



# CATALOG

2011-2012

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## SPRING SEMESTER 2012

January 3, Tuesday .....New students arrive  
January 3, Tuesday .....Orientation and registration of new students  
January 4, Wednesday .....First day of classes  
January 10, Tuesday ..... Last day to add a class  
February 14, Tuesday.....Board of Trustees Meeting  
February 15, Wednesday.....Founders' Day Convocation (11:00 a.m.)  
February 17, Friday .....Mid-semester grades due  
February 18, Saturday.....Faculty Open House  
February 24, Friday ..... Last day to drop a class  
March 9, Friday (5:00 p.m.)  
    thru March 19, Monday (8:00 a.m.)..... Spring Recess  
March 21, Wednesday  
    thru March 30, Friday..... Academic Advising for Fall 2012  
April 4, Wednesday  
    thru April 11, Wednesday.....Class Registration for Fall 2012  
April 11, Wednesday.....Honors Convocation  
April 14, Saturday.....Student Research Conference  
April 17, Tuesday .....Last day of classes  
April 18, Wednesday..... Reading Day (NO CLASSES)  
April 19, Thursday (8:00 a.m.)  
    thru April 24, Tuesday (6:00 p.m.).....Final examinations  
April 25, Wednesday (8:00 a.m. - 12:15 p.m.)..... Make -Up Final Examinations  
April 25, Wednesday.....**Final grades due for seniors and  
graduate candidates**  
May 1, Tuesday ..... All other final grades due

## COMMENCEMENT 2012

April 29, Sunday (1:00 p.m.)

## MAY TERM 2012

May 2, Wednesday.....First day of classes, Last day to add a class  
May 4, Friday .....Last day to drop a class  
May 8, Tuesday .....Board of Trustees Meeting  
May 25, Friday ..... Final Examinations  
May 29, Tuesday.....Final May Term grades due

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# COLLEGES, SCHOOLS AND DEPARTMENTS

## THE COLLEGE OF LIBERAL ARTS

### Departments

Biology  
Business Administration  
Chemistry  
Economics  
Educational Studies  
English  
Hispanic Studies  
History  
Mathematics and Computer Science  
Modern and Classical Languages and Literatures  
Philosophy  
Physical Education  
Physics  
Political Science  
Psychology  
Religion  
Sociology and Anthropology

### Interdisciplinary Programs

American Studies  
Cognitive Science  
Environmental Studies  
Greek and Roman Studies  
International Business  
International Studies  
Literature and Culture Studies in English Translation  
Women's Studies

## THE COLLEGE OF FINE ARTS

School of Art  
School of Music  
School of Theatre Arts

## THE SCHOOL OF NURSING



# INTRODUCTION TO ILLINOIS WESLEYAN UNIVERSITY

WE STAND IN A POSITION OF INCALCULABLE RESPONSIBILITY TO THE GREAT WAVE OF POPULATION OVERSPREADING THE VALLEY OF THE MISSISSIPPI. DESTINY SEEMS TO POINT OUT THIS VALLEY AS THE DEPOSITORY OF THE GREAT HEART OF THE NATION. FROM THIS CENTER MIGHTY PULSATIONS FOR GOOD OR EVIL MUST IN FUTURE FLOW WHICH SHALL NOT ONLY AFFECT THE FORTUNES OF THE REPUBLIC BUT REACH IN THEIR INFLUENCE OTHER AND DISTANT NATIONS OF THE EARTH.

—*Founders Gate Inscription, December, 1850*

## MISSION

Illinois Wesleyan University, an independent, residential, liberal arts university founded in 1850, strives to attain the ideal of a liberal education while providing unique opportunities with its distinctive curricula and programs. A liberal education at Illinois Wesleyan fosters creativity, critical thinking, effective communication, strength of character and a spirit of inquiry; it deepens the specialized knowledge of a discipline with a comprehensive world view. It affords the greatest possibilities for realizing individual potential while preparing students for democratic citizenship and life in a global society. As the University pursues this ideal for all its students, it helps students to follow a wide range of career and life paths, offering diverse curricula in liberal arts, fine arts and professional programs as well as opportunities for interdisciplinary study and off-campus learning. The University through its policies, programs and practices is committed to diversity, social justice and environmental sustainability. A tightly knit, supportive university community, together with a variety of opportunities for close interaction with excellent faculty, both challenges and supports students in their personal and intellectual development.

## HISTORY

Illinois Wesleyan University began in 1850 as a non-denominational community venture which quickly attracted the support and patronage of the Methodist church eager to support “an Institution of learning of Collegiate grade.” The

original charter was first prepared for Illinois University, and the insertion of “Wesleyan” into the name documents the later and vigorous Methodist support in the early years. From the first, there was no denominational restriction on students.

Early trustees included community leaders Kersey and Jesse Fell, John W. Ewing, Isaac Funk, James Allin, and two prominent Methodist ministers, Peter Cartwright and John S. Barger, the father of our first collegiate graduate. Early alumni were so enthusiastic about their school that they began the Alumni Association in 1863 when there were only 10 living graduates. In the 1850s Adlai Stevenson I was one of our first students. Though he did not stay to graduate, he later taught in our law school after he had been Vice President of the United States.

The central portion of the present campus was acquired in 1854. The first building, Old North Hall, was erected in 1854 and served for 112 years. In 1966 it was removed to make room for the present library. Old North’s dome is memorialized in the University mace. Old Main (or Hedding Hall, as it was later named), which was built in 1870, was destroyed by fire in 1943, a stimulus to plans for the University’s later development. The classic brick structures of today’s campus surround the original site of the 1850s, which has expanded ever since.

Most famous among early professors was John Wesley Powell, who taught here as Professor of Natural Sciences from 1865 to 1868, before he went to the Smithsonian as head of geology and ethnology. His legendary explorations of the west are celebrated in television documentaries almost every year, and the first expedition in 1867 with Illinois Wesleyan students is probably the earliest in American academic history. Our annual student research conference is named for him. Powell was also one of the two designers of the University seal.

The first black students were admitted in 1867 and women in 1870. Two students from Japan became the first international graduates in 1890. The School of Law was established in 1873, and for several generations a significant portion of the members of the Illinois bar were graduates of Illinois Wesleyan. The School of Law was closed in 1928. The preparatory school was terminated in 1919, as public secondary education increased.

Since the University’s founding, its central program has consisted of the curriculum in the liberal arts leading to the baccalaureate degrees. The College of Liberal Arts was organized in 1906, and accreditation of the University by the North Central Association was granted shortly after that association began examining colleges and universities. In the 19th century, schools of music, art, and oratory were established within the framework of Illinois Wesleyan, and music instruction has been offered continuously since 1863. It was not until 1919, however, that a program leading to a baccalaureate degree in music was instituted. The present School of Music took form under the energetic leadership of Dean Arthur E. Westbrook during the twenties, culminating in the construction of Presser Hall in 1929. A separate School of Art was organized in 1946, and the School of Theatre Arts began the following year. Together these schools have provided a concentration of faculty and student interest in the arts that is unique for a university the size of Illinois Wesleyan.

The School of Nursing was established in 1959. During the preceding 35 years,

nursing study had been offered in conjunction with the Brokaw Hospital School for Nurses. In the current program, all clinical and liberal arts instruction is under the guidance of the University faculty.

Local Methodist conferences have supported Illinois Wesleyan since 1850, but in 1968 the structure of the Board of Trustees was changed and after that time local United Methodist conferences no longer elected all the trustees.

Since World War II the enrollment of the University has quadrupled, and in recent years the enthusiastic support of alumni, friends, and local community has made possible a vigorous program of expanding the faculty, revising the curriculum, constructing new buildings, and renovating earlier structures.

## **ACADEMIC ACCREDITATION AND AFFILIATIONS**

Illinois Wesleyan University is officially categorized by the Carnegie Commission as one of America's 270 Baccalaureate Colleges — Arts & Sciences. The University is accredited by the North Central Association. The School of Music is approved by and holds membership in the National Association of Schools of Music. The programs in elementary and secondary teacher education are accredited by the State of Illinois. The Commission on Collegiate Nursing Education grants accreditation to the School of Nursing, which is also approved by the Department of Registration and Education of the State of Illinois. The Department of Chemistry is on the approved list of the American Chemical Society's committee on professional training.

## **THE CAMPUS**

The campus of Illinois Wesleyan University occupies over 80 acres in the heart of Bloomington's north-side residential district. The grounds are entered from Main Street on the west through the Founders' Memorial Gate and from Empire Street on the south through the Sesquicentennial Gate.

The University's central quadrangle is a large, park-like area surrounded by academic buildings. Located along the south side of the quad are the buildings of the College of Fine Arts and The Ames Library. To the west are the Memorial Center and several residence halls. Along the north are located the Center for Natural Sciences, Stevenson Hall which houses the School of Nursing, and the Center for Liberal Arts. To the east can be found administrative and classroom buildings and Evelyn Chapel.

One block north of the central campus stands the Shirk Center for Athletics and Recreation. Beyond this lies Wilder Field, home of popular Titan teams and the site of the University stadium.

## **Location**

Illinois Wesleyan University is located at Bloomington, in the heart of central Illinois. Bloomington, which has a combined population of over 125,000 with its twin city, Normal, offers the advantages of a small metropolitan area with a diversified economic base. It is midway between Chicago and St. Louis, at the junction of Interstate Highways 55, 74 and 39. Abraham Lincoln stopped in Bloomington frequently on the judicial circuit, and it was in Bloomington

that he tried and won his famous Illinois Central Railroad case and delivered his “Lost Speech.” Lincoln was nominated for the Presidency by David Davis of Bloomington. The Davis mansion has been preserved as an historical landmark. Bloomington was also the boyhood home and is the final resting place of Governor Adlai E. Stevenson II. A lecture series was established in his honor following his death in 1965. Adlai E. Stevenson I, Vice President of the United States under Grover Cleveland, made his home in Bloomington and attended Illinois Wesleyan briefly as a young man.

Entertainment and cultural events are in good supply both on campus and in the Bloomington-Normal community. Typical campus events are profiled in the Campus Life chapter of this *Catalog*. Illinois Wesleyan students also take advantage of entertainment opportunities on the Illinois State University campus, just a mile north of Illinois Wesleyan. South of campus is the Bloomington Center for the Performing Arts, scheduling a year-round program of music, theatre, and comedy. Also located in the downtown area, the U. S. Cellular Coliseum serves up professional hockey and arena football as well as a broad spectrum of arena-style entertainment events. As a center of business and industry, Bloomington is the home of the State Farm Insurance Companies and Country Companies Insurance, while Normal is the home of Mitsubishi Motor Manufacturing Company of America.

## **Academic Buildings**

THE JOYCE G. EICHHORN AMES SCHOOL OF ART, completed as part of the Alice Millar Center for the Fine Arts in 1973, provides ample facilities for the teaching of art, the creation of art works, and the effective exhibition of the work of students, faculty, and guest artists. It was named in 1998 for Joyce G. Ames '49. In addition to the Merwin Art Gallery, Wakeley Gallery and a fully equipped projection auditorium for slide-lectures, the building houses faculty offices, private and semi-private studios, and equipment for highly sophisticated work in ceramics, kiln glass, printmaking, painting, photography, sculpture and graphic design.

BUCK MEMORIAL LIBRARY, dedicated in 1923, was a gift of the estate of Hiram and Martha Buck of Decatur, Illinois. For years serving as the University's main library, it now contains computer classrooms and workrooms, the Language Resource Center, and the offices of the department of modern and classical languages and literatures and the Hispanic studies department.

THE CENTER FOR LIBERAL ARTS is the home for the departments of business administration, economics, educational studies, history, political science, philosophy, religion, and sociology. In addition to departmental offices, the building contains several classrooms and a computer lab. A full renovation of the building was completed in 1997.

THE CENTER FOR NATURAL SCIENCES was completed in 1995. This science laboratory and classroom building includes facilities for the departments of biology, chemistry, computer science, mathematics, physics, and psychology. Classrooms and lecture halls, faculty offices, and teaching, computer, and research labs are organized around a central commons area. In addition to standard laboratories, many sophisticated pieces of scientific equipment are available for use

by advanced students, including a scanning electron microscope and a Fourier transform NMR.

THE MARK EVANS OBSERVATORY was completed in 1970 on the site of the former Behr Observatory. It houses a 16-inch Cassegrain telescope, physics department offices, a laboratory and a classroom. It is named in honor of a former Illinois Wesleyan trustee and offers students an introduction to the field of astrophysics.

MERRILL J. HOLMES ADMINISTRATION BUILDING, dedicated in 1960 in honor of the 13th President of the University, is built in the shape of a hollow cube with a patio at the center. It contains administrative offices and the business office.

MC PHERSON HALL, completed in 1963 and named for the University's 10th president, is the home of the School of Theatre Arts. It contains a theatre seating 300, offices, classrooms, scene and costume shops.

THE ALICE MILLAR CENTER FOR THE FINE ARTS, completed in 1973, consists of The Joyce Eichhorn Ames School of Art; Presser Hall; a building for music and experimental theatre which adjoins Presser; and McPherson Hall, which houses the main theatre. The center is named in honor of the mother of Foster G. McGaw, whose generous gift helped to make the renovation and the new structures possible.

THE MUSIC BUILDING, adjoining Presser Hall, was constructed in 1973 and dedicated as part of the Alice Millar Center for the Fine Arts. The structure provides the School of Music with additional studios, modern rehearsal rooms, an electronic music laboratory, and improved recording facilities. One wing of the building houses an experimental theatre which is also equipped for dance instruction.

PRESSER HALL, home of the School of Music, was built in 1929-30. It was made possible by a challenge gift from the Presser Foundation of Philadelphia. Its auditorium contains a Schantz three-manual pipe organ, the gift of V. C. Swigart in memory of his wife. The 600-seat auditorium is named in honor of former Dean Arthur L. Westbrook. Other facilities include studios, practice rooms, classrooms, listening rooms, and the music library.

SHAW HALL was opened at the beginning of the college year 1954-55. It replaced in part the facilities lost when Hedding Hall burned, and is named in recognition of William Edward Shaw, President from 1939 to 1947. It contains classrooms and offices.

STEVENSON HALL houses the School of Nursing on its upper floors and the Andrew W. Mellon Center for Teaching and Curriculum Development on its lower level. It was named for a Bloomington physician.

## **The Ames Library**

The Ames Library faculty and staff are dedicated to serving the scholarly needs of the Illinois Wesleyan University community. Strong print and online collections support and enhance the university curriculum by providing access to resources from around the world to assist in student and faculty research. Library faculty promote information literacy by teaching the use of the tools of scholarship, both in the classroom and engaging one-on-one with students.

In keeping with the mission of Illinois Wesleyan University, The Ames Library fosters inquiry and the pursuit of knowledge, intellectual and ethical integrity, excellence in teaching and learning, and respect for diverse points of view.

The five-story, 103,000 square feet building houses a rich collection of books, journals, and multimedia materials, online and in print format. The library provides access to approximately 85 on-line databases, 1,888 journals in print, and access to over 57,000 journals online. Library faculty provide individual consultation for research projects and class assignments through the Information Desk, during office hours, or by appointment. The library is open over 110 hours per week; online resources and research assistance are available to IWU students and faculty wherever they travel and study.

The library has seating for 500 individuals and houses over 100 computer workstations, equipped with standard software for writing, creating presentations, or working on spreadsheets, as well as discipline-specific software. The Information Commons has 24 workstations and the Instruction Lab, with 26 computers, is open to student use when not in use for formal instruction sessions. There are seven Scholarly Workstation clusters in the library. Each cluster has six computers, a printer, and help-phone that connects to the Information Desk.

The library offers a variety of facilities for group interaction, instruction, and study to best meet the needs of individual student research, group projects, or consultation with faculty. Located throughout the library are 16 Group Study Rooms designed to provide quiet space for small study groups, meetings, or classes; three Project Rooms equipped with video/DVD, networked computer, and projection capabilities; and the Beckman Auditorium, which is fully equipped with network access, presentation software, and audio-visual equipment.

The library is a member of the Consortium of Academic and Research Libraries in Illinois, a network of over 150 Illinois college and university libraries whose on-line catalog provides access to more than 32 million volumes held by these academic libraries. Materials not owned by Illinois Wesleyan University, including books, journal articles and musical scores, are easily borrowed through our outstanding interlibrary loan program.

In addition to the library's main holdings, the Tate Archives & Special Collections is housed in The Ames Library. This collection provides students and faculty of Illinois Wesleyan University with unique materials for reflection, study, and research. The archives document the history of Illinois Wesleyan University from 1850 to the present. Among the University special collections are the papers of former U.S. Congressman Leslie C. Arends, the Beat Writers collection, John Wesley Powell collection, the William E. Schultz collection of editions of *The Beggar's Opera* and 18th-19th Century drama, and collections on the environment and ecology with special focus on the Midwest, including prose and poetry, organizational records, and manuscripts. The Bates & Merwin Reading Room houses the Minor Myers, jr. Honors Collection and the John Wesley Powell Collection of Pueblo Pottery is located in the entry level rotunda.

Located on the 3rd floor of the library, The Thorpe Center provides a wide variety of standard and emerging technologies for use within and outside of the classroom. A collaborative endeavor between the Office of Information

Technology, the Mellon Center for Teaching & Learning, and the library, the Center provides inviting spaces for students and faculty to work together and to integrate audio and video into presentations and projects. The Center also includes rooms to practice presentation skills and record mock interviews and auditions. Media equipment such as digital cameras, video camcorders, LCD projectors, and slide projectors are available for use outside the library. Wireless laptop computers can be checked out for use anywhere in The Ames Library. A large format poster printer, color printers, scanners, a laminator, and multi-media stations for image and digital video editing also are available for student use.

The Ames Library opened in January 2002 and is named in honor of B. Charles Ames '50 and Joyce Eichhorn Ames '49. For more information please visit the library's web page, <http://www.iwu.edu/library/>.

## **Other University Buildings and Facilities**

VELMA J. ARNOLD HEALTH SERVICE, established in 1941 and named in 1987 in honor of the founder and first University nurse, is located in the lower level of Magill Hall. The health service provides primary health care and appropriate professional referral services for IWU students.

THE CABANA, an outdoor fireplace and shelter, was made possible by a gift from Miss Velma Arnold, in honor of her mother, Mrs. A. S. Arnold, and is adjacent to the Memorial Center.

EVELYN CHAPEL, completed in 1984, is the center for campus religious activities and the location of the University Chaplain's Office. It was named in honor of Mrs. Jack Sheehan in recognition of her efforts as a member of the Volunteers for an Illinois Wesleyan Chapel and in appreciation for her philanthropic gifts.

