



CATALOG

2025-2026

The Illinois Wesleyan University Catalog is for informational purposes and is not a contract. It is published annually, as well as made available online at <https://www.iwu.edu/academics/catalog.html>. With this Catalog we attempt to present accurate information concerning Illinois Wesleyan University for the 2024-25 academic year. However, the University reserves the right at any time to change any of the provisions, statements, policies, curricula, regulations, tuition, or other fees as published here. Furthermore Illinois Wesleyan University reserves the right to disqualify students from enrollment, refuse readmission, and to withhold graduation as described in the relevant sections of the Catalog. Immediately applicable changes will be incorporated in the online version of the Catalog, and will appear in the next print version.

UNIVERSITY CALENDAR

(Subject to change—see www.iwu.edu/academics/calendar.html for current information)

FALL SEMESTER 2025

August 17, Sunday,

thru August 19, Tuesday International Student Orientation

August 17, Sunday thru August 19, Tuesday . . . IMPACT Student Orientation

August 20, Wednesday thru August 24, Sunday Turning Titan
(New Student Orientation)

August 23, Saturday thru August 24, Sunday Returning Students Arrive

August 25, Monday First day of classes

August 29, Friday Last day to add or drop
a full semester or 1st 7 week class

September 1, Monday Labor Day (NO CLASSES, University Closed))

September 15, Monday Last day to withdraw from a 1st 7 week class

October 10, Friday thru October 12, Sunday Homecoming

October 10, Friday (4:00 p.m.) Mid-semester grades due

October 13, Friday Fall Open House I

October 17, Monday Fall Break Day (NO CLASSES) I

October 20, Monday Last Day to add or drop a 2nd 7 week class

October 29, Wednesday

thru November 7, Friday Academic Advising for Spring and Summer

October 31, Friday Last day to withdraw from a full semester class

November 3, Monday Last day to withdraw from a 2nd 7 week class

November 8, Saturday Fall Open House II

November 10, Monday thru

November 19, Wednesday Class Registration for Spring

November 20, Thursday Class registration for Summer

November 25, Tuesday (6:00 p.m.)

thru December 1, Monday (8:00 a.m.) Thanksgiving Recess

December 5, Friday Last day of classes

December 8, Monday Reading Day (NO CLASSES)

December 9, Tuesday (8:00 a.m.)

thru December 12, Friday (12:15 p.m.) Final examinations

December 18, Thursday (12:00 p.m.) Final grades due

SPRING SEMESTER 2026

January 5, Monday	Orientation and registration of new students
January 7, Wednesday	First day of classes
January 13, Tuesday	Last day to add or drop a full semester or 1st 7 week class
January 19, Monday	Martin Luther King Jr. Day (NO CLASSES–University Closed)
January 28, Wednesday	Last day to withdraw from a 1st 7 week class
February 7, Saturday	Admitted Student Day I
February 20, Friday (4:00 p.m.)	Mid-semester grades due
February 27, Friday	Last day to add or drop a 2nd 7 week class
March 7, Saturday	Spring Open House
March 13, Friday (5:00 p.m.) thru March 23, Monday (8:00 a.m.)	Spring Recess
March 13, Friday	Last day to withdraw from a full semester class
March 13, Friday	Last day to withdraw from a 2nd 7 week class
March 25, Wednesday thru April 3, Friday	Academic Advising for Fall
April 4, Saturday	Admitted Student Day II
April 6, Wednesday thru April 15, Wednesday	Class Registration for Fall
April 11 Saturday	Student Research Conference
April 22, Wednesday	Last day of classes
April 23, Thursday	Reading Day (NO CLASSES)
April 24, Friday (8:00 a.m.) thru April 29, Wednesday (12:15 p.m.)	Final examinations
April 29, Wednesday (12:00 p.m.)	Final grades due for seniors and graduate candidates
May 5, Tuesday (12:00 p.m.)	All other final grades due

COMMENCEMENT 2026

May 3, Sunday (1:00 p.m.)

SUMMER SESSION 2026 (INTERNSHIPS)

May 4, Monday.....First day of classes
May 8, Friday Last day to add or drop a class
June 19, Friday Juneteenth (University Closed)
June 22, Monday Last day to withdraw from a class
July 3, Friday.....Independence Day Holiday (University Closed)
August 21, Friday.....Summer Internship Session ends
August 28, Friday (12:00 p.m.) Final Summer Internship grades due

MAY SESSION 2026

May 6, Wednesday.....First day of classes, Last day to add or drop a class
May 8, Friday Last day to withdraw from a class
May 25, Monday.....Memorial Day (NO CLASSES, University Closed)
May 28, Thursday..... Final Examinations
June 2, Tuesday (12:00 p.m.) Final May Session grades due

JUNE SESSION 2026

June 1, Monday.....First day of classes, Last day to add or drop a class
June 3, Wednesday..... Last day to withdraw from a class
June 19, Friday Juneteenth(NO CLASSES, University Closed)
June 24, Wednesday Last day of June Session
June 25, Thursday Final Examinations
June 30, Tuesday (12:00 p.m.) Final June Session grades due

JULY SESSION 2026

July 1, WednesdayFirst day of classes, Last day to add or drop a class
July 3, Friday.....Independence Day Holiday (University Closed)
July 6, MondayLast day to withdraw from class
July 27, Monday Last day of July Session
July 28, Tuesday Final Examinations
August 4, Tuesday (12:00 p. m.)..... Final July Session grades due

MAY-JUNE SESSION (7 WEEKS) 2026

May 6, Wednesday.....First day of classes
May 12, Tuesday..... Last day to add or drop a class
May 25, Monday..... Memorial Day(NO CLASSES, University Closed)
May 27, Wednesday..... Last day to withdraw from a class
June 19, Friday Juneteenth(NO CLASSES, University Closed)
June 23, Tuesday..... Last day of May-June Session
June 24, Wednesday thru June 25, Thursday Final Examinations
June 30, Tuesday (12:00 p.m)..... Final May-June Session grades due

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COLLEGES, SCHOOLS AND DEPARTMENTS

THE COLLEGE OF LIBERAL ARTS

Departments

Biology
Chemistry and Biochemistry
Computer Science
English
History
Kinesiology, Sport, and Physical Education
Mathematics
Philosophy
Physics
Political Science
Psychology
Sociology and Criminology
World Languages, Literatures, and Cultures

Interdisciplinary Programs

Data Science and Analytics
Environmental Studies
Humanities
International and Global Studies
Neuroscience
Women's, Gender, and Sexuality Studies

THE SCHOOL OF BUSINESS AND ECONOMICS

Departments

Accounting
Business Administration
Economics
Finance
The School of Educational Studies

THE COLLEGE OF FINE ARTS

School of Art and Design
School of Music
School of Theatre Arts

THE SCHOOL OF NURSING AND HEALTH SCIENCES

INTRODUCTION TO ILLINOIS WESLEYAN UNIVERSITY

WE STAND IN A POSITION OF INCALCULABLE RESPONSIBILITY TO THE GREAT WAVE OF POPULATION OVER-SPREADING THE VALLEY OF THE MISSISSIPPI. DESTINY SEEMS TO POINT OUT THIS VALLEY AS THE DEPOSITORY OF THE GREAT HEART OF THE NATION. FROM THIS CENTER MIGHTY PULSATIONS FOR GOOD OR EVIL MUST IN FUTURE FLOW WHICH SHALL NOT ONLY AFFECT THE FORTUNES OF THE REPUBLIC BUT REACH IN THEIR INFLUENCE OTHER AND DISTANT NATIONS OF THE EARTH.

—*Founders Memorial Gate Inscription, December, 1850*

MISSION

Illinois Wesleyan University, an independent, residential, liberal arts university founded in 1850, strives to attain the ideal of a liberal education while providing unique opportunities with distinctive curricula and programs. A liberal education at Illinois Wesleyan fosters creativity, critical thinking, effective communication, strength of character and a spirit of inquiry. Our curriculum deepens the specialized knowledge of a discipline with a comprehensive world view. The Illinois Wesleyan experience affords the greatest possibilities for realizing individual potential while preparing students for democratic citizenship and life in a global society. As the University pursues this ideal for all of our students, we help students to follow a wide range of career and life paths, offering diverse curricula in liberal arts, fine arts and professional programs as well as opportunities for interdisciplinary study and off-campus learning. The University through our policies, programs and practices is committed to diversity, social justice and environmental sustainability. A tightly knit, supportive university community, together with a variety of opportunities for close interaction with excellent faculty, both challenges and supports students in their personal and intellectual development.

HISTORY

Illinois Wesleyan University began in 1850 as a non-denominational community venture which quickly attracted the support and patronage of the Methodist church eager to support “an Institution of learning of Collegiate grade.” The original charter was first prepared for Illinois University, and the insertion of “Wesleyan” into the name documents the later and vigorous Methodist support in the early years. From the beginning, there was no denominational restriction on students.

Early trustees included community leaders Kersey and Jesse Fell, John W. Ewing, Isaac Funk, James Allin, and two prominent Methodist ministers, Peter Cartwright and John S. Barger, the father of our first collegiate graduate. Early alumni were so enthusiastic about their school that they began the Alumni Association in 1863 when there were only 10 living graduates. In the 1850s, Adlai Stevenson I was one of our first students. Though he did not stay to graduate, he later taught in our law school after he had been Vice President of the United States.

The central portion of the present campus was acquired in 1854. The first building, Old North Hall, was erected in 1854 and served for 112 years. In 1966 it was removed to make room for Sheean Library. Old North's dome is memorialized in the University mace. Old Main (or Hedding Hall, as it was later named), which was built in 1870, was destroyed by fire in 1943, a stimulus to plans for the University's later development. The classic brick structures of today's campus surround the original site of the 1850s, which has expanded ever since.

Most famous among early professors was John Wesley Powell, who taught here as Professor of Natural Sciences from 1865 to 1868, before he went to the Smithsonian as head of geology and ethnology. His legendary explorations of the West are celebrated in documentaries, and the first expedition in 1867 with Illinois Wesleyan students is probably the earliest example of undergraduate field study in American academic history. Our annual student research conference is named for him. Powell was also one of the two designers of the University seal.

The first Black students were admitted in 1867 and women in 1870. Two students from Japan became the first international graduates in 1890. The School of Law was established in 1873, and for several generations a significant portion of the members of the Illinois bar were graduates of Illinois Wesleyan. The School of Law was closed in 1928. The preparatory school was terminated in 1919, as public secondary education increased.

Since the University's founding, its central program has been a curriculum in the liberal arts leading to baccalaureate degrees. The College of Liberal Arts was organized in 1906, and accreditation of the University by the North Central Association was granted shortly after that association began examining colleges and universities. In the 19th century, schools of music, art, and oratory were established within the framework of Illinois Wesleyan, and music instruction has been offered continuously since 1863. It was not until 1919, however, that a program leading to a baccalaureate degree in music was instituted. The present School of Music took form under the energetic leadership of Dean Arthur E. Westbrook during the 1920's, culminating in the construction of Presser Hall in 1929. A separate School of Art was organized in 1946, and the School of Theatre Arts began the following year. Together these schools have provided a concentration of faculty and student interest in the arts that is unique for a university the size of Illinois Wesleyan.

The School of Nursing was established in 1959. During the preceding 35 years, nursing study had been offered in conjunction with the Brokaw

Hospital School for Nurses. In the current program, all clinical and liberal arts instruction is under the guidance of the University faculty.

Local Methodist conferences have supported Illinois Wesleyan since 1850, but in 1968 the structure of the Board of Trustees was changed and after that time local United Methodist conferences no longer elected all the trustees.

The enthusiastic support of alumni, friends, and the local community allows the university to continually renew its programs and facilities to meet the needs of new generations of students.

ACADEMIC ACCREDITATION AND AFFILIATIONS

Illinois Wesleyan University is officially categorized by the Carnegie Commission as one of America's Baccalaureate Colleges—Arts & Sciences. The programs in elementary and secondary teacher education are accredited by the State of Illinois. The baccalaureate degree program in nursing at Illinois Wesleyan University is accredited by the Commission on Collegiate Nursing Education and is also approved by the Department of Registration and Education of the State of Illinois. The Department of Chemistry is on the approved list of the American Chemical Society's Committee on Professional Training. The University is accredited by the Higher Learning Commission:

The Higher Learning Commission

230 South LaSalle Street, Suite 7-500

Chicago, Ill. 60604-1413

Phone: 800.621.7440

www.hlcommission.org

THE CAMPUS

The campus of Illinois Wesleyan University occupies over 80 acres in the heart of Bloomington's north-side residential district. The grounds are entered from Main Street on the west through the Founders' Memorial Gate and from Empire Street on the south through the Sesquicentennial Gate.

The University's central quadrangle is a large, park-like area surrounded by academic buildings. Located along the south side of the quad are the buildings of the College of Fine Arts and The Ames Library. To the west are the Memorial Center and several residence halls. Along the north are located the Center for Natural Sciences, Stevenson Hall which houses the School of Nursing and Health Science, State Farm Hall, and the Center for Liberal Arts. To the east can be found administrative and classroom buildings, the Minor Myers, jr. Welcome Center, and Evelyn Chapel.

One block north of the central campus stands the Shirk Center for Athletics and Recreation and Fort Natatorium. Beyond this lies Tucci Stadium and Wilder Field, home to football, men's and women's lacrosse, and men's and women's track and field. Other venues include Horenberger Field for baseball, Neis Field for men's and women's soccer, Carol Willis Park & Inspiration Field for softball, and Beadles-Morse Courts for men's and women's tennis.

LOCATION

Illinois Wesleyan University is located in Bloomington, in the heart of central Illinois. Bloomington, which has a combined population of over 125,000 with its twin city, Normal, offers the advantages of a small metropolitan area with a diversified economic base. It is midway between Chicago and St. Louis, at the junction of Interstate Highways 55, 74 and 39. Abraham Lincoln stopped in Bloomington frequently on the judicial circuit, and it was in Bloomington that he tried and won his famous Illinois Central Railroad case and delivered his “Lost Speech.” Lincoln was nominated for the Presidency by David Davis of Bloomington. The Davis mansion has been preserved as an historical landmark. Bloomington was also the boyhood home and is the final resting place of Governor Adlai E. Stevenson II. A lecture series was established in his honor following his death in 1965. Adlai E. Stevenson I, Vice President of the United States under Grover Cleveland, made his home in Bloomington and attended Illinois Wesleyan briefly as a young man.

Entertainment and cultural events are in good supply both on campus and in the Bloomington-Normal community. Illinois Wesleyan students also take advantage of entertainment opportunities on the Illinois State University campus, just a mile north of Illinois Wesleyan. South of campus is the Bloomington Center for the Performing Arts, scheduling a year-round program of music, theatre, and comedy. As a center of business and industry, Bloomington is the home of the State Farm Insurance Companies, Country Financial, and electric vehicle manufacturer Rivian.

THE AMES LIBRARY

The Ames Library faculty and staff are dedicated to serving the research and information needs of the Illinois Wesleyan University community. Strong online and print collections support and enhance the university curriculum by providing access to resources from around the world. Library faculty promote information literacy and critical thinking skills by teaching the tools of scholarship, both in the classroom and by engaging one-on-one with students as they develop their work. The library also provides guidance with copyright and permission questions, and is actively engaged in teaching the ethical use of information. In keeping with the mission of Illinois Wesleyan University, The Ames Library fosters inquiry and the pursuit of knowledge, intellectual integrity, excellence in teaching and learning, and respect for diverse points of view.

The five-story, 103,000 square feet building provides a rich collection of books, journals, and multimedia materials online and in print format. These include access to approximately 200 on-line databases and over 100,000 scholarly journals online or in print. Digital Commons @ IWU provides access to thousands of exceptional student works, including our undergraduate research journals, the archives of the annual John Wesley Powell Undergraduate Research Conference, and Honors projects from across campus. Other

materials important to the institution's history, including faculty governance documents, speeches by the Kemp Award for Teaching Excellence recipients, and interviews with local NPR station WGLT are also included, providing a broad view of the academic and creative accomplishments in our campus community. IWU Scholars hosts almost 20,000 scholarly and creative works by IWU faculty, much of it openly accessible to users worldwide.

Library faculty offer individual consultation for research projects and class assignments during office hours and by appointment. They also engage with students in the classroom and through online learning environments, and are available to assist faculty with assignment development and assessment of student learning. The library is open over 90 hours per week, while digital collections and online research assistance and instructional resources are available 24/7 to IWU students and faculty wherever they live, travel, or study.

