IWU Freeman Asia Internship Program

Funded Internship Opportunities in Asia:
Hong Kong, Japan, Philippines, Thailand

Summer 2018

Thanks to the generous support of the Freeman Foundation, IWU will be able to support up to 38 students to do internships in Asia for up to two months in Summer 2018. This opportunity is available to all students who are currently sophomores and juniors and who will return to the IWU campus for at least a semester following the internship. International students may apply for positions that are not in their home country. Funding support includes:

- Airfare
- Housing
- Living allowance ($1,200 or equivalent)
- All internship placement and visa costs

Exclusions: The grant does not cover cost of obtaining passport, any recommended vaccination and insurance for property losses.

Students are required to register and pay tuition for summer internship credit at IWU at deeply discounted tuition rate ($713). There is a limit of one internship award per student.

Internship opportunities are available at the following countries and institutions:

**HONG KONG, SAR, PRC**

Mission for Migrant Workers (MFMW) is a nonprofit organization that provides free advice and assistance to foreign domestic helpers in Hong Kong on employment, immigration and human rights issues. Its mission is to ensure that every domestic worker in Hong Kong, irrespective of race, nationality, religion or gender, has access to justice and receives equal and fair treatment before the law. In 2016, there were more than 340,000 foreign domestics workers in Hong Kong. Filipinos comprise the majority, followed by Indonesians; the rest are from Thailand and other Asian countries. Interns at these sites will be involved with any of the following services of the Mission:

- Explaining workers’ legal rights
- Assisting clients in resolving matters directly with their employer when possible
- Advising in civil or criminal cases including preparation of statements for use in legal proceedings
- Providing support at court hearings and conciliation meetings
- Liaising with relevant government agencies on behalf of clients
- Assisting clients in the recovery of excessive and unlawful commissions charged by employment agencies
- Educating domestic workers about their legal rights through seminars and workshops.

This placement is through the Hong Kong Internship Program organized by the Hong Kong-America Center. The placement fee is almost $5,000 which is the maximum allowed by the Freeman grant. Therefore students wanting to do this internship should find other sources of funds to cover airfare and living allowance either from personal or family resources or by applying for other sources of financial support. See Professor Amoloza for suggestion. One to two slots available. Internship period: 8 weeks from June 8 to August 4, 2018.

The Climate Group is an award-winning, international non-profit that specializes in bold, catalytic and high-impact climate and energy initiatives with the world’s leading businesses and state and regional governments. The Climate Group works internationally with leading businesses, states and regions to deliver a world of net zero greenhouse gas emissions and greater prosperity for all. Its mission is to catalyze climate leadership in government and business to accelerate the shift to a prosperous and thriving ‘net-zero’ future for all by
July 30, 2018

the International Office/Study Abroad to complete all paperwork required by IES.

Duties could involve hosting conversation hours, desk job, writing fund
marketing and logistics for the planning and delivery of CCP.

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JAPAN

Note: Based on feedback from previous interns and on-site supervisors, a modicum knowledge of Japanese is necessary. Students should have the capabilities to introduce themselves, be able to make basic requests, and be able to follow basic instructions. Therefore, students recommended for internship in Japan and who would not have completed Japanese 102 by the end of Spring 2018 are REQUIRED to take a non-credit intensive course in Japanese language and culture in April through the first week of June scheduled at the following times: April 2 to May 4: 3-4 pm, MWF; May 7 – May 25: 4-5 pm MWF, May 29, 31, June 5 & 7 TR: 4-5:30 pm. Students who will not be on-campus in May can participate via Group Skype. Internship award will be confirmed upon successful completion of this intensive course. Completing this course will also qualify you to take the placement test in Japanese that could potentially put you in Japanese 102 should you want to continue your Japanese.

