

The School of Nursing



Nursing is considered by many to be *the* profession of the 21st century. Today, nurses enjoy more responsibility and respect than ever before as they collaborate closely with other health care professionals and work in high-tech environments to improve the quality of health care for people throughout the world. It is the mission of the School of Nursing to extend the University's liberal arts tradition to prepare exceptional thinkers, compassionate professionals, and leaders for nursing and global health care.

Why Nursing at Illinois Wesleyan?

- Offers all applicants direct admission to the program as a first-year student.
- Provides a baccalaureate nursing degree within a liberal arts environment.
- Introduces nursing coursework and clinical experience beginning in the sophomore year.
- Develops critical thinking and decision-making skills which the nursing profession requires.
- Allows the completion of a minor, including in Hispanic Studies, Human Services Management, or Health.
- Facilitates opportunities to conduct collaborative research with nursing faculty.
- Promotes development of an internship in a health care area of student interest.
- Encourages study abroad opportunities.
- Specializes in undergraduate education with small class sizes.
- Prepares practitioners to make important contributions to the vibrant, diverse field of nursing and health care.

Learning from a Quality Faculty

School of Nursing students receive close, personal attention from an experienced faculty with clinical expertise in many nursing specialties. Faculty members have completed doctoral studies at major universities and many are advanced practice nurses or work in other clinical settings. Our faculty and their research interests include:

- **Dr. Victoria N. Folse**, *Director and Associate Professor, School of Nursing, A.P.N., Ph.D. — Saint Louis University*
Specializes in eating disorders, suicide risk, family functioning, instrument development, stress and trauma, and professional decision-making.
- **Dr. Connie M. Dennis**, *Professor, School of Nursing, R.N., Ph.D. — Illinois State University*
Specializes in self-care theory, dependent care, transcultural nursing and health, and complementary and alternative health care interventions.

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A Sampling of Courses Offered in Nursing

Human Biology: Anatomy and Physiology I and II
Basic Chemistry
The Microbial World
Lifespan Human Development
Human Nutrition
Pathophysiology I and II
Health Assessment and Professional Communication
Health Promotion and Risk Reduction
Adult Nursing I and II
Psychiatric/Mental Health Nursing
Child and Adolescent Nursing
Research in Nursing Practice
Nursing in Complex Situations
Maternal and Newborn Nursing
Business Organization and Management
Nursing Leadership and Management in Health Care
Public Health Nursing

Recent May Term Courses Related to Nursing

Transcultural Healthcare in Hawaii
Spanish Language Study at the Universidad Internacional in Cuernavaca, Mexico
Nursing in Northern Europe at the Danish Institute for Study Abroad
Human Sexuality
Bioterrorism



“As both a graduate and director of the School of Nursing at

Illinois Wesleyan University, I feel a tremendous sense of pride in our students, faculty and professional staff. We look forward to impacting the personal and professional development of each student and fostering close relationships that allow students to excel in and out of the classroom.”

Dr. Victoria N. Folse

Director and Associate Professor
School of Nursing

- **Dr. Donna L. Hartweg**, *Caroline F. Rupert Professor of Nursing, R.N., Ph.D. — Wayne State University*
Specializes in self-care of middle-aged women, self-care theory, and health perception and physical activity in Hispanic women.
- **Dr. Carolyn M. Jarvis**, *Adjunct Associate Professor of Nursing, A.P.N., Ph.D. — University of Illinois, Chicago*
Specializes in health assessment, cardiovascular risk factors associated with alcohol and drug abuse, pathophysiology, and cervical cancer incidence and treatment in Guatemala.
- **Dr. Brenda S. Lessen**, *Assistant Professor of Nursing, R.N., Ph.D. — University of Illinois, Chicago*
Specializes in the effect of oral stimulation on feeding progression in preterm infants, qualitative research, academic-community partnerships, and neonatal resuscitation.
- **Dr. Sharie A. Metcalfe**, *Professor of Nursing, R.N., Ph.D. — Wayne State University*
Specializes in self-care nursing theory, nursing shortage and medication self-management.
- **Dr. Lisabeth M. Searing**, *Assistant Professor of Nursing, R.N., Ph.D. — University of Illinois, Chicago*
Specializes in public health theory and practice, prevention, adolescent health, family functioning, and measurement and instrument development.
- **Dr. Susan L. Swanlund**, *Assistant Professor of Nursing, R.N., Ph.D. — Saint Louis University*
Specializes in pathophysiology, pharmacology, gerontology, medication self-management processes and older adults, and qualitative methods and analysis.

Putting Learning into Practice

- The School of Nursing Interventions Laboratory allows students to work with state-of-the-art equipment including Sim-Man®, a portable and advanced patient simulator for team training.
- Nursing majors may pursue an internship in an area of their interest with both regional and major medical centers, such as the Mayo Clinic in Rochester, Minnesota.
- Two professional organizations with chapters on campus, Student Nurses' Association and Sigma Theta Tau International, are available to eligible students.
- Study abroad options with cultural immersion in several countries, such as Mexico and Denmark, allow students to enhance their language skills.



For Further Information, Write or Call:

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