

Assurance Argument

Illinois Wesleyan University

Review date: 11-16-2026

2 - Integrity: Ethical and Responsible Conduct

In fulfilling its mission, the institution acts with integrity; its conduct is ethical and responsible.

2.A. Integrity

Actions taken by the institution's governing board, administration, faculty and staff demonstrate adherence to established policies and procedures.

Argument

The University upholds and protects its integrity. The moral and ethical principles embraced by the University are pervasive within its mission documents, which are reflected in the policies and processes for the governing board, administration, faculty, and staff.

Adherence to the values within the University's mission documents occurs because of the close communication among the Board of Trustees (BOT) and University constituencies. Board of Trustees meetings regularly include representatives from the Student Senate, Staff Council, and elected members from the faculty, including the Chair of the Council on University Programs and Policy (CUPP), the primary representative governance body of the faculty. Other constituency representatives are invited to give presentations when their efforts are deserving of recognition, comment, or discussion. Reports from BOT meetings are produced by the faculty and circulated via email to faculty and staff. Additional evidence concerning Trustee business may be observed through the BOT meeting minutes. (1 & 1A)

Communication among administrative units is also vital to the University in maintaining the integrity of its operations. As noted in the organizational charts, (1B) vertical lines of authority generally lead to the Vice Presidential/Provost level, where leaders manage their units with a noticeable degree of autonomy.

The President holds weekly meetings with University leadership personnel, which may include different iterations of colleagues depending on the week (i.e., Direct Reports, Leadership Team, Cabinet, Super Cabinet). Members attending these meetings include the following:

- President
- Chief of Staff
- Executive Director of Organizational Engagement
- Provost and Dean of Faculty
- Vice President for Finance and Operations
- Vice President of Student Affairs and Dean of Students
- Vice President for Advancement
- Vice President for Enrollment
- Athletic Director

- Associate Vice President for Institutional Effectiveness
- Associate Vice President for Human Resources and Title IX Coordinator
- Chief Marketing & Branding Officer
- Director of University Communications
- Chief Information Officer
- Associate Provost
- Chair, Council on University Programs and Policy
- College and School Deans

Most IWU leadership officers (e.g., provost, vice presidents) are responsible for submitting unit- and mission-driven accomplishments at the end of each month. As necessary, the President summarizes this information in reports provided to the Board of Trustees. The leadership meetings further serve as a space where leaders from the various units share information and offer advice on matters of collective importance to the institution. Communication among academic units occurs similarly. CUPP representatives are elected from their respective divisions, and the Council advises the Provost and the President on matters brought to its attention by the President, the Provost, any member of the Council, or any faculty member. Similar to CUPP, the University's staff members are represented by the Staff Council, which serves as an advisory body for the University administration and plays a key role in campus decision-making. Members, both exempt and non-exempt staff, are elected by their peers from all areas of campus to rotating three-year terms. The Council annually conducts elections to fill staff vacancies on selected University committees.

Many of the rights, responsibilities, and protections offered to members of the University community are enumerated within a series of handbooks, designed to address the needs of specific University groups. The Student Handbook, for example, includes regulations and policies affecting students and is available online to all students. Portions regarding academic components are repeated in the University Catalog. (2) The policies and procedures that it documents address both the academic and social aspects of student life, as it includes policies involving harassment and intolerance, sexual harassment and assault, bias incident reporting, students with dependents, anti-hazing, the course syllabus, attendance and grading, class meetings and final examinations, course loads, grades and standards, exceptions to academic requirements, grade appeals, student conduct and academic integrity, cheating, plagiarism, student records, student access, and withdrawal from the University. As the Student Handbook makes clear, students are required to abide by University regulations on campus, in University-affiliated areas, and at all University functions. These regulations include information technology as well. Guidelines that govern the use of technology address network and systems integrity, copyright and licensing, privacy, appropriate and ethical use, disciplinary actions, and liabilities. (3)

