

IWU Freeman Asia Internship Program

Funded Internship Opportunities in Asia: Japan, Philippines, Thailand Summer 2021

Thanks to the generous support of the Freeman Foundation, IWU will be able to support up to **35** students to do internships in Asia for up to two months in Summer 2021. This opportunity is available to **all students** who are **currently sophomores and juniors** with a 3.0 GPA and who will return to the IWU campus for at least a semester following the internship. International students may apply for positions that are not in their home country. Students not meeting the GPA requirement may petition for a waiver.

IMPORTANT NOTE: We are making placement plans for summer 2021 and remain optimistic that the program will run. However, the health and safety of students is our priority. In late March, IWU will make a final determination about the safety of placements, and will rely on a wide range of resources, including the CDC, the WHO, the US Department of State, and host country government sources. Our decision at that time will also be conditional on confirmation from our partners that they continue to be willing to host students from the US.

Funding support generally includes:

- Airfare
- Housing
- Living allowance (\$1,200 or equivalent)
- All internship placement and visa costs

Exclusions: The grant does not cover cost of obtaining passport, any recommended vaccinations, and insurance for property losses. Students seeking deviations on their round-trip flight will be responsible for the additional cost.

Students are required to register and pay summer fees for IWU internship credit at deeply discounted rate (\$799 for summer 2021). There is a limit of one internship award per student, and per student funding is capped at \$5000.

Internship opportunities are available at the following countries and institutions. Dates indicate start of on-site program; departure from the US could be one or two days earlier. End dates are departure dates from the host country.

JAPAN

[Aoyama Gakuin University \(AGU\) Chat Room](#) in Tokyo: 6 week internship (around May 17–June 30, 2021), up to 3 interns. Japanese language skills recommended but not required. (1 slot open)

AGU is located in the Shibuya area of Tokyo, the center of pop culture of Japan. AGU is part of a comprehensive educational system, comprising schools from kindergarten to graduate school and totaling over 25,000 students. The Chat Room facility on campus provides AGU students at all levels and area residents an opportunity to learn about world cultures through English and other foreign languages. Interns will serve as Chat Leaders, facilitating English chat sessions. Other duties will include assisting English classes at the primary, secondary, and tertiary schools. Students with an interest in education, culture exchange, or teaching are preferred.

Due to the difficulty of housing in the area, the three interns may not be staying at the same share house facility; expect at least one hour to commute.

[Institute for Sustainable Energy Policies \(ISEP\)](#) in Tokyo: 6 week internship (June 13–July 25, 2021), 2 interns. Japanese language ability preferred but not required. (2 slots open)

ISEP is an independent, non-profit research organization founded in 2000 by energy experts and climate change campaigners to provide resources and services to realize sustainable energy society. According to their website:

We engage ourselves in a wide range of programs and activities by providing policy recommendations with regard to renewable energy and energy efficiency to the Japanese government, guidance and advice to local municipalities, conducting events such as international conference and symposium.

We also work with many communities to realize locally owned renewable energy projects from scratch to team building, business plan development, financial planning and operation.

Interns will help with environmental research.

This is a customized program for IWU by IES Tokyo. IES Tokyo will arrange for the placement and for accommodation that includes breakfast. The selected student will work with the International Office to complete all paperwork required by IES.

Shine on! Kids in Tokyo: 6 week internship (June 13–July 25, 2021), 2 interns. Japanese language ability preferred but not required. (1 slot open)

Shine on! Kids is a non-profit organization that supports children with cancer and other serious illnesses as well as their families. Its mission statement says:

Shine On! Kids supports children in Japan with cancer and other serious illnesses through a number of innovative, evidence-based psycho-social support programs. Understanding that a journey back to health is not only about the patient, Shine On! Kids also supports the multiple family members caring for these kids inside and outside of the hospital as well as the medical staff who undergo their own challenges of managing stress in caring for very sick kids.

Support is provided through its various programs like Hospital Facility Dog Training Program, Puppy Training Program, Beads of Courage Program. Interns will assist in the delivery of any of these programs.

This is a customized program for IWU by IES Tokyo. IES Tokyo will arrange for the placement and for accommodation that includes breakfast. The selected student will work with the International Office to complete all paperwork required by IES.