FORT NATATORIUM, completed in 1988, was named in honor of G. L. Fort, class of 1877 and his children, Judge Arthur C., class of 1897 and Clare E., class of 1903. This eight lane 25 yard by six lane 25 meter swimming pool is equipped with one meter and three meter diving boards and a spectator seating area for 300.

HANSEN STUDENT CENTER occupies the former Memorial Gym, a building which opened in 1922 and honored Illinois Wesleyan University students who had lost their lives in World War I. Following a complete renovation, the Hansen Center opened in 2002. It features a large main-floor space which can be configured for performances and special events; the University bookstore; Hattie's Coffee-shop; a convenience store; and an information desk. Tommy's Grill, offering food as well as recreation ranging from pool and darts to foosball, occupies the lower level. Student government offices occupy the second floor. The building is named in honor of Tom O. Hansen '82.

THE MULTICULTURAL CENTER was opened in the spring of 1970. It features original work by several art majors, discussion rooms, a record collection, and a library named in honor of an early Illinois Wesleyan Ph.D. recipient, Alfred O. Coffin.

C. W. AND EMELIA KLEMM MEMORIAL WOODS, a 20-acre tract of virgin timberland located north of Hopedale, was given to the University by the will of Julius P. Klemm of Bloomington. It serves as a natural laboratory for students in the sciences.

MEMORIAL CENTER, was dedicated in October 1947 as a memorial to the Illinois Wesleyan men and women who served in World War II. Much of the building including the food service was renovated in 1993. The University's main information desk is located in the Center. It houses food service facilities, the Bertholf Commons named for the fourteenth president, lounges, and a snack bar known as "The Dug Out." A small chapel, "The Room of Remembrance," is dedicated to those who lost their lives in World War II.

MINOR MYERS, jr. WELCOME CENTER, dedicated in the fall of 2008, contains the Admissions Office on the first floor, and on the second floor the Hart Career Center, named in honor of former President of the Board of Trustees Craig C. Hart.

SHIRK CENTER, opened in 1994, is named in honor of Russell Shirk, class of 1943, and his wife, Betty Shirk. This remarkable center for athletics, recreation and wellness includes a performance arena seating 2,500 for varsity basketball and volleyball; an activity center with 200-meter six-lane indoor track as well as four multi-use courts for tennis, recreational basketball, and volleyball; and a fitness center with three racquetball courts and an exercise room containing fitness equipment and free weights. The Fort Natatorium is attached to the Shirk Center, forming a comprehensive activity center for use by all students.

WESN, Illinois Wesleyan's radio station, began operation in May 1972. The stereo station, broadcasting on 88.1 FM, has studios in the basement of Kemp Hall. The transmitter is atop Ferguson Hall.

## **Residence Halls**

ADAMS HALL, acquired in 1965, was named in honor of IWU's fourth President, Dr. William H. H. Adams.

BEADLES HALL was named in 1980 to honor Dr. William T. Beadles, former Dean of the University and Professor of Insurance, Emeritus. Beadles Hall currently houses men from Sigma Pi Fraternity.

BLACKSTOCK HALL, named in memory of Mrs. Mary Hardtner Blackstock, was first opened as a women's residence hall in 1937. Housing 32 men and women, this converted mansion with a home-like atmosphere remains a popular residence hall for upper-class students.

DODDS HALL, opened in 1970, Dodds Hall is named for Glenn W. Dodds, '26. This four-story hall has a capacity of 153 and offers a suite-living concept in a fully carpeted, air conditioned setting.

DOLAN HALL, erected in 1955, accommodates 124 students. Named in honor of Ned. E. Dolan, a long-time member and president of the Board of Trustees, Dolan Hall has double-occupancy rooms and both formal and recreational lounges.

FERGUSON HALL, erected in 1963, was named in honor of Dr. Wilbert Ferguson and his daughter Constance, both of whom served on the faculty for many years. This seven-story, high-rise facility has a capacity for 149 students. On each residential level, Ferguson is connected to Munsell Hall by a lounge incorporating social space and a kitchen area.

GULICK HALL, built in 1956, accommodates 149 students. Named in honor of Mrs. Anna Gulick, a long-time resident of Bloomington and generous friend

of the University, the hall has housed men and women students over the years. HARRIETT FULLER RUST HOUSE or “Harriett House” as it is informally known, completes the Dodds/Dolan/Magill housing quadrangle. The first new residence hall built on the IWU campus since 1970, it opened in the Fall of 1997 and was named after Harriett Fuller Rust, a beloved trustee and benefactor of the University. This four-story coed hall features suites to accommodate 4, 6 or 8 students for a total capacity of 118 men and women in spacious double rooms. The building is equipped with four fireplace lounges, a study room, a baby grand piano, four common-area kitchens, a recreation room, and two two-story townhouses.

KEMP HALL INTERNATIONAL HOUSE. A former mansion constructed in 1903, Kemp Hall was acquired by IWU in 1912 and has served the University in a variety of functions, including that of a residence hall. This building is occupied by students participating in the International House Program. It has a capacity of 30 men and women.

MAGILL HALL, constructed in 1948, was named in honor of Hugh S. Magill, Class of 1894, and his brother S. Lincoln Magill. This three-story building of 104 men and women provides large double-occupancy rooms.

MARTIN HALL, formerly Troyer Hall, was acquired in 1999 when the Mennonite College of Nursing merged with Illinois State University. The residence hall was renamed in 2004 in honor of Illinois Wesleyan alumni C. Virgil and Lois Sack Martin. Mr. Martin served as business manager and dean of students immediately following his graduation in 1932 and was also a Trustee of the University. He received an honorary degree in 1962. Martin Hall houses 101 students on four floors.

MUNSELL HALL, another seven-story high-rise, accommodates 204 students. Munsell Hall was named for Oliver Spencer Munsell, President from 1857 to 1873, and his brother, Charles W. C. Munsell. On each residential level, Munsell is connected to Ferguson Hall by a lounge incorporating social space and a kitchen area.

PARK PLACE is a small home on campus that served the University in a number of capacities before it was converted to a student residence in 1998. With a strong community and convenient home-like common areas, Park Place currently houses men from the Acacia Fraternity.

PFEIFFER HALL. Erected in 1948, Pfeiffer Hall has a capacity of 127. This three-story hall, named in honor of Annie Merner Pfeiffer, a generous benefactress of the University, provides predominantly double-occupancy rooms. Large rooms, comfortable lounges and its physical connection to the Memorial Center have contributed much to the popularity of this residence hall.



# ADMISSION TO THE UNIVERSITY

Illinois Wesleyan University welcomes applications from students who seek a challenging collegiate education founded on the liberal arts. Students who wish to pursue liberal arts fields within a setting where professional studies and fine arts are available, as well as students with professional and fine arts interests who want a firm foundation in liberal studies, will find Illinois Wesleyan especially appealing.

All applications for admission are reviewed on an individual basis. The criteria used in evaluating an applicant's qualifications are outlined in the following sections. Illinois Wesleyan University maintains high academic standards and competition for admission is keen. Qualified applicants may be accepted for either semester.

Financial aid is available to those with demonstrated need, and information regarding the University's financial aid program may be found in the Financial Aid section of this *Catalog*. Illinois Wesleyan University does not discriminate on the basis of race, religion, sex, sexual orientation, disability, national origin, or other factors without bearing on academic success.

## ADMISSION CRITERIA AND POLICIES

The University includes a liberal arts college, a fine arts college consisting of three schools (art, music, and theatre arts) and a school of nursing. Each college or school has its own emphasis, and for this reason different strengths and abilities are considered by those reviewing the credentials of candidates for admission to the various disciplines.

Because of specific liberal arts requirements in all disciplines, each applicant is advised to present a minimum of 15 units of secondary school credit. A college preparatory curriculum consisting of the following is a strong recommendation but not an absolute requirement: four units of English, three units of natural science (at least one of physical and one of biological science, both with laboratory experience), three units of mathematics (intermediate algebra is desirable), three units of the same foreign language and two units of social science.

All candidates for admission are required to take the SAT-I or the ACT. Registration packets for these tests are available online at [www.collegeboard.com](http://www.collegeboard.com) and [www.act.org](http://www.act.org) and in high school guidance offices.

An applicant holding a high school diploma granted on the basis of the USAFI General Education Development tests will be considered for admission if the test scores indicate college aptitude.

### The Admission Process

The complete admission process for all students includes these steps:

1. The completed application form must be sent to the Admission Office.
2. An official transcript of high school credits including grade point average, rank in class, if available, and SAT-I or ACT scores must be filed with the Admission Office. Transfer applicants must have SAT-I or ACT scores and

transcripts of high school and all previous college work on file. All transcripts must be sent directly from the registrars of the institutions concerned to the Dean of Admissions at Illinois Wesleyan.

3. All applicants must submit at least one teacher evaluation form or letter of recommendation.

4. Applicants for admission to the School of Music must audition.

5. Completed applications are reviewed by the Dean of Admissions. The Dean of Admissions may approve those which are clearly acceptable; those which are not are referred to the Admission Committee for comprehensive, individual consideration.

6. Notice of the action taken is sent to the applicants. Those who are accepted receive an Enrollment Decision Card.

7. The signed Decision Card with a \$250 non-refundable matriculation fee is returned to the Admission Office.

8. The health information form, completed by the applicant's physician, must be sent to the Health Service Office before a student will be permitted to complete registration for classes.

### **College of Liberal Arts**

Major emphasis being placed on academic achievement, the following criteria serve as a basis for evaluation of candidates for admission to the College of Liberal Arts. For those applying for admission as freshmen:

1. Fifteen academic units within the areas of English, foreign language, mathematics, laboratory science and social science.

2. Rank within the top 30 percent of the class, or have a minimum 3.0 cumulative grade point average based on a 4.0 scale.

3. Results of the SAT-I or the ACT showing comparable aptitude.

4. Required essays.

5. Teacher evaluation or letter of recommendation.

6. Student activities.

The following constitute the guidelines used in considering applications for admission as transfer students:

1. Criteria included in 1-6 above.

2. High school transcript or the equivalent and standardized test scores (SAT-I or ACT).

3. Academic record from all other institutions of higher education that have been attended.

4. Cumulative transfer grade point average of not less than 2.5 based on a four-point scale (A-4.0).

See also the other special policies for the transfer of credits and admission of transfer students. This information may be found in other parts of this chapter and in the Academic Program chapter.

### **College of Fine Arts**

Academic standards in the Schools of Art, Music and Theatre Arts are the same as those in the College of Liberal Arts. A candidate for the School of Art may seek admission and advanced placement by presenting a portfolio for evaluation. A candidate for admission to the School of Music must also audition, the evaluation of which is of prime importance. A candidate for admission to the School of Theatre Arts must audition in order to be accepted in a Bachelor of Fine Arts

degree program. Candidates pursuing a Bachelor of Arts degree in theatre are not required to audition. However, an interview with the School of Theatre Arts faculty is required. BA candidates must audition to be considered for talent scholarships. Transcripts of high school or college work must be in the Admission Office prior to the audition in music or theatre arts or the presentation of the art portfolio. Information regarding audition or submission dates and other details may be obtained from the Admission Office.

### **School of Art**

A student who has had an extensive background in art may seek admission and advanced placement by presenting a portfolio for evaluation by the art faculty. At the end of the freshman year, all students will be evaluated by the art faculty to determine whether or not the BA or the BFA degree is appropriate to that student's needs. The portfolio may be brought to the campus in person or mailed to the Admission Office. All materials submitted will be returned after evaluation by faculty in the School of Art.

### **School of Music**

A performance audition is required of all students for admission to the School of Music. The faculty of the School of Music evaluates each performance to determine the candidate's musical ability and potential. Candidates must audition on a principal instrument or voice; it is permissible to audition on more than one instrument. *Please check with the School of Music for specific audition requirements that vary by instrument.*

### **School of Theatre Arts**

Depending upon the applicant's desired area of emphasis, the School of Theatre Arts requires the following of all students applying for admission to the BFA programs: a performance audition and/or a portfolio presentation as well as an interview. Students wanting to be considered for the BFA in Acting should prepare monologues from two contrasting plays. Those pursuing the BFA in Theatre Design and Technology are required to present a portfolio that includes examples of the student's progress in the graphic arts. While drawings, renderings or photographs dealing specifically with theatre are helpful, the portfolio may include any art work representative of the student's progress, including drawings, paintings and sculpture. Students wanting to be considered for admission to the BFA program in Music Theatre will be asked to present at least two contrasting music theatre songs and two contrasting monologues. A dance audition will complete the required components of the Music Theatre audition.

### **School of Nursing**

In addition to the guidelines stated for entrance as freshmen in the College of Liberal Arts, candidates for admission to the School of Nursing should have completed, upon graduation from high school, a minimum of one year each of biology, chemistry, algebra, and geometry.

The School of Nursing has specific guidelines for assessing nursing skills required in the profession of nursing. All applicants and students may obtain the guidelines by requesting a copy of the *School of Nursing Handbook* from the Director of the School of Nursing.

### **Admission of Transfer Students**

In order to be considered for admission, a candidate for transfer to Illinois

Wesleyan University should present a cumulative grade point average of not less than 2.5 based on a four-point scale (A-4.0). An average above 2.5 does not guarantee acceptance. A transfer applicant must have been classified as a student in good standing at the last institution attended.

Transfer applications must be accompanied by a high school transcript, one teacher evaluation or letter of recommendation, SAT-I or ACT score reports, and official transcripts from all institutions of higher education attended. No student who has attended another collegiate institution may apply on the basis of the high school record alone. Such students may apply only as transfer candidates.

Refer to the Credit for Work External to Illinois Wesleyan section of this *Catalog* for more detailed information concerning the transfer of credits.

Transfer students seeking admission to the four professional schools (art, music, nursing and theatre arts) must meet the special admission requirements of these schools in addition to the general requirements for transfer.

### **Advanced Placement (AP) and International Baccalaureate (IB)**

Illinois Wesleyan subscribes to the purposes and procedures of the Advanced Placement Program of the College Entrance Examination Board. Turn to pages 70-71 for details concerning the University's policies governing Advanced Placement, International Baccalaureate, and other opportunities for credit by examination.

### **Early Admission**

Under the University's Early Admission Program, exceptionally capable high school students may be accepted and enter the University prior to receiving a high school diploma. This affords the mature student an opportunity to accelerate the educational process without shortening the vital undergraduate college years. Students may wish to make special arrangements for obtaining the high school diploma, and in these cases Illinois Wesleyan will cooperate with the local school district involved. Early admission ordinarily is granted during the student's sixth semester of high school.

### **International Students**

Applications from international students are welcomed by Illinois Wesleyan University. In addition to fulfilling the regular admission requirements, students whose native language is other than English are required to take the Test of English as a Foreign Language (TOEFL) administered by the Educational Testing Service. ETS Centers are located in all major cities of the world. Competence in English must be established prior to acceptance. Applications from international students should be sent to the Director of International Admissions.

### **Readmission**

Former Illinois Wesleyan students seeking readmission may complete an application form through the Registrar's Office. If the student has completed course work while away from campus, transcripts for all work must accompany the application for readmission.

### **Veterans**

Applications from veterans of the armed services are given special consideration by the University. However, admission criteria for such applications are the same as those used in evaluating the applications of others.

# FINANCIAL INFORMATION

## 2011-2012 TUITION, ACTIVITY FEE, ROOM AND BOARD

The Comprehensive Fee for the academic year includes the fall and spring semesters and the opportunity to enroll in the optional May Term. Charges are billed at 50% for each semester. A student who is enrolled full time may enroll in the May Term for an additional \$500 fee. There is no additional room or board charge for students enrolled in the May Term who resided in university residence halls and participated in the board plan during the academic year. Tuition covers only about eighty percent of the overall educational services provided by the University; the balance is provided by income from the endowment and gifts to the University.

	<b>Full Year</b>	<b>Semester Only</b>
Tuition for all regular undergraduates	\$36,392	\$18,196
Room (double occupancy)	5,318	2,659
Board	3,158	1,579
Student Senate Activity Fee	180	90
<b>Total Comprehensive Fee</b>	<b>\$45,048</b>	<b>\$22,524</b>

May Term room and board charges for students who did not reside in University housing: Room \$150; Board \$285.

Other tuition-related charges are as follows:

May Term Fee	\$500	
IWU London Program Fee	\$4,950	for the semester
IWU Spain Program Fee	\$4,700	for the semester
Auditing Fee	\$1,150	per course unit

Part-time Tuition (Applies to students enrolling for less than three course units in one semester)	\$4,550	per course unit
For X courses	\$1,135	per course
For Y courses	\$570	per course
Summer Enrollment Fee	\$1,140	
Applied Music Lessons	\$396	per semester

For full time students who are not majoring in music, for extra lessons\* for music degree candidates and for part-time students

\*Extra lessons include all additional minor instruction beyond that actually required by a particular music degree program.

## NOTES:

Room rates in Harriett Fuller Rust House and East Street Apartments are \$1,074 more per academic year.

Single occupancy rooms cost an additional \$930 per academic year.

Room and board charges for students residing in fraternity or sorority houses not owned by the University are established by the individual houses.

Part-time tuition in the School of Music is for classwork only; applied music lessons are charged at the fees stated above.

### **Payment of Charges**

Two installment plans are available, a 2-Payment Plan (1 each term) and a 10-Payment Plan (5 each term). Payment plan selection cards are mailed with the June 15th statements and must be returned by June 30th. Those not returning the cards by June 30th shall be placed on the 10-Payment Plan. You may, however, pay your account in full at any time. International students are placed on the 1 pay per term for their first semester as a student. Thereafter, they may choose to pay in 1 payment per term or 5 payments per term.

Statements are generated on or about the 15th of each month and due the 30th of the same month for those on the 10-Payment Plan (5 per term) with June 15th being the first statement of the academic year for everyone. For those on the 2-Payment Plan, (1 per term) payments are due July 30th and December 30th.

Specific financial aid information may be obtained from the Financial Aid Office. Specific information regarding the monthly statements may be obtained from the Business Office. Information regarding room and board is obtained from the Office of Residential Life (ORL).

### **Consequences of Non-Payment**

A LATE PAYMENT FEE equivalent to one percent of the unpaid balance each month may be charged to a student's account for any balance remaining in arrears.

REGISTRATION for another semester is not permitted until a student has fully paid all charges for the preceding semester.

NO TRANSCRIPTS of academic record are issued and no diploma issued to a student who has not discharged all financial obligations to the University.

### **Policy on Refunds**

Adjustment of tuition, room and board charges are made only upon official withdrawal from the University. Students who attend less than 60% of their semester at IWU will receive a pro-rata adjustment to their charges for the term of enrollment. The full semester charge will be assessed to those who withdraw beyond the 60% period of attendance.

