

SUSAN L. SWANLUND

EDUCATION

Ph.D. 9/98	Saint Louis University Major: Nursing Minor: Physiology and Pharmacology of Aging, Older Adults and Cardiovascular Drug Therapy, Saint Louis, Missouri
M.S. 5/88	Texas Woman's University Major: Nursing, Dallas, Texas
B.S.N. 5/80	Illinois Wesleyan University Bloomington, Illinois

PROFESSIONAL EXPERIENCE

2011 – present	Associate Professor of Nursing School of Nursing, Illinois Wesleyan University Bloomington, Illinois
2002 – 2011	Assistant Professor of Nursing School of Nursing, Illinois Wesleyan University Bloomington, Illinois
1998 – 2002	Assistant Professor of Nursing (Adjunct) School of Nursing, Illinois Wesleyan University Bloomington, Illinois
1995 – 1998	Visiting Instructor of Nursing School of Nursing, Illinois Wesleyan University Bloomington, Illinois
1995 – 1996	Registry Staff Nurse in the Intensive Care Unit BroMenn Regional Medical Center, Normal, Illinois
1992 – 1995	Assistant Professor of Nursing Mennonite College of Nursing, Bloomington, Illinois 1994 Recipient of the Dr. Kathleen A. Hogan Teaching Excellence Award
1989 – 1992	Instructor of Nursing Mennonite College of Nursing, Bloomington, Illinois
1985 – 1989	Director, Cataract Surgery Center, P.A., Dallas, Texas Responsible for the business development of the facility, including quality assurance, medical records, and inventory. Also responsible for operating room budget, as well as preparation and organization for various accreditation agencies (JCAH, AAAHC, and Medicare), resulting in the maximum accreditation periods. Planned and implemented interviewing and hiring practices, orientation programs, inservice education, and marketing strategies.
1984 – 1985	Operating Room Supervisor Cataract Surgery Center, Dallas, Texas. Responsible for the ongoing function of ophthalmic operating room, including scheduling and staffing patterns, and formulation and implementation of policies and procedures. Designed medical record, patient instruction sheets, and assessment questionnaires.
1983 – 1984	Staff nurse Operating Room and Post-Anesthesia Recovery Room Baylor University Center, Dallas, Texas. Involved in Policy and Procedure Committee, Preceptor for Nurse Intern, Active in Education Department.

1981 – 1983 Staff Nurse
Operating Room and Post-Anesthesia Recovery Room
Brokaw Hospital, Normal, Illinois.
Reviewed and updated policies and procedures. Chairman of Operating Room Ad Hoc
Committee on Patient Education, which authored and cast film "See You in Surgery."

1980 – 1981 Staff Nurse
Cardiothoracic Intensive Care Unit
Barnes Hospital in St. Louis, Missouri.
Recovery of Cardiopulmonary bypass patients.

**TEACHING
EXPERTISE**

Fall 2011 N400: Nursing in Complex Nursing Situations

Fall 2007, Spring 2008, Spring 2009, Fall 2010, Fall 2011 N485: Seminar in Professional Nursing

1995 – 2008, Each fall N217: Pathophysiology & Pharmacology

Spring 2011 N280: Health Promotion- Risk Reduction

LICENSURE

Registered Professional Nurse, State of Illinois

**PROFESSIONAL
MEMBERSHIP**

OSF St. Joseph Medical Center Community Board
Illinois Heart and Lung Foundation Board
Sigma Theta Tau International, Honor Society of Nursing
Illinois Wesleyan Alumni Association
American Heart Association
Gerontological Society of America
Central Illinois Down Syndrome Association

PUBLICATIONS

Swanlund, S. L. & Kujath, A. S. (submitted). Attitudes of baccalaureate nursing students toward older adults: A pilot study. *Nursing Education Perspectives*.

Swanlund, S. L. (in revision). Medication regimen complexity: A factor in successful self-management of medications? *Geriatric Nursing*.

Swanlund, S. L. (2010). Successful cardiovascular medication management processes as perceived by community-dwelling adults over age 74. *Applied Nursing Research*, 23(1), 22-29.

Eckhardt, A. L., & Swanlund, S. L. (2008). On vs. off: Perceptions of four patients' experiences of coronary artery bypass surgery. *Progress in Cardiovascular Nursing*, 23(4), 178-183.

