

MULTICULTURALISM AND ITS CRITICS
POLITICAL SCIENCE 104
FALL 2023

Introduction: Using normative tools to conduct political analysis

- 8-29 Receive syllabus; Hurricane Charley and three conceptions of social justice
- 8-31 An introduction to political philosophy: on price gouging, Purple Hearts, and bailouts
Sandel, *Justice*, 3-48
- 9-5 Utilitarianism and Rights theorists: Bentham and Kant
Sandel, *Justice*, 48-74; 103-139
- 9-7 Aristotle's virtue theory and the debate over Native American adoption
Sandel, *Justice*, 184-215
Haaland v. Brackeen (2023) 1-10 (Barrett opinion for the court)
- 9-12 Can the state be neutral? Aristotleans say no
Sandel, *Justice*, 215-237
Haaland v. Brackeen (2023) 1-18; 31-18 (Gorsuch concurring opinion)
THREE QUESTIONS CLASS
- 9-14 ***class debate: is the Indian Child Welfare Act discriminatory or a just exception to a general rule?***
Haaland v. Brackeen (2023) 1-11 (Alito dissenting opinion)
- 9-18 MICRO-ESSAY #1 DUE AS A GOOGLE DOC BY 4PM
- Part one: How should we act in a globalized world of nation states?**
- 9-19 Cosmopolitanism as utilitarianism that takes the world as the unit of analysis
Singer, *One World Now*, 1-15; 69-76
- 9-21 A cosmopolitan defense of globalization and the WTO—warts and all
Singer, *One World Now*, 76-121
THREE QUESTIONS CLASS
- 9-26 A patriotic warning against the creeping sovereignty of the WTO
Rabkin, *Law Without Nations?*, 193-233
- 9-28 ***class debate: is sovereignty traded away in trade agreements?***
Singer, *One World Now*, 174-226
Rabkin, *Law Without Nations?*, 233-258
- 10-2 MICRO-ESSAY #2 DUE AS A GOOGLE DOC BY 4PM

Part two: India as a case study in multicultural democracy

10-3 National minorities in multicultural states
Kymlicka, *Multicultural Citizenship*, 34-44
Nussbaum, *The Clash Within*, 1-16

10-5 The Gujarat pogroms and the problem of illiberal democracy
Nussbaum, *The Clash Within*, 17-50

10-10 Four interviews of contemporary Hindus
Nussbaum, *The Clash Within*, 51-79

10-12 Founders of the secular Indian state
Nussbaum, *The Clash Within*, 80-121

THREE QUESTIONS CLASS

10-17 Indian pluralism, the *Shah Bano* case, the problem of illiberal minorities
Nussbaum, *The Clash Within*, 122-151
Kymlicka, *Multicultural Citizenship*, 152-172

10-19 ***class debate: should Indian law allow an exception for Muslim divorce?***
Mullally, "Feminist and Multicultural Dilemmas in India: Revising the Shah Bano case,"
671-692

10-23 MICRO-ESSAY #3 DUE AS A GOOGLE DOC BY 4PM

10-24 The Rise of the Hindu Right
Nussbaum, *The Clash Within*, 152-210

10-26 Majoritarianism and its critics
Hasan, "Majoritarianism and the Future of Indian Democracy," 3-13
Aiyar, "Despite Modi," 1-21

10-31 The phenomenon of democratic breakdown
Levetsky and Ziblatt, *How Democracies Die*, 3-32

11-2 Class presentations

11-7 Class presentations

11-9 Class presentations

11-14 Class presentations

11-16 Class presentations

11-21 ***class debate: Has the Hindu Right broken Indian democracy?***
Freedom House, "Freedom in the World 2023: India," <https://freedomhouse.org/country/india/freedom-world/2023>

11-27 INDIA AND DEMOCRATIC BREAKDOWN ESSAY DUE AS A GOOGLE DOC BY 4PM

Part three: Muslim migrants in Europe

11-28 Immigration and xenophobia in Europe: Pim Fortuyn in the Netherlands
Buruma, *Murder in Amsterdam*, 1-70