The library has seating for over 600 individuals in many different configurations. A large number of computer workstations are available, equipped with standard software for writing, creating presentations, or working with data, as well as discipline-specific software. The Information Commons has 24 workstations and the Instruction Lab, with 26 computers, is open for general use when not reserved for instruction sessions. There are additional computer clusters throughout the library. The library has collaborated with Information Technology Services to provide access to a number of media creation spaces, including media studios and Sound Stage. The library is also home to key student support partners: the Office of Student Accessibility Services, the Writing Center, the Action Research Center, the Center for Engaged Learning, and the Information Technology Service Help Desk. The Thorpe Center for Curricular and Faculty Development, located on the 3rd floor, offers comfortable seating meeting spaces and large digital screens for workshops or one-on-one instruction on instructional technology for faculty, encouraging reflective discourse regarding the theory and practice of teaching, course development, academic program design, and scholarly inquiry.

The library offers a variety of facilities for group interaction, instruction, and study to best meet the needs of individual student research, group projects, or consultation with faculty. Located throughout the library are 19 group study rooms designed to provide quiet space for small study groups, meetings, or classes; and several reservable project rooms equipped with video/DVD, networked computers, and projection capabilities. Beckman Auditorium is fully equipped with network access, presentation software, and audio-visual equipment. The Library Services Desk includes all circulation services including check-out options for media equipment such as digital cameras, video camcorders, LCD projectors, laptops, and device chargers. The Relaxation Station provides a space for reflection, with comfortable seating and dimmable lights, and the Testing Center provides a quiet space for students needing accommodations for tests and exams.

The library is a member of the Consortium of Academic and Research Libraries in Illinois (CARLI), a network of 126 Illinois college and university libraries whose online catalog provides access to more than 35 million volumes held by these academic libraries. The IWU ID card also allows admittance to these libraries in person. Materials not owned by Illinois Wesleyan University, including books, journal articles and musical scores, are easily borrowed through our outstanding interlibrary loan program. The library also belongs to the Center for Research Libraries, an international consortium of university, college, and independent research libraries, which provides IWU students and faculty with access to a wealth of rare and uncommon primary source materials from across the globe that are available for loan for up to a full semester.

In addition to the library's main holdings, the Tate Archives & Special Collections are housed in The Ames Library. This collection provides students and faculty of Illinois Wesleyan University with unique materials for reflection, study, and research. The archives document the history of Illinois Wesleyan University from 1850 to the present. Among the University special collections are the papers of former U.S. Congressman Leslie C. Arends, the Dave Kindred Collection, the Beat Writers collection, the John Wesley Powell collection, the William E. Schultz collection of editions of *The Beggar's Opera* and 18th-19th Century drama, and collections on the environment and ecology with special focus on the Midwest, including prose and poetry, organizational records, and manuscripts. The Bates & Merwin Reading Room, located on the 4th floor, houses the Minor Myers, jr. Honors Collection. The John Wesley Powell Collection of Pueblo Pottery is located on the entry level. The Ames Library opened in January 2002 and is named in honor of B. Charles Ames '50 and Joyce Eichhorn Ames '49. For more information, please visit the library's web page, www.iwu.edu/library.

ADMISSION TO THE UNIVERSITY

For comprehensive, up-to-date information about the admissions process, please visit <https://www.iwu.edu/admissions/> or contact the Admissions Office (iwuadmit@iwu.edu or 309-556-3031).



FINANCIAL INFORMATION

2025-2026 TUITION, ACTIVITY FEE, ROOM AND BOARD

The Comprehensive Fee for the academic year includes the fall and spring semesters. Charges are billed at 50% for each. Summer charges are billed at the beginning of each session.

	Full Year	Semester Only
Tuition for all regular undergraduates	\$59,226	\$29,613
Room (double occupancy)	8,498	4,249
Board	5,376	2,688
Student Senate Activity Fee	204	102
Total Comprehensive Fee	\$73,304	\$36,652
Other tuition-related charges are as follows:		
IWU Spain Program Fee	TBD	for the semester
Auditing Fee (fall and spring semester)	\$1,864	per course
Part-time Tuition (Applies to students enrolling for less than three course units in one semester)	\$7,404	per course unit
For X courses	\$1,848	per course
For Y courses	\$924	per course
Applied Music Lessons	\$644	per 30 minutes of instruction per semester
Summer Enrollment Tuition	\$1,390	per course unit
Summer Enrollment Auditing Fee	\$348	per course
Summer PE X course	\$696	per course
Summer PE Y course	\$348	per course

NOTES:

- Room rates in The Gates are \$2,878 more per academic year.
- Room rates in Harriett Fuller Rust House and East Street Apartments are \$1,720 more per academic year.
- Single occupancy rooms cost an additional \$1,584 per academic year.
- Room and board charges for students residing in fraternity or sorority houses not owned by the University are established by the individual houses.
- Part-time tuition in the School of Music is for classwork only; applied music lessons are charged at the fees stated above.

2025-2026 Academic Year Payment Plans

Pay in Full

If a student is not enrolled in a Transact Campus Inc. (Transact Payments) installment payment plan, the full payment for fall semester is due by July 30, 2025 and full payment for spring semester is due by December 30, 2025. Accounts will be assessed a 1 percent interest charge per month on the unpaid balance.

Installment Payment Plans

Illinois Wesleyan University is pleased to offer convenient payment plans through our third-party vendor, Transact Campus Inc. (Transact Payments). A payment plan will be available to students on a semester by semester basis. The Fall 2025 enrollment period will become available July 1, 2025. The Spring 2026 enrollment period will become available December 1, 2025.

When you enroll in a payment plan option through Transact Payments you will be assessed a non-refundable plan enrollment fee of \$35. Please remember you must select to enroll in a payment plan through Transact Payments each semester.

Installment payment due dates are July 15, Aug. 15, Sept. 15, Oct. 15 and Nov. 15 for fall semester and Dec. 15, Jan. 15, Feb. 15, March 15 and April 15 for spring semester.

Registration, Transcripts and Diploma

Registration for the next term is not permitted until a student has fully paid all charges for the current preceding term unless the student is enrolled in a Transact Payments installment payment plan and is current with their payments. A diploma is released only to a student who has fully discharged all financial obligations to the University.

Policy on Withdrawal and Enrollment Changes

Adjustment of tuition, room, and board charges are made only upon official withdrawal from the University. Students who officially withdraw before the 60% point of the semester at IWU will receive a pro-rata adjustment to their charges and IWU financial aid for the term of enrollment based on their official withdrawal date. Federal financial aid will be adjusted based on student's last day of class attendance. The full semester charge will be assessed to those who withdraw beyond the 60% period of attendance.

No adjustment is made if a student changes from full-time to part-time status after the last day to add a class in the fall or spring semesters.

Students who receive Federal assistance or merit-based awards will have that aid prorated according to a refund policy mandated by the 1998 amendments to the Higher Education Act of 1965.

When tuition and room adjustments are authorized, they are made according to the following schedule:

The total number of calendar days of enrollment prior to withdrawal (up to 60% of the semester) will be divided by the number of calendar days in a regular semester. Withdrawal after the 60% point in the semester will mandate 100% of the semester's charge.

Ninth Semester Tuition for Student Teaching

Students seeking education certification, who will have completed at least seven three-hundred level courses, and will have met all other IWU graduation requirements within the four years that they have attended IWU, with the exception of their student teaching course (EDUC 490, and 491, 492, 493, 494, 495, or 496) will be eligible to receive a reduced tuition charge if they successfully complete their student teaching during their 9th semester at the University. Qualifying students will be charged the equivalent of one course unit of regular tuition. This benefit applies only to students who have not previously enrolled in student teaching. In order to be considered, students must apply to the ninth semester tuition reduction program no later than March 1st of their senior year. Applications are made to the Dean of the School of Educational Studies. Students who participate in the Urban Education Program are not eligible to participate in this program. Students who qualify for reduced tuition charge will not be eligible for institutional funds but can still qualify for government funds.

Meal Plans

Enrollment in a meal plan is mandatory for all students residing in University residence halls, including University owned fraternity/sorority houses. All other students may elect to enroll in one of the plans. Students may select the meal plan that best meets their lifestyle needs. All students who live either in University residence halls or in a university owned fraternity/sorority house must have a full University dining plan. Meal plans are described on the Sodexo website: iwu.sodexomyway.com/my-meal-plan/.

Special Purpose Fees

Immunization Fee \$50

Non-Compliance fee

Late Schedule Change Fee \$25

Required of each student who requests and obtains special approval or changes in his or her course schedule after the established deadlines for adding or dropping courses and/or ACE designations. The fee is assessed per course and is intended to offset the costs incurred through special handling and manual processing of records.

Matriculation Fee \$350

Required of all new students, the matriculation fee covers orientation program expenses, as well as costs related to establishing the student's permanent records.

Sorority Technology Fee \$60/semester

Students living in non-university owned sorority houses are charged a technology fee each semester.

Records Fee \$10

Charged for each official transcript and for each set of official credentials. Transcripts are normally mailed within three working days when possible; for expedited service there is an additional fee.

Special Course Fee

A very small number of courses, such as physical education courses or courses using commercial facilities, require special fees. These charges are indicated in the individual course descriptions and enrollment in such courses is entirely voluntary.

Off-campus late application fee\$250

Students who submit an off-campus housing application after May 15 for the following fall term, or after December 1 for the following spring term may incur a \$250 late application fee.

Early arrival/late departure fee\$50/night

Students who return to campus before the published dates for the opening of residence halls for a particular term or who depart after the published dates for closing of residence halls for a particular term will be charged \$50 each night their space is occupied by themselves or their belongings.

Residence Hall Activity Fee\$15/semester

Students living in residence halls are required to pay a residence hall activity fee of \$15 per semester, as established by the Office of Residential Life. The residence hall activity monies are used to fund Residential Life Staff programs throughout the year. These programs are designed to provide intentional social and educational opportunities for students living in the residence halls.

Residence Hall Damage

Students living in residence halls are assessed for individual room and common area damages as determined by the Office of Residential Life.

Lab Damages

Some courses which employ breakable equipment assess fees for damage incurred during the semester.

Sickness and Accident Insurance

The University believes that it is very important for every student to have medical insurance and makes available to full-time students a group insurance plan which provides benefits in the event of injury or sickness. Consequently, participation in the group insurance program is required and is automatic unless a waiver is received by the stated deadline. The waiver must include the present insurance carrier with identifying policy number of a plan providing similar coverage for the student. An annual online waiver is required; however, if waived, any change to the student's health insurance coverage must be reported immediately to the Business Office. In the absence of a waiver, the premium is added automatically to

the charges for the student. The annual cost for the 2025-2026 academic year is \$2,287.00.

Coverage is on an annual basis, for twelve months from August 1st, including all vacation periods. Participation in the student health insurance plans is mandatory for students on F-1 and J-1 visas sponsored by Illinois Wesleyan University. These students are automatically enrolled and can not waive out.

Exact policy conditions of coverage are sent to each student and/or parent along with other University financial information. Further information regarding the sickness and accident insurance program may be obtained by contacting the University Business Office or Arnold Health Services.

The University provides, at no cost to the student, secondary accident insurance. Special athletic injury insurance is also provided to all students participating in intercollegiate athletics and is also at no cost to student or family. It is the students' responsibility to obtain and file a claim form. Further information about athletic injury insurance and claims related to athletic injuries can be obtained from Athletics.

Student Financial Responsibility Agreement

The Student Financial Responsibility Agreement (SFRA) informs Illinois Wesleyan University students of the financial responsibilities associated with enrolling for classes and provides valuable information pertaining to payment of tuition and fees, delinquent accounts, financial aid and methods of communication. It also explains the potential consequences that may be taken if a student fails to meet those obligations.

Payment of Fees/Promise to Pay

I understand that when I register for any class at Illinois Wesleyan University or receive any service from Illinois Wesleyan University, I accept full responsibility to pay all tuition, fees and other associated costs assessed as a result of my registration and/or receipt of services. I further understand and agree that my registration and acceptance of these terms constitutes a promissory note agreement (i.e., a financial obligation in the form of an educational loan as defined by the U.S. Bankruptcy Code at 11 U.S.C. §523(a)(8)) in which Illinois Wesleyan University is providing me educational services, deferring some or all of my payment obligation for those services, and I promise to pay for all assessed tuition, fees and other associated costs by the published or assigned due date.)

I understand and agree that if I drop or withdraw from some or all of the classes for which I register, I will be responsible for paying all or a portion of tuition and fees in accordance with the Illinois Wesleyan University Withdrawal and Enrollment Changes Policy www.iwu.edu/withdrawal.

I have read and agree to the terms and conditions of the Withdrawal and Enrollment Changes Policy. I further understand that my failure to attend class or receive a bill does not absolve me of my financial responsibility as described above.

Delinquent Account/Collection

Financial Hold: I understand and agree that if I fail to pay my student account bill or any monies due and owing Illinois Wesleyan University by the scheduled due date, Illinois Wesleyan University will place a financial hold on my student account, preventing me from registering for future classes, obtaining transcripts when allowed by law, or receiving my diploma.

Late Payment Charge: I understand and agree that if I fail to pay my student account bill or any monies due and owing Illinois Wesleyan University by the scheduled due date, Illinois Wesleyan University will assess late payment and/or finance charges at the rate of 1% per month on the past due portion of my student account until my past due account is paid in full.

Collection Agency Fees: I understand and accept that if I fail to pay my student account bill or any monies due and owing Illinois Wesleyan University by the scheduled due date, and fail to make acceptable payment arrangements to bring my account current, Illinois Wesleyan University may refer my delinquent account to a collection agency or attorney. I further understand that if Illinois Wesleyan University refers my student account balance to a third party for collection, a collection fee will be assessed and will be due in full at the time of the referral to the third party. The collection fee will not exceed the maximum amount permitted by applicable law. For purposes of this provision, the third party may be a debt collection company or an attorney. If a lawsuit is filed to recover an outstanding balance, I shall also be responsible for any costs associated with the lawsuit such as court costs or other applicable costs. Finally, I understand that my delinquent account may be reported to one or more of the national credit bureaus.

Communication

Method of Communication: I understand and agree that Illinois Wesleyan University uses email as an official method of communication with me, and therefore I am responsible for reading the emails I receive from Illinois Wesleyan University on a timely basis.

Contact: I authorize Illinois Wesleyan University and its agents and contractors to contact me at my current and any future cellular phone number(s), email address(es) or wireless device(s) regarding my delinquent student account(s)/loan(s), any other debt I owe to Illinois Wesleyan University, or to receive general information from Illinois Wesleyan University. I authorize Illinois Wesleyan University and its agents and contractors to use automated telephone dialing equipment, artificial or pre-recorded voice or text messages, and personal calls and emails, in their efforts to contact me. Furthermore, I understand that I may withdraw my consent to call my cellular telephone using automated telephone dialing equipment by submitting my request in writing to busnoff@iwu.edu or in writing to the applicable contractor or agent contacting me on behalf of Illinois Wesleyan University.

Updating Contact Information: I understand and agree that I am responsible for keeping Illinois Wesleyan University records up to date with my current physical addresses, email addresses, and phone numbers by going

to my.iwu.edu, selecting Banner Self Service and updating my address under the personal information menu. Upon leaving Illinois Wesleyan University for any reason, it is my responsibility to provide Illinois Wesleyan University with updated contact information for purposes of continued communication regarding any amounts that remain due and owing to Illinois Wesleyan University in writing at busnoff@iwu.edu.

Entire Agreement

This agreement supersedes any previous understandings, representations, negotiations and correspondence between myself and Illinois Wesleyan University regarding the specific terms and conditions contained in this agreement, and cannot be modified or affected by any course of dealing or course of performance. This agreement may be modified by Illinois Wesleyan University if the modification is signed by me (electronically or otherwise). Any modification is specifically limited to those policies and/or terms addressed in the modification. This agreement shall be governed by and construed under applicable federal law and the laws of the State of Illinois. If there is any suit, claim, action or proceeding arising out of or relating to this agreement, the parties expressly agree that jurisdiction and venue shall be properly fixed in McLean County, Illinois.

FINANCIAL AID

The University will arrange a financial aid proposal according to federal methodology on behalf of any domestic student who anticipates fall or spring enrollment. We must emphasize, however, that the primary responsibility for financing the cost of higher education lies with the student and his or her family. Eligibility for need-based assistance is calculated by determining the expected family contribution and subtracting this amount from the budgeted cost of attending Illinois Wesleyan. These need-based awards are supplements to, and not replacements for, the family's obligation regarding financing the student's education.

Financial aid is a term used to cover all types of need and merit-based financial assistance. Grants, awards, scholarships, loans, and part-time employment may potentially be included with the award notice. All assistance received from private scholarship donors must be reported to the University's Financial Aid Office.

Changes in Financial Aid Policies

Policies which govern need-based and merit-based financial assistance can and do change from time to time due to state and federal requirements and also as a result of Illinois Wesleyan's efforts to serve students. In this regard, the following policies apply to current and entering students. Changes in these policies which occur after the date of this publication may be obtained from the Financial Aid Office. All awards, whether need-based or merit-based, are subject to the policies in effect for the year of attendance to which they relate.