Swanlund, S. L., Scherck, K. A., Metcalfe, S, & Jesek-Hale, S. (2008). Keys to successful self-management of medications. *Nursing Science Quarterly*, 21(3) 238-246.

Swanlund, S.L. (2008). Medication regimen complexity: A factor in successful self-management of medications by community-dwelling older adults? [abstract] *Geriatric Nursing*, 29(2), 115.

Swanlund, S. L. (1996). Body positioning and the elderly with adult respiratory distress syndrome: Implications for nursing care. *Journal of Gerontological Nursing*, 22 (2), 46-50.

**GRANTS
AND AWARDS**

- 2011 Illinois Wesleyan University Curriculum Development Grant pertaining to the development of new senior level nursing courses and integration of Quality & Safety Education in Nursing competencies (with Dr. Brenda Lessen) \$5000.
- 2011 Awarded a 2011 State of Illinois Nurse Educator Fellowship by the Illinois Board of Higher Education \$10,000.
- 2010 Sigma Theta Tau, International, Theta Pi Chapter, Research Grant for “Attitudes of Baccalaureate Nursing Students Toward Older Adults: Implications for Nursing Education,” \$500.
- 2009 Illinois Wesleyan University Artistic and Scholarly Development Grant for “Attitudes of Baccalaureate Nursing Students Toward Older Adults: Implications for Nursing Education,” Sabbatical Leave activities 2009-2010. \$3500. Resulted in abstract accepted for presentation (Attitudes of Baccalaureate Nursing Students Toward Older Adults: Implications for Education in Gerontology) at the peer-reviewed Gerontological Society of America 63rd Annual Scientific Meeting in New Orleans, Nov 22, 2010.
- 2008 Illinois Wesleyan University Curriculum Development Grant pertaining to the integration of culture/diversity and the development of teaching strategies and processes to ensure a strong foundational knowledge essential to cultural competency (with Dr. Connie Dennis and Dr. Sheila Jesek-Hale) \$7500.
- 2006 Illinois Wesleyan University Artistic and Scholarly Development Grant for “Medication Regimen Complexity: A Factor in Successful Self-Management of Medications by Community-Dwelling Older Adults?” Junior Leave activities Spring 2007. Resulted in abstracts accepted at peer-reviewed National Conference of Gerontological Nurse Practitioners (September 2007), at peer-reviewed 11th International Nursing Research Conference (Madrid, Spain, November, 2007) and publication of the abstract in *Geriatric Nursing*. A manuscript has also been submitted to *Geriatric Nursing*, and is now in revision. \$3500.
- 2004 Illinois Wesleyan University Artistic and Scholarly Development Grant for “Successful Medication Management as Perceived by Retirement Community Dwelling Older Adults and Non-retirement Community Dwelling Older Adults: Toward a Practice Theory” Participated with three senior nursing faculty members \$5000. Resulted in abstract accepted for presentation (Active Aging and Medication Self-Management) at the peer-reviewed 6th Annual International Conference on Kinesiology and Exercise Sciences, Athens, Greece.
- 2003 Illinois Wesleyan University Artistic and Scholarly Development Grant for “Successful Medication Self-Management as Perceived by Community-Dwelling Older Adults: A Continuation Study” Participated with three senior nursing faculty. Resulted in publication in *Nursing Science Quarterly* and international presentations at 8th World Congress of Self-Care Deficit Nursing Theory in Ulm, Germany (2004). \$5352.
- 1997 “Successful Medication Management Processes as Perceived by Community-Dwelling Older Adults” (dissertation), January 1997- September 1998. Funded in part by American Nurses Foundation Scholarship Program 1997, ID# 97-131. Resulted in presentations at Sigma Theta Tau International State of the Science Congress (2003) and National Conference of Gerontological Nurse Practitioners (2003). \$3358.84.

