



CATALOG

2022-2023

The Illinois Wesleyan University Catalog is for informational purposes and is not a contract. It is published annually, as well as made available online at iwu.edu/academics/Catalog.shtml. With this Catalog we attempt to present accurate information concerning Illinois Wesleyan University for the 2022-23 academic year. However, the University reserves the right at any time to change any of the provisions, statements, policies, curricula, regulations, tuition, or other fees as published here. Furthermore Illinois Wesleyan University reserves the right to disqualify students from enrollment, refuse readmission, and to withhold graduation as described in the relevant sections of the Catalog. Immediately applicable changes will be incorporated in the online version of the Catalog, and will appear in the next print version.

UNIVERSITY CALENDAR

(Subject to change—see www.iwu.edu/academics/calendar.html for current information)

FALL SEMESTER 2022

August 18, Thursday
thru August 22, MondayInternational Student Orientation

August 21, SundayIMPACT Student Orientation

August 24, Wednesday thru August 28, Sunday Turning Titan
(New Student Orientation and Registration)

August 27, Saturday thru August 28, SundayReturning Students Arrive

August 29, Monday **First day of classes**

September 2, Friday....Last day to add or drop a full semester and 1st 7 week class

September 5, MondayLabor Day (NO CLASSES)

September 7, WednesdayPresident’s Convocation

September 19, Monday Last day to withdraw from a 1st 7 week class

September 23, Friday thru September 25, Sunday Family Weekend

September 23, Friday thru September 25, Sunday Homecoming

October 10, Monday Fall Open House I

October 14, Friday (4:00 p.m.)Mid-semester grades due

October 21, Friday.....Fall Break Day

October 24, Monday Last Day to add or drop a 2nd 7 week class

October 26, Wednesday
thru November 4, Friday..... Academic Advising for Spring and May Term
and Summer

November 4, Friday.....Last day to withdraw from a full semester class

November 7, Monday Last day to withdraw from a 2nd 7 week class

November 7, Monday Class Registration for Spring

November 12, Saturday Fall Open House II

November 21, Monday Class Registration for May Term

November 22, Tuesday Class registration for Summer
Monday class registration for May Term

November 22, Tuesday (6:00 p.m.)
thru November 28, Monday (8:00 a.m.).....Thanksgiving Recess

December 9, Friday **Last day of classes**

December 12, Monday Reading Day (NO CLASSES)

December 13, Tuesday (8:00 a.m.)
thru December 16, Friday (3:15 p.m.)Final examinations

December 22, Friday (12:00 p.m.) Final grades due

SPRING SEMESTER 2023

January 10, Tuesday.....Orientation and registration of new students
January 11, Wednesday..... **First day of classes**
January 16, Monday Martin Luther King Jr. Day
(No Classes–University Open)
January 17, Tuesday.....Last day to add or drop a full semester or 1st 7 week class
January 18, Wednesday..... Founders Day Convocation (11:00 a.m.)
February 1, Wednesday..... Last day to withdraw from a 1st 7 week class
February 11, Saturday.....Admitted Student Day I
February 24, Friday (4:00 p.m.).....Mid-semester grades due
March 3, Friday..... Last day to add or drop a 2nd 7 week class
March 4, Saturday..... Spring Open House
March 10, Friday (5:00 p.m.)
thru March 20, Monday (8:00 a.m.)..... Spring Recess
March 17, Friday..... Last day to withdraw from a full semester class
March 24, Friday..... Last day to withdraw from a 2nd 7 week class
March 22, Wednesday
thru March 31, Friday.....Academic Advising for Fall
April 1, Saturday Admitted Student Day II
April 5, Wednesday
thru April 12, WednesdayClass Registration for Fall
April 15, SaturdayStudent Research Conference
April 19, Wednesday Kemp Foundation’s Teaching Excellence
Award Ceremony
April 26, Wednesday **Last day of classes**
April 27, Thursday..... Reading Day (No Classes)
April 28, Friday (8:00 a.m.)
thru May 2, Tuesday (5:30 p.m.).....Final examinations
May 3, Wednesday (12:00 p.m.)..... **Final grades due**
for seniors and graduate candidates
May 9, Tuesday (12:00 p.m.)..... All other final grades due

COMMENCEMENT 2023

May 7, Sunday (1:00 p.m.)

MAY TERM 2023

May 10, Wednesday **First day of classes, Last day to add or drop a class**
May 12, FridayLast day to withdraw from a class
June 2, Thursday..... Final Examinations
June 6, Tuesday (12:00 p.m.)..... Final May Term grades due

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COLLEGES, SCHOOLS AND DEPARTMENTS

THE COLLEGE OF LIBERAL ARTS

Departments

Biology
Chemistry and Biochemistry
Computer Science
Educational Studies
English
History
Kinesiology, Sport, and Wellness
Mathematics
Philosophy
Physics
Political Science
Psychology
Sociology
World Languages, Literatures, and Cultures

SCHOOL OF BUSINESS AND ECONOMICS

Accounting
Business Administration
Economics
Finance

Interdisciplinary Programs

Data Science and Analytics
Environmental Studies
Humanities
International and Global Studies
Neuroscience
Women's, Gender, and Sexuality Studies

THE COLLEGE OF FINE ARTS

School of Art and Design
School of Music
School of Theatre Arts

THE SCHOOL OF NURSING AND HEALTH SCIENCE



INTRODUCTION TO ILLINOIS WESLEYAN UNIVERSITY

WE STAND IN A POSITION OF INCALCULABLE RESPONSIBILITY TO THE GREAT WAVE OF POPULATION OVER-SPREADING THE VALLEY OF THE MISSISSIPPI. DESTINY SEEMS TO POINT OUT THIS VALLEY AS THE DEPOSITORY OF THE GREAT HEART OF THE NATION. FROM THIS CENTER MIGHTY PULSATIONS FOR GOOD OR EVIL MUST IN FUTURE FLOW WHICH SHALL NOT ONLY AFFECT THE FORTUNES OF THE REPUBLIC BUT REACH IN THEIR INFLUENCE OTHER AND DISTANT NATIONS OF THE EARTH.

—*Founders Memorial Gate Inscription, December, 1850*

MISSION

Illinois Wesleyan University, an independent, residential, liberal arts university founded in 1850, strives to attain the ideal of a liberal education while providing unique opportunities with distinctive curricula and programs. A liberal education at Illinois Wesleyan fosters creativity, critical thinking, effective communication, strength of character and a spirit of inquiry. Our curriculum deepens the specialized knowledge of a discipline with a comprehensive world view. The Illinois Wesleyan experience affords the greatest possibilities for realizing individual potential while preparing students for democratic citizenship and life in a global society. As the University pursues this ideal for all of our students, we help students to follow a wide range of career and life paths, offering diverse curricula in liberal arts, fine arts and professional programs as well as opportunities for interdisciplinary study and off-campus learning. The University through our policies, programs and practices is committed to diversity, social justice and environmental sustainability. A tightly knit, supportive university community, together with a variety of opportunities for close interaction with excellent faculty, both challenges and supports students in their personal and intellectual development.

HISTORY

Illinois Wesleyan University began in 1850 as a non-denominational community venture which quickly attracted the support and patronage of the Methodist church eager to support “an Institution of learning of Collegiate grade.”

The original charter was first prepared for Illinois University, and the insertion of “Wesleyan” into the name documents the later and vigorous Methodist support in the early years. From the beginning, there was no denominational restriction on students.

Early trustees included community leaders Kersey and Jesse Fell, John W. Ewing, Isaac Funk, James Allin, and two prominent Methodist ministers, Peter Cartwright and John S. Barger, the father of our first collegiate graduate. Early alumni were so enthusiastic about their school that they began the Alumni Association in 1863 when there were only 10 living graduates. In the 1850s, Adlai Stevenson I was one of our first students. Though he did not stay to graduate, he later taught in our law school after he had been Vice President of the United States.

The central portion of the present campus was acquired in 1854. The first building, Old North Hall, was erected in 1854 and served for 112 years. In 1966 it was removed to make room for Sheean Library. Old North’s dome is memorialized in the University mace. Old Main (or Hedding Hall, as it was later named), which was built in 1870, was destroyed by fire in 1943, a stimulus to plans for the University’s later development. The classic brick structures of today’s campus surround the original site of the 1850s, which has expanded ever since.

Most famous among early professors was John Wesley Powell, who taught here as Professor of Natural Sciences from 1865 to 1868, before he went to the Smithsonian as head of geology and ethnology. His legendary explorations of the West are celebrated in documentaries, and the first expedition in 1867 with Illinois Wesleyan students is probably the earliest example of undergraduate field study in American academic history. Our annual student research conference is named for him. Powell was also one of the two designers of the University seal.

The first black students were admitted in 1867 and women in 1870. Two students from Japan became the first international graduates in 1890. The School of Law was established in 1873, and for several generations a significant portion of the members of the Illinois bar were graduates of Illinois Wesleyan. The School of Law was closed in 1928. The preparatory school was terminated in 1919, as public secondary education increased.

Since the University’s founding, its central program has been a curriculum in the liberal arts leading to baccalaureate degrees. The College of Liberal Arts was organized in 1906, and accreditation of the University by the North Central Association was granted shortly after that association began examining colleges and universities. In the 19th century, schools of music, art, and oratory were established within the framework of Illinois Wesleyan, and music instruction has been offered continuously since 1863. It was not until 1919, however, that a program leading to a baccalaureate degree in music was instituted. The present School of Music took form under the energetic leadership of Dean Arthur E. Westbrook during the 1920’s, culminating in the construction of Presser Hall in 1929. A separate School of Art was organized in 1946, and the School of Theatre Arts began the following year. Together these schools have provided a concentration of faculty and student interest in the arts that is unique for a university the size of Illinois Wesleyan.

The School of Nursing was established in 1959. During the preceding 35 years, nursing study had been offered in conjunction with the Brokaw

Hospital School for Nurses. In the current program, all clinical and liberal arts instruction is under the guidance of the University faculty.

Local Methodist conferences have supported Illinois Wesleyan since 1850, but in 1968 the structure of the Board of Trustees was changed and after that time local United Methodist conferences no longer elected all the trustees.

The enthusiastic support of alumni, friends, and the local community allows the university to continually renew its programs and facilities to meet the needs of new generations of students.

ACADEMIC ACCREDITATION AND AFFILIATIONS

Illinois Wesleyan University is officially categorized by the Carnegie Commission as one of America's Baccalaureate Colleges–Arts & Sciences. The School of Music is approved by and holds membership in the National Association of Schools of Music. The programs in elementary and secondary teacher education are accredited by the State of Illinois. The baccalaureate degree program in nursing at Illinois Wesleyan University is accredited by the Commission on Collegiate Nursing Education and is also approved by the Department of Registration and Education of the State of Illinois. The Department of Chemistry is on the approved list of the American Chemical Society's Committee on Professional Training. The University is accredited by the Higher Learning Commission:

The Higher Learning Commission
230 South LaSalle Street, Suite 7-500
Chicago, Ill. 60604-1413
Phone: 800.621.7440
www.hlcommission.org

THE CAMPUS

The campus of Illinois Wesleyan University occupies over 80 acres in the heart of Bloomington's north-side residential district. The grounds are entered from Main Street on the west through the Founders' Memorial Gate and from Empire Street on the south through the Sesquicentennial Gate.

The University's central quadrangle is a large, park-like area surrounded by academic buildings. Located along the south side of the quad are the buildings of the College of Fine Arts and The Ames Library. To the west are the Memorial Center and several residence halls. Along the north are located the Center for Natural Sciences, Stevenson Hall which houses the School of Nursing, State Farm Hall, and the Center for Liberal Arts. To the east can be found administrative and classroom buildings, the Minor Myers, jr. Welcome Center, and Evelyn Chapel.

One block north of the central campus stands the Shirk Center for Athletics and Recreation and Fort Natatorium. Beyond this lies Tucci Stadium and Wilder Field, home to football, men's and women's lacrosse, and men's and women's track and field. Other venues include Horenberger Field for baseball, Neis Field for men's and women's soccer, Carol Willis Park & Inspiration Field for softball, and Beadles-Morse Courts for men's and women's tennis.

Location

Illinois Wesleyan University is located in Bloomington, in the heart of central Illinois. Bloomington, which has a combined population of over 125,000 with its twin city, Normal, offers the advantages of a small metropolitan area with a diversified economic base. It is midway between Chicago and St. Louis, at the junction of Interstate Highways 55, 74 and 39. Abraham Lincoln stopped in Bloomington frequently on the judicial circuit, and it was in Bloomington that he tried and won his famous Illinois Central Railroad case and delivered his "Lost Speech." Lincoln was nominated for the Presidency by David Davis of Bloomington. The Davis mansion has been preserved as an historical landmark. Bloomington was also the boyhood home and is the final resting place of Governor Adlai E. Stevenson II. A lecture series was established in his honor following his death in 1965. Adlai E. Stevenson I, Vice President of the United States under Grover Cleveland, made his home in Bloomington and attended Illinois Wesleyan briefly as a young man.

Entertainment and cultural events are in good supply both on campus and in the Bloomington-Normal community. Typical campus activities are profiled in the Campus Life chapter of this *Catalog*. Illinois Wesleyan students also take advantage of entertainment opportunities on the Illinois State University campus, just a mile north of Illinois Wesleyan. South of campus is the Bloomington Center for the Performing Arts, scheduling a year-round program of music, theatre, and comedy. As a center of business and industry, Bloomington is the home of the State Farm Insurance Companies, Country Financial, and electric vehicle manufacturer Rivian.

Academic Buildings

THE JOYCE G. EICHHORN AMES SCHOOL OF ART, completed as part of the Alice Millar Center for the Fine Arts in 1973, provides ample facilities for the teaching of art, the creation of art works, and the effective exhibition of the work of students, faculty, and guest artists. It was named in 1998 for Joyce G. Ames '49. In addition to the Merwin and Wakeley Galleries, the building houses faculty offices, private and semi-private studios, and equipment for highly sophisticated work in ceramics, kiln glass, printmaking, painting, photography, sculpture and graphic design.

BUCK MEMORIAL LIBRARY, dedicated in 1923, was a gift of the estate of Hiram and Martha Buck of Decatur, Illinois. For years serving as the University's main library, it now contains classrooms.

THE CENTER FOR LIBERAL ARTS is the home for the departments of English, educational studies, history, political science, philosophy, sociology, and world languages, literatures, and cultures. In addition to departmental offices, the building contains several classrooms and a computer lab. A full renovation of the building was completed in 1997.

THE CENTER FOR NATURAL SCIENCE was completed in 1995. This science laboratory and classroom building includes facilities for the departments of biology, chemistry, computer science, mathematics, physics, and psychology. Classrooms and lecture halls, faculty offices, and teaching, computer, and

research labs are organized around a central commons area. In addition to standard laboratories, many sophisticated pieces of scientific equipment are available for use by advanced students, including a scanning electron microscope and a Fourier transform NMR.

THE MARK EVANS OBSERVATORY was completed in 1970 on the site of the former Behr Observatory. It houses a 16-inch Cassegrain telescope, physics department offices, a laboratory and a classroom. It is named in honor of a former Illinois Wesleyan trustee and offers students an introduction to the field of astrophysics.

MERRILL J. HOLMES ADMINISTRATION BUILDING, dedicated in 1960 in honor of the 13th President of the University, is built in the shape of a hollow cube with a patio at the center. It contains administrative offices and the business office.

McPHERSON HALL, completed in 1963 and named for the University's 10th president, is the home of the School of Theatre Arts. It contains a theatre seating 300, offices, classrooms, scene and costume shops.

THE ALICE MILLAR CENTER FOR THE FINE ARTS, completed in 1973, consists of The Joyce Eichhorn Ames School of Art; Presser Hall; a building for music and experimental theatre which adjoins Presser; and McPherson Hall, which houses the main theatre. The center is named in honor of the mother of Foster G. McGaw, whose generous gift helped to make the renovation and the new structures possible.

THE MUSIC BUILDING, adjoining Presser Hall, was constructed in 1973 and dedicated as part of the Alice Millar Center for the Fine Arts. The structure provides the School of Music with additional studios, rehearsal rooms, music laboratory, and recording facilities. One wing of the building houses an experimental theatre which is also equipped for dance instruction.

PRESSER HALL, home of the School of Music, was built in 1929-30. It was made possible by a challenge gift from the Presser Foundation of Philadelphia. Its auditorium contains a Schantz three-manual pipe organ, the gift of V. C. Swigart in memory of his wife. The 600-seat auditorium is named in honor of former Dean Arthur L. Westbrook. Other facilities include studios, practice rooms, classrooms, and listening rooms.

SHAW HALL was opened at the beginning of the college year 1954-55. It replaced in part the facilities lost when Hedding Hall burned, and is named in recognition of William Edward Shaw, President from 1939 to 1947. It contains classrooms and offices.

STATE FARM HALL opened for the 2013-14 academic year. On the third floor, the facility houses the departments of accounting and finance, economics, and business. The structure has a wide variety of instructional spaces, classrooms, and group study areas.

STEVENSON HALL houses the School of Nursing. It was named for a Bloomington physician.

The Ames Library

The Ames Library faculty and staff are dedicated to serving the research and information needs of the Illinois Wesleyan University community. Strong

online and print collections support and enhance the university curriculum by providing access to resources from around the world. Library faculty promote information literacy and critical thinking skills by teaching the tools of scholarship, both in the classroom and by engaging one-on-one with students as they develop their work. The library also provides guidance with copyright and permission questions, and is actively engaged in teaching the ethical use of information. In keeping with the mission of Illinois Wesleyan University, The Ames Library fosters inquiry and the pursuit of knowledge, intellectual integrity, excellence in teaching and learning, and respect for diverse points of view.

The five-story, 103,000 square feet building provides a rich collection of books, journals, and multimedia materials online and in print format. These include access to approximately 100 on-line databases and over 100,000 scholarly journals online or in print. Digital Commons @ IWU provides access to thousands of exceptional student works, including our undergraduate research journals, the archives of the annual John Wesley Powell Undergraduate Research Conference, and Honors projects from across campus. Faculty articles and creative works, WGLT interviews, and speeches by the Kemp Award for Teaching Excellence are also included, providing a broad view of the academic and creative accomplishments in our campus community.

Library faculty offer individual consultation for research projects and class assignments during office hours and by appointment. They also engage with students in the classroom and through online learning environments, and are available to assist faculty with assignment development and assessment of student learning. The library is open over 110 hours per week, while digital collections and online research assistance and instructional resources are available 24/7 to IWU students and faculty wherever they live, travel, or study.

The library has seating for over 500 individuals in many different configurations. A large number of computer workstations are available, equipped with standard software for writing, creating presentations, or working with data, as well as discipline-specific software. The Information Commons has 24 workstations and the Instruction Lab, with 26 computers, is open for general use when not reserved for instruction sessions. There are additional computer clusters throughout the library. The library has collaborated with Information Technology Services to provide access to a number of media creation spaces, including the One-Button Studio, Podcast Studio, and Sound Stage.

The library offers a variety of facilities for group interaction, instruction, and study to best meet the needs of individual student research, group projects, or consultation with faculty. Located throughout the library are 16 group study rooms designed to provide quiet space for small study groups, meetings, or classes; and several reservable project rooms equipped with video/DVD, networked computers, and projection capabilities. Beckman Auditorium is fully equipped with network access, presentation software, and audio-visual equipment. The library services desk includes all circulation services including check-out options for media equipment such as digital cameras, video camcorders, GoPros, LCD projectors, and slide projectors; laptops and tablets, and device chargers are available for checkout as well. The library also provides access to color printing, poster printing and lamination. Located on the 3rd floor of the library, The Thorpe Center houses media creation spaces, computer and network assistance through the ITS Service Desk, service and repair for personal computers and laptops,

scanners and multimedia stations for image and digital video editing can also be found in Thorpe, along with assistance in integrating technology into presentations and projects.

The library is a member of the Consortium of Academic and Research Libraries in Illinois (CARLI), a network of 134 Illinois college and university libraries whose on-line catalog provides access to more than 35 million volumes held by these academic libraries. Materials not owned by Illinois Wesleyan University, including books, journal articles and musical scores, are easily borrowed through our outstanding interlibrary loan program. The IWU ID card also allows admittance to these libraries in person. The library also belongs to the Center for Research Libraries, an international consortium of university, college, and independent research libraries, which provides IWU students and faculty with access to a wealth of rare and uncommon primary source materials from across the globe that are available for loan for up to a full semester.

In addition to the library's main holdings, the Tate Archives & Special Collections are housed in The Ames Library. This collection provides students and faculty of Illinois Wesleyan University with unique materials for reflection, study, and research. The archives document the history of Illinois Wesleyan University from 1850 to the present. Among the University special collections are the papers of former U.S. Congressman Leslie C. Arends, the Beat Writers collection, the John Wesley Powell collection, the William E. Schultz collection of editions of *The Beggar's Opera* and 18th-19th Century drama, and collections on the environment and ecology with special focus on the Midwest, including prose and poetry, organizational records, and manuscripts. The Bates & Merwin Reading Room, located on the 4th floor, houses the Minor Myers, jr. Honors Collection. The John Wesley Powell Collection of Pueblo Pottery is located on the entry level. The Ames Library opened in January 2002 and is named in honor of B. Charles Ames '50 and Joyce Eichhorn Ames '49. For more information please visit the library's web page, www.iwu.edu/library.

Other University Buildings and Facilities

VELMA J. ARNOLD HEALTH SERVICES (AHS), established in 1941 and named in 1987 in honor of the founder and first University nurse, is located in the lower level of Magill Hall. IWU's health services provides primary health care and appropriate professional referral services for students. AHS is adjacent to Counseling and Consultation Services to assure coordinated care for students.

EVELYN CHAPEL, completed in 1984, is the center for campus religious activities and the location of the Office of Multifaith Engagement. It was named in honor of Mrs. Jack Sheehan in recognition of her efforts as a member of the Volunteers for an Illinois Wesleyan Chapel and in appreciation for her philanthropic gifts.

FORT NATATORIUM, completed in 1988, was named in honor of G. L. Fort, class of 1877 and his children, Judge Arthur C., class of 1897 and Clare E., class of 1903. This eight lane 25 yard by six lane 25 meter swimming pool is equipped with one meter and three meter diving boards and a spectator seating area for 300.

HANSEN STUDENT CENTER occupies the former Memorial Gym, a building which opened in 1922 and honored Illinois Wesleyan University students who had lost their lives in World War I. Following a complete renovation, the Hansen Center opened in 2002. It features a large main-floor space which can be configured for performances

and special events. The Office of Student Involvement, University Bookstore, Student Senate, Fraternity and Sorority Councils, and Campus Activities Board are all located in the building. The Office of Student Involvement supports the Registered Student Organizations, Campus Activities, Fraternity and Sorority Life, 25Live, Leadership Programs, and oversight of the Hansen Student Center operations. Tommy's Grill, offering food as well as recreation ranging from pool and darts to foosball, occupies the lower level. The building is named in honor of Tom O. Hansen '82.

In the summer of 2020, the Hansen Student Center welcomed the Office of Diversity and Inclusion (ODI). ODI provides educational programming and support for the entire campus community. Core programs include the 3-D series, IMPACT Pre-O, the Peer Mentor Program, various trainings and workshops as well as community-based graduation ceremonies.