Each student's eligibility for assistance is considered individually by the University's Financial Aid Office. Any student attending the University full-time during the academic year may apply for institutional financial assistance.

It is the responsibility of the Office to use the information provided by the student and his or her family to determine eligibility and amounts of assistance as well as what combination of grant, loan or job would be best suited to meet that eligibility.

In addition to the qualifications listed above, financial assistance is based on the following conditions:

1. A student must be a U.S. citizen or an eligible non-citizen as defined by the Free Application for Federal Student Aid (FAFSA) to be considered for federal, institutional and state need-based assistance through the FAFSA. A student who is not eligible to file the FAFSA can file a CSS PROFILE through College Board to be considered for institutional assistance beyond the IWU academic scholarship.
2. All student need-based financial aid applications are reviewed prior to the conclusion of each academic year. Returning students must submit the IWU returning student financial aid application and the Free Application for Federal Student Aid each year for institutional aid. Only the FAFSA is needed for government aid. Gift assistance provided by the University may be altered or cancelled in the event an applicant receives additional grants, awards or scholarships which would exceed the University's charge for tuition, fees, room and board or eligibility for assistance.
3. All applications from new students who have applied for admission prior to January 1 should be submitted by November 1 for the fall semester. Returning students should also submit financial aid applications by November 1, with award announcements coming after June 1st. Students who apply for assistance for the spring semester only must submit applications by December 1st. Renewal of assistance for currently enrolled students will be based on the availability of funds if the FAFSA is submitted after the above deadline dates.
4. A student's merit-based or need-based financial aid program normally covers one academic year, with half the amount credited to his or her account for the fall term, and half the amount credited for the spring term. Additionally, all merit-based or need-based gift assistance awarded to a student from University, private, State or Federal resources must be credited directly to the student's Business Office account.
5. A student must be enrolled full time and maintain satisfactory academic progress in order to receive a scholarship, grant, or award through the University. Awards will be prorated in relation to University charges in the event of withdrawal during the academic year.
6. Students who hold a baccalaureate degree will not be eligible for aid.
7. Students must be enrolled for a minimum load of 3.75 course units per semester to receive a maximum consideration for MAP Grant from the Illinois Student Assistance Commission.

Seniors completing their graduation requirements during the fall or spring term who are not enrolled full time should review their eligibility with the Financial Aid Office.

8. Students who do not live in University-approved housing or who live at home during the academic year may see a reduction of their IWU funds.

9. Financial aid which has not been disbursed by the last day of classes for the semester will be removed from the student's package of assistance; funds withdrawn will be due and payable to the University by the student. IWU will not provide off-setting assistance to those students who could have, but failed, to make the appropriate application for any private, State or Federal assistance.

SCHOLARSHIPS AND GRANTS-IN-AID

Illinois Wesleyan

The largest source of gift aid is derived from friends of Illinois Wesleyan University who have provided funds for worthy students who need assistance. The funds are administered by the Financial Aid Office, keeping in mind the total need of the entire student body in relation to the aid available. Merit-based aid awarded by the University is valid for the discounting of assessed tuition. The various classes of grants, awards and scholarships are listed below:

ALUMNI SCHOLARSHIPS are granted to those entering students who, on the basis of their high school academic performance, recommendations, testing, and extracurricular activities, indicate outstanding promise to significantly contribute to the vitality of the Illinois Wesleyan University community. A student must be enrolled full time, maintain a 3.0 cumulative grade point average, and achieve satisfactory academic progress to retain these four-year scholarships.

INTERNATIONAL STUDENT AWARDS are granted to international students for study on-campus at Illinois Wesleyan in the belief that they will make significant contributions to the University community. These awards consider many qualities in a student's background, some of which are: prior academic performance, recommendations, testing, and/or artistic talent in music, art, or theatre arts. A student must be enrolled full time, maintain a 3.0 cumulative grade point average, and achieve satisfactory academic progress to retain these scholarships. Scholarships are renewable each year for a maximum of 4 years or until a student has earned credit equivalent to a Bachelor of Arts degree. International students also may be offered a combination of loan and/or job only on the basis of merit.

ALUMNI FINE ARTS SCHOLARSHIPS are available to entering students in the Schools of Music, Art, and Theatre Arts. Recipients must be enrolled full time in a major within the school for which they received the scholarship and maintain a specified cumulative grade point average to retain these four-year scholarships.

IWU need-based grants are awarded in amounts varying with need. Students who are eligible to file the Free Application for Financial Aid

(FAFSA) can file this form for institutional consideration. Students who are not eligible to file the FAFSA would need to complete CSS PROFILE through College Board. Returning Students who are eligible to file the FAFSA will also need to complete a Returning Student Financial Aid Application. The IWU Residential Grant/Scholarship and McLean County Scholarship requires a student live in University approved housing. The IWU Housing Grant and Scholarship requires a student live in IWU owned housing.

State of Illinois

MONETARY AWARD PROGRAM (MAP) GRANTS are awarded non-competitively, requiring that the candidate be accepted or enrolled at an approved Illinois college or university, have a certain demonstrated need, and be a legal resident of the State of Illinois. A Free Application for Federal Student Aid or a RISE Act/Alternative Application must be submitted to establish the factor of need and should be submitted as soon as possible. In order to qualify for a grant, a student must be a legal resident of the State of Illinois. For maximum consideration a student needs to be enrolled in 3.75 units or more.

Federal Government

FEDERAL PELL GRANTS supported by the Federal government are available to students who demonstrate significant financial need. Amounts range from \$740 to \$7395. Students who enroll for less than 3 course units per semester must contact the Financial Aid Office regarding award eligibility.

FEDERAL SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANTS supported by the Federal government are also available to students from families with significant financial need who would not be able to attend college without this assistance. Amounts range from \$200 to \$4,000. The awarding of these grants is based on established financial need, availability of Federal funds, and satisfactory academic progress.

Student Employment

The Student Employment Office assists students with employment opportunities. Priority for on-campus jobs is given to those students who demonstrate a financial need through the Free Application for Federal Student Aid.

The University participates in the Federal College Work-Study Program to aid those who could not enroll without financial assistance. The awarding of work-study is based on the availability of Federal funds and satisfactory academic progress.

Loan Funds

The Financial Aid Office has information about Federal, University and private student loan funds. These programs make possible low-cost financing of college expenses and constitute an important source of assistance. Students who wish to make application for a loan from any of the available funds listed below must complete the FAFSA in most cases.

THE FEDERAL STAFFORD LOAN PROGRAM provides assistance for educational expenses through the student's chosen lending institution.

Students may borrow up to \$5,500 for the first year of undergraduate study, \$6,500 as a sophomore, and \$7,500 for each of the last two years. The aggregate limit of borrowing at the undergraduate level is \$31,000. The most current information about interest rates and origination fees is available at the Financial Aid website.

THE PARENT LOAN FOR UNDERGRADUATE STUDENTS can be used to replace the expected family contribution toward the total cost of the student's education, regardless of the family's adjusted gross income. Application for this assistance may be made through studentaid.gov. Parents of dependent undergraduate students may borrow through this loan program subject to credit approval. Loans may be extended up to the cost of education minus other aid. Additional information concerning the program may be obtained from the Financial Aid website.

THE NURSING STUDENT LOAN FUND is available to any full time student who is enrolled in the University's School of Nursing. Based on established financial need, a student may borrow up to \$4,816 for each of the first two years through this program and a total of \$7,576 for junior and senior year as funds are available. Loans are interest-free until nine months after separation from the University. Students have up to 10 years to repay the loan at 5.0%. Loans will be approved according to the availability of Federal funds and student satisfactory academic progress.

THE ILLINOIS WESLEYAN LOAN FUND may be offered to any student enrolled full time at the University who demonstrates financial need. The maximum amount which may be borrowed according to need within an academic year is \$4,000, with no charge for interest until six months after the date the borrower ceases to be enrolled as a full time student at Illinois Wesleyan. Loan approval is contingent upon the availability of funds. The current interest rate upon leaving the University is 8.0%.

Standards for Satisfactory Academic Progress

Federal and State financial aid programs mandate that Illinois Wesleyan maintains standards for determining the satisfactory academic progress of its students receiving such aid. These standards are distinct from those used to determine good or probationary academic standing, or disqualification from attendance at the University.

Each academic year a student is enrolled in study, he or she must successfully complete a reasonable number of courses, which would indicate reasonable progress toward completion of all degree requirements within five academic years (ten semesters) of full-time enrollment.

While these Federal and State standards allow for completion of degree requirements over five years, Illinois Wesleyan University expects students to complete their degrees within four years and academic programs are designed to meet this four year goal.

A student needs to successfully complete 75% of the cumulative units attempted to meet Satisfactory Academic Progress to receive financial aid in the next academic year. In addition to these requirements, students

should have no less than a 1.8 GPA after the first year and a 2.0 GPA after the second year.

In extraordinary circumstances financial aid may be continued even though the above standards have not been met. This requires that the student demonstrate in a written statement that undue hardship contributed substantially to the student's failure to make satisfactory academic progress. Further information on this procedure may be obtained by contacting the University's Financial Aid Office. More detailed information can be found at this link: www.iwu.edu/financial-aid/consumer-information.html#standards

Illinois Wesleyan Parents Association Grant Program

A student may receive a Parents Association Grant according to demonstrated financial need in the event of death or total and permanent disability of a parent who has significant responsibility for the student's welfare and meets the Federal need-based guidelines for the determination of the student's support. Qualified applicants who receive private, State, or Federal gift assistance must first use these sources of aid to meet any portion of their demonstrated eligibility for the Illinois Wesleyan Parents Association Grant. The appropriate filing deadline must be met to receive full consideration for this award. Illinois Wesleyan parents cooperate with the University in this project so that no student will be compelled to withdraw for reasons of financial need. Inquiries regarding an Illinois Wesleyan Parents Grant will be given consideration if the occurrence of this event takes place during the student's full time enrollment at the University. Application may be made to the Financial Aid Office and must include evidence of demonstrated financial need.

Financial Aid for Study Abroad Programs and Summer Term

Both need-based and merit-based financial assistance provided by Illinois Wesleyan, besides the IWU Housing Grant/Scholarship, may be applied toward one fall or spring semester of University approved study abroad. Only government and private loans or grants are available for more than one semester in a University approved program. No aid is available for independently arranged off campus studies that have not been approved by the University.

Exceptions may be approved on appeal for opportunities offered on a full-year basis (e.g., Oxford University's Pembroke College program.) Additionally, an appeal may be submitted to the University's Financial Aid Office if the student is academically required to study away from Illinois Wesleyan for more than one term.

Illinois Wesleyan University tuition will be charged for most affiliated study abroad programs. Those programs with higher tuition will be charged accordingly.

While Illinois Wesleyan does not provide and IWU assistance (loans or grants) for May/Summer coursework, students can pursue private educational loans to assist them with these charges. Additionally, students who qualify for Pell grants, and who enroll in two or more May/Summer courses, may be eligible for a summer Pell grant. They are encouraged to inquire with the Financial Aid Office.

Veterans Education Benefits

If you are a veteran of U.S. military service, an eligible active-duty member of the military, or an eligible dependent, you may be eligible for Veterans Affairs (VA)

Educational Benefits. VA Educational Benefits include, but are not limited to:

- The Post-9/11 GI Bill® Yellow-Ribbon program
- The Montgomery GI Bill® – Active Duty (Chapter 30)
- The Survivors' and Dependents' Educational Assistance Program (Chapter 35)

If you are not sure for which educational benefits you qualify, contact the Veterans Affairs at **va.gov**

VA Educational Benefits do not include the Illinois Veteran Grant (IVG), Illinois National Guard Grant Program (ING), or the Illinois MIA/POW Scholarship Program. These programs are only available at Illinois public institutions.

HOW TO APPLY FOR VETERAN EDUCATION BENEFITS

To apply for any VA benefit program, you must complete the application. Once you have done this, the VA will send you a Certificate of Eligibility for your Veterans Affairs educational program. Depending on which chapter you are eligible for, you must submit a copy of your Certificate of Eligibility to the Office of Financial Aid.

POST 9-11 GI BILL®/YELLOW RIBBON PROGRAM

Illinois Wesleyan University is a participant in the Yellow Ribbon program. Yellow Ribbon recipients will have their maximum Post 9-11 benefits processed with the VA. The remaining amount, up to the cost of tuition and fees, will be covered by the Yellow Ribbon program, which is split evenly between Illinois Wesleyan University and the Veterans Affairs.

VETERAN AFFAIRS PENDING PAYMENT COMPLIANCE

Students using either Post 9-11 GI Bill® (Ch. 33) or Veteran Readiness and Employment (Ch.31) and awaiting pending payments from the United States Department of Veterans Affairs will not have any of the following measures taken against them:

1. Will not be prevented from enrolling/registering;
2. Will not have a late fee assessed on their billing statement;
3. Will not be required to secure alternative or additional funding while waiting for their payment;
4. Will not be denied access to any college resources that are available to all students who have paid their tuition/fees due to the college. College resources include access to classes, library, or other school facilities.

To qualify, students may be asked to provide their Certificate of Eligibility (from the VA) by the first day of class; a written request to be certified; and additional information if needed to correctly certify enrollment as described in other institutional policies.

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government website at **www.benefits.va.gov/gibill**.



UNIVERSITY REGULATIONS

The University is a community of individuals who work together in the pursuit of truth and the advancement of knowledge. Toward this end, members of the University community must preserve an atmosphere in which free discourse, open exchange of opinion, and the right of peaceful dissent are not impeded. They must live in reasonable harmony with one another and with the larger community of which the University is a part. In order to ensure the maintenance of these necessary features of a viable academic community and to protect this community and its members from damage and injury, rules concerning academic and social responsibility are established. The Student Handbook includes regulations currently in effect. The Student Handbook is available online to all students at www.iwu.edu/judicial/handbook/. All students are required to abide by University regulations on campus, on University affiliated areas and at all University functions.

THE ACADEMIC PROGRAM

Illinois Wesleyan is composed of the College of Liberal Arts, which has 19 departments and programs; the School of Business and Economics; the School of Educational Studies; the College of Fine Arts, which includes the Schools of Art and Design, Music, and Theatre Arts; and the School of Nursing and Health Sciences.

The University offers the following degrees:

BACHELOR OF ARTS, with majors in: Accounting, Art, Biochemistry, Biology, Business, Chemistry, Communication, Computer Science, Data Science, Economics, Educational Studies, English, Entrepreneurship, Environmental Studies, Finance, Hispanic Studies, History, International and Global Studies, Kinesiology and Allied Health, Marketing, Mathematics, Music, Neuroscience, Nutrition Philosophy, Physics, PK-12 Physical Education Political Science, Professional Sales, Psychology, Public Health, Quantitative Finance, Sociology, Sociology-Criminology, Supply Chain Management, Theatre Art and Women's, Gender, and Sexuality Studies.

BACHELOR OF SCIENCE, with majors in: Accounting, Biochemistry, Biology, Business, Chemistry, Computer Science, Data Science, Finance, Kinesiology and Allied Health, Marketing, Mathematics, Physics, Professional Sales, and Quantitative Finance and Supply Change Management.

BACHELOR OF FINE ARTS, with majors in: Art, Acting, Music Theatre, Theatre Design and Technology.

BACHELOR OF MUSIC, with majors in: Instrumental Performance, Piano Performance, and Vocal Performance.

BACHELOR OF MUSIC EDUCATION

BACHELOR OF SCIENCE IN NURSING

THE ACADEMIC YEAR

The academic year at Illinois Wesleyan consists of two regular semesters followed by the possibility to enroll in courses or internships during May, June, and/or July. The full semesters include fourteen weeks of instruction and a final examination week. The fall semester begins in late August and ends in mid-December, prior to the holiday season. The spring semester begins in early to mid-January and concludes with commencement in the first few days of May. Summer Term includes month-long courses in May, June, and July, along with some extended courses from May through June. The normal student class load is four courses in each of the regular semesters. For Summer Term courses, students are encouraged to speak with their advisor about an appropriate course load.

GRADUATION REQUIREMENTS

Several requirements must be met for a student to earn a degree at Illinois Wesleyan University. These requirements are described below. All of the requirements must be met for a degree to be awarded. A candidate for any degree may choose to fulfill the academic requirements listed in any one of the University Catalogs issued during the student's attendance at the University. If, however, the student has been absent for more than two years, the student must fulfill the requirements published during the period of final attendance at the University.

It is the responsibility of each student to complete all the graduation requirements described herein. Academic advisors do not share this responsibility, nor can they change, alter, or waive graduation requirements. Therefore students should take special care to regularly assure themselves that they are making satisfactory progress toward completion of all Graduation Requirements, giving special attention to the Shared Curriculum requirements (item 2 below).