No adjustment is made if a student changes from full-time to part-time status after the start of classes in the fall or spring semesters.

Students who receive Federal assistance or merit-based awards will have that aid prorated according to a refund policy mandated by the 1998 amendments to

the Higher Education Act of 1965.

When tuition and room adjustments are authorized, they are made according to the following schedule:

The total number of calendar days of enrollment prior to withdrawal (up to 60% of the semester) will be divided by the number of calendar days in a regular semester. Withdrawal after the 60% point in the semester will mandate 100% of the semester's charge.

THE TUITION REFUND PLAN, an elective insurance plan, is available to provide coverage that complements the University refund policy. Information is mailed to parents during July of each year.

### **Ninth Semester Tuition for Student Teaching**

Students seeking education certification, who will have completed at least seven three-hundred level courses, and will have met all other IWU graduation requirements within the four years that they have attended IWU, with the exception of their student teaching course (EDUC 490, and 491, 492, 493, 494, 495, or 496) will be eligible to receive a reduced tuition charge if they successfully complete their student teaching during their 9th semester at the university. Qualifying students will be charged the equivalent of one course unit of regular tuition. This benefit applies only to students who have not previously enrolled in student teaching. In order to be considered, students must apply to the ninth semester tuition reduction program no later than March 1st of their senior year. Applications are made to the chair of the Educational Studies Department. Students who participate in the Urban Education Program are not eligible to participate in this program.

### **Meal Plans**

Enrollment in a meal plan is mandatory for all students residing in University residence halls. All other students may elect to enroll in one of the plans. Students may select the meal plan that best meets their lifestyle needs. The meal plans include a block of meals and "munch money" each semester. Students select the number of meals in their block for the semester and each time a meal is consumed, a meal from the block is deducted. "Munch money" can be used to purchase snacks, coffee and smoothies, or food considered outside the meal. The meal plan allows IWU students to eat when and where they choose, but requires responsibility on the part of students to budget their block.

Meal plan changes may be made prior to the beginning of the semester in accordance with established deadlines. In the rare instance that a student depletes the meal block before the end of the semester, additional meals can be purchased at cost through the food service office.

A student on a special diet by doctor's orders or due to religious reasons can arrange for meals to meet these needs by seeing Health Services. A student who finds it necessary to obtain a box lunch due to class conflict or work schedule should contact food service.

## Special Purpose Fees

*Late Schedule Change Fee*..... \$25

Required of each student who requests and obtains special approval or changes in his or her course schedule after the established deadlines for adding or dropping courses and/or ACE designations. The fee is assessed per course and is intended to offset the costs incurred through special handling and manual processing of records.

*Matriculation Fee* ..... \$250

Required of all new students, the matriculation fee covers the cost of room and meals for the student, and other orientation program expenses, as well as costs related to establishing the student's permanent records.

*Records Fee* ..... \$5

Charged for each official transcript and for each set of official credentials. Transcripts are normally mailed within three working days when possible; for expedited service there is an additional \$10.00 fee.

*Copyright Packet Fee*

Students enrolled in a course that requires a packet of published materials in lieu of a textbook will be charged for the cost of the packet. These packets vary in cost, based upon the selections of copyrighted materials by the class instructor. The University is abiding by copyright laws in order to supply students with these publications.

*Special Course Fee*

A very small number of courses, such as physical education courses using commercial facilities, require special fees. These charges are indicated in the individual course descriptions and enrollment in such courses is entirely voluntary.

*Special Examination Fee*

Charges for special examinations are indicated in the individual course descriptions; fees in addition to any standardized fees associated with the actual administration of such examinations may be assessed to cover the costs of recording and validating any credits granted on the basis of the examination.

*Residence hall room cancellation fee*..... \$200

Each spring, students determine their living arrangements for the following year. Students who initially choose to return to the residence halls and select a residence hall space, but then later cancel that space are charged a \$200 room cancellation fee. Students who wish to avoid the charge may remain on wait lists or unassigned for a specific room until they are sure of their plans.

*Off-campus late application fee*..... \$200

Students who submit an off-campus housing application after May 15 for the following fall term, or after December 1 for the following spring term will be assessed a \$200 late application fee.

*Early arrival/late departure fee*.....\$25/night

Students who return to campus before the published dates for the opening of residence halls for a particular term or who depart after the published dates

for closing of residence halls for a particular term will be charged \$25 each night their space is occupied by themselves or their belongings.

*Residence Hall Activity Fee*.....\$30

Students living in residence halls are required to pay a residence hall activity fee of \$15 per semester, as established by the Residence Hall Association and the Office of Residential Life. This fee is billed directly to student accounts by the Business Office. The residence hall activity monies are used to fund Hall Council and Residential Life Staff programs throughout the year. These programs are designed to provide intentional social and educational opportunities for students living in the residence halls.

*Residence Hall Damage*

Students living in residence halls are assessed for individual room and common area damages as determined by the Office of Residential Life. Damages are billed directly to the student accounts by the Business Office.

*Lab Damages*

Some courses which employ breakable equipment assess fees for damage incurred during the semester.

**Sickness and Accident Insurance**

The University believes that it is very important for every student to have medical insurance and makes available to full-time students a secondary group insurance plan which provides limited benefits in the event of injury or sickness. Consequently, participation in the group insurance program is required and is automatic unless a waiver is received by the stated deadline. The waiver must include the present insurance carrier with identifying policy number of a plan providing similar coverage for the student. An annual online waiver is required; however, if waived, any change to the student's health insurance coverage must be reported immediately to the Business Office. In the absence of a waiver, the premium is added automatically to the charges for the student.

Coverage is on an annual basis, for twelve months from the opening day of the academic year, including all vacation periods. All claims to the insurance policy must be arranged through the University's Arnold Health Service. NAFSA regulations require all international students to have mandatory health insurance as well.

Exact policy conditions of coverage are sent to each student and/or parent along with other University financial information. Further information regarding the sickness and accident insurance program may be obtained by contacting the University Business Office or Arnold Health Service.

The University provides, at no cost to the student, secondary accident insurance. Special athletic injury insurance is also provided to all students participating in intercollegiate athletics and is also at no cost to student or family. It is the students' responsibility to obtain and file a claim form. Claim forms are available at Arnold Health Service or online through the Arnold Health Service Web site homepage.

## FINANCIAL AID

The University will arrange a financial aid proposal according to its institutional methodology on behalf of any domestic student who anticipates fall or spring enrollment. We must emphasize, however, that the primary responsibility for financing the cost of higher education lies with the student and his or her family. Eligibility for need-based assistance is calculated by determining the expected family contribution and subtracting this amount from the budgeted cost of attending Illinois Wesleyan. These need-based awards are supplements to, and not replacements for, the family's obligation regarding financing the student's education.

Expected family contribution is determined in accordance with need analysis procedures developed by Illinois Wesleyan. Currently enrolled students requesting financial assistance must submit the University's application and the Free Application for Federal Student Aid (FAFSA), designating Illinois Wesleyan University as the recipient. These forms may be obtained from the Illinois Wesleyan Financial Aid Office.

Financial aid is a term used to cover all types of need and merit-based financial assistance. Grants, awards, scholarships, loans, and part-time employment may potentially be included with the award notice.

All assistance received from private scholarship donors must be reported to the University's Financial Aid Office. In order to assure that all students are being served equitably, Illinois Wesleyan may require an applicant for need-based assistance to apply for any program where, in the University's opinion, clear eligibility exists.

### Changes in Financial Aid Policies

Policies which govern need-based and merit based financial assistance can and do change from time to time due to state and federal requirements and also as a result of Illinois Wesleyan's efforts to serve students. In this regard, the following policies apply to current and entering students. Changes in these policies which occur after the date of this publication may be obtained from the Financial Aid Office. All awards, whether need-based or merit-based, are subject to the policies in effect for the year of attendance to which they relate.

Each student's eligibility for assistance is considered individually by the University's Financial Aid Office. Any student attending the University full-time during the academic year may apply for financial assistance. However, Illinois Wesleyan does not provide financial assistance for summer programs.

It is the responsibility of the Office to use the information provided by the student and his or her family to determine eligibility and amounts of assistance as well as what combination of grant, loan or job would be best suited to meet that eligibility.

In addition to the qualifications listed above, financial assistance is based on the following conditions:

1. A student must be a U.S. citizen or a permanent resident of the United States to be considered for need-based assistance. Students applying for admission may submit a University financial aid application to the Illinois Wesleyan

Admission Office, and receive an estimated financial aid proposal. All students accepted for admission who wish to receive an official need-based financial aid proposal must submit either the College Board's Profile application or a University application for assistance and the Free Application for Federal Student Aid (FAFSA) by March 1.

2. All student need-based financial aid applications are reviewed prior to the conclusion of each academic year. Returning students must resubmit the IWU financial aid application and the Free Application for Federal Student Aid each year they apply for need-based assistance along with a signed copy of their parents' and their own most recent Federal income tax return. Gift assistance provided by the University may be altered or cancelled in the event an applicant receives additional grants, awards or scholarships which would exceed the University's charge for tuition, fees, room and board or eligibility for assistance.

3. All applications from new students who have applied for admission prior to March 1st must be submitted by March 1st for the fall semester. Upper class applications must be submitted by March 31st, with award announcements coming after June 1st. Students who apply for assistance for the spring semester only must submit applications by December 1st. Renewal of assistance for currently enrolled students will be based on the availability of funds if the IWU application is submitted after the above deadline dates.

4. A student's merit-based or need-based financial aid program normally covers one academic year, with half the amount credited to his or her account for the fall term, and half the amount credited for the spring term. Additionally, all merit-based or need-based gift assistance awarded to a student from University, private, State or Federal resources must be credited directly to the student's Business Office account.

5. A student must be enrolled full time and maintain satisfactory academic progress in order to receive a scholarship, grant, or award through the University. Awards will be prorated in relation to University charges in the event of withdrawal during the academic year.

6. Students who hold a baccalaureate degree will not be eligible for aid.

7. Students must be enrolled for a minimum load of 4 course units per semester to receive a full time award from the Illinois Student Assistance Commission.

Seniors completing their graduation requirements during the fall or spring term who are not enrolled full time should review their eligibility with the Financial Aid Office.

8. Students who do not live in University-approved housing or who live at home during the academic year will receive need-based assistance up to the amount of tuition and fees.

9. Financial aid which has not been confirmed or processed by December 20th for the fall term and March 20th for the spring term will be removed from the student's package of assistance; funds withdrawn will be due and payable

to the University by the student. IWU will not provide off-setting assistance to those students who could have, but failed, to make the appropriate application for any private, State or Federal assistance.

## **Scholarships and Grants-In-Aid**

- **Illinois Wesleyan**

The largest source of gift aid is derived from friends of Illinois Wesleyan University who have provided funds for worthy students who need assistance. The funds are administered by the Financial Aid Office, keeping in mind the total need of the entire student body in relation to the aid available. Merit-based gift assistance of any type awarded by the University is valid only for the discounting of assessed tuition. The various classes of grants, awards and scholarships are listed below:

ALUMNI SCHOLARSHIPS are granted to those entering students who, on the basis of their high school academic performance, recommendations, testing, and extracurricular activities, indicate outstanding promise to significantly contribute to the vitality of the Illinois Wesleyan University community. Scholarships range in value from \$1,000 up to \$18,000 per year. A student must be enrolled full time, maintain a 3.0 cumulative grade point average, and achieve satisfactory academic progress to retain these four-year scholarships.

INTERNATIONAL STUDENT AWARDS are granted to international students for study on-campus at Illinois Wesleyan in the belief that they will make significant contributions to the University community. These awards consider many qualities in a student's background, some of which are: prior academic performance, recommendations, testing, and/or artistic talent in music, art, or theatre arts. Scholarships range from \$1,000 per year to full tuition. A student must be enrolled full time, maintain a 3.0 cumulative grade point average, and achieve satisfactory academic progress to retain these scholarships. Scholarships are renewable each year for a maximum of 4 years or until a student has earned credit equivalent to a Bachelor of Arts degree. International students also may be offered a combination of loan and/or job only on the basis of merit.

ALUMNI FINE ARTS SCHOLARSHIPS are available to entering students in the Schools of Music, Art, and Theatre Arts. Scholarships range in value from \$1,000 to full tuition. Recipients must be enrolled full time and maintain a specified cumulative grade point average to retain these four-year scholarships.

ILLINOIS WESLEYAN ALUMNI GRANTS are awarded in amounts varying with need. The process begins by completing the IWU financial aid application or the College Board's Profile. When the student has been accepted for admission, either of these forms will become his or her application for financial assistance. Renewals are available if satisfactory academic progress is maintained and financial need is evident. Application for renewal is made to the Illinois Wesleyan Financial Aid Office.

PRE-THEOLOGY GRANTS are awarded on the basis of financial need not to exceed one-half tuition to Methodist pre-ministerial students. However,

qualified applicants who receive other IWU grants in addition to private, State, or Federal gift assistance must use these sources of aid to meet any portion of their eligibility for the grant. Letters of recommendation from the student's District Superintendent of the United Methodist Church and from the chair of the Illinois Wesleyan Department of Religion must be submitted to the University's Financial Aid Office before April 15th for the fall term and before December 1st for the spring term. A recommendation by the Department of Religion and satisfactory academic progress must be maintained to continue the grant. Applications which must, of necessity, be filed later than the above deadlines will be reviewed by the Financial Aid Committee.

MINISTERIAL GRANTS are available on the basis of financial need not to exceed one-half tuition to dependent sons and daughters of active United Methodist ministers. However, qualified applicants who receive other IWU grants in addition to private, State, or Federal gift assistance must use these sources of aid to meet a portion of their eligibility for the grant. Applications must be submitted by the general financial aid deadlines cited above and must include a letter from the parent who is the minister, indicating conference affiliation. Satisfactory academic progress must be maintained to continue the grant.

- **State of Illinois**

MONETARY AWARD PROGRAM (MAP) GRANTS are awarded non-competitively, requiring only that the candidate be accepted or enrolled at an approved Illinois college or university. A Free Application for Federal Student Aid also must be submitted to establish the factor of need. In order to qualify for a grant, a student must be a legal resident of the State of Illinois. Additional specific information concerning citizenship or residency status may be obtained from the University's Financial Aid Office.

Awards up to \$4,968 are granted to eligible and enrolled students. The University urges students to make application for the above assistance as soon as possible since awards are granted according to the availability of funds. IWU will not provide off-setting assistance to those students who could have, but failed, to make the appropriate application for this Illinois State Monetary Award. A recipient of an Illinois State Monetary Award who enrolls for three course units must contact the Financial Aid Office about reduced award eligibility.

- **Federal Government**

FEDERAL PELL GRANTS supported by the Federal government are available to students who demonstrate significant financial need. Amounts range from \$1,176 to \$5,550. Students who enroll for less than 3 course units per semester must contact the Financial Aid Office regarding award eligibility.

FEDERAL SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANTS supported by the Federal government are also available to students from families with significant financial need who would not be able to attend college without this assistance. Amounts range from \$200 to \$4,000. The awarding of these grants is based on established financial need, availability of Federal funds, and satisfactory academic progress.

## **Student Employment**

The Student Employment Office assists students in finding both on-campus and off-campus jobs. Priority for on-campus jobs is given to those students who demonstrate a financial need through the University's application for assistance and the Free Application for Federal Student Aid.

The University participates in the Federal College Work-Study Program to aid those who could not enroll without financial assistance. The awarding of work-study is based on the availability of Federal funds and satisfactory academic progress.

## **Loan Funds**

The Financial Aid Office has information about Federal, University and private student loan funds. These programs make possible low-cost financing of college expenses and constitute an important source of assistance. Students who wish to make application for a loan from any of the available funds listed below must first complete the University's application for assistance or the College Board's Profile and the Free Application for Federal Student Aid to establish need.

THE FEDERAL STAFFORD LOAN PROGRAM provides assistance for educational expenses through the student's chosen lending institution. Students may borrow up to \$5,500 for the first year of undergraduate study, \$6,500 as a sophomore, and \$7,500 for each of the last two years. The aggregate limit of borrowing at the undergraduate level is \$31,000. The current interest rate is 6.8% for Stafford unsubsidized loans. The most current information about interest rates is available at the Financial Aid Office. An origination fee may be charged by the lender. The loan must be repaid over a maximum of ten years. The period of grace is 6 months. Additional information concerning this program may be obtained from the student's preferred lender or the IWU Financial Aid Office. No application will be processed before June 1st for the coming academic year.

THE PARENT LOAN FOR UNDERGRADUATE STUDENTS can be used to replace the expected family contribution toward the total cost of the student's education, regardless of the family's adjusted gross income. Application for this assistance may be made through the family's preferred lender. The current interest rate is 7.9%. Parents of dependent undergraduate students may borrow through this loan program subject to lender approval. Loans may be negotiated up to the cost of education minus other aid. The repayment period begins within 60 days after disbursement. Additional information concerning the program may be obtained from the Financial Aid website.

THE FEDERAL CARL D. PERKINS LOAN FUND is available to any full time student enrolled at the University. Loans may be offered up to \$5,500 on the basis of demonstrated financial need. A total of \$27,500 may be borrowed at the undergraduate level. Students have up to 10 years to repay the loan at five percent interest. Partial cancellation provisions are available for teaching. The awarding of these loans is based on the availability of Federal funds, and satisfactory academic progress. Terms of the loan are subject to changes according to Federal regulations.

THE NURSING STUDENT LOAN FUND is available to any full time student who is enrolled in the University's School of Nursing. Based on established financial need, a student may borrow up to \$2,500 for each of the first two years through this program and a total of \$13,000 may be borrowed over the four year period of enrollment. Loans are interest-free until nine months after separation from the University. Students have up to 10 years to repay the loan at five percent interest. Loans will be approved according to the availability of Federal funds and student satisfactory academic progress.

THE ILLINOIS WESLEYAN LOAN FUND may be offered to any student enrolled full time at the University who demonstrates financial need. The maximum amount which may be borrowed according to need within an academic year is \$4,000, with no charge for interest until six months after the date the borrower ceases to be enrolled as a full time student at Illinois Wesleyan. Loan approval is contingent upon the availability of funds. The current interest rate upon leaving the University is 8%.

### **Illinois Wesleyan Parents Association Grant Program**

A student may receive a Parents Association Grant according to demonstrated financial need in the event of death or total and permanent disability of the parent who is primarily responsible for the student's welfare and meets the Federal need-based guidelines for the determination of the student's support. Qualified applicants who receive private, State, or Federal gift assistance must first use these sources of aid to meet any portion of their demonstrated eligibility for the Illinois Wesleyan Parents Association Grant. The appropriate filing deadline must be met to receive full consideration for this award. Illinois Wesleyan parents cooperate with the University in this project so that no student will be compelled to withdraw for reasons of financial need. Inquiries regarding an Illinois Wesleyan Parents Grant will be given consideration if the occurrence of this event takes place during the student's full time enrollment at the University. Application may be made to the Financial Aid Office and must include evidence of demonstrated financial need.