The Faculty Handbook (4) similarly contains policies and procedures regarding the conduct of the University faculty, including general faculty meetings, standing committees, and faculty personnel policies (faculty appointments, tenure and advancement, post-tenure review, complaints and grievances, and separation from the University). Faculty responsibilities, resources, and related policies are also outlined (including those involving teaching, academic advising, and related activities, leaves, professional travel, and grant opportunities). Other University statements that form a portion of the Faculty Handbook include the American Association of University Professors (AAUP) Statement on Professional Ethics, policy statements concerning information technology, alcohol and drug use, sexual harassment, and statements regarding the conduct of research. Finally, the

faculty-elected Hearing Committee (5) conducts informal proceedings and formal hearings concerning grievances brought against faculty members or members of the academic administration, reviews of the procedures related to due process of the Promotion and Tenure Committee, or dismissals for cause.

The Exempt and Non-exempt Staff Handbooks function in a similar manner as the Faculty Handbook, documenting employment policies, hours, wages, employee benefits, safety issues, a code of conduct, general information, and institutional policy statements. (6) A whistleblower policy (7) is in effect for all members of the University community. It is publicly accessible on the University resources webpage and is included in faculty, staff, and student handbooks. The policy allows for anonymous reporting by calling the Campus Conduct Hotline toll-free at 866-943-8757. The policy includes Board members as well as students, faculty, and staff, and covers areas as diverse as employment, athletics rule violations, financial improprieties, safety and security, and student concerns. The policy also clearly delineates to whom one should report an alleged violation, along with the language indicating a process for adjudicating complaints resulting from incident disclosure. As noted in Criterion 1.C., the Bias Incident Reporting Protocol is utilized to compile general information regarding the frequency of campus discrimination incidents and the speed of their resolution. (8)

Of primary importance to a residential community is its ability to maintain security and safety. To this end, Campus Safety works closely and in harmony with the local police and non-police community service agencies and ensures that the University complies with The Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, the federal law that requires colleges and universities across the country to disclose information about crime on and around their campuses. A link to campus crime statistics on and around campus is accessible from the Campus Safety webpage. (9)

The University also engages in the Green Dot Bystander Intervention Program that trains students, faculty, and staff in bystander intervention to help prevent power-based personal violence. (9B) All University employees are required to undergo sexual assault prevention training on an annual basis per Illinois law. The University also recognizes the requirements of Title IX legislation, and its Title IX Coordinator, the Associate Vice President for Human Resources, is in charge of handling Title IX complaints. (10) The Student Affairs Division has sponsored annual Campus Safety Walks, where students, faculty, and staff walk campus with an eye to any safety concerns (e.g., lighting, landscaping, sidewalk/trip hazards, etc.). (11)

The Director of the Physical Plant, in his capacity as Co-Chair of the University Safety Committee, consults with campus departments to ensure that federal guidelines for safety are met in the workplace, including correct labeling and the disposal of chemicals, and appropriate laboratory safety regulations are being followed. In addition, each employee of the University receives training upon hire concerning the maintenance of a safe and healthy working environment. Other initiatives include the Hazard Communication Program (i.e., hazardous material inventory, Material Safety Data Sheets, proper labeling) and personal protective measures regarding blood-borne pathogens. All members of the physical plant are mandated to attend safety training sessions relevant to their work environment, which were provided by an outside consultant. (12)

Additional areas require federal compliance as well. For example, the University Librarian