Shiro Oni Studio in Onishi, Gunma Prefecture: 7 week internship (tentatively June 14–July 30, 2021), up to two interns upon successful video interview. Japanese language ability recommended but not required. (positions filled already)

Shiro Oni art studio hosts approximately 50 professional artists who live at the residency in groups of 10 or 12 in two residential houses (traditional Japanese houses). The residency program is run by an American artist, and has a large gallery complex, business office, and multiple artist studios. Onishi is a community of 6,000 people on a river in the mountains and is easily reached from Tokyo via train. The residency staff translates for non-Japanese speakers, but some residents speak English as well. The internship period will coincide with the town's preparation for an annual music festival, thus there will be [taiko drumming](#) practice every night; interns must commit to participate in the preparation for the festival that involve practicing *taiko* drumming every night, and during the festival itself must help carry the *mikoshi* shrine as it is carried all over the town. Opportunities available include:

- Graphic Design: design exhibition posters and newsletters; manage social media posts; develop participant guides for regional cultural attractions; develop/enhance a participant manual; exhibit designs in art show; design and execute a community art project; develop promotional materials for the residency.
- Arts Management/Business Administration: develop/modify a business plan (or a plan for a new segment/offering); develop a plan for facilities usage and rental; manage exhibition installation; manage social media posts; develop participant guides for regional cultural attractions; develop/enhance a participant manual; develop a participant survey, study the economic impact to the community, region, country for resident spending; develop alternative revenue streams, including writing grant proposals; promote the residency program via social media such as Facebook.

- Marketing and Grant Writing: develop a marketing plan for exhibitions; develop a marketing plan for resident recruitment; develop participant guides for regional cultural attractions; develop survey instruments to assess attendance of exhibits; connect with art programs at various schools to promote the residency program; help write grants to support the studio.
- Photography and/or Carpentry: take high quality photos of exhibitions; document various events and activities in the studio; organize photographs, provide captions/descriptions; build pedestals for art exhibits.

Interns will be housed at one of the available residences with a private room, futon bed, and shared toilet and bath. **No visible large tattoos.**

Technos College in Tokyo: 7 week internship (tentatively May 10–June 30, 2021), up to two interns upon successful video interview. Japanese language ability preferred but not required. (positions filled already)

Technos College, in the Kogenai area of Tokyo, is a technical school that offers course of studies to train students in various skills such as flight stewardship, hotel hospitality, computer game development, and office assistance. Cognizant of the reality that some of these careers would involve interacting with the international community, English language acquisition is also offered. Intern will work with the English language teachers. Duties will include assisting the language teacher in the classroom and in preparing for classes and exams, helping students with their homework, helping students practice their oral skills, and possibly eventually teaching a class. Students will also help with the preparations for the [Technos International Week](#), during which Technos College host students and faculty from its sister schools (including IWU) from all over the world. Strong applicants will have an interest in education/teaching, be English or language majors, and have an outgoing personality.

Due to the difficulty of housing in the area, the interns may not be staying at the same share house facility; expect at least one hour to commute.

World Friendship Center (WFC)/ Tanimoto Peace Foundation (TPF) in Hiroshima: 6 week internship (July 4 to August 13), 2 interns (same gender) upon successful video interview. Japanese language ability recommended but not required. Note: Students who need to be back on campus before August 15 are discouraged from applying – the return date is non-negotiable. (2 slots open)

WFC was founded in 1965 by American Barbara Reynolds, with the belief that “Hiroshima has international significance” and that “an individual can and must do something to create peace.” The WFC is an educational guesthouse—a bed-and-breakfast where people from many nations meet, share their experiences, learn about Japanese *hibakusha* (survivors of the atomic blast), and reflect on peace. Volunteers from the U.S. manage the center and assist the Japanese Board of Directors in various programs and events. Thus, in addition to providing lodging and breakfast, WFC organizes different activities that fulfill the center’s mission.

The Tanimoto Peace Foundation (TPF), in partnership with the Hiroshima World Friendship Center, has organized an internship program that provides resources and opportunities for university students to learn about, research about, participate in and produce materials addressing one of the four pillars of the TPF: History, Peace Education, Art, and Spirituality. Its vision is “to nurture peace globally and individually through our four pillars.”

IWU interns will participate in the TPF program for four weeks, while also working at the WFC; for the final two weeks, interns will continue working at the WFC, as they independently finish their TPF projects. .