### **Independent Student Status**

Eligibility for status as an independent student with regard to Federal and State assistance is currently determined by federally-mandated criteria as indicated on the Free Application for Federal Student Aid (FAFSA).

A student considered an independent on the FAFSA may not be considered an independent for University assistance. In those situations, Illinois Wesleyan will still require parents income and assets in awarding University funds.

### **Financial Aid for Study Abroad Programs and May Term**

Both need-based and merit-based financial assistance provided by Illinois Wesleyan may be applied toward one fall or spring semester of University approved study abroad and one fall or spring semester of domestic study away from the University. Only government and private loans or grants are available for more than one semester in a University approved program. No aid is available

for independently arranged off campus studies that have not been approved by the University.

Exceptions may be approved on appeal for opportunities offered on a full-year basis, i.e. Oxford University's Pembroke College program. Additionally, an appeal may be submitted to the University's Financial Aid Office if the student is academically required to study away from Illinois Wesleyan for more than one term.

Illinois Wesleyan University tuition will be charged for most affiliated study abroad programs. Those programs with higher tuition will be charged accordingly.

While Illinois Wesleyan does not provide any IWU assistance (loans or grants) for May Term charges, students can pursue private educational loans or PLUS (Federal Parent Loans) to assist them with these charges.

# CAMPUS LIFE

Illinois Wesleyan is a residential college committed to the belief that education occurs through the totality of each person's experience. The college years are a time of testing and evaluating pre-existing attitudes, values and life options. A campus environment that is supportive, nurturing, and challenging best serves each student in this passage to adulthood.

Campus life at Illinois Wesleyan University is both rich and diverse in its opportunities. With a strong and vital College of Fine Arts, the campus never lacks musical performances ranging from classical orchestral and choral music to instrumental and vocal jazz. The School of Theatre Arts offers a series of mainstage productions which typically includes a major musical production as well as classical and modern drama. In addition to the mainstage series, many shows are offered each year in the Lab Theatre. These smaller scale productions often present work which is out of the mainstream and of an experimental nature. The School of Art operates two galleries with a regular series of shows. Several shows each year feature professional artists from the midwest and across the nation. The faculty's work is displayed in a group show each year, and student work is shown as well.

The intellectual vitality of the campus is extended beyond the classroom by the many important speakers who visit annually. In the recent past, visiting speakers have included the authors John Updike and Isabel Allende, the Mexican novelist and diplomat Carlos Fuentes, poet Maya Angelou, biologist E. O. Wilson, and Nobel Peace Prize winner Oscar Arias.

In addition to such headliners, many academic programs sponsor colloquia or speaker series which bring scholars of more focussed interest to the campus. The campus Film Society sponsors many important works of cinema, with an emphasis on classic and international films.

A University chapel program is offered weekly throughout the year. Wednesdays at 11:00 a.m. a worship service or other event of religious significance is offered at Evelyn Chapel, sponsored by the University Chaplain's Office and the Evelyn Chapel Student Committee. The University Chaplain's office also sponsors a number of Christian and non-Christian events and groups on campus.

The Hansen Student Center provides students with many options for relaxation and after-hours activities. On the main floor, events ranging from speakers, movies and live music are frequently scheduled. The novelist John Updike met and talked with students only a few weeks after the Hansen Center opening in the winter of 2002. Students also gather at Tommy's for a friendly game of darts or pool, or pick up a cup of Seattle's Best at Hattie's on the main floor.

The Shirk Center and Fort Natatorium offer recreation and fitness facilities for virtually any interest. Students can swim or jog, play racquetball, tennis, basketball, or volleyball, and work out on a complete array of fitness equipment. The excellent

NCAA Division III varsity athletics teams provide exciting spectator interest, and the teams are avidly supported by both students and the community.

Opportunities abound for experience in the practices of constructive citizenship and leadership. The student government has complete control over the activity fee budget, leading to practical lessons in fiscal responsibility. Student leaders also sit on the important faculty and University administrative committees. Yet other students engage in service projects through organizations such as the campus chapter of Habitat for Humanity.

Many students participate in editing and writing for a variety of publications. These range from a literary magazine called *Tributaries* to a journal of undergraduate scholarship, the *Undergraduate Review*. The campus newspaper, *The Argus*, is completely student operated.

The opportunities for a significant campus life at Illinois Wesleyan are comprehensive and rich. Amid these diverse possibilities it remains for each student to choose her or his activities wisely, with vigor and enthusiasm.

## RESIDENTIAL LIFE

Illinois Wesleyan University is a residential college and thus provides, through its residence halls and fraternities and sororities, the best possible living accommodations. The University emphasizes the importance of the role of the living-learning experience in the total educational process.

University residence halls and fraternities and sororities are administered through the Offices of Residential Life and Fraternity and Sorority Life. Professional staff and/or student staff reside in each University-owned living unit.

All students who live either in University residence halls or in fraternity or sorority chapter houses must board in the Bertholf Commons or the fraternity/sorority chapter house dining room where available.

Students who have four semesters of University-approved (Residence Hall or fraternity/sorority Chapter House) housing history are eligible to apply to live off-campus. Married students, students with extreme medical or mental health conditions that cannot be accommodated in University-approved housing, or students living with their parents and commuting to campus may also apply for off-campus housing. In any of these cases, permission must be obtained through the Office of Residential Life by completing an online request form and further documentation may be required for some claims. If you do not qualify to live off-campus based on this information, you should register for residence hall or fraternity/sorority chapter housing.

The University does not provide housing for married students. A married student whose spouse resides elsewhere may choose to live in a University residence hall.

Housing for part-time students (less than three course units) may be provided if space is available. Students who change from a full-time status to a part-time

status during a particular term are expected to continue to live in University housing. For information, contact the Office of Residential Life.

Students living in University residences are subject to the published regulations of Illinois Wesleyan University, The Office of Residential Life, The Office of Fraternity and Sorority Life, and to the written regulations of their particular hall or house.

### **Dining Facilities**

All students living in residence halls are required to have their meals at the Bertholf Commons, located in the Memorial Center. Students who have a medical and/or religious reason for boarding elsewhere must receive written permission from the Arnold Health Services before registration.

## **SUPPORT SERVICES**

### **Academic Advising**

All students are assigned an academic advisor to assist them in planning their scholastic programs. Specifically, the academic advisor is responsible for counseling his or her advisees prior to registration periods, for considering a student's proposed schedule or schedule of changes and approving those which are satisfactory, and for advising the student in relation to the meeting of requirements. Students should also consult their academic advisors in regard to problems that arise in their academic performance and with reference to their long-range career plans. If a student experiences any problems or confusion as to advising procedures or the identity or appropriateness of his or her advisor, the Registrar or Academic Advising Center should be contacted immediately to clarify the situation.

During the week of Turning Titan, new students will be introduced to their First-Year Advisors. These advisors consist of a special group of faculty who assist incoming students with academic planning, preparation of class schedules, and adjustment to the college classroom and the University community. An integral aspect of this advising program is its emphasis on the nature and importance of the liberal arts. The First-Year Advisors may also be the new students' Gateway professors. These professors function as the new students' academic advisor for their entire first year of college. At the end of their first year, the students are assigned to advisors in their major fields and professional programs. If a student does not have an intended major at the end of the second semester, the student will be assigned to the Director of Academic Advising, who will assist the student with the major selection process.

Liberal arts students normally select a major field of concentration before the end of their fourth semester, but this decision may be made earlier. Students experiencing great difficulty in deciding on a major field should arrange special consultation with their advisors and the Director of Academic Advising. Students may officially declare a major field by requesting a new academic advisor from

the chair of the intended department or school. Forms for this purpose are available in the Office of the Registrar. At this point the Department Head or School Director involved may become the student's advisor or may assign the responsibility to another member of the faculty in the department.

## **Academic Advising Center (AAC)**

The Academic Advising Center promotes quality and effective academic advising by serving as a readily accessible resource on all aspects of academic advising for the IWU community. The AAC promotes the academic success and progress of students at IWU by providing appropriate developmental academic advising, in addition to supporting faculty advisors in their efforts to assist students in developing meaningful educational plans consistent with their personal, academic, and career goals. The AAC also works to facilitate the mutual understanding of the distinct roles, responsibilities, and expectations of students and faculty in the advising relationship.

The services of the AAC include: providing drop-in and academic advising by appointment, assisting in major exploration for undecided students or students considering changing majors, facilitating workshops and strategy sessions for advisors, holding programming for students, acting as a referral agent to campus resources, coordinating academic accommodations for Disability Services, and being a resource on advising/university policy/schedule planning/registration.

The First-Year Advising and Summer Reading Programs are coordinated out of the Academic Advising Center.

The AAC is located in Holmes Hall 110 (though Academic Services Office). Appointments can be made by calling 556-3231 or e-mailing [advising@iwu.edu](mailto:advising@iwu.edu).

## **Arnold Health Service (AHS)**

Located on the North side of Magill Hall, Arnold Health Service offers medical evaluation of illness and/or injury to all IWU students without charge for on-site treatment. A Certified Advance Practice Nurse, in collaboration with a local physician, and the Director of Health Service encourage students to become responsible health care consumers. The staff at AHS is also involved with health promotion and works closely with students and other offices on campus and throughout the community. We assure our clientele of confidentiality and respect for medical privacy. AHS provides direction for those needing assistance in filing insurance claim forms as well (see Accident and Sickness Plan).

## **Hart Career Center**

The Hart Career Center provides a wide array of services, programs and resources to assist students in making academic and career decisions. Students are encouraged to visit the Center early in their college life and to become involved in activities that promote career exploration, job skill development, and life-long learning.

Among the Center's offerings are individual career counseling, drop-in hours, a career resource library with an extensive collection of publications and online services, assistance with preparing resumes or graduate school applications, interviewing preparation including a mock interview program, interviews with companies/organizations visiting campus, job and internship fairs, and special workshops and career events. The Hart Career Center incorporates technology in the delivery of its services including eRecruiting, a web-based system, to coordinate the on-campus interview program and other recruitment activities.

The Hart Career Center promotes the practical application of the University's liberal arts curriculum by providing students with numerous experiential learning opportunities. Internship opportunities and job shadowing experiences, available locally and throughout the United States, introduce students to a variety of career options and enhance their job readiness. An active alumni database affords current students the opportunity to interact with IWU alumni willing to assist them in the career development process.

The Hart Career Center encourages students to visit early and often, following a four year plan to ensure their post graduate success.

Services provided by the Hart Career Center are available to graduates as well as currently enrolled students.

The Hart Career Center is located on the second floor of the Minor Myers, jr. Welcome Center.

## Computer Services

The University's center for academic computing is located in Buck Memorial Library. Computerized classrooms and a central open-access workroom equipped with Windows and Macintosh computers can be found there. Several computerized classrooms used by computer science, mathematics, and psychology are located in the Center for Natural Sciences. A computer classroom with midi interfaces and keyboards is located in the School of Music's Presser Hall. The graphic design studio in the School of Art contains a small network sharing a color laser printer. The Ames Library provides a variety of computer resources for accessing information on a world-wide basis. Computers are also located in the public areas of most residence halls.

All students are provided e-mail accounts which can be used for both on-campus and off-campus communication.

## Counseling and Consultation Services

Counseling and Consultation Services (CCS) assists students with personal, academic and career-related concerns by providing group and individual counseling, outreach and consultation services. Our goal is to help students be more successful in life. Licensed clinical psychologists and licensed clinical professional counselors are available to assist students with concerns including (but not limited to) depression, anxiety, stress, disordered eating and relationship concerns. *All* counseling contacts are conducted in private and all records are *confidential*.

Group counseling is frequently the treatment of choice for college students. If group therapy has been recommended to you, it's because your counselor believes

that it is the best way to address your concerns. Group counseling brings together a small number of individuals (usually 6-8) with one or more trained group leaders. Group members share what is troubling them. This interaction encourages individuals to develop new ways of behaving and learning more about how they interact with others. As a result, the original difficulties people brought to group become resolved. Individual counseling generally involves focusing on the concerns you have raised. CCS uses a short-term therapy model (generally 2-10 sessions). With the assistance of a counselor, students develop strategies to address goals and then determine the length of time needed to resolve these concerns.

There are no charges for counseling sessions. Appointments are available during weekdays and evenings. Counselors assist students with off-campus referrals when more intensive services are needed. In after-hours emergencies, a student affairs professional can be paged by contacting Security at 556-1111 (or x1111 on campus).

Students are strongly encouraged to take advantage of the many outreach programs offered by CCS staff, including workshops on time management, stress perfectionism, relationship issues and other college life adjustment issues.

## **Disability Services**

At Illinois Wesleyan, services are offered for students with disabilities, including accommodations and some auxiliary services. In supporting our students as they move toward graduation, they are strongly encouraged to be advocates for themselves regarding disability-related issues. It is the responsibility of students with disabilities to provide documentation, including an assessment of their needs. A student with a disability who thinks he or she may need an accommodation should contact the Dean of Students Office (103 Holmes Hall, (309) 556-3111) to set up an appointment with the Coordinator of Disability Services, who can provide all appropriate information.

## **International Student Advising**

The International Office provides advising to students and is responsible for all issues involving the status of international students in the United States. In academic matters, international students are assigned to regular academic advisors. Although international students may live in any residence hall, many choose to participate in the programs of the International House.

## **Multicultural Student Affairs**

The Office of Multicultural Student Affairs provides support services for all racially and ethnically underrepresented students. The Director of Multicultural Student Affairs is available to assist students in resolving any problems related to campus life as well as planning programs concerning minority issues which are open to the entire campus community.

The University's Multicultural Center provides meeting space for students and student groups. Student organizations which make use of the Multicultural Center include, but are not limited to, the Black Student Union, SALSA, and the Southeast Asian Student Association.

## **The Writing Center**

The Writing Center brings together students who want help with their writing with peers who can offer it—trained, experienced student tutors who know what students are going through. Tutors in the Writing Center are trained to follow a “writer-centered” method of tutoring: rather than suggesting an idea or re-writing the paper, tutors will ask questions and engage the writer in activities which help the writer sort out and clarify his or her own ideas and find the best language with which to express them.

The Writing Center is located in Buck Memorial Library 102. Students should call the Center at 556-3810 or e-mail at [writcent@iwu.edu](mailto:writcent@iwu.edu) for an appointment; walk-in tutorials are also available, but appointments take precedence. Regular hours are 1-5 and 7-10 p.m. Sunday through Thursday, and 1-4 p.m. Friday. Tutors are trained to help with: class papers at any stage; portfolio introductions; documentation style; web pages; oral presentation content; lab reports; grad school admission essays; and other writing tasks. Many resources are also available at the Center’s Web site, <http://titan.iwu.edu/~writcent>

Tutors are also assigned to work closely with faculty on specific classes in the Writing Partner program. The Writing Coordinator is available for special tutorial situations and for faculty development at 556-3756.

## **STUDENT GOVERNMENT AND ORGANIZATIONS**

### **Student Senate**

Illinois Wesleyan recognizes the importance and value of giving a fair hearing to the views of students. In the Fifties, the University showed its confidence in the Student Senate by turning over to the Senate complete control of the student activity fees. The Student Senate is widely recognized and respected as a progressive and effective student government working for the mutual benefit of the students and the institution.

The Student Senate is the official representative governing board of the student body. It is composed of elected representatives from each of the living units (on the basis of population) and from off-campus, in addition to executive officers and committee and commission chairpersons with specialized responsibilities. In addition to administering the student activity fees, the Senate is responsible for representing the student viewpoint in all appropriate phases of University governance.

The structure of the Senate includes standing commissions for Issues and Programming, Media, Student Union, and Student Welfare and Human Relations. Standing committees organized under the commission structure function to provide educational programs, speakers, films, religious activities, representation in the processes of academic and social policy changes, social events, and other services.

Through other special committees, managers, and special arrangements,

the Senate provides support for such activities as Homecoming; publishes the student newspaper, and the literary magazine; operates the campus radio station and Titan TV, and seeks to inform the campus community about contemporary issues. The Senate allots funds to a number of multi-cultural groups, including the Black Student Union, Southeast Asian Student Association, and International Society among others. The Multicultural Center, is designed to serve the entire campus community.

Representatives on faculty and All-University committees are selected through means established by the Senate. Most campus committees and advisory groups feature student representation. Among the more important of these are the All-University Judiciary Committee, the Faculty Curriculum Council, the Student Life Committee and the Academic Appeals Board. Students enjoy full voting privileges in these four groups.

## **Living Unit Governments**

Each living unit elects officers and representatives within its own governance structure. These governments serve as the communicative, legislative and program planning bodies of each of the living units. Through these formal organizations, residents may participate in the formulation of policies and regulations as well as in activities of common interest to members of the living unit.

## **Residence Halls**

Each residence hall has its own leaders for establishing hall policies and planning activities, as well as helping to maintain hall facilities. All non-fraternity/sorority affiliated units are also a part of the RESIDENCE HALL ASSOCIATION (founded in 1960), which establishes a uniform operating and residence hall fee to be paid by all hall residents (\$30 for 2011-2012). The Residence Hall Association also deals with issues which are applicable to all residence halls as a group and the University administration.

## **Fraternities**

Six North-American Interfraternity Conference (NIC) fraternities and one national special interest fraternity have residential chapters at Illinois Wesleyan. These are (date in parentheses indicates year local organization was founded):

*North-American Interfraternity Conference:*

Acacia, Illinois Wesleyan Chapter (1957)

Phi Gamma Delta, Alpha Deuteron Chapter (1866)

Sigma Chi, Alpha Iota Chapter (1883)

Sigma Pi, Epsilon Gamma Chapter (1975)

Tau Kappa Epsilon, Alpha Chapter (1899)

Theta Chi, Beta Rho Chapter (1926)

*Special Interest:*

Delta Omicron (1926), Co-educational Music

Phi Mu Alpha, Alpha Lambda Chapter (1924) Music

The six NIC fraternities are part of the INTERFRATERNITY COUNCIL (1934). This group serves the needs of its member fraternities through advocacy, collaboration, and education. Through the enrichment of the fraternity experience; advancement and growth of the fraternity community; and enhancement of the educational mission of Illinois Wesleyan, the IFC works to ensure that fraternities can operate in an environment conducive to the success of their members. No student initiated into a fraternity shall move into the fraternity house without having completed one academic year and without having a cumulative grade point average of 2.0 or higher.

