

German 301 Advanced German (G)

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Büro: Buck 23

Sprechstunden: Mo 10-12, Mi 1-2, 3-5

Seminarraum: Buck 108

Unterrichtszeiten: Mo, Mi, Fr 9-9.50 Uhr

Webseite: Siehe my.iwu.edu und auch <http://titan.iwu.edu/~sfritzsc>

German Studies Webseite: <http://www2.iwu.edu/german/index.shtml>

Required Texts:

Mitlesen – Mitteilen with Audio CD (MM). 4th ed. Edited by Rosmarie Thee Morewedge. Thomson, Heinle, 2008.

Handbuch der deutschen Grammatik (HdG) 4th ed. By Rankin and Wells Houghton and Mifflin, 2004.

Die neuen Leiden des jungen Werthers By Ulrich Plenzdorf. 1972.

Course Description

Welcome to German 301! This course is designed to provide a transition from the intermediate German language courses to the more specialized upper-level literature and culture courses. The specific goals of this course are as follows:

- To read, write, speak, listen and think in German inside and outside of class when interacting with me or your classmates or completing your class assignments. This will help you to rapidly expand your vocabulary and aid your reading comprehension, both of which are important for success in the upper-level classes. We will focus on learning phrases useful in expressing yourself in the practice of critical analysis.
- To review more challenging grammar topics such as passive tense at a higher level and also to introduce several advanced grammar concepts such as participial constructions and Subjunctive I. You will need to have a solid grounding in grammar in order to be successful in upper-division German courses, since it is not taught explicitly in the courses after Ger 301.
- To function as a learning community, a safe haven for you and your peers to make mistakes (except on tests and essays!!) and learn through them and from each other. You will become a more competent and proficient speaker and writer of German in the process.
- To prepare you to be a better reader of texts and writers in many different literary genres and to help you create well-conceived academic papers. Skills and strategies you learn in this course should, in addition, help you with writing and reading in all of your courses. You will need to have a solid grounding in these skills in order to be successful in upper-division German courses.

Instructional Method

An active learning approach is utilized in *Advanced German*. Unlike traditional lecture courses, you will participate actively in the learning process, so that you can practice all

modalities (listening, speaking, etc.) of the German language. Typical classroom activities include mini-lectures, small group work, class discussion, and student presentations.

Final grades possible for *Advanced German* are:

Letter Grade	Percentage	Comments
A/A-	100- 90%	Superior/Excellent
B/B-	89-80 %	Very good
C/C-	79-70%	Average
D	69-60%	Below average
F	59% or below	Failure

Attendance, Participation, and Preparation (20%)

You are responsible for your own grade. Consistent attendance and active participation in class are vital components of this course. I take attendance for every meeting and learn names quickly. We have lots to cover, so it is vital that you arrive on time (not 5, 10 or 15 minutes late). If you must miss a day due to another academic-related event, you must discuss this with me ahead of time. If you are ill, you must send me an e-mail or call and leave a message on my office phone before class. Work missed as a result of an unapproved absence will not be accepted. Absences and late arrivals will affect your grade. Please be aware that if you miss four classes during the course of the semester, I will reduce your final grade by one letter grade. Four classes is the equivalent to one week and one day of class. All absences count towards this total regardless of the reason. Further absences will result in further grade reduction.

Success in *Advanced German*, as in life, requires active participation. To get the most from this course (and get the best grade), you must participate actively. In plain language, this means that you: complete all reading/viewing assignment on time (before class), take notes on what you read or view and refer to the notes/questions in class, listen attentively to others, contribute to discussions in a meaningful way, and take notes on what you see and hear.

Please do not: sleep, eat, or read your latest SMS during class. This behavior is not classroom appropriate and is rude to the others around you. Cell phones, MP3 players, and pagers must be switched off and put away during class. Please visit the restroom before class, not in the middle of instruction. This is highly disruptive to class discussion. The class period is not that long, and you should be able to plan. Students who are unable to conduct themselves appropriately will be marked absent.