1. Completion of a minimum number of course units and courses as specified by the degree program.

A minimum number of course units and courses must be completed for each degree program offered by the University. The minimums are as follows:

Bachelor of Arts	32 units and 32 courses
Bachelor of Science	32 units and 32 courses
Bachelor of Science in Nursing	32 units and 32 courses
Bachelor of Fine Arts	32 units and 32 courses
Bachelor of Music	35 units
Bachelor of Music Education	36 units

The course unit system and equivalencies to other systems for awarding collegiate credit are described more fully on page 57 of this Catalog.

Degrees that require an equal number of courses and units (e.g. Bachelor of Arts, Bachelor of Science, etc) count these two totals separately. Any class of 0.66 units or more counts as 1 course for these purposes. Students may

use fractional (< 0.66 unit) courses to “add up” to a maximum of 2 whole courses to meet this requirement. For instance, four 0.5 unit classes can add up to 2 whole courses, but six 0.5 unit classes still only count as 2 courses for this requirement. No class can count as more than 1 course, regardless of its units. For instance, a class worth 1.25 units still counts as only 1 course. Students majoring in Music and Theatre Arts are only required to complete the appropriate number of units, not units and courses.

2. Completion of the Shared Curriculum.

All students must complete the Shared Curriculum, as described in the “Shared Curriculum” chapter of this Catalog. The Shared Curriculum of the College of Liberal Arts sets the standard for the University. Students should note the variations in the Shared Curriculum requirements for the professional schools, and for the education certification program within the College of Liberal Arts. The Shared Curriculum requirements specifically required by the College of Liberal Arts and by each professional school are given in a table in the Shared Curriculum section of this Catalog.

No course unit may be counted toward more than one General Education category requirement. However, a single course may count for both a General Education category and an Encountering Diversity or Writing Intensive flag. Students may fulfill no more than 2 General Education requirements through courses from a single subject code (e.g., HIST).

3. Completion of a major.

All students must complete a school, departmental or interdisciplinary major area of concentration. Major programs are described in this Catalog in the departmental and school listings. Within the College of Liberal Arts, the major must be composed of a minimum of nine to ten courses. These numbers are higher for degrees offered in the professional schools—see the appropriate sections of the Catalog for this information. Students are required to take a writing intensive course in their major area of study.

A course may count for shared curriculum, major and/or minor requirements. A total of two courses may count toward the completion of any of the following combinations (major/major, major/minor, minor/minor).

Minor programs of study are offered but are not required for degree completion.

4. A minimum cumulative grade point average of 2.0.

Students must achieve a minimum cumulative grade point average of 2.0 (“C”). A minimum cumulative grade point average of 2.0 is also required in the major and minor sequences. Grade designations and the means of calculating quality points are described more fully on page 53 of this Catalog.

5. Limitations on the amount of “D” work.

No more than four units of “D” work may be counted toward the degree. No more than one unit of “D” work can be counted toward the major or the minor. No more than two units of “D” work may be counted toward Shared Curriculum requirements.

6. Completion of at least nine upper division courses and units, with at least four in the major.

All students must complete a total of at least nine upper division courses (numbered 300 or higher) and course units. At least four upper division courses and course units must be completed in the major department or field.

7. A minimum of two years and 16 course units and courses in residence.

All degree candidates must complete a minimum of two years and 16 course units and courses in residence. An exception to this graduation requirement may be made for students who matriculate to Illinois Wesleyan University following the closure of their colleges or universities. Such students may graduate with fewer than two years and 16 course units and courses in residence if they have completed three years of study at their previous institution and satisfactorily completed the equivalent of the IWU general education and major requirements. For further information on residency requirements and course transfer, see the section, "Credit for Work External to Illinois Wesleyan" beginning on page 57. In the instance of a student transferring to Illinois Wesleyan University because their 4-year institution has closed, students transferring in 22 or more credit units will have the option to complete the equivalent of their closed institutions general education program as opposed to the Illinois Wesleyan University shared curriculum to fulfill graduation requirements.

8. Commencement Participation & Graduation Dates

Illinois Wesleyan has one commencement ceremony which takes place after the end of the spring semester. Those students wishing to participate in the commencement should have completed, by the end of spring term, all requirements for the degree or be within two requirements of completion. December graduates from the previous year can also participate.

If you are enrolled in the Summer Term after commencement, you may participate in the ceremony (having met the criteria above), but you will not officially graduate or receive your diploma until the Summer Term is over.

In addition, coursework for all Incomplete or In Progress grades must be completed and turned in by the end of the term to be considered for graduation in that term.

PROGRAMS OF STUDY

Major Field of Study

Students should select a major field of concentration before the end of their fourth semester, but this decision may be made earlier. Since applications from students desiring to enter the professional schools are considered separately and the applicants meet special requirements, it is not necessary for students accepted in these areas to make an additional declaration of major. Prior to the official selection of an academic major, each student is assigned to an academic adviser who is selected for general abilities in the area of advising and familiarity with academic regulations.

A student may officially declare a major field by completing the necessary forms in the Registrar's Office. At this time the school deans, directors or chairs involved may become the student's advisor, or may assign this responsibility to another member of the faculty with expertise in that area. Students with special interests may design their own major from among two or more departmental curricula (see "Special Interdisciplinary Majors and Minors").

Majors in the professional schools must necessarily specialize more intensely than do those in the liberal arts. Professional degrees in art, theatre arts, and nursing require from 16 to 22.25 units in the field of specialization. Professional degrees in music require a total of 34 to 36 course units of which 24 to 26 units must be in music, depending upon the degree sought. Liberal arts departments, with few exceptions, require no more than 10 courses in the major field while the bachelor's degree requires a minimum total of 32 course units. Undergraduate degrees in all fields require study in the liberal arts disciplines and a writing intensive course in the students' major field of study.

Once enrolled at Illinois Wesleyan, students complete their majors and minors as described in the University Catalog. Currently enrolled students who need to take or retake a course elsewhere are encouraged to consult with their major advisor about their educational objectives and must petition the Registrar in advance of enrolling for the external course (see "Credit for Work External to Illinois Wesleyan"). Under no circumstances may more than 50% of a major course of study be taken at institutions other than Illinois Wesleyan, although schools, departments, and programs may have stricter requirements for their individual majors or minors.

Double Major or Double Degree

Double majors are feasible only in the College of Liberal Arts, wherein both majors must lead to the BA or both majors must lead to the BS. The University does not award two degrees within the College of Liberal Arts. If a student pursues a double major in a BA discipline and a BS discipline, the student is awarded the BA degree. Up to two courses common to both majors may be counted toward each major's requirements.

Dual degrees are allowed only if the degrees are from different colleges or different schools (e.g. BA in English and a BFA in Theatre Arts). Each degree (BA or BS, BFA, BM, BME, BSN) can be earned only once. A student may not earn both the BA and BS degree. A student who has received one bachelor's degree may receive a second bachelor's degree, providing that all specified requirements for both degrees are fully met, and providing also that the curriculum for the second degree includes at least nine unique course units beyond the highest number required for either individual degree. Up to two courses common to both degrees may be counted toward each degree's requirements.

Special Interdisciplinary Majors and Minors

A student proposing a Special Interdisciplinary Major for a Bachelor of Arts degree must demonstrate that the proposed major achieves intellectual or career goals not met through the University's existing curriculum. Special

Interdisciplinary Majors must include at least 10 courses chosen to achieve depth and cohesion in the area of study, and must be designed to fulfill all University graduation requirements related to the major (i.e. it must include at least four 300-400 level courses, a Writing Intensive course in the major, etc.). Special Interdisciplinary Majors must include courses from at least two departments, schools, or programs, and must include a senior project. The senior project must be connected to a for-credit senior seminar, independent study, research experience, or internship. The senior project is intended as a capstone experience and should ordinarily be undertaken in the final year of study. It may be undertaken sooner if the student has completed at least 7 of the 10 courses required for the major. A proposed Special Interdisciplinary Major must receive preliminary approval from the chairs or directors of the participating departments, schools, or programs, and final approval from Curriculum Council. The proposal should be submitted to Curriculum Council no earlier than fall semester of the sophomore year and no later than spring semester of the junior year.

Students wishing to construct a Special Interdisciplinary Minor must follow the same procedures and regulations for Special Interdisciplinary Majors. Because of the limited number of courses for a minor (5-7), special consideration must be given to the cohesiveness of the proposed program.

Special Contract Majors and Minors

A student proposing a Special Contract Major for a Bachelor of Arts degree must demonstrate that the proposed major achieves intellectual or career goals not met through the University's existing curriculum. The proposed major/minor must have an intellectual framework that is well supported by the University's curriculum and the expertise of the faculty. Contract majors/minors may neither be used to re-design existing majors or minors nor to pursue areas of study that are outside of the University's scope. Special Contract Majors must include at least 10 courses chosen to achieve depth and cohesion in the area of study, and must be designed to fulfill all University graduation requirements related to the major (e.g. it must include at least four 300-400 level courses, a Writing Intensive course in the major, etc.). Special Contract Majors should include a capstone course/experience appropriate to the discipline. The senior project must be connected to a for-credit senior seminar, independent study, research experience, or internship. The senior project is intended as a capstone experience and should ordinarily be undertaken in the final year of study. It may be undertaken sooner if the student has completed 7 or the 10 courses required for the major. A proposed Special Contract Major/Minor must receive preliminary approval from the faculty advisor of the Contract Major/Minor and any Chair or Director directly related to the proposed program of study, and the final approval from Curriculum Council. The proposal should be submitted to Curriculum Council no earlier than fall semester of the sophomore year and no later than March 1st of the junior year.

Students wishing to construct a Special Contract Minor must follow the same procedures and regulations for Special Contract Majors. Because of the

limited number of courses for a minor (5-7), special consideration must be given to the cohesiveness of the proposed program of study.

Minor Field of Study

An optional minor establishes a structured program in a field other than the major. The student may thus engage in a more systematic study of a second field than would occur in the Shared Curriculum. Specific requirements for minors can be found in the various department and school listings. The following general guidelines also apply:

1. A minor consists of 5-7 course units designated by the department/school/ program area.
2. A minimum grade point average of 2.0 with no more than one course unit of “D” work is required in the minor.
3. A minimum of two course units in upper division courses are required for the minor. (numbered 300 or higher)
4. A course may count for Shared Curriculum, major and/or minor requirements. A total of two courses may count toward the completion of any of the following combinations (major/major, major/minor, minor/minor).
5. No courses taken under the credit/no credit option (see page 51) may count toward a minor.

Academic Certificates

An optional certificate provides students with competence in a specific, real-world applicable skill or set of skills. Some certificates are available as stand-alone options for non-degree seeking individuals, including qualified working professionals and high school students, who wish to expand their competence in a particular subject area. Other certificates may be earned as part of the completion of a major or minor field of study. Specific requirements for certificates can be found in the respective department, program and/or school listings. The following general guidelines also apply:

1. A certificate consists of 3-4 course units designated by one or more departments, schools, and program areas.
2. A minimum grade point average of 2.0 with no units of “D” work is required in the certificate.
3. A minimum of one course unit numbered 200 or higher is required for the certificate.
4. No courses taken under the credit/no credit option (see page 51) may count toward a certificate.

Independent Directed Study

Most departments in the University offer independent study on topics of the student's own choosing under the guidance of faculty members who work with students and evaluate their work. Self-discipline, intellectual independence, closer relationships with faculty members, and the opportunity to explore areas outside the regular curriculum are among the

benefits students may gain through independent study projects. To qualify for independent study, students must have a 2.0 cumulative grade point average earned after completion of at least three academic terms at Illinois Wesleyan or the equivalent in academic credit earned elsewhere.

Research Honors students of high academic achievement can elect to pursue the designation of Research Honors through a senior research project. Research Honors are available in any area of study offered at the University, including interdisciplinary fields. The typical research honors candidate pursues the research project throughout the senior year, receiving independent study credit toward the degree. The honors project culminates in a final research paper which the honors candidate defends before a faculty hearing committee. Further details on the program can be found on page 66.

Internships

Many Illinois Wesleyan students enhance their education by participating in internships during the school year or in the summer. Internships allow students the opportunity to apply classroom knowledge to real-world situations while gaining practical work experience in a field of study or career interest area. Internships can take many forms: part-time or full-time, paid or unpaid, for academic credit or a non-credit experience.

The Hart Career Center facilitates campus-wide coordination of internships for Illinois Wesleyan students and provides oversight for the academic internship program. Visit the Hart Career Center website for more information about the internship program, as well as the formal guidelines, procedures and required forms for internships for academic credit.

Internships for Academic Credit

Many departments offer an option for students to receive academic credit for internships. There are also University (UNIV) internships available for students whose majors do not offer an internship option. Students who wish to receive academic credit are required to follow the official internship guidelines adopted by the faculty. The guidelines require students to spend a minimum of 160 on-site hours for one full-course unit of credit (see below for variable credit options). Students are also required to complete additional academic work in addition to the on-site hours. For specific requirements see the Guidelines for Internship Credit found on the Hart Career Center website. <https://www.iwu.edu/career-center/internships/>

Registration Procedures Internship Enrollment

Students will meet with the instructor who will supervise the internship in order to identify the learning goals, complete the Internship Learning Contract and return it to the Hart Career Center, Minor Myers, jr. Welcome Center. (Learning Contracts are available in the Hart Career Center or on the Career Center website.) Signatures of the supervising instructor and internship site supervisor are required on the Learning Contract. It must

be submitted before the last day to add a class deadline for fall, spring or Summer Term credit. Credit can only be requested for the term in which the majority of the internship hours are completed.

Students have the first five days of the Summer Internship Session to add or drop a summer internship course for academic credit. The last day to withdraw (with a W) from a summer internship is 7 weeks after the beginning of the Summer Internship Session. Specific add, drop, and withdraw dates are published in the online Academic Calendar. Students must notify the Registrar's Office in writing to have the summer enrollment removed. Students who enroll in internships for academic credit in the summer are expected to pay the summer tuition.

Expectations for Students, On-site Supervisors and Advisors

In any internship experience for academic credit:

- Students are expected to follow the required registration procedures and complete the internship duties and academic requirements listed in their Internship Learning Contract.
- Employers will engage interns in the duties and responsibilities listed in the Internship Learning Contract and complete an evaluation of the student at the end of their internship.
- Faculty or instructional staff (when appropriate) advisors will complete the Internship Learning Contract with assignments appropriate to the course level of the internship and consult the Guidelines for Internships Completed for Academic Credit and Faculty Manual for Internships, available through the Hart Career Center, for best practices in advising an internship

Internship Numbering for Academic Credit

Academic internships may be offered at up to three course levels as determined by the school, department, or program and the academic work assigned by your faculty or instructional staff advisor. See the Guidelines for Internships Completed for Academic Credit and Faculty Manual for Internships, available through the Hart Career Center for academic work examples.

- 200-level internships: In addition to their on-site hours, students complete academic assignments in which they explain their internship experience in relation to their academic goals, apply their knowledge in a new situation, and demonstrate an intermediate skill. Requires either previous study in the area or academic ability normally acquired during two semesters of college work.
- 300-level internships: In addition to their on-site hours, students complete academic assignments in which they engage in analytical work and demonstrate an advanced skill. Requires either previous study in the area or academic ability normally acquired during four semesters of college work.
- 400-level internships: In addition to their on-site hours, students complete academic assignments in which they produce new or

original work or reflect on such work they completed on-site. 400-level internships are appropriate for students who are majoring in the field and have previous, extensive study in the area or academic ability normally acquired during six semesters of college work.

Variable Credit Options

Some departments may offer internships for variable academic credit (0.25, 0.50, 0.75, 1 unit). Students are expected to spend a minimum of 40 on-site hours for each quarter course unit of credit. Refer to individual department course listings in the Catalog for available credit options.

Study Abroad and Domestic Off-Campus Study

Illinois Wesleyan believes that education happens not only in our classrooms, but beyond. To that end, the University offers a wide range of opportunities for students to extend the reach of their IWU education through participation in either international study abroad or a domestic off-campus study program. Students should contact the Financial Aid Office for more information on financial assistance. Financial aid awarded during the academic year (Fall/Spring) does not apply to summer session study abroad.

Domestic Off-Campus Study

Students seeking an off-campus experience within the United States are encouraged to look at either an IWU Summer Term course led by an IWU faculty member, or at a semester-length program offered by a partner organization.

Summer Term Travel Courses: Students are advised to consult with the Thorpe Center and at abroad.iwu.edu. Summer Term Travel Course applications are due November 1.

AMERICAN UNIVERSITY, WASHINGTON SEMESTER: The Washington Semester Program permits a student to spend one semester of the sophomore (2nd semester), junior or senior year at the American University in Washington, D.C. Students pursue a program in American Politics, Foreign Policy, Global Economics & Business, Journalism & New Media, Justice & Law, Public Health Policy, or another discipline that has special connections to our nation's capital. The programs all feature government or interest-group internships; research in government agencies and Washington libraries and museums; planned visits to legislative, executive, and judicial offices with briefings by officials; and enrollment in regular courses at American University.