serves as Copyright Compliance Officer, and library faculty and staff members help the institution by assuring copyright compliance (13) for materials used in classes as well as for the promotion of faculty research. In addition, faculty and administrators serve on the Institutional Review Board (14) while the activities of the University animal facility are monitored by staff veterinarians from the community who work with the chair of the Institutional Animal Care and Use Committee. (15) Additionally, the University ensures compliance with the Illinois Abused and Neglected Child Reporting Act (325 ILC 5/4). Ongoing compliance is accomplished via the Human Resources, Financial Aid, and Physical Plant offices through orientation sessions for new employees and vendors. The policy and acknowledgement forms (16) are included in the Faculty and Staff Handbooks. The Division of Student Affairs adheres to the American College Personnel Association's (ACPA) Ethical Principles and Standards and to the Council for the Advancement of Standards in Higher Education (CAS) Statement of Shared Ethical Principles. (17) As noted later in Criterion 3, the Division of Student Affairs conducts regular, ongoing reviews using CAS criteria. Most recently, in the spring of 2025, all of the University's faculty and staff engaged in Title VI training. IWU partnered with KnowBe4, a web-based training module that provided intelligence concerning the reporting of incidents related to race, ethnicity, and national origin. (17A)

Finally, the University takes its obligations under the Family Education Rights to Privacy Act (FERPA) seriously. During First-year Orientation and other public events at the beginning of each academic year, students, parents, and faculty are apprised of the rights of students concerning the protection of students' confidentiality regarding the sharing of records and information. When parents contact faculty or administrators with concerns involving their students, they are immediately informed as to the importance of maintaining confidentiality between the student and the University official, which in many cases restricts what can or cannot be shared with the parent. Evidence concerning the dissemination of information concerning the FERPA is included in the Student and Faculty Handbooks, as well as the Student Affairs Webpage and IWU Parent Portal. In addition, the University's compliance with the Federal Health Insurance Portability and Accountability Act (HIPAA) is noted on the Health Services website for students and in the Faculty and Staff Handbooks. (18)

The use of an annual independent audit performed by CliftonLarsonAllen LLP, whose reports are reviewed by the Board of Trustees, is an additional example of institutional reliance upon independent external expertise to ensure the integrity of its internal policies and procedures. (19)

Sources

There are no sources.

2.B. Transparency

The institution presents itself accurately and completely to students and the public with respect to its educational programs and any claims it makes related to the educational experience.

Argument

Illinois Wesleyan University utilizes several electronic and print media communications to publicly present the institution's programs, requirements, faculty and staff, costs to students, and accreditation relationships. The IWU Catalog documents the academic standards, policies, costs, program requirements, and course descriptions of the University. The Catalog is reviewed and edited annually under the supervision of the Associate Provost in conjunction with the Registrar and the Dean of Curricular and Faculty Development. Actions and minutes from the Curriculum Council and regular meetings of the faculty are reviewed for curriculum and policy changes throughout the academic year. After the final faculty meeting in April, the updated Catalog sections are distributed to the appropriate departments for review. The Catalog is published every year on or around August 1st. It is distributed in hard copy to University departments and is published on the University's website. (1)

MyIWU Portal and App

The free MyIWU Portal and App grants students access to grades, courses, email, an app-based planner, campus events, dining options, laundry availability, a student directory, and a University map that generates directions to buildings on campus based on the user's current location. The application can be downloaded for free by searching "Illinois Wesleyan" within the App Store, for iPhones and iPads, and within the Google Play Store, for Android devices. The MyIWU Portal may be accessed via IWU email address and password. (2)

Web Communications

The Illinois Wesleyan website is the primary public medium for external audiences to gain access and information about the University and is also widely used by internal audiences. The Office of Communications (OC) is responsible for the website's overall design and content creation for the home page, level 2 pages, and other key informational pages. The OC directs and guides the development of department-level website content, working closely with Academic Affairs, academic departments, the Office of Admissions, the Office of Institutional Effectiveness, and administrative offices to ensure the accuracy of information. The OC provides training, guidelines, assistance, and publishing approval to the more than 100 individual web managers who manage content on academic and administrative department webpages. Communications employs a Web Developer who programs the public-facing website and maintains interdependent campus web-based systems. In addition, The Ames Library, through Digital Commons, makes available selections of outstanding student work, faculty research, and University records, including recent works that only exist electronically as well as digital surrogates scanned from the University's

archival collection. The Ames Library also provides access to faculty research via the IWU Scholarship webpage. A link to statements of accreditation and non-discrimination is found on the footer of every webpage and on the Office of Institutional Effectiveness website (see Statements of Accreditation and Non-discrimination). (3)

