SECONDARY EDUCATION MAJORS and LICENSURE CANDIDATES
SOPHOMORES

ADVISING

- Sign up for an advising appointment with your Educational Studies faculty advisor, even if you are consulting with your major advisor. Faculty advisors will be available **Wednesday, March 22 – Friday March 31**.
- A list of advisee assignments is posted to the bulletin board in the Educational Studies Lounge – CLA 3rd Floor.
- Review the TEP handbook ([https://www.iwu.edu/edstudies/handbooks/](https://www.iwu.edu/edstudies/handbooks/)) and the course schedule prior to your advising appointment.
- Come to your advising appointment with the following materials: Detailed degree evaluation (print from MyIWU), the IWU catalog, the *Teacher Education Program Handbook*, and a tentative list of courses you wish to take in Fall 2017.
- You will not be able to register without a pin # obtained from your advisor.

MAJOR EDUCATION

- Secondary candidates pursuing teacher licensure must declare a major in secondary education and your chosen discipline prior to applying to the Teacher Education Program (TEP) in the Spring of 2017.
- Foreign language candidates declare a major in secondary education and a major in French or Spanish.
- Secondary and foreign language candidates pursuing licensure should successfully complete at least four courses in the disciplinary major by the end of the sophomore year or prior to acceptance to the TEP. Six courses in the major are required prior to student teaching (by the end of junior year).

REQUIRED EDUCATIONAL STUDIES COURSES

- Complete EDUC 225 and 255 by fall of the junior year (2017) unless planning a 9th semester (December 2019).
- If you passed EDUC 225 with a grade no lower than C, you may register for EDUC 255.
- Plan on registering for EDUC 257. This required course must be completed prior to student teaching.
- If you have completed both EDUC 225 and 255 you may take EDUC 260 but NOT EDUC 360 or 362.

FIELD PLACEMENT

- EDUC 225 and 255 require a two-three hour a week field placement at a local school. 
  *Plan on having three hours a week free between the hours of 8am and 2pm for fieldwork.*

ELECTIVE EDUCATIONAL STUDIES COURSE

- EDUC 370: Family and Community Engagement (Spring, 2018)
- EDUC 272 Child and Adolescent Literature (May, 2018)
GENERAL EDUCATION
The following general education requirements are met with the courses indicated below.

- **Cultural and Historical Change (CHC)**
  - *History and Foreign Language* candidates meet the CHC requirement through the major.

- **Contemporary Social Institutions (SI):** EDUC 225 (required).

- **Literature (LIT)**
  - *English and Foreign Language* candidates meet the LIT requirement through the major; consult with your major advisor regarding course selection.
  - EDUC 272 (Child and Adolescent Literature May Term 2017).

- **Life Science Issues (LSI)**
  - *History candidates meet the LSI requirement through PSYC 100.
  - *Biology, Chemistry, and Physics majors* meet the LSI/L requirement through the major and/or licensure requirements for coursework in the life sciences.

- **Global Diversity (G)**
  - *Foreign Language and History candidates meet the global flag requirement through the major; consult with your major advisor regarding course selection.

- **U.S. Diversity (US):** EDUC 257
  - *History candidates* also meet the US requirement through the major; consult with your major advisor.

- **Writing Intensive (WI):** EDUC 255 and 498 (required). Secondary candidates have additional WI requirements in the major

- **Second Language:** Pursue any language with intermediate level mastery. Complete this requirement by the end of the sophomore year.

STUDY ABROAD

- Secondary and Foreign Language K-12 candidates interested in studying abroad should do so no later than fall semester junior year, or during May Term sophomore or senior year. (EDUC 365 is required May Term junior year). The alternative is to plan for a ninth semester of student teaching at reduced tuition.

- An internship at an International Baccalaureate Middle School in Querétaro, Mexico may be possible for the May Term 2018.

STATE REQUIREMENTS

- All teacher candidates must submit proof of minimum ACT plus writing/SAT scores or pass the four subareas of the Test of Academic Proficiency (TAP) to be admitted into the Teacher Education Program. ACT/SAT and TAP Information can be found at: https://www.iwu.edu/edstudies/courses/teacher_certification/ACT-SAT-forTAP.html

- Please set up an ELIS (Educator Licensure Information System) account where your test scores can be tracked. Information about setting up an ELIS account can be found at: https://www.iwu.edu/edstudies/courses/teacher_certification/ACT-SAT-forTAP.html

- The minimum grade requirement for any course required for licensure, the content emphasis area, or an endorsement is C. Required courses in which you earn grades of C- or lower will need to be repeated.

- Students placed in District 87 or Unit 5 must complete a name based background check if one hasn’t done so in the specific district previously: https://www.iwu.edu/edstudies/courses/teacher_certification/background-checks.html

APPLICATION TO THE TEACHER EDUCATION PROGRAM (TEP)

- Most candidates apply to the Teacher Education Program in the spring of the sophomore year. Application materials are generally due in March. Candidates must also complete an admission interview. The application packet will be posted at https://www.iwu.edu/edstudies/handbooks/.

- Note the minimum professional education GPA requirement of 2.85 for admission to the TEP.