## **Women's Fraternities**

Four National Panhellenic Conference (NPC) women's fraternities and one national professional sorority maintain residences at Illinois Wesleyan. These are (date in parentheses indicates year local organization was founded):

*National Panhellenic Conference:*

Alpha Gamma Delta, Xi Chapter (1914)

Kappa Delta, Omicron Chapter (1908)

Kappa Kappa Gamma, Epsilon Chapter (1873)

Sigma Kappa, Eta Chapter (1906)

*Professional:*

Sigma Alpha Iota, Sigma Alpha Chapter (1924) Music

The four NPC women's fraternities are represented on the COLLEGE PANHELLENIC COUNCIL (1910). This group exists to promote the values of and to serve as an advocate for its member groups in collaboration with those members, the IWU campus, and the surrounding communities. The CPC provides support and guidance for its four member sororities/women's fraternities and serves as the local voice on contemporary issues of sorority life. No student initiated into a sorority shall move into the sorority house without having completed one academic year and without having a cumulative grade point average of 2.0 or higher.

## **Professional and Honorary Organizations**

ALPHA KAPPA DELTA (1965) International sociology honor society (also open to non-sociology majors).

ALPHA LAMBDA DELTA (1949) National scholastic honor society for freshman women.

ALPHA MU ALPHA (1991) National scholastic honorary in marketing open to the top ten percent of students who have completed two marketing courses and are also members of the American Marketing Association.

ALPHA MU GAMMA, EPSILON CHAPTER (1967) National foreign language honorary (also open to non-foreign language majors).

ALPHA PHI OMEGA, OMEGA EPSILON CHAPTER (1976) National co-ed service fraternity. Affiliated with the Boy Scouts of America.

ALPHA TAU DELTA, UPSILON CHAPTER (1965) National professional fraternity for nursing majors with sophomore or higher standing.

AMERICAN CHEMICAL SOCIETY STUDENT AFFILIATE (1974) National organization open to all students majoring in or interested in chemistry.

AMERICAN MARKETING ASSOCIATION (1988) Collegiate organization for all students interested in marketing. It is affiliated with the professional American Marketing Association.

ASSOCIATION FOR COMPUTING MACHINERY, IWU STUDENT CHAPTER (1994) International academic and professional society for computer scientists. Open to all interested students.

BETA BETA BETA (1963) National honorary for biology majors with associate memberships open to non-majors.

JUSTICE DAVID DAVIS CLUB (1969) A local club for the stimulation of scholarship and interest in political science; open to all interested students.

DELTA OMICRON, SIGMA CHAPTER (1926) National professional music fraternity for men and women.

DELTA PHI ALPHA (2007) German honor society.

EGAS (1937) Local activities honorary for senior women.

ETA SIGMA PHI, Theta Iota Chapter (2007). Honorary collegiate society for students of Latin and/or Greek.

GAMMA SIGMA ALPHA, EPSILON OMEGA (2000) National fraternity/sorority academic honor society.

GAMMA UPSILON, ILLINOIS ALPHA CHAPTER (1935) Single remaining chapter of a national student publications honorary selecting those who devote outstanding service to campus publications.

KAPPA DELTA PI, KAPPA THETA CHAPTER (1965) National honorary for junior and senior education majors.

KAPPA PI, ZETA ALPHA BETA CHAPTER (1997) International honorary art fraternity.

LAMBDA ALPHA (1999) National Anthropology honor society.

NURSES OF WESLEYAN (1993) Local chapter of National Student Nurses Association.

OMICRON DELTA EPSILON, PI CHAPTER OF ILLINOIS (1990) National scholastic honorary for economics.

ORDER OF OMEGA (1999) National fraternity/sorority leadership and service honor society.

PHI ALPHA THETA (1966) National history honorary (also open to non-history majors).

PHI BETA DELTA (2004) International education honor society.

PHI BETA KAPPA (2001) Undergraduate honors organization fostering and recognizing excellence in the liberal arts and sciences.

PHI ETA SIGMA (1966) National scholastic honorary for freshman men.

PHI GAMMA NU, BETA CHI CHAPTER (1975) National professional fraternity in business open to majors in accounting, business administration, economics, finance and insurance, and political science.

PHI KAPPA PHI (1922) National scholastic honorary for juniors and seniors.

PHI MU ALPHA, ALPHA LAMBDA CHAPTER (1924) National music fraternity for men.

PI DELTA PHI (2000) National honor society for students in French language and literature.

PI KAPPA DELTA, ILLINOIS ALPHA CHAPTER (1912) National honorary forensic fraternity which selects those who have participated in a required number of forensic contests.

PI KAPPA LAMBDA, GAMMA UPSILON CHAPTER (1974) National music honor society.

PI MU EPSILON, ILLINOIS LAMBDA CHAPTER (2002) National mathematics honor society.

PI SIGMA ALPHA (1985) National honorary society for the study of politics and government.

PROFESSIONAL PANHELLENIC COUNCIL (1954) A group of representatives from the professional music organizations which coordinates activities and governs the recruitment programs among the professional sororities.

PSI CHI (1975) National honorary for psychology.

SIGMA ALPHA IOTA, SIGMA ALPHA CHAPTER (1924) National professional music fraternity for women.

SIGMA DELTA PI (2000) National Hispanic studies scholastic honorary.

SIGMA TAU DELTA (1998) National honorary society for English majors and minors.

SIGMA THETA TAU, Theta Pi Chapter (1983) International honor society of nursing.

SOCIETY OF PHYSICS STUDENTS (2001) Student chapter of the American Institute of Physics (AIP).

STUDENT EDUCATION ASSOCIATION (1957) Organization affiliated with the Illinois Education Association and the National Education Association and open to all students interested in the teaching profession.

THETA ALPHA PHI, ILLINOIS BETA CHAPTER (1923) National dramatics honorary.

UPSILON PI EPSILON, GAMMA CHAPTER OF ILLINOIS (2000) The international honor society for the computing sciences.

W CLUB (1920) Local organization open to varsity lettermen.

## **Other Co-Curricular Organizations**

The Student Affairs staff assists students with common interests in joining together to create organizations for the betterment of the co-curricular program. Listed below are only a few of Illinois Wesleyan University's currently active student organizations, which currently number over 165 registered groups.

ALPHA PHI OMEGA (1982) A service fraternity open to both men and women. APO emphasizes service to the IWU community.

C.H.O.I.C.E.S. (formerly BACCHOS NETWORK) A local chapter of students providing peer education focused on alcohol and drug abuse prevention and other student health and safety issues.

BLACK STUDENT UNION (1968) An association of African American students who identify with the contemporary aspirations of black people in America and who wish to work for the fulfillment of the educational, political, cultural, and social needs of black students and the black community.

DANCE THEATRE (originally Orchesis) (1961) An organization for students, faculty, and staff of the Illinois Wesleyan community interested in an educational, recreational, and performance outlet in the field of dance.

IWU PRIDE ALLIANCE (1996) An organization to educate and to provide positive role models for GLBT students and their straight allies at IWU.

MASQUERS (1915) Local dramatics organization open to those who work in campus theatre productions.

MUSIC EDUCATORS NATIONAL CONFERENCE, STUDENT CHAPTER (1952) Organization for music majors with special interests in teaching.

9 X 9 (2001) Student organization providing opportunities to explore and experiment with technical and creative aspects of film production.

ORDER OF TITANS (1937) Athletic and character-recognition honorary selecting members from seniors who have won varsity letters.

SPANISH AND LATINO STUDENT ASSOCIATION (SALSA) (1987) A Hispanic organization (formerly the Council for Latin American Student Enrichment) for the students of IWU that emphasize minority preparation for the world of career advancement and academic success of its members as well as providing cultural awareness and enhancement of an Hispanic Union.

## ACTIVITIES

### Athletics

Sports at Illinois Wesleyan are many, varied, and available to everyone. The University has built a reputation for excellence in intercollegiate competition without sacrificing academic quality or giving athletic scholarships. In intercollegiate athletics for men and women the University is affiliated with the College Conference of Illinois and Wisconsin (CCIW), and with Division III of the National Collegiate Athletic Association (NCAA). The CCIW features the Titans competing with Augustana, Carthage, Elmhurst, Millikin, North Central, North Park, and Wheaton. Men compete in the following sports: football, cross-country, basketball, soccer, track, baseball, golf, tennis, and swimming and diving. Women compete in the following sports: basketball, softball, tennis, soccer, track and field, golf, volleyball, cross-country and swimming and diving.

ELIGIBILITY: Freshmen are eligible for varsity competition under NCAA and CCIW rules. In general terms, athletes must be full time students making normal academic progress toward graduation. More specific eligibility requirements may be obtained from the coaching staff, the athletic director or the coordinator of women's athletics.

Intramural sports, the open recreation programs, and physical education activity courses offer a variety of supervised sports activities for both men and women, including bowling, basketball, volleyball, golf, tennis, swimming, softball, and others. Informal sports are never difficult to find due to the recreation programs sponsored by various organizations within the University. Recreation is also facilitated by the accessibility of campus facilities and equipment.

## **Community Service Projects**

There are many opportunities in the Bloomington/Normal community for students to engage in volunteer service projects. For example, living units sponsor numerous philanthropic fund-raising projects each year, and the Student Education Association facilitates volunteer tutoring projects for interested students. The campus chapter of Habitat for Humanity is quite active, and frequently participates in a building project in the south over spring break.

In fact, over forty student organizations are involved in volunteer activities. The Student Volunteer Center is located in the Hansen Student Center and maintains a list of these organizations and coordinates the University's volunteer clearinghouse of local service projects. Through this office Alternative Spring Break opportunities are developed and supported. In 2010, students and staff embarked on a week-long trip to Atlanta, GA, working with social service organizations throughout the city in direct service to area youth and seniors. A Web site of volunteer activities is located at: [www.iwu.edu/volunteers/](http://www.iwu.edu/volunteers/).

## **International Issues**

Coordinated through the International Studies Program, the University sponsors a wide range of activities (speakers, films, discussions, group activities) focusing on international issues. An annual event is the Midwest Model United Nations (in St. Louis), at which IWU is represented by at least one, and frequently two, student delegations.

## **Music**

The School of Music affords numerous academic and performance opportunities for both the liberal arts student and the traditional music major. All ensembles, productions, and classes, except for those requiring a prerequisite, are open to every Illinois Wesleyan student, regardless of academic discipline.

Performance opportunities include Collegiate Choir, University Choir, Chapel Choir, Chamber Singers, Wind Ensemble, Symphonic Winds, Civic Orchestra, Jazz Ensemble, Opera Theatre, and annual collaborations with the School of Theatre Arts.

Membership in some of these groups is attained through audition while others are open to all interested students. See the School of Music section of this *Catalog* or contact the School of Music faculty for further information regarding organized music groups and auditions for membership.

## **Religious Activities**

Illinois Wesleyan University offers a wide range of religious ministries and

serves as a bridge between the campus and the surrounding faith community. The programming offered in the Chapel provides many ways to explore and embrace the life of faith. Through the Wednesday Chapel Hour Worship Service, the University is invited to participate in a thoughtful and intentional community of faith. Chapel Hour takes place at 11:00 a.m. each Wednesday. It is a multi-denominational service and is open to all who desire a vitality of faith and practice. The ministry of Evelyn Chapel provides opportunities for the development of faith through Bible study, volunteerism, worship leadership, music, fellowship, outreach, social justice programs, cultural events and much more.

Religious life at Illinois Wesleyan University offers a variety of opportunities for curiosity and exploration through the many types of worship held regularly on campus during the academic year. In addition to the multi-denominational Wednesday morning service at Evelyn Chapel, each week there are two Catholic masses as well as Death, Resurrection and Life (DRL) and InterVarsity Christian Fellowship (IVCF) meetings. Hillel Jewish Student Association gathers for fellowship and Holy Day celebrations downstairs in Evelyn Chapel and the Muslim Student Association gathers for prayer upstairs in the Chapel each day and Friday afternoon. In addition, Hindu Puja takes place monthly Tuesday evenings upstairs in the Chapel. Given the diversity of religious traditions and belief, the Chaplain also coordinates a program of cooperative endeavors among people of all faiths called Multi-faith Peer Council. These and many other on-campus worship opportunities are available to the whole Wesleyan community. Likewise, students are encouraged to engage in weekend religious activities in the Bloomington-Normal community.

Because students at Illinois Wesleyan University represent a broad cross section of religious and denominational backgrounds, the University has established a committee called the University Council of Religious Life, whose members are made up administration, faculty, staff and students. This council helps to maintain a healthy environment for religious exploration and practice. It oversees and recommends organizations for recognition as a registered student organization with the Office of Student Activities.

The University Chaplain is dedicated to the spiritual, moral, and emotional health of the entire Illinois Wesleyan University community. If you need help with a crisis, spiritual concern, religious information, pastoral conversation, or if you have questions or concerns, please contact the Chaplain at Evelyn Chapel at (309) 556-3005.

## **Student Publications**

The Argus, established in 1894, is the campus newspaper and has achieved a reputation for journalistic excellence, having been rated among the top three Illinois college non-dailies all but two of the last eight years. Printed weekly, The Argus provides experience for students interested in a career in journalism, while acting as a major source of news information for the campus community and as a voice of student opinion. Like the other publications and activities on the campus, the newspaper does not exclude any student who has enthusiasm and ability.

*Tributaries*, begun in 1957 as the *Blackbook*, is the campus literary magazine and creative arts journal. Published each semester, it welcomes all University students to submit their poetry, prose, artwork, original music, and spoken word recordings for the print journal and its online companion, available at <http://www.iwu.edu/~tribut>. In addition to publishing a semester magazine, *Tributaries* also hosts Tongue & Ink, an annual undergraduate creative writing conference for area University students, as well as a number of renowned guest speakers and IWU student readings.

Published since 1986, the *Undergraduate Review* is the newest student publication at Illinois Wesleyan. The review publishes student research and scholarship in any area, ranging from literature and the arts to the social and natural sciences. One issue is published annually.

## Special Events

One day is set aside in the fall for Family Day. Special committees of the Student Senate plan for these events. Typical programs provide entertainment for parents or a chance to see a Titan athletic contest and an opportunity for students to introduce their parents more thoroughly to faculty and friends.

Traditional Homecoming festivities include the Titan Games (intramural contests), a royalty contest, and a concert or dance in addition to the football game and other athletic events and informal reunions with alumni.

Each year the schools in the College of Fine Arts join with a special Student Senate committee to sponsor the Fine Arts Festival. Often during the festival, guest critics review the current theatre production of the School of Theatre Arts, guest artists exhibit their own work on the campus, and contemporary composers join the faculty and students of the School of Music in the Contemporary Music Symposium. Film presentations and appearances by authors and literary critics add to the festival, which is supplemented by the artistic work of the University's students and faculty. The School of Nursing joins the IWU Wellness Center for an annual Wellness Fair available to the entire community.

Fraternity/sorority and residence hall organizations plan a number of social and philanthropic activities. Typical activities include dances, social exchanges, promotion of fraternity/sorority and residence hall activities, organizational planning, and a banquet or picnic.

Three annual All-University convocations, other special lectures and convocations, and occasional concerts featuring both well-known and newly discovered entertainers help to round out the academic and social life of the campus. The Student Senate cooperates with the administration in selecting speakers for the traditional President's Convocation, the Founders' Convocation, and the Honors Convocation. Other convocations, lectures, and concerts are predominantly sponsored by the Student Senate or by the departments and schools of the University.

## Theatre

Due to the influence of the School of Theatre Arts, the quality and quantity of theatrical activities on the campus are exceptional. All students of sophomore

standing and above may audition for roles or work behind the scenes in Main Stage and Lab Theatre Productions. All students, regardless of class, are encouraged to participate in the student-run Phoenix Theatre season. In addition to the opportunities for actual participation in theatre, students have the chance to view more than a dozen productions each year.

## **WESN Radio**

The Illinois Wesleyan Radio Station, WESN, with studios in the basement of Kemp Hall and a transmitter located atop Ferguson Hall, began broadcasting to the Bloomington-Normal area in May of 1972.

Besides providing the campus and the community with enjoyable stereo FM listening, the station offers opportunities for students and faculty to gain technical knowledge and experience in station operation. Live web streaming began full time in Spring 2008. The opportunities for involvement in program production also give an added dimension to the academic and cultural aspects of the campus.

The campus radio station also provides many opportunities for valuable experience in radio speaking, discussion, and creative expression through speech.

## **UNIVERSITY REGULATIONS**

The University is a community of individuals who work together in the pursuit of truth and the advancement of knowledge. Toward this end, members of the University community must preserve an atmosphere in which free discourse, open exchange of opinion, and the right of peaceful dissent are not impeded. They must live in reasonable harmony with one another and with the larger community of which the University is a part. In order to ensure the maintenance of these necessary features of a viable academic community and to protect this community and its members from damage and injury, rules concerning academic and social responsibility are established. *The Student Handbook* includes regulations currently in effect. *The Student Handbook* is available on-line to all students at <http://titan.iwu.edu/~stdntaff/handbook/>. All students are required to abide by University regulations on campus, on University affiliated areas and at all University functions.

# THE ACADEMIC PROGRAM

Illinois Wesleyan is composed of the College of Liberal Arts, which has 17 departments; the College of Fine Arts, which includes the Schools of Art, Music, and Theatre Arts; and the School of Nursing. Within the College of Liberal Arts, the following degrees are offered:

**BACHELOR OF ARTS:** Accounting, American Studies, Anthropology, Art, Biology, Business Administration, Chemistry, Computer Science, Economics, Educational Studies, English, Environmental Studies, Greek and Roman Studies, Hispanic Studies, History, International Studies, Mathematics, Modern and Classical Languages and Literatures (French and German), Music, Philosophy, Physics, Political Science, Psychology, Religion, Risk Management, Sociology, Theatre Arts and Women's Studies.

**BACHELOR OF SCIENCE:** Accounting, Biology, Business Administration, Chemistry, Computer Science, Mathematics, Risk Management, and Physics.

The College of Fine Arts offers the following degrees:

**BACHELOR OF FINE ARTS:** Art, Acting, Music Theatre, Theatre Design and Technology.

**BACHELOR OF MUSIC:** Piano, Voice, Orchestral Instruments, Composition, and Piano Pedagogy.

**BACHELOR OF MUSIC EDUCATION:** Instrumental Music, Vocal Music.

The School of Nursing offers the **BACHELOR OF SCIENCE IN NURSING** degree.

## **The Academic Year — 4-4-1**

The academic year at Illinois Wesleyan consists of two regular semesters followed by an optional intensive term during the month of May. The full semesters include fifteen weeks of instruction and a final examination week. The fall semester begins in late August or early September depending on the calendar of the year. The term ends in mid-December, prior to the holiday season. The spring semester begins in early to mid-January and concludes in the first few days of May. The May Term fills out most of the remaining days of the month of May.