Social Media Communications

The Manager of Digital Strategy (MDS) directs the University's flagship Facebook, Instagram, YouTube, X, and other social media sites. The Office of Communications (OC) has authored guidelines for independently managed social media sites to help ensure consistency and accuracy of information. The OC and other departments (Admissions, Alumni, Advancement) post information and announcements of interest and value concerning campus events and the accomplishments of faculty, students, and alumni. The MDS continually monitors these sites and responds appropriately to questions or complaints. (4)

Email Communications

The Office of Communications also publishes several versions of CampusWeekly, electronic newsletters, which are emailed to students, faculty, staff, parents, alumni, and community supporters on Monday mornings during the school year and bi-weekly during the summer months. These emails promote the scholarship and achievements of our students, faculty, and alumni and inform the community about noteworthy events taking place during the week, as well as other valuable information. (5)

Publications and Promotional Materials

The Office of Admissions, working collaboratively with the Office of Communications, Academic Affairs, academic departments, and others, creates publications and promotional materials that are designed to accurately reflect the rigor of the academic programs, present accurate cost and financial aid information, and accurately portray the culture, mission, and values of the institution. Selected admissions brochures contain statements of accreditation and non-discrimination, along with other important information located on the back cover of these publications. (6)

Alumni Magazine

Illinois Wesleyan University Magazine, the flagship publication of IWU, is distributed three times a year to approximately 25,000 alumni, friends, parents, faculty, staff, and students. The University also produces an online version of the magazine that provides highlights of each issue, a complete digital version, and links to past issues (<https://www.iwu.edu/magazine/>). To communicate effectively with alumni and other constituents, IWU strives to create strong, lasting impressions through stories and images of the University's achievements, aspirations, and values. These stories inspire our readers to become effective ambassadors of IWU and to feel more strongly invested in its continued success. (7)

Student Handbook

The Student Handbook is intended to inform the University community about policies and procedures concerning students. It consolidates information from many sources on topics

ranging from academic processes to University services. It seeks to assist in the orientation of new students and to provide all students with an up-to-date reference on significant matters relating to IWU life. (8)

Parent Outreach

The University uses a variety of methods to communicate with its students' parents. In addition to the University Catalog and Student Handbook, the Parent Portal service is available for interested families. Every parent of an IWU student has access to the Parent Portal, which contains news and events of interest to parents. However, access to certain student information is restricted by FERPA unless the student grants access. Orientation Services hosts Experience IWU: Family Orientation. Held in person or virtually via Zoom, Parent-Family Orientation consists of six sessions over six weeks and covers topics like Communicating with the University, the Academic Experience, College Life, Involvement Opportunities, and the Hart Career Center. The Parent Board, a group of Illinois Wesleyan parents who aim to assist students and strengthen the parent-university relationship, is another avenue of communication. Each summer, returning student letters that highlight the events of the summer and communicate policy changes are mailed to the students' home addresses each July. (9)

Institutional Effectiveness

The Office of Institutional Effectiveness (OIE) is an important University resource for a wide array of data elements for both internal and external purposes. Subjects include the following:

- Admissions
- University and Student Learning Assessment
- University Demographics
- Retention and Graduation Rates
- Majors of Graduates
- Degrees Awarded
- Continuing Education and Full-Time Employment Rates
- Revenues and Expenditures
- Endowment Market Value
- University Fees
- Financial Aid
- Class Size

The OIE also provides two webpages concerning the Higher Learning Commission (HLC) Accreditation Statement (also in the University Catalog) and the HLC Reaffirmation of Accreditation process. Individualized accreditation information concerning education and nursing is available in the Catalog and on discipline-specific webpages. (10)

Tuition, Fees, Room and Board Costs

Costs concerning the University's tuition, fees, room, and board are reported on the Consumer Disclosures webpage, the University Catalog, and the financial aid webpage. The Net Price Calculator is also available (via the Consumer Disclosures and Financial Aid), which is designed to provide an early indication of how much and what types of financial aid students might qualify for if they attended IWU full-time. In addition, the University's costs

are available in several marketing materials and in the University's Common Data Set via the Office of Institutional Effectiveness webpage. (11)

Sources

There are no sources.