**PRESENTATIONS
(PEER-REVIEWED)**

- 11/13/11 “Active Aging and Self-Management of Cardiovascular Medications” Poster presented at the American Heart Association Scientific Sessions 2011, Orlando, FL
- 11/22/10 “Attitudes of Baccalaureate Nursing Students Toward Older Adults: Implications for Education in Gerontology” a session presented at the Gerontological Society of America’s 63rd Annual Scientific Meeting in New Orleans, Louisiana.
- 11/12/07 “Medication Management Processes and the Older Adult” Session presented at the 11th International Nursing Research Conference in Madrid, Spain.
- 10/19/07 “Baccalaureate Nursing Students Attitudes Toward Older Adults: A Pilot Study” Poster presented at the National Conference of Professional Nurse Educators Group in Portland, Oregon.
- 9/14/07 “Medication Regimen Complexity: A Factor in Successful Management of Medications?” National Conference of Gerontological Nurse Practitioners, San Diego, California, Awarded 2nd place in oral research presentation.
- 10/2/04 “Maintaining Order and Aging Well: Keys to Successful Self-Management of Medications?” A session within 8th World Congress Self-Care Deficit Nursing Theory: The Science of Self-Care and It’s Implication for Nursing Research, Ulm, Germany.
- 10/1/04 “Theory Guided Research: Generating Enthusiasm in Undergraduate Nursing Students,” A session within 8th World Congress Self-Care Deficit Nursing Theory: The Science of Self-Care and It’s Implication for Nursing Research, Ulm, Germany.
- 9/21/03 “Medication Management Practices and the Older Adult,” National Conference of Gerontological Nurse Practitioners, West Palm Beach, Florida. Awarded 2nd place in oral paper presentation.
- 9/26/02 “Successful Medication Management Processes as Perceived by Community-Dwelling Older Adults,” Poster presented at Sigma Theta Tau International State of the Science Congress, Washington, D.C.

SERVICE

- **UNIVERSITY** 2011 – present Health Care Advocacy Committee
- 2008 – 2010 Faculty Visitor to the Board of Trustees (elective)
- 2008 – 2010 Council on University Programs and Policy (CUPP)
- 2008 – 2011 PreMedical/PreDental Advisory Committee
- Fall 2007 Search Committee, Biology Tenure Line Hire
- 2003 – 2006 Internship and Career Liaison Committee
- 2005 Search Committee, Director of Fraternity and Sorority Life
- 2005 – 2006 Student Life Committee
- 2005 – 2006 All University Judicial Committee
- 2005 IWU Presidential Inaugural Symposium Panel
- 2005 Eggs & Issues, Breakfast Panel for IWU Associates
- 2003 – 2005 First Year Advisor

SERVICE

- **SON** 2011 – 2012 Faculty member of Honors Research Committees (2)
- 2011 – 2012 Search Committee, Medical-Surgical/ Mental Health/ Pediatrics Tenure Lines
- 2010 – 2012 School of Nursing Student Affairs Committee, Chair
- 2010 – 2011 Search Committee, Medical-Surgical/Mental Health Tenure Lines
- 2008 – 2009 Search Committee, Director of School of Nursing
- 2008 – 2009 Search Committee, Maternal-Child/Public-Community Health Tenure Lines
- 2007 – 2008 School of Nursing Student Affairs Committee, Chair
- 2002 – 2006 School of Nursing Student Affairs Committee, Member
- 2003 – 2008 School of Nursing NCLEX Review Committee

2002 – 2007 Faculty advisor for internships in critical care and gerontologic nursing/health
2002 – 2003 Faculty advisor for Honors Research Project

SERVICE

▪ **Professional**

2010 – 2012 Nurse Liaison for “Council on Clinical Cardiology” Clinical Pharmacology Committee
American Heart Association
2010 – present Reviewer for *Journal of Gerontological Nursing*

**COMMUNITY
INVOLVEMENT**

March 2009 – present OSF St. Joseph Community Board
Board Member, provides input to the administration of OSF St. Joseph Medical Center regarding issues related to the ethics committee, institutional review board, financial reports.

2002 – 2010 Illinois Heart and Lung Foundation
Board Member and member of the Continuing Medical Education (CME) Subcommittee
Assisted with the accreditation process and helped to plan CME activities.

**CONTINUING
EDUCATION**

Jan 12 -15, 2011 Selected to attend a Faculty Development Institute in Phoenix, AZ, presented by the American Association of Colleges of Nursing (AACN) focusing on Quality and Safety Education in Nursing.

Oct. 14-16, 2008 Selected to attend a Faculty Development Institute in St. Louis, MO, presented by the American Association of Colleges of Nursing (AACN) Geriatric Nursing Education Consortium (GNEC). This is an AACN Hartford-sponsored Faculty Development Project: Enhancing Gerontology in Senior-level Undergraduate Courses.