

**IWU TEACHER EDUCATION PROGRAM
RE-APPLICATION FORM**

One full semester since the last review must be completed before re-application will be considered. The due date for applicants denied admission is: November 1st for fall reapplications and March 1st for spring reapplications. Re-applicants are required to participate in an admission interview if not already completed.

Name: _____ Cell Phone #: _____
 Ed Studies Advisor: _____ Major Advisor (if applicable): _____
 Re- Application Date: _____ Expected Graduation (sem/yr): _____
 Initial Application (sem/yr): _____ 9th Semester Yes No

Program for which you are re-applying:			
<input type="checkbox"/> Elementary	<input type="checkbox"/> Physics	<input type="checkbox"/> Spanish	<input type="checkbox"/> History
<input type="checkbox"/> Biology	<input type="checkbox"/> Mathematics	<input type="checkbox"/> Music	<input type="checkbox"/> English

Teacher Education Program Admission Requirements

You are required to read and understand the TEP Handbook and Illinois Code of Ethics for Educators prior to application to the Teacher Education Program. The documents may be accessed at <http://www.iwu.edu/edstudies/handbooks/> and the Code at http://www.iwu.edu/edstudies/courses/teacher_certification/code-ethics.html. Students on academic probation will not be admitted and may not enroll in upper level professional education courses.

• Completion of Educ 225/255 or Mus 132	• Completion of four courses in the major (secondary programs)	• No grade of C- or lower in any professional education course. *
• Minimum cumulative gpa of 2.75. • Minimum major gpa of 2.75 • Professional Ed gpa of 2.85	• Satisfactory TEP essay.	• Satisfactory field performance.
• Pass all portions of the Upper Division Interview. (Music)	• Demonstrated adherence to the Illinois Code of Ethics for Educators.	• Background check indicates no felonies.
• Creation of an ELIS account at the ISBE	• Demonstrated dispositions of reflection, resourcefulness, and responsiveness.	• Sound physical, psychological and emotional health.

**C- grades in major or minor courses required for licensure must be addressed prior to licensure, or in some cases, student teaching.*

Reason for Previous Denial: Check all that apply.

<input type="checkbox"/> Major gpa (secondary and music)	<input type="checkbox"/> Application essay (attach revision)	<input type="checkbox"/> Unsatisfactory field performance
<input type="checkbox"/> Professional education gpa	<input type="checkbox"/> Dispositional concerns	<input type="checkbox"/> Other (explain on separate page):

Please attach a typed, single-spaced, one-page explanation of why your application should be reconsidered.

Student signature attesting that you have read and understand all program requirements as described in the *Teacher Education Handbook*, and that you have read and are committed to adhering to the *Illinois Code of Ethics for Educators*.

Signature: _____ Date: _____

Major Department Chair or Advisor Signature: *Please submit any comments in a separate WORD document and email to dhaas@iwu.edu no later than 4pm on the deadline date.*

Signature: _____ Date: _____

Office Use Only

Review Date:	<input type="checkbox"/> Accept	<input type="checkbox"/> Conditional Accept
Cum gpa: Mjr gpa: Prof Ed gpa:	<input type="checkbox"/> Deny	Conditions:
Essay:		

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Teacher Education Program Admission Interview

Please note, you only need to participate in the interview if you did NOT pass during the first application process.

As one measure of your preparedness for admission into the Teacher Education Program at Illinois Wesleyan University, you will engage in an Admission Interview. Two members from the Educational Studies faculty will conduct your interview after reading your program application essay. The interview team will pose questions to you regarding the Teacher Education Program mission and dispositions, some of which may draw from your admission essay.

This interview will prepare you for the types of interviews you will encounter when you enter the field of education, help you learn to clearly articulate your beliefs about education, and give Educational Studies faculty an opportunity to learn more about you and determine your preparedness to enter the professional education program.

Plan on a 30 minute interview during the first week of April. You will be notified in advance of how to sign up for the interview.

As you prepare for your interview, please adhere to the following guidelines:

Arrival: Plan to arrive at least ten minutes prior to your interview time. Being early ensures that the interview begins on time.

Duration of the interview: Most interviews will last approximately 30 minutes.

Dress: Dress professionally. This is an opportunity to demonstrate that you take your role as an educator seriously and understand professional expectations for dress and demeanor.

Materials: Please bring at least three copies of your field placement resume (submitted February 2015) and note taking materials. The interviewers will already have a copy of your admission essay, but you may want to bring your own copy for reference.

Preparation: Be prepared to discuss prior experiences as they pertain to major course concepts and readings from Education 225 or 255.¹ Review your application essay prior to the interview.

During the interview: Be sure to make eye contact and remain actively engaged. The interview is a two way conversation and we encourage you to pose your own questions.

¹ You may draw from Educ 257 as well.

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TEP Admission Interview Assessment

You interview will be assessed according to the following:

- Timeliness
- Dress
- Demeanor
- Communication skill
- Understanding of and commitment to social justice
- Understanding of TEP Dispositions: Reflection, Resourcefulness, and Responsiveness

You will be provided feedback at the end of the interview.

Possible Outcomes:

- You will be told your progress is on target for where you are at this phase in the TEP, pending review of all other admission requirements.
- You will be given suggestions for your further professional development focused on continued success in the TEP.
- Any concerns about your preparedness to meet increasing TEP expectations will be shared, and you may be asked to develop a professional development plan for later review.

You will receive a letter regarding your status in the Teacher Education Program by the end of the term (fall applicants) or the end of May (spring applicants).