

# Report from Curriculum Council General Faculty Meeting

February 6, 2012

CC has met four times since the January Faculty meeting. Work of the council included:

1. Evolutionary Flexibility within the structure of the General Education Program.  
CC has divided into smaller work groups to devise proposals based on these themes that CC can then further examine for viability and delivery on the question. Reports from these smaller groups are now beginning to be discussed within the Council meetings. Several ideas/proposals are being generated including (but not limited to): course clustering and inclusion of co-curricular experiences. While CC is not yet ready to produce a proposal for the faculty to discuss, CC does want to let the faculty know that work is progressing.
2. CC is examining the question of renaming the General Education Program. CC has gathered titles of general education programs from peer and like institutions. In addition, CC will be devising a mechanism of getting input from the faculty before creating a proposal for consideration at a future faculty meeting.
3. CC has begun closing the General Education Assessment loop. Final reports from four categories (AV, LIT, FR, WI) have been formatted and will be presented to the faculty today for discussion and vote to adopt. Two additional categories (LANG, IT) are near completion, and will be ready for the March faculty meeting. Of the remaining eight Category/Flags, the Dean of Curriculum will assist CC in obtaining final reports and proposals. CC is aware that three of these (PEC, GW, and Nat Sci) have larger discussions ahead of them and may require more time in order to fully complete the assessment (and possible revision) of that Category/Flag.
4. CC will meet with the Provost and the Registrar in response to a request from the Registrar to have CC/AS review several forms that are in need of revision. This meeting will allow CC/AS to better understand the concerns of the Registrar and thereby better use their time by focusing the work on those issues.

CD has met four times since the January faculty meeting. The usual work of vetting course proposals was conducted as well as completing the refinements to the form

for students proposing interdisciplinary majors. CD will be turning its attention to creating language that addresses the number of times an experimental course (x75) can be offered before it should be submitted to CC as a standing course. CD is also discussing how it can better understand the offerings in the x70: Special Topics rubric. This discussion is focusing on how CD can better service the curriculum and prevent duplication of course content between departments, programs or schools.

AS has met four times since the January faculty meeting. AS reworked the proposed catalogue language for transfer credit for currently enrolled students. CC has asked the chair of AS to pass this new language to the Registrar and the Provost for review before bringing it to the whole faculty. AS also continues to work on developing a time line for on going assessment of the General Education program. AS is also meeting and working with May Term Advisory Committee as they develop plans for assessment.