

IWU Student Teaching Supervisor Observation Form Template

Option 1

Student Name	Supervisor	Date and Time
Grade	School	Observation Number

Performance observations are to be discussed with the student teacher at the conclusion of each visit, or as soon as possible thereafter. Consult with the cooperating teacher during each site visit. Student teachers receive a copy of the IWU supervisor's comments. IWU faculty supervisors maintain copies of their observations for three years; adjunct supervisors turn in all observations to the Educational Studies office at the end of each term.

Observation notes (e.g., running record, event sampling, salient situations)

Indicate which of the **IWU Mission and Illinois Professional Educator Standards (IPES)¹** were observed during this observation. [Website:](#)

	IWU Teacher Scholar for Social Justice	IPTS 5: Instructional Delivery/IPES (IN) Instruction
	IPTS 1: Teaching Diverse Students/IPES (LE) Learning Environment	IPTS 6: Reading, Writing, and Oral Communication /IPES (LE), (IN), (A)
	IPTS 2: Content Area and Pedagogical Knowledge/IPES (IN) IN19.	IPTS 7: Assessment/IPES (A) Assessment
	IPTS 3: Planning for Differentiated Instruction/IPES (IN) IN12.	IPTS 8: Collaborative Relationships/IPES (CC)Collaboration and Cooperation
	IPTS 4: Learning Environment/IPES (LE) Learning Environment	IPTS 9: Professionalism, Leadership, and Advocacy/IPES (PR) Professional Expectations and Pursuit of Growth Opportunities

Ongoing Student Teaching Development

1. Describe two or three strengths that you observed during this site visit.

2. Describe two or three professional development goals for the candidate to focus on prior to the next observation.

¹ Detailed IPES and content area standards are posted to <http://www.iwu.edu/edstudies/teachers/>.