

## IWU Student Teaching Supervisor Observation Form Template

### Option 1

<b>Student Name</b>	<b>Supervisor</b>	<b>Date and Time</b>
<b>Grade</b>	<b>School</b>	<b>Observation Number</b>

*Performance observations are to be discussed with the student teacher at the conclusion of each visit, or as soon as possible thereafter. Consult with the cooperating teacher during each site visit. Student teachers receive a copy of the IWU supervisor's comments. IWU faculty supervisors maintain copies of their observations for three years; adjunct supervisors turn in all observations to the Educational Studies office at the end of each term.*

**Observation notes** (e.g., running record, event sampling, salient situations)

Indicate which of the [IWU Mission](#) and [Illinois Professional Educator Standards \(IPES\)](#)<sup>1</sup> were observed during this observation.

	IWU Teacher Scholar for Social Justice		IPTS 5: Instructional Delivery/IPES (IN) Instruction
	IPTS 1: Teaching Diverse Students/IPES (LE) Learning Environment		IPTS 6: Reading, Writing, and Oral Communication /IPES (LE), (IN), (A)
	IPTS 2: Content Area and Pedagogical Knowledge/IPES (IN) IN19.		IPTS 7: Assessment/IPES (A) Assessment
	IPTS 3: Planning for Differentiated Instruction/IPES (IN) IN12.		IPTS 8: Collaborative Relationships/IPES (CC)Collaboration and Cooperation
	IPTS 4: Learning Environment/IPES (LE) Learning Environment		IPTS 9: Professionalism, Leadership, and Advocacy/IPES (PR) Professional Expectations and Pursuit of Growth Opportunities

***Ongoing Student Teaching Development***

*1. Describe two or three strengths that you observed during this site visit.*

*2. Describe two or three professional development goals for the candidate to focus on prior to the next observation.*