

Assessment Indicator Matrix

When Administered	Indicator	Indicator	Indicator	Indicator	Indicator	Indicator
Beginning of First Year/First Semester of First Year	ACT/SAT; high school record; AP units of entering students	Cooperative Institutional Research Program (CIRP) survey, annually, starting Fall 1992; BCSSE given to half the entering class experimentally, Fall 2005		CORE, every other year, starting Fall 2002		
End of First Year	Your First College Year (YFCY), annually to part of the class, starting Spring 2002; National Survey of Student Engagement (NSSE) annually to part of the class, starting Spring 2004	Student focus groups for subset of class, including questions on General Education and advising, starting Spring 1997	Retention rates			
Sophomore/Junior Years	CORE, every other year, starting Fall 2002	SSI, every other year, starting Spring 2004 (was also given for the first time in Spring 2003)	Student focus groups for subset of class, including questions on General Education and advising, starting Spring 1997	Retention rates		
Senior Year	CORE, every other year, starting Fall 2002	College Student Survey (CSS), annually, starting in Spring 1999; NSSE annually, to part of the class, starting Spring 2004	Senior exit interviews/ surveys by departments	Student focus groups for subset of class, including questions on General Education and advising, starting Spring 1997	Subject-matter tests (in some programs)	
Post-Graduate	Graduation rates	Graduate/professional school test scores; certification test pass rates	Department/program assessment reports (2-3 year cycle)	Employment data; graduate/professional school admissions	General Education portfolio review (for subset of class, 1996-2003)	
Ongoing	Curriculum Council review of General Education courses according to specified criteria	Academic Standards review of General Education categories and flags as questions arise	CUPP and administrative review of faculty-student ratios to tie new faculty resources to program needs	Number and type of student research projects at John Wesley Powell and other research conferences; Research Honors summary report	Annual May Term purpose-based assessment surveys	
Occasional	Outside consultants for overall assessment program (last occurred in Fall 1996); IWU administrative and faculty attendance at assessment workshops and conferences (yearly); consultants for specific issues (most recently for Writing Across the Curriculum in 2003-04 and 2004-05; critical thinking in 2006-07)	Program-specific accreditation reviews (e.g., Educational Studies, Music, Nursing, all of which have occurred since 2004); periodic department/ program reviews as mandated by the Provost's office	Collegiate Learning Assessment (CLA) given to first-year and senior students as part of a national grant funded by the Teagle Foundation	External validation through recognition of programs (e.g., AAC&U's recognition of General Education diversity flags)	Alumni surveys	In-depth student interviews to explore previous assessment results

	Student/alumni self-reported satisfaction data
	Peer-review processes
	IWU faculty-generated data/processes
	Faculty- and student-generated experience data

	Standardized test data
	IWU administratively-generated objective data
	Interview-generated data
	Student/alumni self-reported experience data