The normal student class load is four courses in each of the regular semesters. For students choosing the optional May Term, enrollment is limited to a single course due to the intensive nature of this experience.

## **GRADUATION REQUIREMENTS**

Several requirements must be met for a student to earn a degree at Illinois Wesleyan University. These requirements are described below. All of the requirements must be met for a degree to be awarded. A candidate for any degree may choose to fulfill the academic requirements listed in any one of the University catalogs issued during the student's attendance at the University. If, however, the student has been absent for more than two years, the student must fulfill the requirements published during the period of final attendance at the University.

**It is the responsibility of each student to complete all the graduation**

**requirements described herein.** Academic advisors do not share this responsibility, nor can they change, alter, or waive graduation requirements. Therefore students should take special care to regularly assure themselves that they are making satisfactory progress toward completion of all Graduation Requirements, giving special attention to the General Education requirements (item 2 below).

**1. Completion of a minimum number of course units as specified by the degree program.**

A minimum number of course units must be completed for each degree program offered by the University. The minimums are as follows:

Bachelor of Arts	32 units
Bachelor of Science	32 units
Bachelor of Science in Nursing	32 units
Bachelor of Fine Arts	32 units
Bachelor of Music	35 units
Bachelor of Music Education	36 units

The course unit system and equivalencies to other systems for awarding collegiate credit are described more fully on pages 60-61 of this *Catalog*.

The minimum course unit requirement must be met without counting the fractional portion in courses valued at 1.25 units—that is, courses valued at 1.25 units contribute one unit each toward the minimum number of course units. No more than two units of the minimum course unit requirement may be earned in courses receiving less than one full unit of credit (for example, no more than four courses receiving .5 units of credit can be used in meeting the minimum course unit requirement). Students majoring in Music and Theatre Arts are exempt from this limitation, but must complete at least 18 course units outside their department.

**2. Completion of a specified program of general education.**

All students must complete a program of general education, as described in the “General Education” chapter of this *Catalog*. The general education program of the College of Liberal Arts sets the standard for the University. Students should note the variations in the general education requirements for the professional schools, and for the education certification program within the College of Liberal Arts. The general education program specifically required by the College of Liberal Arts and by each professional school are given at the beginning of the *Catalog* chapter describing each area.

No course may be counted toward more than one general education unit requirement. However, a single course may count for both general education unit credit and flag credit (these distinctions are described in the “General Education” chapter). No more than two general education unit credits may come from a single department or school, not counting Gateway Colloquia and elementary language instruction courses (101, 102).

**3. Completion of a major.**

All students must complete a school, departmental or interdisciplinary major area of concentration. Major programs are described in this *Catalog* in the departmental and school listings. Within the College of Liberal Arts, the major must be composed of a minimum of nine to ten courses. These numbers are higher for degrees offered in the professional schools—see the appropriate sections of the *Catalog* for this information.

A course may count for both a general education requirement and a major

or minor requirement, but may not be counted toward both a major and minor requirement or toward requirements for two different majors.

Minor programs of study are offered but are not required for degree completion.

**4. A minimum cumulative grade point average of 2.0.**

Students must achieve a minimum cumulative grade point average of 2.0 (“C”). A minimum cumulative grade point average of 2.0 is also required in the major and minor sequences. Grade designations and the means of calculating quality points are described more fully on pages 66-67 of this *Catalog*.

**5. Limitations on the amount of “D” work.**

No more than four units of “D” work may be counted toward the degree. No more than one unit of “D” work can be counted toward the major or the minor. No more than two units of “D” work may be counted toward general education requirements.

**6. Completion of at least eleven upper division courses and units, with at least four in the major.**

All students must complete a total of at least eleven upper division courses (numbered 300 or higher) and course units. At least four upper division courses and course units must be completed in the major department or field.

**7. A limitation on the total number of course units in any given department or school.**

For degree programs in the College of Liberal Arts, not more than 14 course units in any single department or school may be counted toward the degree. Maximums are not prescribed for degree programs in the professional schools.

**8. A minimum of two years and 16 courses in residence.**

All degree candidates must complete a minimum of two years and 16 course units in residence. For further information on residency requirements and course transfer, see the section, “Credit for Work External to Illinois Wesleyan” beginning on page 69.

**9. Commencement Participation & Graduation Dates**

Illinois Wesleyan has one commencement ceremony which takes place after the end of the spring semester. Those students wishing to participate in the commencement should have completed, by the end of spring term, all requirements for the degree or be within two requirements of completion. December graduates from the previous year can also participate.

If you are enrolled in the May Term after commencement, you may participate in the ceremony (having met the criteria above), but you will not officially graduate or receive your diploma until the May Term is over.

In addition, coursework for all Incomplete or In Progress grades must be completed and turned in by the end of the term to be considered for graduation in that term.

## **PROGRAMS OF STUDY**

### **Major Field of Study**

Students should select a major field of concentration before the end of their

fourth semester, but this decision may be made earlier. Since applications from students desiring to enter the professional schools are considered separately and the applicants meet special requirements, it is not necessary for students accepted in these areas to make an additional declaration of major. Prior to the official selection of an academic major, each student is assigned to an academic adviser who is selected for general abilities in the area of advising and familiarity with academic regulations.

A student may officially declare a major field by completing the necessary forms in the Registrar's Office. At this time the department chairman or school director involved may become the student's advisor, or may assign this responsibility to another member of the faculty with expertise in that area. Students with special interests may design their own major from among two or more departmental curricula (see "Special Interdisciplinary Majors and Minors").

Majors in the professional schools must necessarily specialize more intensely than do those in the liberal arts. Professional degrees in art, theatre arts, and nursing require from 16 to 22.25 units in the field of specialization. Professional degrees in music require a total of 34 to 36 course units of which 24 to 26 units must be in music, depending upon the degree sought. Liberal arts departments, with few exceptions, require no more than 10 courses in the major field and no more than 14 major courses may be counted toward the bachelor's degree, which requires a minimum total of 32 course units. Undergraduate degrees in all fields require study in the liberal arts disciplines.

Once enrolled at Illinois Wesleyan, students are expected to complete their majors and minors here, and will not ordinarily receive credit for required courses in the major or minor department taken or retaken elsewhere. Petitions for exceptions will be considered: to be successful, they will need to show that taking a major or minor course elsewhere furthers some valid educational objective.

## **Double Major or Double Degree**

Students with recognized needs and well defined goals may be granted permission to pursue majors in two separate fields. Application for a double major or double degree must be made before the beginning of a student's senior year and must be accompanied by a positive recommendation from the head of the second department or school. The Associate Provost and the Registrar must approve the application and the proposed program of study.

The majors must be different in both title and substance. The majors' curriculums for either the double major or double degree may include a few courses which are common to both majors as long as the combination of course units in the two major areas equals the sum of the number of course units required by each individual major. If one, or both, of the majors is in the College of Liberal Arts this combination cannot exceed 14 course units in any one department and must be approved as stated above.

Double majors are feasible only in the College of Liberal Arts, wherein both majors must lead to the BA or both majors must lead to the BS. The University does not award two degrees within the College of Liberal Arts.

A student who has received one bachelor's degree may receive a second bachelor's degree, providing that all specified requirements for both degrees are fully met, and providing also that the curriculum for the second degree includes at least nine unique course units beyond the highest number required for either

individual degree. Second degrees are allowed only if the degrees are from different colleges or different schools (e.g. BA in English and a BFA in Theatre Arts). Each degree (BA or BS, BFA, BM, BME, BSN) can be earned only once. A student may not earn both the BA and BS degree.

## **Special Interdisciplinary Majors and Minors**

A student proposing a Special Interdisciplinary Major for a Bachelor of Arts degree must demonstrate that the proposed major achieves intellectual or career goals not met through the University's existing curriculum. Special Interdisciplinary Majors must include at least 10 courses chosen to achieve depth and cohesion in the area of study, and must be designed to fulfill all University graduation requirements related to the major (i.e. it must include at least four 300-400 level courses, a Writing Intensive course in the major, etc.). Special Interdisciplinary Majors must include courses from at least two departments, schools, or programs, and must include a senior project. The senior project must be connected to a for-credit senior seminar, independent study, research experience, or internship. The senior project is intended as a capstone experience and should ordinarily be undertaken in the final year of study. It may be undertaken sooner if the student has completed at least 7 of the 10 courses required for the major. A proposed Special Interdisciplinary Major must receive preliminary approval from the chairs or directors of the participating departments, schools, or programs, and final approval from Curriculum Council. The proposal should be submitted to Curriculum Council no earlier than fall semester of the sophomore year and no later than spring semester of the junior year.

Students wishing to construct a Special Interdisciplinary Minor must follow the same procedures and regulations for Special Interdisciplinary Majors. Because of the limited number of courses for a minor (5-7), special consideration must be given to the cohesiveness of the proposed program.

## **Minor Field of Study**

An optional minor establishes a structured program in a field other than the major. The student may thus engage in a more systematic study of a second field than is the case in the general education curriculum. Specific requirements for minors can be found in the various department and school listings. The following general guidelines also apply:

1. A minor consists of 5-7 course units designated by the department/school/program area.
2. A minimum grade point average of 2.0 with no more than one course unit of "D" work is required in the minor.
3. A minimum of two course units in upper division courses are required for the minor. (numbered 300 or higher)
4. A course unit may count for both a general education requirement and a departmental major or minor requirement but may not be counted toward both a major and a minor requirement.
5. No courses taken under the credit/no credit option (see page 64) may count toward a minor.

## **Individual Study**

An advanced student of demonstrated ability who has a defined need for

highly individualized study beyond the possibilities explicit in the regular curriculum may petition for permission to undertake a special project of his or her own design.

Such a project will usually include a combination of other special programs such as individual travel study, internships, and credits in independent study or special topics. In many cases it may be possible to earn credit in independent study beyond the usual departmental limitations. Proposals must be realistic, however, in terms of the University's resources and the resources and abilities of the faculty. In general, the duration of such a project will be one semester; in any case, project duration shall not exceed two semesters.

Permission to undertake such projects will be granted only with the approval of the Associate Provost, the Faculty Curriculum Council, the student's academic advisor, and one or more faculty members who agree to serve as directors and evaluators of the student's work. All project proposals shall be submitted to the Associate Provost, and must be detailed, well organized, and carefully thought out in order to receive consideration.

## **Independent Study and Honors Research**

Most departments in the University offer independent study on topics of the student's own choosing under the guidance of faculty members who work with students and evaluate their work. Self-discipline, intellectual independence, closer relationships with faculty members, and the opportunity to explore areas outside the regular curriculum are among the benefits students may gain through independent study projects. To qualify for independent study, students must have a 2.0 cumulative grade point average earned after completion of at least three academic terms at Illinois Wesleyan or the equivalent in academic credit earned elsewhere.

Students of high academic achievement can elect to pursue the designation of Research Honors through a senior research project. Research Honors are available in any area of study offered at the University, including interdisciplinary fields. The typical research honors candidate pursues the research project throughout the senior year, receiving independent study credit toward the degree. The honors project culminates in a final research paper which the honors candidate defends before a faculty hearing committee. Further details on the program can be found on page 73.

## **Internships**

Illinois Wesleyan students are provided many opportunities to apply their academic knowledge to practical situations through credit and non-credit internship programs. Experience gained in the fields of fine arts, business, education, science, government, social service and communications can be invaluable. Students who wish to receive academic credit are required to follow the official internship guidelines adopted by the faculty. The required forms, the Intent to Participate in an Academic Internship and the Internship Learning Contract, must be completed before the onset of the internship. These forms are available at the Career Center and in some academic departments and schools. Internships planned in conjunction with independent study gain additional credit.

Some internship programs are scheduled during the summer, while others

are arranged for the regular school year including May term. A variety of IWU internships are coordinated by the Career Center. Most of these programs will have application deadlines several months in advance of the internship term. Check with the Career Center for exact dates.

## **Off-Campus Study**

Through its own curriculum and its institutional affiliations, the University offers many opportunities for combining travel and study. Particularly during the May Term, students travel to other countries or other sections of the United States. Individual students may arrange for independent study in connection with travel. There are restrictions on financial aid for University sponsored travel courses and programs for off-campus study. No aid is available for independently arranged travel study.

### **UNITED NATIONS SEMESTER**

The Drew Semester on the United Nations permits a student to spend a semester of the junior year at Drew University, Madison, New Jersey. Two days each week are spent at the United Nations in New York City studying the operation of UN agencies and working on a research topic involving the work of some international organization.

Inquiries and applications should be directed to the political science department.

### **WASHINGTON SEMESTER**

The Washington Semester Program, administered through the political science department, permits a student to spend one semester of the junior year at the American University in Washington, D.C. Students pursue a program in American politics, justice, foreign policy, international business and trade, peace and conflict resolution, international environment and development, journalism, museum studies and the arts, or economic policy. The programs all feature government or interest group internships; research in government agencies and Washington libraries and museums; planned visits to legislative, executive, and judicial offices with briefings by officials; and enrollment in regular courses at American University. The political science department distributes application materials.

## **Study Abroad**

In order to provide opportunities and experiences for Illinois Wesleyan students who choose to study abroad, Illinois Wesleyan has affiliated with a number of study abroad programs. Through these programs, students may study in various countries all over the world. Affiliated programs offer course work in English as well as many foreign languages at all levels. Courses offered in these affiliated programs may, with departmental approval, fulfill degree requirements that apply to IWU students.

Application to any study abroad program must be made through the International Office, usually during the semester prior to the period of study, and must be accompanied by an IWU application to study abroad. Detailed information and application forms are available in the International Office, located in Memorial Center 167. Students are encouraged to consult with the Director and with their department chairs in selecting the program most appropriate to their educational goals. Competitive applications to most of the programs require a

cumulative grade point average of 3.00 or higher. Admission standards, however, vary from program to program. Applications are due in the International Office by March 1 for study abroad during the summer, fall semester or academic year and by October 1 for study abroad during the spring semester.

To participate in a non-affiliated program, submit a petition demonstrating an academic reason for choosing a non-affiliated program to the Director of the International Office. Petition details are available in the International Office. Illinois Wesleyan students ordinarily study abroad during their junior year, but talented sophomores and interested seniors are free to apply. First-year students are encouraged to consider applying for the IWU London and Madrid Programs, which are open to first- and second-semester sophomores (see page 215.)

The validation of courses and credits that are transferred to Illinois Wesleyan is the responsibility of the Registrar in cooperation with department heads, the General Education Director, academic advisors, and the Director of the International Office. Students may not elect to take coursework abroad on a credit/no credit basis, regardless of the policies of their study abroad program and/or host university, and grades earned abroad transfer into the IWU grade point average.

A student's financial aid program with IWU may be applied for one semester to any of our affiliated study abroad programs. More information on funding can be obtained at the International Office. The International Office Web site provides more information on study abroad programs including the IWU London and Madrid Programs and our affiliated programs with Arcadia University, AustraLearn, IFSA Butler, Central College, CIEE, College Year in Athens, DIS, IES, Keio University, Pembroke College at Oxford University, SACI-The Studio Arts Center International, the School for International Training, and others.

Contact the International Office in the Memorial Center for additional information or visit the Web site: <http://www2.iwu.edu/intlooffice/index/shtml>.

## **REGISTRATION AND ENROLLMENT POLICIES**

All processes relating to enrollment in courses and the maintenance and distribution of student academic records are administered by the Office of the Registrar. All students must confer with their academic advisors prior to registration. New students register for courses during the required orientation sessions held during the week before the opening of classes for either the fall or spring terms. Continuing students register according to a prearranged schedule during November for the spring semester and May term, and during March/April for the following fall term.

### **Course Units and Credit**

The University awards credit of two types: DEGREE credit, which counts toward the minimum academic course requirement for a degree, and NON-DEGREE credit, which is awarded in areas such as physical education and music ensembles (for non-music majors). As a general rule, all courses for degree credit are valued at one course unit of credit, unless specifically stated otherwise in the *Catalog or Program of Classes*, regardless of the level of instruction or the academic department where the course is offered. For comparative purposes a course unit earned prior to the fall semester 1995 was valued at 3.5 semester hours or 5.25 quarter hours; a course unit earned during or after the

fall semester 1995 is equivalent to 4 semester hours or 6 quarter hours. Non-degree credits are recorded on the student's transcript and may be required for graduation (for example, physical education activity courses), but these do not affect the student's grade average and do not count in the accumulation of the minimum course units required for a degree.

Partial credit cannot be given for partial completion of course requirements. More than one number following a single course title indicates a course sequence. Courses in a sequence must be taken in numerical order, and when it is explicitly stated in the course description, credit will be granted only upon completion of the entire sequence. As indicated in the listings, some courses are offered on a credit-no credit basis.

Ideally, all course units will make approximately the same total demands upon a student's time: ten to twelve hours per week per course (including scheduled class meeting time needed to complete all assignments) as a rule of thumb during a regular semester. This ideal is an approximation for a hypothetical "average" student. Actual time spent on any given course will inevitably vary greatly according to a student's ability, aptitude, and motivation with respect to the given subject matter.

While the University's schedule of class periods is set up to provide for three hours of meeting time per week for each course, instructors may design courses which involve less class time and proportionately more homework; or more classroom time with proportionately less time for study or other activities. As examples of the flexibility available in the system, basic courses in Modern and Classical Languages and Literatures meet five hours per week; some science classes might require classes and lab sessions totalling as much as seven hours per week; and courses in the humanities or social sciences might suspend regular class meetings in favor of individual conferences during one or more weeks of the term.

## **Course Load**

**NORMAL LOAD:** Students with majors in the College of Liberal Arts or Schools of Nursing, Art, or Theatre Arts normally may not take more than four course units per semester exclusive of the partial units associated with laboratory courses in the sciences, and one course unit in May term. Although the University offers some courses for .5 unit credit (notably in the School of Music) or 1.25 units (for example, laboratory courses in the sciences), fractional units of .25 or .5 over the standard four units (five units for School of Music) do not constitute an overload.

**COURSE OVERLOAD:** Students who have achieved sophomore standing and who have a cumulative GPA of 3.25 or above may apply at the Registrar's Office for permission to enroll in one course unit in addition to the normal load. This overload policy applies to courses taken elsewhere for transfer as well as courses taken at Illinois Wesleyan. Overloads are not possible during May Term.

## **Classification of Students**

**FULL-TIME STUDENT:** Students in the following categories who are enrolled for at least three course units of credit during the fall or spring semester.

**PART-TIME STUDENT:** Degree or non-degree students enrolled for less than

three course units during the spring or fall semester.

UNCLASSIFIED STUDENT: Students who are not attempting to earn a degree.

FRESHMEN: Students who have earned less than seven course units.