2.C. Board Governance

In discharging its fiduciary duties, the institution's governing board is free from undue external influence and empowered to act in the best interests of the institution, including the students it serves.

Argument

As outlined in the By-Laws of the Board of Trustees (BOT) of Illinois Wesleyan University, the affairs of the University shall be managed by the BOT, which includes the adoption of policies and provision of resources for carrying out a program of higher education based on the liberal arts. The President of the University and the President's staff shall implement the policies and programs. (1)

There are 43 active members of the Board: four *ex officio* members, each with voting power, and 39 elected members. Efforts are made to select Trustees from various diversity-related aspects, including geographical location, age, professional experience, gender, and race/ethnicity. Trustees serve a three-year term and receive no compensation for their services, but are reimbursed for reasonable expenses incurred.

The Board of Trustees generally holds three regular meetings each year, with the option of specially called meetings as needed. Several committee meetings and a Student Senate report are held at each regular meeting. A periodic Board orientation is scheduled as necessary. The Executive Committee of the BOT meets four to six times each year. (2)

The decision-making processes of the BOT are organized through eight standing committees, each with specifically defined functions, membership, and organization. Additionally, several subcommittees have been formed to address specific issues, including diversity initiatives, building and grounds, investment, farm investment, and social responsibility investment oversight. The minutes of all committee meetings are distributed to all members of the BOT. (2A) Administrative officers, as assigned by the President, provide insights from campus constituencies to standing committees that consist of the following:

- **Executive Committee:** Exercises the authority of the Board in the interim between meetings of the Board to the extent permitted by law, the By-Laws, and by the Board itself.
- **Audit and Compliance:** Meet with an independent certified public accounting firm before and after the completion of an annual audit of the financial statements of the University for discussion of the scope and results of the audit and to report to the Board.
- **Academic Affairs:** Reviews all faculty advancements in rank and tenure, requests for leaves of absence, honorary degree selection, proposals concerning new degree offerings, and anything specific to the organization or dissolution of any department, division, or school.
- **Advancement:** Develop and recommend plans and policies, both short- and long-range, designed to represent the University to its constituencies and elicit from

them the maximum support.

- **Business and Finance:** Reviews the annual budget, financial reports, investment policies, and the condition of the physical plant. The Committee also arranges for an annual audit of the financial statements by a certified public accounting firm.
- **Campus Life:** Assesses the campus atmosphere, the extra-curricular program, and intercollegiate athletics from the students' perspective as well as others directly concerned.
- **Enrollment and Marketing:** Provide oversight of the University's policies and procedures for student recruitment, admissions, and enrollment management (including financial aid), and for the University's marketing, communications, and public relations functions.
- **Trusteeship:** Make nominations concerning Board vacancies, corporate officers, Board Committee Chairs, Emeritus and Honorary Trustees, and other nominations as ordered by the BOT.

An essential component of service to the University is the preservation of independence from undue influence from various external parties. On an annual basis, the members of the Board, University officers, and selected faculty and staff are required to read and sign the Conflict of Interest Statement. These forms are reviewed by the Executive Committee of the Board of Trustees. As noted in the Statement, those who have important fiduciary responsibilities and serve in a public-interest role should: (3)

...conduct all affairs of the institution in a manner consistent with the highest ethical standards. Decisions of Board members, Officers and selected faculty and staff of the University should be made solely on the basis of a desire to promote the best interest of the institution and the public good. Care should be taken to avoid conflict of interest – and the appearance of conflict of interest – between decisions and actions that benefit the institution and those benefiting involved individuals. This same concept extends to all persons employed by the institution, regardless of position.

