



IWU Student Teaching Supervisor Observation

Student Teacher	Supervisor	Date & Time
Grade & Subject	School	Observation Number

Performance observations are to be discussed with the student teacher after each visit, or as soon as possible thereafter. Consult with the cooperating teacher during each site visit. Student teachers receive a copy of the IWU supervisor's comments. IWU faculty supervisors maintain copies of their observations for three years; adjunct supervisors turn in all observations to the Educational Studies office at the end of each term.

Observation notes on the IWU Mission and Illinois Professional Educator Standards (IPES).

IWU Teacher Scholar for Social Justice ● Reflective - ● Resourceful - ● Responsive -
Learning Environment - The competent teacher designs and provides a learning environment (e.g., policies, procedures, routines, and physical arrangement) that is safe, healthy, equitable, accessible, developmentally appropriate, collaborative, & responsive. ●
Instruction - The competent teacher PLANS and implements instruction that is justifiable, equitable, accessible, developmentally appropriate, challenging & engaging. ●
Instructional Assessment - The competent teacher creates and facilitates instructional assessment that is justifiable, equitable, accessible, developmentally appropriate, challenging, engaging, collaborative, supportive, protective, & informative. ●
Collaboration & Cooperation - The competent teacher collaborates and communicates with families, colleagues, and the community to enhance educational opportunities & learning experiences for all learners. ●
Professional Expectations & Pursuit of Growth Opportunities - The competent teacher meets professional expectations and pursues growth opportunities through analysis, reflection, and goal setting. ●

AREAS OF STRENGTH:

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AREAS OF GROWTH

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