

## IWU Student Teaching Supervisor Observation Form Template

Option 1

<b>Student Name</b>	<b>Supervisor</b>	<b>Date and Time</b>
<b>Grade</b>	<b>School</b>	<b>Observation Number</b>

*Performance observations are to be discussed with the student teacher at the conclusion of each visit, or as soon as possible thereafter. Consult with the cooperating teacher during each site visit. Student teachers receive a copy of the IWU supervisor's comments. IWU faculty supervisors maintain copies of their observations for three years; adjunct supervisors turn in all observations to the School of Educational Studies office at the end of each term.*

**Observation notes** (e.g., running record, event sampling, salient situations)

Indicate which of the [IWU's Dispositions](#) , [Culturally Responsive Teaching and Leading \(CRTL\)](#), and [Illinois Professional Educator Standards \(IPES\)](#)<sup>1</sup> were observed during this observation.

<input type="checkbox"/>	IWU Disposition: Teacher Scholar for Social Justice	<input type="checkbox"/>	IPES: Learning Environment (LE)
<input type="checkbox"/>	IWU Disposition: Reflection	<input type="checkbox"/>	IPES: Instruction (IN)
<input type="checkbox"/>	IWU Disposition: Resourcefulness	<input type="checkbox"/>	IPES: Instructional Assessment (A)
<input type="checkbox"/>	IWU Disposition: Responsiveness	<input type="checkbox"/>	IPES: Collaboration and Cooperation (CC)
<input type="checkbox"/>	Culturally Responsive Teaching and Leading Standards	<input type="checkbox"/>	IPES: Professional Expectations and Pursuit of Growth Opportunities (PR)

***Ongoing Student Teaching Development***

*1. Describe two or three strengths that you observed during this site visit.*

*2. Describe two or three professional development goals for the candidate to focus on prior to the next observation.*