THE MULTICULTURAL CENTER is a space for student groups affiliated with the Office of Diversity and Inclusion to hold meetings, study sessions and social gatherings. Student groups not affiliated with ODI may also reserve space.

C. W. AND EMELIA KLEMM MEMORIAL WOODS, a 20-acre tract of virgin timberland located north of Hopedale, was given to the University by the will of Julius P. Klemm of Bloomington. It serves as a natural laboratory for students in the sciences.

MEMORIAL CENTER was dedicated in October 1947 as a memorial to the Illinois Wesleyan men and women who served in World War II. The Campus Safety and Conference Services (reservations) offices are located in the Center. It houses food service facilities, the Bertholf Commons (named for the fourteenth president), lounges, and a snack bar known as "the Dug Out." The Multifaith Meditation Room is a quiet space available for students to use.

MINOR MYERS jr WELCOME CENTER, named in honor of IWU's 17th President and dedicated in the fall of 2008, contains the Admissions Office and the Hart Career Center, named in honor of former President of the Board of Trustees Craig C. Hart.

SHIRK CENTER, opened in 1994, is named in honor of Russell Shirk, class of 1943, and his wife, Betty Shirk. The two-level, 135,344-square foot complex includes a performance arena (Dennie Bridges Court) that seats 2,000 spectators, an activity center with a 200-meter track, four multi-use courts for tennis, volleyball, basketball, and other sports, batting cages, a practice gym (Solberg Court), a training room, locker rooms, wellness center, classrooms, student lounge, Strength Center, and racquetball courts. In January 2016, the Shirk Expansion added an additional 20,000 square feet to the existing Shirk Center. New amenities included the Shirk Fitness Center, Niepagen Classrooms, a cycling studio, second athletic training room, five new locker rooms, and a large storage area. The Shirk Center has hosted six NCAA National Championship events in men's and women's basketball, women's volleyball, and track and field. Fort Natatorium is attached to the Shirk Center, forming a comprehensive recreation and fitness center for use by all students.

WESN, Illinois Wesleyan's radio station, began operation in May 1972. The stereo station, broadcasting on 88.1 FM, has studios in the basement of Kemp Hall. The transmitter is atop Ferguson Hall.

Residence Halls

BLACKSTOCK HALL, named in memory of Mrs. Mary Hardtner Blackstock, was first opened as a women's residence hall in 1937. Housing 25 students, this converted mansion with a home-like atmosphere remains a popular residence hall for Theatre Art students.

DODDS HALL, opened in 1970, Dodds Hall is named for Glenn W. Dodds, '26. This four-story hall has a capacity of 80 and offers single rooms that share a common area in a fully carpeted, air conditioned setting.

DOLAN HALL, erected in 1955, accommodates 124 students. Named in honor of Ned. E. Dolan, a long-time member and president of the Board of Trustees, Dolan Hall has double-occupancy rooms and both formal and recreational lounges.

FERGUSON HALL, erected in 1963, was named in honor of Dr. Wilbert Ferguson and his daughter Constance, both of whom served on the faculty for many years. This seven-story, high-rise facility has a capacity for 149 students. On each residential level, Ferguson is connected to Munsell Hall by a lounge incorporating social space and a kitchen area.

GULICK HALL, built in 1956, accommodates 149 co-ed students. Named in honor of Mrs. Anna Gulick, a long-time resident of Bloomington and generous friend of the University.

HARRIETT FULLER RUST HOUSE completes the Dodds/Dolan/Magill housing quadrangle and was named after Harriett Fuller Rust, a beloved trustee and benefactor of the University. This four-story coed hall features suites to accommodate 4, 6 or 8 students for a total capacity of 118 in spacious double rooms. The building is equipped with four fireplace lounges, a study room, a baby grand piano, four common-area kitchens, a recreation room, and two two-story suites.

KEMP HALL. A former mansion constructed in 1903, Kemp Hall was acquired by IWU in 1912 and has served the University in a variety of functions, including that of a residence hall. It has a capacity of 28 students.

MAGILL HALL, constructed in 1948, was named in honor of Hugh S. Magill, Class of 1894, and his brother S. Lincoln Magill. This three-story building of 103 students provides large double-occupancy rooms.

MUNSELL HALL, another seven-story high-rise, accommodates 195 students. Munsell Hall was named for Oliver Spencer Munsell, President from 1857 to 1873, and his brother, Charles W. C. Munsell. On each residential level, Munsell is connected to Ferguson Hall by a lounge incorporating social space and a kitchen area.

PFEIFFER HALL. Erected in 1948, Pfeiffer Hall has a capacity of 118. This three-story hall, named in honor of Annie Merner Pfeiffer, a generous benefactress of the University, provides predominantly double-occupancy rooms. Large rooms, comfortable lounges and its physical connection to the Memorial Center have contributed much to the popularity of this residence hall.



ADMISSION TO THE UNIVERSITY

Illinois Wesleyan University welcomes applications from students who seek a challenging, broad based collegiate education. Students who wish to pursue professional studies or fine arts within a liberal arts setting, will find Illinois Wesleyan especially appealing.

All applications for admission are reviewed on an individual basis. The criteria used in evaluating an applicant's qualifications are outlined in the following sections. Illinois Wesleyan University maintains high academic standards and competition for admission is keen. Qualified applicants may be accepted for either semester.

Financial aid is available to those with demonstrated need, and information regarding the University's financial aid program may be found in the Financial Aid section of this *Catalog*. Illinois Wesleyan University does not discriminate on the basis of race, religion, gender, sexual orientation, disability, national origin, or any factors without bearing on academic success.

ADMISSION CRITERIA AND POLICIES

The University includes a College of Liberal Arts, a College of Fine Arts consisting of three schools (art, music, and theatre arts) and a School of Nursing. Each college or school has its own emphasis, and for this reason different strengths and abilities are considered by those reviewing the credentials of candidates for admission to the various disciplines.

Applicants are advised to complete a minimum of 15 units of secondary school credit. A college preparatory curriculum consisting of the following is strongly recommended but not required:

English – four units (years)

natural science – three units (years) with at least one of physical and one of biological science, both with laboratory experience

mathematics – three units (years) (intermediate algebra is desirable)

foreign language – three units (years) of the same language

social science – two units (years)

Illinois Wesleyan is a test optional university. In lieu of the test score, an interview with an Admissions Counselor and an essay are required. The essay will be prompted in the application.

An applicant holding a high school diploma granted on the basis of the USAFI General Education Development tests will be considered for admission if the test scores indicate college aptitude.

The Admissions Process

To complete the admissions process all students should submit required materials directly to the Illinois Wesleyan Admissions Office. The steps of the admissions process include:

1. Submit an application online at www.iwu.edu/apply or through the Common Application at www.commonapp.org.
2. Submit an official transcript of high school credits (including grade point average, and rank in class, if available) and test scores (if you wish for scores to be considered). Transfer applicants must send SAT or ACT scores and transcripts

of high school and all previous college work on file. All transcripts must be sent directly from the registrar of the institutions concerned.

3. All applicants must submit at least one teacher evaluation form or letter of recommendation. For students using the Common Application, the evaluation that is part of the School Report serves as the required recommendation, although other recommendations can be submitted through a Common Application account or by regular mail.

4. Applicants for admission to the School of Music, School of Art and School of Theatre Arts must audition, interview, and/or present a portfolio, depending on degree track.

5. Completed applications are reviewed by the Dean of Admissions. The Dean of Admissions may approve those which are clearly acceptable; those which are not are referred to the Admissions Committee for comprehensive, individual consideration.

6. Applicants to the university will receive an admissions decision.

7. To accept an offer of admission, applicants must submit a \$350 non-refundable enrollment fee to the Admissions Office.

8. The health information form, completed by the applicant's physician, must be sent to the Health Service Office before a student will be permitted to complete registration for classes.

College of Liberal Arts

Major emphasis being placed on academic achievement, the following criteria serve as a basis for evaluation of candidates for admission to the College of Liberal Arts:

1. Fifteen academic units within the areas of English, foreign language, mathematics, laboratory science and social science.

2. Rank within the top 30 percent of the class, or have a minimum 3.0 cumulative grade point average based on a 4.0 scale.

3. Results of the SAT or the ACT showing comparable aptitude.

4. Required writing sample.

5. Teacher evaluation or letter of recommendation.

6. Student activities.

School of Nursing

In addition to the guidelines stated for entrance in the College of Liberal Arts, candidates for admission to the School of Nursing should have completed, upon graduation from high school, a minimum of one year each of biology, chemistry, algebra, and geometry.

The School of Nursing has specific guidelines for assessing nursing skills required in the profession. All applicants and students may obtain the guidelines by requesting a copy of the School of Nursing Handbook from the Director of the School of Nursing.

College of Fine Arts

Academic standards in the Schools of Art, Music and Theatre Arts are the same as those in the College of Liberal Arts. In addition to the academic requirements listed previously in the Admissions Process portion of this *Catalog*, applicants may be required to audition or submit a portfolio for review as part of the application process. The specific requirements vary by school and degree desired and are detailed below. Transcripts of high school or college work must

be in the Admissions Office prior to the audition in music or theatre arts or the presentation of the art portfolio. Information regarding audition or submission dates and other details may be obtained from the Admissions Office.

School of Art

Candidates pursuing a Bachelor of Arts degree in Art or a minor in Art are not required to submit a portfolio for admission to the School of Art. Candidates pursuing a Bachelor of Fine Arts degree in Art, transfer students, and students seeking talent awards are required to submit a portfolio for review. Digital portfolios can be uploaded during the application process or submitted directly to the Director of the School of Art. A student who has had an extensive background in art may seek advanced placement by presenting a portfolio for evaluation by the art faculty.

School of Music

A performance audition is required of all students for admission to the School of Music. The faculty of the School of Music evaluates each performance to determine the candidate's musical ability and potential. Candidates must audition on a principal instrument or voice; it is permissible to audition on more than one instrument. Please check with the School of Music for specific audition requirements, by instrument.

School of Theatre Arts

Depending upon the applicant's desired area of emphasis, the School of Theatre Arts requires the following of all students applying for admission to the Bachelor of Fine Arts (BFA) programs: a performance audition and/or a portfolio presentation, as well as an interview. Students wanting to be considered for the BFA in Acting should prepare monologues from two contrasting plays. Those pursuing the BFA in Theatre Design and Technology are required to present a portfolio that includes examples of the student's progress in the graphic arts. While drawings, renderings or photographs dealing specifically with theatre are helpful, the portfolio may include any art work representative of the student's progress, including drawings, paintings and sculpture. Students wanting to be considered for admission to the BFA program in Music Theatre will be asked to present at least two contrasting music theatre songs and two contrasting monologues. A dance audition will complete the required components of the Music Theatre audition.

Admission of Transfer Students

A student who has attended another collegiate institution may not apply on the basis of the high school record alone. Such students may apply only as transfer candidates. Transfer students seeking admission to the four professional schools (art, music, nursing and theatre arts) must meet the special admissions requirements of these schools in addition to the general requirements for transfer listed below:

1. High school transcript or the equivalent and standardized test scores (SAT or ACT).
2. One teacher evaluation or letter of recommendation.
3. Academic record from all other institutions of higher education that have been attended. A transfer applicant must have been classified as a student in good standing at the last institution attended.
4. Cumulative transfer grade point average of not less than 2.5 based on a four-point scale (A-4.0). An average above 2.5 does not guarantee acceptance.

Refer to the Credit for Work External to Illinois Wesleyan section of this *Catalog* for more detailed information concerning the transfer of credits. See also other special policies for the transfer of credits and admission of transfer students found in other parts of this chapter and in the Academic Program chapter.

Advanced Placement (AP) and International Baccalaureate (IB)

Illinois Wesleyan subscribes to the purposes and procedures of the Advanced Placement Program of the College Entrance Examination Board. Refer to the section Credit by Examination in this *Catalog* for details concerning the University's policies governing Advanced Placement, International Baccalaureate, and other opportunities for credit by examination.

Early Admission

Under the University's Early Admission Program, exceptionally capable high school students may be accepted and enter the University prior to receiving a high school diploma. This affords the mature student an opportunity to accelerate the educational process without shortening the vital undergraduate college years. Students may wish to make special arrangements for obtaining the high school diploma, and in these cases Illinois Wesleyan will cooperate with the local school district involved. Early admission ordinarily is granted during the student's sixth semester of high school.

International Students

Applications from international students are welcomed by Illinois Wesleyan University. In addition to fulfilling the regular admission requirements, students whose native language is other than English are required to take the Test of English as a Foreign Language (TOEFL) administered by the Educational Testing Service. ETS Centers are located in all major cities. English competency testing through the International English Language Testing System (IELTS) and Duolingo English Test are also accepted. Competence in English must be established prior to acceptance.

Application materials should include the following:

1. Official school transcripts showing a secondary school/college background that would indicate a high probability of success at Illinois Wesleyan both in terms of grades received and types of courses completed.
2. An official score report of either the SAT or ACT is required for admission, as well as scholarship consideration.
3. TOEFL, IELTS, or Duolingo English Test scores are required for students whose first language is not English. A minimum IELTS 6.5 band score or TOEFL score of 80 iBT (Internet-based). A minimum Duolingo English Test score of 71% is required. Official scores should be sent directly from the testing agency. Scores more than two years old will not be accepted.
4. At least one letter of recommendation, in English, from a teacher who can attest to your academic ability and English language ability in terms of reading comprehension, listening and speaking.

Admission to Illinois Wesleyan University is competitive. Therefore, it is in your best interest to complete your admission application as early as possible.

Readmission

Former Illinois Wesleyan students seeking readmission may complete an application form through the Registrar's Office. If the student has completed course work while away from campus, transcripts for all work must accompany the application for readmission.

Veterans

Applications from veterans of the armed services are given special consideration by the University. However, admission criteria for such applications are the same as those used in evaluating the applications of others.

FINANCIAL INFORMATION

2022-2023 TUITION, ACTIVITY FEE, ROOM AND BOARD

The Comprehensive Fee for the academic year includes the fall and spring semesters and the opportunity to enroll in the optional May Term. Charges are billed at 50% for each semester. Students may enroll in a May Term course for an additional \$1260 fee. May Term charges of room \$224 and board \$422 will be billed to any student living in University housing during May Term who does not meet the exemption criteria. Tuition covers only about eighty percent of the overall educational services provided by the University; the balance is provided by income from the endowment and gifts to the University.

	Full Year	Semester Only
Tuition for all regular undergraduates	\$53,610	\$26,805
Room (double occupancy)	7,774	3,887
Board	4,644	2,322
Student Senate Activity Fee	204	102
Total Comprehensive Fee	\$66,232	\$33,116

May Term room and board charges for students who did not reside in University housing: Room \$224; Board \$422.

Other tuition-related charges are as follows:

May Term Fee	\$1,260	
IWU Spain Program Fee	TBD	for the semester
Auditing Fee (fall and spring semester)	\$1,688	per course
Part-time Tuition (Applies to students enrolling for less than three course units in one semester)	\$6,702	per course unit
For X courses	\$1,674	per course
For Y courses	\$837	per course
Summer Enrollment Tuition	\$1,260	per course unit
Summer Enrollment Auditing Fee	\$315	per course
Applied Music Lessons	\$583	per semester

\$583 fee applies to:

1. full time students who are not majoring in music
2. music degree candidates who are taking extra lessons*
3. students who are attending the university part-time

*Extra lessons include all additional minor instruction beyond that actually required by a particular music degree program.

Music lesson fee policies will be changing beginning in Fall of 2023. Please see the online version of this Catalog for details.

NOTES:

- Room rates in The Gates are \$2,632 more per academic year.
- Room rates in Harriett Fuller Rust House and East Street Apartments are \$1,572 more per academic year.
- Single occupancy rooms cost an additional \$1,360 per academic year.
- Room and board charges for students residing in fraternity or sorority houses not owned by the University are established by the individual houses.
- Part-time tuition in the School of Music is for classwork only; applied music lessons are charged at the fees stated above.

2022-2023 Academic Year Payment Plans

Pay in Full

If a student is **not** enrolled in a Transact Campus Inc. (Transact Payments) installment payment plan, the full payment for fall semester is due by July 30, 2022 and full payment for spring semester is due by December 30, 2022. Accounts will be assessed a 1 percent interest charge per month on the unpaid balance.

Installment Payment Plans

Illinois Wesleyan University is pleased to offer convenient payment plans through our third-party vendor, Transact Campus Inc. (Transact Payments). A payment plan will be available to students on a semester by semester basis. The Fall 2022 enrollment period will become available July 1, 2022. The Spring 2023 enrollment period will become available December 1, 2022.

When you enroll in a payment plan option through Transact Payments you will be assessed a non-refundable plan enrollment fee of \$35. Please remember you must select to enroll in a payment plan through Transact Payments each semester.

Installment payment due dates are July 15, Aug. 15, Sept. 15, Oct. 15 and Nov. 15 for fall semester and Dec. 15, Jan. 15, Feb. 15, March 15 and April 15 for spring semester.

Registration, Transcripts and Diploma

Registration for the next term is not permitted until a student has fully paid all charges for the current preceding term unless the student is enrolled in a Transact Payments installment payment plan and is current with their payments. Transcripts of academic record are not released unless a student is current with their payments. A diploma is released only to a student who has fully discharged all financial obligations to the University.

Policy on Withdrawal and Enrollment Changes

Adjustment of tuition, room, and board charges are made only upon official withdrawal from the University. Students who officially withdraw before the 60% point of the semester at IWU will receive a pro-rata adjustment to their charges and IWU financial aid for the term of enrollment based on their official withdrawal date. Federal financial aid will be adjusted based on student's last day of class attendance. The full semester charge will be assessed to those who withdraw beyond the 60% period of attendance.

No adjustment is made if a student changes from full-time to part-time status after the last day to add a class in the fall or spring semesters.

Students who receive Federal assistance or merit-based awards will have that aid prorated according to a refund policy mandated by the 1998 amendments to the Higher Education Act of 1965.

When tuition and room adjustments are authorized, they are made according to the following schedule:

The total number of calendar days of enrollment prior to withdrawal (up to 60% of the semester) will be divided by the number of calendar days in a regular semester. Withdrawal after the 60% point in the semester will mandate 100% of the semester's charge.

Ninth Semester Tuition for Student Teaching

Students seeking education certification, who will have completed at least seven three-hundred level courses, and will have met all other IWU graduation requirements within the four years that they have attended IWU, with the exception of their student teaching course (EDUC 490, and 491, 492, 493, 494, 495, or 496) will be eligible to receive a reduced tuition charge if they successfully complete their student teaching during their 9th semester at the University. Qualifying students will be charged the equivalent of one course unit of regular tuition. This benefit applies only to students who have not previously enrolled in student teaching. In order to be considered, students must apply to the ninth semester tuition reduction program no later than March 1st of their senior year. Applications are made to the chair of the Educational Studies Department. Students who participate in the Urban Education Program are not eligible to participate in this program. Students who qualify for reduced tuition charge will not be eligible for institutional funds but can still qualify for government funds.

Meal Plans

Enrollment in a meal plan is mandatory for all students residing in University residence halls, including University owned fraternity houses. All other students may elect to enroll in one of the plans. Students may select the meal plan that best meets their lifestyle needs. The meal plans include a block of meals and "munch money" each semester. Students select the number of meals in their block for the semester and each time a meal is consumed, a meal from the block is deducted. "Munch money" can be used to purchase snacks, coffee and smoothies, or food considered outside the meal. The meal plan allows IWU students to eat when and where they choose, but requires responsibility on the part of students to budget their block.

Meal plan changes may be made prior to the beginning of the semester in accordance with established deadlines. In the rare instance that a student depletes the meal block before the end of the semester, additional meals can be purchased at cost through the food service office.

A student on a special diet by doctor's orders or due to religious reasons can arrange for meals to meet these needs by seeing Health Services. A student who finds it necessary to obtain a box lunch due to class conflict or work schedule should contact food service.

Special Purpose Fees

Late Schedule Change Fee \$25

Required of each student who requests and obtains special approval or changes in his or her course schedule after the established deadlines for adding or dropping courses and/or ACE designations. The fee is assessed per course and is intended to offset the costs incurred through special handling and manual processing of records.

Matriculation Fee\$350

Required of all new students, the matriculation fee covers orientation program expenses, as well as costs related to establishing the student's permanent records.

Records Fee\$10

Charged for each official transcript and for each set of official credentials. Transcripts are normally mailed within three working days when possible; for expedited service there is an additional fee.

Special Course Fee

A very small number of courses, such as physical education courses, or some May Term courses, using commercial facilities, require special fees. These charges are indicated in the individual course descriptions and enrollment in such courses is entirely voluntary.

Off-campus late application fee.....\$250

Students who submit an off-campus housing application after May 15 for the following fall term, or after December 1 for the following spring term may incur a \$250 late application fee.

Early arrival/late departure fee.....\$50/night

Students who return to campus before the published dates for the opening of residence halls for a particular term or who depart after the published dates for closing of residence halls for a particular term will be charged \$50 each night their space is occupied by themselves or their belongings.

Residence Hall Activity Fee.....\$15/semester

Students living in residence halls are required to pay a residence hall activity fee of \$15 per semester, as established by the Office of Residential Life. The residence hall activity monies are used to fund Residential Life Staff programs throughout the year. These programs are designed to provide intentional social and educational opportunities for students living in the residence halls.

Residence Hall Damage

Students living in residence halls are assessed for individual room and common area damages as determined by the Office of Residential Life.

Lab Damages

Some courses which employ breakable equipment assess fees for damage incurred during the semester.

Sickness and Accident Insurance

The University believes that it is very important for every student to have medical insurance and makes available to full-time students a group insurance plan which provides benefits in the event of injury or sickness. Consequently,

participation in the group insurance program is required and is automatic unless a waiver is received by the stated deadline. The waiver must include the present insurance carrier with identifying policy number of a plan providing similar coverage for the student. An annual online waiver is required; however, if waived, any change to the student's health insurance coverage must be reported immediately to the Business Office. In the absence of a waiver, the premium is added automatically to the charges for the student. The annual cost for the 2022-2023 academic year is \$2,399.00.

Coverage is on an annual basis, for twelve months from August 1st, including all vacation periods. NAFSA regulations require all international students to have mandatory health insurance as well.

Exact policy conditions of coverage are sent to each student and/or parent along with other University financial information. Further information regarding the sickness and accident insurance program may be obtained by contacting the University Business Office or Arnold Health Services.

The University provides, at no cost to the student, secondary accident insurance. Special athletic injury insurance is also provided to all students participating in intercollegiate athletics and is also at no cost to student or family. It is the students' responsibility to obtain and file a claim form. Further information about athletic injury insurance and claims related to athletic injuries can be obtained from Athletics.

Student Financial Responsibility Agreement

The Student Financial Responsibility Agreement (SFRA) informs Illinois Wesleyan University students of the financial responsibilities associated with enrolling for classes and provides valuable information pertaining to payment of tuition and fees, delinquent accounts, financial aid and methods of communication. It also explains the potential consequences that may be taken if a student fails to meet those obligations.

Payment of Fees/Promise to Pay

I understand that when I register for any class at Illinois Wesleyan University or receive any service from Illinois Wesleyan University, I accept full responsibility to pay all tuition, fees and other associated costs assessed as a result of my registration and/or receipt of services. I further understand and agree that my registration and acceptance of these terms constitutes a promissory note agreement (i.e., a financial obligation in the form of an educational loan as defined by the U.S. Bankruptcy Code at 11 U.S.C. §523(a)(8)) in which Illinois Wesleyan University is providing me educational services, deferring some or all of my payment obligation for those services, and I promise to pay for all assessed tuition, fees and other associated costs by the published or assigned due date.)

