EDUCATIONAL STUDIES
SPECIAL TOPICS COURSES
FALL 2012

Ed 270-1: Theoretical Foundations of Bilingual Education and Teaching English as a Second Language

This course provides an overview of the historical, political, theoretical and legal foundations of educational programs for linguistic minority students in the United States. Course content addresses (1) theories of first and second language acquisition; (2) the socio-cultural, linguistic and psychological factors that influence language learning, cultural identity and school performance; (3) model bilingual and ESL programs, and (4) current issues in bilingual and ESL education. Prerequisite: Educ 225. May be taken concurrently with 255 or upper level courses.

The course meets one state of Illinois requirement for an endorsement in Bilingual Education and/or English as a second language. This endorsement may be attached to either elementary or secondary certificates.

Ed 270-2: Introduction to Educational Inquiry

Educational inquiry can be a powerful means to inform, sustain and energize one’s teaching. This course is designed to help you become critical readers and practitioners of educational inquiry in ways that bring meaning to your teaching and scholarly interests. Course content will focus on qualitative inquiry and teacher research as we examine the language, methods, limitations, and usefulness of educational research; how to evaluate the research of others; and how to plan and conduct your own inquiries. In these ways the course will provide a foundation for the senior year self study/inquiry project.

Prerequisite: Educ 225. May be taken concurrently with 255 or upper level courses.

Both of the above courses may count towards the Interdisciplinary major or minor in Educational Studies. Consult with the department chair.