnipiac University	2018–2019	428	269			25%
Quinnipiac University	2020-2021	626	502	303		18%
Reed College	2018–2019		139	157		22%
Reed College	2020-2021		202	187	302	29%
Saint Anselm College	2017–2018		68	64		24%
Saint Anselm College	2020-2021		101	88		32%
Saint Leo University	2017–2018		198	89		10%
Saint Martin's University	2018–2019	69	48	16		6%
Scripps College	2017–2018	104	76	53		39%
Scripps College	2018–2019	47	39	39		19%
Scripps College	2019–2020	69	77	53		29%
Scripps College	2020-2021	51	51	42		23%
Southwestern University	2017–2018		89	102		33%
St. Edwards University	2020-2021	162	82			18%
St. Norbert College	2017–2018		126	93		29%
St. Norbert College	2018–2019		123	75		27%
St. Norbert College	2019–2020			80		23%
St. Norbert College	2020-2021		92	116		28%
St. Olaf College	2017–2018		530			40%
St. Olaf College	2020-2021		282			21%
Susquehanna University	2018–2019		79			25%
Susquehanna University	2019–2020		74			21%



**HEDS Alumni Survey
2020–2021 Frequency and Indicator Report
Illinois Wesleyan University**

Susquehanna University	2020-2021		87			26%
The American University of Paris	2018–2019		13	1		2%
The American University of Paris	2019–2020		14	14		14%
The American University of Paris	2020-2021		16	3	2	
The College of New Jersey	2018–2019	338	276	89		6%
The College of St. Scholastica	2017–2018		159	98		15%
Trinity University	2018–2019		50	85		12%
Trinity University (TX)	2017–2018		87	77		20%
Union College	2017–2018		143	117		26%
University of California - Irvine	2020-2021	819	265	249		9%
University of Redlands	2017–2018	96	132	92		16%
University of Saint Katherine	2020-2021	38	6			52%
Wake Forest University	2018–2019		207			26%
Washburn University	2018–2019	134	87	68		17%
Whittier College	2019–2020		37	32		11%
Whittier College	2020-2021		54	51		18%
William Woods University	2019–2020	48	50	37		31%
Wofford College	2018–2019	170	119	84		12%
Xavier University	2018–2019		91	90		16%*

¹ Respondents include alumni who answered at least one question. The 1-year cohort includes alumni who graduated in 2016 or 2017 for the 2017–2018 administration, in 2017 or 2018 for the 2018–2019 administration, in 2018 or 2019 for the 2019–2020 administration, and in 2019 or 2020 for the 2020–2021 administration. The 5-year cohort includes alumni who graduated in 2012 or 2013 for the 2017–2018 administration, in 2013 or 2014 for the 2018–2019 administration, in 2014 or 2015 for the 2019–2020 administration, and in 2015 or 2016 for the 2020–2021 administration. The 10-year cohort includes alumni who graduated in 2007 or 2008 for the 2017–2018 administration, in 2008 or 2009 for the 2018–2019 administration, in 2009 or 2010 for the 2019–2020 administration, and in 2010 or 2011 for the 2020–2021 administration. The 10+ years cohort includes alumni who graduated before 2007 for the 2017–2018 administration, before 2008 for the 2018–2019 administration, before 2009 for the 2019–2020 administration, and before 2010 for the 2020–2021 administration.

² We calculated the response rate by dividing an institution's number of respondents, including those alumni who did not fall into one of the cohorts included in the report, by the number of emails successfully delivered through Qualtrics.

* Institution used authentication method, and response rates for these institutions do not factor in bounced email addresses.

Indicators

This file contains information on five dimensions of undergraduate experience. The five indicators and their reliabilities are:

- Good Teaching and High-Quality Interactions with Faculty – 9 statements, Cronbach's $\alpha = 0.92$
- Challenging Assignments and High Faculty Expectations – 14 questions, Cronbach's $\alpha = 0.90$
- Interactions with Diversity – 6 questions, Cronbach's $\alpha = 0.86$
- Growth on Intellectual Outcomes – 10 questions, Cronbach's $\alpha = 0.86$
- Growth on Civic Outcomes – 4 questions, Cronbach's $\alpha = 0.84$

The first three dimensions are based on indicators that the Center of Inquiry developed and validated in the Wabash National Study. We developed the indicators measuring intellectual, social, and civic outcomes based on responses to the HEDS Alumni Survey and HEDS Senior Survey. Please note that only those alumni who answered every question in the indicator receive a score.

Calculating Effect Sizes

We calculated effect sizes for key comparisons rather than using tests of statistical significance. We have so many comparisons that using a test of significance for each comparison would increase the likelihood of a Type I error should the null hypothesis be correct in any of the comparisons. Unfortunately, correcting for this would dramatically reduce the power of our comparisons, thereby increasing the chance of Type II errors if the differences are the result of more than random influences. So, we have calculated effect sizes to provide a guide for assessing the magnitude of the differences between groups. We compared the means of two groups calculating effect size using Cohen's d . We only calculated Cohen's d when $n \geq 10$ in each cell in the comparison.

Following the practice of the National Survey of Student Engagement (http://www.rpajournal.com/dev/wp-content/uploads/2019/02/RPA_Summer_Fall_Issue_2018_A2.pdf) we used the following thresholds for small, medium, and large effect sizes for Cohen's d :

- * Large – 0.5
- * Medium – 0.3
- * Small – 0.1

Survey Questions

Survey questions 19 and 20 are shown combined to provide a complete picture of when alumni found their first paying job.

Survey questions 10, 15, and 16 are open-ended questions. The responses to these questions are included in your data file but not this report.

Demographics

We use responses from Question 31 ("What was your citizenship status during the time you were enrolled as an undergraduate?"), Question 32 ("Are you Hispanic or Latino/a?"), and Question 33 ("Please indicate the race or races with which you identify. (Choose one or more)") to create the race/ethnicity categories so that they align with the race/ethnicity categories from IPEDS: <https://nces.ed.gov/ipeds/report-your-data/race-ethnicity-definitions>. Alumni who indicated that they were not a U.S. citizen or permanent resident in Question 31 were categorized as such, regardless of their responses to Questions 32 and 33. Alumni who indicated that they were Hispanic or Latino/a were categorized as such, regardless of their response to Question 33. Alumni who selected multiple races for Question 33 were categorized as "Two or more races." Alumni who selected one race for Question 33 were categorized accordingly. Alumni who skipped these questions or who skipped Question 33 and could not be categorized as "Not a U.S. citizen or permanent resident" or "Hispanic or Latino/a" were categorized as "Unknown."



**HEDS Alumni Survey
2020–2021 Frequency and Indicator Report
Illinois Wesleyan University**



Understandings Regarding the Use of Information Gathered for HEDS

Data Sharing Practices

You can share this report without any restrictions. We send each participating institution (both members and non-members) this report, comparing their results to those of other institutions. This report contains results from all of the HEDS members and non-members that participated in the HEDS Alumni Survey , but it aggregates data from all other institutions into one comparison group. These reports do not identify data from individual institutions.