Hausaufgaben (15%)

Homework is due on the day that it appears on the syllabus. I will not always collect all written homework, but be prepared to turn in all assignments should I decide to. If an assignment needs to be done in the book, then write it in the book. Otherwise write out everything on a separate sheet of paper, so that it can be collected. Remember that preparing for discussion in class with vocabulary, ideas, and even prepared sentences, if assigned, is as important as doing the grammar exercises.

Aufsätze (30%)

There are three papers in this course, which are intended to help you improve your writing skills and also to practice different kinds of writing. Bring a finished draft of each essay to the "Partnerarbeit" for that essay. Then turn in the final first draft to me on the designated

day. I will correct it, pass it back to you, and you will then correct it and turn it in again to me. It is important to know that a portion of your first draft grade makes up your final essay grade. Feel free to come to me with questions concerning the writing of each essay. Please note that the debate also has a written component.

Mündliche Übungen und die mündliche Prüfung (15%)

The majority of your spoken practice will come from in-class discussion. You also are required to complete three other speaking components to the course: the debate, weekly conversation appointments with a tutor, and the final oral exam.

Debate (5%) – This is a formal in-class debate on a topic related to our reading in MM. More information will be provided later.

Mündliche Übung (5%) – These are 15 min. appointments each week designed as one-on-one conversation with a tutor. These *Sprachtermine* take place in the Learning Resource Center (LRC) in Buck. You are to talk, not to ask grammar or other homework questions. That can be done after the 15 min. are up or you can ask those in my office hours. Make sure that the tutor fills out the session form so that you receive credit for each visit.

Final oral exam (5%)– This exam is done as a group and will cover all of the work that we have done for this class. It takes place on the day of the *Schlussprüfung*.

Grammatische Prüfungen (20%)

We will be covering a lot of grammar in this course. A lot of it will be a quick review of concepts that you have already learned, isolating new more difficult elements of this grammar. We will spend more time on other topics such as relative pronouns, passive voice, subjunctive I and II, and participle constructions. You are responsible for all pages assigned, whether to read or actually do written exercises. There will also be a total of six grammar tests to test your mastery of this material. This is the last explicit grammar instruction that you will have in our German program, so it is important that you learn this now.

Extra Credit

From time to time, I will offer the possibility for extra credit. This normally entails attending a German film showing, a German-related lecture, a musical performance, a play, etc. Receiving extra credit entails attendance and then writing up a 1-page review of the activity in German. It is recommended that you turn in the extra credit assignment within two weeks of the event. I will accept them through the last day of scheduled classes. No one can do more than two extra credit assignments. The lecture by Jack Zipes on Sept. 27 is a required activity, but you will get extra credit if you choose to write up your reactions to the talk.

Plagiarism on Papers and Group Presentations

Where papers and group presentations are concerned, you are expected to present your thoughts and ideas in your own words for *Advanced German*. Copying a passage verbatim from a book chapter in a paper or printing an internet page and presenting it as your own is plagiarism. Credit all original sources properly in MLA Format, whether quoting directly or paraphrasing (expressing another's ideas in your own words). Plagiarism will be dealt with according to university policy. If you are uncertain about the correct form of a citation, speak with me, the writing center, or ask at the reference desk in the Ames Library.

Learning Disabilities and Accommodations

Students with special needs must notify me on the first day of class, so there is enough time to arrange and/or schedule the accommodations you require. Do not wait until the day of your midterm or final and expect magic to occur. There is paperwork involved, and it takes time to arrange. Therefore, you need to take care of this in advance, and the responsibility to do so is yours. A letter from Roger Schnaitter is required for all accommodations.

