

**C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION**

**Applications**

**C1 First-time, first-year, (freshmen) students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2002. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

C1	Total first-time, first-year (freshman) men who applied	1,204
C1	Total first-time, first-year (freshman) women who applied	1,913
C1	Total first-time, first-year (freshman) men who were admitted	620
C1	Total first-time, first-year (freshman) women who were admitted	862
C1	Total full-time, first-time, first-year (freshman) men who enrolled	248
C1	Total part-time, first-time, first-year (freshman) men who enrolled	-
C1	Total full-time, first-time, first-year (freshman) women who enrolled	322
C1	Total part-time, first-time, first-year (freshman) women who enrolled	-

**C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

	Yes	No
C2	Do you have a policy of placing students on a waiting list?	X
C2	If yes, please answer the questions below for fall 2002 admissions:	
C2	Number of qualified applicants placed on waiting list	340
C2	Number accepting a place on the waiting list	156
C2	Number of wait-listed students admitted	9

**Admission Requirements**

**C3 High school completion requirements**

C3	High school diploma is required and GED is accepted	X
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

**C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

C4	Require	
C4	Recommend	X
C4	Neither require nor recommend	

**C5 Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
C5	Total academic units	15
C5	English	4
C5	Mathematics	3
C5	Science	3
C5	Of these, units that must be	
C5	Foreign language	3
C5	Social studies	2
C5	History	
C5	Academic electives	
C5	Other (specify)	

**Basis for Selection**

**C6** Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

<b>C6</b>	Open admission policy as described above for all students	
<b>C6</b>	Open admission policy as described above for most students, but	
<b>C6</b>	selective admission to some programs	
<b>C6</b>	other (explain)	

**C7** Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

<b>C7</b>		Very Important	Important	Considered	Not Considered
<b>C7</b>	<b>Academic</b>				
<b>C7</b>	Secondary school record	X			
<b>C7</b>	Class rank	X			
<b>C7</b>	Recommendation(s)			X	
<b>C7</b>	Standardized test scores	X			
<b>C7</b>	Essay	X			
<b>C7</b>	<b>Nonacademic</b>				
<b>C7</b>	Interview		X		
<b>C7</b>	Extracurricular activities		X		
<b>C7</b>	Talent/ability		X		
<b>C7</b>	Character/personal qualities		X		
<b>C7</b>	Alumni/ae relation			X	
<b>C7</b>	Geographical residence			X	
<b>C7</b>	State residency			X	
<b>C7</b>	Religious affiliation/commitment				X
<b>C7</b>	Minority status			X	
<b>C7</b>	Volunteer work			X	
<b>C7</b>	Work experience			X	

**SAT and ACT Policies**

**C8** Entrance exams

<b>C8A</b>		Yes	No
<b>C8A</b>	Does your institution make use of SAT I, SAT II, or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

**C8A**

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission.

	<b>ADMISSION</b>				
	Require	Recommend	Require for some	Consider if submitted	Not Used
SAT I					
ACT					
SAT I or ACT (no preference)	X				
SAT I or ACT--SAT I preferred					
SAT I or ACT--ACT preferred					
SAT I and SAT II					
SAT I and SAT II or ACT					
SAT II					

**C8A** In addition, does your institution use applicants' test scores for placement or counseling?

	Yes	No
<b>C8A</b> Placement		X
<b>C8A</b> Counseling		X

**C8B** Does your institution use the SAT I or II or the ACT for placement only? If so, please mark the appropriate boxes below:

<b>C8B</b>	PLACEMENT		
	Require	Recommend	Require for some
<b>C8B</b> SAT I			
<b>C8B</b> SAT II			
<b>C8B</b> ACT			
<b>C8B</b> SAT I or ACT			

<b>C8C</b> Latest date by which SAT I or ACT scores must be received for fall-term admission	January 15, 2003
<b>C8C</b> Latest date by which SAT II scores must be received for fall-term admission	

**C8D** If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

**C8D**

**Freshman Profile**

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 2002, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