As stated in Article VI in the By-Laws of the Board of Trustees, the President is the chief executive officer of the University. The President is responsible to the Board for the implementation of the policies it adopts and, subject to the authority granted by the Executive Committee, may create and fill any administrative or academic office deemed necessary to the effective functioning of the University. The President is the official medium of communication between staff and the Board, students and the Board, and, subject to authority granted by the Board, enters into salary contracts, institutional memberships, and other matters on its behalf. (4)

Sources

There are no sources.

2.D. Academic Freedom and Freedom of Expression

The institution supports academic freedom and freedom of expression in the pursuit of knowledge as integral to high-quality teaching, learning and research.

Argument

The Illinois Wesleyan University mission documents contain clear language that provides evidence concerning the University's commitment to freedom of expression and the pursuit of truth in teaching and learning. Representative statements from the Mission and Vision Statements affirming this commitment include: (1)

"The Illinois Wesleyan experience affords the greatest possibilities for realizing individual potential while preparing students for democratic citizenship and life in a global society."

"As the University pursues this ideal for all of our students, we help students to follow a wide range of career and life paths..."

"A tightly knit, supportive university community...both challenges and supports students in their personal and intellectual development."

"Students will be encouraged to develop their capacities, cultivate their individual talents, and pursue multiple interests, in a manner that fosters self-confidence coupled with humility."

Article II in the Faculty Constitution provides a strong position concerning academic freedom:

"The faculty of Illinois Wesleyan University shall be afforded academic freedom and due process. Academic freedom is the freedom to teach, both in and outside the classroom, to research and to publish the results of those investigations, to address any matter of institutional policy or action whether or not as a member of an agency of institutional governance. Professors should also have the freedom to speak to any matter of social, political, economic, or other interest to the larger community, subject to the academic standard of conduct applicable to each. The faculty endorses the principles set forth in the Statement of Principles on Academic Freedom and Tenure appearing as Annex I to this Constitution, and as endorsed by the American Association of University Professors, and the Association of American Colleges. It is noted that the Board of Trustees of Illinois Wesleyan University has adopted certain procedures from this statement (see Annex II By-laws of the Board of Trustees, Sec. 2.01C). Other procedures adopted from time to time to implement this constitution shall afford prompt resolution of the matter(s) involved."

Additional evidence concerning the University's commitment to freedom of expression is found in the faculty's adoption of the AAUP's Statement on Academic Freedom in Artistic Expression and the inclusion of the 1940 Statement of Principles of Academic Freedom and Tenure in the Faculty Constitution. (2)

In the spirit of fostering an environment that upholds the principles of freedom of expression,

academic freedom, and open dialogue, the University also has guidelines regarding University postings, peaceful rallies, and external speakers. (3)

Sources

There are no sources.

2.E. Knowledge Acquisition, Discovery and Application

The institution adheres to policies and procedures that ensure responsible acquisition, discovery and application of knowledge.

Argument

The University's Institutional Review Board (IRB) is charged with protecting the safety, welfare, rights, and privacy of all participants in human subjects research that proceeds under the guidance of faculty, staff, and students. The purpose of the IRB is to ensure that all human subject research conforms to Federal regulations. Our Policy and Procedures derive from the ethical principles issued by the National Commission for the Protection of Human Subjects of Biomedical and Behavioral Research in 1979. (1)

The process for writing, reviewing, and commenting on the IRB application has been standardized. Online electronic forms are available on the IRB webpage, and detailed instructions are given in a step-by-step process to assist researchers before they send their final applications to the IRB. Since everything is handled electronically, applications can be reviewed, commented on, and sent to applicants promptly (10-14 days). The entire process is transparent, except for the identities of reviewers. If student research is involved, the IRB requires a faculty sponsor to review the research and instruct the student in completing the application before sending in a joint application. This ensures that the student learns the reason for the process and that the instructor is cognizant of the anticipated research. The IRB works with faculty regarding individual students who are taking senior seminars, honors, and independent studies, as well as classes engaged in a single class project (as is true of research methods courses). Recent IRB statistics offer a snapshot of the scope of the activities of the IRB over the past few years. (2)