Intern should have demonstrated genuine interest in peace issues, the vision of TPF and the mission of the WFC for peace education and outreach. Interns are expected to assist the WFC in their daily activities (making beds, setting up for breakfast—no cooking required); participate in TPF four-pillar activities; pursue independent research related to the intern’s area of interest; make a presentation of research project at the end of four weeks; write a ten-page report or submit an art project to TPF and to IWU; write a two-page evaluation of the internship program due before the end of August; become part of the TPF alumni group. After the four-week TPF program, IWU interns will continue working at WFC and may be asked to assist in English classes at WFC and at Shudo University’s English Communication and Chat Club; prepare “Friendship Afternoon” presentations for community members to practice their language skills; assist in community outreach programs, especially with

elderly; and act as an English-language partner at the nearby Hummingbird Café. Working days and hours will vary depending upon need but should complete at least 160 hours for the entire duration of the internship.

Students must work closely with an IWU faculty supervisor to design a project to pursue during the internship. Interns will be accepted by WFC and TPF upon successful interview. Evaluation of student suitability will be based on evidence of genuine interest in peace issues, the TPF vision and the WFC mission.

Interns living space (bedroom) is on the second floor – no elevator. Futon bed, shared bath and toilet facilities, and breakfast provided. No smoking or drinking alcohol inside the house.

PHILIPPINES

NOTE: all internships in the Philippines are 8 weeks (June 6 – July 31, 2021).

Food and Nutrition Research Institute (FNRI) in Bicutan, Taguig City, Metro Manila: 8 weeks (June 6 – July 31, 2021); multiple internships in each units, up to 9 interns total. (7 slots open)

FNRI, under the Department of Science and Technology, is the principal research arm of the government of the Philippines in food and nutrition. It is responsible for the development and improvement of food products in terms of nutritional value, sensory acceptability, packaging and shelf-life. Internships are available in the Nutrition Assessment and Monitoring Division, in units under the Technology Diffusion and Science & Technology Services Division and in the Nutrition and Food Research & Development Division.

(1) Nutritional Assessment and Monitoring Division (NAMD) (2 slots open): NAMD's functions include: conducting nutritional assessment and monitoring of the nutritional status of the Filipino population using anthropometry and biochemical, dietary, and clinical methods; conducting effectiveness and efficacy studies on nutrition intervention models and programs for policy recommendations; and providing statistical services, statistical methodologies, and information systems for nutrition studies/surveys. The internship at NAMD is expected to

- Provide field exposure on the conduct of a health and nutrition research survey in the Philippines
- Enable the students to experience day-to-day community life of Filipinos
- Motivate students to pursue further learning in research and global development

Internships at NAMD are especially suited for students interested in health and medical professions, public health, international health, and development issues. Interns will have opportunities to interact and work with not only FNRI staff, but with local officials and health workers as well.

(2) Technology Diffusion and Science & Technology Service Division (3 slots open): Two sections under this Division—Technology Transfer and Commercialization Section (TT) and the Knowledge Diffusion Section (KD)—are accepting interns:

The Technology Transfer (TT) Business Development Unit (BDU) takes charge of promoting the products, technologies, services, and facilities of the FNRI. It conducts food and nutrition trainings, and customized and livelihood trainings to the food industries, local government units, NGOs and other clients.

Interns at the TT BDU would help to:

- Conduct of site assessments/inspections of proposed facilities for use in the production of specific products proposed to be adopted by entrepreneurs
- Help produce validation of technology needs assessment reports, an important document required before any technology licensing agreement is signed
- Monitor and evaluate technology adopters, where the BDU visits production plants, checks compliance to good manufacturing practice and production protocol of adopted technologies
- Preparation for and conduct of livelihood & Department of Science and Technology Pinoy trainings
- Prepare and draft promotional IEC (information, education, and communication) materials for technologies

- Help organize the technology forum, where licensing officers and/or technology generators present their technologies and meet with potential adopters
- Update the technology transfer map, a document that details locations, names, and products transferred by the BDU
- Attend at least four seminars related to technologies and/or marketing

The Knowledge Diffusion (KD) Section, through its Food and Nutrition Marketing Unit, is in charge of disseminating information about food and nutrition research, training of teachers and local government units about nutrition information, implementation of nutrition-related programs of FNRI.