Friends of Earth (FoE) Japan, Tokyo - is an environmental organization that works to protect the environment and promote social and environmental justice. A member of Friends of the Earth International, FoE Japan has been active since 1980. Its activities cover climate change and energy, forests and biodiversity, development finance and the environment, Fukushima support and nuclear phase-out, and more. It works to give voice to people in developing countries whose lives are disrupted by development projects that do not actually address their needs, to Fukushima residents who suffer from the nuclear disaster and to people around the world who advocate to stop global warming, nuclear power plant and destructions of forests. Its ultimate goal is to create a world in which all people may live peacefully and equitably. Japanese language ability preferred. Depending upon language ability, interns would translate from foreign language to English (e.g. Japanese to English, Chinese to English, etc.). Other duties would include writing fund-raising letters, using social media (e.g. SMS, FaceBook, Twitter) to disseminate information; help organize various seminars that create awareness about various environmental issues and assist in the day-to-day operation of the office. This is a customized program for IWU by IES Tokyo; IES Tokyo will arrange for placement and homestay accommodation that includes breakfast and dinner. One intern will be accepted upon successful video interview. Selected student will work with the International Office/Study Abroad to complete all paperwork required by IES. Internship period: June 18 – July 30, 2018.

Kanda University of International Studies (KUIS) Self-Access Learning Center The KIUS Self-Access Learning Center in Tokyo provides resources for students to learn English in their own pace, and teachers in SALC encourage students to manage their study progress on their own. Intern will assist in various activities of the Center designed to help students learn English. Duties could involve hosting conversation hours, desk job, assisting in Center research and other duties assigned by the Center Director. Japanese language ability preferred. This is a customized program for IWU by IES Tokyo; IES Tokyo will arrange for placement and homestay accommodation that includes breakfast and dinner. One slot available. Selected students will work with the International Office/Study Abroad to complete all paperwork required by IES. Internship period: June 18 – July 30, 2018.
Mizuno Corporation, Osaka (participation pending as of this writing) – is a sporting goods manufacturing company that believes that sports provide diverse value and play a vital role in helping people lead a prosperous and comfortable lifestyle. Mizuno not only supports sporting activities by offering better sporting goods but also develops products and services that make the most of the value of sports and actively spread that in daily life. (Read more about Mizuno history here.) It produces sports shoes, apparels, equipment, facilities and employs more than 5,500 employees at various offices, manufacturing facilities and outlets. The intern will assist in product marketing and development, assist in administrative jobs (e.g. at HR, Finance, Logistics, etc.), sales promotion and others. Intern will not be in one department only but maybe asked to assist other departments including logistics center, retail store and factory. Required: basic computer skills (Microsoft Word, Excel and PowerPoint); outgoing personality, strong interest in sports and in Japanese culture. Preference given to student with graphic design skills that can be applied to sports products (footwear, apparel and equipment). Mizuno will arrange for lodging, most likely at employee dormitory sleeping on futon beds. Japanese language ability preferred. Internship period: TBA, 2018. Two internship slots available. While there will be no video interview to determine placement, selected students should contact Mizuno for introductory video conference.

Second Harvest Japan in Tokyo aims to create a Food Safety Net in Japan. In order to do so, the organization delivers food to children's homes, single-mother shelters, centers for the disabled as well as many other welfare organizations and individuals in need. In order to deliver enough food to those who lack food security, the organization cooperates with food manufacturers and other companies and hopes to use food to create new partnerships between corporations and the community. Interns will learn more about food banks, food loss, NPOs and poverty in Japan. Interns participate in many activities that are designed just for them, such as preparing for volunteer activities, data input, picking up and delivering food products, food drive, Friday and Saturday Harvest Kitchen Preparation and other office work. Japanese language ability will be useful. Japanese language ability preferred. This is a customized program for IWU by IES Tokyo; IES Tokyo will arrange for placement and homestay accommodation that includes breakfast and dinner. Up to 2 slots available. Selected students will work with the International Office/Study Abroad to complete all paperwork required by IES. Internship period: June 18 – July 30, 2018.