The Institutional Animal Care and Use Committee (IACUC), as delineated in the Faculty Handbook Chapter V1-174, oversees the applicable laws and makes sure that the protocol spelled out by the United States Department of Agriculture (USDA) and the United States Public Health Service (PHS) guidelines, as well as other relevant agencies, is followed. The Committee is responsible for overseeing and regulating the use of all live vertebrate animals at the University. (3)

The Ames Library adopted its Information Literacy Mission Statement in 2006 and has a full-time Information Literacy Librarian to coordinate library instruction efforts. Library instruction and one-on-one research sessions are the primary means of teaching students to acquire, discover, and apply knowledge responsibly. Over the past couple of years (FY23-FY24), for example, the Ames librarians taught an average of 91 in-class instructional sessions. Similarly, the Scholarly Communications program works with faculty and students on author rights and ethical conduct in publications. (4)

The Ames Library also serves as the copyright information center for the campus and actively works with teaching faculty and the Provost's Office to educate about academic honesty in writing and research. The *Student Handbook* contains the IWU Statement on

Plagiarism. At the same time, The Ames Library faculty members regularly provide instruction on the ethical use of information to both faculty and students, including the use of online tools that assist students in accurately citing scholarly references. Tutors at the IWU Writing Center also offer assistance with reviewing student writing and can help students avoid plagiarism incidents. (5)

The Higher Education Opportunity Act enumerates specific requirements that all Higher Education institutions receiving federal funding are expected to enforce with respect to copyright law. Those requirements include:

- An annual disclosure to students describing copyright law and campus policies related to violating copyright law.
- A plan to “effectively combat the unauthorized distribution of copyrighted materials” by users of its network, including “the use of one or more technology-based deterrents.”
- A plan to “offer alternatives to illegal downloading.”

The University complies with the first mandate by describing and publicizing copyright law and policies related to its violation on both the Library and Information Technology websites. In addition, in concert with the Dean of Students Office, information is regularly shared about copyright and rights and permissions issues. The second mandate was secured by installing a firewall appliance called Palo Alto, which limits and blocks peer-to-peer file sharing. This has effectively stopped illegal downloading. The University complies with the third requirement by posting several links to free media via the Library copyright site, and with offerings through the Division of Student Affairs for movie viewing opportunities through Swank (a major non-theatrical movie and online CE/CME education distributor, and public performance licensing agent). In addition, the Library subscribes to a growing number of streaming media services that allow licensed access to content. (6)

Issues or questions regarding academic integrity are forwarded to the Associate Provost’s Office. The University’s policies concerning student conduct and academic integrity are available in the Student Handbook. Faculty who wish to file an incident of academic dishonesty should complete a form and forward it to the Associate Provost. Appeals are heard by the Academic Appeals Board, which is convened by the IWU Registrar. The Board follows specific procedures for those hearings. The number of cases handled by the office for academic years 2022 through 2025 is as follows:

- 2022-2023 =
- 2023-2024 =
- 2024-2025 =

*** Figures requested from the Associate Provost *** (7)

Sources

There are no sources.

Criterion 2 - Summary

In fulfilling its mission, the institution acts with integrity; its conduct is ethical and responsible.

Argument

Illinois Wesleyan University operates with integrity, which is founded on the moral and ethical principles within its mission documents and reflected in the policies and processes for the governing board, administration, faculty, and staff. The deliberation process of the University's governing board considers all constituencies in its decision-making within the context of promoting the best interests of the institution and the public good. The Board delegates the management and academic functions of the University to the administration and faculty, and successfully protects itself, as well as its leaders, from undue influence via the Conflict of Interest Statement. The University's strong commitment to freedom of expression, the pursuit of knowledge and truth, and the responsible application of knowledge is evident in the policies and practices described for all of IWU's constituencies.

Sources

There are no sources.