Teachers today are under ever more pressure to document student learning. In particular, teachers must document their ability to make curricular and instructional decisions driven by data and how they adjust their teaching practices to meet the needs of each student. This course will address the uses of formative and summative assessments for determining student needs, monitoring student progress, measuring student growth, and evaluating student outcomes. Future teachers will learn assessment strategies that are nondiscriminatory, and take into consideration the impact of disabilities, communication, cultural background and primary language on measuring the knowledge and performance of K-12 students. Particular attention will be given to Response to Intervention (RtI). You will also learn how to accurately and interpret aggregate student performance data to students, parents or guardians, and colleagues. Content on assessment theory and research will be complemented by real world opportunities to conduct assessment.

Prerequisites: Educ 225 and 255.
Course fee: $40.
M-F 1-4pm