I understand and agree that if I drop or withdraw from some or all of the classes for which I register, I will be responsible for paying all or a portion of tuition and fees in accordance with the Illinois Wesleyan University Withdrawal and Enrollment Changes Policy www.iwu.edu/withdrawal.

I have read and agree to the terms and conditions of the Withdrawal and Enrollment Changes Policy. I further understand that my failure to attend class or receive a bill does not absolve me of my financial responsibility as described above.

Delinquent Account/Collection

Financial Hold: I understand and agree that if I fail to pay my student account bill or any monies due and owing Illinois Wesleyan University by the scheduled due date, Illinois Wesleyan University will place a financial hold on my student account, preventing me from registering for future classes, obtaining transcripts, or receiving my diploma.

Late Payment Charge: I understand and agree that if I fail to pay my student account bill or any monies due and owing Illinois Wesleyan University by the scheduled due date, Illinois Wesleyan University will assess late payment and/or finance charges at the rate of 1% per month on the past due portion of my student account until my past due account is paid in full.

Collection Agency Fees: I understand and accept that if I fail to pay my student account bill or any monies due and owing Illinois Wesleyan University by the scheduled due date, and fail to make acceptable payment arrangements to bring my account current, Illinois Wesleyan University may refer my delinquent account to a collection agency or attorney. I further understand that if Illinois Wesleyan University refers my student account balance to a third party for collection, a collection fee will be assessed and will be due in full at the time of the referral to the third party. The collection fee will not exceed the maximum amount permitted by applicable law. For purposes of this provision, the third party may be a debt collection company or an attorney. If a lawsuit is filed to recover an outstanding balance, I shall also be responsible for any costs associated with the lawsuit such as court costs or other applicable costs. Finally, I understand that my delinquent account may be reported to one or more of the national credit bureaus.

Communication

Method of Communication: I understand and agree that Illinois Wesleyan University uses email as an official method of communication with me, and therefore I am responsible for reading the emails I receive from Illinois Wesleyan University on a timely basis.

Contact: I authorize Illinois Wesleyan University and its agents and contractors to contact me at my current and any future cellular phone number(s), email address(es) or wireless device(s) regarding my delinquent student account(s)/loan(s), any other debt I owe to Illinois Wesleyan University, or to receive general information from Illinois Wesleyan University. I authorize Illinois Wesleyan University and its agents and contractors to use automated telephone dialing equipment, artificial or pre-recorded voice or text messages, and personal calls and emails, in their efforts to contact me. Furthermore, I understand that I may withdraw my consent to call my cellular telephone using automated telephone dialing equipment by submitting my request in writing to busnoff@iwu.edu or in writing to the applicable contractor or agent contacting me on behalf of Illinois Wesleyan University.

Updating Contact Information: I understand and agree that I am responsible for keeping Illinois Wesleyan University records up to date with my current physical addresses, email addresses, and phone numbers by going to **my.iwu.edu**, selecting

Banner Self Service and updating my address under the personal information menu. Upon leaving Illinois Wesleyan University for any reason, it is my responsibility to provide Illinois Wesleyan University with updated contact information for purposes of continued communication regarding any amounts that remain due and owing to Illinois Wesleyan University in writing at busnoff@iwu.edu.

Entire Agreement

This agreement supersedes any previous understandings, representations, negotiations and correspondence between myself and Illinois Wesleyan University regarding the specific terms and conditions contained in this agreement, and cannot be modified or affected by any course of dealing or course of performance. This agreement may be modified by Illinois Wesleyan University if the modification is signed by me (electronically or otherwise). Any modification is specifically limited to those policies and/or terms addressed in the modification. This agreement shall be governed by and construed under applicable federal law and the laws of the State of Illinois. If there is any suit, claim, action or proceeding arising out of or relating to this agreement, the parties expressly agree that jurisdiction and venue shall be properly fixed in McLean County, Illinois.

FINANCIAL AID

The University will arrange a financial aid proposal according to federal methodology on behalf of any domestic student who anticipates fall or spring enrollment. We must emphasize, however, that the primary responsibility for financing the cost of higher education lies with the student and his or her family. Eligibility for need-based assistance is calculated by determining the expected family contribution and subtracting this amount from the budgeted cost of attending Illinois Wesleyan. These need-based awards are supplements to, and not replacements for, the family's obligation regarding financing the student's education.

Financial aid is a term used to cover all types of need and merit-based financial assistance. Grants, awards, scholarships, loans, and part-time employment may potentially be included with the award notice. All assistance received from private scholarship donors must be reported to the University's Financial Aid Office.

Changes in Financial Aid Policies

Policies which govern need-based and merit-based financial assistance can and do change from time to time due to state and federal requirements and also as a result of Illinois Wesleyan's efforts to serve students. In this regard, the following policies apply to current and entering students. Changes in these policies which occur after the date of this publication may be obtained from the Financial Aid Office. All awards, whether need-based or merit-based, are subject to the policies in effect for the year of attendance to which they relate.

Each student's eligibility for assistance is considered individually by the University's Financial Aid Office. Any student attending the University full-time during the academic year may apply for institutional financial assistance.

It is the responsibility of the Office to use the information provided by the student and his or her family to determine eligibility and amounts of assistance as well as what combination of grant, loan or job would be best suited to meet that eligibility.

In addition to the qualifications listed above, financial assistance is based on the following conditions:

1. A student must be a U.S. citizen or an eligible non-citizen as defined by the Free Application for Federal Student Aid (FAFSA) to be considered for federal, institutional and state need-based assistance through the FAFSA. A student who is not eligible to file the FAFSA can file a CSS PROFILE through College Board to be considered for institutional assistance beyond the IWU academic scholarship.

2. All student need-based financial aid applications are reviewed prior to the conclusion of each academic year. Returning students must submit the IWU returning student financial aid application and the Free Application for Federal Student Aid each year for institutional aid. Only the FAFSA is needed for government aid. Gift assistance provided by the University may be altered or cancelled in the event an applicant receives additional grants, awards or scholarships which would exceed the University's charge for tuition, fees, room and board or eligibility for assistance.

3. All applications from new students who have applied for admission prior to January 1 should be submitted by November 1 for the fall semester. Returning students should also submit financial aid applications by November 1, with award announcements coming after June 1st. Students who apply for assistance for the spring semester only must submit applications by December 1st. Renewal of assistance for currently enrolled students will be based on the availability of funds if the FAFSA is submitted after the above deadline dates.

4. A student's merit-based or need-based financial aid program normally covers one academic year, with half the amount credited to his or her account for the fall term, and half the amount credited for the spring term. Additionally, all merit-based or need-based gift assistance awarded to a student from University, private, State or Federal resources must be credited directly to the student's Business Office account.

5. A student must be enrolled full time and maintain satisfactory academic progress in order to receive a scholarship, grant, or award through the University. Awards will be prorated in relation to University charges in the event of withdrawal during the academic year.

6. Students who hold a baccalaureate degree will not be eligible for aid.

7. Students must be enrolled for a minimum load of 3.75 course units per semester to receive a maximum consideration for MAP Grant from the Illinois Student Assistance Commission.

Seniors completing their graduation requirements during the fall or spring term who are not enrolled full time should review their eligibility with the Financial Aid Office.

8. Students who do not live in University-approved housing or who live at home during the academic year may see a reduction of their IWU funds.

9. Financial aid which has not been disbursed by the last day of classes for the semester will be removed from the student's package of assistance; funds withdrawn will be due and payable to the University by the student. IWU will not provide off-setting assistance to those students who could have, but failed, to make the appropriate application for any private, State or Federal assistance.

Scholarships and Grants-In-Aid

- **Illinois Wesleyan**

The largest source of gift aid is derived from friends of Illinois Wesleyan University who have provided funds for worthy students who need assistance. The funds are administered by the Financial Aid Office, keeping in mind the total need of the entire student body in relation to the aid available. Merit-based aid awarded by the University is valid for the discounting of assessed tuition. The various classes of grants, awards and scholarships are listed below:

ALUMNI SCHOLARSHIPS are granted to those entering students who, on the basis of their high school academic performance, recommendations, testing, and extracurricular activities, indicate outstanding promise to significantly contribute to the vitality of the Illinois Wesleyan University community. A student must be enrolled full time, maintain a 3.0 cumulative grade point average, and achieve satisfactory academic progress to retain these four-year scholarships.

INTERNATIONAL STUDENT AWARDS are granted to international students for study on-campus at Illinois Wesleyan in the belief that they will make significant contributions to the University community. These awards consider many qualities in a student's background, some of which are: prior academic performance, recommendations, testing, and/or artistic talent in music, art, or theatre arts. A student must be enrolled full time, maintain a 3.0 cumulative grade point average, and achieve satisfactory academic progress to retain these scholarships. Scholarships are renewable each year for a maximum of 4 years or until a student has earned credit equivalent to a Bachelor of Arts degree. International students also may be offered a combination of loan and/or job only on the basis of merit.

ALUMNI FINE ARTS SCHOLARSHIPS are available to entering students in the Schools of Music, Art, and Theatre Arts. Recipients must be enrolled full time in a major within the school for which they received the scholarship and maintain a specified cumulative grade point average to retain these four-year scholarships.

IWU need-based grants are awarded in amounts varying with need. Students who are eligible to file the Free Application for Financial Aid (FAFSA) can file this form for institutional consideration. Students who are not eligible to file the FAFSA would need to complete CSS PROFILE through College Board. Returning Students who are eligible to file the FAFSA will also need to complete a Returning Student Financial Aid Application. The IWU Residential Grant/Scholarship and McLean County Scholarship requires a student live in University approved housing. The IWU Housing Grant and Scholarship requires a student live in IWU owned housing.

- **State of Illinois**

MONETARY AWARD PROGRAM (MAP) GRANTS are awarded non-competitively, requiring that the candidate be accepted or enrolled at an approved Illinois college or university, have a certain demonstrated need, and be a legal resident of the State of Illinois. A Free Application for Federal Student Aid or a RISE Act/Alternative Application must be submitted to establish the factor of need and should be submitted as soon as possible. In order to qualify for a

grant, a student must be a legal resident of the State of Illinois. For maximum consideration a student needs to be enrolled in 3.75 units or more.

- **Federal Government**

FEDERAL PELL GRANTS supported by the Federal government are available to students who demonstrate significant financial need. Amounts range from \$692 to \$6,895. Students who enroll for less than 3 course units per semester must contact the Financial Aid Office regarding award eligibility.

FEDERAL SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANTS supported by the Federal government are also available to students from families with significant financial need who would not be able to attend college without this assistance. Amounts range from \$200 to \$4,000. The awarding of these grants is based on established financial need, availability of Federal funds, and satisfactory academic progress.

Student Employment

The Student Employment Office assists students with employment opportunities. Priority for on-campus jobs is given to those students who demonstrate a financial need through the Free Application for Federal Student Aid.

The University participates in the Federal College Work-Study Program to aid those who could not enroll without financial assistance. The awarding of work-study is based on the availability of Federal funds and satisfactory academic progress.

Loan Funds

The Financial Aid Office has information about Federal, University and private student loan funds. These programs make possible low-cost financing of college expenses and constitute an important source of assistance. Students who wish to make application for a loan from any of the available funds listed below must complete the FAFSA in most cases.

THE FEDERAL STAFFORD LOAN PROGRAM provides assistance for educational expenses through the student's chosen lending institution. Students may borrow up to \$5,500 for the first year of undergraduate study, \$6,500 as a sophomore, and \$7,500 for each of the last two years. The aggregate limit of borrowing at the undergraduate level is \$31,000. The most current information about interest rates and origination fees is available at the Financial Aid website.

THE PARENT LOAN FOR UNDERGRADUATE STUDENTS can be used to replace the expected family contribution toward the total cost of the student's education, regardless of the family's adjusted gross income. Application for this assistance may be made through studentloans.gov. Parents of dependent undergraduate students may borrow through this loan program subject to credit approval. Loans may be extended up to the cost of education minus other aid. Additional information concerning the program may be obtained from the Financial Aid website.

THE NURSING STUDENT LOAN FUND is available to any full time student who is enrolled in the University's School of Nursing. Based on established

financial need, a student may borrow up to \$4,816 for each of the first two years through this program and a total of \$7,576 for junior and senior year as funds are available. Loans are interest-free until nine months after separation from the University. Students have up to 10 years to repay the loan at 5.0%. Loans will be approved according to the availability of Federal funds and student satisfactory academic progress.

THE ILLINOIS WESLEYAN LOAN FUND may be offered to any student enrolled full time at the University who demonstrates financial need. The maximum amount which may be borrowed according to need within an academic year is \$4,000, with no charge for interest until six months after the date the borrower ceases to be enrolled as a full time student at Illinois Wesleyan. Loan approval is contingent upon the availability of funds. The current interest rate upon leaving the University is 8.0%.

Standards for Satisfactory Academic Progress

Federal and State financial aid programs mandate that Illinois Wesleyan maintains standards for determining the satisfactory academic progress of its students receiving such aid. These standards are distinct from those used to determine good or probationary academic standing, or disqualification from attendance at the University.

Each academic year a student is enrolled in study, he or she must successfully complete a reasonable number of courses, which would indicate reasonable progress toward completion of all degree requirements within five academic years (ten semesters) of full-time enrollment.

While these Federal and State standards allow for completion of degree requirements over five years, Illinois Wesleyan University expects students to complete their degrees within four years and academic programs are designed to meet this four year goal.

A student needs to successfully complete 75% of the cumulative units attempted to meet Satisfactory Academic Progress to receive financial aid in the next academic year. In addition to these requirements, students should have no less than a 1.8 GPA after the first year and a 2.0 GPA after the second year.

In extraordinary circumstances financial aid may be continued even though the above standards have not been met. This requires that the student demonstrate in a written statement that undue hardship contributed substantially to the student's failure to make satisfactory academic progress. Further information on this procedure may be obtained by contacting the University's Financial Aid Office. More detailed information can be found at this link:

www.iwu.edu/financial-aid/consumer-information.html#standards

Illinois Wesleyan Parents Association Grant Program

A student may receive a Parents Association Grant according to demonstrated financial need in the event of death or total and permanent disability of a parent who has significant responsibility for the student's welfare and meets the Federal need-based guidelines for the determination of the student's support. Qualified applicants who receive private, State, or Federal gift assistance must first use these sources of aid to meet any portion of their demonstrated eligibility

for the Illinois Wesleyan Parents Association Grant. The appropriate filing deadline must be met to receive full consideration for this award. Illinois Wesleyan parents cooperate with the University in this project so that no student will be compelled to withdraw for reasons of financial need. Inquiries regarding an Illinois Wesleyan Parents Grant will be given consideration if the occurrence of this event takes place during the student's full time enrollment at the University. Application may be made to the Financial Aid Office and must include evidence of demonstrated financial need.

Financial Aid for Study Abroad Programs and May Term

Both need-based and merit-based financial assistance provided by Illinois Wesleyan, besides the IWU Housing Grant/Scholarship, may be applied toward one fall or spring semester of University approved study abroad. Only government and private loans or grants are available for more than one semester in a University approved program. No aid is available for independently arranged off campus studies that have not been approved by the University.

Exceptions may be approved on appeal for opportunities offered on a full-year basis (e.g., Oxford University's Pembroke College program.) Additionally, an appeal may be submitted to the University's Financial Aid Office if the student is academically required to study away from Illinois Wesleyan for more than one term.

Illinois Wesleyan University tuition will be charged for most affiliated study abroad programs. Those programs with higher tuition will be charged accordingly.

While Illinois Wesleyan does not provide any IWU assistance (loans or grants) for May Term charges, students can pursue private educational loans to assist them with these charges.

Veterans Education Benefits

If you are a veteran of U.S. military service, an eligible active-duty member of the military, or an eligible dependent, you may be eligible for Veterans Affairs (VA) Educational Benefits. VA Educational Benefits include, but are not limited to:

- The Post-9/11 GI Bill® Yellow-Ribbon program
- The Montgomery GI Bill® – Active Duty (Chapter 30)
- The Survivors' and Dependents' Educational Assistance Program (Chapter 35)

If you are not sure for which educational benefits you qualify, contact the Veterans Affairs at **va.gov**

VA Educational Benefits do not include the Illinois Veteran Grant (IVG), Illinois National Guard Grant Program (ING), or the Illinois MIA/POW Scholarship Program. These programs are only available at Illinois public institutions.

HOW TO APPLY FOR VETERAN EDUCATION BENEFITS

To apply for any VA benefit program, you must complete the application. Once you have done this, the VA will send you a Certificate of Eligibility for your Veterans Affairs educational program. Depending on which chapter you are eligible for, you must submit a copy of your Certificate of Eligibility to the Office of Financial Aid.

POST 9-11 GI BILL®/YELLOW RIBBON PROGRAM

Illinois Wesleyan University is a participant in the Yellow Ribbon program. Yellow Ribbon recipients will have their maximum Post 9-11 benefits processed with the VA. The remaining amount, up to the cost of tuition and fees, will be covered by the Yellow Ribbon program, which is split evenly between Illinois Wesleyan University and the Veterans Affairs.

VETERAN AFFAIRS PENDING PAYMENT COMPLIANCE

Students using either Post 9-11 GI Bill® (Ch. 33) or Veteran Readiness and Employment (Ch.31) and awaiting pending payments from the United States Department of Veterans Affairs will not have any of the following measures taken against them:

1. Will not be prevented from enrolling/registering;
2. Will not have a late fee assessed on their billing statement;
3. Will not be required to secure alternative or additional funding while waiting for their payment;
4. Will not be denied access to any college resources that are available to all students who have paid their tuition/fees due to the college. College resources include access to classes, library, or other school facilities.

To qualify, students may be asked to provide their Certificate of Eligibility (from the VA) by the first day of class; a written request to be certified; and additional information if needed to correctly certify enrollment as described in other institutional policies.

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government website at www.benefits.va.gov/gibill.



CAMPUS LIFE

Illinois Wesleyan is a residential college committed to the belief that education occurs through the totality of each person's experience. The college years are a time of testing and evaluating pre-existing attitudes, values and life options. A campus environment that is supportive, nurturing, and challenging best serves each student in this passage to adulthood.

Campus life at Illinois Wesleyan University is both rich and diverse in its opportunities. With a strong and vital College of Fine Arts, the campus never lacks musical performances ranging from classical orchestral and choral music to instrumental and vocal jazz. The School of Theatre Arts offers a series of main stage productions which typically includes a major musical production as well as classical and modern drama. In addition to the main stage series, many shows are offered each year in the Lab Theatre. These smaller scale productions often present work which is out of the mainstream and of an experimental nature. The School of Art operates two galleries with a regular series of shows. Several shows each year feature professional artists from the midwest and across the nation. The faculty's work is displayed in a group show each year, and student work is shown as well.

The intellectual vitality of the campus is extended beyond the classroom by the many important speakers who visit annually. In the recent past, visiting speakers have included Jeremy McCarter co-author of *Hamilton: The Revolution*, Dr. Mona Hannah-Attisha professor and public health advocate whose research exposed the Flint water crisis, MacArthur Fellow Juan Salgado, and Black Lives Matter Co-Founder Opal Tometi.

In addition to such headliners, many academic programs sponsor colloquia or speaker series which bring scholars of more focused interest to the campus. The International Film Series sponsors many important works of cinema, with an emphasis on classic and international films.

The Hansen Student Center provides students with many options for relaxation and after-hours activities. On the main floor, events such as educational speakers, campus activities, comedians, and live music are scheduled on a weekly basis. On the top floor students may find the opportunity to connect with the leadership of the Campus Activities Board (CAB), Interfraternity Council, Panhellenic Council, or Student Senate. Students also gather at Tommy's for pub food and conversation.

Evelyn Chapel is home to the Office of Multifaith Engagement. The Office supports students of all worldview backgrounds—spiritual, religious, and secular—in exploring questions of meaning, purpose, and belonging through spiritual care, interfaith leadership opportunities, multifaith celebrations, and experiential learning through service and civic engagement. The Action Research Center helps students discover ways to volunteer and serve in the Bloomington-Normal community and live out IWU's mission of service and social justice.

The Shirk Center and Fort Natatorium offer recreation and fitness facilities for virtually any interest. Students can swim or jog, play racquetball, tennis, basketball or volleyball, and work out on a complete array of fitness equipment. Our excellent NCAA Division III varsity athletics teams provide exciting spectator opportunities, and the teams are avidly supported by both students and the community. Athletics provides Intramural Sports programming, offering a

variety of ways for any student to be involved with an organized, competitive or non-competitive, sports team of their choice.

Opportunities abound for experience in the practices of constructive citizenship and leadership. Student Senate has complete control over the Campus Life activity fee budget, leading to practical lessons in fiscal responsibility. In addition to Student Senate, students have opportunities to sit on the Campus Activities Executive Board or General Assembly which not only provides leadership opportunities, but allows for a distinguished student board to identify student interests and make the decisions for campus-wide programming and entertainment. Student leaders also sit on important faculty and University administrative committees like the All University Judicial Board (AUJC), Curriculum Council, and University Council for Diversity. Yet other students engage in service projects through organizations such as the campus chapter of Alpha Phi Omega.

Many students participate in editing and writing for a variety of publications. These range from a literary magazine called *Tributaries* to a journal of undergraduate scholarship. The campus newspaper, *The Argus*, is completely student operated.

The opportunities for a significant campus life experience at Illinois Wesleyan are comprehensive and rich. From these diverse possibilities it remains for each student to choose their activities wisely, with vigor and enthusiasm.

RESIDENTIAL LIFE

Illinois Wesleyan University is a residential college and thus provides, through its residence halls, fraternities and sororities, the best possible living accommodations. The University emphasizes the importance of the role of the living-learning experience in the total educational process.

University residence halls and apartments are overseen by staff in the Office of Residential Life. The Office of Student Involvement is responsible for oversight of our university owned fraternity houses. Professional staff and/or student staff reside in each residence hall.

All students who live either in University residence halls or in a fraternity house must have a full University dining plan (18 meals per week or block 90 or 130). Meal plans are described on the Sodexo website: iwu.sodexomyway.com/my-meal-plan/.

Students who have six semesters of University-approved (residence hall or fraternity/sorority chapter house) housing history are eligible to live off-campus. In order to forego the six (6) semester housing requirement, at least one of the following criteria must be met: a student may be married; a student may be over the age of 22 at the start of the academic term that would coincide with their housing contract; a student may be primary guardian for a child under the age of 18; a student may be living locally (within 60 miles of campus) with their parents; a student may have an extreme medical condition with documentation submitted and permission granted through the Office of Student Accessibility Services. In any of these cases, permission must be obtained through the Office of Residential Life by completing an online request form and further documentation may be required for some claims. If you do not qualify to live off-campus based on this information, you must register to live in a residence hall or fraternity/sorority chapter housing.

The University does not provide housing for married students. A married student whose spouse resides elsewhere may choose to live in a University residence hall.

Housing for part-time students (less than three course units) may be provided if space is available. Students who change from a full-time status to a part-time status during a particular term may still be able to reside in University Housing; however, if a part-time student violates any housing or student code violations they can be asked to move out of their residence at the discretion of the Office of Residential Life or the Dean of Students Office. For information, contact the Office of Residential Life.