Semesterkalender

Required lecture: Thursday, Sept. 27 at 4 pm in Beckman Auditorium, Ames Library
– **Jack Zipes, University of Minnesota**
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Montag, der 27. August – **“Einführung in das Seminar”**

HdG Kapitel 2 Wortschatz S. 20 “wissen vs. kennen” und “lernen vs. studieren”

Mittwoch, der 29. August – **MM Kapitel 1 – Wolf Wondratschek “Mittagspause”**

MM S. 1-5 Bio lesen, “Vor dem Lesen” und “Leseverständnis”

Freitag, der 31. August –

MM S. 6 C, D S. 7 A, S. 9 “Das Café” lesen - Antworten Sie die zwei Fragen unten, S. 9 A1

HdG Kapitel 4 S. 48-50 Dativverben lernen und S. 55 G schriftlich

September

Montag, der 3. September – Tag der Arbeit – kein Unterricht

Mittwoch, der 5. September – **Die Wise Guys “Willst du mit mir gehn?”**

MM CD – Lied zuhören S. 10 C, “Beim Hören” A-C, “Nach dem Hören” A

Aufsatz 1 Partnerarbeit; Thema – Seite 8 Nummer 1 oder 2; Länge – 1.5 Seiten

Freitag, der 7. September –

HdG Kapitel 5 S. 69-70 “der Raum, der Platz, der Ort, die Stelle”; Übungen A und B schriftlich; und Kapitel 8 “Future Perfect (Futur II)” S. 104 und S. 106 Übungen C und D schriftlich

Aufsatz 1/1 fällig

Montag, der 10. September – **MM Kapitel 8 Rudolf Otto Wiemer “Zeitsätze”**

MM S. 87 Bio lesen, S. 88 A-C, S. 89 “Lese- und Hörverständnis” A-C, S. 89 Diskussionsfrage vorbereiten, S. 93 “Kontexte” lesen und die unten stehende Frage beantworten

Mittwoch, der 12. September – **Alfred Polgar “Geschichte ohne Moral”**

MM S. 139 Bio lesen, S. 140 A, S. 141-142 A-E

1. Grammatikprüfung

Freitag, der 14. September –

MM S. 145 Diskussion A-C vorbereiten, S. 146 Wortschatzaufgaben A

HdG Kapitel 20 “Konjunktiv II” S. 282-289; S. 293 A, D schriftlich

Montag, der 17. September –

HdG Kapitel 20 “Konjunktiv II” S. 290-292; S. 294-295 B, H, I, J

MM S. 143 Gruppenarbeit G, H und Focus on Form lesen

Aufsatz 1/2 fällig

Mittwoch, der 19. September –

MM S. 145 A-D, S. 146 A Focus on Form lesen

HdG Kapitel 27 “Konjunktiv I” S. 383-388 S. 391 A, B schriftlich

Freitag, der 21. September –

MM S. 147 A; S. 148-150 Aufsatzthemen und Kontexte lesen

HdG S. 388-390 und Wortschatz S. 392 C, D

Montag, der 24. September – “Fünzig Sprichwörter”

MM S. 155 lesen, S. 156 A und “Proverbs” lesen, S. 157-159 “Leseverständnis” Nr. 1 und

Diskussion vorbereiten

2. Grammatikprüfung

Mittwoch, der 26. September –

Aufsatz 2/1 Partnerarbeit; Themen S. 148 unten; Länge - 2 Seiten

Donnerstag, der 27. September - Pflicht: Vortrag von Jack Zipes –um 16.00 Uhr in

Beckman

Freitag, der 28. September –

Aufsatz 2/1 fällig

Oktober

Montag, der 1. Oktober –

MM S. 160-61 “Wortschatzaufgaben” A, “Focus on Form”

HdG Kapitel 26 “Relativpronomen” S. 367-373, S. 374 A, B, D schriftlich

Mittwoch, der 3. Oktober – Franz Hohler “Der Weltuntergang”

MM S. 181 Bio lesen, S. 182 Vor dem lesen, S. 182-186 lesen S. 186 A

HdG S. 376 H, J schriftlich

Freitag, der 5. Oktober – Kein Unterricht

Aufsatz 2/2 fällig

Montag, der 8. Oktober –

MM S. 186-87 B-D, “Diskussion” A vorbereiten – Fragen Sie Ihre Freunde, S. 188 “Focus on Form lesen und C im Buch.