Shiro Oni Studio, Onishi, Gunma Prefecture - This art studio hosts approximately 50 professional artists who live at the residency in groups of 10 or 12 in two residential houses (traditional Japanese houses). The residency program is run by an American artist, and has a large gallery complex, business office, and multiple artist studios. The community of 6,000 people is on a river in the mountains and is easily reached from Tokyo via train. The residency staff translates for non-Japanese speakers, but some residents speak English as well. The internship period will coincide with the town’s preparation for the music festival thus there will be taiko drumming practice every night; interns must commit to participate in the preparation for the festival that involve practicing taiko drumming every night and in the festival itself that include helping carry the Mikoshi as it is carried all over the town. Opportunities available include:

- Graphic Design: design exhibition posters, newsletters, manage social media posts; develop participant guides for regional cultural attractions; develop/enhance a participant manual; exhibit designs in art show; design and execute a community art project; develop promotional materials for the residency.
- Arts Management/Business Administration: develop/modify a business plan (or a plan for a new segment/offering); develop a plan for facilities usage and rental; manage exhibition installation; manage social media posts; develop participant guides for regional cultural attractions; develop/enhance a participant manual; develop a participant survey, study the economic impact to the community, region, country for resident spending; develop alternative revenue stream including writing grant proposals; promote the residency program via social media such as Facebook;
- Marketing and grant writing: develop a marketing plan for exhibitions; develop a marketing plan for resident recruitment; develop participant guides for regional cultural attractions; develop survey instruments to assess attendance of exhibits; connect with art programs at various schools to promote the residency program; help write grants to support the studio.
Photography and/or carpentry skills: take high quality photos of exhibitions; document various events and activities in the studio; organize photographs, provide captions/descriptions; build pedestals for art exhibits.

Japanese language ability recommended. Interns will be housed at one of the available residences – own room, futon bed, shared toilet and bath. No visible large tattoos. **Internship period: June 4 – August 3, 2018.** Up to two interns (one male and one female preferred) will be accepted upon successful video interview.

**Technos International College** in Tokyo, Japan is a technical school that offers course of studies to train students in various skills such as flight stewardship, hotel hospitality, computer game development, office assistance. Cognizant of the reality that some of these careers would involve interacting with the international community, English language acquisition is also offered. Interns will work with the English language teacher. Duties would include assisting the language teacher in the classroom and in preparing for classes and exams, helping students with their homework, helping students practice their oral skills and may eventually teach a class. Students will also help with the preparations for the Technos International Week during which Technos College host students and faculty from its sister schools, including IWU, from all over the world. Interns will live on campus. **Internship period: May 7 to June 25, 2018. Japanese language ability preferred.** Prefer students with interest in education/teaching, English or language majors, outgoing personality. **One intern will be accepted upon successful video interview.**

**World Friendship Center** in Hiroshima is a “bed and breakfast” facility where people from many nations meet, share their experiences and have time to reflect on peace. Volunteers from the U.S. manage the center and assist the Japanese Board of Directors in various programs and events. Thus, in addition to providing lodging and breakfast, they organize different activities that fulfill the mission of WFC as articulated by its founder, Barbara Reynolds. “Founded with the conviction that Hiroshima has international significance… World Friendship Center is based upon the belief that an individual can and must do something to create peace, and a faith that there is an ultimate power of truth and love that can help each of us to develop a center of peace within ourselves which will be highly contagious.” Intern duties would include assisting in running the B&B such as making beds, setting up for breakfast (no cooking required), shopping; organize the library; assist in English classes; prepare a presentation for “Fun Time in English” (i.e. plan the topic, make presentation; prepare flyer, decide on snacks); assist in community outreach program especially with elderly. To inject academic component to this internship, students must work closely with IWU faculty supervisor to design a project to complete and send the proposal to WFC for evaluation of feasibility of completion. Japanese language ability recommended. Since interns will take up one of the guest rooms, two students of the same gender will be accepted. Futon beds, shared bath and toilet facilities; breakfast provided. No smoking or drinking alcohol inside the house. **Internship period: May 14 - June 30, 2018.** Working days and hours will vary depending upon need but should complete at least 160 hours for the entire duration.

