IWU Asia Internship Program

Funded Internship Opportunities in Asia: Hong Kong and the Philippines

Summer 2015; AY 2015-2016

Through the generosity of the Freeman Foundation, IWU will be able to support at least 14 students (maximum of 4 science students) to do internships in Asia for two months this summer 2015 or while studying abroad in Hong Kong in AY 2015-2016. This opportunity is available only to U.S. citizens who are currently sophomores and juniors and who will return to the IWU campus for at least a semester following the internship. Funding support includes:

- Airfare
- Housing
- Living allowance ($1,000 - $1,500 depending upon costs)
- All internship placement costs

Students who opt for summer internships are required to register and pay tuition for summer internship credit at IWU at deeply discounted tuition rate ($635). Funded internships during AY 2015-16 are only available to students studying abroad at Lingnan University in Hong Kong. (This support is on top of a student’s financial aid package.) There is a limit of one internship award per student.

Internship opportunities are available at the following institutions:

Hong Kong

Students will be registered in SLP101: Community Engagement through Service-Learning that involves working with social service agencies in HK. For more information about this course, please visit [http://www.ln.edu.hk/osl/SLRS/SLP101.php](http://www.ln.edu.hk/osl/SLRS/SLP101.php). Students who will study abroad in Lingnan during the regular semester should take this course to be eligible for funding support. For students who will do this internship in the summer, a similar course is offered (late May into July). Students will partner with local students in the service-learning project. See attached for examples of service-learning projects.

Philippines

International Rice Research Institute (IRRI) ([www.irri.org](http://www.irri.org)): A premier research institution that trains scientists and researchers from all over the world, IRRI offers training opportunities for graduate students and postdoctoral fellows, and provides internship opportunities for high school and college students. IWU science students can be placed in the following research sections. Visit their website for more information.

Grain Quality and Nutrition Center that includes the Analytical Service Lab (for chemistry students) [http://irri.org/about-us/our-organization/grain-quality-and-nutrition-center](http://irri.org/about-us/our-organization/grain-quality-and-nutrition-center)


C4 Rice Center (for both chemistry, biology and environmental studies students) [http://irri.org/about-us/our-organization/c4-rice-center](http://irri.org/about-us/our-organization/c4-rice-center)

**St. Scholastica’s College (Manila):** Students will intern at the Student Affairs Office of the college. The program prepared for IWU students is a structured learning experiences that will facilitate salient learning and understanding of student life and culture in SSC Manila through immersing students from Illinois Wesleyan University in different activities and programs initiated and maintained by the SAO. IWU students will work with student organization in planning, implementing and evaluating their outreach activities. The program includes a community involvement phase that will expose the interns to the different programs of the Student Affairs Office as active partners. Although this is a religious-based school, we have assurance that all students regardless of religious affiliation or lack thereof are welcome. They will not be involved in any proselytizing activities or be asked to advocate for any particular religion. For details about the program, please see attached. (Note that the attached program was designed for a 3-month internship; this will be revised to fit a mid-June to mid-August schedule).

**Gawad Kalinga Enchanted Farm (Bulacan):** A social business incubator for countryside development, the GK Enchanted Farm is a 34-hectare (17 acres) platform for social business incubation and a mentorship hub for countryside development. It aims to be an inclusive economic model that will enable socially relevant partnerships between the rich and the poor, public and private sectors and bridge classrooms to grassroots communities. GK Enchanted Farm offers a global internship program for adventurous and socially-oriented interns from top ranking international schools. They learn about GK’s top-down bottom-up approach and contribute to the business development of GK start-ups. Interns also get to experience the warmth and hospitality of the Filipino community. [Gawad Kalinga](https://www.gawadkalinga.org) is a nationwide NGO in the Philippines. (See attached flyer for more details.)

For more information, contact Prof. Teddy O. Amoloza at tamoloza@iwu.edu.

**Revised 2015 timeline:**

- February 2, 2015 – application deadline
- February 23, 2015 – notification of selected students
- February 27, 2015 – deadline for acceptance of award
- March 2, 2015 – IWU sends student packets to Hong Kong and Philippines
- March 30, 2015 – confirmation of internship placement
- Immediately thereafter, selected students work with the International Office to obtain the proper visa. Students should also start correspondence with internship supervisor in Asia.
- April 10, 2015 – internship contract due
- TBA – pre-departure orientation session
Lingnan University, Hong Kong  
Examples of projects in the Service-Learning course

South-Asian Children's Programme

<table>
<thead>
<tr>
<th><strong>Organization:</strong></th>
<th>Salvation Army Tuen Mun East Integrated Service for Young People</th>
</tr>
</thead>
</table>
| **Objectives for university students** | 1. To understand the culture, lifestyles and needs of South Asian Children living in the neighbourhood  
2. To learn how to communicate, work with and serve the children, under the guidance of the agency supervisor(s)  
3. To contribute to the community using what they have learned in class, own education and talents, as well as unique resources from their home countries |
| **Tasks:** | 1. Design and run fun and educational activities for South-Asian children living in Fu Tai Estate, which foster mutual understanding  
2. Build a harmonious relationship with the ethnic minority group, through engaging with them as members of a university community |
| **Required Students:** | 3-5 (1 group) |
| **Address:** | 5/F, Ancillary Facilities Block, Fu Tai Estate, Tuen Mun |
| **Web-site:** | www.salvationarmy.org.hk |