Students must be 17 years old on the first day of orientation to live on campus.

Students living in University residences are subject to the published regulations of Illinois Wesleyan University, The Office of Residential Life, The Office of Student Involvement, and to the written regulations of their particular hall or house.

Dining Facilities

All students living in residence halls and fraternity houses are required to have a campus meal plan. Students who have a medical and/or religious reason for boarding elsewhere must receive written permission from the Office of Student Accessibility Services before registration.

SUPPORT SERVICES

Academic Advising

At Illinois Wesleyan, academic advising is a continual and reflective process whereby faculty advisors provide developmental academic support and guidance for students throughout their time at IWU. Academic advisors help students learn responsibility and accountability for their academic progress and success while building mutual respect and a mentoring relationship. Further, academic advisors actively collaborate with students to reflect upon, develop, and implement cohesive and holistic educational plans as students pursue their academic, professional, and personal goals.

At least once per semester, students must meet with their assigned faculty advisors. During advising sessions, discussions cover a variety of topics such as: the benefits of a liberal arts education, how to be an active member of the IWU community, curricular planning, course selection and registration, handling the rigors of course work, navigating campus resources, and participating in curricular and co-curricular opportunities.

During a student's first year at IWU, they are assigned to an advisor who is a faculty member in their declared major department, or to a dedicated first-year advisor (outside of the department) specifically trained to advise for the declared major department. Students assigned to a dedicated first-year advisor will be assigned to a faculty member in their declared major department beginning in their second year of study. A faculty member in the declared major department will continue to advise them through graduation.

If a student enters IWU as undeclared, they will be assigned to a faculty advisor specifically trained to advise undeclared students. Students who do not have a declared major after their first year may stay with their assigned advisor or may

choose to be assigned to the Director of Academic Advising who will assist with the major exploration process. Once an undeclared student declares their major, a departmental advisor is assigned.

If at any point in their educational career a student is undeclared, or is contemplating a change in major, they are encouraged to see the Director of Academic Advising. Students can choose to change their faculty advisor to another faculty member within their declared major department by completing the “Declaration of Major / Minor / Degree / Change of Advisor” form and submitting it to the Registrar’s Office–Holmes Hall 110.

Office of Academic Advising (OAA)

The Office of Academic Advising (OAA) promotes quality and effective academic advising by serving as a readily accessible resource on all aspects of academic advising for the IWU community. The OAA promotes the academic success and progress of students by providing appropriate developmental academic advising, in addition to supporting faculty advisors in their efforts to assist students in developing meaningful educational plans consistent with their personal, academic, and career goals. The OAA also works to facilitate the mutual understanding of the distinct roles, responsibilities, and expectations of students and faculty in the advising relationship.

The services of the OAA include: drop-in and academic advising by appointment, assistance with major exploration for undeclared students or students considering changing majors, facilitating workshops and strategy sessions for advisors, providing support for students who are struggling academically, acting as a referral agent to campus resources, and being a resource on advising, University policies, schedule planning, and registration. The OAA is located in Academic Services–Holmes Hall 110; appointments can be made by stopping by the office or calling (309) 556-3231.

Arnold Health Service (AHS)

Located on the North side of Magill Hall, Arnold Health Service offers medical evaluation of illness and/or injury to all IWU students without charge for on-site treatment. A Certified Advance Practice Nurse and a Registered Nurse, in collaboration with a local physician, encourage students to become responsible health care consumers. The staff at AHS is also involved with health promotion and works closely with students and other offices on campus and throughout the community. We assure our clientele of confidentiality and respect for medical privacy. In addition, AHS provides direction for those needing assistance in filling insurance claim forms.

Campus Safety

Campus Safety provides 24/7 safety support for students, faculty, and staff. Our Safety Officers are unarmed, security officers who serve students by patrolling campus buildings and grounds, documenting and investigating incidents and accidents, responding to campus emergencies, and providing safe escorts as needed. Emergency call boxes (blue light call boxes) are located throughout campus. Campus Safety sponsors preventative safety outreach programs to assist students as they adapt to living independently. Titan Transport is a safe

ride program for students in the evenings as they navigate campus and the surrounding area. Other services include student identification cards, room access, parking enforcement, lost and found, motorist assistance (jumper cables are available), and health and welfare checks. An annual safety walk is conducted every Fall semester, and students are welcome to report any areas of concern on campus at any time. Campus Safety will also assist any student with reporting a crime to the Bloomington Police Department and collaborates services with Bloomington Police, Bloomington Fire, and Bloomington Ambulance Services.

To request assistance or make a report at any time, please contact Campus Safety at (309) 556-1111. The Campus Safety Department will always be sensitive to the unique nature of a University community and serve in direct support of its goals.

Computer Services

Information Technology Services (ITS) provides a wide array of technology support to the campus community. For assistance with any technology need please see the ITS website at www.iwu.edu/information-technology-services. A complete list of services, answers to common technology questions, Service Desk contact information, and current technology related news can be found on the ITS site. Our mission is to create a culture of life-long learning by working as a partner with our community to provide the best information resources possible.

Counseling and Consultation Services

Counseling and Consultation Services (CCS) assists students with personal, academic and career-related concerns by providing group and individual counseling, outreach and consultation services. Our goal is to help students be more successful in life. A team of licensed clinical professional counselors and licensed clinical social workers are available to assist students with concerns including (but not limited to) depression, anxiety, stress, perfectionism, self-esteem, and relationship/family concerns. *All* counseling contacts are conducted in private and all records are *confidential*.

Group counseling is frequently the treatment of choice for college students. If group therapy has been recommended, it is because your counselor believes that it is the best way to address a student's concerns. Group counseling brings together a small number of individuals (usually 6-8) with one or more trained group leaders. Group members share what is troubling them. This interaction encourages individuals to develop new ways of behaving and learning more about how they interact with others. As a result, the original difficulties people brought to group become resolved.

Individual counseling generally involves focusing on the concerns raised by an individual student. CCS uses a short-term therapy model. With the assistance of a counselor, students develop strategies to address goals and then determine the length of time needed to resolve these concerns. Appointments can be made by contacting CCS (309-556-3052).

Students are strongly encouraged to take advantage of the many outreach programs offered by CCS staff, including workshops on time management, stress, perfectionism, relationship issues, alcohol and/or other drug education, bystander intervention, suicide prevention, helping skills, mental health education, self-esteem, body image, and coping strategies.

There are no charges for counseling sessions. Appointments are available during weekdays. Counselors assist students with off-campus referrals when more intensive services are needed. In after-hours emergencies, a student affairs professional can be reached by contacting Campus Safety at (309) 556-1111 (x1111 on campus).

Student Accessibility Services

Illinois Wesleyan is committed to providing equal access to all campus programs, opportunities, and activities for students with disabilities. Determination of eligibility for reasonable accommodations and/or auxiliary aids is based on documentation received from qualified professionals. The Director of Student Accessibility Services collaborates with the student, faculty, and staff to facilitate and implement reasonable accommodations, as well as to provide needed auxiliary aids.

Students with disabilities are responsible for identifying themselves to the Office of Student Accessibility Services, providing relevant documentation, and requesting reasonable accommodations and/or auxiliary aids. Self-advocacy is highly encouraged for students with disabilities as they progress through their collegiate experience. Office of Student Accessibility Services is located in Academic Services–Holmes Hall 110. Appointments can be made by stopping by the office or calling (309) 556-3231.

Diversity and Inclusion

The Office of Diversity and Inclusion (ODI) provides educational programming for all students that centers around issues of inclusion and social justice. ODI provides specific support services to underrepresented and marginalized students including our students of color, women, and members of our LGBTQA & TGNCI (Lesbian, Gay, Bisexual, Queer, Asexual, and Transgender, Gender Non-conforming & Intersex) and First-Generation communities. ODI not only helps these students in their academic and personal development but provides opportunities for further learning and celebration of their respective identities. Staff within ODI work to provide an all-inclusive space at Illinois Wesleyan University, one anchored in an office climate that is welcoming, supportive, and caring in every way. Professional and student staff members in ODI are committed to supporting the overall mission of IWU and work collaboratively with the University community to offer inclusive, educational, cultural, and social events and programs for students, faculty, and staff. Programs and initiatives are aimed at promoting Academic Excellence, Institutional Strength, and Campus Unity. Key programs for ODI include IMPACT Pre-Orientation, STEP Peer Mentoring Program (Succeeding Through Empowerment and Proactiveness), the Diversity, Dignity, and Dialogue (3D) Series, the Summer Enrichment Program (SEP), and various custom workshops and trainings for faculty, staff, and students. ODI works closely with The Alliance and Student Senate and the Student Senate Diversity and Inclusion Commissioner to host the annual Unity Gala. ODI also connects students to resources both on campus and in the larger community.

Hart Career Center

The Hart Career Center provides a wide array of services, programs and resources to assist students in making academic and career decisions. Students are

encouraged to visit the Center early in their college life and to become involved in activities that promote career exploration and engagement, job skill development, and life-long learning.

Among the Center's offerings are individual career counseling, drop-in hours, a career resource library with an extensive collection of publications and online services, assistance with preparing resumes or graduate school applications, interviewing preparation including a practice interview program, interviews with companies/organizations visiting campus, job and internship fairs, and special workshops and career events. The Hart Career Center incorporates technology in the delivery of its services including Titan CareerLink, an online database of internship and job opportunities.

The Hart Career Center promotes the practical application of the University's liberal arts curriculum by providing students with numerous career engagement opportunities. Internship opportunities and job shadowing experiences, available locally and throughout the United States, introduce students to a variety of career options and enhance their job readiness. The Freeman Asia Internship Program provides students with the opportunity to intern in various locations including Hong Kong, Japan, the Philippines, and Thailand. Active and engaged alumni provide current students the opportunity to interact with professionals in a variety of career fields willing to assist them in the career development process.

The Hart Career Center encourages students to visit early and often, following a four year plan to ensure their post graduate success. Services provided by the Hart Career Center are available to graduates as well as currently enrolled students. The Hart Career Center is located on the second floor of the Minor Myers, jr. Welcome Center.

International Student Advising

The International Office is committed to diversifying and internationalizing both the campus and curriculum. The Office provides advising and support for international and dual citizenship from admissions through post-graduate planning. In particular, we offer guidance visa requirements, cultural adjustment, employment regulations, U.S. taxes, and more

The International Office supports students academic development in partnership with students' faculty advisors, academic departments and programs, the Office of Academic Advising, the Writing Center | Tutoring Services, and the Hart Career Center.

Orientation Services

The Office of Orientation Services is responsible for coordinating several signature programs for first year and transfer students and their parents and guardians. RISING TITAN is a one-day experience for incoming first year and transfer students to get acquainted with the academic and co-curricular expectations and experiences offered at Illinois Wesleyan. Students register for classes, engage with faculty, staff, and Titan Orientation Leaders, and discuss transitions, thriving, and transforming at Illinois Wesleyan University.

TURNING TITAN: New Student Orientation, which is a four day experience for incoming IWU students to get a chance to meet with their First Year Advisor, become acquainted with campus, and meet their Titan Orientation Leaders. Prior

to Turning Titan, Orientation Services partners with departments across campus to offer Pre-Orientation programs to engage specified populations in meaningful discussions and building early connections. Pre-orientation programs include IMPACT, for students of colors, and International Student Connections.

SPRING ORIENTATION is a half-day campus visit combined with an online tutorial designed for those new and transfer students beginning at IWU in January. During this visit, students have a chance to meet with an academic advisor, get registered for classes, obtain their student ID card, as well as discover valuable information and resources about their new University.

EXPERIENCE IWU: Parent Orientation is a program held in June or July for the parents/guardians of our incoming students. Attendees have the opportunity to learn about how to support their student's upcoming transition to college, visit with various departments on campus, and have a chance to meet other parents of new students.

The Writing Center | Tutoring Services (WCTS)

The Writing Center tutors, Student Success tutors, and Course-embedded tutors (CETs)—all IWU students from a variety of majors—offer free peer-based guidance to IWU students, staff, faculty, and alumni for assignments across the curriculum. All are either nominated by faculty, staff, or existing tutors or submit their resume for consideration. Choices are made following a rigorous interview process during which members of the current staff are not looking for experts in a given field but rather those students who have found success in addressing areas of concern. Writing Center tutors complete a required full-credit, writing-intensive course in tutoring pedagogy and discipline-specific writing conventions, UNIV 200. Student Success tutors and CETs complete a required, half-credit course in tutoring pedagogy, UNIV 201. Both courses are taught by the Writing Center | Tutoring Services Director.

Our tutoring services are not remedial. Rather, we encourage all students, staff, faculty, and alumni at all levels of academia and across all majors to use our space to develop study skills, enhance their written communication, and learn how to navigate the rigors of a liberal arts curriculum. Tutors also are assigned to work closely with faculty on specific classes in the CET, Writing Partner, and Commenting on Prompts (COP) programs. Additionally, we offer group meetings and workshops (which are advertised across campus, on our social media @IWUWC, and on our IWU websites) to further student development led by our Writing Center and Student Success tutors. Furthermore, we provide specific support geared towards English Language Learners (ELLs, formerly ESLs). This support includes—but is not limited to—trained tutors who offer guidance on matters of English writing styles, professor expectations, and grammar conventions; conversation partners for honing one's English skills; and tutor teams for weekly, scheduled, one-on-one support in academic skills and/or writing. Other resources for students, faculty, staff, and alumni, including online worksheets, are available at The Ames Library Writing Center's website: www.iwu.edu/writing-center.

WCTS is located in The Ames Library 105B, just to the right of the Library Services Desk (if you are turned towards the Circulation Desk). Students can make appointments online (and choose to meet with their tutors remotely) at the Center's WOnline website, iwu.mywconline.com. While scheduled appoint-

ments take precedence, walk-ins are welcome in-person and accommodated when there is space available. Regular hours for face-to-face and online appointments are 12 noon-5 and 7-10 p.m. Sunday through Thursday, 12 noon-4 p.m. Friday and Saturday, and 12 noon-5 and 7-10 p.m. Sunday through Thursday; and 12 noon-4 p.m. Friday and Saturday; we are also open for tutoring during Chapel Hour (11 a.m. to 12 noon) on Wednesdays. Contact information includes our phone: (309) 556-3858, our director's email: bjarvisf@iwu.edu, and our social media including Instagram: @IWUWC, YouTube @Tutoring at Illinois Wesleyan, and Twitter: @IWUWC. Our director's office is located in The Ames Library, room 110.

Additional resources from the academic skills series can be found here: www.iwu.edu/academics/skills/. Furthermore, our writing partner program handbook is available here: www.iwu.edu/writing/mellon-grant/writing_partner_handbook.pdf. More about each program can be found below.

WRITING CENTER TUTORS

Tutors in the Writing Center are trained to follow a writer-centric method of peer tutoring. They help writers by acting as therapeutic listeners who ask questions, provide support, and address concerns. They work to encourage students to evaluate their ideas, argument, content, and style. Tutors are trained to help with class papers; (e)portfolios; documentation; web pages; oral presentations; lab reports; and all other writing tasks, in academic, professional, and personal capacities. They also teach writers invention, argumentation, drafting, citation, and copyediting strategies these writers can use on their own as they hone their writing processes. Peer writing center tutors help students with all the stages of the writing process, from those first rough ideas through prewriting, collecting supporting material, drafting, and final edits. Writing center tutors are also happy to work with students on non-academic writing, either writing their peers are doing for fun or potential publication. As a result of their depth of knowledge, the WCTS staff believes that everyone in the IWU community can benefit from their support.

Writing tutors who are well-versed in a given subject, even if it is not in their major, are often selected by faculty to become writing partners. In those instances, tutors meet regularly with students from a specific course to enhance their writing and communication skills. The writing partner program differs from the CET program, explained below.

STUDENT SUCCESS TUTORS

Those individuals selected to support student success and retention on campus provide assistance with everything from note taking strategies to methods for avoiding procrastination before deadlines. Through the academic skills series, these tutors also offer workshops on a variety of subjects focused on student concerns and academic challenges. Additionally, they are trained to support their peers in a one-on-one setting through WCOonline via face-to-face or online appointments. Ultimately, student success tutors help their peers expand their study skills and organizational strategies to become more academically successful. Whether a student is looking to build their academic skill set from scratch, or simply wants feedback and new ideas, Student Success Tutors are here to help their peers. Students can schedule time with them to learn about note taking, test preparation, time management, presentation skills, and more.

COURSE-EMBEDDED TUTORS (CETS)

CETs are often assigned to courses with particularly rigorous workloads but are selected at the administration's and instructors' discretion. Much like writing and study partners, CETs are familiar with the course material, generally—though not always—majoring in the subject for which they offer support. They have also generally taken courses from the professor to whom they are assigned. Additionally, CETs attend class lectures alongside students currently enrolled in the course for which the CETs are offering support. This attendance helps to facilitate one-on-one tutoring by gaining additional insight into the class, professor, and materials. As a result, CETs can offer students study tips, guidance for studying, and advice for challenging areas that are geared towards a specific course and instructor. Each CET is assigned to a course for the minimum of a semester. During that time, they work closely with the professor and students to support success and retention. If you have a CET assigned to your course, you should meet with them as often as possible to get the most out of your classroom experience!

STUDENT GOVERNMENT AND ORGANIZATIONS

Student Senate

Student Senate Illinois Wesleyan recognizes the importance and value of giving a fair hearing to the views of students. In the 1950's, the University showed its confidence in the Student Senate by turning over to the Senate complete control of the student activity fees. The Student Senate is widely recognized and respected as a progressive and effective student government working for the mutual benefit of the students and the institution.

The Student Senate is the official representative governing board of the student body. It is composed of elected representatives from each of the class years, in addition to executive officers and committee and commission chairpersons with specialized responsibilities. In addition to administering the student activity fees, the Senate is responsible for representing the student viewpoint in all appropriate phases of University governance.

In addition to the President, the structure of the Senate includes a Vice President, Chief of Staff, Civic Engagement Commissioner, Inclusion and Awareness Commissioner, Director of Campus Activities Board, Treasurer, and Comptroller. Standing committees organized under the commission structure function to provide educational programs, speakers, films, religious activities, representation in the processes of academic and social policy changes, social events, and other services.

Through other special committees Senate provides support for activities such as Homecoming, publishes the student newspaper and literary magazine, supports improvements in dining services, operates Titan TV, and seeks to inform the campus community about contemporary issues. The Senate allots funds to registered student organizations.

Representatives on faculty and All-University committees are selected through means established by the Senate. Most campus committees and advisory groups feature student representation. Among the more important of these are the

All-University Judiciary Committee, the Curriculum Council, the Student Life Committee, and the Academic Appeals Board. Students enjoy full voting privileges in these four groups.

Living Unit Governments

Each living unit elects officers and representatives within its own governance structure. These governments serve as the communicative, legislative and program planning bodies of each of the living units. Through these formal organizations, residents may participate in the formulation of policies and regulations as well as in activities of common interest to members of the living unit.

Fraternities

Four Interfraternity Council (IFC) fraternities and two national special interest fraternities are recognized at Illinois Wesleyan. Four of the Interfraternity Council fraternities have residential chapters, including the national special interest fraternities.

Interfraternity Council:

Acacia, Illinois Wesleyan Chapter (1957)
Phi Gamma Delta, Alpha Deuteron Chapter (1866)
Tau Kappa Epsilon, Alpha Chapter (1899)
Theta Chi, Beta Rho Chapter (1926)

Special Interest:

Delta Omicron (1926), Co-educational Music
Phi Mu Alpha, Alpha Lambda Chapter (1924) Music

The INTERFRATERNITY COUNCIL (1934) serves the needs of its member fraternities through advocacy, collaboration, and education. The IFC strives to enrich the fraternity experience, advance and grow the fraternity community, and enhance the educational mission of Illinois Wesleyan. The IFC works to ensure that fraternities operate in an environment conducive to the success of their members. No student initiated into a fraternity shall move into the fraternity house without having completed one academic year and without having a cumulative grade point average of 2.0 or higher.

Women's Fraternities

Four National Panhellenic Conference (NPC) women's fraternities and one national professional sorority maintain residences at Illinois Wesleyan. These are (date in parentheses indicates year local organization was founded):

National Panhellenic Conference:

Alpha Gamma Delta, Xi Chapter (1914)
Kappa Delta, Omicron Chapter (1908)
Kappa Kappa Gamma, Epsilon Chapter (1873)
Sigma Kappa, Eta Chapter (1906)

Professional:

Sigma Alpha Iota, Sigma Alpha Chapter (1924) Music

The four NPC women's fraternities are represented on the COLLEGE PANHELLENIC COUNCIL (CPH) (1910). This group exists to promote the values of and to serve as an advocate for its member groups in collaboration with those

members, the IWU campus, and the surrounding communities. The CPH provides support and guidance for its four member sororities/women's fraternities and serves as the local voice on contemporary issues of sorority life. Any student who wants to live in a sorority house must complete one academic year. Please contact individual organizations for cumulative grade point average requirements to live in the sorority house.

Culturally Based Fraternities/Sororities

The NATIONAL ASSOCIATION OF LATINO FRATERNAL ORGANIZATIONS exists to unite and empower its member organizations through advocacy, and organizational development while fostering positive fraternal relationships and collaborating on issues impacting the Latino Greek community. Illinois Wesleyan University is home to Alpha Psi Lambda Fraternity, Inc. (2020), a co-ed, social fraternity. This organization does not have membership in the Interfraternity or Panhellenic Councils, but is advised and supported by the Office of Student Involvement.

Professional and Honorary Organizations

ALPHA KAPPA DELTA (1965) International sociology honor society (also open to non-sociology majors).

ALPHA LAMBDA DELTA (1949) National scholastic honor society for first year students.

ALPHA MU ALPHA (1991) National scholastic honorary in marketing open to the top ten percent of students who have completed two marketing courses and are also members of the American Marketing Association.

ALPHA MU GAMMA, EPSILON CHAPTER (1967) National foreign language honorary (also open to non-foreign language majors).

ALPHA PHI OMEGA, OMEGA EPSILON CHAPTER (1976) National co-ed service fraternity. Affiliated with the Boy Scouts of America.

ALPHA TAU DELTA, UPSILON CHAPTER (1965) National professional fraternity for nursing majors with sophomore or higher standing.

AMERICAN CHEMICAL SOCIETY STUDENT AFFILIATES (1974) National organization open to all students majoring in or interested in chemistry.

AMERICAN MARKETING ASSOCIATION (1988) Collegiate organization for all students interested in marketing. It is affiliated with the professional American Marketing Association.

ASSOCIATION FOR COMPUTING MACHINERY, IWU STUDENT CHAPTER (1994) International academic and professional society for computer scientists. Open to all interested students.

BETA BETA BETA (1963) National honorary for biology majors with associate memberships open to non-majors.

JUSTICE DAVID DAVIS CLUB (1969) A local club for the stimulation of scholarship and interest in political science; open to all interested students.

DELTA OMICRON, SIGMA CHAPTER (1926) National professional music fraternity for men and women.

DELTA PHI ALPHA (2007) German honor society.

EGAS (1937) Local activities honorary for senior women.

ETA SIGMA PHI, Theta Iota Chapter (2007). Honorary collegiate society for students of Latin and/or Greek.

GAMMA SIGMA ALPHA, EPSILON OMEGA (2000) National fraternity/sorority academic honor society.