Inquiries should be directed to Prof. Greg Shaw in Political Science. Students apply for permission to participate through the International Office at abroad.iwu.edu and to the Washington Semester Program directly for admission. Deadlines for the IWU application are October 1 for spring programs and March 1 for fall programs. Students may not elect to take coursework on the Washington Semester Program on a credit/no credit basis, regardless of the policies of their off-campus program and/or host university, and grades earned on the program transfer into the IWU grade point average.

Study Abroad

In order to provide opportunities and experiences for Illinois Wesleyan students who choose to study abroad, the University offers a range of programs, including IWU faculty-led programs during the academic year and during the summer sessions; and study abroad programs operated by affiliated organizations. Through these programs, students may study in various countries around the world and undertake course work in English or a foreign language at all levels. Courses taken through an approved study abroad program may, with departmental approval, fulfill degree requirements for a major, minor, or the Shared Curriculum. There are restrictions on where students may study abroad. For details, consult the University's Policy on International Travel (page 42).

Application to any semester or summer study abroad program must be made through the International Office, usually during the semester prior to the period of study, and must be accompanied by an IWU application to study abroad; applications for Summer Session Travel Courses should be made to the Thorpe Center in late October. Detailed information and online applications for approved semester and May/Summer Programs are available at abroad.iwu.edu.

Students are encouraged to consult with their department chairs in selecting the program most appropriate to their educational goals. Competitive applications to most programs require a cumulative grade point average of 3.00 or higher. Admission standards, however, vary from program to program. Most applications are due in the International Office by March 1 for study abroad during the summer, fall semester, or academic year; October 1 for study abroad during the spring semester; and November 1 for Summer applications. Some semester and yearlong programs, however, have different deadlines, so students are advised to speak with the International Office.

To study abroad for a semester or summer with a non-affiliated program, students must submit a petition demonstrating an academic reason for choosing a non-affiliated program. Petition details are available at abroad.iwu.edu. Illinois Wesleyan students ordinarily study abroad during their junior year, but talented sophomores and interested seniors are free to apply. First-year students are encouraged to consider applying for a Summer Term Travel Course or for the IWU Sponsored Semester Programs, which are open to first- and second-semester sophomores (see page 241 for information on IWU Sponsored Semester Programs and page 47 for Summer Term Travel Courses).

The validation of courses and credits that are transferred to Illinois Wesleyan is the responsibility of the Registrar in cooperation with department heads, academic advisors, and the Director of the International Office. Students may not elect to take coursework abroad on a credit/no credit basis, regardless of the policies of their study abroad program and/or host university, and grades earned abroad transfer into the IWU grade point average.

A student's financial aid program with IWU may be applied for one semester of study (for fall or spring semester) with any of our affiliated study abroad

programs. More information on funding can be obtained at the Financial Aid Office. The International Office website provides more information on study abroad programs, including the IWU Sponsored Semester Programs, the IWU Pembroke Program; and our affiliated programs with Arcadia University, Barcelona SAE, CIEE, CYA: College Year in Athens, DIS Abroad, IES Abroad, IFSA-Butler, SIT: School for International Training, and others.

Contact the International Office in the Center for Liberal Arts for additional information or visit www.iwu.edu/study-abroad/ or abroad.iwu.edu.

IWU Policy on International Travel

Illinois Wesleyan University (IWU) believes that international awareness is necessary for anybody who wants to lead a satisfying and successful life in the global community of today, and IWU offers a wide range of opportunities to help our students, staff, and faculty develop that awareness.

At the same time, IWU is committed to safeguarding the health and well-being of those engaged in University-sponsored international travel. For purposes of this policy, “University-sponsored” international travel shall include: (i) travel funded, directly or indirectly, with University funds, including study abroad; (ii) travel by Registered Student Organizations or other recognized campus entities; and/or (iii) travel undertaken as part of an employee’s duties. All decisions regarding University-sponsored international travel are made with reference to data from a number of sources. In addition to the U.S. State Department country information sheets and advisory messages (www.travel.state.gov), IWU relies on information from the Centers for Disease Control and Prevention (CDC), our insurance provider, the Office of Financial Assets Control (OFAC), the Overseas Security Advisory Council (OSAC), our study abroad partners, NAFSA: Association of International Educators, and travel advice issued by foreign governments. In making individual decisions concerning participation in any University-sponsored international travel, whether for academic credit or not, participants and their families should carefully review information on the State Department website listed above.

To help guide citizens as they plan their travels, the U.S. Department of State issues a Travel Advisory for each country of the world; within each country, certain regions or locations may also be given advisories. Multiple factors are used to determine the Travel Advisory level for each country, including crime, terrorist activity, civil unrest, health, and current events. The advisories themselves follow a consistent format and are intended to help U.S. citizens find and use important security information. Travel Advisories apply up to four standard levels of advice, give a description of the risks, and provide clear actions U.S. citizens should take to help ensure their safety:

- Level 4 advisories indicate U.S. citizens should not travel to the specified country or region within that country. During an emergency, the U.S. government may have very limited ability to provide assistance.
- Level 3 advisories recommend travelers reconsider travel to the specified country or region, postponing all but essential travel.

- Level 2 advisories indicate that travelers should exercise increased caution when traveling.
- Level 1 advisories mean that travelers should exercise normal precautions. This is the lowest advisory level for safety and security risk.

Travel Alerts are issued by U.S. embassies and consulates abroad to inform U.S. citizens of specific, generally short-term, safety and security concerns in a country. Natural disasters, terrorist attacks, election-related demonstrations or violence, and high-profile events such as international conferences or regional sports events are examples of conditions that might generate a Travel Alert.

IWU community members who wish to travel abroad on University business should pay special heed to all Travel Advisories and Travel Alerts; should be aware that there are specific risks that may be involved in international travel; and should weigh these potential risks as they consider whether or not to travel.

IWU's policy with respect to University-sponsored travel to locations for which a Level 3 or Level 4 Travel Advisory has been issued is as follows:

1. University-sponsored international travel to or activity in locations with a Level 3 or Level 4 advisory is generally prohibited. Under certain conditions, travel to such locations may be allowed on a case-by-case basis with the approval of the Provost (or his/her designee). IWU also prohibits participation in an affiliated third-party study abroad program in a location with a Level 3 or Level 4 advisory. Individuals may appeal to the Provost (or his/her designee) for an exception to this policy. If the appeal is granted, the participant shall be required to complete a special Release & Assumption of Risk Agreement and, if under the age of 18, to obtain consent from their parents or guardians.
2. As permitted under University policy, students may transfer credit to IWU from approved non-IWU study abroad programs. However, if before the start of the program the U.S. Department of State issues a Level 3 or Level 4 advisory for the location in which a student plans to study, travel there will be prohibited and no credit will be granted unless an appeal is filed and an exemption granted by the Provost (or his/her designee). The student is responsible for determining whether a Level 3 or Level 4 advisory has been issued for the location in which a student plans to study.
3. IWU community members participate in University-sponsored travel for reasons other than study abroad (e.g., research, conference attendance, international athletic competition, volunteerism). If before travel occurs the U.S. Department of State issues a Level 3 or Level 4 advisory for the location to which travel is planned, travel there will be prohibited and no University funds will be provided unless an appeal is filed and an exemption granted by the Provost (or his/her designee).
4. The University also reserves the right to take the following actions, in its sole discretion, in the event a Level 3 or Level 4 Travel Advisory is issued

or changed before, during, or after an IWU community member arrives in the affected location:

- Suspend all IWU programs in the location.
- Require the completion of a special Release & Assumption of Risk Agreement and, if under the age of 18, consent from parents or guardians in order to remain in the location.
- Withdraw credit for study in the location on any non-IWU programs.
- Decline to provide funding or process financial aid for activities in the location.
- Require students, faculty, and staff to depart the location.

All decisions described above shall be made by the Provost (or his/her designee), in consultation with the Director of the International Office and legal counsel. Please contact the International Office if you have questions or concerns about this policy update.

Anyone participating in “University sponsored” international travel must register their travel plans by completing the IWU Travel Registry. The IWU Travel Registry can be found at abroad.iwu.edu.

REGISTRATION AND ENROLLMENT POLICIES

All processes relating to enrollment in courses and the maintenance and distribution of student academic records are administered by the Office of the Registrar. All students must confer with their academic advisors prior to registration for each upcoming term. An advising period is scheduled each semester and can be found on the academic calendar. New students matriculating in the fall register for courses during Rising Titan and Transfer Student Orientation sessions over the summer. New students matriculating in the spring semester will attend orientation prior to the start of spring semester on a date designated in the academic calendar, typically in January. Continuing students register based on their number of earned units according to a prearranged schedule which can be found on the academic calendar: during November for the spring semester and Summer term, and during April for the following fall term.

Course Units and Credit

The University awards credit of two types: DEGREE credit, which counts toward the minimum academic course requirement for a degree, and NON-DEGREE credit, which is awarded in areas such as physical education and music ensembles (for non-music majors). As a general rule, all courses for degree credit are valued at one course unit of credit, unless specifically stated otherwise in the Catalog or Class Schedule, regardless of the level of instruction or the academic department where the course is offered. For comparative purposes a course unit earned prior to the fall semester 1995 was valued at 3.5 semester hours or 5.25 quarter hours; a course unit earned during or after the fall semester 1995 is equivalent to 4 semester hours or 6 quarter hours. Non-degree credits are recorded on the student’s transcript and may be required for graduation (for example, physical education activity courses), but these do not

affect the student's grade point average and do not count in the accumulation of the minimum course units required for a degree.

Partial credit cannot be given for partial completion of course requirements. As indicated in the listings, some courses are offered on a credit-no credit basis.

Ideally, all course units will make approximately the same total demands upon a student's time: ten to twelve hours per week per course (including scheduled class meeting time and time needed to complete all assignments) as a rule of thumb during a regular semester. This ideal is an approximation for a hypothetical "average" student. Actual time spent on any given course will inevitably vary greatly according to a student's ability, aptitude, and motivation with respect to the given subject matter.

While the University's schedule of class periods is set up to provide for three hours of meeting time per week for each course, instructors may design courses which involve less class time and proportionately more homework; or more classroom time with proportionately less time for study or other activities. As examples of the flexibility available in the system; some science classes might require classes and lab sessions totalling as much as seven hours per week; and courses in the humanities or social sciences might suspend regular class meetings in favor of individual conferences during one or more weeks of the term.

Course Load

NORMAL LOAD: Students with majors in the College of Liberal Arts or Schools of Nursing and Health Science, Art, or Theatre Arts normally may not take more than four course units per semester exclusive of the partial units associated with laboratory courses in the sciences. Although the University offers some courses for .5 unit credit (notably in the School of Music) or 1.25 units (for example, laboratory courses in the sciences), fractional units of .25 or .5 over the standard four units (five units for School of Music) do not constitute an overload.

COURSE OVERLOAD: Students who have achieved sophomore standing and who have a cumulative GPA of 3.25 or above may apply at the Registrar's Office for permission to enroll in one course unit in addition to the normal load.

Classification of Students

FULL-TIME STUDENTS: Students in the following categories who are enrolled for at least three course units of credit during the fall or spring semester.

PART-TIME STUDENTS: Degree or non-degree students enrolled for less than three course units during the spring or fall semester.

UNCLASSIFIED STUDENTS: Students who are not attempting to earn a degree.

FIRST YEAR STUDENTS: Students who have earned less than seven course units.

SOPHOMORES: Students who have earned at least seven but less than 15 course units.

JUNIORS: Students who have earned at least 15 but less than 24 course units.

SENIORS: Students who have earned at least 24 course units and who have the ability to complete all graduation requirements during the academic year.

The Curriculum

A wide variety of courses is offered in each department and school throughout the University. Course titles and descriptions follow in later sections of the Catalog. Every course is not offered each year; course descriptions may indicate alternate year offerings and other such arrangements. Catalog descriptions that state Offered annually, Offered each semester, and the like are general guidelines about departmental curricular planning but are not guarantees, as many exigencies such as faculty leaves occur that can result in unanticipated schedule changes.

In addition, the University reserves the right to withdraw any course during any term in which there is insufficient enrollment, or when an emergency situation arises. The University also reserves the right to change the term or year in which a course is offered as conditions warrant and to limit the enrollment in a single class section.

Cross-listings: When a course in one department is cross-listed under another department, credit earned in the course may be counted toward the major requirements of either department.

However, in some cases cross-listed courses may be counted toward only those Shared Curriculum requirements satisfied by the departments in which the courses are taught. For specific information, contact the Registrar's Office.

Special Topics Courses

Much of the University's curriculum is offered on a regular basis, either every semester or each academic year. These courses are described in the course listings found in later sections of this Catalog. In addition to these regular offerings, the faculty often teach topical courses which may vary in content from year to year. The content of these courses may reflect current events or controversies, areas of special scholarly interest to the faculty, or unique opportunities for courses which may not be offered again. Departments often use the course numbers 170-270-370 for special topics courses. A special topics course with the same title may be taught up to three times. After the third offering, the course should be submitted to the Curriculum Council for faculty approval.

Summer Term

The Summer Term provides opportunities for students to supplement their fall and spring coursework with select online, in-person, and travel courses. Students use summer coursework to gain new experiences, facilitate the pursuit of second majors and minors, and to fulfill graduation requirements. Although courses fulfilling Shared Curriculum criteria are frequently offered during summer, there is no guarantee that specific Shared Curriculum courses will be offered in a specific summer. Students are advised to make steady

progress on these academic requirements during the fall and spring semesters.

Seniors who are within two requirements of graduation and are enrolled in summer courses that will fulfill those requirements may participate in the Commencement ceremony. Students completing requirements in the Summer Term will have their degree awarded and receive their diploma at the end of August. Seniors who have their degrees conferred in spring, may register for summer session courses as non-degree-seeking students.

Summer Term Travel Courses

Travel course offerings vary by year. Standard Summer Term tuition does not apply to travel courses; each course has its own costs, determined by length and type of travel and destination. For information about individual travel course offerings, visit the abroad.iwu.edu website. Students are required to complete a Summer Term Travel Course Application (application available at abroad.iwu.edu) and to receive permission from the instructor to register for a domestic or international travel course.

Summer Term Tuition and Fee Policies

Some summer offerings require a course fee that is in addition to the standard Summer Term tuition. Course fees are used to fund course-related field trips, transportation, theater tickets, meals, software, etc. See the current web-based registration system for specific course fee information.

There will be no refunds for Summer Term tuition or additional individual course fees after midnight on the last day to add/drop classes for the session. Students enrolled in any Summer Term course (including but not limited to physical education courses, internships, and directed studies) after 12:00 midnight on the last day to add/drop will be charged Summer Term tuition and any additional course fees.

Financial Aid Policies for Summer Term

While Illinois Wesleyan does not provide any IWU assistance (loans or grants) for Summer Term tuition or travel courses, students can pursue private educational loans or PLUS (Federal Parent Loans) to assist them with these charges. Additionally, Pell-eligible students who achieve half-time status by enrolling in two or more units of Illinois Wesleyan summer coursework that fulfill degree requirements should consult with the financial aid office about Pell support for their summer coursework.

Summer Term Registration

Registration and advising for Summer Term courses begins in the fall semester. Specific registration dates can be found at www.iwu.edu/academics/calendar.html. Registration remains open through the last day to add/drop for each session.

Housing Policies and Room and Board Fees for Students Enrolled in May Session Courses

Please refer to the Office of Residence Life website (www.iwu.edu/residential-life/) for information about the availability of May housing. May

room and board costs can be found in the Financial Information section of this Catalog, and on the Business Office website at: www.iwu.edu/tuition. Based on May enrollments, students may be required to move to designated housing for May Session. Students who are not enrolled in a May Session course, but are interested in May housing for other campus activities, should contact the Office of Residence Life for housing eligibility requirements. Housing is not guaranteed for non-enrolled students.

Course Numbering

100 LEVEL

Introductory study in a general area of knowledge or work in a basic skill. No college prerequisite unless it is the second semester of a two-semester course.

200 LEVEL

Intensive study in a general area of knowledge, basic study in a specialized field of knowledge, or work in an intermediate skill. Requires either previous study in the area or academic ability normally acquired during two semesters of college work.

300 LEVEL

Advanced study in a general area of knowledge, intensive study in a specialized field of knowledge, or work in an advanced skill. Requires either previous study in the area or academic ability normally acquired during four semesters of college work.

400 LEVEL

Advanced study principally for students majoring in the area. Requires previous, extensive study in the area or academic ability normally acquired during six semesters of college work.

500 LEVEL

Post-graduate study open only to those individuals who are: a) holders of a bachelor's degree, or b) current practitioners in the field. Only courses numbered through 499 may be counted toward a degree at Illinois Wesleyan University.