Internships would include exposure to the following:

- Development, production, and diffusion of nutrition info, education, and communication (IEC) packages
 - Print, audio-visual, and other innovative IEC forms
 - Partnerships with private industry, local governments units, non-government organizations, other government offices in mainstreaming IEC packages among specific audiences
- Multimedia promotion at national, regional, and provincial levels
 - Media releases, infobits, radio scripts, online posts, exhibits, and other materials
 - Media partnerships and networking
 - Events organization and management
- Information resource management
 - Food and nutrition library
 - Mini-gallery of FNRI's programs and services
 - One-stop shop of FNRI publications
 - Network of libraries and information resource units of research institutions, academe, health and nutrition services agencies, and industry
- Communication research
 - Monitoring and evaluation of communication and promotion projects and activities of the section

(3) Nutrition and Food Research and Development Division (NFRDD) (2 slots open): NFRDD is responsible for recipe development and food safety studies.

International Rice Research Institute (IRRI) in Los Baños, Laguna; 8 weeks (June 6 – July 31, 2021): total of 7 interns. (3 slots open: 1 lab and 2 non-lab)

A premier research institution that trains scientists and researchers from all over the world, IRRI offers training opportunities for graduate students and postdoctoral fellows, and provides internship opportunities for high school and college students. Interns work alongside researchers and scientists. Regardless of whether the intern is assigned to an internationally-recruited scientist or to a national (Filipino) scientist, the intern will be working and interacting with a staff in the department that is 100% local.

There are 7 internship placements at IRRI. Up to 5 natural science students (**1 slot open**) may be placed in any unit in IRRI's [Research Platforms](#), most likely in either [Strategic Innovation](#) or [Rice Breeding](#). Placements are also possible in the Sustainable Impact Platform, Agri-Food Policy Platform and Integrative Research Support Platform. Of the five available lab internships, 4 are filled already.

Up to 2 placements are also possible in the following unit for non-science students (**2 slots open**) depending upon demonstrated skills and qualifications:

The Project Management Office (PMO) provides administrative oversight of and support services for IRRI's grant-related activities, spanning the different stages of portfolio development, management, and closing. The PMO's role includes prospecting for potential donors or funders, bid development and submission, and ensuring compliance with donor requirements. The PMO is the institute's clearinghouse for all grant-related activities, the focal office for developing and monitoring externally funded projects, and the repository of project documentation, including grant contracts and agreements. Intern would assist in the various activities in the office. Desired qualities of intern: good interpersonal relations, strong communication and writing skills, and computer skills.

Saint Frances Cabrini Medical Center and Cancer Institute (SFCMC) in Santo Tomas, Batangas; 8 weeks (June 6 – July 31, 2021): 4 interns, junior nursing students only (at least two of the same gender). (3 slots open)

SFCMC is a private hospital licensed by the Department of Health as a medical center and accredited by the Philippine Health Insurance Corporation. It is a general hospital admitting patients with medical, surgical, obstetrical and/or gynecological conditions, as well as pediatric patients and those needing specialty services, like eye-ear-nose-throat, orthopedics, etc. It is an acute-care hospital catering to acutely and critically ill patients, and offers both diagnostic and therapeutic/curative services. SFCMC is the first cancer institute in the Philippines that offers Volumetric Modulated Arc Therapy (VMAT). The institute offers the latest in medical technology especially in the cancer treatment; it is now an accredited Contracted Health Care Institution for the Kidney Transplantation and Breast Cancer Z-Benefit Packages. Interns will be involved in patient in-take, taking vital signs, shadow/assist physicians doing rounds in the hospital and other nursing-related activities.

THAILAND

EarthRights International (ERI) in Chiangmai: 9 weeks (tentatively June 1–August 1, 2021), 2 interns upon successful interview. Female students preferred. (2 slots open)

ERI is a nongovernmental, nonprofit organization that combines the power of law and the power of people in defense of human rights and the environment, which ERI defines as "earth rights." ERI specializes in fact-finding, legal actions against perpetrators of earth rights abuses, training grassroots and community leaders, and advocacy campaigns. Through these strategies, ERI seeks to end earth rights abuses, to provide real solutions for real people, and to promote and protect human rights and the environment in the communities where ERI works.