SOPHOMORES: Students who have earned at least seven but less than 15 course units.

JUNIORS: Students who have earned at least 15 but less than 24 course units.

SENIORS: Students who have earned at least 24 course units and who have the ability to complete all graduation requirements during the academic year.

## The Curriculum

A wide variety of courses is offered in each department and school throughout the University. Course titles and descriptions follow in later sections of the *Catalog*. Every course is not offered each year; course descriptions may indicate alternate year offerings and other such arrangements. *Catalog* descriptions that state *Offered annually*, *Offered each semester*, and the like are general guidelines about departmental curricular planning but are not guarantees, as many exigencies such as faculty leaves occur that can result in unanticipated schedule changes.

In addition, the University reserves the right to withdraw any course during any term in which there is insufficient enrollment, or when an emergency situation arises. The University also reserves the right to change the term or year in which a course is offered as conditions warrant and to limit the enrollment in a single class section.

CROSS-LISTINGS: When a course in one department is cross-listed under another department, credit earned in the course may be counted toward the major requirements of either department.

However, in some cases cross-listed courses may be counted toward only those general education requirements satisfied by the departments in which the courses are taught. For specific information, contact the Registrar's Office.

## Special Topics and Experimental Courses

Much of the University's curriculum is offered on a regular basis, either every semester or each academic year. These courses are described in the course listings found in later sections of this *Catalog*. In addition to these regular offerings, the faculty often teach topical courses which may vary in content from year to year. The content of these courses may reflect current events or controversies, areas of special scholarly interest to the faculty, or unique opportunities for courses which may not be offered again. Departments often use the course numbers 170-270-370 for special topics courses.

Experimental courses may be offered by the faculty as they try out new or innovative material prior to its introduction into the standard curriculum. Experimental courses are numbered 175-275-375. Because they are offered on an experimental basis, these courses are not listed in the *Catalog*.

## The May Term

Illinois Wesleyan University's May Term provides possibilities for teaching and learning that are substantially different from those available during the fall and spring semesters. Whether the student's May Term course is part of a

major or minor, a general education offering especially designed for May, or an elective, the distinctiveness of May Term lies in its emphasis on immersion in learning. May Term courses are designed to be so intellectually and personally stimulating that normal barriers between in-class and out-of-class learning disappear. Students may do intensive research in physics; study contemporary and often controversial issues with faculty from a variety of disciplines; travel to historical, commercial, or cultural sites in conjunction with a course; attend lectures, concerts, or theatrical events related to a May Term theme—the possibilities are nearly endless. Besides providing this immersion in learning, May courses also offer one or more of the following features.

**Curricular Experimentation** allows students to approach traditional subject matter in nontraditional ways or to examine concepts and issues not part of the standard curriculum. Courses may feature well-known guest instructors from other universities, from industry or government, or from the performing or visual arts.

**Crossing Traditional Boundaries** challenges students to consider ideas from many perspectives in courses taught by faculty from several disciplines or professions. Such offerings might include “cluster” courses that focus on a specific theme and are supplemented with evening or weekend activities.

**Student/Faculty Collaboration** enables students to pursue individually selected topics under the direction of a faculty member or to engage in collaborative research with professors.

**Intellectual Transformation** occurs in courses that are once-in-a-lifetime experiences designed to expose students to new cultures or to encourage them to develop a critical perspective on familiar ideas. Domestic and international travel courses exemplify these transformative experiences.

**Service and Internships** allow students to apply their knowledge in the local community or in international venues. Career development possibilities may include performing in summer stock or working in a laboratory; community service opportunities may include participation in programs such as Habitat for Humanity.

#### **Academic Standards/Registration Process**

The academic standards and registration process listed below also apply to the May Term curriculum.

1. Due to the unique character of May Term, courses offered may be fewer in number than the number offered during the Fall and Spring semesters. Therefore, the University does not guarantee enrollment for all students for each May Term session.
2. Therefore, May Term enrollment is established on a priority basis. In order to provide as many students as possible with the opportunity to participate in the unique short term learning experience, registration priority will be given to students who have not taken a previous May Term course.
3. Students are guaranteed the opportunity to enroll in one May Term experience during their undergraduate matriculation. Because of the unique nature of May Term travel courses, they are exempted from this priority system.
4. Although courses fulfilling General Education criteria may be offered during May Term, there is no mandate to offer General Education courses in May Term. Students are advised to complete these academic requirements during the Fall and Spring semesters.

5. All courses carry a minimum of one unit of credit.
6. The Credit/No Credit Option is not available to students during May Term. In exceptional cases, a course may be offered on a credit/no credit basis.
7. In order to meet the “immersion” component, courses offered in May Term usually meet for a three-hour class block per day, often followed by intense, interactive research/projects.
8. Courses offered in May Term meet the following minimum guidelines: a total of at least 132 hours of student work is required; the minimum number of hours for faculty-supervised activities is at least 32 hours over the entire May Term; the total number of independent student activity hours is 100 or fewer, depending on the number of faculty-supervised hours. Faculty may require students to participate in activities outside of the three hour designated class time.
9. Some May Term experiences—for example, internships, travel courses, and independent study—may not follow strictly the faculty/student contact guidelines outlined above. Such courses are approved on a case-by-case basis, maintaining the principles of no partial-unit credit, a minimum of 132 hours of student involvement, no credit/no credit option, and a level of rigor equivalent to one-unit courses offered during the fall and spring semesters.

## Course Numbering

### 100 LEVEL

Introductory study in a general area of knowledge or work in a basic skill. No college prerequisite unless it is the second semester of a two-semester course.

### 200 LEVEL

Intensive study in a general area of knowledge, basic study in a specialized field of knowledge, or work in an intermediate skill. Requires either previous study in the area or academic ability normally acquired during two semesters of college work.

### 300 LEVEL

Advanced study in a general area of knowledge, intensive study in a specialized field of knowledge, or work in an advanced skill. Requires either previous study in the area or academic ability normally acquired during four semesters of college work.

### 400 LEVEL

Advanced study principally for students majoring in the area. Requires previous, extensive study in the area or academic ability normally acquired during six semesters of college work.

### 500 LEVEL

Post-graduate study open only to those individuals who are: a) holders of a bachelor's degree, or b) current practitioners in the field. Only courses numbered through 499 may be counted toward a degree at Illinois Wesleyan University.

## Registering for Courses

Entering students register for fall classes during Turning Titan: New Student Orientation, which occurs in the week before classes begin. Students will meet at that time with an academic advisor to plan a program of study for the fall semester. Continuing students will ordinarily register during November for the spring

semester and May term, and during March/April for the following fall term.

The *Program of Classes* lists all classes offered for a specific term, their instructors, and the times of class meetings. The *University Catalog* contains a description of most of those classes, although some new or special classes may be described in the *Program of Classes*. Students should consult both of these publications as well as their academic advisors to determine an appropriate program of study. Students will be notified by e-mail as to when the *Program of Classes* will be available; this will mark the start of the registration process for the following term. Consultation with advisors on course election is required of all students. Advisors will provide students with a unique registration PIN each term. The Registrar is not permitted to provide this PIN to students. After obtaining this PIN the student must select courses on the University's web-based registration system. Detailed information on this process is available from the Registrar's Office.

Should the student subsequently determine that other classes would better suit his or her goals, changes may be accomplished through the "ADD/DROP" routine. Students may "add" a course registration during the first five class days of a semester with the approval of the academic advisor and the course instructor. Likewise, students may "drop" registration in a course with the approval of the advisor and the course instructor. Eight weeks are allowed for dropping of courses. See the University Calendar for the exact date. (See the following sections titled "Adding a Course" or "Dropping a Course".)

**PREREQUISITES:** Enrollment in some courses is restricted to students who have taken certain other courses, who have attained a particular class standing, who have obtained the consent of the instructor, or who are pursuing a particular major or majors. These restrictions are listed with the course description.

## Changes in Registration

ADD/DROP are the terms commonly used to refer to changes in courses a student is enrolled in after a student has registered for the term. Such changes may be made according to the following schedule—

**TIME FOR ADDING A COURSE:** Courses and Credit/No Credit designations may be added (enrolled in) (a) during the first five class days of the fall and spring semesters; (b) during the first day of the May Term. Seven week courses may be ADDED during the first 5 class days after that class has begun.

**TIME FOR DROPPING A COURSE:** Courses and Credit/No Credit designations may be dropped (disenrolled in) (a) during the first eight weeks of the fall and spring semesters; (b) during the first three days of the May term. Consult the University Calendar for exact dates. Seven week classes may be dropped during the first fifteen class days after that class has begun. However, if the drop occurs after the time for adding a class, the dropped class remains on the student's transcript with a "grade" of "Dp".

**PROCEDURE FOR ADD/DROP:** A student wishing to change his or her program of study may do so on the University's web-based registration system, however, all students are expected to consult their advisor prior to doing so. The student must record these changes on the University's web-based registration system within the above specified times or the student will be considered to be en-rolled in the original course selections and grades will be awarded only for those courses.

**PETITIONS FOR LATE ADD/DROP:** In exceptional circumstances a petition to add or drop a class after the deadline may be considered. These circumstances are generally limited to the following: (a) verified medical excuses, (b) substantiated serious personal or family problems, (c) advisor error on prerequisites, placement, or judgement. Since dates are clearly stated herein, in the University Calendar, and in the *Program of Classes*, advisor error on this point is generally not an acceptable excuse. Nor are the following acceptable reasons to grant such a petition: (a) performance in the course, (b) non-excused absences, (c) short duration illnesses. Petitions to change to or from Credit/No Credit after the deadlines will generally not be granted if the student has received grades for work done in the course. After the deadline, a special fee may be assessed in connection with the granting of a petition to ADD or DROP a course or Credit/No Credit designation.

The University has established regulations explicitly prohibiting the use of false information or falsified documents in matters involving academic records and registration (see the *Student Handbook* for specific academic regulations).

## **Auditing a Course**

Students may wish to attend a course (lecture courses only) as listeners or visitors. Auditors must obtain the permission of the instructor of the course and declare this intention in the Registrar's Office. The instructor is under no obligation to grade papers for an auditor or to allow participation in course. No grade is given for auditing, nor is work counted toward a degree. A student auditing a course may be dropped for non-attendance at the discretion of the instructor or the University.

## **Repeating a Course**

Only courses graded below a "C-" may be repeated. All grades for any courses taken, whether repeated or not, and whether taken at IWU or not, remain permanently on the IWU transcript; however, only the grade and credit recorded the last time the course was taken may be used in the calculation of the GPA and credits earned. Only grades earned at IWU, including off-campus and affiliated study abroad programs, are used to calculate the GPA. Therefore, repeating a course elsewhere may remove an IWU grade and credit from the GPA calculation, but transferred-in grades and credits will not be included in the calculation.

## **Credit/No Credit Option**

When a student selects this option, the final grade in the course will be either Credit or No Credit. Instructors are not notified and regular grades are submitted to the Registrar, who converts them according to the uniform standard of Credit for grades of "C-" and above, and No Credit for grades of "D" or "F".

In order to be eligible to take a course for Credit/No Credit, a student must have completed eight course units, must be in good standing (GPA of 2.0 or above). The Credit/No Credit option may be elected only by declaring this intention in the Office of the Registrar within the time specified above — it may not be done on the web-based registration system. The option may be dropped within the regular period for dropping courses.

No more than one Credit/No Credit course may be taken in a single term, and no more than six such courses may be taken by an individual student at Illinois Wesleyan. No course originally taken for a grade may be retaken for Credit/No Credit.

Only elective courses, i.e., courses which are not used to satisfy general education, major or minor field requirements, may be taken under this designation. In the case of a course taken in a field in which a major or minor is later declared, it may be counted toward the major or minor if the appropriate department chair approves.

Typically, students may not elect to take coursework abroad on a credit/no credit basis, regardless of the policies of their study abroad program and/or host university.

When departments offer courses for Credit/No Credit only, the policies applying to the student-selected Credit/No Credit option do not apply.

## **Class Attendance**

The Registrar may cancel the registration of any student who fails to initiate attendance at the beginning of a term. Attendance policies are established by individual faculty members for each class and therefore may vary from course to course. Students may expect the course attendance policy to be stated in the syllabus for that course. However, in general, students are expected to attend classes regularly. In cases of unavoidable absence, it is the student's responsibility to inform the faculty member of the cause. The Arnold Health Service will provide such evidence of medical attention that it may be aware of to faculty members at the request of that student. It is also the student's responsibility to inform faculty members of any absences because of University-approved functions. While University-sponsored non-academic activities which conflict with class schedules do not automatically take precedence over regular class work, faculty members are requested to exercise reasonable flexibility in accommodating students involved in such activities.

When a student misses class repeatedly the instructor is encouraged to report the situation to the Dean of Students, who will issue a warning and arrange counseling. When a student is absent from class either in excess of the absences permitted by the policy of the instructor or so that in the instructor's judgement it is impossible for the student to successfully complete the course, the instructor can request that the student be excluded from further class attendance. Unless the student can demonstrate a cogent reason to be allowed to remain in the course, this action will be taken by the Registrar.

## **Final Examinations**

Final course assignments or exams are administered during and not before the regularly scheduled time during "finals week." Comprehensive final examinations are not a mandatory part of every course, but a final exam or other activity must be administered during the scheduled final examination period. Exams or graded assignments scheduled earlier in the semester may come due during the last week of classes, but faculty are strongly discouraged from announcing new assignments proximal to and due during the last week of classes.

Students are encouraged to prepare for final exams throughout the semester and to use reading day(s) for further preparation. These recommendations allow for better student and faculty member preparation for final exams.

## Grade Designations and Quality Points

Credit at Illinois Wesleyan University is awarded on the basis of criteria of subject mastery or competence. The University does not use a uniform range of percentage scores in determining letter grades, nor does it award a predetermined percentage of letter grades in the various grade categories.

A student's cumulative grade average (GPA) is based on grades and credits earned at Illinois Wesleyan University. It is determined by dividing the total number of earned quality points by the total number of graded units of credit for which he or she has been enrolled at IWU, including off-campus and affiliated study abroad programs. Student academic performance is evaluated according to the following system of grade and quality point designations:

A, A- Credit for work of superior quality.

B+, B, B- Credit for work of good to very good quality.

C+, C Credit for work of acceptable but not distinguished quality.

C- Credit for work of marginal quality.

D Credit for work of poor quality.

F Failure.

CR – Credit indicates passing work. Not counted in computing grade point average.

NC – No Credit: not counted in computing grade point average.

IN – Incomplete: this mark is used in cases where course requirements are not completed because of circumstances beyond the control of the student. Not counted in computing cumulative grade average. At the time the grade is given, the instructor must also file with the Registrar a statement of the remaining course requirements to be fulfilled. If not changed to a passing grade within one regular semester, the grade Inc. converts into the grade F or, in the case of Credit/No Credit courses, into the grade N.Cr. Extensions beyond one semester require the student's petition to the Associate Provost.

IP – In Progress: this mark is used in cases (e.g., travel courses) where, by course design, the requirements cannot be completed during the usual grading period. Not counted in computing grade point average. An I.P. will be changed to one of the other designations following course completion.

AU – Audit: this mark is used where the student has officially registered as a course auditor. Not for credit, and not counted in computing grade point average.

DP – Dropping a course during the first 8 weeks of a semester or during the first three days of the May term. Not counted in computing grade point average. (See University Calendar for actual date.)

W – Official withdrawal from the University during the first 30 class days. Not counted in computing grade point average.

NR – An administrative mark used only when grades have not been reported to the Office of the Registrar. If not changed to a passing grade within one regular semester, the NR mark converts to the grade of F or, in the case of Credit/No

Credit courses, into the grade NC.

**QUALITY POINTS:** A student's cumulative grade average (GPA) is determined by dividing the total number of earned quality points by the total number of graded units of credit for which he/she has been enrolled.

A	4.0	C+	2.3
A-	3.7	C	2.0
B+	3.3	C-	1.7
B	3.0	D	1.0
B-	2.7		

In order to remain in good standing academically, a student must maintain a cumulative grade average of 2.0 (C). Normally only those students with cumulative grade averages of 2.0 or above are permitted to continue their studies at Illinois Wesleyan.

**REPEATED COURSES:** Only courses graded below a "C-" may be repeated. All grades for any courses taken, whether repeated or not, and whether taken at IWU or not, remain permanently on the IWU transcript; however, only the grade and credit recorded the last time the course was taken may be used in the calculation of the GPA and credits earned. Only grades earned at IWU, including off-campus and affiliated study abroad programs, are used to calculate the GPA. Therefore, repeating a course elsewhere may remove an IWU grade and credit from the GPA calculation, but transferred-in grades and credits will not be included in the calculation.

**GRADE REPORTS:** At mid-term grade reports may be issued to any students whose grade in any class is C- or lower. These reports are also sent to the individual student's advisor and to the parents of first semester freshmen.

Mid-term grades are intended to give students who are doing unsatisfactory work adequate warning prior to the end of the semester.

**FINAL GRADES:** At the end of each semester and May Term, final grades are submitted by the faculty to the Registrar's Office. After faculty members have submitted their final grades, no change may be made except to correct a demonstrated clerical error, or as a result of the Academic Appeals process.

## **Academic Progress and Standing**

**GOOD STANDING** — A student is classified "in good standing" if the cumulative grade average is 2.00 or higher.

**ACADEMIC PROBATION** — When a student's cumulative grade point average is below 2.00, the student is classified "on academic probation."

**ACADEMIC DISQUALIFICATION** — Students whose cumulative grade point averages fall below the following standard shall be disqualified from attendance at the University (unless allowed to continue under the specific written prescriptions of the Associate Provost):

GPA at the end of one full year of college study must be 1.5 or higher.

GPA at the end of two full years of college study must be 1.8 or higher.

GPA at the end of three full years of college study must be 2.0 or higher.

Beyond three years of college study the student must maintain at least a 2.0 cumulative average through graduation.

All GPA calculations for probation and disqualification are exclusive of military science courses. Students who have been academically disqualified may apply for readmission to the University only through the Registrar's Office and the re-entry process.

## **Honesty**

The integrity of the academic community depends on the trustworthiness of all its members. On the part of students, honesty is assumed. Dishonesty in the form of plagiarism or cheating is not tolerated and the University maintains a clear and definite policy applying to it. Violations may result in dismissal from the University. For the complete policy, see the *Student Handbook*.

All offenses of academic dishonesty are reported to the Associate Provost, who maintains the University's records on these matters. For a second offense, the student is referred to the Academic Appeals Board with a recommendation for separation from the University.

## **Records and Transcripts**

Illinois Wesleyan University collects data and maintains records in order to assist staff and faculty in educational planning and to meet student needs. Unless information is necessary for the operations and programs of the University, records are not maintained.