**PHILIPPINES**

Timeline for internships in the Philippines: Leave the US June 10 or 11; Leave the Philippines August 8

**Food and Nutrition Research Institute (FNRI) (Bicutan, Taguig City, Metro Manila):** FNRI under the Department of Science and Technology is the principal research arm of the government of the Philippines in food and nutrition. It is responsible for the development and improvement of food products in terms of nutritional value, sensory acceptability, packaging and shelf-life. Internships are available in three units. **Six slots are available – two in each unit.**

**Nutritional Assessment and Monitoring Division (NAMD) –** Its functions include: conducts nutritional assessment and monitoring of the nutritional status of the Filipino population using Anthropometry, Biochemical, Dietary and Clinical Methods; conducts effectiveness and efficacy studies on nutrition intervention models and programs for policy recommendations; and provides statistical services, statistical methodologies, and information systems for nutrition studies/surveys. The internship at NAMD is expected to
➢ Provide field exposure on the conduct of a health and nutrition research survey in the Philippines
➢ Enable the students to experience day-to-day community life of Filipinos
➢ Motivate students to pursue further learning in research and global development

Internship at NAMD is especially suited for students who are interested in the health and medical profession, public health, international health and development issues. They will have opportunities to interact and work with not only FNRI staff but with local officials and health workers as well.

**Technology Transfer and Commercialization Unit** and **Knowledge Diffusion and Food and Nutrition Promotion Unit** are under the Technology Diffusion and Science and Technology Services Division (TDSTSD). The Division’s functions include: develop, coordinate and implements the Institute’s food and nutrition training programs and related services; take charge of FNRI’s technology transfer activities including feasibility studies of developed technologies and products; manage the intellectual properties of the FNRI; and package and implement strategies for food and nutrition promotion to the public through the various communication media and library.

**Technology Transfer and Commercialization Unit** takes charge of promoting the products, technologies, services and facilities of the FNRI. It conducts food and nutrition trainings, customized and livelihood trainings to the food industries, local government units, NGOs and other clients. Interns at the Technology Transfer and Commercialization Section would get involved in:

- Conduct of site assessment = inspection of proposed facility for use in the production of specific products proposed to be adopted by entrepreneurs
- Validation of Technology Needs Assessment report, an important document required before any technology licensing agreement is signed
- Monitoring and evaluation of technology adopters, where the BDU visits production plants, checks compliance to GMP and production protocol of adopted technologies
- Preparation for and conduct of livelihood & DOST Pinoy trainings
- Preparation and drafting of promotional IEC materials for technologies
- Technology forum where licensing officers and/or technology generators present their technologies and meet with potential adopters
- Updating the technology transfer map, a document which details location, name and products transferred by the BDU
- Attend at least 4 seminars related to technologies and/or marketing

**Knowledge Diffusion and Food and Nutrition Promotion Unit** is in-charge of disseminating information about food and nutrition research, training of teachers and local government units about nutrition information, implementation of nutrition-related programs of FNRI. Internship in these units would include exposure to the following:

