

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2009. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

C1	Total first-time, first-year (freshman) men who applied	1302
C1	Total first-time, first-year (freshman) women who applied	2019
	Total	3321
C1	Total first-time, first-year (freshman) men who were admitted	683
C1	Total first-time, first-year (freshman) women who were admitted	1102
	Total	1785
C1	Total full-time, first-time, first-year (freshman) men who enrolled	205
C1	Total part-time, first-time, first-year (freshman) men who enrolled	0
C1	Total full-time, first-time, first-year (freshman) women who enrolled	313
C1	Total part-time, first-time, first-year (freshman) women who enrolled	0
	Total FTFY	518

C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

	Yes	No
C2	Do you have a policy of placing students on a waiting list?	
	x	
C2	If yes, please answer the questions below for fall 2009 admissions:	
C2	Number of qualified applicants offered a placed on waiting list	
	411	
C2	Number accepting a place on the waiting list	
	78	
C2	Number of wait-listed students admitted	
	26	

C2 Is your waiting list ranked?
 C2 If yes, do you release that information to students?
 C2 Do you release that information to school counselors?

Admission Requirements

C3 High school completion requirement

C3	High school diploma is required and GED is accepted	x
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?

C4	Require	
C4	Recommend	x
C4	Neither require nor recommend	

Common Data Set 2009-10

C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
C5	Total academic units	15
C5	English	4
C5	Mathematics	3
C5	Science	3
C5	Of these, units that must be lab	2
C5	Foreign language	3
C5	Social studies	2
C5	History	
C5	Academic electives	
C5	Computer Science	
C5	Visual/Performing Arts	
C5	Other (specify)	

Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? **NO**

C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
C7	Academic			
C7	Rigor of secondary school record	x		
C7	Class rank		x	
C7	Academic GPA	x		
C7	Standardized test scores		x	
C7	Application Essay		x	
C7	Recommendation(s)		x	
C7	Nonacademic			
C7	Interview	x		
C7	Extracurricular activities		x	
C7	Talent/ability		x	
C7	Character/personal qualities		x	
C7	First generation		x	
C7	Alumni/ae relation		x	
C7	Geographical residence		x	
C7	State residency		x	
C7	Religious affiliation/commitment			x
C7	Racial/ethnic status		x	
C7	Volunteer work		x	
C7	Work experience		x	
C7	Level of applicant's interest		x	

SAT and ACT Policies

C8 Entrance exams

	Yes	No
C8A Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	x	

C8A

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2011**.

C8A	C8A	ADMISSION			
		Require	Recommend	Require for Some	Not Used
C8A	SAT or ACT	x			
C8A	ACT only				
C8A	SAT only				
C8A	SAT and SAT Subject Tests or ACT				x
C8A	SAT Subject Tests only				x

C8B If your institution will make use of the ACT in **admission** decisions for first-time, first-year, degree-seeking applicants for **Fall 2010**, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

C8B ACT with or without Writing component accepted x

C8C Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

C8C	SAT essay	ACT essay
C8C Not using essay component	x	x

C8D In addition, does your institution use applicants' test scores for academic advising?

C8D No

C8E Latest date by which SAT or ACT scores must be received for fall-term admission April 1 of the year for which the student is applying

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

C8G AP	x
C8G Institutional Exam	x

Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 2009, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year (freshman) students enrolled in fall 2009 who submitted national standardized (SAT/ACT) test scores. Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

C9	Percent submitting SAT scores	23%	Number submitting SAT scores	97
C9	Percent submitting ACT scores	94%	Number submitting ACT scores	486

C9		25th Percentile	75th Percentile
C9	SAT Critical Reading	570	680
C9	SAT Math	600	720
C9	SAT Writing		
C9	SAT Essay		
C9	ACT Composite	26	30
C9	ACT Math	25	30
C9	ACT English	26	32
C9	ACT Writing		

C9 Percent of first-time, first-year (freshman) students with scores in each range:

C9		SAT Critical Reading	SAT Math	SAT Writing
C9	700-800	20%	37%	
C9	600-699	44%	43%	
C9	500-599	28%	16%	
C9	400-499	8%	4%	
C9	300-399	0%	0%	
C9	200-299	0%	0%	
C9	Totals should = 100%	100%	100%	0%
C9		ACT Composite	ACT English	ACT Math
C9	30-36	34%	43%	30%
C9	24-29	58%	46%	55%
C9	18-23	8%	11%	14%
C9	12-17	0%	0%	1%
C9	6-11	0%	0%	0%
C9	Below 6	0%	0%	0%
C9	Totals should = 100%	100%	100%	100%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class	45%	Top half + bottom half = 100%
C10	Percent in top quarter of high school graduating class	81%	
C10	Percent in top half of high school graduating class	99%	
C10	Percent in bottom half of high school graduating class	1%	
C10	Percent in bottom quarter of high school graduating class	0%	
C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	67%	
C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.91	
C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	99.6%	

Admission Policies

C13 Application Fee

C13		Yes	No
C13	Does your institution have an application fee?		x

C14 Application closing date

C14		Yes	No
C14	Does your institution have an application closing date?		x
C14	Priority date:	11/1	

C15		Yes	No
C15	Are first-time, first-year students accepted for terms other than the fall?	x	

C16 Notification to applicants of admission decision sent (fill in one only)

C16	On a rolling basis beginning (date):	15-Dec
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C17 Reply policy for admitted applicants (fill in one only)

C17	Must reply by (date):	5/1
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C18 Deferred admission

C18		Yes	No
C18	Does your institution allow students to postpone enrollment after admission?	x	
C18	If yes, maximum period of postponement: 1 Year		

C19 Early admission of high school students

C19		Yes	No
C19	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	x	

Early Decision and Early Action Plans

C21 Early Decision

C21		Yes	No
C21	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		x

C22 Early action

C22		Yes	No
C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	x	

C22 If "yes," please complete the following:

C22	Early action closing date	11/15
C22	Early action notification date	1/15

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans? **NO**