Community Health Care & Education for the Elderly

<table>
<thead>
<tr>
<th><strong>Organization:</strong></th>
<th>Salvation Army Tuen Mun Integrated Service</th>
</tr>
</thead>
</table>
| **Objectives for university students** | 1. To understand the lifestyles and needs of elderly people living in the neighbourhood, and the issue of ageing and community health education & services in general  
2. To learn how to communicate with and serve the elderly and the public, under the guidance of the agency supervisor(s)  
3. To contribute to the community using what they have learned in class, own education and talents, as well as unique resources from their home countries |
| **Tasks:** | 1. Help run booths and activities at the June fair e.g. health checks, mass dances  
2. Provide community health care services (e.g. simple health checks in the estate), and conduct observations in the process  
3. Help design and produce health information materials to be distributed to the estate residents |
<p>| <strong>Required Students:</strong> | 3-5 (1 group) |
| <strong>Address:</strong> | G/F, 13-24 Hing Ping House, Tai Hing Estate, Tuen Mun |
| <strong>Website:</strong> | <a href="http://www.salvationarmy.org.hk">www.salvationarmy.org.hk</a> |</p>
<table>
<thead>
<tr>
<th>Title</th>
<th>Reducing Food Waste at Canteen</th>
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<tbody>
<tr>
<td>Objectives</td>
<td>Raising students’ awareness of the problems of food waste in Hong Kong (e.g. overflowing landfills) and specifically on the Lingnan campus; Reducing the amount of food waste in the Lingnan Canteen</td>
</tr>
<tr>
<td>No. of students involved</td>
<td>3</td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th>Title</th>
<th>Saving Energy in Classrooms</th>
</tr>
</thead>
<tbody>
<tr>
<td>Objectives</td>
<td>Raising students’ awareness of the problems of energy misuse (non-renewable energy and global warming) and specifically on the Lingnan campus; Reducing the amount of energy use in Lingnan classrooms</td>
</tr>
<tr>
<td>No. of students involved</td>
<td>4</td>
</tr>
</tbody>
</table>
Program Rationale

The Student Affairs Office (SAO) is an academic support office that seeks to contribute to the holistic formation and development of each Scholastican by providing relevant, quality and high-impact programs and services that enhance Scholastics’ educational experiences and develop them to be well-rounded citizens who are able to adapt to any milieu, are creative and resourceful, socially responsible and responsive, disciplined and have unquestioned integrity.

This program is being presented to offer structured learning experiences that will facilitate salient learning and understanding of student life and culture in St. Scholastica’s College, Manila through immersing students from Illinois Wesleyan University in different activities and programs initiated and maintained by the SAO.

Objectives

At the end of the three-month immersion program, the students are expected to participate in various activities aimed at immersing them in student life and culture in general. Specifically, the program aims to:

1. Provide structured experiences like guided field trips, home stays and educational excursions that will allow the foreign interns to learn and deepen their understanding about the Filipino culture and society;
2. Create active partnerships with student leaders to introduce them to various facets of student life in St. Scholastica’s College in the context of student activities and leadership;
3. Allow opportunities to be actively and gainfully involved in program planning and execution of student activities through partnership with specific student organizations and the Student Affairs Office itself, and
4. Plan and execute a needs-based activity that will serve as a culminating project that would mirror the various learnings and personal realizations about student life and culture in the Philippines.

Activity/Program Line Up

I. Phase I: Cultural Immersion/Education Program

These activities are geared towards providing the interns with the necessary information about Filipino culture and society. To achieve this, the following activities are proposed:
a. Pinoy Culture: Understanding the Basics of Navigating the Filipino Cultural Landscape.

A lecture-type seminar will be given to the students upon arrival in the Philippines. This will include a presentation of a National Situationer that will anchor the student interns to existing conditions and issues that affects Philippine society. It will also tackle some basic skills to teach them how to be “street-smart” in Manila and will also include a short but substantial introduction to Philippine History and Culture.

This will culminate in a “practical immersion” by guiding them through the streets of Manila and introducing them to the basic services around their immediate vicinity (fast foods, nearby malls, how to ride the jeepney/pedicab, LRT/MRT, hospitals/clinics, etc).

b. Campus Tour: How to Navigate St. Scholastica’s College, Manila

This structured campus tour aims to introduce the interns to the “ins-and-outs” of the campus and the rich history and tradition of St. Scholastica’s College. The SAO will be employing the help of student leaders to give them an orientation on student life and culture.

c. Cultural/Educational Fieldtrips

The interns will be brought to different historical/cultural sites in the country to give them an overview of rural/urban life while exposing them to our different cultural/historical sights. This is proposed every other weekend of their stay in the Philippines, for a total of four week-ends. Target sites are:

1. **Urban Culture: A tour of Old and New Manila**: Luneta Park; National Museum; Tour of Intramuros; Binondo/Divisoria; Ayala Museum

2. **Southern Exposure**: Tagaytay/Taal; SSC Women’s Ecology and Wholeness Farm in Mendes, Cavite; Laguna Churches and Cultural Sites (Liliw, Paete, Pagsanjan)

3. **Northern Exposure**: Bulacan, Pampanga, Baguio, Ilocos (optional)

4. **Open Week-end**: destinations and sites preferred by the student interns.

d. Home Stay Program

This is a week-end home-stay program where the students will be adopted for a few days by a Filipino family for them to get the feel of home and family life in the Philippines. It will be arranged with some members of the faculty and administration so as to give the interns the opportunity to immerse themselves in a typical middle-class family home.
II. Phase 2: Community Involvement Phase

These activities aim to provide structured experiences that will expose the interns to the different programs of the Student Affairs Office as active partners. This means that they will be involved in some phases of program planning and execution of student activities. Suggested activities in this phase are:

a. Exposure in Student Affairs and Discipline

This will be in partnership with the Student Affairs Office whereby the interns will be exposed to the different facets and phases of handling student needs and concerns. They will be exposed to student services administration, program planning and execution. Through this exposure program, they will take part in the activities of the Student Affairs office in sports (PEP Rally, WNCAA Opening), Community Gatherings, Orientation Programs and the like.

This program will likewise orient and expose the student interns in the advocacies carried out by the school that is an integral part of program mission-vision of the various activities led by student organizations and the SAO.

Their exposure to these activities will likewise be a key element in preparing for their culminating project for the students.

b. Exposure in Student Governance

This program will be in partnership with the Student Council whereby the interns will be exposed to the different facets of student governance. It is expected that through this immersion, the interns will have a firm grasp of the needs and concerns of students that will be helpful in their program conceptualization which is part of their culminating task.

c. Partnership with Student Organizations

Interns will be assigned an organization that they will observe and actively engage in. This will be based on the interns’ academic interest, personal advocacies and professional leanings. In this partnership program, the intern will take part in program planning, execution and evaluation of key activities that will be undertaken by the host student organization.

Over and above their partnership with an Academic organization, the interns will be required to immerse themselves in the work of some key organizations that are deemed to be noteworthy as these groups are directly in line with the advocacies of the school. These organizations are:
Environmental Society

They will also be hosted by different interest organizations to showcase the talents and skills of our Scholasticans in different fields. A Cultural Exchange Night/Afternoon would be hosted by the following student organizations where the interns will also be involved as participants:

SSC Chorale
Society of Music
Danz Edge (Dance Club)
Sining Tanghalan (Drama Club)

III. Phase 3: Presentation of Plans and Recommendations to Student Organizations

This activity will serve as a final project for the student interns that will summarize their insights and learning during the community involvement phase of the immersion program. They are expected to come up with their assessment/observation and recommendations to student organizations. They will be partnering with the Student Affairs Office for this activity. Guidelines for the program will be set by the SAO once consultation is made by key persons in the administration of this internship program.

Program Evaluation

To evaluate the progress of the students and the effectiveness of the whole internship program, the following activities are proposed:

a. A focused-group discussion at the end of each week highlighting their insights, learnings and evaluation of their experiences;

b. A weekly status report that will highlight their accomplishments and salient learnings for the week;

c. Accomplishing a structured evaluation form that will quantitatively and qualitatively rate the program in different areas; and

d. A portfolio that will highlight their notable experiences in SSC on the area of Student Affairs where they can discuss how the program helped them and how it can be further improved.
GK ENCHANTED FARM

A Social Business Incubator for Countryside Development.

The GK Enchanted Farm is a 34-hectare platform for social business incubation and a mentorship hub for countryside development. It aims to be an inclusive economic model that will enable socially relevant partnerships between the rich and the poor, public and private sectors, and bridge classrooms to grassroot communities. The objective of the Enchanted Farm is to incubate 50,000 social enterprises by 2024 and help Gawad Kalinga end poverty for 5 million Filipino families.
Towards the finish line.

An incubation ecosystem and mentorship hub for social enterprises.

We support and scale up social enterprises and the best chance to succeed: from farmer to entrepreneur.

Socially-inclusive businesses

A Silicon Valley for

Our vision of the Philippines is an empowered nation where no one is left behind.

Raising a generation of young leaders.

Our first school for entrepreneurial and enterprise leaders.

A Farm Village University.

A 5-star Community.

The Farm offers a unique experience to visitors keen to discover the beauty of the Philippines and the genius of the people.

Our goal is to tap the genius of the educationally successful and socially-entrepreneurial

Competence and compassion.

The Best for the Least: Combining entrepreneurship and social consciousness.

A Destination for Social Tourism.

The warm and hospitality of the Filipino community.

We invite you to come and see for yourself the magic of our community.

It is always feel left behind.

A model helps restore the dignity of former families who used to live in slums and other poor areas.

We encourage people to come from all over the country to experience the warmth and hospitality of the Filipino community.

Philippine Community and the genius of the poor.

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