

**APPLICATION TO THE TEACHER EDUCATION PROGRAM (TEP)**  
**IWU Educational Studies Department**

**INSTRUCTIONS**

Complete and submit the application and essay by **4 pm November 2nd**.

- Print application form, obtain your advisor's signature, and submit to the Educational Studies Office, CLA 146.
- Submit your essay (word format) electronically to [klawton@iwu.edu](mailto:klawton@iwu.edu). Do not submit a paper copy.

**Application essay:** In a word document, respond to the items below. Your essay should be *no more than* two single-spaced pages, with size 11 or 12 font and 1" margins. **Be sure to type your name and the date of submission at the top of the page.** Email your completed essay as an attachment to [klawton@iwu.edu](mailto:klawton@iwu.edu).

1. Explain your motivation for pursuing teaching as a career. In doing so, identify and discuss the attitudes, behaviors, and beliefs you possess that will influence your ability to meet the challenges of being a teacher.
2. Discuss the concepts from your EDUC 225/255 or Music 132 and Music Techniques courses that have been most influential to you as you pursue your professional education. Provide examples from your field experiences to illustrate your understandings of these concepts.
3. Re-read and reflect on the mission and vision of the Teacher Education Program. In your own words, explain what it means to you to be a teacher-scholar for social justice. Comment on the dispositions of reflection, resourcefulness and responsiveness as they apply to your professional development. (TEP Handbook or <http://www.iwu.edu/edstudies/aboutus/>)

**Application review:** Your application essay will be blind-reviewed faculty members in Teacher Education, and will be assessed according to the rubric. The essay is a necessary, but in itself insufficient, measure of your eligibility for acceptance into the Teacher Education Program. Candidates must meet all other entrance requirements explicated in the *Teacher Education Handbook*.

You will be notified in writing of your program status. Your application will result in one of four outcomes:

- *Program acceptance*
  - You may enroll in the next sequence of upper level teacher education coursework. Your status will continue to be assessed each semester.
- *Directions to revise and resubmit the essay portion of application*
  - You may not enroll in the next sequence of upper level teacher education coursework, unless conditional status is granted.
- *Conditional Status*
  - Conditional status is granted only in very special circumstances. Student must meet the conditions specified before being accepted to the TEP and permitted to continue with upper level coursework.
- *Program denial*
  - You may not enroll in the next sequence of upper level teacher education coursework. Consult with your advisor to plan an alternative academic program. You may choose to reapply to the Program when evidence of having met all acceptance criteria is presented.

**Questions about the application process?** Consult with a faculty member in Educational Studies or Music Education.