Consistent with the Family Educational Rights and Privacy Act of 1974, Illinois Wesleyan University maintains policies providing students access to their educational records and procedures for the confidentiality of all data maintained in them. Consult the *Student Handbook* for the statement on regulations and policies.

The Office of the Registrar provides a transcript service for students and former students. A small fee is charged for this service. However, no official transcripts or other personal academic records which would not otherwise be public will be issued without the written consent of the individual involved.

## **Petitions**

Students desiring exceptions from All-University or specific degree requirements must file a petition with the Registrar setting forth the reasons for the request. Such exceptions are granted or denied by the Petition Review Committee, whose decision may be appealed to the Associate Provost.

## **Student Academic Appeals**

Students wishing to appeal faculty decisions on final grades should first attempt to resolve their problems with the individual faculty member and the department head involved. A student who remains unsatisfied following these attempts may submit the appeal in writing to the Registrar within one semester of receiving the disputed grade. The Registrar will then place the appeal before the Academic Appeals Board.

## **Leave of Absence**

A leave of absence can be granted when extenuating circumstances arise. Leaves of absence are granted for two main reasons: medical conditions affecting the student's health or fitness for academic work; and academic issues making it appropriate for the student to take leave from regular attendance at the University. In the former case, a letter from a medical professional is required both for granting the leave and to establish that the student is able to return from the leave. Normally a leave of absence means that the student will not be in attendance at another college or university during the leave. However, in some cases study elsewhere is allowed and may even be required as a condition for return. In such cases a transcript of the work elsewhere must be evaluated by the Registrar prior to granting permission to return. In any case, plans to take courses elsewhere must be approved in advance by the Associate Provost and the Registrar. Students may apply for a leave of absence by completing the Application for Permission to Leave the University and should begin the process in the Dean of Student's Office.

Leaves of absence are normally granted for one semester. An extension of an initial leave can be considered by contacting the Registrar's Office. Students who are absent for a period longer than an approved leave of absence must reapply for admission through the Registrar's Office.

## **Withdrawal from the University**

A student who is considering withdrawal from the University should discuss plans with the Dean of Students and the academic advisor. Notification of intent to withdraw will be considered official only after the student has completed an Application for Permission to Leave the University and returned it to the Dean of Students. Official withdrawal after the thirtieth class day must be approved by the Registrar and Dean of Students.

## **CREDIT FOR WORK EXTERNAL TO ILLINOIS WESLEYAN**

Only courses taken at institutions accredited by the appropriate regional accrediting association may be presented for transfer.

No more than 16 course units for work external to Illinois Wesleyan may be counted toward a degree.

Under no circumstance may more than 50% of a major or minor be taken elsewhere.

Any course that Illinois Wesleyan University considers to be less than .75 course units will not satisfy a general education, major, or minor requirement.

Credit awarded by examination may present unique problems not generally addressed herein. Specific questions on the transferability of credit awarded by examination should be directed to the Registrar.

All degree candidates must complete a minimum of 2 years and 16 course units in residence. At least 8 of the last 10 course units must be taken at Illinois

Wesleyan. Exceptions to the residency requirements or transfer of credit policies will ordinarily be made for those students in joint liberal arts-professional programs, approved off campus study programs, and the School of Nursing programs. Specific requirements of these programs can be obtained from the Registrar or appropriate program Director.

For purposes of incoming transfer, the University applies a conversion factor of one course unit per 4 semester hours of credit, or 6 quarter hours, excluding credits earned in courses for which IWU does not grant degree credit. Prospective transfer students should submit transcripts of prior college work to the Registrar for evaluation with regard to credits which will be accepted in transfer and credits which may apply to various degree requirements.

For purposes of outgoing transfer, Illinois Wesleyan recommends that other institutions, in accordance with their own policies, apply the conversion factor of 4 semester hours per course unit, or 6 quarter hours, and (where credit is ordinarily granted for such activities) one semester hour for non-degree courses designated X, one-half semester hour for non-degree courses designated Y and zero semester hours for non-degree courses designated Z.

## **Credit by Examination**

The University subscribes to the purposes and procedures of the Advanced Placement Program of the College Entrance Examination Board, and students with scores that are sufficiently high may receive both credit and placement on this basis. Credit and placement may also be granted by the University on the basis of satisfactory performance on the International Baccalaureate. In some areas, the University administers its own examinations to determine placement and/or proficiency which permits exemption from certain courses which are degree requirements.

The University grants credit by examination subject to the following restrictions:

1. A maximum of 8 course units awarded for any or all programs such as AP and IB will be recognized by Illinois Wesleyan University. A maximum of four course units can qualify for general education credit (see page 80).
2. Advanced Placement scores of 4 and 5 will receive one course unit of general credit in that field. No laboratory credit will be awarded.
3. Higher Level International Baccalaureate scores of 4, 5, 6, and 7 only, will generally receive one course unit of credit in that field. No laboratory credit will be awarded. No credit for English Literature will be awarded although general credit in English may be. No credit is awarded for subjects passed at the subsidiary level.
4. Duplicate credit by examination will not be granted. A student who has been granted credit by examination may not receive credit for the equivalent college course.
5. Credit from AP, IB or similar programs, will not be awarded after college courses have been completed in those areas.
6. All credit from AP, IB, or similar programs, will be counted as lower division credit.

7. Credit from AP, IB, or similar programs may not be counted toward fulfillment of major or minor requirements. Departments, in their discretion, may choose to substitute alternate requirements where such credits are substantially similar to major requirements, however.

8. Credit awarded in any one field is limited to 2 course units.

9. Grades are not assigned to credits awarded from AP, IB, or similar programs.

10. The Associate Dean of Curriculum, in consultation with the Registrar, shall evaluate all requests for transfer and Advanced Placement credit for general education courses and flags.

## **College Credit Earned Prior to High School Graduation**

Illinois Wesleyan University will recognize college credit earned prior to high school graduation if the following conditions are satisfied:

1. the course or credit was not used to satisfy any high school graduation requirements;

2. the student has completed at least 3 course units of study at Illinois Wesleyan University with at least a 2.0 cumulative grade average;

3. all other appropriate provisions of this *Catalog* are met (see Advanced Placement, Course Credit Transfer, and Credit by Examination);

4. an official transcript has been sent directly from the credit granting institution of higher education.

## **Students Transferring into the University**

Transfer students must have a 2.00 cumulative grade average for all college work (exclusive of military science), and for all work completed at Illinois Wesleyan, in order to qualify for an undergraduate degree. Grades of D or equivalent are not accepted for transfer unless the student involved makes a cumulative grade average of 2.00 or higher for his or her first year of full time study at Illinois Wesleyan. In any case, no more than four units of less than C- earned elsewhere may be counted toward the baccalaureate degree.

The Associate Dean of Curriculum, in consultation with the Registrar, shall evaluate all requests for transfer and Advanced Placement credit for general education courses and flags.

## **Transfer From Foreign Institutions**

Any request for transfer of credit from a foreign institution must be accompanied by an official English language translation of the official transcript as well as an official English language translation of the official course descriptions from that institution's catalog (or similar description). In some cases, an English language translation of the course syllabus may also be required. All such requests must be evaluated by a transcript evaluation service approved by the University. The cost of this evaluation must be paid by the student seeking the transfer of credit. Credits from foreign institutions not affiliated with Illinois Wesleyan University

will not be accepted without this evaluation. Credits from institutions formally affiliated with Illinois Wesleyan University will be accepted based on current institutional procedures without such an evaluation. Information on approved transcript evaluation services may be obtained from the Registrar's Office.

## **Course Credit Transfer for Currently Enrolled Students**

Once enrolled at Illinois Wesleyan, students are expected to complete their majors and minors here, and will not ordinarily receive credit for required courses in the major or minor department taken or retaken elsewhere. Petitions for exceptions will be considered: to be successful, they will need to show that taking a major course elsewhere furthers some valid educational objective. Course credits with grades below a "C" will not transfer to Illinois Wesleyan University. Once enrolled at Illinois Wesleyan, a student can earn no more than 4 units of general education credit through courses transferred from other institutions, except for courses in approved off-campus study programs. The Director of General Education, in consultation with the Registrar, shall evaluate all requests for transfer credit for general education courses and flags. Because the Gateway Colloquium is designed to be an introduction to the intellectual and academic environment that is particular to this community, a student may not receive transfer credit for the Gateway Colloquium once he/she has enrolled at Illinois Wesleyan.

Course credits will be accepted by Illinois Wesleyan University only if those credits are judged by the Registrar to be Illinois Wesleyan University course equivalents. Students wishing to transfer in credits earned at other institutions must provide current course catalogs to assist in the evaluation of those courses.

## **ACADEMIC HONORS AND AWARDS**

High academic achievement is recognized in a variety of ways at Illinois Wesleyan University. An honors list that recognizes distinguished academic achievement is compiled each semester, and cumulative academic achievement is recognized at graduation through graduation honors. Students who wish to pursue honors research, or special performance honors in the fine arts, may do so through additional programs described below. A variety of prizes and awards, many of them established by alumni and friends of the university, are also given annually.

### **University Honors**

**DEAN'S HONOR LIST** — Students meeting the established criteria will be recognized for academic excellence by inclusion on the Dean's Honor List compiled at the end of each semester. The student must meet the following conditions to qualify:

1. Grade average of 3.50 or higher for courses taken during the grading period (exclusive of military science courses).
2. A minimum load of three graded course units. Courses taken for "Credit-No Credit," and non-degree credit courses do not count toward the minimum.

3. No Incomplete grades for courses taken in the grading period.

**GRADUATION HONORS** — Students with excellent academic records are recognized at Commencement with the awarding of the degree cum laude, magna cum laude, and summa cum laude. These honors are based on the final cumulative grade average for Illinois Wesleyan coursework, according to the following scale (exclusive of military science): cum laude – 3.50 or higher, magna cum laude – 3.70 or higher, and summa cum laude – 3.90 or higher.

## **Performance Honors in the Fine Arts**

Students graduating in the Schools of Art, Music, and Theatre Arts may be selected for Art Exhibition Honors, Music Recital Honors, or Theatre Arts Production Honors, respectively. Students are selected for these honors according to the following guidelines:

1. Candidates for graduation in the School of Art may seek Exhibition Honors provided that a cumulative average of at least 3.0 overall and a 3.50 in Art has been maintained. Senior students shall apply for honors in October of each year. The Art faculty will review completed exhibitions or projects and determine whether or not honors will be granted.

2. A candidate for graduation may be selected for Theatre Arts Production Honors by the Theatre Arts faculty as recognition of superior work in production. Selection will be based on significant and consistent achievement throughout the student's career in the School of Theatre Arts.

3. The School of Music faculty shall hold auditions in October of each year open to all seniors who apply. The application shall show the complete repertoire proposed for the senior recital and shall have the approval of the major teacher. Candidates selected shall be recognized through an Honor Recital.

## **Research Honors**

The University encourages qualified students to pursue projects of original research under the guidance of a faculty member. Students should discuss their interest in research honors with their academic advisor in order to determine whether they qualify.

Students may seek Research Honors in their major field (or in another field in which six course units will have been completed prior to beginning the Honors Project) provided that a cumulative grade average of at least 3.25 over-all and 3.50 in the field in which honors are sought has been maintained (exclusive of military science courses).

A student's intention to attempt Honors Research must be declared to the Associate Provost by October 1 of the students' senior year. Independent study credit may be earned for work associated with the completion of an Honors Research project. The assent of a faculty member willing to serve as project advisor is required for participation.

A project hearing committee made up of faculty appointed with the consultation and consent of the student will review the completed project and determine whether or not honors shall be granted.

## **Awards and Prizes in Areas of Academic Achievement**

### **Accounting**

THE JACK C. FIELDS PRIZE FOR EXCELLENCE IN ACCOUNTING (2004). This prize was established by IWU faculty and staff members to honor Jack Fields, IWU Class of 1971, who was a member of the Business Administration faculty from 1983 until his death in 2004 and University Registrar from 1993 to 2004. The prize is presented for exceptional achievement in the study of Accounting.

### **Art**

HESTER MERWIN AYERS ART ACHIEVEMENT AWARD (1964) Established by Hester Merwin Ayers, this award is given at Commencement to the outstanding senior in art.

### **Biology**

WANTLAND AWARD (1971). This award memorializes the late Wayne Ward Wantland, member of the biology faculty from 1944 to 1971 and Director of the Division of Natural Science. The award is given annually to a senior biology major for outstanding contributions to the department of biology.

### **Business Administration**

WILLIAM T. BEADLES AWARD FOR EXCEPTIONAL ACHIEVEMENT IN BUSINESS ADMINISTRATION (1990). Given annually at Commencement to the most outstanding senior majoring in accounting, business administration, or insurance. The award is named in honor of William T. Beadles, professor of insurance at Illinois Wesleyan from 1924 to 1968.

### **Chemistry**

FRANKLIN SPENCER MORTIMER AWARD (1969). Given to a senior chemistry major for outstanding contributions to the department of chemistry. This award named for Franklin Spencer Mortimer, professor of chemistry at Illinois Wesleyan University from 1921 to 1945, was established by Harold C. Hodge.

ANDREW E. RUSSO, M.D. MEMORIAL AWARD FOR MEDICAL EDUCATION (1984). This award, established by family and friends of Dr. Russo, is given to a senior chemistry major who will pursue post-graduate education in medicine or a biomedical field.

THE PROFESSOR DAVID BAILEY PRIZE IN CHEMISTRY(2003). Established by IWU faculty and alumni, this prize is given in memory of David N. Bailey, Professor of Chemistry from 1980 to 2003 and Chair of the Chemistry Department from 1980 to 1989. It honors outstanding achievement in the field of Chemistry.

### **Fine Arts**

HOPE ELLEN PAPE PRESIDENT'S CLUB AWARD IN FINE ARTS (1971). Established by Professor Max Pape, the award is given at Commencement to the graduating senior demonstrating outstanding accomplishment in Art, Music, or Theatre Arts.

## **Humanities**

DONALD R. KOEHN MEMORIAL AWARD (2003). Established by family and friends of Donald R. Koehn, Professor of Philosophy from 1972 to 1994, this award is given at commencement to a graduating senior for outstanding achievement in the humanities.

## **Music**

DELTA OMICRON AWARD FOR OUTSTANDING MUSICIANSHIP. Given to a junior music student chosen for general excellence in music studies including performance.

KATHERINE RIEDELBAUCH BAKER MUSIC AWARD (1968). The award is given at Commencement to the senior music major showing superiority in musicianship. The award was established by Dr. Frances E. Baker and Dr. Gladys Baker.

## **Natural Sciences**

HAROLD C. HODGE PRESIDENT'S CLUB AWARD IN NATURAL SCIENCE (1971). Established by Professor Max Pape, the award is given at Commencement to the graduating senior selected for outstanding achievement in natural sciences and mathematics.

## **Nursing**

FRANCES D. ALIKONIS MEMORIAL AWARD (1965). Established by Justin J. Alikonis, the award is made to the outstanding student in the sophomore class of the School of Nursing.

CAROLINE F. RUPERT NURSING AWARD (1961). Established by Mrs. Rupert, the award is given at Commencement to the outstanding senior nursing major.

## **Psychology**

PSI CHI AWARD (1986). Established by the local chapter of Psi Chi, the national psychology honorary organization, the Psi Chi award is given to the outstanding senior psychology major.

## **Social Sciences**

ROBERT S. ECKLEY PRESIDENT'S CLUB AWARD IN SOCIAL SCIENCE (1971). Established by Professor Max Pape, the award is given at Commencement to the graduating senior selected for outstanding achievement in the social sciences.

## **Theatre Arts**

JOHN L. CLARK DRAMA PRIZE (1987). Established by family and friends of John L. Clark, former Dean and University Professor at Illinois Wesleyan University, this award is given at Commencement to a graduating senior with high academic achievement and outstanding creative skills.

LARRY SHUE ENDOWMENT PRIZE (1985). Established by friends of the late Larry Shue, playwright and Illinois Wesleyan alumnus of 1968, the prize is given at Commencement to a graduating senior who shows potential as a professional playwright and outstanding talent in theatre arts.

## **Awards and Prizes in Areas of Special Recognition**

**ADLAI STEVENSON AWARD IN INTERNATIONAL AFFAIRS.** Given at the Honors Day convocation to the senior who was most active and proficient in the Model U.N. Delegation.

**ALPHA LAMBDA DELTA NATIONAL BOOK AWARD.** Given to the senior member with outstanding academic achievement.

**ARTHUR WILLIAM HINNERS POETRY PRIZE.** The Academy of American Poets sponsors these annual contests in over 150 American colleges and universities. Winning poems are eligible for publication by the Academy. Student poets submit portfolios of two to ten original poems to judges in the English department.

**BABBITT'S PRIZE FOR SHORT FICTION.** Awarded to the winner of an all-campus competition sponsored each year by Babbitt's Books in Normal, Illinois, to encourage and promote excellence in creative fiction writing.

**HARVEY BEUTNER AWARD FOR JOURNALISTIC EXCELLENCE.** Presented in honor of Dr. Harvey Beutner, who advised campus media for a quarter century and was the recipient of the University's highest teaching award.

**DEAN'S AWARD FOR OUTSTANDING MINORITY STUDENT (1989).** This award is given at the Honors Day convocation to the outstanding senior minority student.

**M. ROSS ANDERSON '27 SCHOLARSHIP (1985).** Established by family and friends of M. Ross Anderson, the award is given each semester to the active member of Alpha Iota Chapter of Sigma Chi with the highest academic achievement.

**NIKKI KAYE PAPE PRESIDENT'S CLUB AWARD FOR EXCELLENCE IN WRITING (1971).** Established by Professor Max Pape, the award is given at Commencement to the graduating senior selected by the faculty of the English department for the best selection of writing prepared during the academic year.

**PHI GAMMA NU CERTIFICATE.** Given at the Honors Day Convocation to the senior with the highest academic achievement within the Phi Gamma Nu membership.

**PHI GAMMA NU KEY.** Given at the Honors Day convocation to the senior in the department of business administration with the highest academic achievement, regardless of membership in Phi Gamma Nu.

**PHI KAPPA PHI AWARD (2002)** The Phi Kappa Phi Graduation Prize recognizes an outstanding senior member of PKP with exceptional promise for graduate or professional study.

**WALL STREET JOURNAL AWARD** Given at the Honors Day Convocation to an outstanding senior chosen by the department of business administration.

**W.E. SCHULTZ AWARD FOR EXCELLENCE IN MEDIA MANAGEMENT.** Presented in honor of former IWU English professor Dr. W.E. Schultz, who founded the Gamma Upsilon media honorary society and penned the lyrics to "Alma Mater Wesleyan."