HdG Kapitel 28 “Passiv” S. 397-401, S. 407 A schriftlich

Mittwoch, der 10. Oktober –

MM S. 188-190 A-E

HdG S. 401-404, S. 408-409 G, H, I, J schriftlich

Freitag, der 12. Oktober – Herbstferien – Kein Unterricht

Montag, der 15. Oktober

Debatte vorbereiten – Siehe Aufsatzthema S. 191 Nr. 2

HdG S. 405-406, S. 407 B S. 409 K

Mittwoch, der 17. Oktober

MM S. 191-192 “Die Grünen” lesen

Debatte vorbereiten

3. Grammatikprüfung

Freitag, der 19. Oktober

Debatte

Mittwoch, der 24. Oktober – Ulrich Plenzdorf *Die neuen Leiden des jungen Werthers* (GDR, 1972)

JW 7-16

Freitag, der 26. Oktober

JW 17-26

Montag, der 29. Oktober

JW 27-36

HdG Kapitel 9 S. 118-120 “Perfect and Future tenses of Modal verbs” und S. 124 G, H schriftlich

Mittwoch, der 31. Oktober –

JW 37-46

HdG Kapitel 10 S. 141-142 “Genetive prepositions” S. 141-142 und “Wortschatz” S. 142-143; S. 145 G und S. 146 J, K schriftlich

November

Freitag, der 2. November –

JW 47-56

HdG Kapitel 11 “Konjunktionen” S. 153-162 lesen, S. 164-165 B, C schriftlich

Montag, der 5. November –

JW 57-66

4. Grammatikprüfung

Mittwoch, der 7. November –

JW 67-76

HdG Kapitel 12 “Nomen” S. 171-177; S. 180-181 A, B, F schriftlich

Freitag, der 9. November – **Fall der Berliner Mauer**

JW 77-86

Montag, der 12. November –

JW 87-96

HdG Kapitel 13 “Adjektiven” S. 191-196; S. 197 E, F, H, I, J schriftlich

Mittwoch, der 14. November –

JW 97-106

HdG Kapitel 13 S. 186-191 “Endungen” und “wenig, etwas, genung, viel”; S. 196-197 A, B, C schriftlich

Freitag, der 16. November –
Kein Unterricht

Montag, der 19. November –
JW 107-116
HdG Kapitel 16 S. 235-239 “Indefinite and Demonstrative Pronouns” und “nur, erst, ein ander-, noch ein-“ S. 240-241 E, F, G, H, I

Mittwoch, der 21. November – **Erntedankfest – Kein Unterricht**

Freitag, der 23. November – **Erntedankfest – Kein Unterricht**

Montag, der 26. November –
JW 117-126
5. Grammatikprüfung

Mittwoch, der 28. November –
JW 127-136
HdG Kapitel 17 “Reflexivpronomen” S. 246-251; S. 253 B, D, G schriftlich

Freitag, der 30. November –
JW 137-143
HdG Kapitel 18 “Infinitiven” S. 259-264; S. A, D, E schriftlich

Dezember

Montag, der 3. Dezember –
JW 144-149
HdG Kapitel 21 “Partizipien” S. 306-308; S. 311 D, E, F schriftlich

Mittwoch, der 5. Dezember –
Aufsatz 3/1 Partnerarbeit – Literaturanalyse – Länge – 2.5 Seiten

Freitag, der 7. Dezember –
Aufsatz 3/1 fällig
6. Grammatikprüfung

Schlusstermin – am Donnerstag, dem 13. Dezember von 10.15 – 12.15 Uhr
Mündliche Prüfung und Aufsatz 3/2 fällig