**C9** Percent and number of first-time, first-year (freshman) students enrolled in fall 2002 who submitted national standardized (SAT/ACT) test scores. Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores**. Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be recentered scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

<b>C9</b> Percent submitting SAT scores	34%	Number submitting SAT scores	195
<b>C9</b> Percent submitting ACT scores	93%	Number submitting ACT scores	525

**First-time freshman test scores**

<b>C9</b>	25th Percentile	75th Percentile
<b>C9</b> SAT I Verbal	580	670
<b>C9</b> SAT I Math	590	685
<b>C9</b> ACT Composite	26	30
<b>C9</b> ACT English	26	30
<b>C9</b> ACT Math	25	30

**C9** Percent of first-time, first-year (freshman) students with scores in each range:

<b>C9</b>	SAT I Verbal	SAT I Math
<b>C9</b> 700-800	17%	20%
<b>C9</b> 600-699	50%	51%
<b>C9</b> 500-599	30%	27%
<b>C9</b> 400-499	3%	3%
<b>C9</b> 300-399	0%	0%
<b>C9</b> 200-299	0%	0%

C9		ACT Composite	ACT English	ACT Math
C9	30-36	31%	37%	32%
C9	24-29	64%	52%	57%
C9	18-23	5%	10%	11%
C9	12-17	0%	1%	0%
C9	6-11	0%	0%	0%
C9	Below 6	0%	0%	0%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class	46%
C10	Percent in top quarter of high school graduating class	83%
C10	Percent in top half of high school graduating class	100%
C10	Percent in bottom half of high school graduating class	0%
C10	Percent in bottom quarter of high school graduating class	0%
C10	Percent of total first-time freshmen who submitted high school class rank:	90%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11	Percent who had GPA of 3.0 and higher	99%
C11	Percent who had GPA between 2.0 and 2.99	1%
C11	Percent who had GPA between 1.0 and 1.99	0%
C11	Percent who had GPA below 1.0	0%

C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.89
C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	96.00%

(another 2% submitted GPAs that are not easily translated into a 4.0 scale)

### Admission Policies

#### C13 Application Fee

C13		Yes	No
C13	Does your institution have an application fee?		X
C13	Amount of application fee:		
C13		Yes	No
C13	Can it be waived for applicants with financial need?		

#### C14 Application closing date

C14		Yes	No
C14	Does your institution have an application closing date?		X
C14	Application closing date (fall):		
C14	Priority date:		

C15		Yes	No
C15	Are first-time freshmen accepted for terms other than fall?	X	

C16 Notification to applicants of admission decision sent (*fill in one only*)

C16	On a rolling basis beginning (date):	1-Jan
C16	By (date):	
C16	Other:	
C16		

**C17 Reply policy for admitted applicants:**

C17	Must reply by (date):	
C17	No set date:	
C17	Must reply by May 1 or within _3_ weeks if notified thereafter	X
C17	Other:	

**C18 Deferred admission**

C18		Yes	No
C18	Does your institution allow students to postpone enrollment after admission?	X	
C18	If yes, maximum period of postponement:		

**C19 Early admission of high school students**

C19		Yes	No
C19	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	X	

**C20 Common application**

C20		Yes	No
C20	Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted?	X	
C20	If "yes," are supplemental forms required?		X
C20	Is your college a member of the Common Application Group?		X

**Early Decision and Early Action Plans**

**C21 Early Decision**

C21		Yes	No
C21	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		X

C21 If "yes," please complete the following:

C21	First or only early decision plan closing date	
C21	First or only early decision plan notification date	
C21	Other early decision plan closing date	
C21	Other early decision plan notification date	

**C21 For the Fall 2002 entering class:**

C21	Number of early decision applications received by your institution	
C21	Number of applicants admitted under early decision plan	

C21 Please provide significant details about your early decision plan:

**C22 Early action**

C22		Yes	No
C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		X

C22 If "yes," please complete the following:

C22	Early action closing date	
C22	Early action notification date	