Instructional Modes

IWU is a residential institution specializing in face-to-face instruction, but some courses might be taught in other modes of instruction during the summer months and under limited circumstances during the fall and spring semesters. See the course information in Banner for each course's mode of instruction for that term. Once enrolled, the student cannot change the mode of their course.

- In-Person (P): Learning takes place in regularly scheduled, real-time, face-to-face sessions, where learners meet in person at a campus location with their instructor on a set schedule.
- Asynchronous Online (A): Learning takes place online and asynchronously within a course site, typically hosted in a learning management system (LMS). Any in-person or synchronous meetings are optional.

- Synchronous Online (S): Learning takes place online and in real time, using technology such as web-conferencing software for synchronous interaction. Additionally, course components necessary for learning, such as additional content, assignment information, grades, and the syllabus, are available asynchronously online, typically in an LMS course site.
- Hybrid (H): Learning takes place both in required, in-person/face-to-face sessions and in online instruction, which together comprise the total engagement hours for the course credit.

Registering for Courses

Entering students register for fall classes during the summer Rising Titan sessions. Continuing students will ordinarily register during November for the spring semester and Summer term, and during April for the following fall semester.

The University's web-based registration system lists all classes offered for a specific term, their instructors, and the times of class meetings. The University Catalog contains a description of most of those classes, although some new or special classes may be described in the web-based registration system. Students should consult both of these resources as well as their academic advisors to determine an appropriate program of study. Students will be notified by email as to when the web-based registration system will be available; this will mark the start of the registration process for the following term. Consultation with advisors on course election is required of all students. Advisors will release registration holds each term only after meeting with the student. The Registrar is not permitted to release registration holds that are intended to be released by Advisors. After the Advisor releases the registration hold the student must select courses on the University's web-based registration system. Detailed information on this process is available from the Registrar's Office.

Should the student subsequently determine that other classes would better suit his or her goals, changes may be accomplished through the "ADD/DROP/WITHDRAW" routine. Students may "add" or "drop" a course registration during the first five class days of a fall or spring semester. Ten weeks are allowed for withdrawing from courses. Summer term sessions have unique "add", "drop", and "withdraw" dates. See the University Calendar for the exact dates. (See the following section, Changes in Registration.)

PREREQUISITES: Enrollment in some courses is restricted to students who have taken certain other courses, who have attained a particular class standing, who have obtained the consent of the instructor, or who are pursuing a particular major or majors. These restrictions are listed with the course description in the Catalog.

Changes in Registration

ADD/DROP and WITHDRAW are the terms commonly used to refer to changes in courses a student is enrolled in after a student has registered for the term. Such changes may be made according to the following schedule–

TIME FOR ADDING OR DROPPING A COURSE: Courses may be added (enrolled in) or dropped (disenrolled in with no record of enrollment) (a) during the first five class days of the fall and spring semesters; (b) during the first day of a 15-day Summer May, June, or July Session course and (c) during the first five class days of a seven-week course.

TIME FOR WITHDRAWING FROM A COURSE: Courses may be withdrawn from (disenrolled in with a W on the transcript) (a) during the first ten weeks of the fall and spring semesters; (b) during the first three days of the Summer May, June, or July Sessions; or (c) during the first 15 days of a seven-week course.. Consult the University Calendar for exact dates.

PROCEDURE FOR ADD/DROP and WITHDRAW: A student wishing to change his or her course registration may do so on the University's online registration system, however, all students are expected to consult their advisor prior to doing so. The student must record these changes on the University's online registration system within the above specified times or the student will be considered to be enrolled in the original course selections and grades will be awarded only for those courses.

PETITIONS FOR LATE ADD/WITHDRAW: In exceptional circumstances a petition to add or withdraw from a class after the deadline may be considered. These circumstances are generally limited to the following: (a) verified medical excuses, (b) substantiated serious personal or family problems, (c) advisor error on prerequisites, placement, or judgement. Since dates are clearly stated herein, in the University Calendar, and in the online registration system, advisor error on this point is generally not an acceptable excuse. Nor are the following acceptable reasons to grant such a petition: (a) performance in the course, (b) non-excused absences, (c) short duration illnesses. Petitions to change to or from Credit/No Credit after the deadlines will generally not be granted if the student has received grades for work done in the course. After the deadline, the Late Schedule Change fee will be assessed in connection with the granting of a petition to add or withdraw from a course or Credit/No Credit designation.

The University has established regulations explicitly prohibiting the use of false information or falsified documents in matters involving academic records and registration (see the Student Handbook for specific academic regulations).

Auditing a Course

Students may wish to attend a course (lecture courses only) as listeners or visitors. Auditors must obtain the permission of the instructor of the course and register for the course in the Registrar's Office. Audit permission forms are available in the Registrar's Office. The instructor is under no obligation to grade papers for an auditor nor to allow participation in a course. No grade is given for auditing, nor is work counted toward a degree. Students may request to audit courses that have a lab component by submitting a Petition for Academic Exception. A student auditing a course may be dropped for non-attendance at the discretion of the instructor or the University.

Students who are enrolled full-time may audit one course each semester (fall and spring) for no additional tuition charge. Full-time students who are taking a course overload and wish to audit a class in addition to the overload will be charged the auditing fee. Part-time students will be charged the auditing fee for each course audited. Full-time students will be charged the auditing fee for each course audited during the summer term.

Repeating a Course

Only courses graded below a “C-” may be repeated. All grades for any courses taken, whether repeated or not, and whether taken at IWU or not, remain permanently on the IWU transcript; however, only the grade and credit recorded the last time the course was taken may be used in the calculation of the GPA and credits earned. Only grades earned at IWU, including off-campus and affiliated study abroad programs, are used to calculate the GPA. Therefore, repeating a course elsewhere may remove an IWU grade and credit from the GPA calculation, but transferred-in grades and credits will not be included in the calculation.

Credit/No Credit Option

When a student selects this option, the final grade in the course will be either Credit or No Credit. Instructors are not notified and regular grades are submitted to the Registrar, who converts them according to the uniform standard of Credit for grades of “C-” and above, and No Credit for grades of “D” or “F”.

In order to be eligible to take a course for Credit/No Credit, a student must have completed eight course units, must be in good standing (GPA of 2.0 or above). The Credit/No Credit option may be elected only by declaring this intention in the Office of the Registrar during the first five class days of the fall and spring semesters—it may not be done on the online registration system. The option may be dropped within the regular period for withdraw.

No more than one Credit/No Credit course may be taken in a single term, and no more than six such courses may be taken by an individual student at Illinois Wesleyan. No course originally taken for a grade may be retaken for Credit/No Credit.

Only IWU elective courses, i.e., courses which are not used to satisfy Shared Curriculum, major or minor field requirements, or academic certificate requirements, may be taken under this designation. In the case of a course taken in a field in which a major, minor, or certificate is later declared, it may be counted toward the major, minor, or certificate if the appropriate department or program chair approves. Credits earned through examination, which are designated Credit (CR), may also count toward major, minor, or certificate requirements as stipulated in the AP, IB, or Cambridge Correspondence Charts.

Typically, students may not elect to take coursework abroad on a credit/no credit basis, regardless of the policies of their study abroad program and/or host university.

When departments offer courses for Credit/No Credit only, the policies applying to the student–selected Credit/No Credit option do not apply.

Class Attendance

The Registrar may cancel the registration of any student who fails to initiate attendance at the beginning of a term. Attendance policies are established by individual faculty members for each class and therefore may vary from course to course. Students may expect the course attendance policy to be stated in the syllabus for that course. However, in general, students are expected to attend classes regularly. In cases of unavoidable absence, it is the student's responsibility to inform the faculty member of the cause. At the request of a student, the Arnold Health Services may be able to provide the faculty member with medical documentation. It is also the student's responsibility to inform faculty members of any absences because of University-approved functions. While University-sponsored non-academic activities which conflict with class schedules do not automatically take precedence over regular class work, faculty members are requested to exercise reasonable flexibility in accommodating students involved in such activities.

When a student misses class repeatedly the instructor is encouraged to report the situation to the Dean of Students, who will issue a warning and arrange counseling. When a student is absent from class either in excess of the absences permitted by the policy of the instructor or so that in the instructor's judgement it is impossible for the student to successfully complete the course, the instructor can request that the student be excluded from further class attendance. Unless the student can demonstrate a cogent reason to be allowed to remain in the course, this action will be taken by the Registrar.

Religious Accommodations

Illinois Wesleyan University affirms the religious and secular diversity of its students, faculty, and staff. Out of respect for this diversity—and because there are times when the academic calendar conflicts with these major holidays—faculty, staff, and students are encouraged to refrain from scheduling campus events during times of major holidays (Eid al-Adha, Rosh Hashanah, Yom Kippur, Good Friday, Easter Sunday, for example).

Students are strongly encouraged to bring to the attention of their instructor any religious observances that conflict with required coursework at the beginning of each semester. Faculty members are requested to exercise reasonable flexibility in accommodating students with conflicts due to religious observance.

Final Examinations

Final course assignments or exams are administered during and not before the regularly scheduled time during “finals week.” Comprehensive final examinations are not a mandatory part of every course, but a final exam or other activity must be administered during the scheduled final examination period. Exams or graded assignments scheduled earlier in the semester may come due during the last week of classes, but faculty are strongly discouraged from announcing new assignments proximal to and due during the last week of classes. Students are encouraged to prepare for final exams throughout the semester and

to use reading day(s) for further preparation. These recommendations allow for better student and faculty member preparation for final exams.

Grade Designations and Quality Points

Credit at Illinois Wesleyan University is awarded on the basis of criteria of subject mastery or competence. The University does not use a uniform range of percentage scores in determining letter grades, nor does it award a predetermined percentage of letter grades in the various grade categories.

A student's cumulative grade average (GPA) is based on grades earned at Illinois Wesleyan University. It is determined by dividing the total number of earned quality points by the total number of graded units of credit for which he or she has been enrolled at IWU, including off-campus and affiliated study abroad programs. Student academic performance is evaluated according to the following system of grade and quality point designations:

Only letter grades count toward the GPA,

A, A- Credit for work of superior quality.

B+, B, B- Credit for work of good to very good quality.

C+, C Credit for work of acceptable but not distinguished quality.

C- Credit for work of marginal quality.

D Credit for work of poor quality.

F Failure.

CR – Credit: indicates passing work counted in computing grade point average.

NC – No Credit: not counted in computing grade point average.

IN – Incomplete: this mark is used in cases where course requirements are not completed because of circumstances beyond the control of the student. The designation IN is not counted in computing cumulative grade point average. At the time the grade is given, the instructor must also file with the Registrar a form for Processing Incomplete with the reason the incomplete is being requested by the student, remaining course requirements to be fulfilled, instructions for submitting the completed work, the date that work is due, and the permanent grade that will be recorded in the event that the IN designation is not removed by the given due date. The normal date for completion of an IN is within four weeks from the last day of classes in the term; however, the instructor may grant a longer period of time, not later than the conclusion of the subsequent term. If not changed to a passing grade within one regular semester, the designation IN converts into the grade F or, in the case of Credit/No Credit courses, into the designation NC. Extensions beyond one semester require the student to petition for Academic Exception in the Registrar's Office.

IP – In Progress: this mark is used in cases (e.g., travel courses) where, by course design, the requirements cannot be completed during the usual grading period. Courses designated as IP are not counted in computing grade point average. An IP will be changed to one of the other designations following course completion.

AU – Audit: this mark is used where the student has officially registered as a course auditor. Courses designated as AU are not for credit, and not counted in computing grade point average.

W – Withdrawing from a course after the drop/add period, but during the first 10 weeks of a semester, during the first three days of the Summer May, June, July sessions, or during the first 15 days of a seven-week course. Courses designated as W are not counted in computing grade point average. (see University Calendar for actual date). The W designation may also indicate official withdrawal from the University.

NR – Not Reported: an administrative mark used only when grades have not been reported to the Office of the Registrar. If not changed to a passing grade within one regular semester, the NR mark converts to the grade of F or, in the case of Credit/No Credit courses, into the grade NC.

QUALITY POINTS: A student's cumulative grade average (GPA) is determined by dividing the total number of earned quality points by the total number of graded units of credit for which he/she has been enrolled.

A	4.0	B	3.0	C	2.0	F	0.0
A-	3.7	B-	2.7	C-	1.7		
B+	3.3	C+	2.3	D	1.0		

In order to remain in good standing academically, a student must maintain a cumulative grade average of 2.0 (C). Normally only those students with cumulative grade averages of 2.0 or above are permitted to continue their studies at Illinois Wesleyan.

REPEATED COURSES: Only courses graded below a “C-” may be repeated. All grades for any courses taken, whether repeated or not, and whether taken at IWU or not, remain permanently on the IWU transcript; however, only the grade and credit recorded the last time the course was taken may be used in the calculation of the GPA and credits earned. Only grades earned at IWU, including off-campus and affiliated study abroad programs, are used to calculate the GPA. Therefore, repeating a course elsewhere may remove an IWU grade and credit from the GPA calculation, but transferred-in grades and credits will not be included in the calculation.

GRADE REPORTS: At mid-term grade reports may be issued to any students whose grade in any class is C- or lower. These reports are also sent to the individual student's advisor. Mid-term grades are intended to give students who are doing unsatisfactory work adequate warning prior to the end of the semester.

FINAL GRADES: At the end of each semester, or Summer Sessions (May, June July), final grades are submitted by the faculty to the Registrar's Office. After faculty members have submitted their final grades, no change may be made except to correct a demonstrated clerical error, or as a result of the Academic Appeals process.

Academic Progress and Standing

GOOD STANDING — A student is classified “in good standing” if the cumulative grade average is 2.00 or higher.

ACADEMIC PROBATION — When a student's cumulative grade point average is below 2.00, the student is classified "on academic probation."

ACADEMIC DISQUALIFICATION — Students whose cumulative grade point averages fall below the following standard shall be disqualified from attendance at the University (unless allowed to continue under the specific written prescriptions of the Associate Provost):

GPA at the end of one full year of college study must be 1.5 or higher.

GPA at the end of two full years of college study must be 1.8 or higher.

GPA at the end of three full years of college study must be 2.0 or higher.

Beyond three years of college study the student must maintain at least a 2.0 cumulative grade point average through graduation.

Students who have been academically disqualified may apply for readmission to the University only through the Registrar's Office and must complete the Petition for Reinstatement to study at the University.

Student-Athlete Eligibility

To be eligible for participation in the University's intercollegiate athletic program, a student-athlete must be enrolled and attending full-time for the semesters of participation and must be in making satisfactory progress toward a degree. Satisfactory progress toward a degree for student-athletes is defined as follows:

- Once a student-athlete has completed one season of any sport, in order to be eligible to compete a student-athlete must have a cumulative grade point average of 1.50 and successfully completed 6 units toward graduation to be eligible for a second season.
- Once a student-athlete has completed two seasons of any sport, in order to be eligible to compete a student-athlete must have a cumulative grade point average of 1.80 and successfully completed 12 units toward graduation to be eligible for a second season.
- Once a student-athlete has completed three seasons of any sport, in order to be eligible to compete a student-athlete must have a cumulative grade point average of 2.0 and successfully completed 18 units toward graduation to be eligible for a second season.
- Once a student-athlete has completed four seasons of any sport, in order to be eligible to compete a student-athlete must have a cumulative grade point average of 2.0 and successfully completed 24 units toward graduation to be eligible for a second season.

Honesty

The integrity of the academic community depends on the trustworthiness of all its members. On the part of students, honesty is assumed. Dishonesty in the form of plagiarism or cheating is not tolerated and the University maintains a clear and definite policy applying to it. Violations may result in dismissal from the University. For the complete policy, see the Student Handbook.

All offenses of academic dishonesty are reported to the Associate Provost, who maintains the University's records on these matters. For a second offense, the student is referred to the Academic Appeals Board with a recommendation for separation from the University.

Records and Transcripts

Illinois Wesleyan University collects data and maintains records in order to assist staff and faculty in educational planning and to meet student needs. Unless information is necessary for the operations and programs of the University, records are not maintained.

Consistent with the Family Educational Rights and Privacy Act of 1974, Illinois Wesleyan University maintains policies providing students access to their educational records and procedures for the confidentiality of all data maintained in them. Consult the Student Handbook for the statement on regulations and policies.

The Office of the Registrar provides a transcript service for students and former students. A small fee is charged for this service. However, no official transcripts or other personal academic records which would not otherwise be public will be issued without the written consent of the individual involved.

Petitions

Students desiring exceptions from All-University or specific degree requirements must file a petition with the Registrar setting forth the reasons for the request. Such exceptions are granted or denied by the Petition Review Committee, whose decision may be appealed to the Associate Provost.

Student Academic Appeals

Students wishing to appeal faculty decisions on final grades should first attempt to resolve their problems with the individual faculty member and the department head involved. A student who remains unsatisfied following these attempts may submit the appeal in writing to the Registrar within one semester of receiving the disputed grade. The Registrar will then place the appeal before the Academic Appeals Board.