- Development, production and diffusion of nutrition info, education and communication (IEC) packages
  - Print, audio-visual and other innovative IEC forms
  - Partnerships with private industry, local governments units, non-government organizations, other government offices in mainstreaming IEC packages among specific audiences
- Multimedia promotion in national, regional and provincial levels
  - Media releases, infobits, radio scripts, online posts, exhibits and other quad materials
  - Media partnerships and networking
  - Events organization and management
- Information resource management
  - Food and nutrition library
  - Mini-gallery of FNRI’s programs and services
  - One-stop shop of FNRI publications
  - Network of libraries and information resource units of research institutions, academe, health and nutrition services agencies and industry
- Communication research
  - Monitoring and evaluation of communication and promotion projects and activities of the section
**Human Nature (Quezon City, Metro Manila and Santa Rosa, Laguna):** Gandang Kalikasan, Inc. is the company behind the brand, Human Nature, currently the Philippines’ #1 brand of natural cosmetics and personal/home care products; it won the 2016 Sustainability Pioneer Award given by Organic Monitor in Paris, France. It is a social enterprise that seeks to inspire other businesses to better serve society by using labor practices that aim to end poverty and promote quality of life for lower income workers. Internship opportunities are available in Sta. Rosa, Laguna in marketing and in finance, and international business and social enterprise development units in Quezon City. However, the internship is NOT limited to business and marketing majors/minors only. They are seeking interns with strong writing skills, interest and experience for social development work and knowledge/experience in design of informational brochures and catalogues. They seek interns who will take time to understand the company, who can write for a global audience, help them understand and communicate through various social media platforms. Interns will also help research international companies that would be willing to connect with the company. Liberal arts educated students are well suited for this position. **Four intern, two of the same gender at each site** will be accepted upon successful video interview. See below for description of internship at each department:

**International Business (Quezon City):**
Strongly prefer a college student taking up a marketing/business/management/communications program and who has some familiarity with global beauty and personal care brands.

Key priorities:
- Conduct research (topic/s will depend on the business need at the time, usually different topics in international business, such as regulations in different markets, competitive pricing per market, international brands’ communication on social media for a specific market, etc.)
- Sharpen HN's messaging in the US to appeal to and engage more American consumers
- Identify opportunities to build brand awareness for HN in the US in a cost-efficient way
- Outline opportunities and strategies for customer acquisition in the US market

Possible projects, depending on business need at time of internship:
- Copy review and revision - website, collaterals
- Update product training modules
- Social media engagement program
- PR program

**Social Enterprise Development (Quezon City):** (still waiting for description)

**Marketing (Santa Rosa):** (still waiting for description)

**Finance (Santa Rosa):** (still waiting for description)

**International Rice Research Institute (IRRI), Los Baños, Laguna:** A premier research institution that trains scientists and researchers from all over the world, IRRI offers training opportunities for graduate students and postdoctoral fellows, and provides internship opportunities for high school and college students. Interns work alongside researchers and scientists. Regardless of whether the intern is assigned to an internationally-recruited scientist or to a national (Filipino) scientist, the intern will be working and interacting with a staff in the department that is 100% local. Six internship slots available. Four **natural science students** may be placed in any of the following research units and two **non-natural science students** may be placed in the IRRI Nutrition Division. Visit their website for more information.

**Crop and Environmental Sciences Division** (biology and environmental studies students)
**Plant Breeding, Genetics and Biotechnology Division** (biology, chemistry, and environmental studies students)
**IRRI Nutrition Division:** In this newly created unit, interns will participate in on-going projects of the unit that involve providing the nutrition research support (literature review, stakeholder engagement, policy development) to the following: 1) IRRI Healthier Rice Project. This project is developing transgenic rice with higher Vitamin A, zinc and iron. Our part is not the lab work, but in the bio-efficacy trials, social preparations and assistance to the regulatory processes for these rice. 2) the Rice-Fish systems project - this is based in Myanmar, IRRI Nutrition is working on its nutrition component - developing strategies and indicators to improve access to a more diverse diet, and 3) the safer rice projects - investigating the health and nutrition outcomes of exposure to heavy metals and mycotoxins (still in the proposal stage) in rice. We will be collecting rice samples and interviewing households. Intern will also be involved in the first anniversary of IRRI Nutrition helping with an exhibit and a lecture series. Interns could participate in the nutrition conferences that are held around that time - the FNRI Seminar Series, the Philippine Association of Nutrition conference, and the DOST Science & Technology week. Internship may involve some local travels.