GAMMA UPSILON, ILLINOIS ALPHA CHAPTER (1935) Single remaining chapter of a national student publications honorary selecting those who devote outstanding service to campus publications.

KAPPA DELTA PI, KAPPA THETA CHAPTER (1965) National honorary for junior and senior education majors.

LAMBDA ALPHA (1999) National Anthropology honor society.

MORTAR BOARD (2009) National honor society recognizes college seniors for outstanding achievement in scholarship, leadership and service.

MUSIC THEATRE SOCIETY (2007) student run organization dedicated to producing lost or rarely produced musicals in a concert setting backed by an orchestra. MTS takes its roots from two professional theatre series. With just over a week of rehearsals actors perform with scripts in hand.

NATIONAL RESIDENCE HALL HONORARY (2001) Recognizes the top 1% of residence hall leaders nationally.

NATIONAL SOCIETY OF LEADERSHIP AND SUCCESS – ALPHA SIGMA PI (2011) is the nation's largest leadership honor society. Students are selected by their college for membership based on either academic standing or leadership potential. In addition to honorable distinction, the Society provides a step-by-step program for members to build their leadership skills through participation at their campus or online.

NURSES OF WESLEYAN (1993) Local chapter of National Student Nurses Association.

OMICRON DELTA EPSILON, PI CHAPTER OF ILLINOIS (1990) National scholastic honorary for economics.

ORDER OF OMEGA (1999) National fraternity/sorority leadership and service honor society.

PHI ALPHA THETA (1966) National history honorary (also open to non-history majors).

PHI BETA DELTA (2004) International education honor society.

PHI BETA KAPPA (2001) Undergraduate honors organization fostering and recognizing excellence in the liberal arts and sciences.

PHI ETA SIGMA (1966) National scholastic honorary for first year students.

PHI GAMMA NU, BETA CHI CHAPTER (1975) National professional fraternity in business open to majors in accounting, business administration, economics, finance and insurance, and political science.

PHI KAPPA PHI (1922) National scholastic honorary for juniors and seniors.

PHI MU ALPHA, ALPHA LAMBDA CHAPTER (1924) National music fraternity for men.

PI DELTA PHI (2000) National honor society for students in French language and literature.

PI KAPPA DELTA, ILLINOIS ALPHA CHAPTER (1912) National honorary forensic fraternity which selects those who have participated in a required number of forensic contests.

PI KAPPA LAMBDA, GAMMA UPSILON CHAPTER (1974) National music honor society.

PI MU EPSILON, ILLINOIS LAMBDA CHAPTER (2002) National mathematics honor society.

PI SIGMA ALPHA (1985) National honorary society for the study of politics and government.

PROFESSIONAL PANHELLENIC COUNCIL (1954) A group of representatives from the professional music organizations which coordinates activities and governs the recruitment programs among the professional sororities.

PSI CHI (1975) National honorary for psychology.

SIGMA ALPHA IOTA, SIGMA ALPHA CHAPTER (1924) National professional music fraternity for women.

SIGMA DELTA PI (2000) National Hispanic studies scholastic honorary.

SIGMA TAU DELTA (1998) National honorary society for English majors and minors.

SIGMA THETA TAU, Theta Pi Chapter (1983) International honor society of nursing.

SOCIETY OF PHYSICS STUDENTS (2001) Student chapter of the American Institute of Physics (AIP).

STUDENT EDUCATION ASSOCIATION (1957) Organization affiliated with the Illinois Education Association and the National Education Association and open to all students interested in the teaching profession.

THETA ALPHA PHI, ILLINOIS BETA CHAPTER (1923) National dramatics honorary.

UPSILON PI EPSILON, GAMMA CHAPTER OF ILLINOIS (2000) The international honor society for the computing sciences.

W CLUB (1920) Local organization open to varsity lettermen.

Other Co-Curricular Organizations

The student Affairs staff assists students with common interests in joining together to create organizations for the betterment of the co-curricular program. Listed below are only a few of the over 120+ registered organizations currently active on campus.

ALPHA PHI OMEGA (1982) A service fraternity open to both men and women. APO emphasizes service to the IWU community.

BLACK STUDENT UNION (1968) Illinois Wesleyan University's Black Student Union was established in 1968. It was the year that several African American students met with the president of the University and demanded an increase in enrollment and employment of African-American students and faculty. BSU is a cultural group striving to motivate and uplift minority students by constructing a more positive atmosphere for all. Amongst others, Black Student Union promotes success in all areas of minority students' lives and encourages students and Black Student Union members to support one another in those areas.

IWU PRIDE ALLIANCE (1996) An organization to educate and to provide positive role models for LGBT+ students and their straight allies at IWU.

MASQUERS (1915) Local dramatics organization open to those who work in campus theatre productions.

MUSIC EDUCATORS NATIONAL CONFERENCE, STUDENT CHAPTER (1952) Organization for music majors with special interests in teaching.

SPANISH AND LATINO STUDENT ASSOCIATION (SALSA) (1987) SALSA is the Spanish and Latino Student Association. The mission of SALSA is to promote culture, heritage, and diversity for students of Illinois Wesleyan University, to spread and celebrate Latin American Heritage and pride, as well as the enhancement of Latino presence on campus and community service.

ACTIVITIES

Athletics

Illinois Wesleyan University competes athletically in Division III of the National Collegiate Athletic Association (NCAA) where Titan student-athletes participate in twenty-four varsity sports. Men compete in baseball, basketball, cross-country, football, golf, indoor track and field, lacrosse, outdoor track and field, soccer, swimming and diving, tennis, and volleyball. Women compete in basketball, bowling, cross-country, golf, indoor track and field, lacrosse, outdoor track and field, soccer, softball, swimming and diving, tennis, and volleyball. Illinois Wesleyan is affiliated with the College Conference of Illinois and Wisconsin (CCIW) whose membership also includes Augustana College, Carroll University, Carthage College, Elmhurst University, Millikin University, North Central College, North Park University, and Wheaton College.

ELIGIBILITY: Illinois Wesleyan students are eligible for varsity competition under NCAA and CCIW rules. In general, athletes must be full-time students making satisfactory academic progress toward graduation, maintaining a certain minimal GPA or better depending on the year in school. More specific eligibility requirements may be obtained from the coaching staff, the athletic director, or the senior women's athletics administrator.

Intramural sports, club sports, fitness classes, and physical education courses offer a variety of supervised activities for both men and women, and most are provided at no additional fee. Students, faculty, and staff also have access to exercise equipment and recreation spaces as available during regular hours of operation.

Community Engagement

Illinois Wesleyan University offers many different avenues for community engagement. Living units, sororities and fraternities, athletics, and a diverse array of Registered Student Organizations sponsor local, national, and global opportunities to volunteer and participate in philanthropic and social justice concerns. The Hart Career Center places students in a variety of internships in non-profit settings. The Action Research Center (ARC) facilitates community-based research and engagement tied to the curriculum. ARC matches student passions and talents with local needs and also facilitates campus opportunities for local and national service that particularly align with the University's commitment to diversity, social justice, and environmental sustainability.

Global Engagement

Coordinated through the International and Global Studies Program, the University sponsors a wide range of co-curricular activities (guest speakers, film series, campus learning communities, experiential learning opportunities, course clusters around a theme) exploring the relationships between global problems and local experiences.

Music

The School of Music affords numerous academic and performance opportunities for both the liberal arts student and the traditional music major. All ensembles, productions, and classes, except for those requiring a prerequisite, are open to every Illinois Wesleyan student, regardless of academic discipline.

Performance opportunities include Collegiate Choir, University Choir, Chapel Choir, Chamber Singers, Wind Ensemble, Symphonic Winds, Civic Orchestra, Jazz Ensemble, Opera Theatre, three student-run a capella groups, and annual collaborations with the School of Theatre Arts.

Membership in some of these groups is attained through audition while others are open to all interested students. See the School of Music section of this *Catalog* or contact the School of Music faculty for further information regarding organized music groups and auditions for membership.

Spiritual Life and Multifaith Engagement

Evelyn Chapel—home to the Office of Multifaith Engagement, and the Multifaith Ambassador Program—is a place for students of all worldview backgrounds—spiritual, religious, and secular—to explore questions of meaning, purpose, and belonging through spiritual care, interfaith leadership opportunities, multifaith celebrations, and experiential learning through service and civic engagement. Weekly series like ReligiosiTEA create community and encourage meaningful conversations and engagement, and the staff and student ambassadors partner with the campus community on issues of mutual concern such as diversity and human rights. The Office of Multifaith Engagement also sponsors tradition-specific worship services like Homecoming and Ash Wednesday services, as well as multifaith holiday programs like Light the Night: A Multicultural Celebration of the Season of Light. IWU is also home to a Multifaith Meditation Room, located on the 2nd floor of the Memorial Center. Dedicated in Fall 2015, it is a beautiful and inclusive space that includes stained-glass windows, meditation cushions, and a closed bookcase including sacred texts and tools from the many traditions practiced on campus. Because students at Illinois Wesleyan University represent a broad cross section of religious and denominational backgrounds, various Registered Student Organizations are active on campus, and receive guidance and guidelines from Illinois Wesleyan's Council of Religious Life, whose members are made up of faculty, staff and students. This council helps to maintain a healthy environment for religious exploration and practice. It oversees and recommends organizations for recognition as an RSO with the Office of Student Involvement. The Office of Multifaith Engagement is dedicated to the spiritual, moral, and emotional health of the entire Illinois Wesleyan University community. The Office is also a Safe Zone.

Student Publications and Broadcasts

The Argus, established in 1894, is the independent, student-run campus newspaper and has achieved a reputation for journalistic excellence, having been consistently rated among the top five Illinois college non-dailies. Printed weekly, *The Argus* provides experience for students interested in a career in journalism, while acting as a major source of news information for the campus community and as a voice of student opinion. Like the other publications and activities on the campus, the newspaper does not exclude any student who has enthusiasm and ability.

Established in 2018, Slightly Underwhelming is a podcast that provides a satirical take on events happening at Illinois Wesleyan University. It is co-hosted by writers from the staff of *The Argus*.

Tributaries, begun in 1957 as the *Blackbook*, is the campus literary magazine and creative arts journal. Published each semester, it welcomes all University students to submit their poetry, prose, artwork, original music, and spoken word recordings for the print journal and its online companion, available at www.iwu.edu/english/publications.

Special Events

One weekend is set aside in the Fall for Family Weekend. This is a collaboration between the Office of Student Involvement and Leadership programs, Student Senate, and several other campus partners across IWU. Typical programs provide nationally touring acts, student performances, and interactive entertainment for families along with several athletic contests. There are also opportunities to connect with IWU Staff and Faculty throughout the weekend.

Traditional Homecoming festivities include the annual Pizza Taste, a dance contest, a pep rally, Homecoming court, and a nationally touring act for entertainment along with a dance or karaoke. There are also several opportunities to connect with alumni, the Football game, and other athletic contests.

Fraternity/sorority, residence hall association, student activities, and other registered student organizations plan a number of social and philanthropic activities. Typical activities include dances, social opportunities, banquets, and picnics.

Some of the major traditions also include Titan Carnival, RSO Fair, the Color Run, Walk, and Roll, Quad day, Diwali Night, The big Senate Fall Show, The Drag Ball, Dance Concerts, Undercover, Stand Up Against Cancer, All In for Wesleyan, Lunar New Year, Dance Marathon, BSU Banquet, Barrio Fiesta, El Baile, and the Unity Gala. Throughout the year there are also three annual All-University convocations, special lectures, nationally touring bands, comedians, and opportunities for newly discovered talent that rounds out the year.

Theatre

Due to the influence of the School of Theatre Arts, the quality and quantity of theatrical activities on the campus are exceptional. All students of sophomore standing and above may audition for roles or work behind the scenes in Main Stage and Lab Theatre Productions. All students, regardless of class, are encouraged to participate in the student-run Phoenix Theatre season. In addition to the opportunities for actual participation in theatre, students have the chance to view more than a dozen productions each year.

WESN Radio

The Illinois Wesleyan Radio Station, WESN, with studios in the basement of Kemp Hall and a transmitter located atop Ferguson Hall, began broadcasting to the Bloomington-Normal area in May of 1972.

Besides providing the campus and the community with enjoyable stereo FM listening, the station offers opportunities for students and faculty to gain technical knowledge and experience in station operation. Live web streaming began full

time in Spring 2008. The opportunities for involvement in program production also give an added dimension to the academic and cultural aspects of the campus.

The campus radio station also provides many opportunities for valuable experience in radio speaking, discussion, and creative expression through speech.

UNIVERSITY REGULATIONS

The University is a community of individuals who work together in the pursuit of truth and the advancement of knowledge. Toward this end, members of the University community must preserve an atmosphere in which free discourse, open exchange of opinion, and the right of peaceful dissent are not impeded. They must live in reasonable harmony with one another and with the larger community of which the University is a part. In order to ensure the maintenance of these necessary features of a viable academic community and to protect this community and its members from damage and injury, rules concerning academic and social responsibility are established. *The Student Handbook* includes regulations currently in effect. *The Student Handbook* is available on-line to all students at titan.iwu.edu/~stdntaff/handbook. All students are required to abide by University regulations on campus, on University affiliated areas and at all University functions.

THE ACADEMIC PROGRAM

Illinois Wesleyan is composed of the College of Liberal Arts, which has 20 departments and programs and the School of Business and Economics; the College of Fine Arts, which includes the Schools of Art and Design, Music, and Theatre Arts; and the School of Nursing and Health Sciences.

The College of Liberal Arts offers the following degrees:

BACHELOR OF ARTS, with majors in: Accounting, Art, Biochemistry, Biology, Business, Chemistry, Computer Science, Data Science, Economics, Educational Studies, English, Entrepreneurship, Environmental Studies, Finance, Health Promotion and Fitness Management, Hispanic Studies, History, International and Global Studies, Marketing, Mathematics, Music, Neuroscience, Philosophy, Physics, Political Science, Psychology, Sociology, Theatre Art and Women's, Gender, and Sexuality Studies.

BACHELOR OF SCIENCE, with majors in: Accounting, Biochemistry, Biology, Business, Chemistry, Computer Science, Data Science, Finance, Health Promotion and Fitness Management, Marketing, Mathematics, and Physics.

The College of Fine Arts offers the following degrees:

BACHELOR OF FINE ARTS, with majors in: Art, Acting, Music Theatre, Theatre Design and Technology.

BACHELOR OF MUSIC, with majors in: Instrumental Performance, Piano Performance, and Vocal Performance.

BACHELOR OF MUSIC EDUCATION

The School of Nursing and Health Sciences offers following degree, the BACHELOR OF SCIENCE IN NURSING.

The Academic Year — 4-4-1

The academic year at Illinois Wesleyan consists of two regular semesters followed by an optional intensive term during the month of May. A limited selection of summer courses are also offered in June and July along with summer internships. The full semesters include fourteen weeks of instruction and a final examination week. The fall semester begins in late August and ends in mid-December, prior to the holiday season. The spring semester begins in early to mid-January and concludes in the first few days of May. The May Term fills out most of the remaining days of the month of May.

The normal student class load is four courses in each of the regular semesters. For students choosing the optional May Term, enrollment is limited to a single course due to the intensive nature of this experience.

GRADUATION REQUIREMENTS

Several requirements must be met for a student to earn a degree at Illinois Wesleyan University. These requirements are described below. All of the requirements must be met for a degree to be awarded. A candidate for any degree may choose to fulfill the academic requirements listed in any one of the University *Catalogs* issued during the student's attendance at the University. If, however, the student has been absent for more than two years, the student must fulfill the requirements published during the period of final attendance at the University.

It is the responsibility of each student to complete all the graduation requirements described herein. Academic advisors do not share this responsibility, nor can they change, alter, or waive graduation requirements. Therefore students should take special care to regularly assure themselves that they are making satisfactory progress toward completion of all Graduation Requirements, giving special attention to the Shared Curriculum requirements (item 2 below).

1. Completion of a minimum number of course units as specified by the degree program.

A minimum number of course units must be completed for each degree program offered by the University. The minimums are as follows:

Bachelor of Arts	32 units
Bachelor of Science	32 units
Bachelor of Science in Nursing	32 units
Bachelor of Fine Arts	32 units
Bachelor of Music	35 units
Bachelor of Music Education	36 units

The course unit system and equivalencies to other systems for awarding collegiate credit are described more fully on page 66 of this *Catalog*.

The minimum course unit requirement must be met without counting the fractional portion in courses valued at 1.25 units—that is, courses valued at 1.25 units contribute one unit each toward the minimum number of course units. No more than two units of the minimum course unit requirement may be earned in courses receiving less than one full unit of credit (for example, no more than four courses receiving .5 units of credit can be used in meeting the minimum course unit requirement). Students majoring in Music and Theatre Arts are exempt from this limitation.

2. Completion of the Shared Curriculum.

All students must complete the Shared Curriculum, as described in the “Shared Curriculum” chapter of this *Catalog*. The Shared Curriculum of the College of Liberal Arts sets the standard for the University. Students should note the variations in the Shared Curriculum requirements for the professional schools, and for the education certification program within the College of Liberal Arts. The Shared Curriculum requirements specifically required by the College of Liberal Arts and by each professional school are given in a table in the Shared Curriculum section of this *Catalog*.

No course unit may be counted toward more than one General Education category requirement. However, a single course may count for both a General Education category and an Encountering Diversity or Writing Intensive flag. Students may fulfill no more than 2 General Education requirements through courses from a single subject code (e.g., HIST).

3. Completion of a major.

All students must complete a school, departmental or interdisciplinary major area of concentration. Major programs are described in this *Catalog* in the departmental and school listings. Within the College of Liberal Arts, the major must be composed of a minimum of nine to ten courses. These numbers are higher for degrees offered in the professional schools—see the appropriate sections of the *Catalog* for this information. Students are required to take a writing intensive course in their major area of study.

A course may count for shared curriculum, major and/or minor requirements. A total of two courses may count toward the completion of any of the following combinations (major/major, major/minor, minor/minor).

Minor programs of study are offered but are not required for degree completion.

4. A minimum cumulative grade point average of 2.0.

Students must achieve a minimum cumulative grade point average of 2.0 (“C”). A minimum cumulative grade point average of 2.0 is also required in the major and minor sequences. Grade designations and the means of calculating quality points are described more fully on page 77 of this *Catalog*.

5. Limitations on the amount of “D” work.

No more than four units of “D” work may be counted toward the degree. No more than one unit of “D” work can be counted toward the major or the minor. No more than two units of “D” work may be counted toward Shared Curriculum requirements.

6. Completion of at least nine upper division courses and units, with at least four in the major.

All students must complete a total of at least nine upper division courses (numbered 300 or higher) and course units. At least four upper division courses and course units must be completed in the major department or field.

7. A minimum of two years and 16 courses in residence.

All degree candidates must complete a minimum of two years and 16 course units in residence. An exception to this graduation requirement may be made

for students who matriculate to Illinois Wesleyan University following the closure of their colleges or universities. Such students may graduate with fewer than two years and 16 courses in residence if they have completed three years of study at their previous institution and satisfactorily completed the equivalent of the IWU general education and major requirements. For further information on residency requirements and course transfer, see the section, “Credit for Work External to Illinois Wesleyan” beginning on page 80. In the instance of a student transferring to Illinois Wesleyan University because their 4-year institution has closed, students of 22 credit units will have the option to complete the equivalent of their closed institutions general education program as opposed to the Illinois Wesleyan University shared curriculum to fulfill graduation requirements.

8. Commencement Participation & Graduation Dates

Illinois Wesleyan has one commencement ceremony which takes place after the end of the spring semester. Those students wishing to participate in the commencement should have completed, by the end of spring term, all requirements for the degree or be within two requirements of completion. December graduates from the previous year can also participate.

If you are enrolled in the May Term after commencement, you may participate in the ceremony (having met the criteria above), but you will not officially graduate or receive your diploma until the May Term is over.

In addition, coursework for all Incomplete or In Progress grades must be completed and turned in by the end of the term to be considered for graduation in that term.

PROGRAMS OF STUDY

Major Field of Study

Students should select a major field of concentration before the end of their fourth semester, but this decision may be made earlier. Since applications from students desiring to enter the professional schools are considered separately and the applicants meet special requirements, it is not necessary for students accepted in these areas to make an additional declaration of major. Prior to the official selection of an academic major, each student is assigned to an academic adviser who is selected for general abilities in the area of advising and familiarity with academic regulations.

A student may officially declare a major field by completing the necessary forms in the Registrar’s Office. At this time the department chairs or school director involved may become the student’s advisor, or may assign this responsibility to another member of the faculty with expertise in that area. Students with special interests may design their own major from among two or more departmental curricula (see “Special Interdisciplinary Majors and Minors”).

Majors in the professional schools must necessarily specialize more intensely than do those in the liberal arts. Professional degrees in art, theatre arts, and nursing require from 16 to 22.25 units in the field of specialization. Professional degrees in music require a total of 34 to 36 course units of which 24 to 26 units must be in music, depending upon the degree sought. Liberal arts departments, with few exceptions, require no more than 10 courses in the major

field while the bachelor's degree requires a minimum total of 32 course units. Undergraduate degrees in all fields require study in the liberal arts disciplines and a writing intensive course in the students' major field of study.

Once enrolled at Illinois Wesleyan, students complete their majors and minors as described in the University Catalog. Currently enrolled students who need to take or retake a course elsewhere are encouraged to consult with their major advisor about their educational objectives and must petition the Registrar in advance of enrolling for the external course (see "Credit for Work External to Illinois Wesleyan"). Under no circumstances may more than 50% of a major course of study be taken at institutions other than Illinois Wesleyan, although schools, departments, and programs may have stricter requirements for their individual majors or minors.

Double Major or Double Degree

Double majors are feasible only in the College of Liberal Arts, wherein both majors must lead to the BA or both majors must lead to the BS. The University does not award two degrees within the College of Liberal Arts. If a student pursues a double major in a BA discipline and a BS discipline, the student is awarded the BA degree. Up to two courses common to both majors may be counted toward each major's requirements.

Dual degrees are allowed only if the degrees are from different colleges or different schools (e.g. BA in English and a BFA in Theatre Arts). Each degree (BA or BS, BFA, BM, BME, BSN) can be earned only once. A student may not earn both the BA and BS degree. A student who has received one bachelor's degree may receive a second bachelor's degree, providing that all specified requirements for both degrees are fully met, and providing also that the curriculum for the second degree includes at least nine unique course units beyond the highest number required for either individual degree. Up to two courses common to both degrees may be counted toward each degree's requirements.

Special Interdisciplinary Majors and Minors

A student proposing a Special Interdisciplinary Major for a Bachelor of Arts degree must demonstrate that the proposed major achieves intellectual or career goals not met through the University's existing curriculum. Special Interdisciplinary Majors must include at least 10 courses chosen to achieve depth and cohesion in the area of study, and must be designed to fulfill all University graduation requirements related to the major (i.e. it must include at least four 300-400 level courses, a Writing Intensive course in the major, etc.). Special Interdisciplinary Majors must include courses from at least two departments, schools, or programs, and must include a senior project. The senior project must be connected to a for-credit senior seminar, independent study, research experience, or internship. The senior project is intended as a capstone experience and should ordinarily be undertaken in the final year of study. It may be undertaken sooner if the student has completed at least 7 of the 10 courses required for the major. A proposed Special Interdisciplinary Major must receive preliminary approval from the chairs or directors of the participating departments, schools, or programs, and final approval from Curriculum Council. The proposal should be submitted to

Curriculum Council no earlier than fall semester of the sophomore year and no later than spring semester of the junior year.