The EarthRights School (ERS) first began in 1999 on the Thai-Myanmar border and focused solely on equipping civil society leaders from Myanmar, as well as from refugee camps and villages along Myanmar's borders, with the knowledge and skills to defend and promote earth rights in their communities. In 2006, ERS expanded its school curriculum adding a second ERS, similar in model to the first but open to civil society leaders throughout the Mekong region. The curriculum focused on transboundary issues that affect the entire region, including Cambodia, China, Laos, Thailand, and Vietnam, with a special emphasis on hydropower dams on the Mekong River. In 2017, ERI combined these two schools into one, seeing this as necessary for the staff and outside experts to be able to share more deeply with students, to integrate common elements of the curriculum, and to develop stronger connections with local experts and instructors.

The current ERS teaches that earth rights promotion and protection are the cornerstones of democracy, which requires an engaged civil society to secure and defend these rights. Through the ERS, students gain specific knowledge and skills essential to the creation of a civil society, and take this knowledge out into their own communities. By investing in students for the long-term, the ERS help to create a corps of committed defenders of human rights and the natural world. In addition to the ERS, ERI's training activities include training sessions and workshops covering specific topics with various regional partners.

Interns' primary responsibilities are to provide support for ERS student learning and training activities. ERS program interns provide assistance to students in both programs with class work and homework; and monitor the students' learning and provide feedback to trainers. Interns also help to monitor the well-being of the students through regular communication, addressing any problems and concerns the students may have. Interns may also facilitate and coordinate the student extracurricular activities and social events. Primary duties and responsibilities include the following:

Classroom content support (40%)

- Provide English language support for students through an evening program of fun learning activities, assistance with homework, and mentoring.
- Provide assistance to students with class work, field trips and serve as a liaison between trainers and students.

- Take notes of classes for curriculum development as necessary.
- Assist in curriculum designing, writing curriculum as necessary.
- Teach and co-facilitate classes as needed.
- Discuss course concepts and ideas with students outside of class to help them understand complex concepts and new information.
- Monitor students' learning and provide feedback to trainers regarding: level of difficulty, use of language, teaching style, student interest, and intercultural communication.
- Assist students with blog writing activities in support of the school.
- Serve as a student advisor.

Student affairs support (30%)

- Maintain regular communication with students to address any concerns or problems they may have.
- Help to coordinate student extracurricular activities and social events.
- Monitor student health issues and communicate concerns to program coordinator.
- Assist with enforcing the school and compound rules.

Program technical support (20%)

- Maintain and manage information storage and filing for electronic version materials for classes.
- Help document student activities with photos and video to promote the school.

Students will live in the ERS compound. All meals provided.

TIMETABLE (some dates subject to change)

- January 30, 2021 (**firm**) — Application deadline (Note: The Selection Committee may ask applicants for a personal interview.)
- February 12, 2021 — Notification of selected students
- February 17, 2021 — Deadline for acceptance of award
- February 23, 2021 — Selected students submit documents required by **internship site**
- February 24–March 21, 2021 — Selected students contact sites and arrange for video interviews
- March 29, 2021 – **IWU administration makes final decision about summer travels; students will be informed immediately**
- March 31, 2021 — Confirmation of internship placement. Immediately thereafter, students should have passport ready to work with Dr. Amoloza or Stacey Shimizu to obtain the proper visa. Students should also start correspondence with internship supervisor in Asia.
- March 31, 2021 – **Mandatory** general orientation (most likely virtual) to discuss logistics and procedures for placement and travel (7:00 – 9:00 pm)
- April 15, 2021 — Deadline for completion of **mandatory** pre-departure orientation Moodle course
- April 16, 2021 (**firm**) — Internship Learning Contract and Summer Enrollment Form due
- April 18, 2021 (Sunday; 4:00–7:00 pm) — **Mandatory** internship site specific orientation
- April 22, 2021 (Thursday, Reading Day) — Send-Off Program, 3:45–5:30 p.m., attendance is **mandatory**. Official picture taking at 3:45 p.m.
- Sept. 16, 2021 (Thursday) - **Mandatory** Welcome Back Reception & Poster Presentation (4:00–6:00 pm)

For more information, contact Prof. Teddy O. Amoloza at tamoloza@iwu.edu.