

A Post-Baccalaureate Opportunity is...

...an opportunity to complete coursework and/or conduct research after your undergraduate studies, allowing you to dive deeper into your area of study. These are highly competitive, and awards are based on a combination of a strong GPA, excellence in the classroom, volunteer work in the community, leadership roles on campus, and passion for the topic.

What are the Benefits of a Post-Baccalaureate Experience?

- Financial support for education and/or research opportunities
- Opportunity to travel and experience living in another country
- Prestigious award leading to enhanced career and graduate school opportunities
- Create lifelong relationships that can foster employment and graduate school opportunities
- Ability to pursue your passions

When Do I Start Preparing for Post-Baccalaureate Opportunities? Now!

Preparation for these competitive opportunities begins the day you set foot on IWU's campus. Listed below is a set of To-Do items by academic year. The plan is to build a strong foundation by first learning about IWU and all it has to offer, along with cementing your academic skills. The list is designed to build on the previous years' experiences, expertise and opportunities. At the end of four years, your investment of time and hard work will lead to a well-rounded set of skills and experiences increasing your competitiveness when seeking employment, graduate school and/or post-baccalaureate opportunities.

Scholarships...

...are funds awarded to support students who are studying for a degree (undergraduate or graduate school). These are usually awarded based on financial need and/or merit.

Fellowships...

...in the form of tuition waivers and/or stipends are awarded to support students studying or pursuing research, typically for post-graduate study. These range from one semester to multi-year awards. These are highly competitive and often involve multiple steps, including an application an interview process.

Preparing for Scholarships, Fellowships and Grants – 4 Year Plan

| □ Prepare for, participate, and engage in class; ask questions! | | |
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| \Box Cultivate relationships with faculty - visit office hours to ask ques | tions and explore topics of interest. | |
| ☐ Visit the Writing Center to learn about services they offer and meareas of study to better understand available resources for your ass | | |
| ☐ Attend extracurricular events, including speakers, films, colloquium, discussions, convocations, and Theatre and Music performances. Bring your insights and thoughts to the classroom, to enrich the discussion. | Self-reflect | |
| \Box Visit the Hart Career Center to start a college level resume and discuss internship opportunities. | What challenges in the classroom are you encountering and how are you addressing them? Need assistance? Talk with your | |
| \Box Learn about study abroad opportunities by attending the May Term Travel and Study Abroad Fairs in October. | | |
| ☐ Visit the International Office to discuss study abroad opportunities that will compliment your area of study, including May Term courses and semester programs in London, Barcelona, Keio University, Pembroke, Morocco and more. | advisor, professors, Counseling Services, and/or your R.A. | |
| ☐ Participate in one of our 150+ Registered Student Organizations (RSO) or start a new one! | | |
| $\hfill\Box$ Check out the Action Research Center (ARC) and learn how to be community. | come involved with the local | |
| $\hfill\Box$ Learn about the Technos International Week and the Freeman As about when you might apply for these. | sia Internship Program. Start thinking | |
| \square Spend the summer taking a course, working in an internship, and | learning on your own. | |
| Sophomore Year – Go Deeper! | | |
| $\hfill \square$ Update your resume with the past year's activities including wha summer. | t you've accomplished over the | |
| ☐ Strengthen your writing and presentation skills. Look for formal and informal opportunities including in-class, John Wesley Powell Student Research Conference, other undergraduate research venues both at IWU and other campuses, and extracurricular activities. | | |

| Enjoy helping | ☐ Continue to build and streng in research labs or projects, visi | then relationships with faculty - participate t office hours. | |
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| your classmates? Become a tutor! | ☐ Seek out <u>leadership</u> roles acr ARC, athletics and community v | ross campus including Student Senate, RSO's, rolunteering. | |
| Fellowship. | \square Learn about and apply for th | e Eckley Summer Scholars and Artists | |
| \square Consider applying for | the Technos International Week an | nd the Freeman Asia Internship Program. | |
| \square Identify 2-3 faculty wh | o are willing to serve as references | s (See Faculty References section). | |
| ☐ Visit the Career Cente study, and travel opportu | • | er plans including internships, fellowships, | |
| \square <i>Pro Tip:</i> Keep a journa future essays. | l of experiences, challenges, succes | sses and failures to use as background for | |
| | | | |
| Junior Year - Focu | ıs! | | |
| $\hfill\Box$ Update your resume with the past year's activities including what you've accomplished over the summer. | | | |
| ☐ Plan your year careful activities strategically. Tir | ly, and choose extracurricular me is of the essence. | | |
| Research Conference and | ohn Wesley Powell Student I/or submit your work to an IWU s, and <i>The Park Place Economist</i> . | Document Your Leadership Keep a running list of accomplishments you've achieved in leadership positions. | |
| ☐ Identify 3-5 faculty whreferences (See Faculty Rebuild and strengthen the | eferences section). Continue to | | |
| ☐ Take on leadership rol community volunteering. | | t Senate, RSO's, ARC, athletics and | |
| ☐ Consider applying for the Eckley Summer Scholars and Artists Fellowship, the Technos International Week, and/or the Freeman Asia Internship Program. | | | |
| ☐ Visit the Career Center to explore and secure an internship, attend interview and resume workshops, connect with alumni, and begin developing networking opportunities. | | | |

| Spring of Junior Year – Post Baccalaureate Opportunities |
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| \square Review list of fellowship and grant opportunities on the Associate Provost's webpage. Discuss with advisors and faculty references to determine which opportunities are the best fit. |
| $\hfill \square$ Meet with the Associate Provost to discuss institutional support, the application process, and deadlines. |
| \Box Identify 3 faculty to serve as an advisory group. With assistance from this group, do the following: |
| \square Determine which opportunities to pursue. |
| \square Create a timeline and deadlines. |
| ☐ Outline a draft essay. |
| \square Craft your resume to fit individual applications. |
| $\hfill\square$ Keep in close communication with your advisory group - update them on your progress. |
| Summer Between Junior and Senior Year |
| ☐ Seek feedback on your draft statements. |
| ☐ Finalize your application. |
| $\hfill\square$ Provide necessary information to references, including deadlines, draft statements, submission directions |
| ☐ Prepare for interviews. |
| \square Submit all materials by agreed upon deadline (mid-September), in advance of the official deadline. |
| Senior Year – The Finish Line! |
| ☐ Update resume. |
| ☐ Visit Career Center to discuss job search process. |
| \square Discuss graduate school opportunities with faculty advisors. |
| $\hfill\Box$ Continue leadership roles across campus including Student Senate, RSO's, ARC, athletics and community volunteering. |
| \square After graduation connect with the IWU Alumni Association. |
| \Box Write thank you notes to faculty advisors, update them on your post-graduation plans, and stay in contact. |

Faculty References - How to Make the Request

| \square Identify faculty to write letters of recommendation. |
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| \square Identify more names than you'll need. |
| \square Make an appointment to discuss the request. |
| \Box Be prepared to make a case for yourself: have an outline or draft of your statement(s) ready to share and bring an updated resume. |
| \square Be prepared to explain your specific interest and plans. |