11-30 The very Dutch, very brash Theo Van Gogh
Buruma, *Murder in Amsterdam*, 71-140

THREE QUESTIONS CLASS

12-5 Amsterdam and Ayaan Hirsi Ali: city of refuge and the refugee (or headscarf and heretic) Buruma,
Murder in Amsterdam, 141-185

12-7 *class debate: Are the Dutch justified in restricting headscarve wearing by government workers?*
Buruma, *Murder in Amsterdam*, 186-224

12-8 MICRO-ESSAY #4 DUE AS A GOOGLE DOC BY 4PM

12-15 **FINAL EXAM** 10:15-12:15

Course readings

Every student is required to purchase the following books. They are available at the IWU bookstore.

Buruma, Ian. 2006. *Murder in Amsterdam: The Death of Theo Van Gogh and the Limits of Tolerance*. New York. Penguin Press.

Nussbaum, Martha. 2008. *The Clash Within: Democracy, Religious Violence, and India's Future*. Cambridge, Ma.: Harvard University Press.

Singer, Peter. 2016. *One World Now: The Ethics of Globalization*. New Haven: Yale University Press.

The following book will be handed out on the first day of class:

Sandel, Michael. 2009. *Justice: What's the Right Thing to Do*. New York: Farrar, Straus and Giroux.

The following articles or selections can be found on our Moodle page.

Aiyar, Swaminathan. 2020. "Despite Modi, India has not yet become a Hindu Authoritarian State."

Freedom House. 2023. "Freedom in the World: India."

Haaland v. Brackeen. 2023. *US Reports* (slip opinion)

Hasan, Zoya. 2020. "Majoritarianism and the Future of Indian Democracy."

Kymlicka, Will. 2005. *Multicultural Citizenship*

Levitsky, Steven and Daniel Ziblatt, 2018. *How Democracies Die*.

Mullally, Siobhan. 2004. "Feminist and Multicultural Dilemmas in India: Revising the Shah Bano case."

Rabkin, Jeremy. 2005. *Law Without Nations?*

Social contract

Students are required to complete four micro-essays (750 words each; single spaced) and one analytical essay (5-7 pages, double spaced). Your micro-essays should be single-spaced and printed on both sides of a single sheet of paper. The final exam will consist of seven micro-essay questions, which students will see before the exam. Four of the questions will be selected at random on the morning of the exam. All assignments and the final exam will be posted on my HOMEPAGE: on the menu page, below the list of classes, click on ASSIGNMENTS.

The weight of each assignment is as follows:

40% micro-essays (10% each)

20% presentation/democratic breakdown essay (5% and 15% respectively)

25% final exam

15% class participation (debates, three questions, etc.)

No student who misses as many as **eight** class sessions, for whatever reasons, shall receive a passing grade. After three absences, a student's class participation grade will begin to be reduced for each additional absence.

Use of Artificial Intelligence (AI) tools like ChatGBT or other large language models (LLMs) to assist with class assignments is prohibited, unless specifically approved by me based on the extent to which I judge using the tool will encourage students to do more reading and thinking and not less.

Illinois Wesleyan University strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on a disability (including mental health and chronic or temporary medical conditions), it is your responsibility to register with Accessibility Services. Please note that accommodations are not retroactive and accommodations cannot be provided until I receive an email from Accessibility Services. Once the email is sent, please make arrangements with me as soon as possible to discuss your accommodations confidentially so they may be implemented in a timely fashion. For more information contact Accessibility Services by visiting 110 Holmes Hall, calling 309-556-3231, or emailing jhowe@iwu.edu.

Office hours

CLA 251

556-3126

TTH 4-5; W 9-10; 1-3; or by apt.

E-mail: jsimeone@iwu.edu

HOME PAGE: <http://sun.iwu.edu/~jsimeone>