Leave of Absence

A leave of absence can be granted when extenuating circumstances arise. Leaves of absence are granted for two main reasons: medical conditions affecting the student's health or fitness for academic work; and academic issues making it appropriate for the student to take leave from regular attendance at the University. In the former case, a letter from a medical professional is required both for granting the leave and to establish that the student is able to return from the leave. Normally a leave of absence means that the student will not be in attendance at another college or university during the leave. However, in some cases study elsewhere is allowed and may even be required as a condition for return. In such cases a transcript of the work elsewhere must be evaluated by the Registrar prior to granting permission to return.

In any case, plans to take courses elsewhere must be approved in advance by the Registrar. Students may apply for a leave of absence by completing the Application for Permission to Leave the University and should begin the process in the Dean of Student's Office.

Leaves of absence are normally granted for one semester. An extension of an initial leave can be considered by contacting the Registrar's Office. Students who are absent for a period longer than an approved leave of absence must reapply for admission through the Registrar's Office.

Withdrawal from the University

A student who is considering withdrawal from the University should discuss plans with the Dean of Students and the academic advisor. Notification of intent to withdraw will be considered official only after the student has completed an Application for Permission to Leave the University and returned it to the Dean of Students. A grade of W may be assigned if the withdrawal occurs prior to the final withdraw date for the semester.

CREDIT FOR WORK EXTERNAL TO ILLINOIS WESLEYAN

Only courses taken at institutions accredited by the appropriate regional accrediting association may be presented for transfer.

IWU degree candidates may use up to 16 course units earned externally towards the completion of their degree. An exception may be made for students who matriculate to Illinois Wesleyan following the closure of their colleges or universities. Such students may graduate with fewer than two years and 16 course units and courses in residence if they have completed three years of study at their previous institutions and satisfactorily completed the equivalent of the IWU general education and major requirements. All eligible coursework completed prior to matriculation at Illinois Wesleyan may be counted toward a degree for these students. Such students must complete a minimum of eight course units (two full semesters) before graduating from Illinois Wesleyan.

No more than 50% of a major, minor, or certificate may be taken elsewhere. An exception may be made for students who matriculate to Illinois Wesleyan following the closure of their colleges and universities. In such cases, all equivalent major, minor, or certificate courses, as determined by the University may be counted toward degree completion at Illinois Wesleyan.

Any course that Illinois Wesleyan University considers to be less than .66 course units will not satisfy a Shared Curriculum, major, minor, or certificate requirement.

Course credits with grades below a "C" will not transfer to Illinois Wesleyan University. Pass/fail graded courses will not be accepted, except from institutions that define 'pass' as C or better. Illinois Wesleyan University does not award transfer credit for pre-collegiate coursework taught at the college level, College-Level Examination Program (CLEP) exams, Prior Learning Assessments (PLA), or coursework earned in a professional training

capacity (e.g. air conditioning, automotive technology, culinary arts, travel management, paralegal studies, fashion design, child care, electronics, and medical office assistant). Credits earned from regionally accredited institutions in disciplines other than those in the IWU curriculum can be accepted for elective and unit credit, and may meet Shared Curriculum requirements.

Credit awarded by examination may present unique problems not generally addressed herein. Specific questions on the transferability of credit awarded by examination should be directed to the Registrar.

All degree candidates must complete a minimum of 2 years and 16 course units and courses in residence. At least 8 of the last 10 course units must be taken at Illinois Wesleyan. Exceptions to the residency requirements or transfer of credit policies will ordinarily be made for those students in joint liberal arts-professional programs (e.g. 3:2 engineering), approved off-campus study programs, or Nursing program, and for students who transfer to Illinois Wesleyan University after the closure of their colleges or universities. Specific requirements for these students can be obtained from the Registrar or appropriate program Director.

For purposes of incoming transfer, the University applies a conversion factor of one course unit per 4 semester hours of credit, or 6 quarter hours, excluding credits earned in courses for which IWU does not grant degree credit. Prospective transfer students should submit transcripts of prior college work to the Admissions Office with their application materials. College transcripts will be forwarded to the Registrar for evaluation with regard to credits which will be accepted in transfer and credits which may apply to various degree requirements.

For purposes of outgoing transfer, Illinois Wesleyan recommends that other institutions, in accordance with their own policies, apply the conversion factor of 4 semester hours per course unit, or 6 quarter hours, and (where credit is ordinarily granted for such activities) one semester hour for non-degree courses designated X, one-half semester hour for non-degree courses designated Y and zero semester hours for non-degree courses designated Z.

Credit by Examination

The University subscribes to the purposes and procedures of the Advanced Placement Program of the College Entrance Examination Board, and students with scores that are sufficiently high may receive both credit and placement on this basis. Credit and placement may also be granted by the University on the basis of satisfactory performance on the International Baccalaureate and Cambridge International Examinations. In some areas, the University administers its own examinations to determine placement and/or proficiency which permits exemption from certain courses which are degree requirements.

The University grants credit by examination subject to the following restrictions:

1. Advanced Placement scores of 3, 4 and 5 will receive one course unit of elective credit. AP scores of 4 or 5 may also earn Shared Curriculum

attributes or be equivalent to a 100-level or 200-level IWU course. No laboratory credit will be awarded.

2. Higher Level (HL) International Baccalaureate scores of 4, 5, 6, and 7 and Standard Level (SL) International Baccalaureate scores of 5, 6, and 7 will generally receive one course unit of elective credit. Higher Level IB scores of 5-7 may also earn Shared Curriculum attributes or be equivalent to a 100-level or 200-level IWU course. No laboratory credit will be awarded.

3. Cambridge International Examinations at the A-Level with scores of A*, A, B, C, D, and E will generally receive one course unit of elective credit. Cambridge scores of A*, A, and B may also earn Shared Curriculum attributes or be equivalent to a 100-level or 200-level IWU course. No laboratory credit will be awarded. Credit is not awarded for AS-Level examinations.

4. Duplicate credit by examination will not be granted. A student who has been granted credit by examination may not receive credit for the equivalent college course.

5. Credit from AP, IB, and Cambridge or similar programs, may not be awarded after college courses have been completed in those areas.

6. All credit from AP, IB, and Cambridge or similar programs, will be counted as lower division credit.

7. Credit from AP, IB, and Cambridge or similar programs may be counted toward fulfillment of major, minor, or certificate requirements as outlined in the Correspondence Charts below.

8. Standard letter grades are not assigned to credits awarded from AP, IB, and Cambridge or similar programs.

9. The Associate Dean for Curriculum and Instruction, the Registrar, and department chairs/school directors shall evaluate all requests for transfer and Advanced Placement credit for Shared Curriculum courses and flags.

Advanced Placement Correspondence Chart

Course electives for AP credit will show as ITR (Transfer elective) on the IWU academic record. For example, an AP Chemistry of 4 or 5 will be listed as CHEM ITR for 1 unit

Advanced Placement Exam	Academic Credit for an AP Score of 3	Course and Shared Curriculum Credit for an AP Score of 4 or 5
African American Studies	Elective, 1 unit	Elective, 1 unit; CHC, U
Art History	Elective, 1 unit	ART 115, 1 unit; AR
Art Studio 2D Design	Elective, 1 unit	Art elective, 1 unit; AR
Art Studio 3D Design	Elective, 1 unit	Art elective, 1 unit; AR
Art Studio Drawing	Elective, 1 unit	Art elective, 1 unit; AR
Biology	Elective, 1 unit	BIOL elective, 1 unit; LSI
Calculus AB	Elective, 1 unit	MATH elective, 1 unit; FR
Calculus BC	Elective, 1 unit	MATH elective, 1 unit; FR

Chemistry	Elective, 1 unit	CHEM elective, 1 unit; PSI
Chinese Language and Culture	Elective, 1 unit	ML 201, 1 unit; LA
Computer Science A	Elective, 1 unit	CS 127, 1 unit; FR
Computer Science Principles	Elective, 1 unit	CS elective, 1 unit; FR
Economics Macroeconomics	Elective, 1 unit	Elective, 1 unit; CSI
Economics Microeconomics	Elective, 1 unit	Elective, 1 unit
Economics—Micro plus Macro	Elective, 1 unit	ECON 100, 2 units; CSI
English Language and Composition	Elective, 1 unit	Elective, 1 unit; W
English Literature and Composition	Elective, 1 unit	ENGL 170, 1 unit; LIT
Environmental Science	Elective, 1 unit	ENST 120, 1 unit; LSI
French Language and Culture	Elective, 1 unit	FREN 201, 1 unit; LA
German Language and Culture	Elective, 1 unit	ML 201, 1 unit; LA
Government & Politics—U.S.	Elective, 1 unit	PSCI 101, 1 unit; CSI, U
Government and Politics -Comparative	Elective, 1 unit	PSCI 101, 1 unit; CSI, U
History—European	Elective, 1 unit	Elective, 1 unit; CHC
History—U.S.	Elective, 1 unit	Elective, 1 unit; CHC, U
History—World, Modern	Elective, 1 unit	Elective, 1 unit; CHC
Human Geography	Elective, 1 unit	ENST elective, 1 unit
Italian Language and Culture	Elective, 1 unit	ML 201, 1 unit; LA
Japanese Language and Culture	Elective, 1 unit	JAPN 201, 1 unit; LA
Latin	Elective, 1 unit	Elective, 1 unit; LA
Music Theory	Elective, 1 unit	MUS elective, 1 unit
Physics 1: Algebra-Based	Elective, 1 unit	PHYS elective, 1 unit; PSI
Physics 2: Algebra-Based	Elective, 1 unit	PHYS elective, 1 unit; PSI
Physics C: Electricity and Magnetism	Elective, 1 unit	PHYS elective, 1 unit; PSI
Physics C: Mechanics	Elective, 1 unit	PHYS elective, 1 unit; PSI
Psychology	Elective, 1 unit	PSYC 100, 1 unit; LSI
Research	Elective, 1 unit	Elective, 1 unit; W
Seminar	Elective, 1 unit	Elective, 1 unit
Spanish Language and Culture	Elective, 1 unit	SPAN 201, 1 unit; LA
Spanish Literature and Culture	Elective, 1 unit	LC 170, 1 unit; LIT
Statistics	Elective, 1 unit	ECON 227, 1 unit

International Baccalaureate Correspondence Chart

Course electives for IB credit will show as 1TR (Transfer elective) on the IWU academic record. For example, an IB Higher Level Chemistry score of 5, 6, or 7 will be listed as CHEM 1TR for 1 unit. Exams available in HL and SL versions unless noted below in Chart.

International Baccalaureate Exam	Academic Credit for an HL IB Score of 4 or Standard Level IB score of 4,5,6 or 7.	Course and Shared Curriculum Credit for an HL IB Score of 5, 6, or 7
Biology	Elective, 1 unit	BIOL elective, 1 unit; LSI
Business Management	Elective, 1 unit	BUS elective, 1 unit
Chemistry	Elective, 1 unit	CHEM elective, 1 unit; PSI
Classical Languages	Elective, 1 unit	Elective, 1 unit; LA
Computer Science	Elective, 1 unit	Elective, 1 unit; FR
Dance	Elective, 1 unit	Elective, 1 unit; AR
Design Technology	Elective, 1 unit	Art elective, 1 unit; AR
Economics	Elective, 1 unit	ECON 100, 1 unit; CSI
English A: Language and Literature	Elective, 1 unit	ENGL 170, 1 unit; LIT
English A: Literature	Elective, 1 unit	ENGL 170, 1 unit; LIT
Environmental Systems and Societies (SL only)	Elective, 1 unit	
Film	Elective, 1 unit	FILM elective, 1 unit; AR
Geography	Elective, 1 unit	ENST elective, 1 unit; PSI
Global Politics	Elective, 1 unit	PSCI 102, 1 unit; CHC, G
History	Elective, 1 unit	Elective, 1 unit
Information Technology in a Global Society	Elective, 1 unit	CS elective, 1 unit
Language A: Language and Literature	Elective, 1 unit	LC 170, 1 unit; LIT
Language A: Literature	Elective, 1 unit	LC 170, 1 unit; LIT
Language B (non English)	Elective, 1 unit	ML 201, 1 unit; LA
Language ab Initio (Spanish, Mandarin, French (SL Only)	Elective, 1 unit	
Literature and Performance (SL Only)	Elective 1 unit	
Mathematics: Analysis and Approaches	Elective, 1 unit	MATH elective, 1 unit; FR
Mathematics: Applications and Interpretations	Elective, 1 unit	MATH elective, 1 unit; FR
Music	Elective, 1 unit	MUS 164, 1 unit; AR
Philosophy	Elective, 1 unit	PHIL 170, 1 unit; IT
Physics	Elective, 1 unit	PHYS elective, 1 unit; PSI

Psychology	Elective, 1 unit	PSYC 100, 1 unit; LSI
Social and Cultural Anthropology	Elective, 1 unit	ANTH 171, 1 unit; CSI, G
Sports, Exercise and Health Science	Elective, 1 unit	PETH elective, 1 unit; LSI
Theatre	Elective, 1 unit	THEA 101; AR
Visual Arts	Elective, 1 unit	Art elective, 1 unit; AR
World Religions (SL Only)	Elective, 1 unit	

Cambridge International Correspondence Chart

Course electives for Cambridge credit will show as 1TR (Transfer elective) on the IWU academic record. For example, a Cambridge A-Level Chemistry score of A*, A, or B will be listed as CHEM 1TR for 1 unit.

Cambridge (A-level only)	Academic Credit for a Score of C, D, or E	Course and Shared Curriculum Credit for a Score of A*, A, or B
Accounting	Elective, 1 unit	ACC elective, 1 unit
Applied Information and Communication Technology	Elective, 1 unit	Elective, 1 unit
Arabic	Elective, 1 unit	ML 201, 1 unit; LA
Art and Design	Elective, 1 unit	Art elective, 1 unit; AR
Biblical Studies	Elective, 1 unit	REL 120, 1 unit; IT
Biology	Elective, 1 unit	BIOL elective, 1 unit; LSI
Business	Elective, 1 unit	BUS elective, 1 unit
Chemistry	Elective, 1 unit	CHEM elective, 1 unit; PSI
Chinese	Elective, 1 unit	ML 201, 1 unit; LA
Chinese - Language and Literature	Elective, 1 unit	ML 201, 1 unit; LA
Classical Studies	Elective, 1 unit	CS 127, 1 unit; FR
Computing	Elective, 1 unit	Elective, 1 unit
Design and Technology	Elective, 1 unit	Art elective, 1 unit; AR
Design and Textiles	Elective, 1 unit	Elective, 1 unit; AR
Digital Media and Design	Elective, 1 unit	Art elective, 1 unit; AR
Divinity	Elective, 1 unit	Elective, 1 unit
Drama	Elective, 1 unit	THEA 102; AR
Economics	Elective, 1 unit	ECON 100, 1 unit; CSI
English - Language	Elective, 1 unit	Elective, 1 unit
English - Literature	Elective, 1 unit	ENGL 170, 1 unit; LIT
French	Elective, 1 unit	FREN 201, 1 unit; LA
French Language and Literature	Elective, 1 unit	FREN 201, 1 unit; LA

Geography	Elective, 1 unit	ENST elective, 1 unit; PSI
German	Elective, 1 unit	ML 201, 1 unit; LA
Global Perspectives and Research	Elective, 1 unit	INST 270, 1 unit
Hindi	Elective, 1 unit	ML 201, 1 unit; LA
Hinduism	Elective, 1 unit	REL 170, 1 unit; IT
History	Elective, 1 unit	Elective, 1 unit; CHC
Information Technology	Elective, 1 unit	Elective, 1 unit
Islamic Studies	Elective, 1 unit	REL 170, 1 unit; IT
Law	Elective, 1 unit	Elective, 1 unit
Marine Science	Elective, 1 unit	ENST elective, 1 unit; LSI
Mathematics	Elective, 1 unit	MATH elective, 1 unit; FR
Mathematics-Further	Elective, 1 unit	MATH elective, 1 unit; FR
Media Studies	Elective, 1 unit	Elective, 1 unit
Music	Elective, 1 unit	MUS 164, 1 unit; AR
Physical Education	Elective, 1 unit	PETH Elective, 1 unit
Physics	Elective, 1 unit	PHYS elective, 1 unit; PSI
Portuguese	Elective, 1 unit	ML 201, 1 unit; LA
Psychology	Elective, 1 unit	PSYC 100, 1 unit; LSI
Sociology	Elective, 1 unit	SOC 101, 1 unit; CSI
Spanish	Elective, 1 unit	SPAN 201, 1 unit; LA
Spanish Language and Literature	Elective, 1 unit	SPAN 201, 1 unit; LA
Tamil	Elective, 1 unit	ML 201, 1 unit; LA
Telugu	Elective, 1 unit	ML 201, 1 unit; LA
Thinking Skills	Elective, 1 unit	Elective, 1 unit
Travel and Tourism	Elective, 1 unit	Elective, 1 unit
Urdu	Elective, 1 unit	ML 201, 1 unit; LA
Urdu - Pakistan only	Elective, 1 unit	ML 201, 1 unit; LA

College Credit Earned Prior to High School Graduation

Illinois Wesleyan University will recognize college credit earned prior to high school graduation if the following conditions are satisfied:

1. An official transcript has been sent directly from the credit granting institution of higher education.
2. All other appropriate provisions of this Catalog are met (see Credit by Examination and Transfer Credit).