**Make-a-Difference (MAD) Travel** based at **Gawad Kalinga Enchanted Farm (Angat, Bulacan):** MAD is a social tourism platform that inspires people from all over the world to have fun and Make A Difference in the Philippines. MAD specializes in developing and marketing alternative travel experiences that bring together people from different walks of life to share their time and talent, and to inspire each other to build a kinder, fairer world. Visit the website for more information. The agency needs interns who can help in marketing, social media, and partnerships. Skills needed include photography, use of FaceBook, Instagram and other social media platforms, good writing ability to write stories for blogs and letters to partners, some knowledge of marketing and public relations. MAD is also working with GKEF to fully implement the ecobricks project. Thus, **three interns** assigned to marketing, program operations, and environment and waste management will be accepted upon successful video interview. Interns will be housed in dormitory style cottages.

**Circle Hostel (Baler, Quezon)** Circle Hostel frequently partners with MAD Travel to execute and develop social tourism in the area; the internship at Circle Hostel is made possible through connections with MAD. Circle Hostel is a chain of budget friendly eco-hostels in the Philippines. Circle Hostel’s description on its website says: “We like to say that #ThereAreNoStrangers within our hostel walls. We’ve created a space that allows guests to meet and mingle while also allowing them to take a step back and get lost in their own thoughts. We are a sanctuary for the artsy as well as the adventurous and encourage our guests to express themselves amongst each other and on our walls. Our commitment to sustainable, eco-friendly and community-driven development continues to this day with programs that guests can also partake in. We also work closely with local communities for our tours, staff members and projects. Come join The Circle and discover another side to traveling.”

There are three Circle Hostels; this internship will be at Baler, Aurora. (See website for description of the hostel; it is very close to lots of trekking and water-related activities.) **Two internship slots available.**

**Marketing and Development Tourism Internship Responsibilities include being liaison for:**

- Marketing and Social Media (this will involve copy writing, trekking, taking photos and videos)
  - Development and production of marketing and social media campaigns
    - Hostel Promotions
    - Tour Promotions
    - Blog updates for community development projects
    - Initiatives: i.e. Plastic Solution, waste management, reforestation, seed saving, etc.

- Community Development
  - Promotion of tour and community development
  - Option: Develop Social Enterprise/Tour
  - Help implement waste management and seed saving in the community

- Operations
  - Option: Staff shift
**THAILAND**

**EarthRights International, Chiangmai** - EarthRights International (ERI) is a nongovernmental, nonprofit organization that combines the power of law and the power of people in defense of human rights and the environment, which ERI defines as "earth rights." ERI specializes in fact-finding, legal actions against perpetrators of earth rights abuses, training grassroots and community leaders, and advocacy campaigns. Through these strategies, EarthRights International seeks to end earth rights abuses, to provide real solutions for real people, and to promote and protect human rights and the environment in the communities where ERI works.

ERI in Chiangmai (in northern Thailand) runs two schools, Myanmar (ERSMY) and Mekong (ERSM). The EarthRights Schools work to enhance the capacity of human rights and environmental leaders to defend their rights and homelands from abuses associated with unsustainable development projects. ERI first opened the EarthRights School Myanmar (ERSMY) in Thailand in 1998, and in 2006 opened the EarthRights School Mekong (ERSM), followed in 2010 by the Health & Earth Rights Training Program (HEART). ERI also helped run the Amazon School for Human Rights and the Environment from 2001-2005, and works with several partner schools in Southeast Asia. These innovative programs provide rigorous training in human rights, environmental monitoring and advocacy techniques. The EarthRights Schools teach that earth rights promotion and protection are the cornerstones of democracy, which requires an engaged civil society to secure and defend these rights. Through the EarthRights Schools students gain specific knowledge and skills essential to the creation of a civil society, and take this knowledge out into their own communities. By investing in students for the long-term, the EarthRights Schools help to create a corps of committed defenders of human rights and the natural world. In addition to the EarthRights Schools, ERI's training activities include training sessions and workshops covering specific topics with various regional partners.