Students wishing to construct a Special Interdisciplinary Minor must follow the same procedures and regulations for Special Interdisciplinary Majors. Because of the limited number of courses for a minor (5-7), special consideration must be given to the cohesiveness of the proposed program.

Special Contract Majors and Minors

A student proposing a Special Contract Major for a Bachelor of Arts degree must demonstrate that the proposed major achieves intellectual or career goals not met through the University's existing curriculum. The proposed major/minor must have an intellectual framework that is well supported by the University's curriculum and the expertise of the faculty. Contract majors/minors may neither be used to re-design existing majors or minors nor to pursue areas of study that are outside of the University's scope. Special Contract Majors must include at least 10 courses chosen to achieve depth and cohesion in the area of study, and must be designed to fulfill all University graduation requirements related to the major (e.g. it must include at least four 300-400 level courses, a Writing Intensive course in the major, etc.). Special Contract Majors should include a capstone course/experience appropriate to the discipline. The senior project must be connected to a for-credit senior seminar, independent study, research experience, or internship. The senior project is intended as a capstone experience and should ordinarily be undertaken in the final year of study. It may be undertaken sooner if the student has completed 7 or the 10 courses required for the major. A proposed Special Contract Major/Minor must receive preliminary approval from the faculty advisor of the Contract Major/Minor and any Chair or Director directly related to the proposed program of study, and the final approval from Curriculum Council. The proposal should be submitted to Curriculum Council no earlier than fall semester of the sophomore year and no later than March 1st of the junior year.

Students wishing to construct a Special Contract Minor must follow the same procedures and regulations for Special Contract Majors. Because of the limited number of courses for a minor (5-7), special consideration must be given to the cohesiveness of the proposed program of study.

Minor Field of Study

An optional minor establishes a structured program in a field other than the major. The student may thus engage in a more systematic study of a second field than would occur in the Shared Curriculum. Specific requirements for minors can be found in the various department and school listings. The following general guidelines also apply:

1. A minor consists of 5-7 course units designated by the department/school/program area.
2. A minimum grade point average of 2.0 with no more than one course unit of "D" work is required in the minor.
3. A minimum of two course units in upper division courses are required for the minor. (numbered 300 or higher)

4. A course may count for Shared Curriculum, major and/or minor requirements. A total of two courses may count toward the completion of any of the following combinations (major/major, major/minor, minor/minor).

5. No courses taken under the credit/no credit option (see page 74) may count toward a minor.

Academic Certificates

An optional certificate provides students with competence in a specific, real-world applicable skill or set of skills. Some certificates are available as stand-alone options for non-degree seeking individuals, including qualified working professionals and high school students, who wish to expand their competence in a particular subject area. Other certificates may be earned as part of the completion of a major or minor field of study. Specific requirements for certificates can be found in the respective department, program and/or school listings. The following general guidelines also apply:

1. A certificate consists of 3-4 course units designated by one or more departments, schools, and program areas.

2. A minimum grade point average of 2.0 with no units of “D” work is required in the certificate.

3. A minimum of one course unit numbered 200 or higher is required for the certificate.

4. No courses taken under the credit/no credit option (see page 75) may count toward a certificate.

Independent Directed Study

Most departments in the University offer independent study on topics of the student's own choosing under the guidance of faculty members who work with students and evaluate their work. Self-discipline, intellectual independence, closer relationships with faculty members, and the opportunity to explore areas outside the regular curriculum are among the benefits students may gain through independent study projects. To qualify for independent study, students must have a 2.0 cumulative grade point average earned after completion of at least three academic terms at Illinois Wesleyan or the equivalent in academic credit earned elsewhere.

Research Honors students of high academic achievement can elect to pursue the designation of Research Honors through a senior research project. Research Honors are available in any area of study offered at the University, including interdisciplinary fields. The typical research honors candidate pursues the research project throughout the senior year, receiving independent study credit toward the degree. The honors project culminates in a final research paper which the honors candidate defends before a faculty hearing committee. Further details on the program can be found on page 85.

Internships

Many Illinois Wesleyan students enhance their education by participating in internships during the school year or in the summer. Internships allow students the opportunity to apply classroom knowledge to real-world situations while gaining practical work experience in a field of study or career interest area.

Internships can take many forms: part-time or full-time, paid or unpaid, for academic credit or a non-credit experience.

The Hart Career Center facilitates campus-wide coordination of internships for Illinois Wesleyan students and provides oversight for the academic internship program. Visit the Hart Career Center website for more information about the internship program, as well as the formal guidelines, procedures and required forms for internships for academic credit.

Internships for Academic Credit

Many departments offer an option for students to receive academic credit for internships. There are also University (UNIV) internships available for students whose majors do not offer an internship option. Students who wish to receive academic credit are required to follow the official internship guidelines adopted by the faculty. The guidelines require students to spend a minimum of 160 on-site hours for one full-course unit of credit (see below for variable credit options). Students are also required to complete additional academic work in addition to the on-site hours. For specific requirements see the Guidelines for Internship Credit found on the Hart Career Center website. <https://www.iwu.edu/career-center/internships/>

Registration Procedures Internship Enrollment

Students will meet with the instructor who will supervise the internship in order to identify the learning goals, complete the *Internship Learning Contract* and return it to the Hart Career Center, Minor Myers, Jr. Welcome Center. (Learning Contracts are available in the Hart Career Center or on the Career Center website.) Signatures of the supervising instructor and internship site supervisor are required on the Learning Contract. It must be submitted before the last day to add a class deadline for fall, spring or May Term credit. Credit can only be requested for the term in which the majority of the internship hours are completed.

Students have the first five days of the Summer Internship Session to add or drop a summer internship course for academic credit. The last day to withdraw (with a W) from a summer internship is 7 weeks after the beginning of the Summer Internship Session. Specific add, drop, and withdraw dates are published in the online Academic Calendar. Students must notify the Registrar's Office in writing to have the summer enrollment removed. Students who enroll in internships for academic credit in the summer are expected to pay the summer tuition.

Expectations for Students, On-site Supervisors and Advisors

In any internship experience for academic credit:

- Students are expected to follow the required registration procedures and complete the internship duties and academic requirements listed in their Internship Learning Contract.
- Employers will engage interns in the duties and responsibilities listed in the Internship Learning Contract and complete an evaluation of the student at the end of their internship.
- Faculty or instructional staff (when appropriate) advisors will complete the Internship Learning Contract with assignments appropriate to the course level of the internship and consult the Guidelines for Internships Completed for

Academic Credit and Faculty Manual for Internships, available through the Hart Career Center, for best practices in advising an internship

Internship Numbering for Academic Credit

Academic internships may be offered at up to three course levels as determined by the school, department, or program and the academic work assigned by your faculty or instructional staff advisor. See the Guidelines for Internships Completed for Academic Credit and Faculty Manual for Internships, available through the Hart Career Center for academic work examples.

- 200-level internships: In addition to their on-site hours, students complete academic assignments in which they explain their internship experience in relation to their academic goals, apply their knowledge in a new situation, and demonstrate an intermediate skill. Requires either previous study in the area or academic ability normally acquired during two semesters of college work.
- 300-level internships: In addition to their on-site hours, students complete academic assignments in which they engage in analytical work and demonstrate an advanced skill. Requires either previous study in the area or academic ability normally acquired during four semesters of college work.
- 400-level internships: In addition to their on-site hours, students complete academic assignments in which they produce new or original work or reflect on such work they completed on-site. 400-level internships are appropriate for students who are majoring in the field and have previous, extensive study in the area or academic ability normally acquired during six semesters of college work.

Variable Credit Options

Some departments may offer internships for variable academic credit (0.25, 0.50, 0.75, 1 unit). Students are expected to spend a minimum of 40 on-site hours for each quarter course unit of credit. Refer to individual department course listings in the Catalog for available credit options.

Study Abroad and Domestic Off-Campus Study

Illinois Wesleyan believes that education happens not only in our classrooms, but beyond. To that end, the University offers a wide range of opportunities for students to extend the reach of their IWU education through participation in either international study abroad or a domestic off-campus study program. Students may use both need-based and merit-based financial assistance for one semester of study abroad and one semester of participation in a domestic off-campus program. The University does not provide any IWU aid for May Term programs or for summer study abroad, but outside funding, including loans and scholarships, may be available.

Domestic Off-Campus Study

Students seeking an off-campus experience within the United States are encouraged to look at either an IWU May Term course led by an IWU faculty member, or at a semester-length program offered by a partner organization.

May Term Travel Course: Students are advised to consult with the Mellon Center and at abroad.iwu.edu. May Term Travel Course applications are due November 1.

AMERICAN UNIVERSITY, WASHINGTON SEMESTER: The Washington Semester Program permits a student to spend one semester of the junior year at the American University in Washington, D.C. Students pursue a program in American Politics, Foreign Policy, Global Economics & Business, Journalism & New Media, Justice & Law, or Public Health. The programs all feature government or interest-group internships; research in government agencies and Washington libraries and museums; planned visits to legislative, executive, and judicial offices with briefings by officials; and enrollment in regular courses at American University.

Inquiries should be directed to Prof. Greg Shaw in Political Science. Students apply for permission to participate through the International Office at abroad.iwu.edu and to the program directly for admissions. Deadlines for the IWU application are October 1 for spring programs and March 1 for fall programs. Students may not elect to take coursework on the Washington Semester Program on a credit/no credit basis, regardless of the policies of their off-campus program and/or host university, and grades earned on the program transfer into the IWU grade point average.

Study Abroad

In order to provide opportunities and experiences for Illinois Wesleyan students who choose to study abroad, the University offers a range of programs, including IWU faculty-led programs during the academic year and in May Term; academic exchange programs with universities in Morocco, Hong Kong, and Japan; and study abroad programs operated by affiliated organizations. Through these programs, students may study in various countries around the world and undertake course work in English or a foreign language at all levels. Courses taken through an approved study abroad program may, with departmental approval, fulfill degree requirements for a major, minor, or the Shared Curriculum. There are restrictions on where students may study abroad. For details, consult the University's Policy on International Travel (page 64).

Application to any semester or summer study abroad program must be made through the International Office, usually during the semester prior to the period of study, and must be accompanied by an IWU application to study abroad; applications for May Term Travel Courses should be made to the Mellon Center in late October. Detailed information and online applications for approved semester/summer and May Term programs are available at abroad.iwu.edu.

Students are encouraged to consult with the Director of the International Office and with their department chairs in selecting the program most appropriate to their educational goals. Competitive applications to most programs require a cumulative grade point average of 3.00 or higher. Admission standards, however, vary from program to program. Most applications are due in the International Office by March 1 for study abroad during the summer, fall semester, or academic year; October 1 for study abroad during the spring semester; and November 1 for May Term applications. Some semester and yearlong programs, however, have different deadlines, so students are advised to speak with the International Office.

To study abroad for a semester or summer with a non-affiliated program, students must submit a petition demonstrating an academic reason for choosing a non-affiliated program. Petition details are available at abroad.iwu.edu. Illinois Wesleyan students ordinarily study abroad during their junior year, but talented sophomores and interested seniors are free to apply. First-year students are encouraged to consider applying for a May Term Travel Course or for the IWU London and IWU Spain Programs, which are open to first- and second-semester sophomores (see page 259 for information on IWU London and IWU Spain, and page 70 for May Term Travel Courses).

The validation of courses and credits that are transferred to Illinois Wesleyan is the responsibility of the Registrar in cooperation with department heads, academic advisors, and the Director of the International Office. Students may not elect to take coursework abroad on a credit/no credit basis, regardless of the policies of their study abroad program and/or host university, and grades earned abroad transfer into the IWU grade point average.

A student's financial aid program with IWU may be applied for one semester of study with any of our affiliated study abroad programs. More information on funding can be obtained at the International Office. The International Office website provides more information on study abroad programs, including the IWU London and IWU Spain Programs; our exchange programs in Hong Kong, Japan, and Morocco; the IWU Pembroke Program; and our affiliated programs with Arcadia University, CIEE, College Year in Athens, DIS Abroad, IES Abroad, IFSA-Butler, the School for International Training, and others.

Contact the International Office in the Center for Liberal Arts for additional information or visit www.iwu.edu/studyabroad or abroad.iwu.edu.

IWU Policy on International Travel

Illinois Wesleyan University (IWU) believes that international awareness is necessary for anybody who wants to lead a satisfying and successful life in the global community of today, and IWU offers a wide range of opportunities to help our students, staff, and faculty develop that awareness.

At the same time, IWU is committed to safeguarding the health and well-being of those engaged in University-sponsored international travel. For purposes of this policy, "University-sponsored" international travel shall include: (i) travel funded, directly or indirectly, with University funds, including study abroad; (ii) travel by Registered Student Organizations or other recognized campus entities; and/or (iii) travel undertaken as part of an employee's duties. All decisions regarding University-sponsored international travel are made with reference to data from a number of sources. In addition to the U.S. State Department country information sheets and advisory messages (www.travel.state.gov), IWU relies on information from the Centers for Disease Control and Prevention (CDC), our insurance provider, the Office of Financial Assets Control (OFAC), the Overseas Security Advisory Council (OSAC), our study abroad partners, NAFSA: Association of International Educators, and travel advice issued by foreign governments. In making individual decisions concerning participation in any University-sponsored international travel, whether for academic credit or not, participants and their families should carefully review information on the State Department website listed above.

To help guide citizens as they plan their travels, the U.S. Department of State issues a Travel Advisory for each country of the world; within each country, certain regions or locations may also be given advisories. Multiple factors are used to determine the Travel Advisory level for each country, including crime, terrorist activity, civil unrest, health, and current events. The advisories themselves follow a consistent format and are intended to help U.S. citizens find and use important security information. Travel Advisories apply up to four standard levels of advice, give a description of the risks, and provide clear actions U.S. citizens should take to help ensure their safety:

- Level 4 advisories indicate U.S. citizens should not travel to the specified country or region within that country. During an emergency, the U.S. government may have very limited ability to provide assistance.
- Level 3 advisories recommend travelers reconsider travel to the specified country or region, postponing all but essential travel.
- Level 2 advisories indicate that travelers should exercise increased caution when traveling.
- Level 1 advisories mean that travelers should exercise normal precautions. This is the lowest advisory level for safety and security risk.

Travel Alerts are issued by U.S. embassies and consulates abroad to inform U.S. citizens of specific, generally short-term, safety and security concerns in a country. Natural disasters, terrorist attacks, election-related demonstrations or violence, and high-profile events such as international conferences or regional sports events are examples of conditions that might generate a Travel Alert.

IWU community members who wish to travel abroad on University business should pay special heed to all Travel Advisories and Travel Alerts; should be aware that there are specific risks that may be involved in international travel; and should weigh these potential risks as they consider whether or not to travel.

IWU's policy with respect to University-sponsored travel to locations for which a Level 3 or Level 4 Travel Advisory has been issued is as follows:

1. University-sponsored international travel to or activity in locations with a Level 3 or Level 4 advisory is generally prohibited. Under certain conditions, travel to such locations may be allowed on a case-by-case basis with the approval of the Provost (or his/her designee). IWU also prohibits participation in an affiliated third-party study abroad program in a location with a Level 3 or Level 4 advisory. Individuals may appeal to the Provost (or his/her designee) for an exception to this policy. If the appeal is granted, the participant shall be required to complete a special Release & Assumption of Risk Agreement and, if under the age of 18, to obtain consent from their parents or guardians.

2. As permitted under University policy, students may transfer credit to IWU from approved non-IWU study abroad programs. However, if before the start of the program the U.S. Department of State issues a Level 3 or Level 4 advisory for the location in which a student plans to study, travel there will be prohibited and no credit will be granted unless an appeal is filed and an exemption granted by the Provost (or his/her designee). The student is responsible for determining whether a Level 3 or Level 4 advisory has been issued for the location in which a student plans to study.

3. IWU community members participate in University-sponsored travel for reasons other than study abroad (e.g., research, conference attendance, international athletic competition, volunteerism). If before travel occurs the U.S. Department of State issues a Level 3 or Level 4 advisory for the location to which travel is planned, travel there will be prohibited and no University funds will be provided unless an appeal is filed and an exemption granted by the Provost (or his/her designee).

4. The University also reserves the right to take the following actions, in its sole discretion, in the event a Level 3 or Level 4 Travel Advisory is issued or changed before, during, or after an IWU community member arrives in the affected location:

- Suspend all IWU programs in the location.
- Require the completion of a special Release & Assumption of Risk Agreement and, if under the age of 18, consent from parents or guardians in order to remain in the location.
- Withdraw credit for study in the location on any non-IWU programs.
- Decline to provide funding or process financial aid for activities in the location.
- Require students, faculty, and staff to depart the location.

All decisions described above shall be made by the Provost (or his/her designee), in consultation with the Director of the International Office and legal counsel. Please contact the International Office if you have questions or concerns about this policy update.

REGISTRATION AND ENROLLMENT POLICIES

All processes relating to enrollment in courses and the maintenance and distribution of student academic records are administered by the Office of the Registrar. All students must confer with their academic advisors prior to registration for each upcoming term. An advising period is scheduled each semester and can be found on the academic calendar. New students matriculating in the fall register for courses during Rising Titan and Transfer Student Orientation sessions over the summer. New students matriculating in the spring semester will attend orientation prior to the start of spring semester on a date designated in the academic calendar, typically in January. Continuing students register based on their number of earned units according to a prearranged schedule which can be found on the academic calendar: during November for the spring semester and May term, and during April for the following fall term.

Course Units and Credit

The University awards credit of two types: DEGREE credit, which counts toward the minimum academic course requirement for a degree, and NON-DEGREE credit, which is awarded in areas such as physical education and music ensembles (for non-music majors). As a general rule, all courses for degree credit are valued at one course unit of credit, unless specifically stated otherwise in the *Catalog* or *Program of Classes*, regardless of the level of instruction or the academic department where the course is offered. For comparative purposes a course unit earned prior to the fall semester 1995 was valued at 3.5 semester hours or 5.25 quarter hours; a course unit earned during or after the fall semester

1995 is equivalent to 4 semester hours or 6 quarter hours. Non-degree credits are recorded on the student's transcript and may be required for graduation (for example, physical education activity courses), but these do not affect the student's grade point average and do not count in the accumulation of the minimum course units required for a degree.

Partial credit cannot be given for partial completion of course requirements. As indicated in the listings, some courses are offered on a credit-no credit basis.

Ideally, all course units will make approximately the same total demands upon a student's time: ten to twelve hours per week per course (including scheduled class meeting time and time needed to complete all assignments) as a rule of thumb during a regular semester. This ideal is an approximation for a hypothetical "average" student. Actual time spent on any given course will inevitably vary greatly according to a student's ability, aptitude, and motivation with respect to the given subject matter.

While the University's schedule of class periods is set up to provide for three hours of meeting time per week for each course, instructors may design courses which involve less class time and proportionately more homework; or more classroom time with proportionately less time for study or other activities. As examples of the flexibility available in the system; some science classes might require classes and lab sessions totalling as much as seven hours per week; and courses in the humanities or social sciences might suspend regular class meetings in favor of individual conferences during one or more weeks of the term.

Course Load

NORMAL LOAD: Students with majors in the College of Liberal Arts or Schools of Nursing, Art, or Theatre Arts normally may not take more than four course units per semester exclusive of the partial units associated with laboratory courses in the sciences, and one course unit in May term. Although the University offers some courses for .5 unit credit (notably in the School of Music) or 1.25 units (for example, laboratory courses in the sciences), fractional units of .25 or .5 over the standard four units (five units for School of Music) do not constitute an overload.

COURSE OVERLOAD: Students who have achieved sophomore standing and who have a cumulative GPA of 3.25 or above may apply at the Registrar's Office for permission to enroll in one course unit in addition to the normal load. This overload policy applies to courses taken elsewhere for transfer as well as courses taken at Illinois Wesleyan. Overloads are not possible during May Term.

Classification of Students

FULL-TIME STUDENTS: Students in the following categories who are enrolled for at least three course units of credit during the fall or spring semester.

PART-TIME STUDENTS: Degree or non-degree students enrolled for less than three course units during the spring or fall semester.

UNCLASSIFIED STUDENTS: Students who are not attempting to earn a degree.

FIRST YEAR STUDENTS: Students who have earned less than seven course units.

SOPHOMORES: Students who have earned at least seven but less than 15 course units.

JUNIORS: Students who have earned at least 15 but less than 24 course units.

SENIORS: Students who have earned at least 24 course units and who have the ability to complete all graduation requirements during the academic year.

The Curriculum

A wide variety of courses is offered in each department and school throughout the University. Course titles and descriptions follow in later sections of the *Catalog*. Every course is not offered each year; course descriptions may indicate alternate year offerings and other such arrangements. *Catalog* descriptions that state *Offered annually*, *Offered each semester*, and the like are general guidelines about departmental curricular planning but are not guarantees, as many exigencies such as faculty leaves occur that can result in unanticipated schedule changes.

In addition, the University reserves the right to withdraw any course during any term in which there is insufficient enrollment, or when an emergency situation arises. The University also reserves the right to change the term or year in which a course is offered as conditions warrant and to limit the enrollment in a single class section.

CROSS-LISTINGS: When a course in one department is cross-listed under another department, credit earned in the course may be counted toward the major requirements of either department.

However, in some cases cross-listed courses may be counted toward only those Shared Curriculum requirements satisfied by the departments in which the courses are taught. For specific information, contact the Registrar's Office.

Special Topics and Experimental Courses

Much of the University's curriculum is offered on a regular basis, either every semester or each academic year. These courses are described in the course listings found in later sections of this *Catalog*. In addition to these regular offerings, the faculty often teach topical courses which may vary in content from year to year. The content of these courses may reflect current events or controversies, areas of special scholarly interest to the faculty, or unique opportunities for courses which may not be offered again. Departments often use the course numbers 170-270-370 for special topics courses.

Experimental courses may be offered by the faculty as they try out new or innovative material prior to its introduction into the standard curriculum. Experimental courses are numbered 175-275-375. Because they are offered on an experimental basis, these courses are not listed in the *Catalog*.

THE MAY TERM

Illinois Wesleyan University's May Term provides possibilities for teaching and learning that are substantially different from those available during the fall and spring semesters. Whether the student's May Term course is part of a major or minor, a Shared Curriculum offering especially designed for May, or an elective, the distinctiveness of May Term lies in its emphasis on immersion in learning. May Term courses are designed to be so intellectually and personally

stimulating that normal barriers between in-class and out-of-class learning disappear. Students may do intensive research in physics; study contemporary and often controversial issues with faculty from a variety of disciplines; travel to historical, commercial, or cultural sites in conjunction with a course; attend lectures, concerts, or theatrical events related to the University's Annual Theme—the possibilities are nearly endless. Besides providing this immersion in learning, May courses also offer one or more of the following features.

Curricular Experimentation allows students to approach traditional subject matter in nontraditional ways or to examine concepts and issues not part of the standard curriculum. Courses may feature well-known guest instructors from other universities, from industry or government, or from the performing or visual arts.

Crossing Traditional Boundaries challenges students to consider ideas from many perspectives in courses taught by faculty from several disciplines or professions. Such offerings might include “cluster” courses that focus on a specific theme and are supplemented with evening or weekend activities.

