



HISTORY

Studying history involves much more than memorizing the names and places of the past. It means interpreting the significance of people and events — Martin Luther King, Alexander the Great, the Vietnam War, the Consumer Revolution — and exploring the ways they continue to affect us today. A background in history will enable you to understand contemporary political and social issues and help you become a responsible, insightful citizen.

As a History major at Illinois Wesleyan, you'll take two required seminar courses: one in theory and writing and another in historical research. You'll take eight additional History courses, with at least three of them at the upper division level, allowing you to pursue in greater depth the historical times, places, and issues that you most enjoy exploring.

In addition, you'll benefit from our university-wide emphasis on the liberal arts. Your major courses will help you polish your writing and speaking skills through debates, position papers, and constant in-class discussion. You'll also take courses outside your major in such areas as English, foreign language, and the fine arts, to help you develop the broad interests and interdisciplinary perspective the historian needs.

LEARNING FROM A QUALITY FACULTY

Learning is enriched at Illinois Wesleyan by the close, personal instruction you'll receive from our faculty. Our History professors were trained at the best institutions in the United States. They are eager to share their excitement for history with you. Our department includes the following faculty members:

- ▶ **Paul Bushnell** arrived in 1966 from Vanderbilt University, where he had been active in the civil rights movement. At IWU he began teaching one of the first Afro-American history courses in the country. Paul is our 19th century Americanist, though he also teaches a wide array of courses in American social-intellectual history, slavery, and the
- history of religion. In 1993 Paul was awarded the University's Dupont Teaching Award.
- ▶ **Gordon Horwitz**, a Harvard Ph.D., is our modern Europeanist. He teaches a survey of modern world history and more specialized courses about Germany, the Holocaust, Vienna, and the Two World Wars. In 1990 Gordon published *In the Shadow of Death: Living Outside the Gates of Mauthausen*, a study of the way in which the civilian population surrounding an Austrian concentration camp related to the camp. Gordon has now finished his second book, *Ghettostadt: Lodz and the Making of a Nazi City, evaluating the creation of the Lodz ghetto in Poland during WW II*.
- ▶ **Thomas D. Lutze** is our specialist in Asian history. Tom received his Ph.D. from Wisconsin-Madison. He teaches courses on the history of China and Japan, the Chinese revolution, the Pacific War, modern Japan, the Chinese Cultural Revolution, and the Vietnam War. His new book, *China's Inevitable Revolution: Rethinking America's Loss to the Communists*, brings together his interests in US foreign relations and the social origins of protest and revolution in mid-20th century China.
- ▶ **Jason Moralee** joined the History department in 2003 after completing his Ph.D. at UCLA in 2002. His teaching areas include ancient Mediterranean history and Latin, both of which form core classes for the interdisciplinary program of Greek and Roman Studies. His research interests focus on cultural change in the Roman Near East, the topic of his

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“Students are the greatest asset of Illinois Wesleyan’s History department. I began my teaching career as a TA and grader at Harvard, and I honestly see no difference between the quality of the students there and ours here.

This is because at Illinois Wesleyan, unlike many colleges and universities, there is no stigma attached to being bright. Our students are used to studying hard and excelling. They actively seek membership in Phi Alpha Theta, our History honorary society.

Most of all, they’re urged to speak out in class, defending what they believe in but listening to opposing ideas with an open mind. For instance, I teach a course on the Enlightenment in which we frequently argue about religious issues. The best section I ever had included one student who was a fundamentalist Christian and another who was an atheist.

A good university will challenge its students and expand their horizons. That’s what we try to do here.”

Dr. Michael Young, Professor of History

recent book, *“For Salvation’s Sake”: Provincial Loyalty, Personal Religion, and Epigraphic Production in the Roman and Late Antique Near East*. Currently he is at work on Christian memories and memorials of the period of Christianization in Late Antiquity and Early Byzantium.

- ▶ **Matthew Pursell**, a Brown University Ph.D., is our specialist in early American history. Much of his teaching and research explores connections between the thirteen colonies and the broader Atlantic world. He teaches our survey of US history from 1607-1877 as well as courses on colonial identities, maritime history, and revolutions in the Americas. He is currently revising his dissertation on indentured servants and convict labor in the 17th and 18th centuries.
- ▶ **April Schultz**, a University of Minnesota Ph.D., is a specialist in American cultural history and teaches courses in women’s history, immigration and ethnicity, and popular culture. Her book, *Ethnicity on Parade: Inventing Norwegian-American Identity through Celebration*, was published in 1995. Her current projects include a study of women at the 1893 Columbian Exposition and an analysis of Irish-American and African-American domestic servants from the 1840s to the 1920s in relation to ethnicity and race in American culture.
- ▶ **Robert T. Schultz**, as specialist in the history of the United States, teaches courses in three areas: the American West; the Progressive and New Deal eras; and the commercial and industrial transformation of the United States. A University of Minnesota Ph.D., Robert published *Conflict and Change: Minneapolis Truck Drivers Make A Dent in the New Deal* (2000). His two new research projects concern first, masculinity and work in fiction and film since the 1840s, and second, how the idea of the frontier remains a central but increasingly contested metaphor in American culture and politics.
- ▶ **W. Michael Weis**, whose Ph.D. is from Ohio State, has dual specializations in U.S. foreign relations, recent U.S. history and Latin American history with a special interest in Brazil. He is the author of *Cold Warriors and Coups D’Etat: Brazilian American Relations, 1945-1964*. He is currently working on the impact of rock music on globalization, as well as the history of the inter-American system. He is a charismatic

teacher who has been recognized with both the Student Senate’s “Teacher of the Year” award and the University’s Dupont Teaching Award.

- ▶ **Michael B. Young** teaches courses on England and Europe from the Renaissance to the French Revolution. The Harvard graduate is the author of three books: *Servility and Service: the Life and Work of Sir John Coke; Charles I;* and *King James and the History of Homosexuality*. In 1987, he received the University’s highest award for teaching and service.

PUTTING YOUR LEARNING INTO PRACTICE

As an Illinois Wesleyan History major, you’ll have access to a rich variety of learning opportunities. You may study off-campus for a semester through our “urban semester” program in Chicago or for a full academic year through a number of international study programs. Students may pursue their historical interests in internships in fields such as museum work at the McLean County Historical Society or public history at the David Davis Mansion.

YOUR PROFESSIONAL FUTURE

Graduates of our History program enjoy a number of exciting careers. Many of our alumni go on to graduate school for advanced degrees and careers in the field of History. Our alumni include many successful lawyers from top Chicago firms as well as several judges. Indeed, History is a perfect pre-law major. Additionally, several of our History majors have become involved in political careers both in Springfield and Washington, D.C. Still others have enjoyed exciting careers in journalism, public relations, and corporations as well as traditional teaching in secondary education. We believe at IWU that History prepares one for life and can be an introduction to an unlimited number of exciting and rewarding professional careers.

FOR FURTHER INFORMATION

For more information about the academic program and the faculty visit our website at:

www2.iwu.edu/academics/departments