The Program Intern’s primary responsibilities are to provide support for ERS student learning and training activities. The ERS Program Intern provides assistance to students in both programs with class work, homework, monitors the students learning and provides feedback to trainers. The Program Intern also helps to monitor the well-being of the students through regular communication, addressing any problems and concerns they may have. The intern may also facilitate and coordinate the student extracurricular activities and social events. Primary duties and responsibilities include:

**Classroom content support (40%)**
- Provide English language support for students through an evening program of fun learning activities, assistance with homework, and mentoring
- Provide assistance to students with class work, field trips and serve as a liaison between trainers and students
- Take notes of classes for curriculum development as necessary
- Assist in curriculum designing, writing curriculum as necessary
- Teach and co-facilitate classes as needed
- Discuss course concepts and ideas with students outside of class to help them understand complex concepts and new information
- Monitor students’ learning and provide feedback to trainers regarding: level of difficulty, use of language, teaching style, student interest, and intercultural communication
- Assist students with blog writing activities in support of the school
- Serve as a student advisor
- Other duties as needed

**Student affairs support (30%)**
- Maintain regular communication with students to address any concerns or problems they may have
- Help to coordinate student extracurricular activities and social events
Monitor student health issues and communicate concerns to program coordinator
Assist with enforcing the school and compound rules

Program technical support (20%)

- Maintain and manage information storage and filing for electronic version materials for classes
- Help document student activities with photos and video to promote the school

Female students preferred. Students will live in the compound. All meals provided. Two interns will be accepted upon successful video interview. Internship period: 2018 dates TBA.

Mekong Migration Network (MMN) is composed of about 40 member organizations from Cambodia, Laos, Myanmar, Thailand, Vietnam and the Yunnan province in China that promote and safeguard the rights of migrant workers and their families. Secretariat offices are located in Hong Kong and Chiang Mai, Thailand. The office in Chiang Mai in northern Thailand is registered as The Foundation for Migrants from the Mekong Neighbourhood. MMN’s areas of work include collaborative research and information monitoring, joint advocacy, capacity building and networking. Guided by the action plan jointly developed by members during the bi-annually held MMN General Conference and with regular input from the Steering Committee composed of representatives of respective Mekong countries, the Secretariat is in-charge of information monitoring and dissemination to member organizations to inform respective advocacy work. It facilitates joint advocacy at national and regional levels, and carries out capacity building to strengthen advocates/leaders on human rights issues involved in migration. Main projects MMN is currently implementing include: research and advocacy concerning migrant labor in agriculture; research and advocacy on special economic zones and garment industries; advocacy on ASEAN; and research and advocacy on roles of countries of origin. Interns will work at the Secretariat office in Chiang Mai to provide technical and research support to assist the Secretariat staff members in carrying out various projects. This may occasionally involve visits to project sites but the work for the interns will be primarily office-based. The interns will be considered as member of the staff in addition to the four full-time staff in the office. Internship at MMN is especially suited for students with interest in human rights and social justice issues (having taken a course on human rights is a plus) and would be of interest to majors or minors in sociology, political science, history, international studies or English. Two women preferred. Internship period: May 28 to August 3, 2018.

Timetable

- January 29, 2018 – application deadline
- February 12, 2018 – notification of selected students
- February 16, 2018 – deadline for acceptance of award
- February 21, 2018 – selected students submit documents required by internship site
- February 26 – March 19, 2018 – Video interviews with sites that require this
- March 20, 2018 – confirmation of internship placement
  Immediately thereafter, selected students should have passport ready to work with Dr. Amoloza to obtain the proper visa. Students should also start correspondence with internship supervisor in Asia.

- March 25, 2018 (Sunday) – mandatory pre-departure orientation session (Study Abroad Office)
- April 16, 2018 – internship contract due
- April 22, 2018 (Sunday) – mandatory internship site specific orientation
- April 25, 2018 (Wednesday) – Reading Day – Mandatory attendance: Send-Off Reception and Official picture taking: 4 – 6 p.m.

For more information, contact Prof. Teddy O. Amoloza at tamoloza@iwu.edu.