Student/Faculty Collaboration enables students to pursue individually selected topics under the direction of a faculty member or to engage in collaborative research with professors.

Intellectual Transformation occurs in courses that are once-in-a-lifetime experiences designed to expose students to new cultures or to encourage them to develop a critical perspective on familiar ideas. Domestic and international travel courses exemplify these transformative experiences.

Service and Internships allow students to apply their knowledge in the local community or in international venues. Career development possibilities may include performing in summer stock or working in a laboratory; community service opportunities may include participation in programs such as Habitat for Humanity.

Eligibility for May Term

Due to the unique character of May Term (MT), there are fewer courses offered than during the fall and spring semesters. Therefore, the University does not guarantee enrollment for all students for each MT session. Although courses fulfilling Shared Curriculum criteria may be offered during MT, there is no mandate to offer Shared Curriculum courses in MT. Students are advised to complete these academic requirements during the fall and spring semesters.

Students are guaranteed the opportunity to enroll in one MT experience during their undergraduate matriculation. MT on-campus course enrollment is established on a priority basis. In order to provide as many students as possible with the opportunity to participate in the unique short term learning experience, registration priority will be given to students who have not taken a previous MT, followed by those who have taken one previous MT course, then by those who have taken two MT courses, and then by those who have taken three MT courses. This priority system does not apply to students registering for independent studies, internships, and travel courses.

Seniors who are eligible to graduate at the end of spring semester may enroll in a MT course and may walk with the graduating class at Commencement.

Graduating seniors enrolled in a MT course will not officially graduate or receive their diplomas until the end of MT.

May Term Travel Courses

Travel course offerings vary by year. The registration process for international and domestic travel courses are exempted from the registration priority system described above. The standard MT fee does not apply to travel courses; each course has its own cost, determined by length and type of travel and destination. For information about individual travel course offerings, visit the abroad.iwu.edu website.

Students are required to complete a May Term Travel Course Application (application available at abroad.iwu.edu) and to receive permission from the instructor to register for a domestic or international travel course. Information regarding deadlines, payment of travel course fees, and refund on deposits is provided in detail on the MT website: www.iwu.edu/mellon-center/may-term.

May Term On-Campus Fees

Students who are enrolled full-time for the entire previous academic year may enroll in a MT course for an additional fee. Students who were not enrolled full-time for the entire previous academic year may enroll in a May Term course and will be charged the part-time tuition rate. To see the current academic year's fee structure, including financial information, tuition, activity fees, and room and board, please visit the Financial Aid Office website: www.iwu.edu/financial-aid/tuition.html.

Some on-campus MT offerings require a course fee that is in addition to the standard MT fee. Course fees are used to fund course-related field trips, transportation, theater tickets, meals, etc. These courses are not travel courses in the true sense of the term; however, not all instruction will take place in the classroom and students might travel off-campus. Bills for payment of course fees will be sent to students' billing addresses. Payments are made directly to the Business Office. See the current web-based registration system for specific course fee information.

There will be no refunds for the MT fee or additional individual course fees after midnight on the first day of classes. Students enrolled in any on-campus MT course (including but not limited to physical education courses, internships, and directed studies) after 12:00 midnight on the first day of class will be charged the MT fee and any additional course fees.

Financial Aid Policies for May Term

While Illinois Wesleyan does not provide any IWU assistance (loans or grants) for MT fees or travel courses, students can pursue private educational loans or PLUS (Federal Parent Loans) to assist them with these charges. More information can be found on the IWU Financial Aid office website: www.iwu.edu/finaid/loans.

Scholarship Opportunities for May Term

There are limited scholarship opportunities for students traveling internationally during MT. More information can be found on the International Office website: www.iwu.edu/study-abroad/applying/Scholarships.html.

May Term Registration

Registration and advising for MT courses occurs in the fall semester. Specific registration dates and more information can be found on the Registrar's Office website: www.iwu.edu/registrar/registration.

May Term Policies

All MT courses, except for physical education activity courses, count as one course unit toward graduation. Students may register for only one course for a full unit credit, and may register for one physical education activity course in addition. Students enrolled in only a physical education activity course during MT must pay the full MT fee and will not be allowed to live in University housing.

Courses offered in MT meet the following minimum guidelines: a total of at least 132 hours of student work is required; the minimum number of hours for faculty-supervised activities is at least 32 hours over the entire MT; the total number of independent student activity hours is 100 or fewer, depending on the number of faculty-supervised hours. Due to the unique, immersive nature of MT courses, students are required to devote time to their studies outside the published classroom meeting times.

Some MT experiences—for example, internships, travel courses, and independent study—may not follow strictly the faculty/student contact guidelines outlined above. Such courses are approved on a case-by-case basis, maintaining the principles of no partial-unit credit, a minimum of 132 hours of student involvement, no Credit/No Credit option, and a level of rigor equivalent to one-unit courses offered during the fall and spring semesters. In order to meet the “immersion” component, courses offered in MT usually meet for a three-hour class block per day, often followed by intense, interactive research/projects.

The Credit/No Credit or audit options are not available to students during MT.

Housing Policies and Room and Board Fees for Students Enrolled in May Term Courses

Residence hall students enrolled in a one unit academic MT course will be permitted to stay on campus during MT. There is no additional room or board charge for students enrolled in MT who resided in University residence halls and participated in the board plan during the entire previous academic year. MT room and board charges are waived for students who continue their residence hall housing from the fall and spring and also meet one of the following criteria: either (a) successfully complete a MT course or (b) work full-time for the University (recording no less than 40 hours per week or 120 hours for MT). Students who do not meet these criteria will be charged in June, in full, for MT room and board. For current MT room and board costs see the Financial Information, Tuition, Activity Fee, Room and Board section.

For those students living in University-owned fraternity houses, in addition to the above criteria, students may continue living in their fraternity house during MT if the chapter is able to maintain a facility occupancy rate of 33% or higher during MT, is in overall good standing with the University as determined by the Director of Student Involvement, and the chapter maintains

a trained house manager. If all of these criteria are not met, students can choose to move into a residence hall. For current MT room and board costs see the Financial Information, Tuition, Activity Fee, Room and Board section.

Students living in sorority houses or off-campus during the fall and spring semesters can choose to move into a residence hall. These students will be charged for MT room and board. MT students not living in residence halls during Spring, including those in privately-owned sorority houses that decide to close during MT, may request MT residence hall housing. Written requests for MT housing are due to the Office of Residential Life by April 15. Housing will be provided, as space is available, first to students returning from study-abroad programs, second to students whose chapter houses are closing for the term, and third to students living locally off-campus. Available space on campus for MT may be limited (e.g., due to scheduled construction and maintenance project timelines) and all requests for MT housing may not be accommodated. For current MT room and board costs see the Financial Information, Tuition, Activity Fee, Room and Board section.

The University strives to permit students to stay in their spring semester residence hall rooms, though it reserves the right to consolidate or otherwise relocate students as necessary. Such circumstances might include building maintenance/renovation, a student's request to move to a different facility, a faculty member's desire to have all students in a MT course live together, or in the case of chapter housing, chapter conduct issues. This list is not inclusive, but it is meant to outline some of the circumstances in which consolidation is foreseeable.

Students may be permitted to stay during MT under special circumstances (ie full-time work, athletic participation, etc.) and may be charged for room and/or board. Please see the Office of Residence Life policies regarding MT (www.iwu.edu/residential-life).

Student Work and Services During May Term

As is the case throughout the school year, University employers such as the Library, Food Service, the Physical Plant, and Residential Life depend largely on student employees to provide a full range of services. Students not enrolled in academic courses during MT are encouraged to work full-time for the University to ensure that services can be maintained. In the event of insufficient full-time employees, students taking an academic course may be employed part-time during the term in service positions. Because MT is uniquely flexible and immersion is its goal, it is University policy that student work schedules will always be adjusted to accommodate academic assignments and requirements.

Course Numbering

100 LEVEL

Introductory study in a general area of knowledge or work in a basic skill. No college prerequisite unless it is the second semester of a two-semester course.

200 LEVEL

Intensive study in a general area of knowledge, basic study in a specialized field of knowledge, or work in an intermediate skill. Requires either previous study in the area or academic ability normally acquired during two semesters of college work.

300 LEVEL

Advanced study in a general area of knowledge, intensive study in a specialized field of knowledge, or work in an advanced skill. Requires either previous study in the area or academic ability normally acquired during four semesters of college work.

400 LEVEL

Advanced study principally for students majoring in the area. Requires previous, extensive study in the area or academic ability normally acquired during six semesters of college work.

500 LEVEL

Post-graduate study open only to those individuals who are: a) holders of a bachelor's degree, or b) current practitioners in the field. Only courses numbered through 499 may be counted toward a degree at Illinois Wesleyan University.

Registering for Courses

Entering students register for fall classes during the summer Rising Titan sessions. Continuing students will ordinarily register during November for the spring semester and May term, and during April for the following fall term.

The University's web-based registration system lists all classes offered for a specific term, their instructors, and the times of class meetings. The *University Catalog* contains a description of most of those classes, although some new or special classes may be described in the web-based registration system. Students should consult both of these resources as well as their academic advisors to determine an appropriate program of study. Students will be notified by email as to when the web-based registration system will be available; this will mark the start of the registration process for the following term. Consultation with advisors on course election is required of all students. Advisors will provide students with a unique registration PIN each term. The Registrar is not permitted to provide this PIN to students. After obtaining this PIN the student must select courses on the University's web-based registration system. Detailed information on this process is available from the Registrar's Office.

Should the student subsequently determine that other classes would better suit his or her goals, changes may be accomplished through the "ADD/DROP/WITHDRAW" routine. Students may "add" or "drop" a course registration during the first five class days of a semester with the approval of the academic advisor and the course instructor. Ten weeks are allowed for withdrawing from courses. See the University Calendar for the exact date. (See the following section, Changes in Registration.)

PREREQUISITES: Enrollment in some courses is restricted to students who have taken certain other courses, who have attained a particular class standing, who have obtained the consent of the instructor, or who are pursuing a particular major or majors. These restrictions are listed with the course description in the *Catalog*.

Changes in Registration

ADD/DROP and WITHDRAW are the terms commonly used to refer to changes in courses a student is enrolled in after a student has registered for the term. Such changes may be made according to the following schedule—

TIME FOR ADDING OR DROPPING A COURSE: Courses may be added (enrolled in) or dropped (disenrolled in) (a) during the first five class days of the fall and spring semesters; (b) during the first day of the May Term. Seven week courses may be added or dropped during the first 5 class days after that class has begun.

TIME FOR WITHDRAWING FROM A COURSE: Courses may be withdrawn from (disenrolled in) (a) during the first ten weeks of the fall and spring semesters; (b) during the first three days of the May term. Consult the University Calendar for exact dates. Seven week classes may be withdrawn from during the first fifteen class days after that class has begun. However, if the withdraw occurs after the time for adding/dropping a class, the withdrawn class remains on the student's transcript with a "grade" of "W".

PROCEDURE FOR ADD/DROP and WITHDRAW: A student wishing to change his or her course registration may do so on the University's web-based registration system, however, all students are expected to consult their advisor prior to doing so. The student must record these changes on the University's web-based registration system within the above specified times or the student will be considered to be enrolled in the original course selections and grades will be awarded only for those courses.

PETITIONS FOR LATE ADD/WITHDRAW: In exceptional circumstances a petition to add or withdraw from a class after the deadline may be considered. These circumstances are generally limited to the following: (a) verified medical excuses, (b) substantiated serious personal or family problems, (c) advisor error on prerequisites, placement, or judgement. Since dates are clearly stated herein, in the University Calendar, and in the web-based registration system, advisor error on this point is generally not an acceptable excuse. Nor are the following acceptable reasons to grant such a petition: (a) performance in the course, (b) non-excused absences, (c) short duration illnesses. Petitions to change to or from Credit/No Credit after the deadlines will generally not be granted if the student has received grades for work done in the course. After the deadline, the Late Schedule Change fee will be assessed in connection with the granting of a petition to add or withdraw from a course or Credit/No Credit designation.

The University has established regulations explicitly prohibiting the use of false information or falsified documents in matters involving academic records and registration (see the *Student Handbook* for specific academic regulations).

Auditing a Course

Students may wish to attend a course (lecture courses only) as listeners or visitors. Auditors must obtain the permission of the instructor of the course and register for the course in the Registrar's Office. Audit permission forms are available in the Registrar's Office. The instructor is under no obligation to grade papers for an auditor nor to allow participation in a course. No grade is given for auditing, nor is work counted toward a degree. Students may request to audit courses that have a lab component by submitting a Petition for Academic Exception. A student auditing a course may be dropped for non-attendance at the discretion of the instructor or the University.

Students who are enrolled full-time may audit one course each semester (fall and spring) for no additional tuition charge. Full-time students who are taking a course overload and wish to audit a class in addition to the overload will be charged the auditing fee. Part-time students will be charged the auditing fee for each course audited. The audit option is not available to students during May Term.

Repeating a Course

Only courses graded below a “C-” may be repeated. All grades for any courses taken, whether repeated or not, and whether taken at IWU or not, remain permanently on the IWU transcript; however, only the grade and credit recorded the last time the course was taken may be used in the calculation of the GPA and credits earned. Only grades earned at IWU, including off-campus and affiliated study abroad programs, are used to calculate the GPA. Therefore, repeating a course elsewhere may remove an IWU grade and credit from the GPA calculation, but transferred-in grades and credits will not be included in the calculation.

Credit/No Credit Option

When a student selects this option, the final grade in the course will be either Credit or No Credit. Instructors are not notified and regular grades are submitted to the Registrar, who converts them according to the uniform standard of Credit for grades of “C-” and above, and No Credit for grades of “D” or “F”.

In order to be eligible to take a course for Credit/No Credit, a student must have completed eight course units, must be in good standing (GPA of 2.0 or above). The Credit/No Credit option may be elected only by declaring this intention in the Office of the Registrar during the first five class days of the fall and spring semesters—it may not be done on the web-based registration system. The option may be dropped within the regular period for withdraw.

No more than one Credit/No Credit course may be taken in a single term, and no more than six such courses may be taken by an individual student at Illinois Wesleyan. No course originally taken for a grade may be retaken for Credit/No Credit.

Only IWU elective courses, i.e., courses which are not used to satisfy Shared Curriculum, major or minor field requirements, or academic certificate requirements, may be taken under this designation. In the case of a course taken in a field in which a major, minor, or certificate or minor is later declared, it may be counted toward the major, minor, or certificate if the appropriate department or program chair approves.

Typically, students may not elect to take coursework abroad on a credit/no credit basis, regardless of the policies of their study abroad program and/or host university.

The Credit/No Credit option is not available to students during May Term.

When departments offer courses for Credit/No Credit only, the policies applying to the student–selected Credit/No Credit option do not apply.

Class Attendance

The Registrar may cancel the registration of any student who fails to initiate attendance at the beginning of a term. Attendance policies are established by

individual faculty members for each class and therefore may vary from course to course. Students may expect the course attendance policy to be stated in the syllabus for that course. However, in general, students are expected to attend classes regularly. In cases of unavoidable absence, it is the student's responsibility to inform the faculty member of the cause. At the request of a student, the Arnold Health Services may be able to provide the faculty member with medical documentation. It is also the student's responsibility to inform faculty members of any absences because of University-approved functions. While University-sponsored non-academic activities which conflict with class schedules do not automatically take precedence over regular class work, faculty members are requested to exercise reasonable flexibility in accommodating students involved in such activities.

When a student misses class repeatedly the instructor is encouraged to report the situation to the Dean of Students, who will issue a warning and arrange counseling. When a student is absent from class either in excess of the absences permitted by the policy of the instructor or so that in the instructor's judgement it is impossible for the student to successfully complete the course, the instructor can request that the student be excluded from further class attendance. Unless the student can demonstrate a cogent reason to be allowed to remain in the course, this action will be taken by the Registrar.

Religious Accommodations

Illinois Wesleyan University affirms the religious and secular diversity of its students, faculty, and staff. In order to protect, encourage, and support this diversity, the Council on Religious Life and Evelyn Chapel offer the Multifaith Awareness Calendar so that we may all become better aware of the many holidays observed by members of the Illinois Wesleyan community. www.iwu.edu/multifaith/MultiFaithCalendar.html.

Out of respect for this diversity—and because there are times when the academic calendar conflicts with these major holidays—faculty, staff, and students are encouraged to refrain from scheduling campus events during times of major holidays (Eid al-Adha, Rosh Hashanah, Yom Kippur, Good Friday, Easter Sunday, for example).

Students are strongly encouraged to bring to the attention of their instructor any religious observances that conflict with required coursework at the beginning of each semester. Faculty members are requested to exercise reasonable flexibility in accommodating students with conflicts due to religious observance.

Final Examinations

Final course assignments or exams are administered during and not before the regularly scheduled time during “finals week.” Comprehensive final examinations are not a mandatory part of every course, but a final exam or other activity must be administered during the scheduled final examination period. Exams or graded assignments scheduled earlier in the semester may come due during the last week of classes, but faculty are strongly discouraged from announcing new assignments proximal to and due during the last week of classes. Students are encouraged to prepare for final exams throughout the semester and to use reading day(s) for further preparation. These recommendations allow for better student and faculty member preparation for final exams.

Grade Designations and Quality Points

Credit at Illinois Wesleyan University is awarded on the basis of criteria of subject mastery or competence. The University does not use a uniform range of percentage scores in determining letter grades, nor does it award a predetermined percentage of letter grades in the various grade categories.

A student's cumulative grade average (GPA) is based on grades earned at Illinois Wesleyan University. It is determined by dividing the total number of earned quality points by the total number of graded units of credit for which he or she has been enrolled at IWU, including off-campus and affiliated study abroad programs. Student academic performance is evaluated according to the following system of grade and quality point designations: Only letter grades count toward the GPA,

A, A- Credit for work of superior quality.

B+, B, B- Credit for work of good to very good quality.

C+, C Credit for work of acceptable but not distinguished quality.

C- Credit for work of marginal quality.

D Credit for work of poor quality.

F Failure.

CR – Credit: indicates passing work counted in computing grade point average.

NC – No Credit: not counted in computing grade point average.

IN – Incomplete: this mark is used in cases where course requirements are not completed because of circumstances beyond the control of the student. The designation IN is not counted in computing cumulative grade point average. At the time the grade is given, the instructor must also file with the Registrar a form for Processing Incomplete with the reason the incomplete is being requested by the student, remaining course requirements to be fulfilled, instructions for submitting the completed work, the date that work is due, and the permanent grade that will be recorded in the event that the IN designation is not removed by the given due date. The normal date for completion of an IN is within four weeks from the last day of classes in the term; however, the instructor may grant a longer period of time, not later than the conclusion of the subsequent term. If not changed to a passing grade within one regular semester, the designation IN converts into the grade F or, in the case of Credit/No Credit courses, into the designation NC. Extensions beyond one semester require the student to petition for Academic Exception in the Registrar's Office.

IP – In Progress: this mark is used in cases (e.g., travel courses) where, by course design, the requirements cannot be completed during the usual grading period. Courses designated as IP are not counted in computing grade point average. An IP will be changed to one of the other designations following course completion.

AU – Audit: this mark is used where the student has officially registered as a course auditor. Courses designated as AU are not for credit, and not counted in computing grade point average.

W – Withdrawing from a course after the drop/add period, but during the first 8 weeks of a semester or during the first three days of the May Term.

Courses designated as W are not counted in computing grade point average. (see University Calendar for actual date). The W designation may also indicate official withdrawal from the University.

NR – Not Reported: an administrative mark used only when grades have not been reported to the Office of the Registrar. If not changed to a passing grade within one regular semester, the NR mark converts to the grade of F or, in the case of Credit/No Credit courses, into the grade NC.

QUALITY POINTS: A student's cumulative grade average (GPA) is determined by dividing the total number of earned quality points by the total number of graded units of credit for which he/she has been enrolled.

A	4.0	C+	2.3
A-	3.7	C	2.0
B+	3.3	C-	1.7
B	3.0	D	1.0
B-	2.7	F	0.0

In order to remain in good standing academically, a student must maintain a cumulative grade average of 2.0 (C). Normally only those students with cumulative grade averages of 2.0 or above are permitted to continue their studies at Illinois Wesleyan.

REPEATED COURSES: Only courses graded below a "C-" may be repeated. All grades for any courses taken, whether repeated or not, and whether taken at IWU or not, remain permanently on the IWU transcript; however, only the grade and credit recorded the last time the course was taken may be used in the calculation of the GPA and credits earned. Only grades earned at IWU, including off-campus and affiliated study abroad programs, are used to calculate the GPA. Therefore, repeating a course elsewhere may remove an IWU grade and credit from the GPA calculation, but transferred-in grades and credits will not be included in the calculation.

GRADE REPORTS: At mid-term grade reports may be issued to any students whose grade in any class is C- or lower. These reports are also sent to the individual student's advisor. Mid-term grades are intended to give students who are doing unsatisfactory work adequate warning prior to the end of the semester.

FINAL GRADES: At the end of each semester, May Term, and Summer Sessions, final grades are submitted by the faculty to the Registrar's Office. After faculty members have submitted their final grades, no change may be made except to correct a demonstrated clerical error, or as a result of the Academic Appeals process.

Academic Progress and Standing

GOOD STANDING — A student is classified "in good standing" if the cumulative grade average is 2.00 or higher.

ACADEMIC PROBATION — When a student's cumulative grade point average is below 2.00, the student is classified "on academic probation."

ACADEMIC DISQUALIFICATION — Students whose cumulative grade point averages fall below the following standard shall be disqualified from attendance at the University (unless allowed to continue under the specific written prescriptions of the Associate Provost):

GPA at the end of one full year of college study must be 1.5 or higher.

GPA at the end of two full years of college study must be 1.8 or higher.

GPA at the end of three full years of college study must be 2.0 or higher.

Beyond three years of college study the student must maintain at least a 2.0 cumulative grade point average through graduation.

All GPA calculations for probation and disqualification are exclusive of military science courses. Students who have been academically disqualified may apply for readmission to the University only through the Registrar's Office and must complete the Petition for Reinstatement to study at the University.

Honesty

The integrity of the academic community depends on the trustworthiness of all its members. On the part of students, honesty is assumed. Dishonesty in the form of plagiarism or cheating is not tolerated and the University maintains a clear and definite policy applying to it. Violations may result in dismissal from the University. For the complete policy, see the *Student Handbook*.

All offenses of academic dishonesty are reported to the Associate Provost, who maintains the University's records on these matters. For a second offense, the student is referred to the Academic Appeals Board with a recommendation for separation from the University.

Records and Transcripts

Illinois Wesleyan University collects data and maintains records in order to assist staff and faculty in educational planning and to meet student needs. Unless information is necessary for the operations and programs of the University, records are not maintained.

Consistent with the Family Educational Rights and Privacy Act of 1974, Illinois Wesleyan University maintains policies providing students access to their educational records and procedures for the confidentiality of all data maintained in them. Consult the *Student Handbook* for the statement on regulations and policies.

The Office of the Registrar provides a transcript service for students and former students. A small fee is charged for this service. However, no official transcripts or other personal academic records which would not otherwise be public will be issued without the written consent of the individual involved.