Seal of Biliteracy

IWU accepts the State Seal of Biliteracy for the second language Shared Curriculum requirement. This policy is consistent with accepting AP credit for language. Credit for the seal is not processed automatically. It is the student's responsibility to request credit for their seal within the first three academic years after graduation from high school. The Registrar's Office will verify the Seal of Biliteracy on the official final high school transcript. Students with a verified Seal of Biliteracy will receive one course unit of credit (4 semester hours) and will meet the IWU Shared Curriculum second language requirement.

Students Transferring into the University

To facilitate transfer, Illinois Wesleyan University has joined the Illinois Articulation Initiative (IAI; www.itransfer.org) as a receiving institution. This guarantees that students who have completed the General Education Core Curriculum (GECC) at any participating institution will have satisfied the General Education requirements at Illinois Wesleyan. This initiative is in effect for students who began college during or after summer 1998.

All transfer students (including those transferring in with the IAI GECC package) must have a 2.00 cumulative grade average for all college work, and for all work completed at Illinois Wesleyan, in order to qualify for an undergraduate degree. Courses with grades of less than C will not be accepted for transfer.

Transfer students who have completed the IAI will still be required to satisfy other graduation requirements (including the other aspects of the Shared Curriculum: Encountering Diversity and Physical Education).

Transfer students who have completed a statewide articulated associate degree such as the AFA, AES, AAT or those who have been granted 30 semester hours of transfer credit without having completed the GECC will have the option to complete the GECC curriculum while enrolled at IWU.

The Registrar, in consultation with the Associate Dean for Curriculum and Instruction, shall evaluate all requests for transfer and Advanced Placement credit for Shared Curriculum courses and flags.

Transfer From Foreign Institutions

Any request for transfer of credit from a foreign institution must be accompanied by an official English language translation of the official transcript as well as an official English language translation of the official course descriptions from that institution's catalog (or similar description). In some cases, an English language translation of the course syllabus may also be required. All such requests must be evaluated by a transcript evaluation service approved by the University. The cost of this evaluation must be paid by the student seeking the transfer of credit. Credits from foreign institutions not affiliated with Illinois Wesleyan University will not be accepted without this evaluation. Credits from institutions formally affiliated with Illinois Wesleyan University will be accepted based on current institutional

procedures without such an evaluation. Information on approved transcript evaluation services may be obtained from the Registrar's Office.

Course Credit Transfer for Currently Enrolled Students

Currently enrolled students may not earn transfer credit except by request and approval from the Registrar. Course credits will be accepted only if those credits are judged by the Registrar, in consultation with faculty chairs and directors of programs/schools, to be Illinois Wesleyan University course equivalents. For courses to be considered course equivalents, they must be offered by a regionally accredited institution and be acceptable for credit towards a degree at that institution and, regardless of method of delivery, they must be equivalent both in rigor and, when appropriate, in content to a corresponding course or course category, as articulated by IWU faculty. Although requests for exceptions will be considered, to be successful they will need to show that taking a course elsewhere furthers some valid educational objective.

After students at matriculate at Illinois Wesleyan they can earn no more than four units of Shared Curriculum outside the University, except for courses in approved off-campus study programs. Online coursework may not be applied toward fulfillment of second language or science lab requirements. A student may not receive transfer credit for the Gateway Colloquium once he/she has enrolled at Illinois Wesleyan. The Registrar, the Associate Dean for Curriculum and Instruction, department chairs/school directors shall evaluate all requests for transfer credit for Shared Curriculum courses and flags.

For courses to count toward a major, minor, or certificate approval must be given by the department chair or program/school director.

Students may also be required to provide course descriptions or additional information (for example, syllabi), as requested. Course credits with grades below a "C" will not transfer to Illinois Wesleyan University. Pass/fail graded courses will not be accepted, except from institutions that define 'pass' as C or better.

ACADEMIC HONORS AND AWARDS

High academic achievement is recognized in a variety of ways at Illinois Wesleyan University. An honors list that recognizes distinguished academic achievement is compiled each semester, and cumulative academic achievement is recognized at graduation through graduation honors. Students who wish to pursue honors research, or special performance honors in the fine arts, may do so through additional programs described below. A variety of prizes and awards, many of them established by alumni and friends of the University, are also given annually.

University Honors

DEAN'S HONOR LIST — Students meeting the established criteria will be recognized for academic excellence by inclusion on the Dean's Honor List

compiled at the end of each semester. The student must meet the following conditions to qualify:

1. Grade average of 3.50 or higher for courses taken during the grading period.
2. A minimum load of three graded course units. Courses taken for "Credit-No Credit," and non-degree credit courses do not count toward the minimum.
3. No Incomplete grades for courses taken in the grading period.

GRADUATION HONORS — Students with excellent academic records are recognized at Commencement with the awarding of the degree cum laude, magna cum laude, and summa cum laude. These honors are based on the final cumulative grade average for Illinois Wesleyan coursework according to the following scale: cum laude – 3.50 or higher, magna cum laude – 3.70 or higher, and summa cum laude – 3.90 or higher.

Performance Honors in the Fine Arts

Students graduating in the Schools of Art and Design, Music, and Theatre Arts may be selected for Art Exhibition Honors, Music Recital Honors, or Theatre Arts Production Honors, respectively. Students are selected for these honors according to the following guidelines:

1. Candidates for graduation in the School of Art and Design may seek Exhibition Honors provided that a cumulative average of at least 3.0 overall and a 3.50 in Art has been maintained. Senior students shall apply for honors in October of each year. The Art faculty will review completed exhibitions or projects and determine whether or not honors will be granted.
2. A candidate for graduation may be selected for Theatre Arts Production Honors by the Theatre Arts faculty as recognition of superior work in production provided that a cumulative average of 3.0 overall has been maintained. Selection will be based on significant and consistent achievement throughout the student's career in the School of Theatre Arts.
3. The School of Music faculty shall hold auditions in October of each year open to all seniors who apply. The application shall show the complete repertoire proposed for the senior recital and shall have the approval of the major teacher. Candidates selected shall be recognized through an Honor Recital.

Research Honors

The University encourages qualified students to pursue projects of original research under the guidance of a faculty member. Students should discuss their interest in Research Honors with their academic advisor in order to determine whether they qualify.

Students who have a cumulative GPA of 3.25 or higher meet the first requirement for qualifying for Research Honors. Students must also have a 3.5 cumulative GPA in the field in which they want to pursue research. In addition, students must have completed six courses in the field in which they

are pursuing Research Honors. To be eligible, students must be currently enrolled in, or have completed these six courses by the application deadline.

A student's intention to attempt Research Honors must be declared to the Associate Provost by October 1 of the students' senior year. Independent study credit may be earned for work associated with the completion of a Research Honors project. The assent of a faculty member willing to serve as project advisor is required for participation. A project hearing committee made up of faculty appointed with the consultation and consent of the student will review the completed project and determine whether or not honors shall be granted. For complete information see www.iwu.edu/research/honors-research.html.

Awards and Prizes in Areas of Academic Achievement

Accounting

THE JACK C. FIELDS PRIZE FOR EXCELLENCE IN ACCOUNTING (2004). This prize was established by IWU faculty and staff members to honor Jack Fields, IWU Class of 1971, who was a member of the Business Administration faculty from 1983 until his death in 2004 and University Registrar from 1993 to 2004. The prize is presented for exceptional achievement in the study of Accounting.

Art

HESTER MERWIN AYERS ART ACHIEVEMENT AWARD (1964) Established by Hester Merwin Ayers, this award is given at Commencement to the outstanding senior in art.

Biology

WANTLAND AWARD (1971). This award memorializes the late Wayne Ward Wantland, member of the biology faculty from 1944 to 1971 and Director of the Division of Natural Science. The award is given annually to a senior biology major for outstanding contributions to the department of biology.

Business Administration

WILLIAM T. BEADLES AWARD FOR EXCEPTIONAL ACHIEVEMENT IN BUSINESS ADMINISTRATION (1990). Given annually at Commencement to the most outstanding senior majoring in accounting, business administration, or insurance. The award is named in honor of William T. Beadles, professor of insurance at Illinois Wesleyan from 1924 to 1968.

Chemistry

THE PROFESSOR DAVID BAILEY PRIZE IN CHEMISTRY (2003). Established by IWU faculty and alumni, this prize is given in memory of David N. Bailey, Professor of Chemistry from 1980 to 2003 and Chair of the Chemistry Department from 1980 to 1989. It honors outstanding achievement in the field of Chemistry.

FRANKLIN SPENCER MORTIMER AWARD (1969). Given to a senior chemistry major for outstanding contributions to the department of chemistry. This award named for Franklin Spencer Mortimer, professor of chemistry at Illinois Wesleyan University from 1921 to 1945, was established by Harold C. Hodge.

Economics

THE MARGARET CHAPMAN MEMORIAL AWARD IN ECONOMICS (2014). Established by the Economics Department to honor the life of Margaret Chapman and her many years of dedicated service to Illinois Wesleyan, this award is presented annually to a senior economics major for academic excellence and outstanding engagement within the discipline and the department.

English-Writing

ARTHUR WILLIAM HINNERS POETRY PRIZE. The Academy of American Poets sponsors these annual contests in over 150 American colleges and universities. Winning poems are eligible for publication by the Academy. Student poets submit portfolios of two to ten original poems to judges in the English department.

THE ILLINOIS WESLEYAN UNIVERSITY DEPARTMENT OF ENGLISH PRIZE FOR SHORT FICTION Began in 1997 as a way to promote and encourage aspiring fiction writers at IWU.

THE ILLINOIS WESLEYAN UNIVERSITY DEPARTMENT OF ENGLISH ESSAY PRIZE

NIKKI KAYE PAPE PRESIDENT'S CLUB AWARD FOR EXCELLENCE IN WRITING (1971). Established by Professor Max Pape, the award is given at Commencement to the graduating senior selected by the faculty of the English department for the best selection of writing prepared during the academic year.

Fine Arts

HOPE ELLEN PAPE PRESIDENT'S CLUB AWARD IN FINE ARTS (1971). Established by Professor Max Pape, the award is given at Commencement to the graduating senior demonstrating outstanding accomplishment in Art, Music, or Theatre Arts.

Humanities

DONALD R. KOEHN MEMORIAL AWARD (2003). Established by family and friends of Donald R. Koehn, Professor of Philosophy from 1972 to 1994, this award is given at commencement to a graduating senior for outstanding achievement in the humanities.

International Studies

PEDRO E. & RUFINA A. OLIVEROS MEMORIAL AWARD (PERAOMA). The criteria for selection of this award includes: academic achievement,

active co-curricular participation in international related activities, and demonstrated financial need in college (e.g., need based financial aid). Eligibility: International Studies graduating major.

TECHNOS INTERNATIONAL PRIZE. This is an international prize that recognizes the student who has contributed greatly to broaden international/global awareness and understanding in general, and on our campus in particular, and has excelled academically. Eligibility: Any graduating major or minor in International Studies or related programs (i.e., International Business, the languages). Award: A certificate and gift that are inspired by traditional Japanese art and culture.

INTERNATIONAL STUDIES OUTSTANDING SENIOR AWARD. This award recognizes a graduating senior who has excelled both inside and outside the classroom. The recipient will be outstanding academically, perhaps has engaged in research honors, and has been involved in departmental activities. An outstanding senior will also have been actively involved in other organizations with an international focus (e.g., service, volunteer, or social) either on or off campus. Eligibility: International Studies graduating major.

EXEMPLARY STUDENT IN JAPANESE STUDIES

Library

THE AMES LIBRARY SCHOLARLY & ARTISTIC RESEARCH PROPOSAL AWARD (2009) This award funds a significant research or creative proposal in any discipline. The award supports student learning, information literacy and critical thinking skills, in collaboration with library and department & program faculty.

Music

DAVID NOTT COLLEGIATE CHOIR SCHOLARSHIP

DELTA OMICRON AWARD FOR OUTSTANDING MUSICIANSHIP. Given to a junior music student chosen for general excellence in music studies including performance.

KATHERINE RIEDELBAUCH BAKER MUSIC AWARD (1968). The award is given at Commencement to the senior music major showing superiority in musicianship. The award was established by Dr. Frances E. Baker and Dr. Gladys Baker.

Natural Sciences

HAROLD C. HODGE PRESIDENT'S CLUB AWARD IN NATURAL SCIENCE (1971). Established by Professor Max Pape, the award is given at Commencement to the graduating senior selected for outstanding achievement in natural sciences and mathematics.

Nursing

ALUMNAE ASSOCIATION OF THE BROKAW HOSPITAL NURSING SCHOLARSHIP Awarded to a third year student.

FRANCES D. ALIKONIS MEMORIAL AWARD (1965). Established by Justin J. Alikonis, the award is made to the outstanding student in the sophomore class of the School of Nursing.

HERMES CALVERT '86 SCHOLARSHIP Awarded to a third year student.

FINFGELD FAMILY SCHOLARSHIP Endowed nursing scholarship for students receiving Financial Aid from the University.

PATRICIA GIESE MEMORIAL SCHOLARSHIP

DELORES HELSLEY-ASCHER SCHOLARSHIP Endowed nursing scholarship for students receiving Financial Aid from the University.

CAROLINE F. RUPERT NURSING AWARD (1961). Established by Mrs. Rupert, the award is given at Commencement to the outstanding senior nursing major.

MARY D. SHANKS SCHOLARSHIP ESTABLISHED BY UPSILON PI ALUMNI CHAPTER OF ALPHA TAU DELTA Awarded to a third year student.

SARA M. STEVENSON MEMORIAL SCHOLARSHIP Awarded to a first year student.

Psychology

PSI CHI AWARD (1986). Established by the local chapter of Psi Chi, the national psychology honorary organization, the Psi Chi award is given to the outstanding senior psychology major.

Social Sciences

ROBERT S. ECKLEY PRESIDENT'S CLUB AWARD IN SOCIAL SCIENCE (1971). Established by Professor Max Pape, the award is given at Commencement to the graduating senior selected for outstanding achievement in the social sciences.

Theatre Arts

JOHN L. CLARK DRAMA PRIZE (1987). Established by family and friends of John L. Clark, former Dean and University Professor at Illinois Wesleyan University, this award is given at Commencement to a graduating senior with high academic achievement and outstanding creative skills.

LARRY SHUE ENDOWMENT PRIZE (1985). Established by friends of the late Larry Shue, playwright and Illinois Wesleyan alumnus of 1968, the prize is given at Commencement to a graduating senior who shows potential as a professional playwright and outstanding talent in theatre arts.

Awards and Prizes in Areas of Special Recognition

ALPHA LAMBDA DELTA NATIONAL BOOK AWARD. Given to the senior member with outstanding academic achievement.

ANNABELLE SCROGIN ANDERSON '36 AWARD. Recognizes distinguished achievement in multiple fields of study.

BEST GATEWAY ESSAY Gateway instructors nominate several papers written by students in their sections for the Best Gateway Essay contest.

HARVEY BEUTNER AWARD FOR JOURNALISTIC EXCELLENCE. Presented in honor of Dr. Harvey Beutner, who advised campus media for a quarter century and was the recipient of the University's highest teaching award.

EXCELLENCE IN ADVANCING ENVIRONMENTAL SUSTAINABILITY
LINCOLN LAUREATE AWARD Presented for excellence in curricular and extracurricular activities to seniors from each of the state's four-year, degree-granting colleges and universities, and one student from the community colleges in Illinois.

M. ROSS ANDERSON '27 SCHOLARSHIP (1985). Established by family and friends of M. Ross Anderson, the award is given each semester to the active member of Alpha Iota Chapter of Sigma Chi with the highest academic achievement.

OUTSTANDING SENIOR IN ENVIRONMENTAL STUDIES

OUTSTANDING SENIOR IN HISPANIC STUDIES

PHI KAPPA PHI AWARD (2002) The Phi Kappa Phi Graduation Prize recognizes an outstanding senior member of PKP with exceptional promise for graduate or professional study.

W.E. SCHULTZ AWARD FOR EXCELLENCE IN MEDIA MANAGEMENT
Presented in honor of former IWU English professor Dr. W.E. Schultz, who founded the Gamma Upsilon media honorary society and penned the lyrics to "Alma Mater Wesleyan."

WEIR FELLOWS – ARC Weir Fellows work on projects that have been thoughtfully developed using action research strategies.

