



Teacher Education Program Application Packet

TEP ADMISSION INTERVIEW ASSESSMENT

*Interviews will be held virtually the **week of March 7th, 2022***

As one measure of your preparedness for admission into the Teacher Education Program at Illinois Wesleyan University, you will engage in an Admission Interview. Two members from the Educational Studies faculty will conduct your interview after reading your program application essay. The interview team will pose questions to you regarding the Teacher Education Program mission and dispositions, some of which may draw from your admission essay.

This interview will prepare you for the types of interviews you will encounter when you enter the field of education, help you learn to clearly articulate your beliefs about education, and give Educational Studies faculty an opportunity to learn more about you and determine your preparedness to enter the professional education program.

Plan on a 30-minute virtual interview between **March 7-11, 2022**. You will be notified in advance of how to sign up for the interview.

As you prepare for your interview, please adhere to the following guidelines:

Arrival: Plan to arrive at least five minutes prior to your interview time. Being early ensures that the interview begins on time.

Duration of the interview: Most interviews will last approximately 30 minutes.

Dress: Dress professionally. This is an opportunity to demonstrate that you take your role as an educator seriously and understand professional expectations for dress and demeanor.

Materials: Please bring a copy of your resume and note taking materials. The interviewers will already have a copy of your admission essay, but you may want to bring your own copy for reference.

Preparation: Be prepared to discuss prior experiences as they pertain to major course concepts and readings from EDUC 225 or 255.¹ Review your application essay prior to the interview.

During the interview: Be sure to make eye contact and remain actively engaged. The interview is a two-way conversation and we encourage you to pose your own questions.

Your interview will be assessed according to the following:

- Timeliness
- Dress
- Demeanor
- Communication skill
- Understanding of and commitment to social justice
- Understanding of TEP Dispositions: Reflection, Resourcefulness, and Responsiveness
- You will be provided feedback at the end of the interview.

¹ You may draw from EDUC 257 as well.



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Possible Outcomes:

- You will be told your progress is on target for where you are at this phase in the TEP, pending review of all other admission requirements.
- You will be given suggestions for your further professional development focused on continued success in the TEP.
- Any concerns about your preparedness to meet increasing TEP expectations will be shared, and you may be asked to develop a professional development plan for later review.

You will receive a letter regarding your status in the Teacher Education Program by the end of the term or the end of May (spring applicants).