Petitions

Students desiring exceptions from All-University or specific degree requirements must file a petition with the Registrar setting forth the reasons for the request. Such exceptions are granted or denied by the Petition Review Committee, whose decision may be appealed to the Associate Provost.

Student Academic Appeals

Students wishing to appeal faculty decisions on final grades should first attempt to resolve their problems with the individual faculty member and the department head involved. A student who remains unsatisfied following these

attempts may submit the appeal in writing to the Registrar within one semester of receiving the disputed grade. The Registrar will then place the appeal before the Academic Appeals Board.

Leave of Absence

A leave of absence can be granted when extenuating circumstances arise. Leaves of absence are granted for two main reasons: medical conditions affecting the student's health or fitness for academic work; and academic issues making it appropriate for the student to take leave from regular attendance at the University. In the former case, a letter from a medical professional is required both for granting the leave and to establish that the student is able to return from the leave. Normally a leave of absence means that the student will not be in attendance at another college or university during the leave. However, in some cases study elsewhere is allowed and may even be required as a condition for return. In such cases a transcript of the work elsewhere must be evaluated by the Registrar prior to granting permission to return. In any case, plans to take courses elsewhere must be approved in advance by the Registrar. Students may apply for a leave of absence by completing the Application for Permission to Leave the University and should begin the process in the Dean of Student's Office.

Leaves of absence are normally granted for one semester. An extension of an initial leave can be considered by contacting the Registrar's Office. Students who are absent for a period longer than an approved leave of absence must reapply for admission through the Registrar's Office.

Withdrawal from the University

A student who is considering withdrawal from the University should discuss plans with the Dean of Students and the academic advisor. Notification of intent to withdraw will be considered official only after the student has completed an Application for Permission to Leave the University and returned it to the Dean of Students. A grade of W may be assigned if the withdrawal occurs prior to the final withdraw date for the semester.

CREDIT FOR WORK EXTERNAL TO ILLINOIS WESLEYAN

Only courses taken at institutions accredited by the appropriate regional accrediting association may be presented for transfer.

No more than 16 course units for work external to Illinois Wesleyan may be counted toward a degree. An exception may be made for students who matriculate to Illinois Wesleyan following the closure of their colleges or universities. Such students may graduate with fewer than two years and 16 courses in residence if they have completed three years of study at their previous institutions and satisfactorily completed the equivalent of the IWU general education and major requirements. All eligible coursework completed prior to matriculation at Illinois Wesleyan may be counted toward a degree for these students. Such students must complete a minimum of eight course units (two full semesters) before graduating from Illinois Wesleyan.

No more than 50% of a major or minor be taken elsewhere. No more than 50% of a major or minor be taken elsewhere. An exception may be made

for students who matriculate to Illinois Wesleyan following the closure of their colleges and universities. In such cases, all equivalent major and minor courses, as determined by the major or minor program faculty, may be counted toward degree completion at Illinois Wesleyan.

Any course that Illinois Wesleyan University considers to be less than .66 course units will not satisfy a Shared Curriculum, major, or minor requirement.

Course credits with grades below a “C” will not transfer to Illinois Wesleyan University. Pass/fail graded courses will not be accepted.

Credit awarded by examination may present unique problems not generally addressed herein. Specific questions on the transferability of credit awarded by examination should be directed to the Registrar.

All degree candidates must complete a minimum of 2 years and 16 course units in residence. At least 8 of the last 10 course units must be taken at Illinois Wesleyan. Exceptions to the residency requirements or transfer of credit policies will ordinarily be made for those students in joint liberal arts-professional programs (e.g. 3:2 engineering), approved off-campus study programs, or Nursing program, and for students who transfer to Illinois Wesleyan University after the closure of their colleges or universities. Specific requirements for these students can be obtained from the Registrar or appropriate program Director.

For purposes of incoming transfer, the University applies a conversion factor of one course unit per 4 semester hours of credit, or 6 quarter hours, excluding credits earned in courses for which IWU does not grant degree credit. Prospective transfer students should submit transcripts of prior college work to the Admissions Office with their application materials. College transcripts will be forwarded to the Registrar for evaluation with regard to credits which will be accepted in transfer and credits which may apply to various degree requirements.

For purposes of outgoing transfer, Illinois Wesleyan recommends that other institutions, in accordance with their own policies, apply the conversion factor of 4 semester hours per course unit, or 6 quarter hours, and (where credit is ordinarily granted for such activities) one semester hour for non-degree courses designated X, one-half semester hour for non-degree courses designated Y and zero semester hours for non-degree courses designated Z.

Credit by Examination

The University subscribes to the purposes and procedures of the Advanced Placement Program of the College Entrance Examination Board, and students with scores that are sufficiently high may receive both credit and placement on this basis. Credit and placement may also be granted by the University on the basis of satisfactory performance on the International Baccalaureate and Cambridge International Examinations. In some areas, the University administers its own examinations to determine placement and/or proficiency which permits exemption from certain courses which are degree requirements.

The University grants credit by examination subject to the following restrictions:

1. Students may earn a maximum of 8 course units from a combination of credit by exam and college courses taken while completing high school. A maximum of four course units can qualify for Shared Curriculum credit.

2. Advanced Placement scores of 4 and 5 will receive one course unit of elective or Shared Curriculum credit. No laboratory credit will be awarded.

3. Higher Level International Baccalaureate scores of 5, 6, and 7 only, will generally receive one course unit of elective or Shared Curriculum credit. No laboratory credit will be awarded. Credit is not awarded for subjects passed at the subsidiary level.

4. Cambridge International Examinations at the A-Level with scores of A*, A, and B, will generally receive one course unit of elective or Shared Curriculum credit. No laboratory credit will be awarded. Credit is not awarded for AS-Level examinations.

5. Duplicate credit by examination will not be granted. A student who has been granted credit by examination may not receive credit for the equivalent college course.

6. Credit from AP, IB, and Cambridge or similar programs, may not be awarded after college courses have been completed in those areas.

7. All credit from AP, IB, and Cambridge or similar programs, will be counted as lower division credit.

8. Credit from AP, IB, and Cambridge or similar programs may not be counted toward fulfillment of major or minor requirements. Departments, in their discretion, may choose to substitute alternate requirements where such credits are substantially similar to major requirements, however.

9. Credit awarded in any one field is limited to 2 course units.

10. Grades are not assigned to credits awarded from AP, IB, and Cambridge or similar programs.

11. The Associate Dean of Curricular and Faculty Development, the Registrar, and department chairs/school directors shall evaluate all requests for transfer and Advanced Placement credit for Shared Curriculum courses and flags.

College Credit Earned Prior to High School Graduation

Illinois Wesleyan University will recognize college credit earned prior to high school graduation if the following conditions are satisfied:

1. An official transcript has been sent directly from the credit granting institution of higher education.

2. All other appropriate provisions of this *Catalog* are met (see Credit by Exam and Transfer Credit).

3. Students may earn a maximum of 8 course units from a combination of credit by exam and college courses taken while completing high school. A maximum of four course units can qualify for Shared Curriculum credit. These limitations do not apply to students who complete an Associate's Degree prior to graduating from high school.

Seal of Biliiteracy

IWU accepts the State Seal of Biliiteracy for the second language Shared Curriculum requirement. This policy is consistent with accepting AP credit for language. Credit for the seal is not processed automatically. It is the student's responsibility to request credit for their seal within the first three academic years

after graduation from high school. The Registrar's Office will verify the Seal of Bilingualism on the official final high school transcript. Students with a verified Seal of Bilingualism will receive one course unit of credit (4 semester hours) and will meet the IWU Shared Curriculum second language requirement.

Students Transferring into the University

To facilitate transfer, Illinois Wesleyan University has joined the Illinois Articulation Initiative (IAI; www.itransfer.org) as a receiving institution. This guarantees that students who have completed the General Education Core Curriculum (GECC) at any participating institution will have satisfied the General Education requirements at Illinois Wesleyan. This initiative is in effect for students who began college during or after summer 1998.

All transfer students (including those transferring in with the IAI GECC package) must have a 2.00 cumulative grade average for all college work (exclusive of military science), and for all work completed at Illinois Wesleyan, in order to qualify for an undergraduate degree. Courses with grades of less than C will not be accepted for transfer.

Transfer students who have completed the IAI will still be required to satisfy other graduation requirements (including the other aspects of the Shared Curriculum: Encountering Diversity and Physical Education).

Transfer students who have completed a statewide articulated associate degree such as the AFA, AES, AAT or those who have been granted 30 semester hours of transfer credit without having completed the GECC will have the option to complete the GECC curriculum while enrolled at IWU.

The Registrar, in consultation with the Associate Dean of Curricular and Faculty Development, shall evaluate all requests for transfer and Advanced Placement credit for Shared Curriculum courses and flags.

Transfer From Foreign Institutions

Any request for transfer of credit from a foreign institution must be accompanied by an official English language translation of the official transcript as well as an official English language translation of the official course descriptions from that institution's catalog (or similar description). In some cases, an English language translation of the course syllabus may also be required. All such requests must be evaluated by a transcript evaluation service approved by the University. The cost of this evaluation must be paid by the student seeking the transfer of credit. Credits from foreign institutions not affiliated with Illinois Wesleyan University will not be accepted without this evaluation. Credits from institutions formally affiliated with Illinois Wesleyan University will be accepted based on current institutional procedures without such an evaluation. Information on approved transcript evaluation services may be obtained from the Registrar's Office.

Course Credit Transfer for Currently Enrolled Students

Currently enrolled students may not earn transfer credit except by request and approval from the Registrar. Course credits will be accepted only if those

credits are judged by the Registrar, in consultation with faculty chairs and directors of programs/schools, to be Illinois Wesleyan University course equivalents. For courses to be considered course equivalents, they must be offered by a regionally accredited institution and be acceptable for credit towards a degree at that institution and, regardless of method of delivery, they must be equivalent both in rigor and, when appropriate, in content to a corresponding course or course category, as articulated by IWU faculty. Although requests for exceptions will be considered, to be successful they will need to show that taking a course elsewhere furthers some valid educational objective.

Matriculated students at Illinois Wesleyan can earn no more than 4 units of Shared Curriculum credit through a combination of credit by examination and courses transferred from other institutions, except for courses in approved off-campus study programs. Online coursework may not be applied toward fulfillment of second language or science lab requirements. A student may not receive transfer credit for the Gateway Colloquium once he/she has enrolled at Illinois Wesleyan. The Registrar, the Associate Dean of Curricular and Faculty Development, department chairs/school directors shall evaluate all requests for transfer credit for Shared Curriculum courses and flags.

For courses to count toward a major or minor, approval must be given by the department chair or program/school director.

Students may also be required to provide course descriptions or additional information (for example, syllabi), as requested. Course credits with grades below a “C” will not transfer to Illinois Wesleyan University. Pass/fail graded courses will not be accepted.

ACADEMIC HONORS AND AWARDS

High academic achievement is recognized in a variety of ways at Illinois Wesleyan University. An honors list that recognizes distinguished academic achievement is compiled each semester, and cumulative academic achievement is recognized at graduation through graduation honors. Students who wish to pursue honors research, or special performance honors in the fine arts, may do so through additional programs described below. A variety of prizes and awards, many of them established by alumni and friends of the University, are also given annually.

University Honors

DEAN’S HONOR LIST — Students meeting the established criteria will be recognized for academic excellence by inclusion on the Dean’s Honor List compiled at the end of each semester. The student must meet the following conditions to qualify:

1. Grade average of 3.50 or higher for courses taken during the grading period (exclusive of military science courses).
2. A minimum load of three graded course units. Courses taken for “Credit-No Credit,” and non-degree credit courses do not count toward the minimum.
3. No Incomplete grades for courses taken in the grading period.

GRADUATION HONORS — Students with excellent academic records are recognized at Commencement with the awarding of the degree cum laude, magna cum laude, and summa cum laude. These honors are based on the final cumulative grade average for Illinois Wesleyan coursework according to the following scale (exclusive of military science): cum laude – 3.50 or higher, magna cum laude – 3.70 or higher, and summa cum laude – 3.90 or higher.

Performance Honors in the Fine Arts

Students graduating in the Schools of Art, Music, and Theatre Arts may be selected for Art Exhibition Honors, Music Recital Honors, or Theatre Arts Production Honors, respectively. Students are selected for these honors according to the following guidelines:

1. Candidates for graduation in the School of Art may seek Exhibition Honors provided that a cumulative average of at least 3.0 overall and a 3.50 in Art has been maintained. Senior students shall apply for honors in October of each year. The Art faculty will review completed exhibitions or projects and determine whether or not honors will be granted.

2. A candidate for graduation may be selected for Theatre Arts Production Honors by the Theatre Arts faculty as recognition of superior work in production provided that a cumulative average of 3.0 overall has been maintained. Selection will be based on significant and consistent achievement throughout the student's career in the School of Theatre Arts.

3. The School of Music faculty shall hold auditions in October of each year open to all seniors who apply. The application shall show the complete repertoire proposed for the senior recital and shall have the approval of the major teacher. Candidates selected shall be recognized through an Honor Recital.

Research Honors

The University encourages qualified students to pursue projects of original research under the guidance of a faculty member. Students should discuss their interest in Research Honors with their academic advisor in order to determine whether they qualify.

Students who have a cumulative GPA of 3.25 or higher meet the first requirement for qualifying for Research Honors. Students must also have a 3.5 cumulative GPA in the field in which they want to pursue research. In addition, students must have completed six courses in the field in which they are pursuing Research Honors. To be eligible, students must be currently enrolled in, or have completed these six courses by the application deadline.

A student's intention to attempt Research Honors must be declared to the Associate Provost by October 1 of the students' senior year. Independent study credit may be earned for work associated with the completion of a Research Honors project. The assent of a faculty member willing to serve as project advisor is required for participation. A project hearing committee made up of faculty appointed with the consultation and consent of the student will review the completed project and determine whether or not honors shall be granted. For complete information see www.iwu.edu/research/honors-research.html.

Awards and Prizes in Areas of Academic Achievement

Accounting

THE JACK C. FIELDS PRIZE FOR EXCELLENCE IN ACCOUNTING (2004). This prize was established by IWU faculty and staff members to honor Jack Fields, IWU Class of 1971, who was a member of the Business Administration faculty from 1983 until his death in 2004 and University Registrar from 1993 to 2004. The prize is presented for exceptional achievement in the study of Accounting.

Art

HESTER MERWIN AYERS ART ACHIEVEMENT AWARD (1964) Established by Hester Merwin Ayers, this award is given at Commencement to the outstanding senior in art.

Biology

WANTLAND AWARD (1971). This award memorializes the late Wayne Ward Wantland, member of the biology faculty from 1944 to 1971 and Director of the Division of Natural Science. The award is given annually to a senior biology major for outstanding contributions to the department of biology.

Business Administration

WILLIAM T. BEADLES AWARD FOR EXCEPTIONAL ACHIEVEMENT IN BUSINESS ADMINISTRATION (1990). Given annually at Commencement to the most outstanding senior majoring in accounting, business administration, or insurance. The award is named in honor of William T. Beadles, professor of insurance at Illinois Wesleyan from 1924 to 1968.

Chemistry

THE PROFESSOR DAVID BAILEY PRIZE IN CHEMISTRY(2003). Established by IWU faculty and alumni, this prize is given in memory of David N. Bailey, Professor of Chemistry from 1980 to 2003 and Chair of the Chemistry Department from 1980 to 1989. It honors outstanding achievement in the field of Chemistry.

FRANKLIN SPENCER MORTIMER AWARD (1969). Given to a senior chemistry major for outstanding contributions to the department of chemistry. This award named for Franklin Spencer Mortimer, professor of chemistry at Illinois Wesleyan University from 1921 to 1945, was established by Harold C. Hodge.

Economics

THE MARGARET CHAPMAN MEMORIAL AWARD IN ECONOMICS (2014). Established by the Economics Department to honor the life of Margaret Chapman and her many years of dedicated service to Illinois Wesleyan, this award is presented annually to a senior economics major for academic excellence and outstanding engagement within the discipline and the department.

English-Writing

ARTHUR WILLIAM HINNERS POETRY PRIZE. The Academy of American Poets sponsors these annual contests in over 150 American colleges and universities. Winning poems are eligible for publication by the Academy. Student poets submit portfolios of two to ten original poems to judges in the English department.

THE ILLINOIS WESLEYAN UNIVERSITY DEPARTMENT OF ENGLISH PRIZE FOR SHORT FICTION Began in 1997 as a way to promote and encourage aspiring fiction writers at IWU.

THE ILLINOIS WESLEYAN UNIVERSITY DEPARTMENT OF ENGLISH ESSAY PRIZE

NIKKI KAYE PAPE PRESIDENT'S CLUB AWARD FOR EXCELLENCE IN WRITING (1971). Established by Professor Max Pape, the award is given at Commencement to the graduating senior selected by the faculty of the English department for the best selection of writing prepared during the academic year.

Fine Arts

HOPE ELLEN PAPE PRESIDENT'S CLUB AWARD IN FINE ARTS (1971). Established by Professor Max Pape, the award is given at Commencement to the graduating senior demonstrating outstanding accomplishment in Art, Music, or Theatre Arts.

Humanities

DONALD R. KOEHN MEMORIAL AWARD (2003). Established by family and friends of Donald R. Koehn, Professor of Philosophy from 1972 to 1994, this award is given at commencement to a graduating senior for outstanding achievement in the humanities.

International Studies

PEDRO E. & RUFINA A. OLIVEROS MEMORIAL AWARD (PERAOMA). The criteria for selection of this award includes: academic achievement, active co-curricular participation in international related activities, and demonstrated financial need in college (e.g., need based financial aid). Eligibility: International Studies graduating major.

TECHNOS INTERNATIONAL PRIZE. This is an international prize that recognizes the student who has contributed greatly to broaden international/global awareness and understanding in general, and on our campus in particular, and has excelled academically. Eligibility: Any graduating major or minor in International Studies or related programs (i.e., International Business, the languages). Award: A certificate and gift that are inspired by traditional Japanese art and culture.

INTERNATIONAL STUDIES OUTSTANDING SENIOR AWARD. This award recognizes a graduating senior who has excelled both inside and outside the classroom. The recipient will be outstanding academically, perhaps has engaged in research honors, and has been involved in departmental activities. An outstanding senior will also have been actively involved in other organizations

with an international focus (e.g., service, volunteer, or social) either on or off campus. Eligibility: International Studies graduating major.

EXEMPLARY STUDENT IN JAPANESE STUDIES

Library

THE AMES LIBRARY SCHOLARLY & ARTISTIC RESEARCH PROPOSAL AWARD (2009) This award funds a significant research or creative proposal in any discipline. The award supports student learning, information literacy and critical thinking skills, in collaboration with library and department & program faculty.

Music

DAVID NOTT COLLEGIATE CHOIR SCHOLARSHIP

DELTA OMICRON AWARD FOR OUTSTANDING MUSICIANSHIP. Given to a junior music student chosen for general excellence in music studies including performance.

KATHERINE RIEDELBAUCH BAKER MUSIC AWARD (1968). The award is given at Commencement to the senior music major showing superiority in musicianship. The award was established by Dr. Frances E. Baker and Dr. Gladys Baker.

Natural Sciences

HAROLD C. HODGE PRESIDENT'S CLUB AWARD IN NATURAL SCIENCE (1971). Established by Professor Max Pape, the award is given at Commencement to the graduating senior selected for outstanding achievement in natural sciences and mathematics.

Nursing

ALUMNAE ASSOCIATION OF THE BROKAW HOSPITAL NURSING SCHOLARSHIP Awarded to a third year student.

FRANCES D. ALIKONIS MEMORIAL AWARD (1965). Established by Justin J. Alikonis, the award is made to the outstanding student in the sophomore class of the School of Nursing.

HERMES CALVERT '86 SCHOLARSHIP Awarded to a third year student.

FINFGELD FAMILY SCHOLARSHIP Endowed nursing scholarship for students receiving Financial Aid from the University.

PATRICIA GIESE MEMORIAL SCHOLARSHIP

DELORES HELSLEY-ASCHER SCHOLARSHIP Endowed nursing scholarship for students receiving Financial Aid from the University.

CAROLINE F. RUPERT NURSING AWARD (1961). Established by Mrs. Rupert, the award is given at Commencement to the outstanding senior nursing major.

MARY D. SHANKS SCHOLARSHIP ESTABLISHED BY UPSILON PI ALUMNI CHAPTER OF ALPHA TAU DELTA Awarded to a third year student.

SARA M. STEVENSON MEMORIAL SCHOLARSHIP Awarded to a first year student.

Psychology

PSI CHI AWARD (1986). Established by the local chapter of Psi Chi, the national psychology honorary organization, the Psi Chi award is given to the outstanding senior psychology major.

Social Sciences

ROBERT S. ECKLEY PRESIDENT'S CLUB AWARD IN SOCIAL SCIENCE (1971). Established by Professor Max Pape, the award is given at Commencement to the graduating senior selected for outstanding achievement in the social sciences.

Theatre Arts

JOHN L. CLARK DRAMA PRIZE (1987). Established by family and friends of John L. Clark, former Dean and University Professor at Illinois Wesleyan University, this award is given at Commencement to a graduating senior with high academic achievement and outstanding creative skills.

LARRY SHUE ENDOWMENT PRIZE (1985). Established by friends of the late Larry Shue, playwright and Illinois Wesleyan alumnus of 1968, the prize is given at Commencement to a graduating senior who shows potential as a professional playwright and outstanding talent in theatre arts.

Awards and Prizes in Areas of Special Recognition

ALPHA LAMBDA DELTA NATIONAL BOOK AWARD. Given to the senior member with outstanding academic achievement.

ANNABELLE SCROGIN ANDERSON '36 AWARD. Recognizes distinguished achievement in multiple fields of study.

BEST GATEWAY ESSAY Gateway instructors nominate several papers written by students in their sections for the Best Gateway Essay contest.

HARVEY BEUTNER AWARD FOR JOURNALISTIC EXCELLENCE. Presented in honor of Dr. Harvey Beutner, who advised campus media for a quarter century and was the recipient of the University's highest teaching award.

EXCELLENCE IN ADVANCING ENVIRONMENTAL SUSTAINABILITY

LINCOLN LAUREATE AWARD Presented for excellence in curricular and extracurricular activities to seniors from each of the state's four-year, degree-granting colleges and universities, and one student from the community colleges in Illinois.

M. ROSS ANDERSON '27 SCHOLARSHIP (1985). Established by family and friends of M. Ross Anderson, the award is given each semester to the active member of Alpha Iota Chapter of Sigma Chi with the highest academic achievement.

OUTSTANDING SENIOR IN ENVIRONMENTAL STUDIES

OUTSTANDING SENIOR IN HISPANIC STUDIES

OUTSTANDING STUDENT IN FRENCH AND FRANCOPHONE STUDIES

OUTSTANDING STUDENT IN ITALIAN STUDIES

PHI KAPPA PHI AWARD (2002) The Phi Kappa Phi Graduation Prize recognizes an outstanding senior member of PKP with exceptional promise for graduate or professional study.

W.E. SCHULTZ AWARD FOR EXCELLENCE IN MEDIA MANAGEMENT Presented in honor of former IWU English professor Dr. W.E. Schultz, who founded the Gamma Upsilon media honorary society and penned the lyrics to “Alma Mater Wesleyan.”

WEIR FELLOWS – ARC Weir Fellows work on projects that have been thoughtfully developed using action research strategies.